

EDUCATION

University of Michigan, Ann Arbor (UM)
Expected April 2027
Ph.D. Education and Psychology

Ann Arbor, MI

December 2023
M.S. Psychology

April 2022
M.A. Education Studies
Concentration: Program Evaluation and Improvement Research

University of California, Los Angeles (UCLA)
June 2018
B.A., Psychology
Minor: Education

Los Angeles, CA

RESEARCH
INTERESTS

Multiracial identity development processes, MultiCrit, Psychometric measurement, Antiracist socialization

PUBLICATIONS

Peer-Reviewed Journal Articles

Published

Vealdenos, V. A., Jacobs, L-A., & Rivas-Drake, D. (2023). Raising “Antiracist Disruptors”: Illuminating Socialization Practices that Support Antiracism in Multiracial Households. *Race and Social Problems*. <https://doi.org/10.1007/s12552-023-09389-4>

Pinedo, A., Frisby, M., Kubi, G., **Vealdenos, V. A.**, Diemer, M. A., McAlister, S., and Harris, E. (2023) Charting the Longitudinal Development and Interplay of Critical Consciousness among Youth Activists. *Child Development*. <https://doi.org/10.1111/cdev.13977>

Under Review

Vealdenos, V. A., Pinetta, B., Rivas-Drake, D., Umaña-Taylor, A. J., Villalta, S. I., and Schaefer, D. Predictors of Biracial Adolescent Ethnic-Racial Identity Choice

Schaefer, D., Villalta, S. I., **Vealdenos, V. A.**, Umaña-Taylor, A. J. Some Birds Have Mixed Feathers: Network Selection and Influence on the Racial Identification Choices of Multiracial Adolescents

In Preparation

Vealdenos, V.A., Rivas-Drake, D., & Umaña-Taylor, A. J. Predicting Longitudinal Changes to Self-Selected Ethnic-Racial Identity for Multiracial Adolescents

Vealdenos, V.A., Rivas-Drake, D., Livas-Stein, G., Witherspoon, D., Jacobs, L-A., Spears-Brown, C., Yip, T., & Neblett, E. What Parents Want: Insights into Relevant Content and Formats for Resources to Address Issues of Race, Racism, and Immigration with Children

Vealdenos, V. Integrating Developmental Theories to Accommodate the Multiracial Experience

Medina, M., **Vealdenos, V.**, Rivas-Drake, D. Multiracial Identity Across Youth Relationships, *The Cambridge Handbook of Multiracial Youth and Families*

Briefs and Reports

Published

Vezaledenos, V. A., Castillo, W., Huggins, A., and Blackman, H. (2021). Emerging Voices from the Pandemic: Students Speak Out. *National Urban League Unmasked Stories of Inequity*. <https://nul.org/sites/default/files/2021-11/Unmasked%20Brief.pdf>

Vezaledenos, V. A., Castillo, W., Huggins, A., and Blackman, H. (2021). Students' Advice to Peers. *National Urban League Unmasked Stories of Inequity*. https://nul.org/sites/default/files/2021-10/Unmasked_Sheeters_StudentPeer_FINAL_102621.pdf

Vezaledenos, V. A., Castillo, W., Huggins, A., and Blackman, H. (2021). Students' Advice to Teachers. *National Urban League Unmasked Stories of Inequity*. https://nul.org/sites/default/files/2021-10/Unmasked_Sheeters_StudentTeacher_FINAL_102621.pdf

Conference Proceedings

Published

Vezaledenos, V. A. (2023). A Quantitative Analysis of College Access for Multiracial Students. *Proceedings 6th Biannual Critical Mixed Race Studies Conference*. <https://criticalmixedracestudies.com/2022-cmrs-conference-proceedings/>

INVITED TALKS

Rackham Cesar Chavez Day of Service and Learning Ann Arbor, MI
March 2024

Legacy of Chavez, what is the current state of student activism to promote social justice? Student leadership and youth activism were/are pivotal in advancing the unionization movement. Panelist with Christine Chavez, granddaughter of Cesar Chavez.

