

**Ellis (“Ellie”) Riggsbee**  
**CURRICULUM VITAE**

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**Academic Interests**

**Philosophy**

Epistemology, social epistemology; philosophy of language, context-sensitivity, logic; testimony, trust, and evidence; applied ethics (including data and AI ethics); philosophy of action, decision theory

**Economics**

Microeconomics, market failures, decision and game theory; behavioral economics, labor markets; international economics

**EDUCATION**

**2025–** **The University of Michigan**  
*Ann Arbor, MI*  
Ph.D. student in Philosophy

First Semester Coursework (Fall 2025):

- PHIL 417: Logic, Computation and Learning (A+)
- PHIL 578: Philosophy of Law and Social Theory Colloquium (A)
- PHIL 597: First Year Proseminar (A)
- PHIL 601: Grounding, Reasons, and Explanation (A)

Second Semester Coursework (Winter 2026):

- PHIL 413: Formal Methods
- PHIL 485: Philosophy of Action
- PHIL 535: Contemporary Metaphysics (Plenitude)
- PHIL 611: Philosophy of Trust

**2020–2024** **The University of North Carolina**  
*Chapel Hill, NC*

Bachelor of Arts in Philosophy (*In-major GPA: 3.933*)

Bachelor of Arts in Economics

Minor in Spanish for the Legal Professions

Degrees Conferred (*with Distinction*): May, 2024

Relevant Coursework:

- PHIL 155H (*Honors*): Intro to Mathematical Logic
- PHIL 335: Theory of Knowledge
- PHIL 392 (*Ethics Scholar Capstone*): Ethics Research Seminar for Undergraduates
- PHIL 745 (*Graduate-Level*): Philosophy of Language: Context Sensitivity
- PHIL 765 (*Graduate-Level*): Value Theory: Morality and Partiality

## **AWARDS AND HONORS**

**2024**

### **The Worth Award**

Department of Philosophy, *The University of North Carolina*

- Awarded to the most outstanding graduating senior in philosophy, based on sustained excellence in coursework, faculty recommendation, and contributions to the undergraduate philosophy community.
- “*Ellie has demonstrated remarkable passion and talent for philosophy, excelling in class discussions and producing outstanding papers. Her leadership within the Parr Center for Ethics further underscores her valuable contributions.*”

**2024**

### **Ethics Scholar**

The Parr Center for Ethics, *The University of North Carolina*

- Received Ethics Scholar designation upon graduation, recognizing sustained engagement with ethical reflection, leadership, and team-based project work
- Completed designation requirements of intensive ethical coursework, leadership in student-led ethical initiatives, and significant co-curricular involvement, culminating in one of the few official transcript designations available at UNC.

**2023**

### **The Leshner Fund**

Department of Philosophy, *The University of North Carolina*

- Awarded full funding (\$2,615) for attendance at the 2023 Boulder Summer Seminar in Philosophy, in support of admission, through the generosity of James and Eleanor Leshner.

**2021-2024**

### **Honors Carolina**

*The University of North Carolina*

- Selected for admission to the university’s Honors College in recognition of academic excellence and intellectual promise.

## **PROFESSIONAL AND RESEARCH EXPERIENCE**

### **2026 Northeastern AI and Data Ethics (AIDE) Summer Research Program**

*Northeastern University*

Dr. Katie Creel and Dr. John Basl

- Participated in weekly seminars on the ethics of AI and data science, engaging closely with interdisciplinary readings and cohort discussion
- Attended interdisciplinary talks by visiting researchers working across philosophy, computer science, and technology policy
- Completed Stanford's Code in Place (an introductory Python course) before the program, culminating in a final project (mine was an interactive Newcomb's problem simulator)
- Developing a final research paper on trust in large language models (LLMs)

### **Spring 2024 Research Assistant, Ethics & Education Research Project**

*The University of North Carolina at Chapel Hill*

Dr. Michael Vazquez

- Qualitatively analyzed middle school student responses to ethical dilemmas to consistently track ethical reasoning and intellectual humility when introduced to various moral dilemmas, in coordination with research team
- Gained hands-on experience in data coding, pattern recognition, and the real-world implications of philosophy and education

