

## DEBORAH RIVAS-DRAKE

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### EDUCATION

- 2005 *Pb.D., Education & Psychology*  
University of Michigan, Ann Arbor, MI
- 2002 *M.S., Developmental Psychology*  
University of Michigan, Ann Arbor, MI
- 1999 *B.A., Psychology*  
Magna Cum Laude  
Pace University, New York, NY

### PROFESSIONAL APPOINTMENTS

- 2013 – present Associate Professor of Education and Psychology (with tenure)  
University of Michigan, Ann Arbor, MI.  
Affiliations:  
Faculty in the Combined Program in Education and Psychology;  
Faculty in Developmental Psychology; Faculty Affiliate, Center for the  
Study of Black Youth in Context; Faculty Associate, Latino/a Studies  
Affiliate, Center for the Study of Higher and Postsecondary Education
- 2007 – 2013 Assistant Professor of Education and Human Development  
Brown University, Providence, RI.

### PUBLICATIONS

#### *Books*

Rivas-Drake, D. & Umaña-Taylor, A. J. (forthcoming). *Below the Surface: Fostering Productive Dialogue about Race, Ethnicity, and Identity in U.S. Youth*. Princeton, NJ: Princeton University Press.

#### *Peer-Reviewed Journal Articles* (\*Denotes student)

Rivas-Drake, D., Schaefer, D., Saleem, M., \*Medina, M., & Jagers, R. (in press). Adolescent intergroup contact attitudes across peer networks in school: Selection, influence, and implications for cross-group friendships. *Child Development*.

Perez-Brena, N., Rivas-Drake, D., Toomey, R., & Umaña-Taylor, A. (in press). Contributions of the Integrative Model for the Study of Developmental Competencies in Minority Children: What have we learned about adaptive culture? *American Psychologist*.

\*Camacho, T., \*Medina, M., Rivas-Drake, D., & Jagers, R. (2018). School climate and ethnic-racial identity in school: A longitudinal examination of reciprocal associations. *Journal of Community and Applied Social Psychology*, 28(1), 29-41.

- Carter, R., Seaton, E., & Rivas-Drake, D. (2017). Racial identity in the context of pubertal development: Implications for adjustment. *Developmental Psychology, 53*(11), 2170–2181.
- Gallagher, R. V., Rivas-Drake, D., & Dubow, E. F. (2017). Introduction to the Special Issue, “Identity Development Process and Content: Toward an Integrated and Contextualized Science of Identity.” *Developmental Psychology, 53*(11), 2009-2010.
- Jagers, R., Lozada, F., Rivas-Drake, D., & \*Guillaume, C. (2017). Classroom and school predictors of civic engagement patterns among Black and Latino middle school youth. *Child Development, 88*(4), 1125-1138.
- Rivas-Drake, D., Umaña-Taylor, A., Schaefer, D., & \*Medina, M. (2017). Ethnic-racial identity and friendships in early adolescence. *Child Development, 88*(3), 710-724.
- Santos, C., Kornienko, O., & Rivas-Drake, D. (2017). Peer network influence on ethnic-racial identity development: A multi-site investigation. *Child Development, 88*(3), 725–742.
- Banerjee, M., Rivas-Drake, D., & Smalls, C. (2017). Racial socialization, academic engagement, and academic achievement among African American college students: A test of direct and indirect associations. *Journal of Black Psychology, 43*(5), 451-463.
- Rivas-Drake, D. & Stein, G. L. (2017). Multicultural developmental experiences: Implications for resilience in transitional age youth with mental illness. *Child and Adolescent Psychiatric Clinics, 26*, 271-281. (Invited)
- Stein, G. L., Rivas-Drake, D., & \*Camacho, T. (2017). Ethnic identity and familism among Latino college students: A test of prospective associations. *Emerging Adulthood, 5*(2), 106-115.
- Cross, W., Roth, W., Yip, T., Seaton, E., Schwartz, S., Rivas-Drake, D., Gee, G., & Ngo, B. (2017). Identity work: Enactment of racial-ethnic identity in everyday life. *Identity, 17*(1), 1-12.
- Witherspoon, D., Seaton, E., & Rivas-Drake, D. (2016). Neighborhood characteristics and expectations of racially discriminatory experiences among African American adolescents. *Child Development, 87*(5), 1367-1378.
- Rivas-Drake, D., & \*Marchand, A. (2016). Academic socialization among Latino families: Exploring the complementary role of cultural processes. *Research in Human Development, 13*, 225–240.
- \*Guillaume, C., Jagers, R., & Rivas-Drake, D. (2015). Middle school as a developmental niche for civic engagement. *American Journal of Community Psychology, 56*(3), 321-331.
- Rivas-Drake, D., Syed, M., Umaña-Taylor, A. J., Markstrom, C., French, S., Schwartz, S. J., Lee, R. M., & ERI Study Group. (2014). Feeling good, happy, and proud: A meta-analysis of positive ethnic-racial affect and adjustment among diverse youth. *Child Development, 85*(1), 77-102.
- Rivas-Drake, D., Seaton, E., Markstrom, C., Schwartz, S. J., Umaña-Taylor, A. J., French, S., Syed, M., Yip, T., Lee, R. M., & ERI Study Group. (2014). Ethnic and racial identity in adolescence: Implications for psychosocial, academic, and health outcomes. *Child Development, 85*(1), 40-57.

