

**MEGAN SWEENEY**  
**Curriculum Vitae 4/09/22**

3130 Dolph Drive  
Ann Arbor, MI 48103

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**ACADEMIC EMPLOYMENT**

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**2010 Associate Professor, University of Michigan**

Department of English Language and Literature  
Department of Afroamerican and African Studies  
Department of Women's and Gender Studies

Faculty Affiliate: Joint Program in English and Education

Faculty Associate: American Culture

**2004 Assistant Professor, University of Michigan**

Department of English Language and Literature  
Center for Afroamerican and African Studies

**2002 Adjunct Assistant Professor, Georgetown University**

Department of English  
Department of Women's Studies

**EDUCATION**

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**2002 Ph.D., Duke University, Literature**

Women's Studies Graduate Certificate, 1999  
Dissertation: "Doing Time, Reading Crime: Rethinking 'the Female Criminal'"  
Advisors: Wahneema Lubiano, Janice Radway, Michael Hardt, Kim Curtis

**1997 M.A., The Pennsylvania State University, English**

**1989 B.A., Northwestern University, The History and Literature of Religions**

With Highest Distinction  
Departmental Honors for senior thesis  
Phi Beta Kappa

**PUBLICATIONS**

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**Books:**

2023 *Mendings*. Durham: Duke University Press, 2023. Forthcoming.

2012 *The Story Within Us: Women Prisoners Reflect on Reading*. Champaign, IL: University of Illinois Press.

2010 *Reading Is My Window: Books and the Art of Reading in Women's Prisons*. Chapel Hill: University of North Carolina Press.

Winner, 2011 Emily Toth Award for the Best Single Work in Women's Studies

Winner, 2010 PASS Award from National Council on Crime and Delinquency  
 Honorable Mention, 2011 Gloria E. Anzaldúa Book Award; National Women Studies  
 Association

**Articles and Book Chapters:**

- 2022 “Afterword.” In *Books through Bars: Stories from the Prison Books Movement*. Eds. Moira and Mac Marquis. Athens: University of Georgia Press, 2023. Forthcoming.
- 2020 “Solo’s Life Narrative: Freedom for Me Was an Evolution, Not a Revolution.” *Incarceration in Michigan: Grounding the National Debate in State Practice*. Eds. Lynn Orilla Scott and Curtis Stokes. East Lansing: Michigan State University Press. 87-118.
- 2015 “The Rickety Bridge: Prisoners and Human Rights in the Literature Classroom.” *Teaching Human Rights in Literary and Cultural Studies*. Eds. Elizabeth Swanson Goldberg and Alexandra Schultheis. New York: MLA. 294-304.
- 2012 “‘Keepin’ it real’: Incarcerated Women’s Readings of African American Urban Fiction.” *From Codex to Hypertext: Reading at the Turn of the Twenty-First Century*. Ed. Anouk Lang. University of Massachusetts Press. 124-141.
- 2010 “Legal Brutality: Prisons and Punishment, the American Way.” *American Literary History* 22.3 (Fall 2010): 698-713.
- “‘I lived that book!’: Reading Behind Bars.” In *Interrupted Life: The Experiences of Incarcerated Women in the United States*. Ed. Rickie Solinger. Berkeley: University of California Press. 180-87.
- 2008 “Reading and Reckoning in a Women’s Prison.” *Texas Studies in Literature and Language* 50.3 (2008): 304-28. Special Issue on Detention. Ed. Phillip Barrish.
- “Books as Bombs: Incendiary Reading Practices in Women’s Prisons.” *PMLA* 123.3 (May 2008): 666-72.
- 2007 “*Beard v. Banks*: Deprivation as Rehabilitation.” *PMLA* 122.3 (May 2007): 779-783.
- 2006 “‘Something Rogue’: Commensurability, Commodification, Crime, and Justice in Toni Morrison’s Later Fiction.” *Modern Fiction Studies* 52.2 (Summer 2006): 440-69.
- “Prison Narratives, Narrative Prisons: Incarcerated Women Reading Gayl Jones’s *Eva’s Man*.” In *After the Pain: Critical Essays on Gayl Jones*. Ed. Fiona Mills and Keith Mitchell. New York: Peter Lang Publishing. 173-202.
- 2004 “Prison Narratives, Narrative Prisons: Incarcerated Women Reading Gayl Jones’s *Eva’s Man*.” *Feminist Studies* 30.2 (Summer 2004): 456-82.
- “Racial House, Big House, Home: Contemporary Abolitionism in Toni Morrison’s *Paradise*.” *Meridians: feminism, race, transnationalism* 4.2 (Spring 2004): 40-67.
- 2003 “Living to Read True Crime: Theorizations from Prison.” *Discourse: Journal for Theoretical Studies in Media and Culture* 25.1-2 (Winter/Spring 2003): 55-89.

