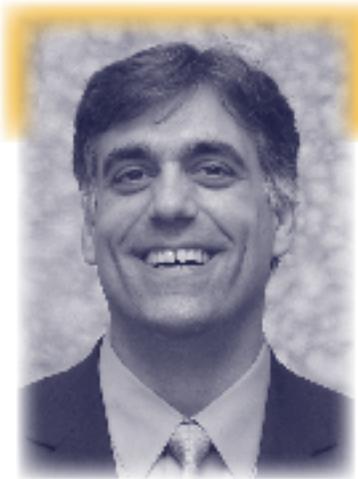


University of Michigan

DEPARTMENT OF **Psychology**

Issue 6, Fall 2004

on our minds...



Richard Gonzalez, Professor and Chair

MESSAGE FROM THE CHAIR

Welcome! This is the first year Psychology’s newsletter will reach our 15,000 undergraduate alumni. It may have been a while since some of you have been on campus; the Department has changed in many ways over the last few decades. From being spread throughout several locations across campus, Psychology is now under one roof (in East Hall, formerly known as East Engineering). We continue to grow in size—we currently have over 1,400 undergraduate concentrators and 150 doctoral students. We provide students more research and experiential learning opportunities than ever before. Despite all of the changes, the

interpersonal and intellectual climate still has the unique positive energy that has always characterized Michigan Psychology. And we continue to be a top-ranked Psychology Department. A former faculty member who recently visited the department said, “The faces are different, but the intellectual excitement is still here.”

Our mission is clear: maintain excellence by creating new scientific knowledge about psychological processes through first rate scholarship, by teaching innovative courses that engage students in research and service activities, and by mentoring graduate students to become tomorrow’s leading psychological researchers. We accomplish these goals as a large, diverse and interdisciplinary community of scholars. Our simple recipe for success continues to be to recruit the best faculty and to attract the brightest students. This spring, a record number of 59 Psychology and Biopsychology undergraduate concentrators received an Honors designation with their degrees. Together with the University, we support and develop interdisciplinary training and research programs. We firmly believe that subsequent major scientific discoveries will likely emerge from exciting new intersections between a variety of disciplines in and outside of psychology. Michigan

will continue to be well-poised to develop cutting edge psychological knowledge.

To keep up with the changes here, visit our website—*your* website—which is updated on a daily basis at www.lsa.umich.edu/psych/. It is a great way to find out about our faculty and their exciting research findings. In the Alumni section, join the recently created Alumni & Friends online community. It is a quick and easy way to keep us posted on the news in your life. Peruse Al Raphelson’s history of the department tracing Michigan psychology from the early days in Philosophy through the 1960s. You can soon read about a new collaboration with the *New Yorker Magazine* to establish a research center on the psychology of humor, which will have access to the entire database of cartoons published in the magazine since 1927.

I hope you enjoyed the summer. I’m looking forward to the crisp and colorful Ann Arbor fall. If your travel plans include Ann Arbor, please stop by the department, and always feel free to send an email to psych.alumni@umich.edu to let us know what’s on *your* mind.

SPOTLIGHT: BILL McKEACHIE

We are pleased to honor Professor Emeritus **Wilbert J. McKeachie** in this newsletter. His many contributions to the teaching of psychology, understanding of individual differences and human learning have benefited not only the Psychology Department and other University of Michigan programs, but national organizations as well. He is former Director of the UM Center for Research on Learning and Teaching, and has spent his entire professional career at UM since taking his doctorate in 1949. His primary activities have been college teaching, research on college teaching, and training college teachers. He is Past President of the American Psychological Association; the American Association of Higher Education; the American Psychological Foundation; the Division of Educational, Instructional, and School Psychology of the International Association of Applied Psychology; and the Center for Social Gerontology. He is also Past Chairman of the Committee on Teaching, Research, and Publication of the American Association of University Professors, and of Division J of the American Association for the Advancement of Science. He has been a member of the National Institute of Mental Health Council, the Veteran’s Association Special Medical Advisory Group, and various other government advisory committees on mental health, behavioral and biological research, and graduate training. He has written a number of research articles and books, the best known of which is **Teaching Tips, Strategies, Research and Theory for College and University Teachers**. Among other honors, he has received eight honorary degrees and the American Psychological Foundation Gold Medal for Lifetime Contributions to Psychology. Many of you may know that Bill loves a card game called **Murder!** which has become a sort of Psychology legacy. Bill continues the tradition of playing this game a few times a week in East Hall. And he loves to teach new players; Bill is a teacher through and through. When you ask Bill about himself, he’ll modestly say, “I’m a country boy,” and “I was just lucky.” But when you ask people who have known and worked with him for years? “Nobody could do it better. Bill is a master-builder,” says Al Cain. “One of the finest human beings on the planet,” comments Barbara Hofer.



