DAVID SCHOEM

University of Michigan- Sociology
500 S. State St.
3210 LSA Bldg.
Ann Arbor, Michigan 48109-1382
734-647-4860
dschoem@umich.edu

EDUCATION
UNIVERSITY OF CALIFORNIA/BERKELEY - PH.D. 1979
  Social Policy and Sociology/Anthropology of Education

HARVARD UNIVERSITY - M.ED. 1974
  Learning Environments in Education

UNIVERSITY OF MICHIGAN (RESIDENTIAL COLLEGE), B.A. 1973
  Urban and Community Studies

Doctoral Dissertation - Ethnic Survival in America: An Ethnography of a Jewish Afternoon
            School

CURRENT AND RECENT POSITIONS –
Director, Michigan Community Scholars Program, U. of Michigan, 1999-
Assistant Vice-President, Academic and Student Affairs, U. of Michigan 1998 - 1999
Assistant Dean, Undergraduate Education, U. of Michigan, 1988- 1998

Adjunct Associate Professor – Sociology – 1983 -
Faculty Associate - Judaic Studies 1985 -
Faculty Co-Director – Program on Conflict Management Alternatives 1993-95

FIELDS OF INTEREST
Racial, Ethnic, and Religious Group Relations, Intergroup Dialogue, Diversity, Social Identity,
Civic Engagement, Social Justice

American Jewish Community, Ethnic and Religious Identity, Pluralism, Jewish Education,
Adaptation, Assimilation, and Continuity, Intragroup Diversity and Dialogue

Higher Education, K-12, Social Stratification, Educational Reform, Democratic Education
(Learning Communities, Community-Based Learning, Intergroup Dialogue), Multicultural
Teaching

PUBLICATIONS AND PAPERS

EDITED VOLUMES -
Galura, J., Pasque, P., Schoem, D. and Howard, J. (editors). 2004. **Engaging the Whole of
      Service Learning, Diversity and Learning Communities.** Ann Arbor: OCSL Press.

Schoem, D and Hurtado, S. (editors). 2001. **Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace,** Ann Arbor: U. of Michigan Press

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. (editors) 1995 (paper), 1993 (cloth). **Multicultural Teaching in the University**. N.Y.: Praeger Press.

Schoem, D. (editor). 1991. **Inside Separate Worlds: Life Stories of Young Blacks, Jews, and Latinos**. Ann Arbor: University of Michigan Press.

Schoem, D. and Knox W. (editors). 1988. **Students Talk About College**. Ann Arbor: Prakken Press.

BOOKS AND MONOGRAPHS

Schoem, D. and Kovacs, S. 2011. **College Knowledge for the Student Athlete**. Ann Arbor: University of Michigan Press.

Schoem, D., and Dunlap, L. 2011. **College Knowledge for the Community College Student**. Ann Arbor: University of Michigan Press.

Schoem, D. 2010. **College Knowledge for the Jewish Student: 101 Tips.** Ann Arbor: University of Michigan Press.

Schoem, D. 2005. **College Knowledge: 101 Tips**. Ann Arbor: University of Michigan Press.

Schoem, D. 1989. **Ethnic Survival in America: An Ethnography of a Jewish Afternoon School**. Atlanta: Scholars Press (Brown University Studies on Jews and Their Societies)

Schoem, D. 1981. **Uncovering the Classroom Through Anthropological Analysis**. AJC Monograph. American Jewish Committee, New York

BOOK AND MONOGRAPH CHAPTERS
Schoem, D. 2008. "Michigan Community Scholars Program." In Martha LaBare, **First-Year Civic Engagement: Sound Foundations for College, Citizenship and Democracy.** NY: National Resource Center and NY Times.

Schoem, D. 2007. "Michigan Community Scholars Program," in Marc Cutright and Wendy Troxel, **Exploring the Evidence: Campus-Wide Initiatives in the First Year of College**. Columbia, SC: National Resource Center.

Schoem, D. 2005. "Teaching an Interracial Issues Course." In K. Downing and D. Nichols **Multiracial America**. Boulder, CO.: Scarecrow Press

Schoem, D. 2004. "Sustaining Living Learning Programs." In J. Levine Laufgraben and N. Shapiro, **Sustaining and Improving Learning Communities**. San Francisco: Jossey-Bass.

