

EDUCATION

University of Michigan-Ann Arbor <i>PhD candidate in Sociology</i>	Ann Arbor, MI July 2024-Present
University of Michigan- Ann Arbor <i>Master of Arts in Comparative Historical Sociology</i>	Ann Arbor, MI May 2025
University of Southern California <i>Bachelor of Arts in Contemporary Latinx Studies & Bachelor of Arts in Chicana/o/x Studies</i> <i>Minor in Sociology (GPA 3.84/4.0)</i>	Los Angeles, CA January 2018-May 2021
University of California, Los Angeles <i>English Composition 180: Advanced Research Writing</i>	Los Angeles, CA June 2019-August 2019
Cabrillo Community College <i>Core Curriculum</i>	Aptos, CA August 2017-December 2017
California State University, Monterey Bay <i>Chicana/o/x Studies</i>	Seaside, CA June 2016-August 2016

RESEARCH INTERESTS

Comparative Historical Sociology, intergenerational impacts of sexual, gendered and racial labor, immigrant farm working communities, linguistic barriers, Indigeneity and racial formation amongst Mexican origin immigrants

PUBLICATIONS

1. Rosa Noriega-Rocha, Forthcoming piece on Chicana/x Historians in higher education
2. Contributor, The PLACE Collaboratory: Higher Education, Community Engagement, and Public Humanities. Kate Griffin, author. Bringing Theory to Practice, 2024. <https://bttop.org/the-place-collaboratory-e-book-file/>
3. Rosa Noriega-Rocha, et al. "Building Confianza: Collective Public History in the Time of Distance. A joint reflection with the Boyle Heights Museum Team." History, The Journal of the Historical Association. (U.K.) In Press. Volume 107, Issue 374. Public History Special Winter Issue, March 2022.
4. SROs or our youth: The (ongoing) Struggle to Eradicate Police Presence in PVUSD Schools, watermelaning.com July 20, 2020, (co-authored with Christopher Soriano)
5. Elevando las voces de la comunidad: Attempts to center community knowledge within the bounds of colonial intellectual reproduction, Bringing Theory to Practice Newsletter, December 2019. (co-authored with Mary Fernandez)

PRESENTATIONS

1. Addressing gentrification through storytelling, *Bringing Theory to Practice*, November 16, 2020.
2. Farmworking youth and the struggle to dismantle punitive educational practices, *Mellon Mays Western Regional Conference at the University of California Riverside (online)*, November 7, 2020.
3. Racial formation of *fresaville*: the ongoing racialization and objectification of Indigenous farmworking women, *American Studies Honors Symposium at the University of Southern California*, Los Angeles, CA., April 8, 2020.
4. Explotación sin Papeles: the ongoing exploitation of (un)documented farmworking women in the Watsonville region, *Mellon Mays Western Regional Conference at Heritage University*, October 23, 2019. [DOI](https://doi.org/10.1017/9781009050000.008)
5. Boyle Heights Traditions of Innovation, *Bringing Theory to Practice*, Greensboro, NC., October 1-4, 2019.
6. The Ongoing Exploitation of Farmworking Women in Watsonville, CA., *Mellon Mays Undergraduate Research Symposium*, The University of California Los Angeles, Los Angeles, CA., August 2, 2019.

AWARDS, FELLOWSHIPS AND GRANTS

1. University of Michigan Public Scholarship Fellow Summer 2022
2. Ford Fellowship, Honorable mention Spring 2022

3. University of Michigan Rackham Merit Fellowship Fall 2021
4. University of Southern California Undergraduate Writer's conference Spring 2021
5. University of Southern California Norman Topping Scholar Spring 2018-Spring 2021
6. Mellon Mays Undergraduate Fellowship Spring 2019 - Spring 2021
7. University of Southern California Latino Alumni Scholarship Spring 2018- Spring 2021
8. Provost Undergraduate Research Fellowship, Fall 2019-Spring 2021
9. Institute for Recruitment of Teachers (IRT), Spring 2020
10. Dean's List, Spring 2018, Fall 2018, Spring 2019, Fall 2020 & Spring 2021
11. University of Southern California Latinx Honor Society Spring 2018, Fall 2018, Spring 2019, Fall 2020 & Spring 2021

