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| **Tzu-Hsuan Ariel Yang**  [tzyang@umich.edu](mailto:tzyang@umich.edu) | 3031 East Hall, Ann Arbor, MI | | |
| **Education** | | |
| University of Michigan Ann Arbor, U.S.A.  Joint Ph.D. in Psychology and Women’s and Gender Studies   * Faculty Advisor: Dr. Terri D. Conley | Sep 2021 – present | |
| University of Wisconsin-Madison, U.S.A.  B.A. Psychology and Gender and Women’s Studies (GWS)   * Honors in Gender and Women’s Studies. * Faculty Mentor: Drs. Janet S. Hyde & Patricia G. Devine | Sep 2017 – May 2021 | |
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| **Research Interests** | | |
| Gender differences and similarities in sexuality; cross-cultural studies of sexuality; bias, prejudice, and oppression against Asians and Asian Americans; gender and behavioral endocrinology | | |
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| **Research Experience** | | |
| University of Michigan Ann Arbor, 2021 – present  Stigmatized Sexuality Lab, *Doctoral Student*   * Principal Investigator: Dr. Terri D. Conley * Studies the etiology of gender differences and heteronormativity in sexual behavior, the effects of sex-negative messages on adulthood sexual outcomes, cross-cultural comparisons of casual sexual behavior, irrational risk perceptions and cost-and-benefit perception of COVID, and bias against non-dominant narratives. | | |
| University of Michigan Ann Arbor, 2022 – present  Methods, Sex Differences, and Development Lab, *Graduate Student Researcher*   * Principal Investigator: Dr. Adriene M. Beltz * Project: Psychological Correlates of Gender and Hormones * Create study material for comparing the mental health outcomes, cognition, and gendered bahaviors of hormonal IUD users to women using other hormonal contraceptives, naturally cycling women, and men * Run study participants, administer cognitive tests (CVLT), and code response data | | |
| University of Michigan Ann Arbor, 2022 – present  AAPI Discrimination & Coping Project, *Graduate Student Researcher*   * Principal Investigators: Drs. Mari Kira & Fiona Lee * Develop codebook for and analyze responses from approximately 250 Asian/Asian American participants on their experience of discrimination and coping mechanisms for these encounters, especially since COVID-19 | | |
| University of Wisconsin – Madison, 2020 – 2021  Senior Honors Thesis in GWS, *Independent Researcher*   * Faculty Advisor: Dr. Janet S. Hyde * Title: “*College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future”* * Critically reviewed 40 studies (47 intervention programs) on college sexual assault prevention programs * Provide suggestions on how to increase the efficacy of future college prevention programs | | |
| University of Wisconsin – Madison, 2019 – 2021  Prejudice and Intergroup Relations Lab, *Research Assistant*   * Principal Investigator: Dr. Patricia G. Devine * Graduate Student Mentor: Dr. Emily L. Dix * Project Interest: intervention to increase White people’s receptivity to Black people’s concern of racial bias. * Closely and critically review literature on perspective-taking, bias reduction interventions, bias confrontations. * Develop study materials and generate lab paradigm to investigate the efficacy of the intervention program. * Create new hypotheses to explore the mechanism and the further effects of the intervention program. | | |
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| **Awards, Fellowship, & Certificates** | | |
| Taiwan Government Scholarship to Study Abroad ($32,000) | 2023-2025 | |
| Rackham International Student Fellowship and the Chia-Lun Lo Fellowship ($10,000) | 2022-2023 | |
| Women’s and Gender Studies Consortium (WGSC) Student Award | April 2021 | |
| Certificate in German | April 2021 | |
| College of Letter & Science General Scholarship – Juniors | Spring 2019 | |
| Ruth Bleier Scholarship in Natural Science, *Honorable Mention* | Spring 2019 | |
| UW International Writing Contest, *Honorable Mention* | Spring 2019 | |
| L&S Dean’s List | Fall 2017 – Fall 2018 | |
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| **Conference Presentations & Posters** | | |
| **Yang, T. A.**, Kaufman, A., Dolan, A., Hernandez, V., Robbins, K., & Conley, T. D (2022, Oct). Adverse childhood sexual experiences are associated with adult sex guilt and sexual satisfaction.Poster presentation at Taiwanese Psychological Association 60th Annual Conference. Taipei, Taiwan. [virtual meeting] | | |