Bill and Ginny McKeachie

“Some may not know—because Bill is so modest—that he’s the only individual to have been president of both the American Psychological Association and the American Association of Higher Education; his impact on both those worlds is legendary. What a remarkable giant in the field!” And from Sachio Ashida, “Bill was always kind to me as a friend as well as my mentor. He visited me in my laboratory at least once every week in Mason Hall and while we’d chat he gave me valuable suggestions and professional advisement. I found that he was not only an excellent scholar but also a superior sportsman, specifically in softball. Although I left UM in 1970, I have been greatly affected by his excellent leadership and serious concern about education and his research to develop instruments to evaluate the effectiveness of education.”

FACULTY NEWS

Assistant Professor **Oliver Schultheiss**' research showing that movies can raise or lower hormone levels was published in the journal *Hormones and Behavior* and subsequently covered by media outlets around the globe. "When you're watching movies, your hormones are responding, not just your mind," said Schultheiss. Professor **Terry Robinson**'s research showing that rats can indeed become addicted to drugs was published in the journal *Science* and picked up by the Associated Press. "What confers susceptibility to experimenting and trying drugs may be quite different than what changes your brain and leads to addiction," explained Robinson. Professor **David Meyer**'s research on multitasking has been in the news for several years; it was picked up in July by the *Los Angeles Times*. "There is no free lunch," says Meyer. For all but the most routine tasks, it takes more time for the brain to switch among tasks than it would have to complete one and then turn to the other. The *Washington Post* covered timely research by Professor **Norbert Schwarz** and colleagues on a phenomenon some call

"Bush rage." Seeing a photo of President Bush was enough to provoke aggressive thoughts and inhibit more helpful ones. Since it's hard to turn on the TV these days without seeing the president, "images of President Bush in the media may have the unintended consequence of activating aggressive thoughts and inhibiting helpful ones," at least among political liberals, they reported. In a study on workplace incivility released last May, Assistant Professor **Lilia Cortina** found that 834 of 1,167 office workers she interviewed experienced mistreatment at work. "Workplace incivility is still a major issue," Cortina said. In July, Professor **Brad Bushman**'s research was highlighted in the *New York Times*. His research shows that students who are ridiculed are far less likely to avenge themselves on an offensive peer if they are given a bogus "mood-freezing pill," which they're told blocks the experience of pleasure. "We've shown many times that expressing anger often escalates and leads to more aggression," said Bushman, "but people express it for the same reason they eat chocolate."

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ACCOMPLISHMENTS AND HONORS

In May, Professor **Norbert Schwarz** was named a *Fellow of the American Academy of Arts and Sciences*. Schwarz' research interests include social cognition, in particular the interplay of feeling and thinking and conversational influences on judgment and reasoning. Professor **Phoebe Ellsworth** has been named *Frank Murphy Distinguished University Professor of Law & Psychology*. The citation notes that she "has conducted the best, most highly regarded, and most broadly useful research within the American academy on the implications of social psychology for American criminal procedure, answering empirical questions over which the courts previously had struggled for decades." The UM Board of Regents have named Associate Professor **William Gehring** a *Thurnau Professor for Undergraduate Education* for outstanding contributions to undergraduate education. Professor **Howard Shevrin** was named one of four winners of the *2003 Mary S. Sigourney Award*. Professor **John Jonides** received a *Distinguished Faculty Achievement Award*, recognizing extraordinary achievements in teaching, research, creative work in the arts, public service or other activities that bring

distinction to UM. Professor **Patricia Reuter-Lorenz** received a *Faculty Recognition Award* for significant achievements in research and other scholarly activities; demonstrated excellence in teaching, advising and mentoring; and participation in service activities. Professor **Susan Gelman** received the *2004 Eleanor Maccoby Book Prize* from APA's Division 7 for her book, **The Essential Child**. The selection committee was "unanimously impressed by the research, thinking, and writing that went into the book." The Michigan Daily Best of A² poll voted **Psychology 111 Best University Course**.