- 2002 “Provocations and Possibilities: Rethinking Prisoners’ Discourse.” *Genre: Forms of Discourse and Culture* 35.3-4 (Fall/Winter 2002): 393-405. (Guest Editor’s Introduction)
- “Legally Blind: Seeking Alternative Literacies From Prison.” *Genre: Forms of Discourse and Culture* 35.3-4 (Fall/Winter 2002): 599-624.
- 1998 “To Succeed in Becoming Criminal Without Crime: The Algorithm of True Crime Texts.” *Symploke* 6.1-2 (1998): 145-56.
- “Two Unpublished Letters from Lady Morgan to Richard Jones.” *English Language Notes* 23.3 (1998): 40-52.

### **Creative Nonfiction:**

- 2020 “Redress.” *The Normal School* (25 Feb 2020).  
<<https://www.thenormalschool.com/blog/2020/2/25/redress-by-megan-sweeney>>.
- 2019 “A Review of Lia Purpura’s *All the Fierce Tethers*.” *Brevity: A Journal of Concise Literary Nonfiction*. 7 June 2019.  
<<https://brevity.wordpress.com/?s=sweeney+purpura>>.
- 2018 “Salvage.” *Bennington Review* Issue 6 (Winter 2018/2019). 165-183.
- 2018 “Selvedge.” *Entropy Magazine* (24 Sept 2018). <<https://entropymag.org/selvedge/>>.
- 2018 “Hoot.” *Brevity: A Journal of Concise Literary Nonfiction* 57 (Jan. 2018).  
<<http://brevitymag.com/current-issue/hoot/>>.

### **Academic Reviews:**

- 2005 Review: *Fugitive Thought: Prison Movements, Race, and the Meaning of Justice* by Michael Hames-Garcia and *Questionable Charity: Gender, Humanitarianism, and Complicity in U.S. Literary Realism* by William M. Morgan. *American Literature* 77.4 (December 2005): 864-67.
- 1996 Review: *Law, Crime and Sexuality: Essays in Feminism* by Carol P. Smart. *Crime, Law & Social Change* 26.4 (1996): 385-88.

### **AWARDS & HONORS**

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#### **Research and Writing Honors:**

- 2015 Finalist, Hiett Prize in the Humanities, Dallas Institute of Humanities and Culture
- 2011 Emily Toth Award for the Best Single Work in Women's Studies; Popular Culture Association/American Culture Association
- Honorable Mention, Gloria E. Anzaldúa Book Award; National Women’s Studies Association
- 2010 PASS Award; National Council on Crime and Delinquency

2003 Best Essay Published by a Graduate Student; *Feminist Studies*

1998 Dora Anne Little Award; Duke University

### **Teaching and Mentoring Honors:**

2022 Nominated for Harold R. Johnson Diversity Service Award (winners not yet announced)

2021 John H. D'Arms Award for Distinguished Graduate Mentoring in the Humanities

2017 Golden Apple Teaching Award nomination, University of Michigan

2014 Arthur F. Thurnau Professor, University of Michigan  
for outstanding contributions to undergraduate education

2010 Class of 1923 Memorial Teaching Award, University of Michigan

1999 Distinguished Undergraduate Instructor nomination, Duke University

1991 Teaching Intern of the Year, Pan-American University

### **FELLOWSHIPS**

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2015 Institute for the Humanities Faculty Fellowship, John Rich Fellow; University of Michigan

2009 Sweetland Center for Writing Fellowship, Senior Fellow

2007 Radcliffe Institute for Advanced Study Faculty Fellowship, Bunting Fellow  
Ford Foundation Postdoctoral Fellowship (declined)

2006 Horace H. Rackham School of Graduate Studies Faculty Fellowship

2001 Charlotte Newcombe Dissertation Year Fellowship

2000 Women's Studies Interdisciplinary Research Fellowship, Duke University

1999 Foreign Language and Area Study Fellowship, Mexico

1998 School of Criticism and Theory Fellowship, Cornell University

1997 James B. Duke Fellowship, Duke University

Graduate Program in Literature Departmental Fellowship, Duke University

1996 Summer Seminar in Theory and Culture Fellowship, Penn State University

1995 Liberal Arts Fellowship, Pennsylvania State University

### **GRANTS**

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2016 Instructional Development Fund Grant, The Center for Research on Learning and Teaching, University of Michigan

