

Education

- University of Michigan Ann Arbor, U.S.A. Sep 2021 – present
Joint Ph.D. in Psychology and Women's and Gender Studies
- Dissertation Chair: Dr. Terri D. Conley
- University of Wisconsin-Madison, U.S.A. Sep 2017 – May 2021
B.A. Psychology and Gender and Women's Studies (GWS)
- Honors in Gender and Women's Studies.
 - Faculty Mentors: Drs. Janet S. Hyde & Patricia G. Devine

Research Interests

Gender differences and similarities in sexuality; cross-cultural studies in sexuality; gender and behavioral neuroendocrinology; bias, prejudice, and discrimination against Asian/Asian American

Research Experience

University of Michigan Ann Arbor, 2021 – present

Stigmatized Sexuality Lab, *Doctoral Student*

Principal Investigator: Dr. Terri D. Conley

Project: Cross-Cultural Examination of Gender Differences and Similarities in Casual Sexual Behavior in U.S. and Taiwan

- Designed study paradigm, developed protocol for in-person and online study sessions, and trained undergraduate research assistants to run study participants.
- Formed collaboration with international scholar (Dr. I-Ching Lee), translate study material from English to Mandarin Chinese, and conduct international data collection in Taiwan.
- Designed study survey, clean and analyze survey data, and interpret analysis results.
- Wrote research grant, was awarded \$43,500 in total from the Ministry of Education (in Taiwan) and the University of Michigan

Project: The Effects of Sex-Negative Messages on Adulthood Sexual Outcomes

- Collected data from approximately 300 participants using Amazon Mechanical Turk.
- Re-analyzed formerly collected data using hierarchical regression analysis and ANOVAs.
- Prepared manuscript for publishing the results of the study. (published)

Other Projects: irrational risk perceptions of COVID risk behaviors; cost-and-benefit perception of COVID lockdown policies; bias against non-dominant narratives; the relationship between childhood sex abuse and anal sex role preference in adult gay men.

University of Michigan Ann Arbor, 2022 – present

Methods, Sex Differences, and Development Lab, *Graduate Student Researcher*

Principal Investigator: Dr. Adriene M. Beltz

Project: Psychological Correlates of Gender and Hormones

- Created study material for comparing the mental health outcomes, cognition, and gendered behaviors of hormonal IUD users to women using oral contraceptives, naturally cycling women, and men.
- Ran study participants for 90-min sessions and administer cognitive tests to over 100 participants (CVLT).
- Coded information for 600+ participants based on their reproductive health and medication history.

- Presented preliminary study results at SBN 2024 Annual Conference.

University of Michigan Ann Arbor, 2022 – present
 AAPI Discrimination & Coping Project, *Graduate Student Researcher*
 Principal Investigators: Drs. Mari Kira & Fiona Lee

Project: Investigation of Discrimination Against AAPI during COVID and Respondents' Coping to Experienced Discrimination

- Reviewed literature in discrimination and coping of racial biases against AAPI individuals.
- Developed codebook for a qualitative dataset of 250 participants on their experience of discriminations.
- Analyzed and interpreted qualitative data using thematic analysis.

University of Wisconsin – Madison, 2020 – 2021
 Senior Honors Thesis in GWS, *Independent Researcher*
 Faculty Advisor: Dr. Janet S. Hyde

Thesis Title: "College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future"

- Critically reviewed 40 studies (47 intervention programs) on college sexual assault prevention programs.
- Provided suggestions on how to increase the efficacy of future college prevention programs.

University of Wisconsin – Madison, 2019 – 2021
 Prejudice and Intergroup Relations Lab, *Research Assistant*
 Principal Investigator: Dr. Patricia G. Devine
 Graduate Student Mentor: Dr. Emily L. Dix

Project: intervention to increase White people's receptivity to Black people's concern of racial bias.

- Critically reviewed literature on perspective-taking, bias reduction interventions and confrontations.
- Generated study materials and lab paradigm to investigate the efficacy of a bias intervention program.
- Created new hypotheses to explore the mechanism and the effects of the intervention program.

Awards, Fellowship, & Certificates

Taiwan Government Scholarship to Study Abroad (\$32,000)	2023-2025
Summer Research Award, Department of Psychology, University of Michigan (\$2,000)	2024
Rackham Pre-candidacy Research Grant (\$1,500), University of Michigan	2023
Rackham International Student Fellowship (\$10,000), University of Michigan	2022-2023
Rackham Conference Travel Grant (\$2,950), University of Michigan	2022-2024
Women's and Gender Studies Consortium (WGSC) Student Award, UW-Madison	April 2021
Certificate in German, UW-Madison	April 2021
College of Letter & Science General Scholarship – Juniors, UW-Madison	Spring 2019
Ruth Bleier Scholarship in Natural Science, <i>Honorable Mention</i> , UW-Madison	Spring 2019
UW International Writing Contest, <i>Honorable Mention</i> , UW-Madison	Spring 2019
L&S Dean's List, UW-Madison	Fall 2017 – Fall 2018

Publication

Yang, T. A., Dolan, A., Hernandaz, V., Kaufman, A., Kruk, M., Robbins, K., & Conley, T. D. (2024). Associations between negative sexual messaging in childhood and sex guilt in adulthood. *Analyses of Social Issues and Public*

Policy, 2024, 1-20. <https://doi.org/10.1111/asap.12423>.

Conley, T. D. & **Yang, T. A.** (2024). Can sociocultural and contextual factors explain gender differences in sex drive? A response to Frankenbach et al. (2022). *Psychological Bulletin*, 150(8), 1004-1010.