PROMOTIONS

To *Associate Professor with tenure*: **Rosario Ceballo, Denise Sekaquaptewa, Monique Ward**. To *Professor with tenure*: **Lawrence Hirschfeld** and **Daphna Oyserman**. **Tabbye Chavous** received tenure in the School of Education.

NEW FACULTY

Brad Bushman, PhD (University of Missouri), has joined the Social area as Professor of Psychology and Communication Studies, and is also a Faculty Associate at the Research Center for Group Dynamics. His research focuses on the causes and conse-

quences of human aggression. **Joshua Berke**, PhD (Harvard University), joins the Biopsychology faculty in January as Assistant Professor of Psychology and Neuroscience Scholar. His research concerns the role of basal ganglia circuits in the learning, selection and performance of actions, and how such neural mechanisms are altered in psychiatric and neurological disorders such as drug addiction and Parkinson's Disease. **Nick Ellis**, PhD (University of Wales), joins us as Professor in the Developmental and Cognition & Perception areas and as Research Scientist at the English Language Institute. His research is mainly in the area of second and foreign language acquisition. **Daniel Keating**, PhD (Johns Hopkins University), joins us in the Developmental area as Professor of Psychology & Psychiatry as well as Director and Research Professor at the Center for Human Growth and Development. The focus of his research is on child and adolescent development and educational psychology. Assistant Professor **Cindy Lustig**, PhD (Duke University), has arrived in the Cognition & Perception area; her research uses both behavioral testing and fMRI to understand how older adults—and their brains—respond to

demands for controlled attention. Her study on automatic vs. controlled reactions will be published in the November *Psychological Science*. Professor **Martin Sarter**, PhD (University of Konstanz), comes to the Biopsychology area; he studies the regulation and function of the cortical cholinergic input system. **Kevin Miller**, PhD (University of Minnesota), will join us in January with a joint appointment in the School of Education; he studies the nature and sources of early math and literacy development. **Stephanie Preston**, PhD (UC Berkeley), will be joining us next September.

IN MEMORIAM

Professor Emeritus **John W. Atkinson** (known as Jack) died on October 27, 2003 at Chelsea Retirement Center with his family gathered around him. Director of the UM Transportation Research Institute and Adjunct Professor **Patricia Fossum Waller** died at her home August 15, following a nine-month battle with metastatic colon cancer.

Our faculty receive honors and appear in news media around the globe regularly; please see the *Spotlight* and *News* sections of the website to learn more.



Scott Paris, Graduate Program Chair

GRADUATE PROGRAM REPORT

The Graduate Office is more organized than ever after a busy year. Kathy Hatfield moved from the Clinical/Developmental office to the Grad Office and

has been working to update all information about student awards, fellowships, and funding opportunities and to revise our website information. Our goal is to support students in applying for the many awards distributed by Rackham, LS&A, and the Graduate Committee. Lesley Newton has helped create a new comprehensive database of all past and current graduate students that will streamline graduate admissions, awards, GSI appointments, and alumni data. If you move, please send the Grad Office your new contact information.

Because grad students had many questions about funding, five-year plans, teaching

requirements, and interdisciplinary programs, the Grad Office had a Town Meeting to discuss current issues. Rich Gonzalez and Scott Paris answered questions and explained that the department's goal is to have transparent and equitable administrative procedures for graduate students. We plan to hold Town Meetings once or twice every year to facilitate communication. The Graduate Student Council was busy throughout the year. They organized several events including an informational panel for first-year students, a fall social activity, the selection of winners of the Pat Gurin research award, and many Recruitment Weekend events, including the popular game of Whirly Ball.

The Psychology Teaching Academy continues to provide opportunities for GSIs to enhance their teaching skills. Deborah Schooler and Scott Paris co-taught the course "The Psychology of Learning and Teaching" in Winter 04 following the format established by Dr. Anne Merriwether

last year. There were many teaching demonstrations, student presentations, guest speakers, and interactive teaching activities that provided models of effective pedagogy. In addition to the seven students who took the course for credit, 5-10 additional GSIs participated regularly. Teaching by GSIs is better than ever, and we are thrilled that Erika Lunkenheimer and Julie Konik were selected by Rackham as two of the Outstanding GSIs on campus this year.