Schoem, D., Daniels, D., Lane, E., Nelson, J., Robinson, B., and Vadnal, V., 2004. "Teaching and Learning about Democracy, Diversity and Community" In Galura, J.,

Pasque, P., Schoem, D. and Howard, J., (eds). **Engaging the Whole of Service Learning, Diversity, and Learning Communities.** Ann Arbor: OCSL Press.

Schoem, D., Sirineo, J., Southworth, C., and Salazar, S., 2004. "Program Evaluation and Research Design: Integrating Service-Learning, Diversity, and Learning Communities" In Galura, Joe; Pasque, Penny; David Schoem, and Jeffrey Howard (eds). **Engaging the Whole of Service Learning, Diversity, and Learning Communities.** Ann Arbor: OCSL Press.

Schoem, D. and Pasque, P., 2004 "The Michigan Community Scholars Program" In Galura, J.,, Pasque, P., Schoem, D., and Howard, J. (eds). **Engaging the Whole of Service Learning, Diversity, and Learning Communities.** Ann Arbor: OCSL Press.

Schoem, D. and Pasque, P. 2003. "Learning for the Common Good: A Diverse Community Lives and Learns Together in the Michigan Community Scholars Program" In MacGregor, J. (Ed). **Integrating Learning Communities with Service Learning**. National Learning Communities Project Monograph Series, Olympia, WA: The Evergreen State College with AAHE.

Schoem, D. 2003. "Learning Communities at the University of Michigan: The Best of Both Worlds." In Smith, B.L. and O'Connor, J. **Learning Communities in Research Universities**. National Learning Communities Project Monograph Series, Olympia, WA: The Evergreen State College with AAHE.

Eaton, M., MacGregor, J. and Schoem, D. 2003. "The Educational Promise of Service-Learning-Communities. In Jean MacGregor. (Ed) **Integrating Learning Communities with Service Learning**. National Learning Communities Project Monograph Series, Olympia, WA: The Evergreen State College with AAHE.

Schoem, D., Hurtado, S., Sevig, T. Chesler, M. and Sumida, S. 2001. "Intergroup Dialogue: Democracy at Work in Theory and Practice In Schoem, D. and Hurtado, S. **Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace.** Ann Arbor: U. of Michigan Press, 2001

Beale, R. and Schoem, D. 2001. "The Content/Process Balance in Intergroup Dialogue" In Schoem, D. and Hurtado, S. **Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace.** Ann Arbor: U. of Michigan Press.

Schoem, D. and Saunders, S. 2001. "Adapting Intergroup Dialogue for Use in a Variety of Settings" In Schoem, D. and Hurtado, S. **Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace.** Ann Arbor: U. of Michigan Press, 2001

Schoem, D. and Stevenson. M. 2000."Teaching Ethnic Identity and Intergroup Relations: The Case of Black-Jewish Dialogue" in Bracey J. and Adams, M. **Strangers and Neighbors: Relations Between Blacks and Jews in the United States**, Amherst: U. of Massachusetts Press. (see original journal citation below)

Schoem, D. 1997. "Intergroup Relations, Conflict, and Community" In Guarasci R. and Cornwell, G., **Democratic Education in an Age of Difference: Redefining Citizenship in Higher Education**., San Francisco: Jossey-Bass

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. 1993. " Multicultural Teaching: An

Introduction" In Schoem, D., Frankel, L. Zuniga, X. and Lewis, E. **Multicultural Teaching in the University**. Praeger Press: N.Y. 1993

Schoem, D. 1993. " Teaching About Ethnic Identity and Intergroup Relations" In Schoem, D., Frankel, L. Zuniga, X. and Lewis, E. **Multicultural Teaching in the University**. Praeger Press: N.Y. 1993

Schoem, D. 1993. "Constructing a TA Training Program with a Multicultural Emphasis" In Schoem, D., Frankel, L. Zuniga, X. and Lewis, E. **Multicultural Teaching in the University**. Praeger Press: N.Y. 1993

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. 1993. "Roundtable Discussion: The Insiders' Critique of Multicultural Teaching" In Schoem, D., Frankel, L. Zuniga, X. and Lewis, E. **Multicultural Teaching in the University**. Praeger Press: N.Y. 1993

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. 1993. "Questions and Responses to Multicultural Teaching and Conflict in the Classroom" In Schoem, D., Frankel, L. Zuniga, X. and Lewis, E. **Multicultural Teaching in the University**. Praeger Press: N.Y. 1993

Schoem, D. 1992. "What We Know About the Jewish Supplementary School" in **Making Policy about Jewish Education**. Kelman S. (editor). 1992. Tora Aura Prod.: Los Angeles.

