

Mitchell R. Dudley

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Education:

North Carolina State University

Raleigh, NC

PhD in Economics – December 2012

Masters of Economics – December 2004

University of Virginia

Charlottesville, VA

B.A. in Economics and Environmental Science – May 2002

Teaching Positions:

University of Michigan

Ann Arbor, MI

Teaching Professor:

Fall 2025 – Present

Lecturer IV:

Fall 2017 – Winter 2025

Lecturer III:

Fall 2013 – Winter 2017

College of William and Mary

Williamsburg, VA

Visiting Instructor of Economics:

Fall 2011 – Summer 2013

East Carolina University

Greenville, NC

Teaching Instructor:

Fall 2010 – Spring 2011

College of William and Mary

Williamsburg, VA

Adjunct Instructor of Economics:

Spring 2010

Visiting Instructor of Economics:

Fall 2007 – Spring 2009

North Carolina State University

Raleigh, NC

Graduate Instructor:

Fall 2004 – Spring 2007

Teaching Assistant:

Fall 2002 – Spring 2004

Courses Taught:

Principles of Microeconomics

- Taught at NCSU, W&M, ECU and Michigan.
- Class sizes ranging from 30 to 373 students.
- Current course format: Lecture with discussion sections
 - Winter 2020 – Summer 2021: Designed and offered course online.
- Tools and Programs in use:
 - ECoach – tailored communications are used as the primary mode of communication.
 - M-Write Program – bringing writing-to-learn into large enrollment courses.
- Current Research and Innovation Projects: See section on Page 3
- Past Project:
 - Foundational Course Initiative – improving learning and accessibility in my section of Econ 101. (May 2018 – April 2021)

Economics@Work Alumni Seminar Series

- Taught at Michigan.
- The seminar series features alumni from the economics program, for students to learn firsthand about career opportunities resulting from their degree.
- Developed methods for identifying and recruiting alumni.

Principles of Macroeconomics

- Taught at W&M and Michigan.
- Class sizes ranging from 31 to 315 students.
- Current course format: Lecture
- Taught primarily during Summer half-term.
- No current projects, but regularly update lectures with current macroeconomic data

Intermediate Microeconomics

- Taught at W&M.
- Class size ranging from 30 to 35 students.
- Course format: Lecture
- Addressed both algebraic and calculus approaches to Microeconomic theory.

Environmental and Natural Resource Economics

- Course Prerequisite: Principles of Microeconomics
- Taught at NCSU, W&M, and Michigan.
- Class size ranging from 16 to 210 students.
- Current course format: Lecture
 - Summer 2020 and Summer 2021: Designed and offered course online.
- Course focused on economic tools and models specific to environmental and natural resource economics as well as their application in policy.

Natural Resource Policy

- Taught at ECU.
- One semester of experience
- Class size of 25 students
- Course format: Lecture
- Writing Intensive Course (20 to 30 pages of written work)
- Focused on the economics of natural resource policy creation, implementation, and evaluation.

Environmental Economics, Policy, and Justice

- No Course Prerequisite
- Taught at Michigan in the interdisciplinary Program in the Environment
- Class size of 38 to 55 students
- Current course format: Lecture
- Course focuses on an introduction to economic tools, models, and policy in general as well as specific to environmental and natural resource economics.

Environmental Policy (Masters of Public Policy course)

- Taught at W&M
- One semester of experience
- Class size of 14 students
- Course format: Lecture
- Course focused on the use of environmental and natural resource economics in policy creation as well as implementation.
- Interdisciplinary course cross listed in the William & Mary Law School (LAW 345) and the Virginia Institute of Marine Science's School of Marine Science (MSCI 687)

Service to the University of Michigan, the College of LSA, and the Department of Economics:

Department of Economics Diversity Committee, Fall 2023 – Winter 2024

Department of Economics Undergraduate Honors Committee, Fall 2014 – Winter 2017; Fall 2018 – 2019

Department of Economics Liaison to the Society of Women in Economics, Fall 2015 – present

Department of Economics Undergraduate Major Adviser, Fall 2013 – present

Department of Economics Undergraduate Program Committee, 2013 – 2014, 2019 – 2020, 2021 – 2022, 2024 – 2025

Department of Economics Tutoring and Advising Committee, 2020 – 2021

LSA Academic Judiciary Committee, Fall 2017 – Winter 2024

LSA Faculty Advisory Group on Inclusive Teaching, Winter 2019

OET Department Representative, 08/21/2015, 12/03/2015, and 04/19/2016

Provost's Large and Foundational Courses Planning Committee's Advisory Group, Summer 2020

Awards:

LSA Individual Award for Outstanding Contributions to Undergraduate Education, Recipient 2020.

