#### PARKER A. MARTIN

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#### **SUMMARY**

Critical scholar specializing in policy and sociology with a focus on race & ethnicity, decolonial theory, higher education, and systems of violence. Experienced in supporting underserved communities and committed to advocating for justice through rigorous research and policy recommendations. Proven track record of actively engaging with community, fostering relationships, employing intentional communication, and leveraging analysis skills to drive meaningful social change.

### **EDUCATION**

#### **UNIVERSITY OF MICHIGAN**

Ann Arbor, MI

### Doctor of Philosophy in Sociology & Public Policy

Expected 2026

**Focus:** Race & Ethnicity, Decolonial Theory, Higher Education, Systems of Violence **Dissertation:** Colonizing Knowledge: Settler Colonialism's Hidden Hand in Higher Ed

Chair: Dr. Fatma Müge Göçek

Honors: Rackham Merit Fellow, Rackham Doctoral Intern Fellow

## UNIVERSITY OF MICHIGAN

Ann Arbor, MI

2024

Master of Arts in Sociology

2024

## **DUKE UNIVERSITY**

Durham, NC

Master of Public Policy

2020

**Focus:** Race & Ethnicity, Social Policy, Housing, Justice Reform, Politics **Master's Project:** Affordable Housing for American Indian Tribes

Honors: Terry & Laurie Sanford Family Fellow, Sanford Citizenship Award

#### UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Chapel Hill, NC

### Bachelor of Arts in Economics (Distinction) and Management & Society (Distinction)

2016

**Honors:** Order of the Golden Fleece, Harvey E. Beech Outstanding Senior, Hayden B. Renwick Scholar, Gamma Kappa Alpha (Italian Honor Society)

#### **ACADEMIC & RESEARCH EXPERIENCE**

# UNIVERSITY OF MICHIGAN – SOCIOLOGY Research Assistant

Ann Arbor, MI 2025-Present

• Analyzing qualitative data on systems of violence and co-authoring an article with Dr. Fatma Göcek discussing the persistence of genocide denialism across time.

### UNIVERSITY OF MICHIGAN – CARCERAL STATE PROJECT Graduate Student Research Assistant

Ann Arbor, MI 2025-Present

 Assisting the initiative's investigation and documentation of historical and contemporary conditions of state violence, mass incarceration, police brutality, immigrant detention, racial criminalization, wrongful convictions, and resistance to these forces in the state of Michigan and across the United States.

## UNIVERSITY OF MICHIGAN – SOCIOLOGY & PUBLIC POLICY

Ann Arbor, MI 2024

• Qualitatively coded a multi-year project for Dr. Alford Young on the experiences of Black essential workers throughout the course of the COVID-19 pandemic.

## UNIVERSITY OF MICHIGAN – CENTER FOR SOCIAL SOLUTIONS Assessment Fellow

Ann Arbor, MI 2023

- Assessed the Crafting Democratic Futures (CDF) initiative, a project that worked with colleges and universities around the U.S. to develop research-informed, community-engaged local reparations plans.
- Organized & coded qualitative data from CDF focus groups, disaggregated data by key demographics (e.g., race, gender, geographic location, faculty rank), visualized patterns and findings, and drafted the final report.

## DUKE UNIVERSITY – SANFORD SCHOOL OF PUBLIC POLICY Research Assistant

Durham, NC

2019

Formulated a report & recommendations for Sanford, and the school's administration, as
it relates to incorporating race and structural inequality literature and modules into the
core graduate curriculum.

#### **TEACHING EXPERIENCE**

Research Assistant

# UNIVERSITY OF MICHIGAN – SOCIOLOGY & PUBLIC POLICY Graduate Student Instructor

Ann Arbor, MI 2022-2024

- Public Policy 201: Systematic Thinking About Problems of the Day. Focused on the
  types of systematic thinking theories, constructs, analytical frameworks,
  data/evidence, ethical reasoning, and strategies needed to address policy
  questions in society.
- **Sociology 344:** Sociology of Families. Worked to understand the differences and inequalities across families and unpack how "family" is defined. Examine the topics of partnering, marriage, divorce, parenting, and family violence, among others.
- **Sociology 465:** Deviance: From Sin to Sickness. Investigated the politics of deviance organized around the following questions: How are moral boundaries constructed? By whom? Why? With what consequences?

