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E d u c a t i o n

PH.D. School of Education, The University of Michigan, Ann Arbor MI. January 2004.
Concentrations: Social foundations of education & computer-mediated teaching and learning.

Dissertation: "Take good care of my baby: Exploring mentoring in a computer-mediated 'Poetry Guild'."

Chair: Dr. Frederick L. Goodman

M.A. School of Education, The University of Michigan, Ann Arbor MI, May 1990.

B.A. French Language and Literature, The University of Michigan, Ann Arbor MI, May 1984.

Michigan Secondary Teaching Certification (Major: Social Science, Minor: History)

C u r r e n t P o s i t i o n

DIRECTOR, Interactive Communications & Simulations Group (ICS); University of Michigan School of Education, Ann Arbor, MI (2004-Present)

Project coordinator for four computer-mediated curricular projects: **Earth Odysseys**, **ImagineNation Matters**, **Arab-Israeli Conflict Simulation**, and **Place out of Time**. Instructor for seminars connected to each project, working with graduate and undergraduate students, responsible for instruction, curriculum & evaluation. Project Administrator, working with middle school and high school teachers and students involved in the various projects. Responsible for design of curriculum and curricular support materials used by network teachers and students, as well as conduct of professional development and outreach activities.

LECTURER, University of Michigan School of Education, Educational Studies Program, Ann Arbor, MI (January 2004-Present)

Instructor for the Education 504 "Teaching with Technology" course (required for all students in the MAC Secondary Master of Arts with Secondary Certification Program), Education 363 (Earth Odysseys), Education 364 (ImagineNation Matters), Education 462 (Place out of Time), and Education 463 (Arab-Israeli Conflict Simulation).

T e a c h i n g E x p e r i e n c e

LECTURER, University of Michigan School of Education, Ann Arbor, Michigan

Education 504

“Teaching with Technology” (*Summer 2005-Present*)

The course is intended to support a thoughtful exploration of some of the possibilities that exist for putting educational technologies in the service of student learning and effective teaching. Students will explore a range of practical technologies, including blogs, wikis, online surveys and rubrics, and will consider the utility, as well as taking a broad view of the historical and contemporary issues relating to educational technology. Students will have a variety of “tech workshop” experiences, in which they can develop their skills at using, for example, computer animation and mobile phone technology to enhance student learning. Students will also make presentations framing a number of current issues at the connecting points between educational technology and teaching and learning.

Education 463/Middle Eastern and North African Studies 591-001

“Arab-Israeli Conflict Simulation” (*Fall 2003-Present*)

This course, connected with a computer-mediated simulation activity, engages university students in supporting high school students who are portraying actual stakeholders in the present-day Middle Eastern conflict. University student “mentors” endeavor to support the students in the process of researching and becoming their characters, in determining the interests of their character within the context of their country’s larger interests, and in carrying out the challenging tasks of representing well-known world leaders in this simulation about the complexities of international politics and diplomacy.

Education 462/Middle Eastern and North African Studies 591-002

“Place out of Time” (*Winter 2002-Present*)

This course, connected with a computer-mediated simulation activity, places university students in the position of supporting high school students who are participating in a historical simulation whose theme is conflict resolution. The university students must first learn about the historical setting of the simulation (Muslim Spain of the 8th through 15th centuries) and then “become” actual figures of that time who participate in a simulated trial as a means to explore questions of national identity, leadership, and the place of religion in society. Having gone through the process of becoming a historical figure, the mentors engage in conversations with student participants (who go through the same process) and endeavor to support them in the process of becoming their characters and being true to them.

Education 363/Middle Eastern and North African Studies 591-003

“Earth Odysseys” (*Winter 1990-Present*)

Taught every fall, this course engages university students as mentors for an online, discussion-based cultural studies exercise centered on vicarious travel. Mentors for Earth Odysseys must learn about the geographic and cultural settings of the trips they will be following, and then work with the students who follow one such trip each term through written reports from the travelers. In the weekly mentor “seminars,” our ongoing focus is on pulling apart the process of thinking through issues and formulating one’s ideas or

opinions that we all undertake but, in this case, with the primary goal being to better support the students as they engage in this work.

