

Tiani Perkins, M.S.

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EDUCATION

University of Michigan, Ann Arbor MI.

Ph.D.: Psychology, 2023

Feedback and attributions: The influence of individual and contextual differences for African Americans' academic success

M.S.: Psychology, 2020

Howard University, Washington D.C.

B.S.: Psychology, 2018

Honors: Phi Beta Kappa, *summa cum laude*

RESEARCH INTERESTS

Mixed methods examining the academic and psychological consequences of stereotype threat and mainstream media consumption among Black emerging adults.

- The impact of racial experiences on mental health, academic attitudes (i.e., the Imposter Phenomenon, academic affect), academic achievement, and improvement motivation.
- The role of sexualizing media and cultural ideologies on Black women and girls' mental health, body image attitudes, and expressions of sexuality.

PUBLISHED MANUSCRIPTS

Perkins, T., Durkee, M., Riberio-Brown, B., & Banks, J. (2021). Gender and racial identity moderate the effects of online and offline discrimination on mental health. *Journal of Research on Adolescence*. DOI:10.1111/jora.12717

Durkee, M., **Perkins, T.**, & Smith, R., (2021). Longitudinal Effects of the "Acting White" Accusation and Racial Identity Development Among Black College Students. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12708>

Leath, S., Jerald, M., Jones, M., & **Perkins, T.** (2021). An investigation of Jezebel stereotype awareness, gendered racial identity, and sexual beliefs and behaviors among Black adult women. *Culture, Health, & Sexuality*. DOI: 10.1080/13691058.2020.1863471

Leath S, Jerald MC, **Perkins, T.**, Jones, M.K. (2021) A Qualitative Exploration of Jezebel Stereotype Endorsement and Sexual Behaviors Among Black College Women. *Journal of Black Psychology*. 47(4-5):244-283. doi:10.1177/0095798421997215

Durkee, M., ***Perkins, T.**, Hope, E., & Keels, M. (2020). Academic affect shapes the relationship between racial microaggressions and academic attitudes. *Social Psychology of Education*. <https://doi.org/10.1007/s11218-020-09602-x>

*Shared first-authorship

MANUSCRIPTS IN PROGRESS

Perkins, T., Aleibar, D., Leath, S., & Pittman, J. (*Revise & Resubmit*). Superwoman Schema Endorsement and Sexual Assertiveness: Implications for Black Women's Sexual Satisfaction. *Journal of Black Psychology*

Perkins, T. & Ward, L. M., Jerald, M., Cole, E., & Avery, L. (*Revise and Resubmit*). Revisiting self-objectification among Black women: The importance of Eurocentric beauty norms. *Journal of Black Psychology*

HONORS & AWARDS

Ford Foundation Dissertation Fellowship (honorable mention)	2022
Rackham Predoctoral Fellowship	2022
Rackham Dissertation Writing Institute	2022
Susan Lipschutz Award	2022
Ford Foundation Predoctoral Fellowship (honorable mention)	2021
Rackham Research Grant	2020
Ford Foundation Predoctoral Fellowship (honorable mention)	2020
Society for Personality and Social Psychology Diversity Travel Award	2020
Rackham Conference Travel Award	2020
ICPSR Summer Program in Quantitative Research Diversity Scholarship	2019
Phi Beta Kappa Inductee	2018
Annual Biomedical Research Conference for Minority Students Presenter Award	2017
Federation of American Societies for Experimental Biology DREAM Mentored Presenter Travel Award	2017
College of Arts and Sciences Honors Inductee at Howard University	2015
Howard University Legacy Tuition Scholarship	2014
John and Abigail Adams Tuition Scholarship	2014

RESEARCH EXPERIENCE

Graduate Student Researcher	2018- present.
Department of Psychology, University of Michigan-Ann Arbor	
Durkee Lab, <i>Faculty Advisor: Myles Durkee</i>	
Ward Lab, <i>Faculty Advisor: Monique Ward</i>	
SPRIG Lab, <i>Faculty Advisor: Denise Sekaquaptewa</i>	
Undergraduate Research Assistant	2015-2018
Howard University, Washington D.C.	
Personality and Social Contexts Lab, Dr. Jamie Barden.	
Experimental data collection and study structure.	
Undergraduate SROP Summer Research Assistant	2017
University of Michigan, Ann Arbor MI	
Relationships and Hormones Lab, Dr. Robin Edelstein.	
Undergraduate Research Assistant	2017
Howard University, Washington D.C.	
Mental illness traits presented by juveniles in the prison system, Dr. Hope Hill.	
Undergraduate Research Assistant	2016
Stanford University, California	
Effects of aging on academic professionals attending the American Educational Research Association Conference in Washington D.C.	