- MCubed Grant: “The Celia Project: The History and Memory of Slavery and Sexual Violence,” with Martha Jones and Brandi Hughes, University of Michigan
- 2013 Gilbert Whitaker Fund, Stage II Grant, University of Michigan  
DAAS Summer Research Grant
- 2012 Faculty Development Fund Grant, Center for Research on Learning and Teaching, University of Michigan
- 2011 Faculty Allies for Diversity Grant, Horace H. Rackham School of Graduate Studies, University of Michigan  
Institute for Research on Women and Gender Faculty Seed Grant, University of Michigan
- 2010 Arts at Michigan Course Connections Grant, University of Michigan
- 2006 Horace H. Rackham School of Graduate Studies Faculty Grant, University of Michigan  
Institute for Research on Women and Gender Faculty Seed Grant, University of Michigan

### **INVITED TALKS**

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- 2022 A Conversation with Laura Edwards, Author of *Only the Clothes on Her Back*. Washington History Seminar. April 4 (virtual)
- 2022 “Conversations at the Newberry: Tiya Miles and Megan Sweeney.” Newberry Library. February 3 (virtual)
- 2021 Discussion of *Reading Is My Window: Books and the Art of Reading In Women’s Prisons*. Language, Literacy, Identity, and Culture in Global Context Seminar. The Pennsylvania State University; April 15
- 2018 “Literature, Language, and Writing in the English Department.” ADE Summer Seminar. University of Michigan; July 10  
C21 Conversation Series. English Department. University of Michigan; April 3  
Research Ethics. Chalk and Cheese Series. Joint Program in English and Education. University of Michigan; March 27
- 2017 “Selvedge.” Fictions of Fabric: Art, Literature, Design. Institute for the Humanities. University of Michigan; April 4  
Boss Women on Campus series. Adelia Cheever Program. University of Michigan; March 29  
“Self-positioning and Radical Listening in Doing Ethnographic Work.” Language and Rhetorical Studies Working Group. University of Michigan; Feb. 11

- 2016 “Discourses of Race and Justice: An Interdisciplinary Look at Black Lives Matter.” Language and Rhetorical Studies Working Group. University of Michigan; Oct. 11
- Keynote Address.** “Gatekeeping: Education in U.S. Penal Contexts.” The Open University. Milton Keynes, UK; June 10
- 2015 “Reading As If for Life: Women Prisoners Reflect on Reading.” Westland Public Library. Westland, MI; March 4
- 2014 **Keynote Address.** “Life Sentences: Women Prisoners Reflect on Reading.” Textual Studies Program. University of Washington; May 20
- 2013 Faculty/Graduate Student Recruitment Panel. English Department. University of Michigan; March 21
- 2012 “‘The Underground Book Railroad’: Reading and Censorship in Women's Prisons.” Institute for the Humanities. University of Michigan; Dec. 11
- “Starting and Running a Research Agenda - Humanities and Social Sciences.” Preparing Future Faculty Conference. University of Michigan; October 10
- “True Stories about Prison.” New Directions in African American Studies: Gender, Race, and Sexuality Series. University of Michigan; Sept. 26
- “United States of Inmates: A Panel Discussion of the Prison Industrial Complex.” Students Organizing Against Prisons. University of Michigan; March 22
- “‘The gardener who prepared the soil’: Bibliotherapist Sadie Peterson Delaney.” Institute for Research on Women and Gender. University of Michigan; Feb. 16
- 2011 “The Underground Book Railroad: Women Prisoners and the Art of Reading.” University Lecture. University of Wisconsin; April 20
- “Reading and Writing As If for Life.” EnGendering Justice: Women’s Crosscultural Prison Narratives. Montclair State University; March 23-24
- Author’s Forum. University of Michigan; February 16
- Comments: *A Lesson Before Dying*. Art Outta Town: MLK Day Event sponsored by Arts at Michigan. University of Michigan; January 21
- 2010 Public Lecture. Freebird Books, Brooklyn, NY; June 29
- Public Lecture. Intersections Gallery, Philadelphia, PA; June 28
- English Advisory Board. University of Michigan; April 9
- “The Art of Reading in Women’s Prisons.” CAAS 40<sup>th</sup> Anniversary Conference. University of Michigan; March 19