Education 364

"ImagineNation Matters" (Fall 2005-Present)

Students in this class engage in project design, conceptualizing and then building interactive modules for upper-elementary students that explore significant events and places in the history and cultural life of our region and our nation. In the design work, we support our students in their efforts to create compelling spaces for project participants to explore issues of concern to people today (and tomorrow), while deepening their knowledge of the social and historical contexts in which those issues emerged. We make use of character play and story to both dramatize and personalize these events and issues, hoping to provide ample space for the exercise of our participants' creative imaginations. After completing their design work, university students serve as mentors, charged with using creative role play to help enhance an array of skills connected to writing, thinking and conducting research.

Education 365

"International Poetry Guild" (Fall 1989-Fall 2007, Winter 2009)

This course, taught both in the summer and the winter terms, engages university students as "mentors" for this computer-mediated writing project that involved young poets sharing and discussing their work. The mentors are challenged to read and offer written responses to the poetry that is posted, and to participate in online conversations with the poets about their work. The weekly mentor "seminars" are intended to support this mentoring work, by making a place for discussion of teaching and creative issues, reflection on their practice, and for a thoughtful crafting of a teaching "mission."

Education 650

"Reflective Teaching Field Experience" (2005-2008)

Conducted field visits to MAC student teachers, observing their teaching and discussing it with them in one-on-one meetings held at several junctures throughout the term. Facilitated weekly small group meetings in which records of practice were viewed and discussed, and where pedagogical issues of interest to the students were explored. Was responsible for reading and evaluating an ongoing series of reflective papers, and for evaluating their culminating portfolios and the oral presentations that accompanied those portfolios.

INSTRUCTOR, University of Michigan School of Education, Ann Arbor, Michigan
(January-April 1996)

Education 392--"Education in a Multicultural Society"

Taught this required course for teaching certification candidates, which attempted to provide a survey of American educational history with an eye towards the ways in which schools and teachers have, and ideally might respond to students of diverse backgrounds. Was responsible for all aspects of course presentation, lectures and discussions, coursepack, syllabus and grading.

GRADUATE STUDENT INSTRUCTOR, Master of Arts with Certification (MAC) Program; University of Michigan School of Education, Ann Arbor, Michigan (1999-2004)

Taught portions of the core seminar relating to educational history, school finance, contemporary issues (school choice, purposes of schooling), moral issues and teaching, and the job search. Served as student teaching field supervisor, and as academic coursework advisor. Collaborated with faculty colleagues to jointly plan our integrated program. Participated in admissions and placements decisions.

GRADUATE STUDENT INSTRUCTOR, Undergraduate Teacher Certification Program; University of Michigan School of Education, Ann Arbor, Michigan (*Spring 1993 and Spring 1997 with Dr. Fred Goodman; Winter 1994, Fall 1994, and Fall 1996 with Dr. Teshome Wagaw*)

Education 392—“Education in a Multicultural Society”

Taught classes and facilitated discussion group in this course that examined the philosophy, history, and sociology of American education in relation to its contemporary settings. Was responsible for grading papers and examinations, and facilitating web-based “Diverse Perspectives” simulation.

TEACHER, Emerson School, Ann Arbor, Michigan (1998-2004)

Taught technology courses to elementary school students, designed and adapted curriculum, coordinated planning with classroom instructors, planned collaboratively with middle school faculty. Designed and taught a middle school elective course on Contemporary Asia. Have facilitated a one-week summer course that involves technology, writing, sports and academic games for elementary school students.

P r o f e s s i o n a l E x p e r i e n c e

FACULTY, Michigan Community Scholars Program; University of Michigan College of Literature, Science and the Arts, Ann Arbor, Michigan (2010-present)

Within the context of the Education 364 (“ImagineNation Matters”) course, worked with student participants in a residential learning community emphasizing deep learning, meaningful civic engagement/community service learning and intercultural understanding and dialogue.