TEACHING EXPERIENCE

University of Michigan

Ann Arbor, MI

Graduate student instructor in Sociology

August 2022-Present

- Taught and facilitated curriculum for courses in the sociology department including that of Introduction to Sociology, Urban inequality and Project community. Each course averaged about 75 students per semester.
- Incorporated theoretical frameworks in lesson plans that are up to date with the latest anti-racist teaching pedagogies.
- Held office hours and provided supplemental instruction for historically marginalized college students

USC Joint Educational Project (JEP)

Los Angeles, CA

Tutor and Coordinator

February 2018- April 2021

- Directly supported and mentored a total of 6 students for 2 hours a week, who were performing below grade level
- Developed curriculum to meet my student's individual needs
- Advocated for students in and outside of the classroom environment by working with their teachers and parents to ensure their academic and overall success
- Advocated for a Student Pantry which helped bridge the hunger gap that many students in LAUSD undergo
- Introduced policies that accounted for Spanish-Speaking parents to ensure that linguistic barriers would not impede their children from receiving tutoring services

USC Shakaut Initiative

Los Angeles, CA

Sociology Instructor

January 2019-May 2020

- Served as a Sociology Instructor, developing curriculum and directly taught 10 high school students in the surrounding USC community
- Taught a total of 30 students from underrepresented backgrounds foundational Sociological concepts
- Advocated for the integration of these students and provided them with professional and academic advice regarding college admissions/navigating higher education
- Courses taught included: Introduction to Sociology (Jan. 2019- May 2019), Sociology of Race and Migration (Aug. 2019-Dec. 2019), Sociology of Racial Formation (Jan. 2020-May 2020)

INVITED LECTURES

- 2020 *Is it mutual aid or is it trauma porn?* Ongoing revelations of the commodification of farmworking women's bodies. University of Santa Clara. Anthropology department.

SERVICE TO THE UNIVERSITY

University of Michigan Sociologists of Color (SOC)

Ann Arbor, MI

Co-Chair

August 2023-May 2024

- Advocated for the academic and personal needs of graduate level sociologists of color
- Facilitated academic and informal events with SOC to promote the academic wellbeing of students of color in the sociology department and beyond
- Assisted with the engagement and event coordination of the 2024 sociologists of color cohort
- Conducted internal departmental research to create an end of the year report with a list of ideas that the Sociology department leadership staff can implement for future cohorts to ensure that we continue to support historically marginalized students in higher education

University of Michigan

Ann Arbor, MI

Research Assistant for Lorena Chambers

February 2023-Present

- Helped to conduct and facilitate digital interviews with Chicana/x historians
- Edited interview transcriptions of Chicana/x historians varying in length from 30-50 pages

- Made interview transcriptions as accessible as possible for audiences in and outside of academia
- Aided in the co-creation of a digital archive dedicated to the contributions of Chicana/x Historians

University of Michigan Sociology Graduate Students (SGS)

Co-Chair

Ann Arbor, MI

August 2021-August 2022

- Advocated for sociology graduate students (SGS) and their various needs during COVID-19 era
- Facilitated academic and informal events with SGS to foster a safe and enriching learning environment
- Conducted and coded an internal study regarding student's feedback on preliminary exams

University of Michigan Office of Equity and Inclusion (summer program)

Mentor and facilitator

Ann Arbor, MI (Hybrid)

Summer of 2022

- Developed & lead professional development sessions/discussions
- Prepared interactive group activities for high school students to build community
- Lead Capstone Project for ~10 students whose interests were in advancing the field of public health
- Served as mentor and provided appropriate educational resources for scholars throughout the program

University of Michigan

Research Assistant for Alford Young (Sociology Department Chair).

