

**Instructor in Education (Teacher Education) and Swahili Language, and
Independent Consultant for Defense Language Institute (DLI), USA**

Work address

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I: Academic Profile and Accomplishments

June 2016: PhD in Critical and Sociocultural Studies in Education (CSSE) program from the department of Education Studies (formerly Teacher Education), College of Education, at the university of Oregon, USA. As a scholar, I focus on issues of public secondary education; the role of English language of instruction and possibilities of using Swahili language as well, for instruction (bilingual education) in Tanzania; language policy in education; second language teaching; language and power; qualitative research methods for and by indigenous people's communities; postcolonial education; democracy, justice, and equity in education.

Dissertation Title: "Secondary school graduates' personal experiences in the context of English-only language of instruction within and outside the school setting in Tanzania"

Dissertation Committee: Prof. Jerry Rosiek, chair; Prof. Juliet Baxter, member; Prof. Audrey Lucero, member; and Prof. Scott Pratt, external member

2005-2007: M.A in Linguistics, with Language Teaching Specialization (LTS) from the department of Linguistics, at the University of Oregon, USA. Terminal project thesis title: "Effectiveness of teacher oral-feedback in an ESL/EFL classroom: A case study". The study took place at the University of Oregon's American English Institute with academic English instructors and international students studying the courses as the participants.

2000-2004: B.A. with Education (Second Class, Upper Division, Honors) majoring in Linguistics, with minors in History and Education from the Faculty of Arts and Social Sciences (FASS) at the University of Dar es Salaam, Tanzania. English and History were my foci teaching subjects in secondary school.

1997-1999: Diploma in Teacher Education from Dar Es Salaam Teachers College (now DUCE) with English and History as teaching subjects in secondary school.

1994-1996: Advanced Certificate for Secondary Education (A-level) from Kantalamba high school in Sumbawanga, Rukwa region – Tanzania. Subjects of specialization included History, Geography and English language (HGL).

1990-1993: Certificate for Secondary Education (CSSE) from Malangali, Tanzania.

1983-1989: Leaving certificate from Itimbo primary school, Mafinga – Tanzania.

II: Teaching Experience

- 2016 – To date:** Lecturer at the African-American and African Studies (DAAS) department, central campus of the university of Michigan in Ann Arbor, Michigan, USA.
- 2011 – 2014:** Instructor, Teaching Assistant (TA) and Resident Assistant (RA) for special Swahili language program to high school students from around the US. The program was hosted by the Center for Applied Second Language Studies (CASLS) at the University of Oregon, USA.
- Fall 2013, Winter & Spring 2014:** Teaching Assistant for “Education Issues and Opportunities” (EDST 111) at University of Oregon. Led 2 discussion sections each term, graded students’ work, oversaw students daily attendance, and gave a few lectures to over 120 students when the course professor was absent.
- Fall 2012, Winter & Spring 2013:** Instructor for “Project-Based Learning” course at University of Oregon, USA. I designed and taught from syllabus and chose course material. The course is special for international students learning academic English at the American English Institute (AEI).
- 2008 - 2008:** Offered a position as assistant lecturer for Communication Skills at the University of Dodoma (UDOM), Tanzania.
- 2007 - 2011:** Swahili language instructor at the World Languages Academy under the Yamada Language center at the university of Oregon, USA.
- 2005 – 2007 and 2011 – 2012:** Graduate Teaching Assistant (GTF) for the World Languages Academy (WLA) under the Yamada Language Center (YLC) at the university of Oregon, USA.
- 2005 - 2008:** Teacher and chief academic master at Nyerere high school, Iringa Tanzania.
- 2004 - 2005:** Swahili Language T/A at the university of Oregon’s Yamada Language Center. I also served as cultural informant from Tanzania and East Africa.
- 2000-2005:** Kiluvya secondary school teacher in Dar Es Salaam, Tanzania.
- 2000-2004:** English and History subjects Teaching Practice (TP) at Iringa girls’ high school, Kantalamba high school, and Mafinga seminary secondary school while a student teacher at the University of Dar Es Salaam.
- 1998 - 1999:** Teaching Practice at Chang’ombe and Al-Haramain secondary schools in Dar Es Salaam, Tanzania.

III: Professional training and service

September 2017 – Present: International editorial board member for the Journal of Disability Management and Rehabilitation (JDMR)

2011 – 2016: Independent contractor and consultant for Swahili language test item review. Trained in Monterey, California at the Defense Language Institute (DLI) to validate test items used for the institute. Hired by Lidget Green Inc. for DLI.