Mixed Student Union at the University of California, Davis Virtual
February 2024
Multiracial Activism and Antiracism Panel

Combined Program in Education and Psychology Department Brownbag Ann Arbor, MI
February 2024
Predictors of Biracial Adolescent Ethnic-Racial Identity Salience

Mixed Student Union at the University of California, Los Angeles Virtual
February 2023
Predicting Changes to Self-Selected Ethnic-Racial Identity Over Time

Mixed@Michigan, Multiracial Student Organization at the University of Michigan Ann Arbor, MI
February 2023
Predicting Changes to Self-Selected Ethnic-Racial Identity Over Time

Mixed Student Union at the University of California, Davis Virtual
February 2023
Expanding Mixed Communities Speaker Panel

Combined Program in Education and Psychology Department Brownbag Ann Arbor, MI
February 2023
Raising "Antiracist Disruptors": Illuminating Socialization Practices that Support Antiracism in Multiracial Households.

Rackham Merit Fellows Featured Research in Progress Ann Arbor, MI
January 2023
Predicting Changes to Self-Selected Ethnic-Racial Identity Over Time

Mixed Student Union at the University of California, San Diego Virtual
January 2023

Predictors of Ethnic-Racial Saliency for Biracial-White Adolescents

Mixed Student Union at the University of Washington

Virtual

November 2022

Predictors of Ethnic-Racial Saliency for Biracial-White Adolescents

Mixed Student Union at the University of Washington

Virtual

November 2022

Predictors of Ethnic-Racial Saliency for Biracial-White Adolescents

Boston University Mixed Student Union

Virtual

November 2022

Predictors of Ethnic-Racial Saliency for Biracial-White Adolescents

Berkeley High School Multicultural Student Association

Virtual

October 2022

Predictors of Ethnic-Racial Saliency for Biracial-White Adolescents

CHAIRED
SYMPOSIA

Society for Research on Adolescence 2024 Biennial Meeting

Chicago, IL

April 2024

Diverse Perspectives on Ethnic-Racial Identity Development for Multiracial Adolescents

CONFERENCE
PRESENTATIONS

Society for Research on Adolescence 2024 Biennial Meeting

Chicago, IL

April 2024

Symposium: Predicting Longitudinal Changes to Self-Selected Ethnic-Racial Identity for Multiracial Adolescents

Society for Personality and Social Psychology 2024 Annual Convention

San Diego, CA

February 2024

Poster Session: Phenotype as a Predictor of Biracial Adolescent Ethnic-Racial Identity Saliency

Society for Research on Adolescence 2023 Biennial Meeting

San Diego, CA

April 2023

Poster Session: Anti-Racist Socialization Practices within Multiracial Households

UX@UM Conference

Ann Arbor, MI

April 2023

Virtual Presentation: Utilizing Empathy Maps to Inform the Development of an Antiracist Website

Latinx Research Week at the University of Michigan

Ann Arbor, MI

April 2022

Latinx Interdisciplinary Poster Session: The Influence of Peer Relationships on Biracial Adolescent Ethnic-Racial Identity Selection

Society for Research on Adolescence 2022 Biennial Meeting

New Orleans, LA

March 2022

Adolescence in the Context of Domestic and Global Diversity Poster Session: The Influence of Friendships on Biracial Adolescent Ethnic-Racial Saliency

Critical Mixed-Race Studies Conference 2022

Virtual

February 2022

Lightning Presentation: Quantitative Methodological Considerations: The Use of Logistic Regression in Examining Multiracial Identity

Society for Community Research and Action Biennial Conference

Virtual

June 2021

Ignite Presentation: Utilizing Participatory Action Research to Assess Multiracial Student Belonging at Primarily White Institutions

MEDIA AND
PUBLIC
ENGAGEMENT

UofMichigan Instagram Feature

March 2024

[Women’s History Month](#)

The University Record

March 2024

[“Latinx Research Week to focus on family-based themes”](#)

University of Michigan Español

February 2024

[“Semana Latina en la U-M: Investigaciones lideradas por latinos y el rol de la familia en la academia”](#)

Michigan News

February 2024

[“U-M Latinx Research Week to showcase Latino-led research, power of family in academia”](#)

Greater Good Magazine: Science-Based Insights for a Meaningful Life

September 2023

[“One Way to Improve Teen Mental Health: Activism”](#)

The Michigan Daily

March 2023

[“Puentes hosts 2023 Latinx Research Week”](#)

The University Record

March 2023

[“Event to showcase research from Latino faculty, students”](#)

Michigan News

February 2023

[“U-M Latinx Research Week to showcase latest findings from Latino faculty, students”](#)

The University Record

March 2022

[“UM Latino faculty, students to showcase research”](#)

Michigan News

March 2022

[“UM Latino faculty, students to showcase research”](#)