Ann Arbor, MI

August 2021-August 2023

- Worked under Alford Young conducting oral history interviews with Black essential workers that labored at the beginning of the COVID-19 pandemic
- Coordinated and executed digital interviews with respondents
- Conducted Follow up interviews with respondents

University of Michigan

Research Assistant for Jessica Kiebler (Psychology PhD Candidate)

Ann Arbor, MI

April 2022- December 2022

- Provided extensive feedback on Kiebler's interview guide. Specifically providing expertise on to best conduct oral history interviews with non-white women living in poverty and or facing housing insecurity.
- Conducted interviews with women of color living in poverty about their lived experiences
- Provided resources and emotional support after interviews with research informants

University of Santa Clara

Co-instructor in the Anthropology department

Remote setting

September 2020- December 2020

- Co-taught a class of 25 students with professor and Anthropologist Sam Grace.
- Gave extensive feedback on how to improve SCU's Anthropology department and their curriculum so that it reflected an anti-racist teaching pedagogy. Feedback was based on personal and academic experience as a labor scholar whose expertise lies in the nexus of gendered violence and racialization as a result of colonialism

University of Southern California Latine Student Assembly

Chair of advocacy

Remote setting

January 2020-May 2021

- Attended weekly staff meetings to assess for the growing needs of USC Latine students during the rise of COVID-19
- Organized and facilitated a weekly virtual book club to cultivate a rich abolitionist learning community
- Hosted a series of historical events which highlighted the contributions of varying Latine communities in efforts to bring awareness to the diversity that exists within the Latine community

SERVICE TO THE COMMUNITY

Peace Development Fund

Board member

Remote setting

September 2020- November 2024

- Served on the first committee that focused on distributing \$40,000 in grants for youth-led grass roots organizations
- Advocated for the seed funding of small grass-roots organizations which served low-income and highly racialized communities

Pajaro Valley Education Foundation

Community Organizer and Researcher

Remote setting

August 2020-Present

- Researched and gave a 10-minute presentation to the Board of trustees at the Pajaro Valley Unified School
- District about PVUSD student's psychological needs.
- Successfully advocated for the implementation of the first ever emergency fund for PVUSD students (most of which come from socio-economically disadvantaged farmworking, agricultural backgrounds).

- Oversaw the fundraising and application process for the emergency fund. In this regard, I successfully advocated for the inclusion of ‘non-traditional’ students to be included (i.e. students in continuation schools, students who are in adult education, etc.)

De Sol a Sol

Remote/ Watsonville, Ca
May 2020-Present

Community organizer

- Produced bilingual intellectual content that is legible for social media audiences.
- Raised and distributed cash relief for farmworking women during the ‘off seasons’
- Raise funds to provide children of farmworkers with an internal scholarship to fund any artistic avenues

Pajaro Valley Unified School District (PVUSD)

Watsonville, CA
May 2020- Present

Community Organizer and Researcher

- Conducted and coded a survey of 596 respondents that assessed for PVUSD student’s perceptions of Student Resource Officers (SROs)
- Helped mobilize youth in the Pajaro Valley Unified School District and reallocate Student Resource Officers (SROs) funding (over \$400,000/year) to socio-emotional counselors.
- Currently working with the Pajaro Valley Unified School District to hire 3 additional culturally competent socio-emotional counselors at the high school level

Boyle Heights Museum

Los Angeles, CA
July 2019-Present

Undergraduate student researcher

- Worked alongside Los Angeles Historian George Sanchez and other USC colleagues on an exhibition that highlighted long standing businesses and youth-led projects in Boyle Heights to combat the narrative of gentrification
- Conducted and transcribed an oral history interview with Candela’s Guitar’s; a long-standing family-owned guitar shop in Boyle Heights

CSUMB Upward bound Residential Program

Seaside, CA
June 2017-July 2017

Mentor

- Worked 40 hours a week (during summer session) as a mentor and Teaching Assistant for Upward Bound students who were taking a Chicanx Studies course at CSUMB
- Aided 47 first-generation college students to apply for college by providing them with knowledge on UC applications, CSU applications and the Common application.
- Facilitated 2 presentations to 60 parents and Upward Bound students about how to finance a college education
- Served on a panel and talked about my transition from high school to college as a first-generation college student

SKILLS

- Proficient in Spanish; some French
- Background in comparative historical methodologies, ethnographic research, oral histories, community-based research and Indigenous methodologies

References available upon request