### **2023 Colorado Summer Seminar in Philosophy**

*The University of Colorado, Boulder*

- Selected for admission to a competitive three-week seminar for advanced undergraduates considering graduate school in philosophy
- Engaged in graduate-level seminars and discussions, exploring complex philosophical topics alongside faculty and nineteen peers
- Gained exposure to graduate study dynamics through daily workshops on graduate school applications and diversity in philosophy

### **Fall 2023 Independent Research in Ethics**

PHIL 392, *The University of North Carolina*

- Critically analyzed consequentialist moral theories, applying them to contemporary moral questions about true crime entertainment
- Demonstrated advanced argumentative skills through literature review, source analysis, peer workshops, and final course paper presentation

## **TEACHING EXPERIENCE**

### **Spring 2026 Grading Assistant**

*University of Michigan, Ann Arbor*, part-time

Dr. Sarah Buss

- Supported Professor Sarah Buss in PHIL 485 (Philosophy of Action), grading and evaluating undergraduate exams and written work
- Held supplementary office hours to help students work through course material and prepare for exams
- Sat in on and participated in student presentations connecting philosophy of action to current events and arts/media

### **2025–2026 Tutor for ESL Students, Ringle Inc.**

*Remote*, part-time

- Lead one-on-one lessons with international professionals and students of varying ages, creating an encouraging environment that fosters confidence and fluency in English-speaking
- Teach natural and context-appropriate expressions while adapting instruction on the fly to match each learner's goals, proficiency, and communication style
- Provide individualized written feedback after each session, focusing on grammar, vocabulary, tone, and clarity to support measurable progress over time
- Completed over 100 lessons and consistently received 5-star evaluations from the vast majority of students, reflecting strong pedagogical impact and cross-cultural communication skills

### **2023–2024 Economics Tutor**

*Independent*, part-time

- Hired by fellow students, typically freshmen and new economics majors, when needed to clarify complex economic models and concepts

## **RELEVANT EXPERIENCE AND LEADERSHIP**

**2023-2024**     **Co-Executive Member**, Ethics Education Pod  
The Parr Center for Ethics, *The University of North Carolina*

- Developed and facilitated intergenerational discussions of ethics between UNC students and residents of local senior centers throughout academic year
- Created reading groups and proposed on- and off-campus ethics events alongside co-executive (a fellow student) and faculty advisor Dr. Michael Vazquez.

**Spring 2023**     **Executive Member**, Speaker Series Pod  
The Parr Center for Ethics, *The University of North Carolina*

- Led a small group of Ethics Fellows in the inaugural Speaker Series pod alongside faculty advisor Sarah Stroud
- Organized and facilitated weekly discussions of academic readings corresponding with events on contemporary philosophical issues directed by local and visiting philosophers
- Served as a liaison between student members and Parr Center faculty

**2023-2024**     **Undergraduate Intern**, Orange County Office of the District Attorney  
*Hillsborough, North Carolina*

- Drafted and dispatched individualized letters to victims of crimes, requesting their victim impact statements to be utilized as evidence in court hearings
- Supported legal assistants by communicating with law enforcement, creating and organizing digital and physical case files, and filing closed case files
- Improved accessibility by collecting and organizing crucial discovery documents into digitized files for efficient trial preparation
- Entrusted with confidential and sensitive documents

**2020-2021**     **Senior Writer**, The Daily Tar Heel  
*The University of North Carolina*

- Wrote and published several original articles through student newspaper about the diverse artistic and cultural events/phenomena on and around UNC's campus (see <https://www.dailytarheel.com/staff/ellis-riggsbee>)
- Quickly promoted from staff writer to senior writer for the Arts and Culture desk (eventually, the Arts and Culture beat of the City & State desk)
- Scheduled and conducted several source interviews weekly, in-person and virtually

## **SKILLS**

**Languages** English (Native)  
Spanish (Proficient)

**Technical** R Studio  
Basic python  
  
Statistics  
Calculus  
Economic Modeling  
  
Microsoft Excel  
Microsoft PowerPoint  
Microsoft Word  
  
Pro Tools  
Musical Composition