PLACEMENT COORDINATOR, Master of Arts with Certification (MAC) Program; University of Michigan School of Education, Ann Arbor, Michigan (2002-2004)

Worked with area teachers to secure placements for MAC student interns and served as liaison to teachers and building coordinators on all aspects of the placement process. Coordinated ongoing support of cooperating teachers and interns, and was responsible for the dissemination of information about student teaching and the mentoring process. Responded to concerns of students and cooperating teachers.

SCHOOL OUTREACH COORDINATOR, Center for Middle Eastern and North African Studies (CMENAS) “World Reach” Project; University of Michigan International Institute, Ann Arbor, MI (1999-2000)

Worked with CMENAS staff to develop a web-based resource for educators interested in teaching about the Middle East, and consulted with teachers about their needs and preferences in this area. Collaborated with colleagues at Michigan State University to explore possible linkages between area studies resources at the two universities, with an eye towards possible connections with other CIC universities. Participated in development and ongoing management of the **Place out of Time** historical simulation.

SOCIAL STUDIES FACILITATOR, Michigan Educational Technology Consortium (METC), University of Michigan School of Education, Ann Arbor, Michigan (January 1998-December 2000)

Led Social Studies teachers from several Michigan school districts in ongoing professional development on classroom uses of educational technology. Collaborated on crafting a model for the classroom use of educational technology. Planned and facilitated a series of meetings designed both as professional development opportunities and working sessions for the creation of program models. Supported teachers in their project work, as well as helping to articulate the fit between individual projects and the creation of a web-based resource used by teachers within METC and beyond.

STUDENT LIAISON, Master of Arts with Certification (MAC) Program; University of Michigan School of Education, Ann Arbor, Michigan (1998-1999)

Acted as point-of-contact for students interested in the MAC program, providing information about the program, certification requirements, financial aid issues and the like. Worked closely with incoming students to resolve coursework and certification issues. Planned and led bi-weekly meetings of program faculty.

CO-DIRECTOR/TEACHER, “Computer Commuter” Summer Program; University of Michigan School of Education, Ann Arbor, MI (1990-1994)

Planned the curriculum, hired and trained the teaching staff, and handled all the logistics for this three-week summer program, run jointly with the alternative education office of the Detroit Public Schools. Met and planning collaboratively with teachers and administrators from Detroit Open School, Dewey Center for Urban Education, Foreign Language Immersion School and Bates Academy, as well as district administrators, to establish program curriculum and to build curricular links with programs taking place during the regular school year.

I n t e r n a t i o n a l C o n f e r e n c e P r e s e n t a t i o n s

2011 Global Education Virtual Conference, 2011

“Web-based Simulations for Multi-Level Teaching and Learning”

Computers and Writing 2011 Conference; Ann Arbor, Michigan, 2011

“Jewish Court of All Time: Simulation meets Action Research”

39th International Congress on Medieval Studies; Kalamazoo, Michigan, 2004
"Teaching Andalus: A Simulation/Banquet at the Alhambra"

AACE World Conferences on Educational Multimedia and Hypermedia and on Educational Telecommunications; Calgary, Alberta, 1997
"Tipping the Iceberg"

Ninth Conference on Computers and Writing; Ann Arbor, Michigan, 1993
"The International Poetry Guild"

National/Regional/University Conference Presentations

American Educational Research Association; Vancouver, British Columbia, Canada, 2012.