- “The Underground Book Railroad: Women Prisoners and the Art of Reading.” Literacy Studies Colloquium. Ohio State University; February 25
- 2009 Toward an Intellectual History of Black Women Project. Round Table Participant. University of Michigan; October 16
- Keynote Address.** “Transmission, Translation, Relocation” Conference. Indiana University; Bloomington, IN; March 27
- 2008 “Bibliotherapy Redux: Reading, Race, and Rehabilitation in U.S. Women’s Prisons.” Radcliffe Institute for Advanced Study; Cambridge, MA; April 16
- 2007 “Re-Visions: Rethinking Reading and Citizenship in Women’s Prisons.” Center for Afroamerican and African Studies Brown Bag Series. University of Michigan; April 11
- “‘Keepin’ It Real’ with ‘The Underground Book Railroad’: Cultures of Reading in Women’s Prisons.” Comparative Literature Brown Bag Series, University of Michigan; March 9
- “Reckonings: Cultures of Reading in Women’s Prisons.” Series on Women, Law, and Public Policy. University of Michigan Institute for Research on Women and Gender; February 8
- Book Club Discussion of Toni Morrison’s *Beloved*. Martin Luther King Symposium/Office of Multicultural Affairs. University of Michigan School of Nursing; January 16
- 2006 “Transformative Listening: Incarcerated Women’s Alternative Literacies.” Harold Cruse/Black Studies Conference, University of Michigan; April 13
- “Reflections on Reading and the Lives of Incarcerated Women.” Women’s Studies Colloquium, University of Michigan; March 28
- Teach-In: “Race, Feminism, and ‘The Vagina Monologues.’” University of Michigan; Jan. 12
- 2005 “Doing Time, Reading Crime: Cultures of Reading in Women’s Prisons.” Women’s Studies Colloquium, Ohio State University; Oct. 18

### **CONFERENCE PARTICIPATION**

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- 2021 **Moderator:** “Staging Incarceration: Artmaking In & About U.S. Prisons.” Alliance for the Arts in Research Universities Conference. University of Michigan; Ann Arbor, MI; Nov. 4
- Chair:** “Critical Conversations Dissertation Showcase.” University of Michigan; Ann Arbor, MI; March 19

- 2020 “The Magic of ‘100s’: A Tool for Writing and Teaching.” Conference on College Composition & Communication; Milwaukee, WI; March 26 [CANCELED DUE TO COVID-19]
- 2017 “Pedagogy of the Prison: Theorizing and Practicing Prison Education as Dissent.” American Studies Association Conference; Chicago, IL; Nov. 11
- 2012 “‘If you can’t relate to it, then read about it’: Women Prisoners Reflect on Reading.” National Women’s Studies Association Conference. Oakland, CA; Nov. 9
- 2011 “‘If you can’t relate to it, then read about it’: Readings and Reflections from Women Prisoners.” Towards An Intellectual History of Black Women Conference. Columbia University; New York, NY; April 30
- 2010 “Encounters: The Art of Reading in Women’s Prisons.” Reading and Writing in Prison Conference. Edinburgh Napier University; Edinburgh, Scotland; June 4
- “The Underground Book Railroad: Reading and Race in U.S. Women’s Prisons.” 4<sup>th</sup> Annual Critical Race Studies Symposium. UCLA School of Law; Los Angeles, CA; March 12
- 2009 “‘Something Rogue’: Justice and Commensurability in Toni Morrison’s Later Fiction.” Modern Language Association Conference. Philadelphia, PA; Dec. 27
- 2007 “‘Freedom for me was an evolution, not a revolution’: Reading and Reckoning in Women’s Prisons.” Modern Language Association Conference. Chicago, IL; Dec. 28
- “Coming Out of the Wilderness: Incarcerated Women’s Readings of Christian Self-Help Literature.” American Academy of Religion Conference. San Diego, CA; Nov. 18
- “Reckonings: Cultures of Reading in Women’s Prisons.” The American Society of Criminology Conference. Atlanta, GA; Nov. 14
- “‘The Underground Book Railroad’: Incarcerated Women’s Readings of African American Urban Fiction.” Beyond the Book: Contemporary Cultures of Reading. Birmingham, UK; Sept. 1
- 2003 **Session Organizer:** “‘If you have a cancer, you cut it out’: Reversing the Pathologizing Gaze of Law-and-Order Culture.” American Studies Association Conference. Hartford, CT; Oct. 19
- Session Organizer:** “Giving Horror ‘shape and name’: The Politics of 21st-Century Abolitionism.” American Literature Association Conference. Boston, MA; May 23
- “Salting Our Wounds, Healing the Social Body: Reading and the Project of Critical Resistance.” Association for the Study of Law, Culture, and the Humanities. March 7
- 2002 “Prison Narratives, Narrative Prisons: Incarcerated Women Reading Gayl Jones’ *Eva’s Man*.” American Literature Association Conference. Long Beach, CA; June 1