SERVICE

Change it Up! To stop anti-Black racism, Bystander Intervention Facilitator	2021
Personality and Social Contexts Student Admissions, Committee Member	2021

APA Division 45 Conference, Planning Committee & Moderator	2021
Black Student Psychological Association, Diversity Chair	2020-Present
P&SC/WGS Brown Bag Committee, Student Chair	2020-2021
Black Student Psychological Association, Treasurer	2019-2020

TEACHING & MENTORING

Graduate Mentor	2019-2021
<i>University of Michigan Summer Research Opportunities Program</i>	
Mentor undergraduate students individually in codebook creation, research methods, data analysis, and professional development.	
Temporary Essay Grader	2019-2021
Graduate Student Instructor & Guest Lecturer,	2019-2022
PSYCH 290 Introduction to the Psychology of Personality PSYCH 112 Psychology as a Natural Science PSYCH 303 Research Methods in Psychology.	
Mentor undergraduates, provide accessible course content for students of various racial, gender, and academic backgrounds. Write letters of recommendation and provide advice for applying to graduate school	

ORAL PRESENTATIONS

- Perkins, T., Ribero-Brown, B., Parra, D., & Maciel, I. (2022).** Informing sexuality: The enduring impact of Black and Latina women’s sexual socialization experiences. Symposium to be presented during the Society for the Psychological study of Social Issues in Puerto Rico, June 24-26.
Symposium chair: **Perkins, T.**
- Perkins, T. (2021).** Feedback and attributions: The influence of individual and contextual differences for African Americans. Dissertation presented at the Personality and Social Contexts area Brown Bag.
- Perkins, T., Jerald, M., Ward, L. M., & Grower, P. (2021).** Contexts and consequences: How society shapes Black women’s body image. Symposium presented at the 2021 APA Division 45 Research Conference, July 8-10.
Symposium chair and Discussant: **Perkins, T.**
- Perkins, T. & Harris, K. (2021).** Applying to Graduate School: Factors and Considerations for Mentorship and Fit. Links and Shoulders facilitated at the 2021 APA Division 45 Research Conference, July 10.
- Perkins, T. & Neville, H. (2021).** Work-Life Balance: Creating space for Professional and Personal Commitments. Links and Shoulders facilitated at the 2021 APA Division 45 Research Pre-Conference, July 8.
- Perkins, T., Durkee, M., Banks, J., & Ribero-Brown, B. (2021).** Gender and Racial Identity Moderate the Effects of Online and Offline Discrimination on Mental Health. Paper presented at the Personality and Social Contexts area Brown Bag. Ann Arbor, MI, March 11, 2021.
- Perkins, T., Durkee, M., Mendez, L., & Hope, E. (2020).** Academic Affect Shapes the Relationship between Racial Microaggressions and Academic Attitudes. Symposium will be presented at the Society for Research in Child Development, Puerto Rico, December, 2020. *Cancelled due to Coronavirus
- Perkins, T., Durkee, M. (2019).** It’s about how you feel: The impact of positive academic affect on academic attitudes in minority students. Paper presented at the Diversity

Challenge, Boston, MA, October 25-26, 2019.

Perkins, T. (2019). The consequences of gendered stereotype threat and performance feedback. Findings presented at the Personality and Social Contexts area Brown Bag data blitz. Ann Arbor, MI, October 10, 2019.

POSTER PRESENTATIONS

Perkins, T. (2022). The impact of racial discrimination on changes in the imposter phenomenon: The indirect effects of belonging and the moderating role of gender. Poster to be presented at the *Adolescence in the Context of Domestic and Global Diversity Special Poster Session* during the 2022 Society for Research on Adolescence conference in New Orleans, LA. March 3-5, 2022.

Perkins, T. (2022). Feedback and attributions: The influence of individual and contextual differences for African Americans. Poster to be presented at the 2022 Society for Personality Psychology conference in San Diego, CA. Feb 16-19, 2022.

Perkins, T., Leath, S., & Martinique, J. (2020) Narrative identities of Black women's race and gender identity, Jezebel stereotype awareness, and sexual behavior. Poster presented at the Society for Research on Adolescent, March, 2020. *Cancelled due to Coronavirus

Perkins, T., Durkee, M. (2020). The Role of Positive Academic Affect on the Relationship between Racial Microaggressions and Mental Health. Poster presented at the Society for Personality and Social Psychology conference, New Orleans, LA, February 29, 2020.

Perkins, T., Durkee, M. (2019). Academic Affect Shapes the Relationship between Racial Microaggressions and Academic Attitudes. Poster presented at the Black Graduate Conference in Psychology, Ann Arbor, MI, June 6-9, 2019.

Perkins, T., Chin, K., Edelstein, R. (2017). The Relational Benefits of Partner Interactions for Avoidantly Attached Individuals. Poster presented at the Annual Biomedical Conference for Minority Students, Phoenix, AZ, November 1-4, 2017.

Bower, B., & **Perkins, T.** (2017). Mental Health Status of Minority Adolescent Males in the Justice System. Poster presented at Howard University's Research Week, Washington D.C., USA, April 13, 2017.

Perkins, T. & Hill, C. (2016). The Impact of Message Tailoring on Consumer Attitudes. Poster presented at Howard University's Research Week, Washington D.C., April 15, 2016. & Hicks Symposium, Washington D.C., April 20, 2016.