As part of the Graduate Student Recruitment Weekend, three grad students are selected (by their peers) to receive the Pat Gurin Research award for research excellence. The three award winners won a cash prize and presented their research projects to prospective students in March. Their projects are summarized here.

Explaining Power: Developmental Antecedents for Power Motivation *Isabel Ng (Social)*
My study used data from the Columbia County Longitudinal Study (Huesmann, Eron, Dubow & Boxer, 2000) to test the competing hypotheses that power motivation develops: 1) as a compensation

against early experienced weakness, or 2) from early reinforcement of power strivings. Both parents of 856 participants were interviewed when the participants were 8 years old in 1960. Parenting styles were correlated with adult power motivation scores of 279 original participants at age 48. Results suggest that power motivation develops differently in men and women. The "power as compensation" notion was supported by men's data, while the "power as reinforced" notion by women's data.

Sexual Minority Identity Issues: Implications for Overall Identity Development, Cognitive Flexibility, and Psychological and Occupational Well-Being *Julie Konik (Women's Studies and Personality)*

My research focuses on the psychological experiences of lesbians, gays, bisexuals, and other sexual minorities. My first study with Dr. Abby Stewart investigated the relationship between sexual identity development and overall identity development. We found that sexual minorities were more likely to be in political, religious, and occupational identity achievement. The second study found that bisexuals demonstrated



Isabel Ng, Julie Konik, Wendy Cheng

greater cognitive flexibility than heterosexuals, gay men, and lesbians. The third study, with Dr. Lilia Cortina and Perry Silverschanz, found that both sexual minority and heterosexual employees reported heterosexual harassment and that directly or vicariously encountering heterosexual harassment resulted in decreased psychological and occupational well-being.

Intergenerational Impact of Race-Related Trauma: WWII Japanese American Internment *Wendy Cheng (Clinical)*

The incarceration of 120,000 Japanese Americans during WWII was a grave

social injustice. I examined how these experiences were communicated to subsequent generations through questionnaires with 450 former interned Japanese Americans and in depth interviews with 21 of them. The data showed that 65% of the internees reported that the internment had been a "central topic" in conversations with their children, roughly twice as many as reported in earlier research. Yet, the conversations were usually less than 15 minutes so lengthy conversations about their imprisonment were rare. The data suggest that Japanese Americans who were interned had poor family communication, a pattern that is similar to the "conspiracy of silence" documented for survivors of the Holocaust.

To learn more about our graduate students and research being pursued by our faculty and students, see the *Graduate Program* and *Research* sections of the website.

MAJOR GRADUATE FELLOWSHIPS & AWARDS

APA Dissertation Research Award

Angela Gutchess-Hall (C&P)

APA Minority Fellowship

Deborah Rivas

(CPEP), Glenetta Hudson (Clin)

Barbara A. Oleshansky Award

Alysia Blandon (Dev), Aysecan Boduroglu

(C&P), Wendy Cheng (Clin), Andrea

Dottolo (Pers), Breanne Fahs (Clin/WS),

Jennifer Mohawk (Bio), Diana Sanchez

(Soc), Amy Trahan (Org)

Barbara Perry Roberson Award

Erika Bauer (Bio), Aysecan Boduroglu

(C&P), Allison Caruthers (Dev), Yvette

Clinton (Dev), Ziva Cooper (Bio), Andrea

Dottolo (Pers/WS), Sarah Dunphy-Lelii

(Dev), Breanne Fahs (Clin/WS), Katherine

Fiori (Dev), Lauren Kachorek (Clin), Erika

Lunkenheimer (Dev), Joyce Pang (Pers),

Christina Rhee (CPEP), Rebecca Stotzer

(SW/Gen), Camille Ward (Bio)

Blue Cross/Blue Shield of Michigan Student

Award (2003) Wizdom Powell (Clin)

Clyde Hamilton Coombs Scholarship

Amy Trahan (Org)

Daniel Katz Dissertation Fellowship

Shawna Lee (SW/Soc)