- Umaña-Taylor, A. J., Quintana, S. M., Lee, R. M., Cross, W. E., Rivas-Drake, D., Schwartz, S., Syed, M., Yip, T., Seaton, E., & ERI Study Group. (2014). Ethnic and racial identity during adolescence and into young adulthood: An integrated conceptualization. *Child Development, 85*(1), 21-39.
- Schwartz, S., Syed, M., Yip, T., Knight, G., Umaña-Taylor, A., Rivas-Drake, D., Lee, R. M., & ERI Study Group. (2014). Methodological issues in ethnic and racial identity research: Theoretical precision, measurement issues, and research designs. *Child Development, 85*(1), 58-76.
- Rivas-Drake, D. & Witherspoon, D. (2013). Racial identity from adolescence to young adulthood: Does prior neighborhood experience matter? *Child Development, 84*(6), 1918-1932.
- Rivas-Drake, D. (2012). Ethnic identity and adjustment: The mediating role of sense of community. *Cultural Diversity and Ethnic Minority Psychology, 18*(2), 210-215.
- Neblett, E., Rivas-Drake, D., & Umaña-Taylor, A. (2012). The promise of racial and ethnic protective factors in promoting ethnic minority youth development. *Child Development Perspectives, 6*(3), 295-303.
- Hughes, D., Way, N., & Rivas-Drake, D. (2011). Stability and change in private and public ethnic regard among African American, Puerto Rican, Dominican, and Chinese American urban early adolescents. *Journal of Research on Adolescence, 21*(4), 861-870.
- O'Connor, C., Mueller, J., Lewis, R. L., Rivas-Drake, D., & Rosenberg, S. (2011). Being Black and strategizing for academic excellence in a racially stratified academic hierarchy. *American Educational Research Journal, 48*, 1232-1257.
- Rivas-Drake, D. (2011). Public ethnic regard and academic adjustment among Latino adolescents. *Journal of Research on Adolescence, 21*(3), 537-544.
- Rivas-Drake, D. (2011). Ethnic-racial socialization and adjustment among Latino college students: The mediating roles of ethnic centrality, public regard, and perceived barriers to opportunity. *Journal of Youth and Adolescence, 40*(5), 609-619.
- Rivas-Drake, D., Hughes, D., & Way, N. (2009). A preliminary analysis of associations among ethnic-racial socialization, ethnic discrimination, and ethnic identity among diverse urban sixth graders. *Journal of Research on Adolescence, 19*(3), 558-584.
- Rivas-Drake, D. & Mooney, M. (2009). Neither colorblind nor oppositional: Perceived minority status and trajectories of academic adjustment among Latinos in elite higher education. *Developmental Psychology, 45*(3), 642-651.
- Hughes, D., Witherspoon, D., Rivas-Drake, D., & West-Bey, N. (2009). Received ethnic/racial socialization messages and youths' academic and behavioral outcomes: Examining the mediating role of ethnic identity and self-esteem. *Cultural Diversity and Ethnic Minority Psychology, 15*(2), 112-124.
- Rivas-Drake, D., Hughes, D., & Way, N. (2009). Public ethnic regard and perceived socioeconomic stratification: Associations with well-being among Dominican and Black American youth. *Journal of Early Adolescence, 29*(1), 122-141.

- Rivas-Drake, D. & Mooney, M. (2008). Profiles of Latino adaptation at elite colleges and universities. *American Journal of Community Psychology, 42*(1/2), 1-16.
- Rivas-Drake, D. (2008). Perceptions of opportunity, ethnic identity, and motivation among Latino students at a selective university. *Journal of Latinos and Education, 7*(2), 113-128.
- Chavous, T. M., Rivas-Drake, D., Smalls, C., Griffin, T., & Cogburn, C. (2008). Gender matters, too: The influences of school discrimination and racial identity on academic engagement among African American adolescent boys and girls. *Developmental Psychology, 44*(3), 637-654.
- Rivas-Drake, D., Hughes, D., & Way, N. (2008). A closer look at peer discrimination, ethnic identity, and psychological well-being among urban Chinese American sixth graders. *Journal of Youth and Adolescence, 37*(1), 12-21.
- Chavous, T. M., Harris, A., Rivas, D., Helaire, L. & Green, L. (2004). Racial stereotypes and gender in context: African Americans at predominantly Black and predominantly White colleges. *Sex Roles, 51*(1-2), 1-16.
- Chavous, T. M., Rivas, D., Green, L. C., & Helaire, L. (2002). The roles of student background, perceptions of ethnic fit and racial identification in the academic adjustment of African Americans at a predominantly White university. *Journal of Black Psychology, 28*(3), 234-260.
- Book Chapters* (\*Denotes student)
- Rivas-Drake, D. & \*Medina, M. (forthcoming). Ethnicity and race as contexts for moral development. In Jensen, L. (Ed.), *The Oxford Handbook of Moral Development: An Interdisciplinary Perspective*. New York, NY: Oxford. (Invited).
- Rivas-Drake, D., Jagers, R., & Martinez, K. (forthcoming). Race, ethnicity, and socioemotional health. In Osher, D., Mayer, M., Osher, K., Jagers, R., and Kendziora, K. (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook for Education, Mental Health, Safety, and Justice Professionals, Families, and Communities*. Santa Barbara, CA: Praeger. (Invited).
- Hoffman, A. J., Rivas-Drake, D., Settles, I., \*Brassel, S., & \*Pinetta, B. (forthcoming). Ethnic-racial prejudice across the lifespan. In Johnson, D. & Fitzgerald, H. (Eds.), *Children and Prejudice*. (Invited).
- \*Camacho, T., \*Bañales, J., \*Marchand, A., \*Cross, F., & Rivas-Drake, D. (2017). Psychological aspects of ethnic identity and their associations with social behavior. In Blume, A. (Ed.), *Social Issues in Living Color: Challenges and Solutions From the Perspective of Ethnic Minority Psychology* (pp. 165-188). Santa Barbara, CA: Praeger. (Invited).
- Rivas-Drake, D., \*Camacho, T., & \*Guillaume, C. (2016). Just good developmental science: Trust, identity, and responsibility in ethnic minority recruitment and retention. In Horn, S., Ruck, M., & Liben, L. (Eds.), *Equity and Justice in Developmental Sciences: Theoretical and Methodological Issues* (pp. 161-188). Elsevier.

- Hughes, D., Rivas, D., Foust, M., Hagelskamp, C., Gersick, S. & Way, N. (2007). How to catch a moonbeam: A mixed-methods approach to understanding ethnic socialization processes in ethnically diverse families. In S. Quintana and C. McKown (Eds.), *Handbook of Race, Racism, and the Developing Child* (pp. 226-277). Hoboken, NJ: Wiley.
- Rivas, D. & Chavous, T. M. (2007). Understanding achievement motivation within the context of racial stratification: Racial identity and academic adjustment among African Americans. In F. Salili & R. Hoosain (Eds.), *Culture, Motivation and Learning: A Multicultural Perspective* (pp. 287-322). Charlotte, NC: Information Age Publishing.