"Anne Frank Confronts Queen Isabella: Learning Phenomena in Historical, Cultural and Social Online Simulation Games"

North American Jewish Day School Conference; Atlanta, Georgia, 2012.
"Anne Frank Confronts Queen Isabella: Learning with Technology and Play in Middle School"

Lilly Conference on College and University Teaching; Traverse City, Michigan, 2011
"Web-based Simulations for Multi-Level Teaching and Learning"

UM School of Education's 4T Virtual Conference; Ann Arbor, Michigan, 2011
"ImagineNation Matters"

Language Resource Center's Instructional Showcase@North Quad Community Open House; Ann Arbor, Michigan, 2011
"Turkey Odyssey"

National Council of Teachers of English; Orlando, Florida, 2010
"Secret Lives of Poets and Demagogues" (New Media Gallery Featured Presentation)

Provost's Seminar on Teaching; Ann Arbor, Michigan, 2010
"Using Technology for Global Learning"

Michigan Association for Media in Education, Dearborn, Michigan, 2010
"Michigan Matters"

Michigan Association of Computer Users and Learners "Teaching and Learning in the Cloud" Conference, 2010
"Formative Assessment 2.0"

Michigan Council for the Social Studies Conference; Kalamazoo, Michigan, 2010
"Mentored Global Learning Projects on the Web"

Third Michigan Joint Education Conference; Redford, Michigan, 2010.
"Michigan Matters: Exploring our History through Web-based Mentorship"
"Earth Odyssey: Exploring a World of Ideas"

University of Michigan Enriching Scholarship Conference; Ann Arbor, Michigan, 2009
Showcase Presentation: "Michigan Matters: Exploring Michigan Through Mentorship"

Michigan Association of Computer Users and Learners; Detroit, Michigan, 2009
"Conduct Your Own Webinar Using Free Web 2.0 Tools"

First Michigan Joint Education Conference; Holt, Michigan, 2008.
"Online Simulations: Connections Across the Centuries"

Ohio Council for the Social Studies; Worthington, Ohio, 2008.
"The Arab-Israeli Conflict Simulation: A Web-Based Exploration"

University of Michigan Enriching Scholarship Conference; Ann Arbor, Michigan, 2006
Keynote Presentation: "Contextual Learning: Role-Playing Simulation, Mentoring and Reflection in Michigan Matters"

National Association for Independent Schools; Boston, Massachusetts, 2006
"Online Simulations: Connecting Students Around the World to the World"

Michigan Council for the Social Studies Conference; Grand Rapids, Michigan, 2006
"Michigan Matters: An Interactive Curriculum for the Fourth Grade"
"Place out of Time: Exploring History Through Character-Play"

Michigan Association of Computer Users and Learners; Grand Rapids, Michigan, 2006
"I Can Do THAT? Technology Field Internships for Student Teachers"

National Council of Teachers of English 2001; Portland, Oregon, 2001
"The Meaning of Care: Supporting Young Poets in an Online Mentoring Project"

MSU/MCTE Conference on the English Language Arts; Michigan State University, 2001
"Small Moments: A Collaborative Poetry Mentoring Project"

National Council for the Social Studies Great Lakes Regional Conference; Detroit, MI, 2000
"Beyond Surfing: Interactive Online Activities"

Michigan Association for Computer Use in Learning; Grand Rapids, Michigan, 2000
"Earth Odysseys: An Electronic Field Trip to Central America"

American Educational Studies Association; Detroit, Michigan, 1999
"Project-based Learning and Social Foundations Insights for Pre-service Teachers"

American Educational Research Association; San Diego, California, 1998
"Writing on the Internet"

National Council for the Social Studies; Cincinnati, Ohio, 1997

“Exciting Interdisciplinary Opportunities on the Internet”

National Council of Teachers of English; Detroit, Michigan, 1997

“Two Collaborative Programs Connect Secondary Students with University Mentors”

Independent Schools Association of the Central States; Milwaukee, Wisconsin, 1997

“The International Poetry Guild: A Powerful Use of Global Networks”

National Catholic Educators Association; Anaheim, California, 1994

“Navigating the Internet”

C o n s u l t i n g & P r o f e s s i o n a l D e v e l o p m e n t

Birmingham Public Schools 21st Century Curriculum Group; Birmingham, MI, 2011.