| **Yang, T. A.**, Jones, M., Kaufman, A., Dolan, A., Hernandez, V., Robbins, K., & Conley, T. D (2022, Jun). Negative sexual messages in childhood have harmful effects on adult sex guilt equivalent to those of sexual abuse. Poster presentation at the 2022 Society for the Psychological Study of Social Issues Conference, San Juan, PR. | | |
| Jones, M., **Yang, T. A.**, Piemonte, J. L., & Conley, T. D. (2022, May). Beyond gender classification: Alternative predictors of submissive sexual fantasy. Poster presentation at the 2022 Association for Psychological Science Conference, Chicago, IL. | | |
| Jones, M., **Yang, T. A.**, Piemonte, J. L., & Conley, T. D. (2022, Feb). Sensing submission: Unpacking preference for submissive sexual fantasies. Poster presentation at the 2022 Society for Personality and Social Psychology (Sexuality Preconference), San Francisco, CA. | | |
| **Yang, T. A.** & Hyde, J. S. (2021, Apr). College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future. Short presentation at the Women & Wellbeing in Wisconsin & the World and WGSC Annual Conference. [virtual meeting] | | |
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| **Professional Affiliation** | | |
| The Society for Social and Personality Psychology | | |
| Society for the Psychological Study on Social Issues | | |
| Taiwanese Psychological Association | | |
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| **Teaching and Mentoring Experience** | | |
| Introductions to Psychology *(Graduate Student Instructor)* | | Fall 2022 |
| Psychology of Women *(Graduate Student Instructor)* | | Winter 2023 |
| Project Tyra Mentor-Mentee Program   * Closely mentor one Taiwanese undergraduate student per year to apply for U.S. or European Psychology PhD program * Help students to build a stronger CV and application material * Provide consultation for graduate program and career options | | 2021- |
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| **Community Outreach** | | |
| Taiwan, Jun 2021 – present  **Freesia Taiwan**, *Academic Counsultant*  *Freesia is a student-led project to provide innovative, online sex education material for young adults in Taiwan.*   * Edit and coordinate material for posts on social media and on the website, topics include gender, sexuality, feminism, positive psychology, social inequity. | | |
| Taiwan, Apr 2021 – Mar 2021  **Dream More Project (DMP)**, *Co-Founder*  *DMP provides free academic tutoring and advising services for students from underrepresented background.*   * Manage recruitment of 10+ Mentors and Mentees per month. * Establish system of course evaluations for each session, collect data from both Mentors and Mentees. | | |
| University of Wisconsin – Madison, 2019 – 2021  **Center for Academic Excellence (CAE)**, *Academic Mentor & Student Assistant*   * Academic tutor for Psychology, Chemistry, and Mathematics. * Coordinated sessions for over 200 mentees and 50 mentors. * Managed feedback collected from mentors and mentees with Excel. * Planned, budgeted and created flyers for social events. | | |
| Taiwan, May 2020 – Aug 2020  **Awakening Foundation**, *Intern*   * Non-profit organization which promotes gender equity and women’s rights. * Advocated for and compose social media content on the topic of maternity leave. * Investigated and documented the history of local women’s movements. | | |
| University of Wisconsin – Madison, 2017 – 2018  Taiwanese Undergraduate Student Organization, *Event Planner*   * Led the 1st Wisconsin Taiwanese Cultural Festival and coordinated 2nd Wisconsin Taiwanese Film Festival. * Applied for Global Badger Experience Grant and created budget for the event. * Reserved event venue and communicated and collaborated with WUD Global Connections. | | |
| University of Wisconsin – Madison, 2018  Peer Learning Association, *Facilitator*   * Led peer study groups to enhance their understanding of the course material for introductory psychology. * Attended weekly meeting to develop skills in facilitating study groups and professional communication. | | |
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| **Language** | | |
| English; Mandarin (native); German (intermediate); Japanese (JLPT N2) | | |