RESEARCH
EXPERIENCE

Contexts of Academic + Socioemotional Adjustment Lab, UM

Ann Arbor, MI

August 2020 – Present

Serve as a graduate research assistant on various projects examining ethnic-racial identity, socialization, and discrimination among diverse youth. Cleaned, coded and analyzed mixed-methods, longitudinal data from Chicago public schools for the School + Community Pathways to Engagement (SCoPE) project. Used said data to identify successful implementation practices of social-emotional learning curriculum that aided in developing racial identity, sociopolitical action, and civic engagement for students of color. Created and curated a SCoPE project website to compile lab publications, data, and resources ([scopesel.org](#)). Serve as project co-manager for the Standing uP Against Racism and Xenophobia (SPARX) project, which aims create a public website with curated resources for parents and educators to help them to talk with youth about recognizing and resisting racism and xenophobia. Schedule partner

meetings, maintain file structure, and interview, onboard, and supervise 11 lab members to the project. Collaborate with a steering committee of scholars and advisory board of stakeholders from across the U.S. to curate resources for parents, teachers, and youth practitioners that combat racism and xenophobia. Generate a contractual agreement with Qualtrics project managers to conduct a needs assessment with parents and teachers. Conduct 30 interviews with parents and train a team of undergraduate researchers to analyze the transcripts. Contribute to the development of empathy maps, user personas, and a structured curriculum to inform website design for our end users.

Advancing Critical Consciousness, Methods and Equity Lab, UM

Ann Arbor, MI

August 2020 – Present

Assisted with various ongoing research projects analyzing the ways marginalized youth navigate, critique, and challenge inequities and develop critical consciousness. Contributed to statistical analysis of longitudinal data from youth organizing groups in order to examine longitudinal trajectories and ontogenesis of critical consciousness and its dimensions (critical action, critical motivation, and critical reflection). Contribute to the development of a Transformative Justice measure that aims to support educators in enacting restorative justice practices rooted in curricula that recognizes racism and systemic oppression. Review items for measure and assist with factor analyses.

UM Department of Psychology Research Assistant

Ann Arbor, MI

June 2021 – May 2022

Assisted with the development and execution of a website archiving the work of UM's first interdisciplinary Latinx Working Group of Scholars (sites.google.com/umich.edu/latinxyouthfamilies). The site preserves the artifacts of the Latinx Workgroup and offers strengths-based resources to educators and practitioners working with Latinx youth, adolescents, and families. Developed site text and utilized Google Sites to design a user-friendly interface that presents the work in an intelligible manner. Assisted as a project manager for the Racial Equity Social Emotional Learning (REQSEL) measure by creating and validating a scale utilized by educators and practitioners to assess the presence of racial-equity based practices in the classroom. Communicated with Qualtrics project managers, validated Qualtrics survey flow, assessed preliminary data, double checked factor analyses, and approved final data set. Organized project files for AERA archive and created handouts for public dissemination of the measure.

Independent Academic Research in Psychology, UM

Ann Arbor, MI

January 2021 – July 2022

Conducted a quantitative analysis of the Teen Identity Development and Education Study (TIDES) survey data to examine factors influencing ethnic-racial identity resolution processes for biracial youth utilizing logistic regression models. Cleaned, coded, and analyzed data in SPSS and Stata corresponding to high school students' ethnic racial identity, diversity of their peer groups, phenotype, and familial cultural involvement. Drafted a manuscript, poster, and presentation to submit for publication and conferences.

The Leadership Academy: Qualitative Research Consultant

New York, NY

December 2021 – March 2022

Worked collaboratively with The Leadership Academy and school districts from across the nation to assist with an evaluation of the Equity Centered Pipeline Initiative that aims to provide a pipeline for equity-centered leaders. Facilitated focus groups to assess how districts are defining equity and evaluating their school personnel with an equity lens. Coded and analyzed transcripts and detailed notes from focus groups to identify themes and areas for district improvement. Wrote reports that highlighted action items for districts so that they can further advance their equity-centered pipeline program.

National Urban League Independent Contractor: Qualitative Analyst

New York, NY

April 2021 – August 2021

Worked remotely to support the National Urban League on analyzing qualitative data from the Absent Youth Project. Analyzed 17 hours of interview transcripts from students describing educational experiences pre and post COVID with a focus on why students felt disconnected from school and what resources or supports could be offered to make them feel reconnected. Through thematic analysis produced a codebook, thematic report, and summary of theme and subtheme frequencies to inform policy

and best practices for historically marginalized students returning to school. Generated a quantitative summary of relevant statistics that supported the major themes from the interview data. Guided the development of animated films and interview videos by delineating themes to the videography team to curate a film series that disseminated our findings to the public (nul.org/event/emerging-voices-pandemic-students-speak-out).