Dissertation/Thesis Grant Fall 2003

Beverly Araujo (SW/Gen), Erika Bauer

(Bio), Julie Garcia (Soc), Maya Gordon

(Dev), Jana Haritatos (Pers), Kira Hudson

Banks (Clin), Janna Kim (Dev), Dawn

Lawhon (Clin), Nestor Lopez (Clin),

Deborah Schooler (Dev)

Dissertation/Thesis Grant Winter 2004

Erika Bauer (Bio), Chi-Ying Cheng (Org),

Yvette Clinton (Dev), Shauna Cooper

(Dev), Julie Eastin (Clin), Hilda Halabu

(Clin), Jana Haritatos (Pers), Yael Harlap

(Dev), Matthew Keller (Soc), Julie Konik

(Pers/WS), Dawn Lawhon (Clin), Shawna

Lee (Soc), Sandy Lim (Org), Deborah Rivas

(CPEP), Michael Tschirhart (C&P)

Hough Summer Research Fellowship

Connie Boudens (Org), Hannah Faye Chua

(C&P), Peregrine Silverschanz (SW/Pers)

Institute for Research on Women and Gender

Research Award

Beverly Araujo (SW/Gen), Jana Haritatos

(Pers), Cheri Philip (Pers), Perry

Silverschanz (SW/Pers)

Institute for Research on Women and Gender

Community of Scholars Fellowship

Julie Konik (Pers/WS)

International Institute Foreign Language and Area

Studies Fellowship

Jennifer Yim (Pers/WS)

James McKeen Cattell Award

Ki Goosens (Bio) *Top 3 in competition*

Marquis Award

Allison Smith (Pers); *Honorable Mention:* Edna

Brown (Dev), Joseph Mikels (C&P), Sheila

Reynolds (Bio)

Mary Malcomson Raphael Fellowship

Psychology Nomination: Katherine Fiori (Dev) *Did not receive award*

NIH Predoctoral Trainee Fellowship from U/M

Reproductive Sciences Program

Daniel Hummer (Bio)

National Research Service Award Fellowship

Shauna Cooper (Dev)

Patricia Gurin Award

Shawna Lee (SW/Soc)

Patricia Gurin Lecture Award

Wendy Cheng (Clin), Julie Konik (Pers/

WS), Isabel Ng (Pers)

Ph.D. Dissertation Minority Health Statistics Grant

Program Jordana Muroff (SW/Soc)

Power Fellowship

Somer Bishop (Clin),

Lauren Kachorek (Clin)

Rackham Barbour Scholarship for Asian Women

Yuri Miyamoto (Soc)

Rackham Distinguished Dissertation Award

Psychology Nomination: Allison Smith (Pers)

Did not receive award

Rackham Harold & Vivian Shapiro Award

Rhiannon Luyster (Dev)

Rackham Outstanding GSI

Psychology Nominations: Ellen Hamilton (Dev),

Julie Konik (Pers/WS), Erika Lunken-

heimer (Dev); *Honorable Mentions:* Rebecca

Stotzer (SW/Gen), Amy Trahan (Org)

Rackham Predoctoral Fellowship

David Liu (Dev), Michael Mackenzie

(Dev/SW), AnneMarie Conley (CPEP)

SCOR Dr. Betty Jean Jones Award

(1st place conference paper competition)

Jennifer Yim (Pers/WS)

Susan Lipschutz, Margaret Ayers Host & Anna

Olcott Smith Awards Hilda Halabu (Clin)

Received the Anna Olcott Smith Award

Walter B. Pillsbury Endowment

Shauna Cooper (Dev), Ellen Hamilton

(Dev), Yael Harlap (Dev), Jason Kanov

(Org), Amy Kiefer (Bio), Jacoba Lilius

(Org), Yuri Miyamoto (Soc), Michelle

Segar (Pers), Michelle Wirth (Bio)

2003-2004 DOCTORAL GRADUATES

Jennifer Amsterlaw

Karen Chen

Wendy Cheng

Laura Citrin

Joshua Cohen

Trayci Dahl

Aryn Froum

Nicole Gardner

Maya Gordon

Angela Gutchess-Hall

Jarold Hamilton

Kira Hudson Banks

Lisa Jackson

Stephanie Jesseau

Matthew Keller

David Kerr

Gabrielle Dawn Lawhon

Janxin Leu

Alicia Merline

Meredith Minear

Kathi Miner-Rubino

Curie Park

Joel Rodriguez

Anna Samaha

Elizabeth Santana

Barbara Sarnecka

Deborah Schooler

Wendy Treynor

Tracee Washington

On Our Minds...