Schoem, D. 1991. "Inside Separate Worlds" In Schoem, D. **Inside Separate Worlds**. U. of Michigan Press: Ann Arbor

Schoem, D., Carlton, S., Gates, B., Black, B. 1991."Developing and Implementing a College-Wide TA Training Program at the University of Michigan" In Nyquist, J. **Training the Future Professoriate.** Kendall/Hunt: Iowa

Schoem, D. 1988. "Learning to be a Part-Time Jew" In Zenner, W., **Persistence and Flexibility: Anthropological Perspectives of the American Jewish Experience**. SUNY Press: N.Y.

ARTICLES IN JOURNALS
Schoem, D. 2010. "Shalom School: 30 Years After: Reflections on the Jewish Afternoon School" **Journal of Jewish Education**. Vo. 76, Issue 4, P. 289-300

Schoem, D. Nov-Dec 2005. "Modeling a Diverse and Democratic America: The Michigan Community Scholars Program" **About Campus**. Vo. 10/No. 5

*Schoem, D. 2003. "Intergroup Dialogue for a Just and Diverse Democracy" **Sociological Inquiry.** Vol. 73, No.2, May P. 212-227 (*refereed journal)

Schoem, D. 2002. "Transforming Undergraduate Education: Moving Beyond Distinct Undergraduate Initiatives." **Change Magazine**. November/December.

Schoem, D. 2002. "Who Will Support the Reform of Jewish Supplementary Schools?" **SH'MA**, March

Schoem, D. 1996. Special Issue Editorial Reviewer: "Multiculturalism and Diversity in Higher Education**," American Behavioral Scientist**, Vol. 40, No.2, Nov/Dec

Schoem, D. 1991. Point of View - "College Students Need Thoughtful, In-Depth Study of Race Relations" **The Chronicle of Higher Education**, April 3

*Schoem, D. and Stevenson, M 1990. "Teaching Ethnic Identity and Intergroup Relations: The Case of Black-Jewish Dialogue" **Teachers College Record**. Vol. 91, No. 1 (*refereed journal)

Schoem, D. 1984. Book Review - **People of the Book** by Samuel Heilman. **The Melton Journal**. No. 17, Winter

*Schoem, D. 1984. "Seeing is Disbelieving: Researching Curriculum Through Ethnography" **Studies in Jewish Education**. Hebrew U. of Jerusalem, Vol.1, No.1 (*refereed journal)

Schoem, D. 1984. "Improving School Climate in an Afternoon School" **Pedagogic Reporter**. Volume 35, No. 4, October.

Schoem, D. 1983. "What the Afternoon School Does Best." **Jewish Education.** Volume 51, Number 4, Winter

Schoem, D. 1981. "Going to Hebrew School Won't Get You Into Harvard" **Genesis II**, May

Schoem, D. 1980. "Inside the Classroom: Reflections of a Troubled People" **Jewish Education**. Volume 48, No. 1, Spring

*Schoem, D. 1982. "Explaining Jewish Student Failure and Its Implications" **Anthropology and Education Quarterly**, Vol.13, No.4, Winter (*refereed journal)

OTHER PUBLICATIONS

Schoem, D. 2007. "Sociology 105: Democracy, Diversity and Community." In Barbara Scott and Marcia Texler Segal, **Race, Gender and Class in Sociology: Toward an Inclusive Curriculum.** 6th Edition**,** American Sociological AssociationTeaching Resources.