#### *Other Publications*

- Jagers, R., Rivas-Drake, D., & Borowski, T. (forthcoming). Equity and social-emotional learning: A cultural analysis. CASEL Assessment Work Group Brief Series.
- Rivas-Drake, D. (2013, August). Ethnic and racial identity: Moving toward greater clarity and synergy. *Society for Research on Adolescence Online News*. Retrieved from <http://www.s-ra.org/announcements/online-newsletter/2013-08-16-ethnic-and-racial-identity-moving-toward-greater-clarity>
- Mooney, M. & Rivas-Drake, D. (2008). Colleges need to recognize, and serve, the 3 kinds of Latino students. *Chronicle of Higher Education*, 54(29), A37. (Invited Essay)

## **PRESENTATIONS**

#### *Invited Presentations* (External)

- Rivas-Drake, D. (2017). Ethnic-racial identity and the socio-emotional context of school. Invited Speaker. Symposium on Advances in the Study of Adolescent Identity Formation. 18<sup>th</sup> European Conference on Developmental Psychology, Utrecht, The Netherlands.
- Rivas-Drake, D. (2017). Ethnic-racial identity: Concepts, measurement, and significance. Minneapolis School District Equity Leadership Institute, Minneapolis, MN.
- Rivas-Drake, D. (2017). Using social emotional learning (SEL) to promote cultural assets. CASEL Equity Working Group Meeting. New Orleans, LA.
- Rivas-Drake, D. & Jagers, R. (2017). With a little help from peers and teachers: SEL, identity, school engagement, and civic engagement. CASEL Webinar on SEL and Equity (2/22/17). Hosted by the Collaborative for Academic, Social, and Emotional Learning (CASEL).
- Rivas-Drake, D. (2017). With a little help from peers and teachers: Ethnic-racial identity and the social-emotional context of school. Invited Speaker. Lifespan Social-Personality Preconference, Society for Personality and Social Psychology Conference. San Antonio, TX.
- Rivas-Drake, D. (2016). With a little help from peers and teachers: Ethnic-racial identity and the social-emotional context of school. Invited Speaker. Department of Human Development and Quantitative Methodology, University of Maryland, College Park, MD.

- Rivas-Drake, D. (2016). Improving socioemotional outcomes among English Language Learners. Invited Panelist for Cross-Disciplinary Research Strategies with Middle and High School English Language Learners (ELL) Meeting. Hosted by the W. T. Grant Foundation and the Forum for Youth Investment, Washington, DC.
- Rivas-Drake, D. (2016). Looking back: Revisiting García Coll and colleagues (1996): How it came about and how it changed the field. Invited Panelist for 20<sup>th</sup> Anniversary of García Coll and Colleagues' (1996) An Integrative Model for the Study of Developmental Competencies in Minority Children. T. Denny Sanford School, Arizona State University, Tempe, AZ.
- Rivas-Drake, D. (2015). Recruitment, sampling, and retention considerations related to equity and justice (Roundtable). SRCD Inaugural Presidential Pre-Conference on Equity and Justice in Developmental Sciences Biennial meeting of the Society for Research in Child Development. Philadelphia, PA.
- Rivas-Drake, D. (2013). Culture, ethnicity, and race in the transition to adulthood. Invited Panelist for Workshop on Improving the Health, Safety, and Well-Being of Young Adults. Institute of Medicine and National Research Council, Washington, DC.
- Rivas-Drake, D. (2013). Race, ethnicity, and psychological well-being: Promoting healthy identities in emerging adulthood. Invited Speaker. Treating Young Adults Conference, Cambridge Health Alliance/Harvard Medical School, Boston, MA.
- Rivas-Drake, D. (2010). Classrooms without borders? Immigration, education, and civil rights. Invited Panelist. U.S. Department of Education Office for Civil Rights, Region I, Boston, MA.
- Rivas-Drake, D. (2010). The role of public ethnic-racial regard. Presidential Session: Identity, Ethnicity, and Race in Learning. Invited Panelist. Annual meeting of the American Educational Research Association. Denver, CO.
- Rivas, D. (2006). Ethnic identity and academic engagement. Masters Psychology Proseminar. Hunter College, New York, NY.
- (Internal)
- Rivas-Drake, D. (2016). With a little help from peers and teachers: Ethnic-racial identity and the social-emotional context of school. Invited Speaker. Research Center for Group Dynamics Seminar Series. Institute for Social Research, University of Michigan, Ann Arbor, MI.
- Rivas-Drake, D. (2015). Ethnic-racial identity in peer contexts. Center for the Study of Black Youth in Context Speaker Series. University of Michigan, Ann Arbor, MI.
- Rivas-Drake, D. (2014). Ethnic-racial identity in context: New directions and preliminary findings. Developmental Psychology Colloquium. University of Michigan, Ann Arbor, MI.
- Rivas-Drake, D. (2012). Race, ethnicity, and well-Being: Negotiating healthy identities in adolescence and young adulthood. Invited Speaker. Center for Alcohol and Addiction Studies (CAAS) Rounds. Brown University, Providence, RI.

Rivas-Drake, D. (2012). Ethnic identity and educational opportunity: Choice, chance, community, and change. Invited Speaker. The Leadership Alliance, Summer Research-Early Identification Program, Brown University, Providence, RI.

Rivas-Drake, D. (2011). Race and Educational Inequality Professional Development Seminar (REIPDS). Invited Panelist. University of Michigan, School of Education, Ann Arbor, MI.

Rivas-Drake, D. (2007). Adolescent ethnic identities in context. Center for the Study of Human Development Colloquium Series, Brown University, Providence, RI.