- 2001 “‘It’s all how you read into it’: Incarcerated Women Reading Victimization and Violence in True Crime Books.” Modern Language Association Conference. New Orleans, LA; December 28
- 2000 “Doing Time, Reading True Crimes.” Boundaries in Question Conference, Designated Emphasis in Women, Gender, and Sexuality. University of California at Berkeley; March 3
- 1999 “Assemblages: A Montage of Voices about Reading From Both Sides of the Prison Fence.” American Studies Association Conference. Montreal, Quebec; October 28
- 1998 “Mambo Kings and Beautiful Señoritas: The Politics of the Latin Culture Craze.” American Studies Association Conference. Seattle, Washington; November 21
- “Whose Milk’s Got More?: The Politics of Breastfeeding in the U.S.” Women’s Studies Graduate Student Conference. Duke University; October 19
- 1996 “To Succeed in Becoming-Criminal Without Crime: The Algorithm of True Crime Texts.” Becoming Interdisciplinary: Practicing Deleuze and Guattari. The Pennsylvania State University; November 9
- “To Succeed in Becoming-Criminal Without Crime: The Algorithm of True Crime Texts.” Assault: Radicalism in Aesthetics and Politics. Duke University; November 10
- “Mambo Kings and Beautiful Señoritas: The Politics of the Latin Culture Craze.” Central New York Conference on Language and Literature. SUNY-Cortland; October 13
- “Will The Real Female Lawbreaker Please Stand Up?” Midwest/Mid-Atlantic Feminist Graduate Student Conference. The Pennsylvania State University; February 18

### **GUEST LECTURES**

- 2017 Psychology 211: “Project Outreach: Women in the Criminal Justice System.” University of Michigan; November 30
- Psychology 211: “Project Outreach: Women in the Criminal Justice System.” University of Michigan; February 16
- 2016 Psychology 211: “Project Outreach: Women in the Criminal Justice System.” University of Michigan; November 11
- Psychology 211: “Project Outreach: Women in the Criminal Justice System.” University of Michigan; February 11
- 2015 Psychology 211: “Project Outreach: Women in the Criminal Justice System.” University of Michigan; October 15; February 12
- 2014 Psychology 211: “Project Outreach: Women in the Criminal Justice System.” University of Michigan; October 30

- Senate Advisory Committee on University Affairs - Committee on University Values.  
University of Michigan; Feb. 26
- 2013 Prison Creative Arts Project. University of Michigan; December 4
- UC 270: "Afroamerican and African Research." University of Michigan; November 11
- CN318: "Crime and Punishment." University of Puget Sound; October 29 (Skype)
- English 495: "English Honors Thesis Seminar." University of Michigan; September 26
- Psychology 211: "Project Outreach: Women in the Criminal Justice System." University of Michigan; April 4
- 2012 Psychology 211: "Project Outreach: Women in the Criminal Justice System." University of Michigan; November 15; March 15
- English 497, Honors Seminar: "The History of Reading." University of Michigan; November 13
- 2011 Psychology 211: "Project Outreach: Women in the Criminal Justice System." University of Michigan; December 1
- 2008 English 881/Education 706: "Literacy as Cultural Practice." University of Michigan; Nov. 25
- 2006 English 881/Education 706: "Literacy as Cultural Practice." University of Michigan; Nov. 20
- CAAS 111: Toni Morrison's *Beloved*. University of Michigan; Jan. 19

### **PEDAGOGY TALKS/TRAININGS**

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- 2019 Chalk and Cheese Series. Joint Program in English and Education. University of Michigan; December 3
- "Leading Discussions in Seminar Settings." LSA Teaching Academy. University of Michigan; August 21
- 2018 "Leading Discussions in Seminar Settings." LSA Teaching Academy. University of Michigan; August 22
- English Department Writing Program GSI Training. University of Michigan; April 30-May 2
- 2017 English Department Writing Program GSI Training. University of Michigan; August 30
- "Leading Discussions in Seminar Settings." LSA Teaching Academy. University of Michigan; August 23
- English Department Writing Program GSI Training. University of Michigan; May 1-3