Department of Psychology Newsletter

Richard Gonzalez, Department Chair
Scott Paris, Graduate Program Chair
Theresa Lee, Undergraduate Program Chair
Mary Ann Bryant, Administrator
Esther Epele, Editor and Designer

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S. Martin Taylor, Grosse Pointe Farms
Katherine E. White, Ann Arbor
Mary Sue Coleman, ex officio

congratulations!

welcome!

Biopsychology

Chun-hui Chang
Eric Jackson
Mikhail Koffarnus
Chenfei Ma
Christine Rabinak
Chun Wang

Cognition & Perception

Laith Alattar, *Social/C&P*

Clinical

Carmela Alcantara
Melynda Casement
Rita Chang
Katherine Gotham
Christopher Merchant

Organizational

Vera Sacharin
John Paul Stephens

Developmental

Cheuk Yu Cheri Chan
Kyla Day
Heather Fuller
Lisa Hohmann
Khia Thomas

Psychology & Women's Studies

Erin Graham, *Clinical*
Desdamona Rios, *Personality*



Members of the Graduate Student Cohort, September 2004

Personality

Danielle Beatty
Kahlil Ford
Ishtar Govia

Social

Daniel Brickman
Nicole Buttermore
Jesse Chandler
Tiffany Griffin
Francine Segovia
Christine Stanik
Travis Jonathan Tatum

Psychology & Social Work

Marjorie Rhodes, *Clinical*
Cathryn Fabian, *Organizational*
Nicholas Sorensen, *Social*

Education & Psychology

Marie Burrage
Courtney Cogburn
Christopher Correa
Bridget Dever
Susan Gallagher
Karmen Kizzie
Xuezhao Lan

UNDERGRADUATE PROGRAM REPORT

Undergraduate education in the Department of Psychology offers students a vast opportunity of experiences, from research under the tutelage of a faculty mentor to various experiential learning courses where students are placed in a number of community settings. This past year witnessed an expansion of our Honors program and the number of students involved in conducting their own research and writing Honors theses increased substantially. The myriad research interests of our undergraduates mirror those of our research faculty, including examination of



Theresa Lee, New Undergraduate Program Chair

depression in ethnic-minority populations, adolescent sexuality and decision-making, religion and children's empathy, brain theories of autism, and the effects of testosterone on mating behavior in female sheep. In addition, the department continues to offer many exciting experiential courses that students value because of the hands-on experiences they acquire. Some examples include involvement in the Big Sibs program where students connect with a child in the community to serve as a role model, or serving as a companion to adolescents in the criminal justice system, or working in a variety of health care settings to provide supervised care, education, and crisis intervention. The Detroit Initiative courses continue to be popular and in high demand and are a valuable resource for our undergraduate students. Here, students become involved in a number of different community organizations in the Detroit area where they learn more about community-based research and intervention.

The Undergraduate Programs Office has been through several changes this year. I completed my term as Undergraduate Program Chair; and Professor Theresa (Terri) Lee begins hers with this fall term. Deepest thanks are due to Jill Fichialos for her years as the Program Administrator; Brian Wallace has stepped into that position. We also bid farewell to Kate Reynolds and Amanda Gaytan, who have gone on to other opportunities at UM. We welcome Mark Erichson and Lori Gould to the office. The staff has done an excellent job on the variety of things they do: managing the subject pool, taking care of coursework questions, planning activities and so many other things. Please stop in to say hello!



Brenda Volling, Former Undergraduate Chair

For more information, click on *Undergraduate Program* at the website.



Colleen Seifert, Honors Director

UNDERGRADUATE HONORS RESEARCH PROGRAM

The honors research program involves two terms of research in close collaboration with a faculty mentor. The projects involve collecting empirical data and writing a complete report suitable for submission to a journal. Students are admitted to the Honors College of LSA, and receive their degree in Psychology with an honors distinction. Honors research addressed a broad range of issues within psychology, and involved testing diverse participants including Head Start preschoolers, Asian-American college students, hospital patients, and South American tree frogs. The sixty-two theses submitted through our program this year represented 20% of the honors graduates from the College of LSA.