*Peer-Reviewed Conference Presentations* (\*Denotes student)

\*Tran, M. & Rivas-Drake, D. (forthcoming, 2018). Discrimination-based barriers, self-esteem, and depression: The moderating role of ethnic-racial identity among Latino adolescents. Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

\*Mendez, L. & Rivas-Drake, D. (forthcoming, 2018). Ethnic miscategorization, ethnic-racial identity, and perception of discrimination among Latino adolescents. Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

\*Kanagasingam, S. K., Mendoza-Lua, F., McBride, M., Carter, R., Rivas-Drake, D., & Caldwell, C. (forthcoming, 2018). An analysis of ethnic/racial and gender identity during the pubertal transition among mother-daughter dyads. Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

\*Medina, A., Hoffman, A., Rivas-Drake, D., & \*Medina, M. (forthcoming, 2018). The interplay of ethnic-racial identity, intergroup attitudes, and peer social efficacy among Black, White, and Latinx adolescents. Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Hoffman, A., Rivas-Drake, D., & Jagers, R. (forthcoming, 2018). Peer support development among Black and Latino/a early adolescents: The role of ethnic/racial identity centrality. Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Rivas-Drake, D. (forthcoming, 2018). A nuanced approach to understanding predictors and outcomes associated with ethnic-racial identity across adolescence. (Invited Discussant). Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Rivas-Drake, D. (forthcoming, 2018). Ethnic-racial identity as a multidimensional resilience factor: Family precursors and protective mechanisms. (Invited Discussant). Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Rivas-Drake, D. (2017). Innovative strategies to promote equity and justice in developmental science. (Roundtable Panelist). Biennial meeting of the Society for Research in Child Development, Austin, TX.

Rivas-Drake, D. (2017). Underrepresented and underserved: Dilemmas and strategies to present "vulnerable" youth in research, practice, and policy. (Roundtable Panelist). Biennial meeting of the Society for Research in Child Development, Austin, TX.

- Rivas-Drake, D. (2017). Adolescents' ethnic and personal identity across the globe: Development, context, and social exclusion. (Invited Discussant). Biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rivas-Drake, D. (2017). Examining the longitudinal antecedents and consequences of ethnic-racial regard from early to late adolescence. (Invited Discussant). Biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rivas-Drake, D. (2017). Ethnic and national identity in Latino and Asian populations. (Invited Discussant). Biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Medina, M., Rivas-Drake, D., & Medina, A. (2017). The influence of friend groups on students' ethnic/racial identity and academic adjustment. Biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Medina, M. & Rivas-Drake, D. (2017). The role of friends' private and public regard on adolescents' academic adjustment. Biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Camacho, T. & Rivas-Drake, D. (2017). Longitudinal associations between perceived ethnic threat and Latino college student success. To be presented at the Biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Cross, F. L., \*Marchand, A., & Rivas-Drake, D. (2017). Academic socialization and school involvement among Latino families in relation to adolescent school outcomes. Biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Marchand, A., & Rivas-Drake, D. (2016). Academic and cultural socialization in Latino parents and adolescents. Society for the Psychological Study of Culture, Ethnicity, and Race (APA Division 45) Conference, Palo Alto, CA.
- \*Camacho, T., \*Medina, M., & Rivas-Drake, D. (2016). Ethnic-racial identity and school climate in middle school. Biennial meeting of the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- \*Camacho, T., \*Medina, M., & Rivas-Drake, D. (2016). Longitudinal associations of ethnic-racial identity and school climate among diverse early adolescents. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Rivas-Drake, D. (2016). Thriving at every stage: Diverse perspectives of an academic life course (Roundtable Panelist). Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- \*Guillaume, C., Jagers, R., & Rivas-Drake, D. (2016). Middle school as a developmental context for emergent citizenship. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Rivas-Drake, D., \*Cross, F., & \*Marchand, A. (2016). Gaps in the ethnic-racial identity process among Latino parent-adolescent dyads: Implications for academic adjustment. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.



- \*Cisneros, M., \*Marchand, A., Rivas-Drake, D., & Jagers, R. (2015). Congruence between middle school teachers' and students' perceptions of emotional and academic support. Biennial meeting of the Society for Research in Child Development. Philadelphia, PA.
- \*Cross, F., Rivas-Drake, D., Kruger, D., Ledon, C., & Waller, A. (2015). Documentation status concern as a predictor of Latino parent school involvement. Biennial meeting of the Society for Research in Child Development. Philadelphia, PA.
- Rivas-Drake, D. (2015). "Why is a White guy interested in racial discrimination?": The role of researchers' cultural identity in developmental research (Roundtable Panelist). Biennial meeting of the Society for Research in Child Development. Philadelphia, PA.
- Rivas-Drake, D. (2015). The influence of biological, school and neighborhood contexts on ethnic/racial identity development (Roundtable Panelist). Biennial meeting of the Society for Research in Child Development. Philadelphia, PA.
- Rivas-Drake, D., \*Medina, M., & Jagers, R. (2015). Multiculturalism in early adolescence: The role of peer networks and ethnic-racial identity. Inaugural International Convention of Psychological Science. Amsterdam, Netherlands.
- Rivas-Drake, D. (2014). Community-based recruitment and engagement strategies with ethnic minority adolescents and families (Roundtable Panelist). Biennial meeting of the Society for Research on Adolescence. Austin, TX.
- Lloréns, H., Rivas-Drake, D., García-Quijano, C. (2013). Well-being, success, and cultural identity among Dominican and Puerto Rican girls in New England. Annual meeting of the American Anthropological Association, Chicago, IL.
- Rivas-Drake, D. & Cho, R. (2013). Postsecondary schooling outcomes of Hispanic youths in new and established immigrant destinations. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Rivas-Drake, D. & Lloréns, H. (2013). Ethnic identity, self-concept, and health: A qualitative exploration. Biennial meeting of the Society for Research in Child Development. Seattle, WA.
- Rivas-Drake, D. (2013). Ethnic identity, discrimination, and adjustment among Latino college students. Biennial meeting of the Society for Research in Child Development. Seattle, WA.
- Witherspoon, D. & Rivas-Drake, D. (2013). African American youths' educational expectations and aspirations over time: The role of the neighborhood context. Biennial meeting of the Society for Research in Child Development. Seattle, WA.
- Rivas-Drake, D. & Witherspoon, D. (2012). Peer racial discrimination and perceived educational opportunity: The buffering role of proactive preparation by parents. Biennial meeting of the Society for Research on Adolescence. Vancouver, Canada.
- Rivas-Drake, D. & Witherspoon, D. (2012). Neighborhood influences on African American adolescents' racial identity. Biennial meeting of the Society for Research on Adolescence. Vancouver, Canada.