Schoem, D. 2007. "Sociology 410: Sociology of the American Jewish Community." In Barbara Scott and Marcia Texler Segal, **Race, Gender and Class in Sociology: Toward an Inclusive Curriculum.** 6th Edition**,** American Sociological Association Teaching Resources.

Schoem, D. 2006. "Sociology 410: Sociology of the American Jewish Community." In Paul Burstein. **The Sociology of Jewry: Syllabi and Instructional Materials**. American Sociological Association Teaching Resources

Schoem. D. 2001. "Making a Difference: Interview with David Schoem." **Peer Review**, Summer/Fall (Special Issue on Learning Communities: A Sustainable Innovation?)

Schoem, D. 1999. Sociology 410: "Sociology of the American Jewish Community" **Sociology of Jewry: Syllabi and Instructional Materials**. American Sociological Association Teaching Resources

Schoem, D. 1997. "Sociology 412: "Ethnic Identity and Intergroup Relations" **Teaching Race and Ethnic Relations: Syllabi and Instructional Materials**. American Sociological Association Teaching Resources Center

Schoem, D. 1993 "Response to "Mathematics of Multiculturalism" by Harold Johnson" In
Presidential Lecture Series on Academic Values, University of Michigan

TEACHING (I have taught at least one course every fall and winter term for the past 30 years)
Teaching Areas:
Intergroup Relations, Diverse Democracy, Social Identity
Students study and write extensively about intergroup relations, social identities, and civic
engagement. I emphasize intergroup dialogue processes and multicultural teaching in my
pedagogy about which I have written and spoken widely.

Social Justice, Identity, Diversity, and Community (Soc 105)
Ethnic Identity and Intergroup Relations (Soc 412)
Introduction to Intergroup Relations and Conflict (Soc 189)
Project Community: Community Service Learning (Soc 389)

The American Jewish Community
Students explore themes of Jewish identity, intergroup and intragroup relations, assimilation and
continuity, and community organization, looking at how the Jewish people struggle to maintain
themselves as an ethnic/religious community in a pluralistic and democratic American society.

Sociology of the American Jewish Community (Soc 410)
Blacks and Jews: Dialogue on Ethnic Identity (Soc 105)
Jewish Identity (Soc 105)

Sociology of Education: K-12 and Higher Education
Students learn about educational theory, social stratification in education, urban education, higher
education, race and affirmative action, democratic education, and efforts to reform schooling. I
encourage students to work with me to model the best practices in classroom teaching and
learning in my courses.

Sociology of Education (Soc 458)
Reforming Undergraduate Education (Ed 735)
Socio-Cultural Change and Education (Ed 565)
Education, Socialization and Identity (Soc 495)
The Art of Knowing (UC 160)

NATIONAL PROFESSIONAL SERVICE
Founding Advisory Board – The Democracy Imperative, 2006 -

Founding Advisory Committee – National Coalition for Dialogue and Deliberation, 2005- 2007

Advisory Board – The Democracy Project of the Society for Values in Higher Education– 2004 -
2008

Conference Planning Committee – AACU Conference on Pedagogies of Engagement, 2004.

Founding Advisory Board - National Coalition for Dialogue and Deliberation, 2002

Program Committee – 7th National Conference on Residential Colleges and Living Learning
Programs. 2002

Advisory Planning Committee - "In Search of Wisdom Conference: Liberal Education in a Changing World - Mount Holyoke College and Mellon Foundation. 2002

Conference Chair and Organizer - "In Search of Common Ground: Finding Our Way Together in a Diverse Democracy" U. of Michigan, 2001.

Expert Review Panelist – U.S. Department of Education, Safe, Disciplined and Drug Free Schools, 1999

Conference Chair - "First National Conference on Intergroup Dialogue on the College Campus," U of Michigan, 1997

Presidential Consultant - President's (Bill Clinton) Initiative on Race, 1997-98

Editorial Board - <u>Michigan Journal of Community Service Learning</u>, 1996 – present

Conference Chair - Fourth Annual Conference on Residential Colleges and Living Learning Programs, U of Michigan, 1996