Independent Academic Research in Education, UCLA

Los Angeles, CA

January 2018 – March 2018

Completed a literature review of education research relating to multiracial students under the supervision of Dr. Tyrone Howard. Gathered and synthesized mixed-race educational literature to create an annotated bibliography. The project aimed at presenting a holistic review of the current mixed-race literature. Examined the unique experiences of mixed-race people in America through analysis of historical implications, pathology, discrimination, proposed theories of identity development, and resources for mixed-race individuals. Identified gaps in the literature and future research directions.

Undergraduate Research Assistant, UCLA

Los Angeles, CA

May 2016 – September 2016

Conducted research on the development, evaluation, and improvement of community college math curriculum within the Graduate School of Education and Information Studies under the supervision of Dr. Kimberley Gomez. Analyzed classroom film, transcribed dialogue, and coded qualitative and quantitative data. Paired analysis with classroom assignments, generated grading scales, and summarized student performance and strategies.

TEACHING
EXPERIENCE

UM SECONDARY TEACHER EDUCATION PROGRAM

Ann Arbor, MI

Instructor of Record

January 2021 – May 2021

Served as instructor of record for EDUC 391: Educational Psychology and Human Development; an undergraduate course for students studying to become secondary teachers in the state of Michigan. Created published, and managed asynchronous module content in the course Canvas site. Developed lesson plans, lecture content, and discussion activities for synchronous course meetings. Presented and clarified course topics in order to assist students in meeting course learning objectives in both synchronous lectures and office hours. Modified and redesigned course assignments, projects, and assessments in order to meet department learning goals within the virtual environment. Evaluated student work and monitored learning progress.

UCLA UNDERGRADUATE EDUCATION INITIATIVES

Los Angeles, CA

Instructor of Record

September 2017 – June 2018

Worked to develop a syllabus and course objectives for a unique undergraduate course under the supervision of Dr. Kimberley Gomez. Independently instructed two sections of my undergraduate course within UCLA's Department of Education titled "Acknowledging Your Privilege: Understanding the U.S. Educational Achievement Gap" (EDUC 88S). This course covered the forms of capital, stereotype threat, and community cultural wealth in order to inform students regarding educational inequities in the United States. Guided students through historical and contemporary barriers to educational achievement and worked to find unique solutions to prominent issues in the field.

RESEARCH
MENTORSHIP
EXPERIENCE

**Cole Nogawa, Yasmeena Jones, Serena Hao, Natalia Morato, Sophia Grewal, & Christian Loza,
UM Undergraduate Students and Recent Alumni**

Ann Arbor, MI

July 2022 – Present

Supervise work related to the Critical Multiracial Ethnic-Racial Identity project. Train students to collect qualitative data, take ethnographic fieldnotes and observational notes, conduct qualitative analyses and literature review. Mentor students to better understand the research process and develop their scholarly and professional skills.

Brooklin Flaugher, UM Undergraduate

Ann Arbor, MI

August 2023 – Present

Supervise undergraduate student's engagement in the UM Undergraduate Research Opportunity Program. Support student's development of research competencies including generating subject pool forms, taking field notes, conducting a literature review, and drafting study protocols.

Nathan Schooner, UM Undergraduate

Ann Arbor, MI

August 2021 – May 2022

Supervised undergraduate student's psychology honors thesis examining how quality of friendships influence multiracial adolescents' ethnic-racial identity resolution. Offered support to student as they developed their theoretical framework and methodological approach.

PROFESSIONAL
EXPERIENCE**OFFICE FOR DIVERSITY, INCLUSION, JUSTICE, AND EQUITY (*dije*)
Graduate Student Staff Assistant**

Ann Arbor, MI

August 2022 – Present

Develop, implement, and assess *dije* programs on campus for undergraduate and graduate students in the Marsal Family School of Education at the University of Michigan. Create innovative new programs and initiatives to engage the Marsal community in promoting the work of diversity, inclusion, justice, and equity and that support the intersectional identities of students, faculty, and staff in the SOE. Provide administrative support for the *dije* five year strategic plan, including collecting and analyzing data, reading, writing, and revising reports and disseminating information to the student body. Assess needs, services, events, and systems in the SOE to inform changes to programming and support offerings that best meet community needs. Collaborate with other offices and departments within the Marsal School to execute events, create a collaborative office space, and disseminate communications. Work with stakeholders within the Marsal School to manage data projects related to diversity, inclusion, justice, and equity. Clean datasets and run analyses to assess differential contributions to faculty invisible service and committee service for the past ten years by race and sex. Analyze historical course data to assess potential inequities in course load within the Marsal School. Work with admissions stakeholders to analyze data pertaining to matriculation and retention of students across programs and identity groups.