- Witherspoon, D. & Rivas-Drake, D. (2012). Promoting positive educational outcomes among African American adolescents: A neighborhood profile approach. SRCD Themed Meeting on Positive Development of Minority Youth. Tampa, FL.
- Rivas-Drake, D. (2011). Parental preparation for bias, perceptions of opportunity, and academic adjustment among Latino adolescents. Biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Rivas-Drake, D. (2011). Does one size fit all? Examining protective properties of ethnic identity against peer ethnic discrimination among Latinos in two contexts. Biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Rivas-Drake, D. (2011). Linking ethnic identity process to content: Implications for Latino adolescents' academic and psychological adjustment in two academic contexts. Annual meeting of the American Educational Research Association, New Orleans, LA.
- Rivas-Drake, D. (2010). Negotiating minority status: Short-term implications of ethnic identity and family obligations for depressive symptoms among Latino college students. Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) Conference, Ann Arbor, MI.
- Rivas-Drake, D. (2010). Ethnic contact and ethnic identity among Black, Puerto Rican, Dominican, and Chinese American early adolescents. Biennial meeting of the European Association for Research on Adolescence, Vilnius, Lithuania.
- Rivas-Drake, D. (2010). Changes in ethnic identity importance and meaning over one year: The roles of peer discrimination and familism. Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Rivas-Drake, D. & \*Uribe, B. (2010). Stigmatized yet supported? Public ethnic regard and academic adjustment among Latino adolescents. Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Rivas-Drake, D., Hughes, D., & Way, N. (2009). Does perceived ethnic diversity across multiple contexts predict stability and change in early adolescents' ethnic regard beliefs? Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Rivas-Drake, D., \*Esteban, J., \*Kim, S., \*Carney, C., & \*Reyes, E. (2009). Reframing relationships between ethnic identity and academic performance over time: A group-based modeling approach. Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Rivas-Drake, D. & Mooney, M. (2008). Assimilation, accommodation, and resistance: Variation in perceived minority status among Latinos in elite higher education. Biennial meeting of the Society for Research on Adolescence, New York, NY.
- Rivas-Drake, D., Hughes, D., & Way, N. (2008). Public ethnic regard, perceived socioeconomic stratification, and well-being among Dominican and African American early adolescents. Biennial meeting of the Society for Research on Adolescence, New York, NY.

- Rivas-Drake, D., Hughes, D., & Way, N. (2008). Dominican and African American adolescents' perceived minority status: The roles of preparation for bias and ethnic exploration. Biennial meeting of the Society for Research on Adolescence, New York, NY.
- Chavous, T. & Rivas-Drake, D. (2008). Racial discrimination and parent socialization responses as predictors of adolescents' racial Identity. Biennial meeting of the Society for Research on Adolescence, New York, NY.
- Mooney, M. & Rivas-Drake, D. (2008). Neither colorblind nor oppositional: Perceived minority status and trajectories of academic adjustment among Latinos in elite higher education. Annual meeting of the Population Association of America, New Orleans, LA.
- Mooney, M. & Rivas-Drake, D. (2007). Profiles of Latino adaptation at elite colleges and universities. Annual meeting of the American Sociological Association, New York, NY.
- Rivas-Drake, D., Hughes, D., & Way, N. (2007). Diverse early adolescent ethnic identities in context: The social mirrors of ethnic-racial socialization and ethnic discrimination. Biennial conference of the Society for Community Research and Action, Pasadena, CA.
- Rivas-Drake, D., Hughes, D., & Way, N. (2007). Unpacking ethnic-racial discrimination among diverse early adolescents. Biennial meeting of the Society for Research on Child Development, Boston, MA.
- Hughes, D. & Rivas-Drake, D. (2007). Children's perceptions of racial discrimination: Developmental correlates and consequences for self-esteem. Biennial meeting of the Society for Research in Child Development, Boston, MA.
- Rivas, D. (2006). Variability in relationships among Latino adolescents' ethnic identity, perceived barriers to social mobility, and school engagement. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Rivas, D. (2004). Persistence despite restricted opportunity among Latino students: A qualitative exploration. Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Chavous, T., Rivas, D., Green, L. Helaire, L., & Turner, W. (2002). The relationship of gender with group identification, campus perceptions, and college adjustment for African Americans at a predominantly White university. Annual meeting of the American Educational Research Association, New Orleans, LA.
- O'Connor, C., Mueller, J., Lewis, L., & Rivas, D. (2002). Being Black in a White high school: How and when racial identity matters to school performance. Annual meeting of the American Educational Research Association, New Orleans, LA.
- Rivas, D. & Chavous, T. (2001). Contributions of ethnic identity development and beliefs and sense of community to perceived academic and social competence among African American college students. Annual meeting of the American Educational Research Association, Seattle, WA.
- O'Connor, C., Mueller, J., Kass, D. & Rivas, D. (2001). "There were some things that you just knew": Race socialization and the educational achievements of Black women over time. Annual meeting of the American Educational Research Association, Seattle, WA.

Blumenfeld, P., Fredricks, J., Friedel, J., Paris, A., and Rivas, D. (2001). School engagement in urban settings. Biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

Rivas, D. & Chavous, T. (2000). Comparisons of a generalized ethnic identity model and a group-specific model of racial identity. Annual convention of the American Psychological Society, Miami, FL.

Rivas, D. & Velayo, R. (1999). The predictive relationship between note-taking and presentation modality. Annual convention of the American Psychological Association, Boston, MA.