ADMINISTRATIVE EXPERIENCE

DIRECTOR, MICHIGAN COMMUNITY SCHOLARS PROGRAM,
UNIVERSITY OF MICHIGAN, COLLEGE OF LITERATURE, SCIENCE AND THE ARTS, 1999 –
- Founding Faculty Director of this new program
  Responsibilities include:
  - Develop vision and intellectual conceptualization of new residential learning community focusing on deep learning, civic engagement, community service learning, diverse democracy, social justice and intergroup relations.
  - Develop overall curriculum
  - Recruit and oversee faculty
  - Coordinate faculty seminar
  - Develop community partnerships and community service learning efforts
  - Develop on-campus partnerships with community outreach units
  - Oversee budget
  - Work closely with students
  - Develop co-curricular programming
  - Lead development, grants, and fundraising campaign
  - Oversee creation of "Lives of Urban Children and Youth" Program

ASSISTANT VICE PRESIDENT FOR ACADEMIC AFFAIRS AND STUDENT AFFAIRS, UNIVERSITY OF MICHIGAN, OFFICE OF THE PROVOST AND OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS, 1998 - 1999
- First person to hold this new position.
  Responsibilities include:
  - Bridging Academic Affairs and Student Affairs
  - Development of Residential and Non-Residential Learning Communities
  - Intergroup Relations Program
  - Community Service Learning
  - Interdisciplinary Teaching
  - Faculty Outreach and Focus Groups

- K-16 Coordination
- Bridging Undergraduate Education and University Research
- Institutional Diversity Issues

ASSISTANT DEAN, UNDERGRADUATE EDUCATION. UNIVERSITY OF
MICHIGAN, COLLEGE OF LITERATURE, SCIENCE AND THE ARTS, 1988-
- First person to hold this new position. Advocate for quality undergraduate education:
- curriculum, instruction, student life (17,000 undergraduates, 900 faculty, 45+
    departments and programs)
  Responsibilities include:
- Implement and coordinate undergraduate initiatives
- Oversee Directors of Undergraduate Programs
- Create and oversee First-Year Seminar program (150 courses serving 3500 students)
- Coordinate Living-Learning Programs and Learning Communities
- Responsibility for $17 million graduate student teacher budget (1988-1991)
- Implement and oversee required graduate student teacher training program – (250 GSIs)
- Implement and coordinate diversity initiatives
- Oversee diversity requirement (over 125 courses)
- Create and oversee Program on Intergroup Relations, Conflict and Community
- Serve as academic liaison with student affairs offices
- Oversee student government
- Oversee University Courses Division

SERVICE ON COMMITTEES:

Program Reviews: Academic Judiciary; Foreign Language Instruction, Student
Academic Support Services, Honors Program, Departmental Student
Clubs, Fraternity/Sorority Rush, Diversity Requirement, UC299 Board

Admissions Advisory Board
Arboretum and Botanical Gardens (Academic Advisory Board Committee)
Arts of Citizenship (Executive Committee)
College Board (national)
Committee on Foreign Language Instruction
Council on Undergraduate Affairs
Curriculum Committee
Diversity Blueprints Task Force
First-Year Experience Committee
Joint Faculty-Student Policy Committee (chair)
Office of Minority Affairs (Advisory Board)
Planning Committee on the Undergraduate Experience
President's Campaign for Advancement of Liberal Learning
President's Advisory Commission for Women's Issues
President's Diversity Council
President's Diversity Summit (co-chair)
President's Council on a Multicultural University (chair)
Program on Conflict Management Alternatives (chair)
Provost's Committee for Education for Diverse Democracy
Retreat on the Multicultural University - for deans and executive officers (co-chair)
Science Resource Center (Advisory Committee)

DIRECTOR, ACADEMIC PROGRAMS. UNIVERSITY OF MICHIGAN 1985-1988

DIRECTOR, PILOT PROGRAM. UNIVERSITY OF MICHIGAN 1979-1985

SELECTED ACADEMIC AND PROFESSIONAL PRESENTATIONS

Pre-Conference Workshop – Campus Programs and Pedagogy to Engage Difference and Dialogue and Cultivate Community and Civic Engagement, AACU, 2012

Resource Faculty – National Summer Institute on Learning Communities, Washington Center for Innovation in Undergraduate Education, 2005-2012