Conley T. D., Piemonte, J. L., Mangla, A., Mateti, N., Tariq, S., & **Yang, T. A.** (under review). Pandemic tradeoffs: U.S. residents' perceptions of public health outcomes associated with covid lockdowns.

Conley, T. D., Doe, E., **Yang, T. A.**, & Haas, E. (under review). Prior life experiences predict the current sexual inclinations among gay and bisexual men: Child abuse experiences and preference for anal sex role in the united states and iran.

Conference Presentations & Posters

Yan, R., **Yang, T. A.**, Hidalgo Lopez, E., Reece, G., & Beltz, A. M. (2024, Jun). Hormonal intrauterine device use and three-dimensional mental rotation skills in women. [Poster Presentation]. The 28th Annual Meeting of the Society for Behavioral Neuroendocrinology, Columbus, OH, United States.

Yang, T. A., Kaufman, A., Dolan, A., Hernandez, V., Robbins, K., & Conley, T. D (2022, Oct). Adverse childhood sexual experiences are associated with adult sex guilt and sexual satisfaction. Poster presentation at Taiwanese Psychological Association 60th Annual Conference. Taipei, Taiwan. [virtual meeting]

Yang, T. A., Jones, M., Kaufman, A., Dolan, A., Hernandez, V., Robbins, K., & Conley, T. D (2022, Jun). Negative sexual messages in childhood have harmful effects on adult sex guilt equivalent to those of sexual abuse. Poster presentation at the 2022 Society for the Psychological Study of Social Issues Conference, San Juan, PR.

Jones, M., **Yang, T. A.**, Piemonte, J. L., & Conley, T. D. (2022, May). Beyond gender classification: Alternative predictors of submissive sexual fantasy. Poster presentation at the 2022 Association for Psychological Science Conference, Chicago, IL.

Jones, M., **Yang, T. A.**, Piemonte, J. L., & Conley, T. D. (2022, Feb). Sensing submission: Unpacking preference for submissive sexual fantasies. Poster presentation at the 2022 Society for Personality and Social Psychology (Sexuality Preconference), San Francisco, CA.

Yang, T. A. & Hyde, J. S. (2021, Apr). College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future. Short presentation at the Women & Wellbeing in Wisconsin & the World and WGSC Annual Conference. [virtual meeting]

Professional Affiliation

The Society for Personality and Social Psychology
Society for the Psychological Study on Social Issues
Society for Behavioral Neuroendocrinology
Taiwanese Psychological Association

Teaching and Mentoring Experience

Introductions to Psychology (*Graduate Student Instructor*) Fall 2022

- Led 3 weekly discussion sessions for 70-75 students in total per term
- Wrote quiz questions for course material weekly

Psychology of Women (*Graduate Student Instructor*) Winter 2023

- Led 3 weekly discussion sessions for 70-75 students in total per term
- Facilitated discussions of feminist perspectives on "traditional" psychological research

- Perspectives on Women's Health (*Graduate Student Instructor*) Fall 2023 – Winter 2024
- Led 3 weekly discussion sessions for 70-75 students in total per term
 - Assisted 70-75 per term to create independent mini-research projects on issues related to women's health and rights
- Undergraduate Research Opportunity Program, University of Michigan Fall 2022 – Winter 2024
- Mentored 10+ first- and second-year undergraduate students inexperienced to research to complete various tasks, including data collection, analysis, and results interpretations.
 - Led weekly lab meeting and created tutorial material for students.
- Project Tyra Mentor-Mentee Program, Taiwan 2021 - Present
- Closely mentored Taiwanese undergraduate students for applying to psychology doctoral programs abroad.
 - Assisted students to build a strong CV and application material, provided constructive feedback on application essays.
 - Provided consultation for graduate program and career options in psychology.

Community Outreach

Taiwan, Jun 2021 – present

Freesia Taiwan, *Academic Consultant*

Freesia is a student-led project to provide innovative, online sex education material for young adults in Taiwan.

- Edit and coordinate material for posts on social media and on the website, topics include gender, sexuality, feminism, body positivity, social inequity.

Taiwan, Apr 2021 – Mar 2021

Dream More Project (DMP), *Co-Founder*

DMP provides free academic tutoring and advising services for students from underrepresented background.

- Managed recruitment of 10+ Mentors and Mentees per month.
- Established system of course evaluations for each session, collect data from both Mentors and Mentees.
- Recruited and interview mentors for the organization
- Reviewed mentee applicant material and match to mentors

University of Wisconsin – Madison, 2019 – 2021

Center for Academic Excellence (CAE), *Academic Mentor & Student Assistant*

- Academic tutor for Psychology, Chemistry, and Mathematics.
- Coordinated sessions for over 200 mentees and 50 mentors.
- Managed feedback collected from mentors and mentees with Excel.
- Planned, budgeted and created flyers for social events.

Taiwan, May 2020 – Aug 2020

Awakening Foundation, *Intern*

- Non-profit organization which promotes gender equity and women's rights.
- Advocated for and compose social media content on the topic of maternity leave.
- Investigated and documented the history of local women's movements.

University of Wisconsin – Madison, 2017 – 2018

Taiwanese Undergraduate Student Organization, *Event Planner*

- Led the 1st Wisconsin Taiwanese Cultural Festival and coordinated 2nd Wisconsin Taiwanese Film Festival.
- Applied for Global Badger Experience Grant and created budget for the event.
- Reserved event venue and communicated and collaborated with WUD Global Connections.

University of Wisconsin – Madison, 2018

Peer Learning Association, *Facilitator*

- Led peer study groups to enhance their understanding of the course material for introductory psychology.
- Attended weekly meeting to develop skills in facilitating study groups and professional communication.

Language

English; Mandarin (native); German (intermediate); Japanese (JLPT N2)