This year, we initiated a ceremony to honor these students and mentors on the day before the LSA graduation events. The graduates attended in cap and gown, and

were awarded completion certificates along with department pins to wear on their academic gowns. Senior Elizabeth Lin addressed the graduates, stressing the impact of the mentor throughout each student's thesis project. "At a school where teaching and faculty-student relationships are often overshadowed by research," she noted, "you have shown yourselves to be educators of the finest degree, investing yourselves into all of these things and doing each of them brilliantly." Chair Richard Gonzalez gave closing remarks, noting the contributions families made to the students' academic success. While over sixty professors assisted with theses, Professor Sheryl Olson performed exceptional service by serving as a mentor for five of the graduating seniors this year."

All of the submitted theses were eligible for the Pillsbury Prize competition, an annual award to an undergraduate student in recognition of outstanding research performance in experimental

psychology. Two seniors shared the award this year. In the area of social science, **Erin Birkham** received the award for work (with Professor Brenda Volling) on the development of empathy in young children, and its relationship to religious and moral training. Erin's thesis involved a substantial study and extensive write-up in a new area of interest in developmental psychology. In the natural science area, **Andrew Sabin** was honored for his research on sound localization at just-detectable volumes, advised by Professor John Middlebrooks and Dr. Ewan Macpherson. This highly technical work uncovered some fundamental features of our perceptual capabilities, and has applications within sound reproduction technology.



Elizabeth Lin addresses honors graduates.



Psychology Department Award Recipients: Erin Birkham, Andrew Sabin, Jennifer Marie Finna, Erin Regen, Julia Sobesky, Paul Denning and Amanda Barczyk. In the foreground, Undergraduate Chair Brenda Volling offers her congratulations.

A thesis by **Sarah Docimo** was awarded the **Virginia Voss Memorial Scholarship Award** for excellence in writing by the Honors College of LSA. Advised by Dr. Maria Slowiaczek, Sarah examined transcripts of interactions between therapist and patient, uncovering qualities that led to better alliance between them.

The LSA Honors College presented three Psychology graduates with **Goldstein Awards**, a group of awards presented to only seven honors students per year for overall excellence in scholarship. Having three recipients attests to the excellence of our scholars. Congratulations to these honorees: **Elizabeth Lin** was awarded the **Marshall Sahllins Social Science Prize** for the best student across the social sciences. Her thesis on

cultural influences in eating disorders was advised by Professor Edward Chang. **Terri Walters** received the **Sidney Fine Teaching Prize** for excellence in her field and potential to be a great teacher. Her thesis on violence and school readiness was advised by Professor Sandra Graham Bermann. A very special award, the **Raoul Wallenberg Humanitarian Prize**, went to **Joey Fung**. Joey has demonstrated her concern for her fellow human beings by addressing the social and economic disparities she studies through her personal commitment to helping individuals. She has twice volunteered in the Phillipines, reaching out to a squatter community of 200 families living under a highway. Professor Twila Tardiff advised her thesis work on how parents socialize children about emotion across cultures.

UNDERGRADUATE HONORS, cont.
The Psychology Department also presented these awards.

Anne Rudo Memorial Scholarship
Erin Regen, *The role of monoamines in paternal care in the Puerto Rican Coqui frog*. Mentor: G. Ten Eyck.
Julia Sobesky, *Verbal and Visual-Spatial Memory Impairments Associated with Cushing's Disease*. Mentors: J. Hook, B. Giordani

Albert Cain Honors Travel Award
Jennifer Marie Finna, *Awareness of Illness in the Geriatric General Medical Population: Relationship to Neuropsychological Function*. Mentors: L. Bieliauskas and Marks.

The Tanner Memorial Award
Amanda Barczyk, *The Effects of Solo Status and Body Image Concerns on Women's Performance*. Mentor: D. Sekaquaptewa
Paul Denning, *Happiness and Social Inquiry: The Effect of Positive Emotions on Interpersonal Curiosity*. Mentor: B. Fredrickson

ON OUR MINDS...
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