

## UPPER-LEVEL WRITING REQUIREMENT COURSE PROPOSAL FORM

The Sweetland Center for Writing approves the departmental curricular offerings that satisfy the College of Literature, Science, and the Arts Upper-Level Writing Requirement (ULWR). The Upper-Level Writing Requirement, which may be completed in the major, must be fulfilled by all students in LSA in order to graduate. The ULWR build upon the skills and strategies developed in first-year writing courses by providing upper-division students with a significant writing experience that refines their ability to write effectively both within and beyond specific disciplines. ULWR courses foreground attention to the writing process, with structured opportunities for feedback and revision. These courses are taught in all departments and programs in LSA, and assignments reflect the range of writing activities and forms typical of academic and professional contexts. Courses that meet the ULWR must be offered at the 300- or 400-level, and for a minimum of three credits. **Students must receive a C- or above to receive credit for the Upper-Level Writing Requirement.**

### Instructor Information:

Instructor: Bradley Hinesman

Date: October 16, 2014

Title: Lecturer I

Email: hinesman@umich.edu

### Course Information:

Subject: MATH

Catalog Number: 422

Course Credits: 3

Cross-listed Subject and Catalog Number: BE 440

Term/Year Offered: Winter 2015

Course Name: Risk Management and Insurance

Does this course serve **ONLY** undergraduate students?

Yes     No

**\* Please note that this course was approved to satisfy the ULWR in the past.**

Please respond to the following four items. For more information about how to structure a specific course to meet the ULWR, please refer to the Upper-Level Writing Requirement Course Guidelines and Planning Sheet at [www.lsa.umich.edu/sweetland/forinstructors/ulwrinstructorsupport](http://www.lsa.umich.edu/sweetland/forinstructors/ulwrinstructorsupport). You may also contact Sweetland's Associate Director, Naomi Silver (nesilver@umich.edu), to assist you in designing or revising a ULWR course.

Using the [Upper-Level Writing Requirement Course Planning Sheet](#) as a guide, describe the following:

- **Course Goals:** Describe briefly the goals of your course, for both content and writing, and attach a copy of your full syllabus, including writing assignments.
- **Writing Assignments:** Describe the kind(s) of writing students will be doing in your course. These can take a variety of forms typical of academic and professional writing in particular fields, including projects that incorporate collaboration, digital media, or other relevant genres. Indicate roughly the number of pages for each assignment (usually totaling between 25 and 40 pages, or 7500-12,000 words, or the equivalent in digital media projects, over the course of the term). Also indicate the due dates for each assignment, and explain how you will structure students' required revisions.
- **Writing Instruction:** Indicate how and when you will provide students with strategies for addressing various audiences, for writing in various genres, and for revising their own work. Also indicate how and when you will provide feedback on your students' writing (through conferences, class discussion of common problems in organization and development, written comments on preliminary drafts, peer review, etc.).
- **Assessment Principles:** Describe the principles you will use to assess students' written work.

**UPPER-LEVEL WRITING REQUIREMENT COURSE PROPOSAL FORM** (*cont'd*)

**Course Goals:**

- Allow students to explore the insurance mechanism as a means for replacing uncertainty with certainty.
- Explore how insurance affects the lives of students (automobile insurance, social security, health insurance, theft insurance) as well as the lives of our family members (retirements, life insurance, group insurance).
- Enable students to effectively communicate (orally and via writing) why insurance options exist and how they satisfy consumers' need.

**Writing Assignments:**

There will be several styles of writing assigned during the course:

- A case brief paper will be assigned about an insurance court decision. Students will need to prepare a short paper (of approximately 5-7 pages) that will be due relatively early in the semester.
- Argument papers will be assigned on various topics that will be debated during class. Students will need to submit a short paper (of approximately 5-7 pages) advocating the position in the debate that they were assigned. The argument paper will be due somewhere during the middle of the semester.
- A term paper will be assigned (of approximately 10-15 pages) that will be due near the end of the semester.
- Essay responses will be required to complete the two examination papers that will be assigned and collected in late February and late April.
- Short-answer essay responses to homework/quiz questions from the assigned textbook readings will be required for most class sessions.

**Writing Instruction:**

- Students will receive written feedback from the instructor on (at least) the case brief paper and the term paper.
- One-on-one conferences will be scheduled to discuss student's preliminary drafts.
- Office hours will allow students to seek additional feedback when necessary.
- Class time will be dedicated to discussing writing prompts associated with each assigned paper, discussing characteristics of quality essay responses, discussing characteristics of quality peer review, and discussing tips for performing academic research.
- Students will be strongly encouraged to seek intermediate review from their peers on assigned papers. Some class time will be dedicated for performing peer review.

