

**Edward Nolan**  
Curriculum Vitae, Fall 2019

Department of Classical Studies  
University of Michigan  
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**Education:**

Ph.D. (Dept. of Classical Studies, University of Michigan, expected April 2020)  
M.A. (Classics, Vanderbilt University, 2014)  
B.A. (Classics with Minors in History and Spanish, University of Washington, 2012)

Linguistics Summer School (University of Leiden, 2016)  
German for Students of Classical Studies (University of Cologne, 2015)  
Participated in excavation at Olynthus (Greece, 2015)  
American School of Classical Studies at Athens (Greece, 2014)

**Dissertation:**

“Language and Difference in Herodotus”, Sara Forsdyke (chair)  
Committee: Benjamin Fortson IV, Richard Janko, Ian Moyer, Sarah Grey Thomason

**Employment:**

2015-2020	Graduate Student Instructor, University of Michigan
2013-2014	Graduate Student Instructor, Vanderbilt University
2018-2020	Departmental Librarian, University of Michigan Department of Classical Studies
2012-2013	Head Undergraduate Greek and Latin Tutor, Vanderbilt University

**Conference Papers:**

“Athenians, Amazons, and Goats: Language Contact in Herodotus”, *Annual Meeting of the Society for Classical Studies* 2018 (Boston)  
“Quod-Switching: Bilingualism and Social Context in the Letters of Pliny the Younger”, *Annual Meeting of the Classical Association of the Middle West and South* 2017 (Kitchener, Ontario)  
“Visualizing Herodotus’ Arion”, *Annual Meeting of the Classical Association of the Middle West and South* 2013 (Iowa City, Iowa)

### *Graduate Conferences:*

“The Horse and the Hero: Alexander and Boukephalas in History, and Legend”, *Into the Wild: Flora and Fauna in the Classical World*, 2016 (University of California, Los Angeles)  
“Food and Encratism in Plautus’ *Casina*”, *Food in the Ancient World*, 2014 (University of California, Irvine)

### **Classes Taught:**

#### *As instructor of record:*

Elementary Latin (Latin 101 and 102)  
Second-year Vergil (Latin 232)

#### *As T.A. or grader:*

Classical Civilization 101 (first-year writing course)  
Classical Mythology  
Ancient Languages and Scripts (grader)

### **Other Teaching Interests:**

Roman and especially Greek history and historians  
Ancient ethnicity and multiculturalism  
Greek and Latin language courses (all levels)

### **Departmental Service:**

2018-2019	Job-Seekers Committee (member)
2017-2018	Latin Day Committee (elected member)
2017-2018	Three Fields Talks Committee (elected member)
2016-2017	Graduate Representative (elected)
2016-2017	Latin Day Volunteer
2015-2016	Website Committee (elected member)

### **Digital Humanities and Programming Experience:**

2019-2020	Developing website to showcase books newly acquired by the University of Michigan departmental library, contributing to open source projects
2017-2019	Several programming classes both at University of Michigan College of Engineering and elsewhere (learned basic programming concepts, some C++, web development, and natural language processing with Python <i>inter alia</i> )
2017	Began learning about programming by making a website that imitates and evaluates first year Latin verb quizzes ( <a href="http://www.conjuganda.net">www.conjuganda.net</a> )
July 2012	Participated in Homer Multitext seminar

**Languages:***Ancient:*

Greek and Latin (advanced reading knowledge)

Etruscan (some formal and informal study)

Coptic (one semester of formal study)

*Modern (listed in order of competence):*

Spanish (several years of formal study, strong reading, speaking, and writing skills)

Portuguese (one semester of formal study, can read very well, some speaking ability)

German (formal study, can read well, some speaking ability)

French (formal study, can read well, very limited speaking ability)

Italian (self-studied, can read well)

(Modern) Greek (one semester of formal study, some speaking and reading ability)