Institutional Consultant – Pedagogy of Civic Engagement, Albion College, 2011

Keynote Speaker – Student Academic Success Summit, Wayne State University, 2009

Learning Communities Consultant – St. Louis University, 2008

Panel Presentation – Deliberative Democracy and The Democracy Imperative, AACU 2008, 2007

Faculty Development Consultant – Learning Communities, Civic Engagement and Intergroup Relations, Hostos Community College, 2007

Keynote Speaker – The Critical Role of Higher Education in Strengthening Democracy, National Residential Colleges and Living Learning Programs Conference, 2006

Keynote Speaker – Educating Citizens: Diversity, Democracy, and Community, Brooklyn College, 2006

Featured Speaker – 101 Tips for College, U of Michigan Alumni Association, 2006

Keynote Speaker – Linking Academic and Student Affairs through Community Service and Learning Communities, Indiana U., 2006

Keynote Speaker – Democracy in a Global Society, Kodiak College (University of Alaska, Anchorage), 2006

Speaker – Preparing High School Students for College Success, Michigan Association of College Admissions Counselors, 2006

Faculty Development Consultant – Interdisciplinary Learning Communities, Fayetteville State University (HBCU), 2005

Speaker – "Bringing Theory to Practice: A Project Addressing Depression and Substance Abuse Among Students Through Engaged Learning" AACU, 2006, 2005

Institutional Consultant – Envisioning and Building an Institutional Model for Democratic Education, St. Lawrence University, 2004

Speaker - "Intergroup Dialogue: The Next Frontier of Leadership" Spelman College Leadership Symposium and Conference, 2004

Pre-Conference Workshop – Democratic Education and Campus Leadership; AAHE Annual Meeting, 2004

Keynote Speaker – Arts and Science Forum, Bowling Green State University, 2004

Speaker – "Integrating and Assessing Learning Community, Civic Engagement and Diversity Efforts;" AACU Annual Meeting

Keynote Speaker – Regional Residential Learning Communities Conference, Bowling Green State University, 2003

Keynote Speaker – First Annual Faculty Diversity Forum, Central Michigan University, 2003

President's Inaugural Symposium Speaker - Wagner College Presidential Inauguration of Richard Guarasci, 2003

Pre-Conference Workshop - "Integrating Curricular Strategies for an Engaged Citizenry: Learning Communities, Service-Learning, Diversity Programs, and Assessment – AAHE Annual Meeting, 2003.

Panel Organizer and Moderator – "Intergroup Dialogue Forum." AACU Diversity and Learning Conference. 2002.

Summer Institute Faculty Seminar Leader – Bildner/AACU New Jersey Campus Diversity Initiative, 2002.

Keynote Speaker - Learning Communities, Service Learning and Intergroup Dialogue" 4th Annual Learning Communities Institute. Iowa State University. 2002.

Consultant - "Diversity and Faculty Development" 3rd Annual Faculty Domestic Diversity Summer Institute. University of Central Florida. 2002

Speaker - "'If the World Will Never be the Same,' What Does that Mean for Higher Education" AAHE Annual Meeting, 2002

Pre-Conference Workshop - "Residential Learning Communities: Developing, Strengthening and Sustaining" First-Year Experience Conference, 2002

Speaker - "The Educational Promise of Linking Learning Communities and Community Service Learning" AACU Annual Conference, 2002

Keynote Speaker - "Community, Collaboration, and Inclusion: Education for a Diverse Society" Annual Academic Success and Retention Conference, Univ. of Maryland at College Park, 2001

Speaker - "Critical Issues in Living Learning Programs" Learning Communities Conference, 2001

Speaker - "Linking Faculty and Student Affairs" Michigan College Personnel Association, 2001

Oxford Roundtable Participant, Oxford, England, 2001

Consultant - Faculty and Curricular Concerns for a Multicultural College" Wagner College, 2001

Keynote Panel - "Searching for Community in Learning Communities" American Association of Colleges and Universities, 2001

Speaker - "Bridging K-16 Intergroup Dialogue and Democracy Concerns" American Association of Higher Education Annual Conference, 2001

Speaker - "Learning Communities for Diverse Democracy" Learning Communities Conference, 2000