- “Writing a Teaching Philosophy.” English Department Writing Program. University of Michigan; February 14
- 2016 English Department Writing Program GSI Training. University of Michigan; August 31
- “Leading Discussions in Seminar Settings.” LSA Teaching Academy. University of Michigan; August 24
- Faculty Respondent. Arts of Citizenship Institute for Social Change. University of Michigan; August 23
- English Department Writing Program GSI Training. University of Michigan; May 3-5
- “Humanists of the Future: Exchange on Public and Collaborative Humanities.” Dialogue with National Endowment for the Humanities Chairman William Adams. University of Michigan; February 17
- 2015 CRLT Faculty Focus Group on Inclusive Teaching. University of Michigan; December 15
- Engaged Pedagogy Initiative Symposium. Center for Engaged Academic Learning. University of Michigan; December 11
- Chalk and Cheese Series. Joint Program in English and Education. University of Michigan; November 3
- Chalk and Cheese Series. Joint Program in English and Education. University of Michigan; September 22
- “Leading Discussions in Seminar Settings.” LSA Teaching Academy. University of Michigan; August 26
- “Praxis and Social Change Panel.” Arts of Citizenship Institute for Social Change. University of Michigan; August 19
- English Department Writing Program GSI Training. University of Michigan; May 5-7
- Chalk and Cheese Series. Joint Program in English and Education. University of Michigan; April 7
- 2014 “Designing Syllabi.” English 695: “Pedagogy: Theory and Practice.” University of Michigan; December 1
- “Interactivity in Feminist Classrooms: Panel & Discussion.” Women’s Studies Year of Teaching Series. University of Michigan; November 21
- English Department Writing Program GSI Training. University of Michigan; August 26-27

- “Leading Discussions in Seminar Settings.” LSA Teaching Academy. University of Michigan; August 20
- “Concepts of Public Scholarship Panel.” Arts of Citizenship Institute for Social Change. University of Michigan; August 18
- English Department Writing Program GSI Training. University of Michigan; April 24
- Arts of Citizenship Engaged Pedagogy Workshop. University of Michigan; April 10
- “Race in the Classroom.” United Coalition for Racial Justice. University of Michigan; February 18
- “Writing a Teaching Philosophy.” English Department Writing Program. University of Michigan; February 14
- 2013 “Designing Syllabi.” English 695: “Pedagogy: Theory and Practice.” University of Michigan; December 1
- English Department Writing Program GSI Training. University of Michigan; August 27-28
- English Department Writing Program GSI Training. University of Michigan; April 25
- “Writing a Teaching Philosophy.” English Department Writing Program. University of Michigan; February 8
- “Embracing Diversity in the Writing Classroom.” English Department Writing Program Colloquium. University of Michigan; February 1
- 2012 English Department Writing Program GSI Training. University of Michigan; August 28-29
- English Department Writing Program GSI Training. University of Michigan; April 19
- Teach For America Panel. University of Michigan; April 12
- “Book Proposals.” Junior Faculty Forum. University of Michigan; March 28
- “Assigning Student Writing.” Sweetland Center for Writing Faculty Seminar. University of Michigan; March 23
- “Writing a Teaching Philosophy.” English and Education Chalk & Cheese. University of Michigan; March 13
- “Mentoring for Junior Faculty.” LSA Career Advising Session. University of Michigan; February 17
- “Peer Review.” English Department Pedagogy Lunch. University of Michigan; October 24
- 2011 Sweetland Center for Writing Workshop. University of Michigan; September 23

- “Mentoring for Junior Faculty.” LSA Career Advising Session. University of Michigan; February 17
- “Assessment.” Sweetland Center for Writing Faculty Seminar. University of Michigan; February 11
- 2010 “Sequencing and Responding to Student Writing.” Center for Research on Learning and Teaching. University of Michigan; February 8
- 2009 “Getting Students Talking (and Talking to Each Other).” English Department Writing Program Graduate Student Colloquium. University of Michigan; September 18
- “Talking About Race in the Classroom.” English Department Pedagogy Series. University of Michigan; January 15
- 2007 “Facilitating Student Participation.” First and Second Year Studies Graduate Student Colloquium. University of Michigan; February 20
- 2006 “From Graduate Student to Junior Faculty Member: The Journey, Tips, and Strategies.” Black Humanities Collective. University of Michigan; March 16

## **TEACHING**

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### **University of Michigan:**