## GRANTS

### *Awarded*

2016-2019 *National Science Foundation (\$275,000)*  
BCS No. 1625196  
Project Title: Identity, Friendships, and Adolescent Adjustment  
Role: Principal Investigator

### *Completed*

2016-2017 *Spencer Foundation Midcareer Grant (\$149,995)*  
Project Title: Conceptualizing and Studying Social Emotional Learning (SEL) Practices in Schools: Implications for Adolescent Ethnic-Racial Identity Development  
Role: Principal Investigator

2015-2017 *University of Michigan Office of Research (UMOR) Faculty Grant (\$10,000)*  
*UM College of Literature, Science, & the Arts (\$5,000)*  
Project Title: Identity, Friendships, and Academic Outcomes  
Role: Principal Investigator

2012-2014 *Russell Sage Foundation Presidential Authority Award (\$34,998)*  
Project Title: Explaining Postsecondary Choices Among Hispanic Adolescents  
Role: Principal Investigator

2012-2013 *Society for Research in Child Development Strategic Plan Grant (\$20,100)*  
*Society for Research on Adolescence Innovative Small Grant (\$3,000)*  
*American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Issues Grant (\$500)*  
Project Title: Ethnic and Racial Identity in the 21<sup>st</sup> Century  
Role: Principal Investigator

2011-2013 *American Educational Research Association Research Grant*  
(sponsored by the National Science Foundation; \$24,000)  
Project Title: Explaining Postsecondary Choices Among Hispanic Adolescents  
Role: Principal Investigator

- 2011-2013 *Seed Fund for International Research Project on Global Health* (\$50,000)  
Brown University  
Project Title: Social and Demographic Context of HIV/AIDS Risk in Young and Migrant Populations in China  
Role: Co-Investigator
- 2008-2009 *Richard B. Salomon Faculty Research Award* (\$15,000)  
Brown University  
Project Title: An Examination of Changes in Ethnic Identity and Campus Engagement among Latino College Students Over One Year  
Role: Principal Investigator
- 2005-2007 *National Science Foundation Postdoctoral Fellowship* (\$110,000)  
SES No. 0511985  
Project Title: The Influences of Perceived Ethnic and Socioeconomic Barriers on Academic Engagement among Latino Adolescents  
Role: Principal Investigator
- 2001-2005 *School of Education Spencer Mini-Grants* (\$4000)  
*Psychology Department Dissertation Grant* (\$1500)  
*Student Academic Multicultural Initiative Grant* (\$500)  
University of Michigan  
Project Title: Perceived Social Barriers, Ethnic Identity, Achievement Motivation, and Engagement among Latino Adolescents  
Role: Principal Investigator

## TEACHING

### *University of Michigan*

- 2013-present CPEP First Year Prosem (ED 898)  
Community Research Methods (PSY 325)  
Education Studies Second Year Proseminar (ED 898)  
CPEP Professional Socialization Seminar (ED 898)  
Adolescent Development (PSY 797)  
Ethnic and Racial Identity (PSY 958)  
Social Psychology of Education (ED 720)  
Race, Ethnicity, and Youth Development (ED 547)  
Practicum in Multicultural Communities (PSY 325)
- 2000-2003 *Graduate Student Instructor.* Introduction to Developmental Psychology, Community-Based Research Methods, and Empowering Families and Communities. Department of Psychology.
- 2000 *Teaching Assistant.* Introduction to Statistics I & II. Inter-University Consortium for Political and Social Research (ICPSR).

### *Brown University*

- 2007-2013 Psychology of Teaching and Learning (EDUC 1450); Psychology of Race, Class, and Gender (EDUC 1430); Adolescent Psychology (EDUC 1270);  
Empowering Youth (EDUC 0410-E)  
Independent Study; Independent Reading/Research; Honors Thesis First or Second Reader

*Pace University*

- 1998 *Teaching Assistant.* Statistics for the Behavioral Sciences. Psychology Department  
1996 *Teaching Assistant.* University 101: Freshman Experience. Office of Newly Enrolled Undergraduates and Freshman Studies.

**SERVICE**

*To the Profession, Discipline, and Field*

Editorial

- 2016-2019 *Associate Editor,* Developmental Psychology  
2015-2017 *Editorial Board,* Applied Developmental Science  
2014-2016 *Associate Editor,* Cultural Diversity and Ethnic Minority Psychology  
2014-2016 *Editorial Board,* AERA Open  
2010-2015 *Consulting Editor,* Child Development

Professional Societies

- 2017-2021 *Member.* Society for Research in Child Development Publications Committee.  
2014-2018 *Member.* Society for Research on Adolescence Awards Committee.  
2014 *Review Panel Co-Chair.* Panel #14: Race, Ethnicity, Culture, Context. Society for Research in Child Development 2015 Biennial Meeting.  
2013 *Review Panel Chair.* Panel#10: Race and Ethnicity. Society for Research on Adolescence 2014 Biennial Meeting.  
2010-2014 *Member.* Society for Research on Adolescence Membership Committee.  
2012-2013 *Member.* Society for the Study of Emerging Adulthood Membership Committee  
2010-2012 *Founding Board Member.* Society for the Study of Emerging Adulthood.

Grant, Fellowship, or Manuscript Reviewer

- 2017-2020 Institute of Education Sciences Social and Behavioral Scientific Review Panel  
2017-2018 Spencer Foundation Midcareer Grant Review Panel  
2017 National Science Foundation Review Panel  
2016 National Academy of Science/Ford Foundation Fellowship-Education Panel  
2014 American Psychologist, Journal of Pediatrics  
2013 W.T. Grant Foundation  
2012 Cultural Diversity and Ethnic Minority Psychology  
2011 American Journal of Community Psychology  
2010 Developmental Psychology, Journal of Personality and Social Psychology, Identity: An International Journal of Theory and Research, European Journal of Social Psychology  
2008-2011 Child Development, Journal of Youth and Adolescence  
2008-2009 Journal of Education for Students Placed at Risk, Journal of Adolescence  
2007-2009 Journal of Early Adolescence  
2007 National Science Foundation  
2002-2004 American Educational Research Association Annual Meeting, Division G: Social Context of Education

*To the University, School, or Department*

University of Michigan

- 2017-2022 *Member,* STRIDE: Committee on Strategies and Tactics for Recruiting to Improve Diversity and Excellence. ADVANCE Program at the University of Michigan.