Paper Presentation: "Intergroup Dialogue for a Just and Diverse Democracy" International Society for Justice Research, ISJR VIII Conference on Social Justice and Social Exclusion, Tel Aviv, Israel, 2000

Summer Institute Faculty Seminar Leader - Boundaries and Borderlands, The Search for Recognition and Community in America, AACU, Summer Institute, 2000

Diversity Consultant: Asheville Institute, 2000

Summer Faculty Institute Leader – "Diversity: A Catalyst for Institutional Collaboration" AACU/NASPA, Summer Institute, 1999

Plenary Speaker - "Redesigning Institutional Structures for Strengthening Academic Affairs and Student Affairs" Conference on Academic Affairs-Student Affairs: Creating Synergy for Learning, University of Miami, 1999

Speaker - "Institutional Structures for Strengthening Relationships Between Academic and Student Affairs" Annual Meeting, Association of American Colleges and Universities, 1999

Consultant: "Restructuring for Urban Student Success – Learning Communities" PEW Charitable Trusts with Temple U., Portland State U., IUPUI, 1998

Speaker - "Intergroup Dialogue," Ford Foundation Initiative/AACU Campus Diversity Initiative, Conference on Diversity and Learning: Identity, Community, and Intellectual Development, 1998

Speaker - "Connecting Diversity and Excellence" Conference on Collaborative Leadership for Academic Change" 1998

Keynote Speaker: "Conference on Building Multiculturalism into Faculty Development" CRLT and CHSPE (U of Michigan), 1998

Speaker - "A Conversation on Learning 'Community' in Learning Communities" and "Diversity in Learning Communities: Exclusive Communities or Multicultural Communities" Conference on Transforming Campuses into Learning Communities, U. of Miami, 1998

Closing Presentation - "Insights and Observations of Discussions of Intergroup Relations" - Hewlett Foundation Conference on "Pluralism and Unity," 1997

Program Review - "Faculty Development and Institutional Change" - Michigan State U, 1997

Consultant and Speaker - "Designing an Intentional Multicultural Student Community" - Hobart and William Smith Colleges, 1996

Consultant - "Multicultural Curriculum/Multicultural Teaching," Indiana State U., 1996

April 2013

Consultant - "Innovative Pedagogy for Teaching in the Humanities," University of Washington (National Endowment for the Humanities Institute), 1996

Summer Institute Faculty - "Boundaries and Borderlands", Association of American Colleges and Universities (funded by NEH), Williams College, 1995, 1994

Consultant and Presenter – The Equity Conference: "Creating the Multicultural Curriculum" Michigan State Board of Education, 1995

Consultant – Faculty Retreat: "Institutionalizing Diversity on Campus and in the Curriculum" - Augustana College, 1995

Keynote Address - Winter Interim Semester: "Rationales and Stages of Multicultural Change in Higher Education" Hartwick College, 1995

Keynote Speaker – Faculty Symposium on "Multicultural Teaching in the University" School of Education, Penn State U. 1994

Consultant – AACU "American Commitments Project: Diversity, Democracy and Liberal Learning" - Consultant to Southwest Texas State U., Michigan State U., Indiana State U., North Dakota State U., 1994-96

Summer Institute Seminar Faculty Leader - "Cultural Pluralism Institute", Washington Center for Improving the Quality of Undergraduate Education (Ford Foundation Grant), Evergreen State U., 1994, 1993, 1992

Speaker - "Addressing Racism and Racial Discrimination on College Campuses" - National Conference on Peacemaking and Conflict Resolution (NCPCR), 1993

Speaker - "Thirty Years of Innovation and Collaboration: Living Learning Programs at the University of Michigan", 2nd Annual Conference on Residential Colleges and Living Learning Centers, 1993

Consultant - "Dialogue and Controversy in the Classroom", Edmonds Community College, Spring, 1993

Consultant - "Institutionalizing Faculty Diversity Initiatives", Cornell University, 1992

Paper Presentation - "Ways of Affirming Difference Through Writing", Conference on College Composition and Communication, 1992

Keynote Panel - "The Ambiguous Challenges of Diversity and Community on Campus", Washington Center for Improving the Quality of Undergraduate Education, 1991