# DUKE UNIVERSITY – SANFORD SCHOOL OF PUBLIC POLICY *Teaching Assistant*

Durham, NC

2019

• **Public Policy 302:** Policy Choice as Value Conflict. Ethics course with an emphasis on race, identity construction, supremacy, discrimination, and disparate outcomes in a domestic context.

#### UNIVERSITY & DEPARTMENTAL SERVICE EXPERIENCE

# UNIVERSITY OF MICHIGAN – SOCIOLOGY & PUBLIC POLICY Sociology Undergraduate Research Opportunity Adviser

Ann Arbor, MI 2024-Present

• Mentoring six undergraduate students in sociological research methods as part of the SURO program, integrating them into my dissertation project on decolonial

- theory & higher education.
- Facilitating students' understanding of data collection, interview procedures, and mixed-methods data analysis.

### Sociologists of Color President

2024-2025

• President of the Sociology Department's Sociologists of Color (SOC) graduate student group.

#### **PhD Admissions Committee**

2022 & 2024

Ann Arbor, MI

2022-Present

• Served as a committee member and assisted with the admissions process for the joint Sociology & Public Policy PhD program.

# UNIVERSITY OF MICHIGAN –LSA (LITERATURE, SCIENCE, AND THE ARTS) Graphic Designer

- Hired to design the logo & branding for the Political Science Department's Political Scientists of Color (PSOC) graduate student group.
- Assisted with designing early iterations of branding for Puentes' (UM's Latine graduate student organization) Latine Research Week.

## DUKE UNIVERSITY – SANFORD SCHOOL OF PUBLIC POLICY

Durham, NC

2019-2020

- 2nd Year Student Council Representative
  - Elected to represent the Sanford School of Public Policy's graduate student body and address their concerns while maintaining open lines of communication with administrators.
  - Headed diversity & inclusion programming in collaboration with faculty, staff, and student organizations.

Graduate Assistant 2020

• MPP Admissions Ambassador; represented the Sanford School and served as a resource for incoming students, particularly students of color.

### Graduate Student Board Member (Thomas Mentor Leadership Academy)

2019

- Engaged in mentor programming for young Black men in the greater Raleigh-Durham community.
- Evaluated organizational needs and identified areas for improvement via a comprehensive needs assessment.

### Graduate Consultant (Prospera NC)

2019

 Informed Prospera, a Florida based non-profit, on how it could successfully expand into North Carolina, increase Hispanic/Latine business development, and improve legislative advocacy for Hispanic/Latine communities.

#### RELEVANT PROFESSIONAL EXPERIENCE

# NORTH CAROLINA JUSTICE CENTER Budget & Tax Center Policy Analyst

Raleigh, NC

2021

• Researched, analyzed, and wrote reports on state and federal budgets,

- investments, and policy changes that had implications for low-income North Carolinians.
- Convened coalition spaces with elected officials, state partners, community organizations, and local leaders to eliminate disparities and address unmet needs for BIPOC- & women-owned businesses and rural communities.
- Proposed equitable uses of American Rescue Plan (ARP) State & Local Fiscal Recovery Funds for state and local elected officials with an emphasis on creating resilient communities.

## KENAN INSTITUTE OF PRIVATE ENTREPRISE

Chapel Hill, NC

2019-2021

NCGrowth Senior Analyst

- Managed a mobile farmer's market research project for the food insecure in Robeson County, NC.
- Created a resource guide and policy recommendations for Rocky Mount, NC's COVID-19 emergency response.
- Analyzed local produce demand & developed direct-to-consumer marketing recommendations for Goler CDC's urban hydroponic facility, which helps address food insecurity in historically Black neighborhoods in the greater Winston-Salem, NC area.
- Authored a comprehensive report for the NC Commission of Indian Affairs to address affordable housing crises in North Carolina's American Indian communities.
- Researched barriers to employment and designed interview/survey instruments to help contextualize chronic unemployment within Edgecombe County, NC.