**Assessment Principles:**

- Ensure that the course goals with respect to content and oral/written communication are achieved.
- Supervise classroom discussions, summarizing important points and asking thought-provoking questions where necessary.
- Provide both oral and written feedback to students regarding the various writing assignments. In particular, ensure that student papers are well organized and developed, and drafted in an appropriate style for the writing assigned. An assessment form with sections for (1) what you did well in this paper, (2) global feedback, and (3) local feedback will be used for providing feedback on each paper.

Please return this form to [sweetlandhvr@umich.edu](mailto:sweetlandhvr@umich.edu).

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For SCW use only:

Approved \_\_\_ Denied \_\_\_ SCW Signature \_\_\_\_\_ Date Approved \_\_\_\_\_

# MATH 422/BE 440: Risk Management and Insurance

## Winter 2015

**Time:** Tuesdays and Thursdays, 1:00 p.m. – 2:30 p.m.

**Location:** 4151 Undergraduate Science Building

**Prerequisites:** MATH 115 and junior standing, or permission of instructor

**Instructor:** Bradley Hinesman

**Office:** 3848 East Hall

**E-mail:** [hinesman@umich.edu](mailto:hinesman@umich.edu)

**Telephone:** (734) 936 – 9938

**Office Hours:** Wednesdays, 12:00 p.m. – 3:00 p.m. or by appointment

**Description:** This course is designed to allow students to explore the insurance mechanism as a means for replacing uncertainty with certainty. We will explore how insurance affects the lives of students (automobile insurance, social security, health insurance, theft insurance) as well as the lives of our family members (retirements, life insurance, group insurance). While the mathematical models are important, an ability to articulate why the insurance options exist and how they satisfy the consumer's needs are equally important.

This course is approved to fulfill the LSA Upper-Level Writing Requirement.

**Textbook:** *Introduction to Risk Management and Insurance*, by Mark S. Dorfman and David A. Cather, tenth edition, ISBN 978-0-13-139412-4.

**CTools Website:** You can visit the CTools website for this course by logging in at the CTools portal site <https://ctools.umich.edu/portal>. If you are registered for MATH 422/BE 440, then you should see a link to the course website. Grades, homework assignments, writing prompts, and various other resources will be posted in CTools regularly.

**Grading Policy:** Final grades will be determined based on the percentages listed below.

Class Participation and Debates	15%
Homework	10%
Case Brief Paper	10%
Argument Paper	15%
Term Paper	25%
Examination	25%
	100%

Students must earn a C- or above to receive credit for the Upper-Level Writing Requirement.

**Class Participation and Debates:** The class format will be discussion-based, as opposed to lecture-based; therefore, your active participation is expected during each class. Some classes will involve topic debates where students will be required to present their assigned debate positions orally to the class. While I will not generally take attendance, you are expected to arrive in a timely manner to each class. No cell phones, iPods, or computers may be used in class. Texting is strictly prohibited.

**MATH 422/BE 440: Risk Management and Insurance**  
**Winter 2015**  
*(Continued)*

**Homework:** Homework assignments will be developed from the textbook and other supplemental readings. The lowest two homework scores will be dropped when the final grade is determined.

**Case Brief Paper:** A case brief paper will be assigned, involving research in the Law Library, requiring submission of an initial draft that is **tentatively due Thursday, January 29.**

Individual student conferences are **tentatively** scheduled for **Friday, February 6** and **Monday, February 9** to discuss the initial drafts and to provide students with feedback about their writing early in the semester. Students will be required to revise their case brief papers subsequent to these conferences and to submit a final draft that is **tentatively due Tuesday, February 17.**

**Argument Paper:** Students will be required to write an argument paper supporting their assigned debate position that is **tentatively due Thursday, March 12.**

Time will be provided in class for structured peer review sessions to discuss initial argument paper drafts.

**Term Paper:** A term paper will be assigned, requiring submission of an initial draft of a research paper that is **tentatively due Thursday, April 2.**

Time will be provided in class for structured peer review sessions to discuss various stages in the term paper writing process. In addition, individual student conferences may be scheduled to discuss the initial drafts. Students will be required to revise their term papers and to submit a final draft that is **tentatively due Tuesday, April 21.**

**Examination:** The examination will be an open-book, out-of-class paper that will require written responses to a series of questions. The examination is **tentatively due on Thursday, March 26.**

**Academic Misconduct:** The College of Literature, Sciences, and the Arts at the University of Michigan is a community in which personal responsibility, honesty, fairness, respect, and mutual trust are maintained. Students must behave honorably and take responsibility for their own actions. In addition, students are expected to take constructive action if they witness or are aware of behavior that violates the standards of academic integrity. Any student determined to have engaged in any form of academic dishonesty—including but not limited to plagiarism, cheating, and unauthorized collaboration—will receive a zero on the assignment. In accordance with University policy, all cases of misconduct will be reported to the Office of the Assistant Dean for Student Academic Affairs.