Golden Apple, nominee 2013-2014, 2014-2015, 2016-2017, 2017-2018 and 2019-2020 academic years
University of Michigan award for excellence in teaching chosen by students across the university.

Honored Instructor, awarded Fall 2018. University of Michigan Housing recognition for invaluable contribution to student learning.

Current Research and Innovation Projects in Principles of Microeconomics:

- **Designing and Evaluating a Prototype Study Tool** – with Dr. Heather Rypkema and Holly Derry
- **M-Write's impact on Econ 101 Students** – with Dr. Adam Stevenson
- **GraderGPT: Making GenAI Help Humans Grade Better** – with Dr. Pete Bodary, Dr. Larissa Sano, Kapotaksha Das, Amber Dood, Julianna King, Zhen Qian
- **Understanding How Instructors Use AI to Create Interactive Worked Examples as Scaffolding Exercises** – with Dr. Xu Wang, Dr. Larissa Sano and Xinyi Lu
- **Using AI to Assist with Creating Feedback for Student Writing** – with Dr. Xu Wang, Dr. Larissa Sano and Xinyi Lu

Research Interests:

Economics Education; Industrial Organization; Environmental, Natural Resource and Fisheries Economics

Past Research:

The Economics of the Atlantic Menhaden Fishery

Working Papers:

Relles, Noelle J. and Mitchell R. Dudley. "Proposing a tiered pay system for the Bonaire National Marine Park" 2011.

Presentations, Interviews, Seminars, and Conferences:

Panelist – Enriching Scholarship 2021: Student-Centered Innovation in Large Intro Courses: Lessons from CRLT's Foundational Course Initiative

May 5, 2021; Ann Arbor, Michigan

Panelist – Alternative Approaches for Large Course Evening Exams

August 11 and 12, 2020; Ann Arbor, Michigan

Interview – Resilient Teaching through Times of Crisis and Change – Week 4, Lesson 1

May 20, 2020; Ann Arbor, Michigan

Panelist – ECoach Expansion Meeting; Center for Academic Innovation and SEISMIC

October 17, 2019; Ann Arbor, Michigan

Panelist – Economics Leadership Council Annual Meeting – Session III: Innovation in the Undergraduate Curriculum; Department of Economics

October 4, 2019; Ann Arbor, Michigan

Panelist – Mental Illness Stigma Prevention Initiative Network Speaker Panel; Wolverine Support Network

February 7, 2019; Ann Arbor, Michigan

Demonstrator – Technology Tools for Teaching: Interactive Demonstrations and Strolling Breakfast; LSA Technology

November 16, 2018; Ann Arbor, Michigan

Panelist – Enriching Scholarship 2018: Instructor Panel: Incorporating Tablets and Writing Surfaces into Your Teaching

May 9, 2018; Ann Arbor, Michigan

Participant – Center for Research on Learning and Teaching's Foundational Course Initiative's Course Design Institute

April 30, May 2, May 4, and May 14, 2018; Ann Arbor, Michigan

Panelist – MWrite: Writing-to-Learn in Foundational Courses; Foundational Course Initiative (FCI) Winter Seminar Series

March 8, 2018; Ann Arbor, Michigan

Attendee – EconEd Conference

October 10 and 11, 2014; Denver Colorado

Panelist – Society, Economy, and Environment (SEE) Sustainability Conference

February 8, 2014; Ann Arbor, Michigan

Panelist – After Fukushima Nuclear Power in the 21st Century: Lessons from the Fukushima Disaster

April 9, 2013; Williamsburg, Virginia