- 2022 AAS 317/ ENG 307/WGS 347: “Threads: What Does Clothing Have To Do with Race, Culture, Politics, and the Environment?”  
WGS 502: “Feminist Encounters”  
ENG 990: “Documentary Poetry” (independent study: Carlina Duan)
- 2021 WGS 501: “Proseminar in Women’s and Gender Studies”  
AAS 317/ ENG 307/WGS 347: “Threads: What Does Clothing Have To Do with Race, Culture, Politics, and the Environment?”  
WGS 502: “Feminist Encounters”  
COMPLIT 698: “History and Theory of the Essay” (independent study: Ivan Parra Garcia)  
ENG 490: “Senior Honors Thesis” (independent study: Joel Danilewitz)  
AAS 410: “Senior Honors Thesis” (independent study: Tiffany Harris)  
WGS 491: “Senior Honors Thesis” (independent study: Tessa Magsoudi)
- 2020 WGS 501: “Proseminar in Women’s and Gender Studies”  
AAS 317/Eng 307/WGS 347: “Threads: What Does Clothing Have To Do with Race, Culture, Politics, and the Environment?”
- 2019 ENG 540: “Word-work: Reading, Writing, and Teaching Creative Nonfiction”  
sabbatical leave, winter term
- 2018 sabbatical leave, fall term  
AAS 495: “Word-work: Exploring Creative Non-Fiction through an Intersectional Lens”

- ENG 993: “Graduate Student Instructor Training Program”  
 ENG 799: “Fictions and Feminisms of the African Diaspora” (independent study: Kristin VanEyck)  
 AAS 890: “Capstone Course” (independent study: Malcolm Tariq)
- 2017 AAS/WS 381/Eng 380: “‘The F Word’: Fictions and Feminisms of the African Diaspora”  
 AAS 290: “Not Just Words: Rhetoric, Campus Activism, and Social Change”  
 ENG 993: “Graduate Student Instructor Training Program”  
 ENG 799: “Critical Race Theory” (independent study: Bretney Moore and Olivia Ordoñez)  
 AAS 890: “Capstone Course” (independent study: Kyle Grady)
- 2016 AAS 268: “Community Collaborations: Race, Social Justice, and Engaged Learning”  
 ENG 993: “Graduate Student Instructor Training Program”  
 Fellowship, Institute for the Humanities
- 2015 Fellowship, Institute for the Humanities  
 AAS/WS 381/Eng 380: “‘The F Word’: Fictions and Feminisms of the African Diaspora”  
 ENG 490: “Senior Honors Thesis” (Independent Study)
- 2014 AAS 268: “Community Collaborations: Race, Social Justice, and Engaged Learning”  
 ENG 993: “Graduate Student Instructor Training Program”  
 AAS 410: “Supervised Research” (Independent Study, Honors thesis)
- 2013 AAS 495: “Advanced Research in Afroamerican & African Studies”  
 ENG 993: “Graduate Student Instructor Training Program”  
 AAS 203: “Community Collaborations: Race, Social Justice, and Engaged Learning”  
 ENG 490: “Senior Honors Thesis” (Independent Study)  
*Pedagogical Training: CRLT Faculty Dialogues Institute, May 15-16, 2013*
- 2012 ENG 993: “Graduate Student Instructor Training Program” (2 sections)  
 AAS/WS 381/Eng 380: “‘The F Word’: Fictions and Feminisms of the African Diaspora”
- 2011 ENG 124: “Word-Work”  
 ENG 695: “Pedagogy: Theory and Practice”  
 ENG 993: “Graduate Student Instructor Training Program”  
 WS 891: “Joint PhD Program Research” (Independent Study)  
 ENG 630: “Reading Readers”  
 CAAS 410: “Supervised Research” (Independent Study, Honors thesis)  
 WS 891: “Joint PhD Program Research” (Independent Study)
- 2010 ENG 274/CAAS 274: “20th/21st-Century African American Literature”  
 CAAS 495: “Advanced Research in Afroamerican & African Studies”  
 ENG 993: “Graduate Student Instructor Training Program”  
 ENG 298: “Word-Work: Reading Texts, Reading Readers”  
 CAAS 338/English 379: “Framed: Conceptions of Crime and Justice in 20th/21st-Century African American Literature”  
 ENG 799: “Multi-ethnic American Literatures”