Paper Presentation - "Mediating Black-Jewish Conflict in the Classroom" Association of Jewish Studies, 1989

Paper Presentation - "Developing a College-Wide TA Training Program", 2nd National Conference on Teacher Assistant Training", 1989

Speaker - "Enhancing Black Student Success Through the Living-Learning Program", American College Personnel Association, 1985

Paper Presentation - "A Teacher's Way Out: Understanding School Conflict as an Indication of Divergent Jewish Identity Needs", International Conference on Jewish Education in the Diaspora, 1985

Paper Presentation - "Explaining Jewish Student Failure" American Educational Research Association, 1982

Paper Presentation - "Researching a School and Its Community: A Methodological Review", Midwest Conference on Qualitiative Research in Education, 1981

Paper Presentation - "Cultural Dilemmas and Self-Deception in an Ethnic Minority School", American Anthropological Association, 1978

GRANTS AND AWARDS

2013 – Third Century Grant: The Civic Engagement Corridor: A UM-MSU-WSU Collaboration to Promote Engaged Learning through University-Community Partnerships and Institutional Cooperation, $30,000

2012 - Most Outstanding Contribution to Community Service-Learning at the University of Michigan 2010-2012, Michigan Campus Compact

2012 – Undergraduate Education Strategic Initiative Grant: "Exploring the Concept of a Civic Engagement Corridor" College of Literature, Science and the Arts, $1,000

2010 – Distinguished Diversity Team Award, Michigan Community Scholars Program Staff, $2,500

2009 - Provost's Gilbert Whitaker Fund for the Improvement of Teaching for "A University-Community Social and Environmental Justice Film and Discussion Series: Diverse, Interdisciplinary Learning Experiences for Students through the Integration of Classroom Study and Community Engagement," University of Michigan, $10,000

2009 – Exemplary Diversity Engagement and Scholarship Award, National Center for Institutional Diversity, University of Michigan

2009 – Diversity Council Grant for "Building and Celebrating a Multicultural Learning Community," University of Michigan, $5,000

2006 – Ford Foundation: Difficult Dialogues – Religious Pluralism and Academic Freedom – $15,000 (U Michigan sub-grant)

2002 - Ford Foundation/AAHE Planning Grant on the Engaged Campus in a Diverse Society

2002 - Ginsberg Center for Community Service and Learning: Integrating Community Service Learning and Intergroup Dialogue in a Residential Learning Community - $20,000

2002 - Diverse Democracy Committee and Vice President for Research: Program Evaluation and Research Design" $10,000

2000 - 2003 PEW National Learning Communities Fellow: National Learning Communities Project

1999 – Principal Investigator, Ameritech Grant for K-16 Internet Collaboration - $125,000

1998 – Woodrow Wilson Foundation, "Teachers as Scholars" - K-16 Collaboration - $15,000

1997 - President Clinton's Initiative on Race - Promising Practices: The Program on
     Intergroup Relations, Conflict, and Community - White House Web Site

1997 - U. of M. President's New Century Fund Grant: "A Multifaceted Approach to
     Improving Campus Climate for Faculty, Staff and Students - $100,000

1995- William and Flora Hewlett Foundation "Pluralism and Unity" Program
     Program on Intergroup Relations, Conflict, and Community - $100,000

1994 - William and Flora Hewlett Foundation "Conflict Centers" Program
     Program on Conflict Management Alternatives - $125,000

1991- University of Michigan Presidential Initiative Fund "Diversity Initiatives" –
     $65,000

1989 - U. of M. Undergraduate Initiatives - "Teacher Training Program" $100,000

1989 - U. of M. Undergraduate Initiatives - Program on Intergroup Relations and
     Conflict"$150,000

1986 - Program on Conflict Management Alternatives
     "Mediating Ethnic Minority Conflict in the Classroom" $2,500

1979 - Institute of Contemporary Jewry, Hebrew University
     "Most Outstanding Dissertation on Jewish Education:1970-1980" $3,000

CERTIFICATION
State of California Lifetime Community College Certificate: Sociology, Professional
     Education, Social Science, Psychology

State of Massachusetts Lifetime Secondary School Teaching Certificate: Social Studies

REFERENCES - Available Upon Request