UCLA FIELDING SCHOOL OF PUBLIC HEALTH

Los Angeles, CA

Administrative Specialist*September 2018 – September 2020*

Provided administrative support to the Department of Health Policy and Management. Reconciled and managed various department funds. Collaborated with other departments and business entities to execute department purchasing needs. Supported faculty and master's and doctoral students through scheduling, planning travel, coordinating events, and more. Disseminated departmental information to potential students, faculty, visiting scholars, and visiting graduate researchers. Coordinated the departmental orientation and research showcase for incoming students. Facilitated doctoral comprehensive qualifying exams.

UCLA NEW STUDENT AND TRANSITION PROGRAMS

Los Angeles, CA

Administrative Coordinator*April 2018 – September 2018*

Spearheaded logistical operations such as assigning students to counselors, arranging housing, and accommodating special needs. Directed undergraduate office employees in executing special tasks and orientation projects.

Family Orientation Coordinator*April 2017 – September 2018*

Organized and facilitated parent and family orientation sessions by scheduling presentations, reserving campus facilities, creating session schedules, and supervising undergraduate employees.

New Student Advisor*March 2016 – September 2018*

Operated the office of orientation through taking calls, responding to online inquiries, scanning and filing documents, assisting in orientation session operations, and more. Counseled incoming undergraduate students regarding their planned coursework and extracurricular involvement.

UCLA GRADUATE SCHOOL OF EDUCATION & INFORMATION STUDIES Los Angeles, CA
External Relations Office Assistant

September 2017 – January 2018

Assisted in planning and organizing events including the Annual Awards banquet and the Education-Brain Research Connection Cognitive Diversity Summit. Organized and disseminated information and data pertaining to fellowships, grants, endowments, national and international university contacts and more. Connected with departmental faculty regarding funding and event coordination.

PRIVATE EMPLOYER

Los Angeles, CA

Academic Mentor and Tutor

November 2014 – December 2017

Tutored high school student in AP courses such as Chemistry, Calculus, Psychology, U.S. History, English Language and Literature. Mentored student in selecting appropriate courses, clubs, and organizations to optimize access to higher education.

GIVE EVERY CHILD A CHANCE

Manteca, CA

Site Coordinator

August 2013 – September 2014

Supervised one of many afterschool tutoring sites dedicated to serving low-income students of color by providing free tutoring resources. Tutored a small group of 1st – 12th grade students and monitored other tutoring groups conducted by volunteer tutors.

LEADERSHIP AND
 CAMPUS
 INVOLVEMENT

LATINX STUDENT PSYCHOLOGICAL ASSOCIATION

Ann Arbor, MI

Diversity Representative

May 2023 – Present

Represent the Latinx Student Psychological Association (LSPA) at Psychology Department diversity committee meetings. Serve as the point of contact for the Department of Psychology Diversity Recruitment Weekend and General Recruitment Weekend LSPA social events. Coordinate and execute social events that connect prospective and incoming Latinx students to current Latinx students in the Psychology department with the goal of fostering community and a sense of belonging.

RACKHAM DIVERSITY ADVISORY COUNSEL

Ann Arbor, MI

Student Leadership Representative

January 2022 – Present

Represent Latinx graduate students and the Puentes organization at quarterly meeting to discuss the implementation of the Rackham Graduate School's Diversity, Equity, and Inclusion (DEI) plan. Contribute to the collective vision of DEI for Rackham so that the graduate school can best support underrepresented students.

UM PUENTES

Ann Arbor, MI

President

January 2021 – Present

Founded the first interdisciplinary Latinx graduate student group at the University of Michigan. Maintain the [Puentes](#) vision, mission, and goals as stipulated in the constitution. Develop, plan, and execute events serving Latinx graduate students at the University of Michigan. Initiated the first ever Latinx Research Week (LRW) on campus, highlighting the work of Latinx students, faculty, and researchers from all graduate programs and disciplines. Expand the LRW program in subsequent years to reach a broader audience and offer more robust programming. Lead weekly board meetings and curate agenda items. Plan and host COVID-safe virtual and in-person events that leveraged cultural traditions to foster networking and community. Oversee other executive board member roles and disseminate responsibilities accordingly. Earn over \$80,000 in grants from UM constituents to support the execution of our culturally affirming programming.