- 2017-present *Member*, Psychology Department Executive Committee.
- 2017-present *Member*, Education Diversity Advisory Committee (EDAC), School of Education.
- 2017-present *Junior Faculty Mentoring Committee Member* for Enid Rosario-Ramos, School of Education.
- 2015-present *Member*, Faculty Advisory Board for the Office of the Vice Provost for Equity, Inclusion and Academic Affairs.  
*Member*, Wolverine Pathways Campus Advisory Committee, Office of the Vice Provost for Equity, Inclusion and Academic Affairs.
- 2014-present *Junior Faculty Mentoring Committee Member* for Awilda Rodriguez, School of Education.
- 2013-present *Member*, Executive Committee, Combined Program in Education and Psychology.
- 2016-2017 *Member*, GEAR UP Task Force. Office of the Vice Provost for Equity, Inclusion and Academic Affairs.
- 2015-2016 *Member*, Advisory Committee for Campus Climate Assessment Design, Office of the Vice Provost for Equity, Inclusion and Academic Affairs.
- 2015-2016 *Member*, Promotion and Tenure Committee, School of Education.  
*Member*, Developmental Area Social Committee, Psychology Department.  
*Member*, Research Advisory Committee, School of Education.
- 2013-2016 *Member*, Diversity Committee, Psychology Department.
- 2015 *Judge*. UROP Spring Research Symposium.
- 2014 *Moderator* for School of Education Educator Voices student-led roundtable titled, “Early Outreach: The End to Inequity in Higher Education?”
- 2014 *Faculty Mentor*, Summer Institute for Rackham Merit Fellows.
- 2013-2014 *Member*, Research Methods in Diversity and Equity Search Committee, School of Education.  
*Member*, Admissions Committee, Combined Program in Education and Psychology.
- 2004-2005 *Research Mentor*, Undergraduate Research Opportunity Program, University of Michigan. Designed and supervised research activities for three undergraduate students.

#### Brown University

- 2012-2013 *Member*, Education Department Honors Committee.
- 2007-2013 *Ad hoc Member*, Teacher Education Graduate Affairs Committee.
- 2012 *Chair*. Search Committee for Visiting Assistant Professor in Human Development, Education Dept.  
*Concentration Advisor* for Human Development area, Education Dept.  
*Member*, Elementary M.A.T Admissions Committee, Education Dept.
- 2011 *Participant*, Fall Open House for prospective minority students.
- 2010-2011 *First Year Advisor and Member* of the Dean of the College’s Team Enhanced Advising and Mentoring (TEAM) initiative.
- 2009-2010 *Summer Research Mentor*, To ethnic minority participants in the Leadership Alliance Summer Research-Early Identification Program.
- 2009-2010 *Mentor*, African, Latino, Asian, and Native American (ALANA) mentoring program, Student Life.  
*Sophomore Advisor*, To seven second-year students.  
*Member*. Elementary M.A.T. Admissions Committee, Education Dept.
- 2008-2010 *Faculty Vice-Chair*, Campus Life Advisory Board.  
*Member*, Solsbery Fellowship Award Selection Committee, Education Dept.
- 2008-2009 *Research Advisor*, To recipients of Undergraduate Teaching and Research Award (UTRA; Summer 2008, 2009; Fall 2009).

*Freshman and Sophomore Advisor*, To six first-year students and three second-year students.

*Member*, Education Dept. Honors Thesis Committee.

2008 *Panel Member*, "First in the Family" Orientation for incoming students.

### *To the Community*

2014-present *Outreach*. Ongoing preparation, maintenance, and distribution of the CASA Lab Family Community Resource Packet in English and Spanish. Aimed at the Latino community in Southeast Michigan: <http://sites.lsa.umich.edu/casalab/resources-for-families/services/>

2015 *Outreach*. Speaker at 8th grade Career Day, Hope of Detroit Academy, Detroit, MI.

2014 *Parental Involvement Outreach* (with Debi Khasnabis). National African American Parent Involvement Day, Scarlett Middle School, Ann Arbor, MI.

2011-2013 *Board Member*. Woodlawn Community Development Corporation, Pawtucket, RI.

2010-2013 *Ad hoc Advisor* on Design and Methodology for Leaders' Research Projects. Brown Summer Leadership Institute for the Evansville-Vanderburgh Schools Corporation. *Outreach*. Central High School, Providence, RI. Presentation entitled, "Adolescent Ethnic Identity in Context."

*Outreach*. Roosevelt Middle School, New Bedford, MA, "Girls' Tea: Career Day with Professional Women."

2009 *Professional Development*. Brown Summer Leadership Institute for the Evansville-Vanderburgh Schools Corporation. Lecture entitled, "Enculturation/Acculturation and School Engagement."

2008 *Professional Development*. Brown/RISD Campus Conversations. Lecture entitled, "Assimilators, Accommodators, and Resisters: Recognizing Diversity amongst Latino Students."

2004-2005 *Reading Coach*. Family Learning Institute. Ann Arbor, MI.

2002-2003 *After-School Program Tutor*, Latin Americans for Social and Economic Development (LA SED) Learning Center, Detroit, MI.

2001 *Mentor*, Using Math-Girls Investigate Real Life (UM-GIRL) program. Institute for Research on Women and Gender, University of Michigan, Ann Arbor, MI.

1998-1999 *College Counselor*, Upward Bound and the LES/Chinatown Americorps Project. Pace University, New York, NY.

1997-1998 *Tutor*, Chinatown YMCA Teen Center. LES/Chinatown Americorps Project, New York, NY.

### **INVITED PARTICIPATION IN SCHOLARLY NETWORKS**

2016-present *Invited Participant*, Collaborative for Academic, Social, and Emotional Learning (CASEL) Diversity, Equity, and Social Justice Researcher Working Group

2017 *Invited Participant*, English Language Learners (ELL) Policy Fellows Meeting, sponsored by the Spencer and W.T. Grant Foundations

2016-2017 *New Leadership Academy Fellow*, sponsored by the National Center for Institutional Diversity and the American Association of Hispanics in Higher Education

2016 *Invited Participant*, National Strategic Meeting on The Role of Research in Advancing Diversity, Equity, and Inclusion in Higher Education, hosted by the National Center for Institutional Diversity and American Council on Education

2014 *Invited Participant*, Ethnic and Racial Identity in the 21<sup>st</sup> Century Study Group: Conceptualizing Context



- Invited Participant*, Society for Research in Child Development Workshop on Equity and Justice in Developmental Sciences: Building Cohesion and Synergy in the Field  
2013 *Invited Participant*, Robert Wood Johnson Foundation New Connections Symposium

