

## Education

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- University of Michigan Ann Arbor, U.S.A. Sep 2021 – present  
Joint Ph.D. in Psychology and Women's and Gender Studies
- Advisor: Dr. Terri D. Conley
- University of Wisconsin-Madison, U.S.A. Sep 2017 – May 2021  
B.A. Psychology and Gender and Women's Studies (GWS)
- Honors in Gender and Women's Studies.
  - Faculty Mentors: Drs. Janet S. Hyde & Patricia G. Devine

## Research Interests

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Gender differences and similarities in sexuality; bias, prejudice, and oppression against non-dominant groups; epistemology of psychological studies; psychology of gender and women; social inequity

## Research Experience

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- University of Michigan Ann Arbor, 2021 – present  
Stigmatized Sexuality Lab, *Doctoral Student*
- Principal Investigator: Dr. Terri D. Conley
  - Studies gender differences in sexuality, heteronormativity in sex education, irrational risk perceptions (in the context of COVID), bias in non-dominant narratives.
- University of Wisconsin – Madison, 2020 – 2021  
Senior Honors Thesis in GWS, *Independent Researcher*
- Faculty Advisor: Dr. Janet S. Hyde
  - Title: “*College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future*”
  - Critically reviewed 40 studies (47 intervention programs) on college sexual assault prevention programs
  - Discussed the limitations of the current programs
  - Provide suggestions on how to increase the efficacy of future college prevention programs
- University of Wisconsin – Madison, 2019 – 2021  
Prejudice and Intergroup Relations Lab, *Research Assistant*
- Principal Investigator: Dr. Patricia G. Devine
  - Graduate Student Mentor: Dr. Emily L. Dix
  - Project Interest: intervention to increase White people's receptivity to Black people's concern of racial bias.
  - Closely and critically review literature on perspective-taking, bias reduction interventions, bias confrontations.
  - Develop study materials and generate lab paradigm to investigate the efficacy of the intervention program.
  - Create new hypotheses to explore the mechanism and the further effects of the intervention program.

## Awards & Certificates

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Women's and Gender Studies Consortium (WGSC) Student Award

April 2021

Certificate in German	April 2021
College of Letter & Science General Scholarship – Juniors	Spring 2019
Ruth Bleier Scholarship in Natural Science, Honorable Mention	Spring 2019
UW International Writing Contest, Honorable Mention	Spring 2019
L&S Dean’s List	Fall 2017 – Fall 2018

## Conference Presentations & Posters

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**Yang, T. A.**, Jones, M., Conley, T. D., Kaufman, A., Dolan, A., Hernandez, V., & Robbins, K. (2022, Jun). Childhood sexual abuse, negative sex messaging, and adulthood sexual satisfaction. Poster presentation at the 2022 Society for Psychological Study and Social Issues Conference, Puerto Rico.

Jones, M., **Yang, T. A.**, Piemonte, J. L., & Conley, T. D. (2022, Feb). Sensing submission: Unpacking preference for submissive sexual fantasies. Poster presentation at the 2022 Society for Personality and Social Psychology Sexuality Preconference, San Francisco, CA.

**Yang, T. A.** & Hyde, J. S. (2021, Apr). College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future. Poster presentation at the Women & Wellbeing in Wisconsin & the World and WGSC Annual Conference. [virtual meeting]

## Community Outreach

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Taiwan, 2021 – present

Dream More Project (DMP), *Founding Member*

*DMP provides free academic tutoring and advising services for students from underrepresented background.*

- Manage recruitment of 10+ Mentors and Mentees per month.
- Establish system of course evaluations for each session, collect data from both Mentors and Mentees.

Taiwan, 2021 – present

Freesia Taiwan, *Academic Consultant*

*Freesia is a student-led project to provide innovative sex education material for Taiwanese young adults.*

- Edit and coordinate material for posts on social media and on the website, topics include gender, sexuality, feminism, positive psychology, social inequity.

University of Wisconsin – Madison, 2019 – 2021

Center for Academic Excellence (CAE), *Academic Mentor & Student Assistant*

- Academic tutor for Psychology, Chemistry, and Mathematics.
- Coordinated sessions for over 200 mentees and 50 mentors.
- Managed feedback collected from mentors and mentees with Excel.
- Planned, budgeted and created flyers for social events.

Taiwan, May 2020 – Aug 2020

Awakening Foundation, *Volunteer Intern*

- Non-profit organization which promotes gender equity and women’s rights.
- Advocated for and compose social media content on the topic of maternity leave.
- Investigated and documented the history of local women’s movements.

University of Wisconsin – Madison, Summer 2019

International Student Summer Institution and Engineering Summer Launch, *Peer Mentor*

- Coordinated and lead the events to assist incoming freshman with their transition to college life.

University of Wisconsin – Madison, 2017 – 2018

Taiwanese Undergraduate Student Organization, *Event Planner*

- Led the 1<sup>st</sup> Wisconsin Taiwanese Cultural Festival and coordinated 2<sup>nd</sup> Wisconsin Taiwanese Film Festival.
- Applied for Global Badger Experience Grant and created budget for the event.
- Reserved event venue and communicated and collaborated with WUD Global Connections.

University of Wisconsin – Madison, 2018

Peer Learning Association, *Facilitator*

- Led peer study groups to enhance their understanding of the course material for introductory psychology.
- Attended weekly meeting to develop skills in facilitating study groups and professional communication.

### **Professional Skills**

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Data management, visualization and analysis with **R and SPSS**; Advanced survey administration and data collection with **Qualtrics and Amazon Mechanical Turk**; Video editing with **iMovie**; Music editing with **Goldwave** and **GarageBand**

### **Language**

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English; Mandarin (native); German (intermediate); Japanese (JLPT N2)