UM RACKHAM MERIT FELLOW MENTORSHIP PROGRAM

Ann Arbor, MI

Peer Mentor

September 2021 – April 2022

Meet weekly with Rackham Merit Fellows (RMF) offering guidance and resources to mentees regarding course work, internships, research opportunities, extracurricular engagement, and social activities. Attend events in the Rackham graduate school with mentees and submit weekly check-in reports to RMF staff.

UCLA ALUMNI ASSOCIATION

Los Angeles, CA

Alumni Mentor

September 2019 – September 2020

Shared professional and personal experience and expertise with current UCLA students. Advised students with academic guidance, career advice, and personal development on a regular, reoccurring basis through the academic year. Helped prepare students for a successful future, with a focus on partnering with first-generation students of color.

EAST UNION HIGH SCHOOL

Manteca, CA

UC Advocate and College Outreach Volunteer

November 2016 – September 2020

Presented information to students at a rural, underserved high school regarding the UC application process, admissions requirements, general education courses, and AP/IB credit transfers with the goal of increasing access to higher education.

UCLA SPIRIT SQUAD

Los Angeles, CA

Yell Crew Member and School Mascot

May 2016 – July 2017

Embodied the spirit and values of UCLA and UCLA Athletics. Participate as an active member at all UCLA athletic events, community outreach programs, and additional spirit squad operations. Utilized verbal and written communication skills to engage with current and prospective UCLA students, fans, alumni, and donors to create a positive fan experience and garner financial support for the program.

Recruitment Coordinator

May 2016 – July 2017

Managed and coordinated the “Walk Like a Bruin” program allowing potential student athletes to tour campus and shadow current students. Directed recruitment operations with marketing efforts, executing preparatory audition clinics, and communicating with interested students regarding program offerings.

GRANTS

University of Michigan Unit Sponsorships | \$25,650

Ann Arbor, MI

January 2024

Various academic units provided funding in support of Latinx Research Week 2024. Units included the Office of Diversity, Equity, and Inclusion, College of Literature, Science, and the Arts, Marsal Family School of Education, College of Engineering, Ford School of Public Policy, Department of Ecology and Evolutionary Biology, School of Social Work, Physics Department, Chemistry Department, Education Studies Department, Latina/o Studies Program, National Center for Institutional Diversity, Department of Climate and Space Sciences and Engineering, History Department, Center for the Study of Higher and Postsecondary Education, Psychology Department, Applied Physics Program, Combined Program in Education and Psychology, and Linguistics Department. Individual sponsorships ranged from \$400 to \$6,000.

MLK Symposium | \$1,400

Ann Arbor, MI

January 2024

A limited number of grants are offered to student organizations that plan events specifically for the MLK Symposium. The program must be open to the campus community and further the work and vision of Reverend Dr. Martin Luther King, Jr. Awarded to Puentes to host a Spanish Conversation Circle facilitating multicultural dialogue on the campus community.

CEW+ Frances & Sydney Lewis Visiting Leaders Fund | \$4,000

Ann Arbor, MI

December 2023

The CEW+ Frances and Sydney Lewis Visiting Leaders Fund promotes diversity and cultural awareness by bringing women leaders to campus. Awarded to Puentes for the Latinx Research Week 2024 Opening

Ceremony to facilitate the visit of our keynote speaker Dr. Aurora Kamimura, Assistant Provost for Inclusive Excellence at Washington University in St. Louis.

Multi-Ethnic Student Affairs (MESA) Student Organization Grant | \$3,000 Ann Arbor, MI
January 2023, December 2023

MESA's Grants Program at the University of Michigan provides funding for student organization events that promote social justice education through the lens of race/ethnicity. MESA's Grants Program is committed to U-M's DEI plan and MESA's mission of transforming the student experience, particularly through the lens of race and ethnicity, and offers an opportunity for students to engage in learning beyond the classroom experience. This grant was awarded to Puentes in support of their Latinx Research Week 2023 programming.

Undergraduate Research Opportunity Program (UROP) Research Grant | \$800 Ann Arbor, MI
November 2023

Supplementary funding for research mentors of UROP students who are looking to further enhance their mentee's experience on their research project. The grant is intended to offset research associated expenses incurred as they support current UROP students in the program. Awarded to the Critical Multiracial Ethnic-Racial Identity project to support the cost of participant incentives.