## PARTNERS FOR YOUTH OPPORTUNITY

Durham, NC

2019

Research Analyst

• Facilitated a qualitative research project that analyzed the efficacy of support services for underserved students & post-secondary youth in Durham, NC.

## CAROLINA MXLE SCHOLARS PROGRAM

Chapel Hill, NC

### Start Strong Strategist & Lead Mentor

2018

- Provided 20 incoming first-year men of color at UNC-CH with academic and emotional support during an extensive summer bridge program.
- Advised Carolina Mxle Scholars Coordinator on various mentoring and access initiatives intended to increase retention and cohesion at UNC-CH.

# CAROLINA COLLEGE ADVISING CORPS College Adviser

Wilson, NC

2016-2018

- Assisted 900 students per year to qualify & apply for post-secondary opportunities; promoted college access and laid the foundation for a college going culture at Beddingfield High School.
- Implemented initiatives such as the Wilson Community College "Explore!" Day and fostered partnerships with Upward Bound, Chick-Fil-A, & The Office of Congressman GK Butterfield.
- Increased college application completions by 86%, increased FAFSA completions by 36%, and aided in the attainment of over \$3 million in scholarship monies.
- True North Award Nominee; one of the ten most impactful advisers in the U.S.

#### WILSON COUNTY SCHOOLS

Wilson, NC 2016-2018

#### The Gentlemen's Agreement Site Coordinator

- Mentored and provided programming for 40 young men of color at Beddingfield High School.
- Hosted bi-weekly discussions, workshops, field trips, and presentations intended to address
  healthy expressions of manhood, the societal construct of race, and issues impacting young
  men of color.

#### **PUBLICATIONS**

**Martin, P.** & Dreier, A. (2021) "The Budget Story: Affordable housing investments could provide stable, safe homes in every community". *NC Justice Center*.

Martin, P. (2021) "Five damning truths about the state Senate's deceptive tax bill". NC Policy Watch.

**Martin, P.** (2021) "For an effective and equitable recovery, NC must direct dollars to hardest hit local governments". NC Policy Watch.

Martin, P. (2021) "North Carolina's tax changes miss the mark...again". NC Policy Watch.

**Martin, P.** & Dreier, A. (2021) "<u>Greater investment needed to address contracting disparities for North Carolina HUB firms</u>". *NC Justice Center*.

Martin, P. & Fryberger, C. (2020) "Affordable Housing for American Indian Tribes". NCGrowth.

#### **PRESENTATIONS**

Martin, P. (2025) Witnessing Violence in/of Empire. ASA Annual Conference. Chicago, IL

**Martin, P.** (2024) *Colonizing Knowledge: Settler Colonialism & Minority-Serving Institutions.* UM Race & Racial Ideologies Workshop. Ann Arbor, MI

**Martin, P.** (2021) *Economic Inequality, Participation, and Representation*. MPSA Annual Conference. Virtual

Martin, P. (2020) Living While Black Symposium. Duke University. Durham, NC

Martin, P. (2020) Communities Strike Back. NCGrowth. Virtual

Martin, P. (2017) Engaging Young Men of Color. National Advising Corps Summit. Ft. Worth, TX

Martin, P. (2017) Black Male Leadership Institute. The Park School. Baltimore, MD

**Martin, P.** (2014) *The Man, The Myth, The Legend*. UNC-CH Undergraduate Research Conference. Chapel Hill, NC

Martin, P. (2013) *Hip-Hop: A Sheep in Wolf's Clothing*. UNC-CH PIT Journal Conference. Chapel Hill, NC

#### **SKILLS & PROFICIENCIES**

Data Analysis: Dedoose, STATA, Tableau & ArcGIS Pro

**Graphic Design & Animation:** Procreate, Nomad, Feather, Procreate Dreams & Adobe Illustrator **Music Production & Audio Editing:** FL Studio, Logic Pro, Garageband, Maschine & Pro Tools

#### REFERENCES

Dr. Fatma Müge Göçek, Professor of Sociology, University of Michigan (gocek@umich.edu)
 Dr. Natasha Pilkauskas, Associate Professor of Public Policy, University of Michigan (npilkaus@umich.edu)