The New School Montessori; Cincinnati, Ohio, 2011.

Proxima Consulting’s WHOLE Simulation Project; Ann Arbor, MI, 2009

Apple Teacher’s Institute; Ann Arbor, MI, 2001

MARTEC “Digital Divide” Project; Temple University; Philadelphia, PA, 2001

University of Southern California; School of International Relations, Los Angeles, CA, 1997-98

Peel Board of Education; Mississauga, Ontario, 1997 & 1999

Interactive Curriculum Institute; Puget Sound Educational Service District, Seattle, WA, 1995

G r a n t s & A w a r d s

Covenant Foundation Signature Grant. Funding to support the design, facilitation and teacher training for the *Jewish Court of All Time* simulation, provided for a network of middle schools across North America. The Interactive Communications & Simulations (ICS) Group manages the grant in concert with the RAVSAK Community Day School Network, and the University of Cincinnati Center for Studies in Jewish Education and Culture. 2010-2013.

Bright Futures 21st Century Grant. The Interactive Communications & Simulations (ICS) Group is a Subcontractor to Eastern Michigan University’s Institute for the Study of Children, Families and Communities, providing access to ICS curricular projects and professional development for Bright Futures program faculty.

Lecturer’s Professional Development Grant. Funding to support collaborative design work with Dr. Miriam Raider-Roth (Co-director, Center for Studies in Jewish Education and Culture at the University of Cincinnati) on teacher support and project evaluation in the framework of proposed work outlined in “Jewish Court of All Time” grant

proposal to Covenant Foundation. 2009

Covenant Foundation Mini-Grant. Headed team that designed a version of the "Place out of Time" project for use in Jewish Education. 2007-2008

Carnegie Corporation Grant. Interdisciplinary exploration of forms of literacy in the Middle School, with a special focus on helping literacy coaches work more effectively in the content areas. 2004-2006

Office of International Programs Grant for Integrating Study Abroad Into the Curriculum. Grant provided in support of a spring class, based on the "Place Out of Time: Banquet at the Alhambra" project, in which students would travel to Morocco and Spain, 2004

Spencer Foundation Mini-Grant 2001 & 2002

Rackham Travel Grant 1993-1996, 1998-2001

School of Education Travel Grant 1993-2001

Rackham International Institute Travel Grant 1997

Dewitt-Wallace Reader's Digest Fellow, Institute of IDEAS; HIGH/SCOPE Educational Research Foundation, Ypsilanti, MI, 1993-1994

P u b l i c a t i o n s

Kupperman, J., Fahy, M., Goodman, F., Stanzler, J., Weisserman, G., and Hapgood, S. (2011) **It matters because it's a game: Social simulations as a setting for meaningful literacy.** *International Journal of Learning and Media*, 2(4).

Kupperman, J., Stanzler, J., Fahy, M., and Hapgood, S. (2006). **Games, School, and the Benefits of Inefficiency.** Proceedings of the Thirteenth International Conference on Learning, 2006.

Gardner, V. and Stanzler, J. (2004). **Earth Odyssey: Uzbekistan. Using the Web to Connect American High School Students with Personal Experiences in Uzbekistan.** *Central Eurasian Studies review*, vol. 3, no.2, 41-44.

Scott, D., Espinosa, R, Stanzler, J., Goodman, F. (2000). **The Iceberg Metaphor of Educational Telecommunications: History and Application.** *Media and Education*, 5, 37-47.

P r o f e s s i o n a l A s s o c i a t i o n s & S e r v i c e

Interview Committee, Department of State/Institute of International Education Fulbright Program; University of Michigan, Ann Arbor, MI

Editor, THEN Journal (online journal of technology, humanities, education and narrative).
<http://thenjournal.org/>

Co-Host, "Cell Phones in Learning" Webcast; <http://www.blogtalkradio.com/elikeren>

Vice President, Board of Directors, Summers Knoll School; Ann Arbor, MI