
EDUCATION

University of Michigan

PhD Student in Sociology Department

Ann Arbor, MI
August 2021-Present

University of Southern California

*Bachelor of Arts in Contemporary Latinx Studies & Bachelor of Arts in Chicana/o/x Studies
Minor in Sociology (GPA 3.84/4.0)*

Los Angeles, CA
January 2018-May 2021

University of California, Los Angeles

English Composition 180: Advanced Research Writing

Los Angeles, CA
June 2019-August 2019

Cabrillo Community College

Core Curriculum

Aptos, CA
August 2017-December 2017

California State University, Monterey Bay

Chicana/o/x Studies

Seaside, CA
June 2016-August 2016

RESEARCH INTERESTS

Sexual harassment of farmworking women, intergenerational impacts of sexual, gendered and racial violence, immigrant farm working communities linguistic barriers, Indigeneity and racial formation amongst Mexican origin immigrants

PUBLICATIONS

1. Contributor, The PLACE Collaboratory: Higher Education, Community Engagement, and the Public Humanities. Kate Griffin, author. Bringing Theory to Practice, 2024. <https://bttop.org/the-place-collaboratory-e-book-file/>
2. Rosa Noriega-Rocha, et al. Forthcoming piece on mixed methods study amongst children of immigrants
3. Rosa Noriega-Rocha, et al. "Building Confianza: Collective Public History in the Time of Distance. A joint reflection with the Boyle Heights Museum Team." *History, The Journal of the Historical Association*. (U.K.) In Press. Volume 107, Issue 374. Public History Special Winter Issue, March 2022.
4. SROs or our youth: The (ongoing) Struggle to Eradicate Police Presence in PVUSD Schools, watermelaning.com July 20, 2020, (co-authored with Christopher Soriano)
5. Elevando las voces de la comunidad: Attempts to center community knowledge within the bounds of colonial intellectual reproduction, Bringing Theory to Practice Newsletter, December 2019. (co-authored with Mary Fernandez)

PRESENTATIONS

1. Addressing gentrification through storytelling, *Bringing Theory to Practice*, November 16, 2020.
2. Farmworking youth and the struggle to dismantle punitive educational practices, *Mellon Mays Western Regional Conference at the University of California Riverside (online)*, November 7, 2020.
3. Racial formation of *fresaville*: the ongoing racialization and objectification of Indigenous farmworking women, *American Studies Honors Symposium at the University of Southern California*, Los Angeles, CA., April 8, 2020.
4. Explotación sin Papeles: the ongoing exploitation of (un)documented farmworking women in the Watsonville region, *Mellon Mays Western Regional Conference at Heritage University*, October 23, 2019.
5. Boyle Heights Traditions of Innovation, *Bringing Theory to Practice*, Greensboro, NC., October 1-4, 2019.
6. The Ongoing Exploitation of Farmworking Women in Watsonville, CA., *Mellon Mays Undergraduate Research Symposium*, The University of California Los Angeles, Los Angeles, CA., August 2, 2019.

AWARDS, FELLOWSHIPS AND GRANTS

1. University of Michigan Public Scholarship Fellow Summer 2022
2. Ford Fellowship, Honorable mention Spring 2022
3. University of Michigan Rackham Merit Fellowship Fall 2021
4. University of Southern California Undergraduate Writer's conference Spring 2021
5. University of Southern California Norman Topping Scholar Spring 2018-Spring 2021
6. Mellon Mays Undergraduate Fellowship Spring 2019 - Spring 2021
7. University of Southern California Latino Alumni Scholarship Spring 2018- Spring 2021

8. Provost Undergraduate Research Fellowship, Fall 2019-Spring 2021
9. Institute for Recruitment of Teachers (IRT), Spring 2020-Present
10. Dean's List, Spring 2018, Fall 2018, Spring 2019, Fall 2020 & Spring 2021
11. University of Southern California Latinx Honor Society Spring 2018, Fall 2018, Spring 2019, Fall 2020 & Spring 2021

TEACHING EXPERIENCE

University of Michigan Ann Arbor, MI
Graduate student instructor in Sociology August 2022-Present

- Taught and facilitated curriculum for courses in the sociology department including that of Introduction to Sociology, Urban inequality and Project community. Each course averaged about 75 students per semester.
- Incorporated theoretical frameworks in lesson plans that are up to date with the latest anti-racist teaching pedagogies.
- Held office hours and provided supplemental instruction for historically marginalized college students

USC Joint Educational Project (JEP) Los Angeles, CA
Tutor and Coordinator February 2018-Present

- Directly supported and mentored a total of 6 students for 2 hours a week, who were performing below grade level
- Developed curriculum to meet my student's individual needs
- Advocated for students in and outside of the classroom environment by working with their teachers and parents
- Advocated for Student Pantry
- Introduced policies that accounted for Spanish Speaking parents to ensure that linguistic barriers would not impede their children from receiving tutoring services

USC Shakout Initiative Los Angeles, CA
Sociology Instructor January 2019-May 2020

- Served as a Sociology Instructor, developing curriculum and directly taught 10 students in the surrounding USC community
- Taught 30 high school students from underrepresented backgrounds foundational Sociological concepts
- Courses taught included: Introduction to Sociology (Jan. 2019- May 2019), Sociology of Race and Migration (Aug. 2019- Dec. 2019), Sociology of Racial Formation (Jan. 2020-May 2020)

INVITED LECTURES

2020 *Is it mutual aid or is it trauma porn?* Ongoing revelations of the commodification of farmworking women's bodies. University of Santa Clara. Anthropology department.