## HONORS, RECOGNITION, & AWARDS

- 2012-2013 Teagle-Sheridan Fellowship, Brown University  
2011 Swearer Center Community-Based Course Development and Research Award, Brown University  
2008 Dean of the College Curricular Development Award, Brown University  
2006 Inter-University Consortium for Political and Social Research (ICPSR) Summer Program-Emerging Scholars Interdisciplinary Network Scholarship  
2002 American Psychological Association Minority Fellowship (3 years)  
2001 Wheeler Family Memorial Award, U-M School of Education  
2000 American Psychological Society Student Caucus Research Award  
Telluride Association Scholarship  
1999 Horace H. Rackham Merit Fellowship, University of Michigan  
National Hispanic Fund Scholarship

## ADVISING AND RESEARCH MENTORSHIP/SUPERVISION

### Postdoctoral

Adam Hoffman (Ph.D., UNC Chapel Hill), 2017-2019

### Doctoral

#### *Developmental Psychology*

Tissyana Camacho, Primary Advisor (ISR Robert Kahn Dissertation Fellowship), defended  
Fernanda Cross, Primary Advisor  
Kevin Constante, Primary Advisor (NSF Honorable Mention)

#### *Combined Program in Education and Psychology*

Michael Medina, Primary Advisor (NSF Graduate Research & Ford Predoctoral Fellowship)  
Luis Mendez, Primary Advisor (Ford Honorable Mention)  
Aixa Marchand, Secondary Advisor (NSF Predoctoral Fellowship)  
Abby Medina, Secondary Advisor  
Bernardette Pinetta, Secondary Advisor

#### *Dissertation Committees*

Bridget Richardson, Personality and Social Contexts, defended  
Amber Williams, Developmental Psychology, defended  
Feven Girmay, Higher Education, defended  
Tissyana Camacho, Developmental Psychology (Chair), defended  
Amina Allen, Educational Administration, defended  
Gloryvee Fonseca, Higher Education  
Casta Guillaume, Combined Program in Education & Psychology  
Hillary Greene, Teacher Education  
Benjamin Blankenship, Personality and Social Contexts  
Elizabeth North, Combined Program in Education & Psychology

*Candidacy Committee only*

Elizabeth North, Combined Program in Education & Psychology  
Channing Mathews, Combined Program in Education & Psychology  
Casta Guillaume, Combined Program in Education & Psychology

Master's

*School of Education*

Delina Zapata, Research Mentee in Lab (2016-2017)  
Erika Mendez, Research Mentee in Lab (2016-2017; SOE Diversity, Inclusion, Justice, and  
Equity [DIJE] Award)  
Nasr Abdo, Research Assistant (2017)  
Oscar Ramirez, Research Mentee in Lab (2017)

*School of Public Policy*

Mo Torres, Research Mentee in Lab (W, F 2014)

*School of Social Work*

Bryan Montano Maceda, Research Mentee in Lab (SUM, FA2014)

Undergraduate Research

*University of Michigan*

Christopher Platte (RA F2017); Ellen Svärd (RA F2017); Eunice Park (RA 2017-2018); Nikki Pennecale (RA SUM 2016, FA2017); Mercy Tran (SROP 2017); Jose Lopez (UROP 2014-15; RA 2015-16; RA 2016-18); Andrea Villafuerte Ballon (RA SUM2015, RA 2015-16, RA 2016-17); Rachel Goldman (UROP 2015; RA F2015; RA 2016-17; Supervised Honors Thesis - High Honors); Faith Horbatch (RA SUM2015, UROP 2015-16; RA 2016-17); Silan Fadlallah (UROP 2016-17); Fatima Bilal (RA 2016-17); Eesha Parasnis (RA W2017, 2017-2018); Ariana Romero (SROP 2016); Stephanie Miller (SROP 2016; now at University of Michigan Ph.D.); Nataly Sanroman RA W, SUM 2016); Juna Kim (RA SUM2015); Haidar Haidar (UROP 2014-15); Sana Isaac (UROP W2014, RA 2014-15; Supervised Senior Thesis); Tosca Le (RA 2014-15, 2015-16); Stephanie Peña (UROP W2014); Maria Cisneros (CSUN Predoctoral Fellowship for SUM2014); Tanya Kaplan (CSU-Dominguez Hills, SROP 2014; now at University of Nevada-Reno Social Psychology Ph.D.)

*Brown University (2007-2013)*

Sidney Scott; Martin Silva; Chis Carney; Marley Pierce; Waldina Pineda; Stephanie Harris; Betty Hua; Carmen Moedano; Joshua Esteban; Sonia Kim; Colleen Dunwell; Kimberly Wong-Shing; Eliana Castro (now at MSU Curriculum, Instruction, & Teacher Education Ph.D.); Michael Medina (now at University of Michigan Ph.D.); Barinia Uribe (Leadership Alliance-Early Identification Program); Judith Landeros (Leadership Alliance-Early Identification Program)

**PROFESSIONAL MEMBERSHIPS**

Society for Research on Adolescence  
Society for Research in Child Development  
American Educational Research Association  
American Psychological Association

## MEDIA

*Slate* (3/2014). Teaching Tolerance: How white parents should talk to their young kids about race

[http://www.slate.com/articles/double\\_x/the\\_kids/2014/03/teaching\\_tolerance\\_how\\_white\\_parents\\_should\\_talk\\_to\\_their\\_kids\\_about\\_race.html](http://www.slate.com/articles/double_x/the_kids/2014/03/teaching_tolerance_how_white_parents_should_talk_to_their_kids_about_race.html)

*Science Daily, Brown Daily Herald, Counsel & Heal* (2014) – “Feeling Good, Happy, & Proud”

*BAM Radio KTEN-In the Minds of Teens and Tweens* (9/10/14). Hosted by Dr. Regina Lamourelle, Topic:

Talking to Teens About Race and Racial Issues

<http://www.bamradionetwork.com/parents-channel/2523-talking-to-teens-about-race-and-racial-issues>

*Science Newsline: Psychology* (2017) - "Ethnic-Racial Identity and Friendships in Early Adolescence"

*Top of Mind with Julie Rose* (4/13/17). BYU Radio. Topic: Talking to Kids about Race.