

Prehistoric Life Guided Tour Post-Visit Cinquain Poem Lesson Plan

Grade	Suggested Time	NGSS Connections
3-5	30 minutes	

Learning Outcome

Students will recall prehistoric animal information to write a poem.

Materials Needed

My Favorite Prehistoric Animal Sheets (included in this lesson)

Background and Key Vocabulary

During the students visit, they will have looked at various fossils of prehistoric animals. Docents will discuss the difference between herbivores and carnivores.

A cinquain poem is a five-line poem where the first line or title is one word, the second line contains two words, describing the title, the third three words expressing an action, the fourth four words showing a feeling a thought and the fifth line is a one word synonym for the title.

Activity

1. Discuss your visit to the U-M Museum of Natural History. Ask students what they learned about fossils, animal groupings and behavior of animals.
2. Have the students write a cinquain poem about a prehistoric animal they saw on the field trip.

Sample Cinquain Poem:

Allosaurus
Gigantic ancient
Fresh bloody meat
Terrifies curious excited intrigued
Carnivore

Name:

Date:

My Favorite Prehistoric Animal

Directions: Choose one of the prehistoric animals you learned about on your visit to the U-M Museum of Natural History. Answer the questions below to make your own poem and then write your answers on the lines below.

1. My favorite prehistoric animal is

2. Two words to describe it are

3. Three words to describe what it eats are

4. Four words to describe how it makes me feel are

5. The group it belongs to is

Now write your answers in on the following worksheet!

Name:

Date:

My Favorite Prehistoric Animal