July 13th – 24th, 2009: Certificate in Star-talk professional training for Swahili language assessment using ACTFL/OPI standards at the National African Language Resource Center (NALRC) in Madison, Wisconsin.

May 31st – June 14th, 2005: Certificate in African Language Teaching and Assessment from University of Wisconsin's Summer Institute.

IV: Research foci and teaching interest areas

- Researching and documenting secondary school teachers' and students' experiences as partners in the teaching and learning process respectively through the English language in Tanzanian context.
- Critical examination of issues of justice and injustice in bilingualism and bilingual education context, thereby establishing a democratic dialogue and decolonizing education in contemporary Tanzania.
- Teaching Swahili as a foreign language to high school and college students.
- Teaching teachers of English preparing as foreign language/second language teachers, and teaching Swahili as a foreign language at college level.
- Examining the assumed "commonsense" use of language in classroom instruction and outside classroom setting and the way it shapes our understanding of the world.

V: Community Service, Volunteer work and Presentations

- Two presentations at ALTA & NCTCL Conference in Madison, WI (April 2010).
- ALTA & NCTCL Annual Conferences at Sheraton, Wisconsin, Madison, April 22-26, 2009 & April 22nd, 2010.
- Language conference in Vancouver, Washington – Fall, 2008.
- Language Conference (COFLT) at Oregon State University, Fall 2007.
- Worldwide Fulbright Scholars Orientation at Portland State University 2004.

- Workshop for Fulbright Scholars, inaugurated by Department of State Secretary at Georgetown in Washington, D.C, September/October 2004.
- Fulbright seminar inaugurated by Secretary of the Department of State at Roosevelt Hotel, New York City, April 2005 on “The 21st Century Immigration in the US: the melting pot”.

VI: Scholarships, Awards & Special Funding

2014-2015: Global Corners Award of \$ 19,281 from the Office of International Affairs (OIA) that covered tuition remission for three academic quarter terms (Fall 2014, Winter and Spring 2015)

2014-2015: Received \$ 2,850 from the Marie Squires scholarship through the college of Education to cover some costs of attending college.

2013-2014: Received the Sammie Baker McCormack scholarship and Janett Gunther Drew scholarship funds through the University of Oregon’s college of Education.

2012-2013: I received Sammie Baker McCormack scholarship fund through the university of Oregon’s college of Education to cover part of the costs of attending college.

2006-2007: I received Ron Brandt foundation scholarship of \$ 1,000 from the University of Oregon’s Catholic Parish of St. Thomas More (Newman Center)

2006-2007: I received leadership and international involvement award certificate from the office of international affairs (OIA). The award was a special recognition for participation and leadership in student affairs at the university of Oregon.

2004-2005: I received Fulbright scholarship award from the US Department of State, administered by the International Institute of Education (IIE) in New York, USA to participate in the Foreign Language Teaching Assistant (FLTA) program with other participants from over 80 countries around the world

VII: Publications, Presentations, Conferences, Seminars, & Workshops

Current challenges in the Tanzanian secondary school instruction: looking at the English language as a resource, a right, and a problem (current work in progress)

Mwipopo, M. (2016). *Secondary school graduates’ personal experiences in the context of English-only Language of Instruction Within and Outside the School Setting in Tanzania*. (Dissertation). University of Oregon, USA

Mwipopo, M. (2007). *Effectiveness of teacher oral feedback in an ESL/EFL classroom: A case study*” - (M.A Thesis, Language Teaching Specialization), University of Oregon, USA

Curriculum Vitae
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April 2010: I attended and made two presentations at the African Language Teachers Association (ALTA) & NCTCL joint conference in Madison, Wisconsin, USA

April 22nd – April 26th, 2009: I attended and presented a paper at the ALTA & NCTCL Annual Conferences at Sheraton hotel in Madison, Wisconsin, USA

Fall 2008: I attended foreign language teachers' conference in Vancouver, WA, USA.

Fall 2007: I attended foreign language teachers' conference (COFLT) at Oregon State University in Corvallis, USA

September 2004: I participated in a worldwide Fulbright scholars' gateway orientation at Portland State University in Portland, Oregon, USA

September/October 2004: I participated in the Fulbright (FLTA) scholars workshop inaugurated by Department of State Secretary at Georgetown, Washington, D.C.

April 2005: I participated in Fulbright scholars' seminar inaugurated by the secretary of the Department of State, at Roosevelt Hotel, New York City. The seminar theme was 'The 21st Century Immigration in the US: The Melting Pot'. I also presented about Tanzania to teachers and students at Global high school (a special program high school in New York City, USA)