SERVICE TO THE UNIVERSITY

Sociologists of Color (SOC) Ann Arbor, MI
Co-Chair August 2023-Present

- Advocate for the academic and personal needs of sociologists of color
- Facilitate academic and informal events with SOC to promote the academic wellbeing of students of color in the sociology department.
- Assist with the engagement and event coordination of incoming sociologists of color.

University of Michigan Ann Arbor, MI
Research Assistant Lorena Chambers (History Post-Doctoral Fellow) February 2023-Present

- Edit interview transcriptions varying in length from 30-50 pages.
- Make interview transcriptions as accessible as possible for audiences in and outside of academia.
- Aide in the creation of a digital archive dedicated to the contributions of Chicana Historians

Sociology Graduate Students (SGS) Ann Arbor, MI
Co-Chair August 2021-Present

- Advocated for sociology graduate students (SGS) and their various needs during COVID era.
- Facilitated academic and informal events with SGS to foster a safe learning environment.
- Conducted and coded an internal study regarding student's feedback on prelim exams

University of Michigan Office of Equity and Inclusion (summer program) Ann Arbor, MI (Hybrid)
Mentor and facilitator August 2021-Present

- Developed & lead professional development sessions/discussions.
- Prepared interactive group activities for high school students.

- Lead Capstone Project
- Served as mentor and provide appropriate resources for scholars throughout the program.

University of Michigan

Research Assistant for Alford Young (Sociology Department Chair).

Ann Arbor, MI
August 2021-August 2023

- Worked under Alford Young conducting oral history interviews with Black essential workers.
- Coordinated and executing interviews via zoom with respondents.
- Conducted Follow up interviews with respondents.

University of Michigan

Research Assistant for Jessica Kiebler (Psychology PhD Candidate)

Ann Arbor, MI
April 2022-Present

- Provided extensive feedback on Kiebler's interview guide. Specifically providing expertise on to best conduct oral history interviews with non-white women living in poverty and or facing housing insecurity.
- Provided resources and emotional support after interviews with research informants

University of Santa Clara

Co-instructor in the Anthropology department

Remote setting
September 2020- December 2020

- Co-taught a class of 25 students with professor and Anthropologist Sam Grace.
- Gave extensive feedback on how to modernize SCU's Anthropology department. Feedback was based on personal and academic experience as a labor scholar whose expertise lies in the nexus of gendered violence and racialization as a result of colonialism.
- Focused on mutual aid efforts and how to build solidarity amongst Watsonville farmworkers specifically during the 'off season' when farmworkers are not working as much.

SERVICE TO THE COMMUNITY

Peace Development Fund

Board member

Remote setting
September 2020- Present

- Served on the first committee that focused on distributing \$40,000 in grants for youth-led grass roots organizations
- Advocated for the seed funding of small grass-roots organizations which served low-income, highly racialized communities

Pajaro Valley Education Foundation

Community Organizer and Researcher

Remote setting
August 2020-Present

- Researched and gave a 10-minute presentation to the Board of trustees at the Pajaro Valley Unified School District about PVUSD student's psychological needs.
- Successfully advocated for the implementation of the first ever emergency fund for PVUSD students (most of which come from socio-economically disadvantaged farmworking, agricultural backgrounds).
- Oversaw the fund-raising and application process for the emergency fund. In this regard, I successfully advocated for the inclusion of 'non-traditional' students to be included (i.e. students in continuation schools, students who are in adult education, etc.)

Monarch Services

Board Member

Watsonville, CA
July 2020-August 2020

- Completed a 65-hour training program to become a state certified peer-counselor for victims of sexual violence
- Advocated for initiatives that survivors of sexual assault could utilize without having to rely on police; organization was not ready at the time, to look at empirical data relevant to my suggestions

De Sol a Sol

Community organizer

Remote/ Watsonville, Ca
May 2020-Present

- Produced bilingual intellectual content that is legible for social media audiences.
 - Raised and distributed cash relief for farmworking women during the 'off seasons'
- Raise funds to provide children of farmworkers with an internal scholarship to fund any artistic avenues

Pajaro Valley Unified School District (PVUSD)

Community Organizer and Researcher

Watsonville, CA
May 2020- Present

- Conducted and coded a survey of 596 respondents that assessed for PVUSD student's perceptions of Student Resource Officers (SROs)
- Helped mobilize youth in the Pajaro Valley Unified School District and reallocate Student Resource Officers (SROs) funding (over \$400,000/year) to socio-emotional counselors.
- Currently working with the Pajaro Valley Unified School District to hire 3 additional culturally competent socio-emotional counselors at the high school level

Boyle Heights Museum

Undergraduate student researcher

Los Angeles, CA
July 2019-Present

- Worked alongside Los Angeles Historian George Sanchez and other USC colleagues on an exhibition that highlighted long standing businesses and youth-led projects in Boyle Heights to combat the narrative of gentrification.
- Conducted oral history interviews with Candela's Guitar's; a long-standing family-owned guitar shop in Boyle Heights

CSUMB Upwardbound Residential Program

Mentor

Seaside, CA
June 2017-July 2017

- Worked 40 hours a week (during summer session) as a mentor and Teaching Assistant for Upwardbound students who were taking a Chicana Studies course at CSUMB
- Aided 47 first-generation college students to apply for college by providing them with knowledge on UC applications, CSU applications and the Common application.
- Facilitated 2 presentations to 60 parents and Upwardbound students about how to finance a college education
- Served on a panel and talked about my transition from high school to college as a first-generation college student

SKILLS

Proficient in Spanish, Background in ethnographic research, oral history, mixed methods research and community-based research

CERTIFICATIONS

Mental Health First Aid Certification (2019)

California State certified peer-counselor for Monarch Services (2020)

AFFILIATIONS

American Studies Association (ASA)

American Sociological Association (ASA)

Organization of American Historian (OAH)

References available upon request