Rackham Conference Travel Grant | \$2,700 Ann Arbor, MI
January 2022, January 2023, November 2023

The Rackham Conference Travel Grant is awarded to students that are presenting academic work at national or international conferences. The grant allows students to become familiar with and participate in the life of their academic professions. Awarded to present research at the 2022 and 2023 Society for Research on Adolescents Conferences.

Dean's Strategic Initiative Fund | \$15,000 Ann Arbor, MI
July 2021, November 2022, October 2023

The Dean's Strategic Initiatives I Fund supports faculty, student, or postdoctoral research fellow activities that engage Rackham graduate students in intellectual exchanges that support their academic or professional development. Awarded to support the Puentes organization's execution of the 2021 Fall Welcome Program, 2023 & 2024 Latinx Research Week Conferences.

Rackham DEI Support Fund Grant | \$14,500 Ann Arbor, MI
November 2021 (\$3,500), October 2022 (\$6,000), September 2023 (\$5,000)

Rackham Graduate School allocates resources to support faculty, student, or postdoctoral research fellow activities that engage Rackham graduate students in intellectual exchanges and support their academic or professional development while advancing diversity, equity, inclusion, and social justice within our graduate education community. Awarded to support the Puentes organization's execution of social event programming aiming to build community amongst Latinx graduate students for the 2021-2022, 2022-2023, and 2023-2024 academic years.

Summer Diversity Research Grant | \$750 Ann Arbor, MI
May 2023

This award recognizes the value of research related to diversity conducted by students in the Combined Program in Education and Psychology. The purpose of the grant is for students to bring papers related to diversity, equity, inclusion, and/or justice (dije) that are underway to the point of submission. Student papers must address important questions pertaining, but not limited to ethnicity, race, gender, sexual identity, and/or socioeconomic status.

University of Michigan Unit Sponsorships | \$14,500 Ann Arbor, MI
December 2022

Various academic units provided funding in support of Latinx Research Week 2023. Units included the School of Education, School for Environment and Sustainability, Penny W. Stamps School of Art and Design, Taubman College of Architecture and Urban Planning, College of Engineering, Ross School of Business, Gerald R. Ford School of Public Policy, School of Kinesiology, Michigan Medical School, College of Literature, Science, and the Arts, Department of Psychology, Climate and Space Sciences and

Engineering Department, Molecular, Cellular, and Developmental Biology Department, Program in Biomedical Sciences, Applied Physics Program, Latino/a Studies Program, and the National Center for Institutional Diversity. Individual sponsorships ranged from \$500 to \$2,500.

Library Mini Grant | \$2,000 Ann Arbor, MI
October 2021, November 2022

The University of Michigan library provides funding for students collaborating on innovative projects that have real-world impacts on diversity and inclusion. Awarded to support the Puentes organization's execution of ongoing writing sessions for the professional development of Latinx graduate students.

Wolverine Consulting Group Fund | \$2,000 Ann Arbor, MI
October 2021

The Wolverine Consulting Group provides consulting services and start-up funds for student organizations on campus. Awarded to support the Puentes organization for execution of social event programming aiming to build community for Latinx graduate students.

Central Student Government Fund | \$525 Ann Arbor, MI
August 2021

The University of Michigan provides funding to registered student organizations for programming that supports the organization's mission and objectives. Awarded to support the Puentes organization for execution of social event programming aiming to build community for Latinx graduate students.

AWARDS AND
 CREDENTIALS

2024 Undergraduate Research Opportunity Program Mentor Award Nominee Ann Arbor, MI
February 2024

This award recognizes excellent mentorship and coaching of undergraduate students as they participate in academic research. These mentors play a critical role in the success of undergraduate students and the success of the University of Michigan's Undergraduate Research Opportunity Program. Awardees are nominated by their student mentees and nominations are reviewed by a committee selecting only the top mentors to receive this distinction.

2023 Professor Percy Bates Mentoring Award Ann Arbor, MI
November 2023

This award was established by Percy Bates to provide an award to a Rackham student enrolled in the School of Education for whom an exceptional mentoring experience could help in overcoming an academic, personal, or financial obstacle in making good progress toward their degree and professional goals. This award is offered to students with an excellent academic record and demonstrate outstanding scholarly and professional promise.

2023 Hispanic Scholarship Fund Scholar San Francisco, CA
June 2023

This distinction highlights outstanding students of Hispanic heritage from a broad and talented pool of over 120,000 applicants. Awardees are selected based on their academic accomplishments, extracurricular engagements, and professional experience.

