

TEACHING ARABIC AS A FOREIGN LANGUAGE (TAFL)

30 CREDIT HOURS

This program provides essential training in Arabic language and linguistics and Arabic foreign language teaching methodology with special emphasis on learning and teaching Arabic as a foreign language. It provides opportunity for systematic classroom observations and practice teaching, in addition to teacher training seminars and workshops.

Prerequisites for the program are a B.A. in Arabic, Education, English, Linguistics, or related disciplines, a score of at least Advanced Mid on the U-M Arabic Proficiency Test (administered by the MA TAFL program director) and Rackham Graduate School's Minimum Score on the TOEFL for non-native speakers of English.

The time required for completion of this program depends on the participant's academic background and experience. Applicants with adequate preparation and a strong background in Arabic and English may complete the thirty credit hours required for this track in 3-4 semesters of full-time study.

Course work

Core Courses (16 credits)

ARABIC 503	Arabic Grammar
ARABIC 606	Arabic Phonology and Morphology
ARABIC 607	Arabic Syntax and Semantics
ARABIC 609	Arabic Second Language Acquisition
ARABIC 612	Arabic Foreign Language Teaching Methodology

Electives (8 credits)

ARABIC 501	Advanced Arabic Conversation and Composition
ARABIC 420-421	Egyptian Colloquial Arabic
ARABIC 425-426	Levantine Colloquial Arabic
ARABIC 600	Reading Modern Arab Authors in Arabic
ARABIC 608	Arabic Historical Linguistics and Dialectology
ARABIC 513	Arabic-English Translation: From Theory to Practice
ARABIC 613	Arabic Curriculum Development
ARABIC/MIDEAST 499	Independent Study

Cognates (6 credits)

(Other relevant courses must be approved by the program director)

ANTHRCUL 409	Peoples and Cultures of the Near East and North Africa
LING 551	Second Language Acquisition
LING 792	Linguistic Topics
EDUC 504	Teaching with Technology
EDUC 601	Transformative Learning and Teaching with Technology