2023 Student Diversity Service Award Ann Arbor, MI
April 2023

This award recognizes students demonstrating outstanding commitment and leadership in work that actively seeks to increase equity, inclusion, and justice in the department and beyond.

National Academies of Sciences, Engineering, and Medicine Ford Predoctoral Fellowship Recipient Washington, D.C.
March 2023

This fellowship is awarded to early career scholars that have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level in the U.S., show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Pat Gurin Distinguished Lecture Award

Ann Arbor, MI

February 2023

This award recognizes exemplary research conducted in the University of Michigan Department of Psychology and is awarded annually to one student from each program. Awardees are presented with an honorarium and are asked to share their work with the department and incoming recruits in a colloquium. It is the highest award students can receive for their research within the department.

University of Michigan, Rackham Merit Fellowship

Ann Arbor, MI

March 2022

This award is a collaborative funding package in which the graduate school and individual graduate programs work together to recognize entering students who have outstanding academic qualifications, show exceptional potential for scholarly success in their graduate program, and demonstrate promise for contributing to wider academic, professional, or civic communities. Graduate students do not apply directly for the RMF, but are nominated by faculty in their admitting graduate program.

Inter-University Consortium for Political and Social Research (ICPSR) Diversity Scholarship

Ann Arbor, MI

May 2021

This award promotes quantitative training among graduate students from underrepresented groups. It is awarded to students that have demonstrated previous academic success and a sustained commitment to diversity.

University of Michigan, Rackham Master's Award

Ann Arbor, MI

March 2020

This award is presented to admitted students with a record of superior academic achievement, who come from a background that is underrepresented in graduate study, has demonstrated a commitment to diversity, has experienced financial hardship, and are first-generation college students.

UCLA Staff Acknowledgement and Recognition Award

Los Angeles, CA

April 2019

This award is provided to university employees for exceptional performance and significant contributions related to and supportive of individual and departmental goals and objectives.

UCLA Dean's Honor List

Los Angeles, CA

December 2017 & December 2016

This award recognizes high scholastic achievement in any one term.

PROFESSIONAL
TRAINING AND
CERTIFICATION**Diversity, Equity, and Inclusion Certification**

Ann Arbor, MI

April 2021

Graduates of this certificate program are educated, trained, and prepared to work in a diverse environment while fostering a climate of inclusivity. Goals of the program include learning about racism and anti-racism, demonstrating a commitment to diversity, training in bystander intervention, learning about unconscious biases, and working to create an inclusive environment in the spaces one occupies.

Responsible Conduct of Research and Scholarship Certification

Ann Arbor, MI

August 2020

Certification required of university researchers through the Program for Education and Evaluation in Responsible Research Scholarship following modules and quizzes surrounding ethical research and scholarship practices, regulatory compliance, misconduct, peer review, and project stewardship.

Authorship, Publication, and Peer Review Certification

Ann Arbor, MI

May 2020

Certification required of university researchers through the Program for Education and Evaluation in Responsible Research Scholarship following modules and quizzes surrounding publishing practices, what constitutes authorship, and peer review processes.

Human Subjects Research Protections Certification

Ann Arbor, MI

May 2020

Certification required of university researchers through the Program for Education and Evaluation in Responsible Research Scholarship following modules and quizzes surrounding informed consent, ethics of human subjects research, vulnerable populations, IRB approval processes and regulations, and more.

Foundation of Good Research Practices Certification

Ann Arbor, MI

May 2020

Certification required of university researchers through the Program for Education and Evaluation in Responsible Research Scholarship following modules and quizzes surrounding confidentiality, professional signatures, authorship, and conflicts of interest.

Lynda.com Excel Training Certification

Los Angeles, CA

April 2017

This training instructs users how to analyze data at any level utilizing functions, formulas, and charts.

Collaborative Institutional Training Initiative Certified Human Research Social and Behavioral Researcher

Los Angeles, CA

March 2016

Certification offered to university researchers after completing required modules discussing ethics, federal regulations, assessing risk, confidentiality, informed consent, and vulnerable populations.

SERVICE TO JOURNALS

Co-Reviewer, *American Journal of Community Psychology*

Co-Reviewer, *Youth & Society*

SKILLS

Proficient in Stata, SPSS, R, MPlus, NVIVO, Dedoose, and Zotero data analysis and citation software.

Proficient in all Microsoft Office applications, Google Drive applications, and Adobe Pro.

Proficient in remote productivity tools such as DropBox, Canvas, Zoom, BlueJeans, and Google Meet.

English language, native speaker. Spanish language, conversational.