- 2009 ENG 495: “Honors Colloquium: Drafting the Thesis”  
 CAAS 495: “Advanced Research in Afroamerican & African Studies”  
 ENG 590: Independent Study: “Reading Theories and Reception”  
 ENG 398: “Reading ‘the Black Body’ in 20th/21st-Century American Literature and Culture”  
 ENG 478/CAAS 476: “Redesigning the House that Race Built: African American Literature, 1950-Present”  
 ENG 499: Independent Study: “Writing a Children’s Book for Kids of Incarcerated Parents”
- 2008 ENG 851/CAAS 558: “Redesigning the House that Race Built: Issues in African American Literary and Cultural Studies, 1950-Present”  
 ENG 274/CAAS 274: “20th/21st-Century African American Literature”  
 Fellowship, Radcliffe Institute for Advanced Study
- 2007 Fellowship, Radcliffe Institute for Advanced Study  
 ENG 479/CAAS 489: “Toni Morrison’s Word-Work: Exploring the Actual, Imagined, and Possible”  
 ENG 315/WS 315/CAAS 358: “Intersections: Fictions and Feminisms of the African Diaspora”
- 2006 Nurturance leave  
 WS 690: Directed Reading: “Critical Intersections of Race and Sexuality”  
 ENG /WS 315/CAAS358: “Intersections: Fictions and Feminisms of the African Diaspora”  
 ENG 239: “What is Literature?” (Honors Section)  
 COMPLIT 496: Independent Study, Senior Honors Thesis
- 2005 ENG 649/AC 699: “Redesigning the House that Race Built: Issues in African American Literary and Cultural Studies, 1965-Present”  
 ENG 320/CAAS 338: “20th/21st-Century African American Literature”  
 CAAS 410: Independent Study, “African American Women’s Feminisms”  
 ENG 417: “Reckonings: History, Haunting, Grief, and Redress in African American and South African Literatures”  
 ENG 320/CAAS 338: “20th/21st-Century African American Literature”  
 CAAS 410: Independent Study, “Representations of Black Soldiers in World War I”
- 2004 ENG 407/CAAS 358: “Reading ‘the Black Body’ in 20th/21st-Century Literature and Culture”  
 ENG 478/CAAS 476: “Redesigning the House that Race Built: Issues in African American Literary and Cultural Studies, 1965-Present”

**Georgetown University:**

- 2004 “A Critical Theory Toolbox” (2 sections)
- 2003 “Introduction to Women’s Studies”  
 “Sexual Politics/Sexual Cultures”  
 “Redesigning the House that Race Built: African American and U.S. Latino/a Literatures

and Cultures, 1945-Present”  
Graduate Seminar: “The Latina Novel”  
“The Latina Novel”  
“American (In)Coherence: Policing the Boundaries of Citizenship in 20th/21st-Century  
Inter-American Literatures” (2 sections)

2002 “Take Two: Re-imagining/Re-reading Histories”  
“American (In)Coherence: 20th/21st-Century Inter-American Literatures”

**Duke University:**

2000 Instructor, Women’s Studies, “Bad Girls and Marginalized Men in 20th-Century U.S.  
Culture”

1999 Instructor, University Writing Course  
Teaching Assistant, Program in Literature, Introduction to Literary and Cultural Studies

**The Pennsylvania State University:**

1997 English 15: Rhetoric and Composition  
Writing Center Tutor

1996 English 4: Basic Composition  
English 15: Rhetoric and Composition

**P. S. 128, New York City:**

1994 Bilingual 4th/5th grade teacher

1993 Bilingual 4th/5th grade teacher

**Flores Elementary, La Jova, TX:**

1992 Bilingual 4th grade teacher, Teach For America placement

1991 Bilingual 4th grade teacher, Teach For America placement

**ADVISING**

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**University of Michigan:**

**Current Dissertations, Chair:**

Bretney Moore, English Language and Literature  
Rachel Wilson, English Language and Literature  
Sofia Cruz Bento, English and Women’s and Gender Studies  
Catherine Brist, English and Women’s and Gender Studies  
Sydney Tunstall, English and Women’s and Gender Studies  
Carlina Duan, English and Education  
Meg Garver, English and Education  
Michael Hoffman, English and Education



Adelay Witherite, English and Education

**Current Dissertations, Committee Member:**

Michaela Kotziars, English and Women's and Gender Studies  
Samantha Adams, English and Women's and Gender Studies  
LaVelle Ridley, English and Women's and Gender Studies  
Alice Mishkin, American Culture  
Sarah Hughes, English and Education  
Lisa Levin, Comparative Literature  
Jamie Clegg, Comparative Literature

**Current Preliminary Examinations, FY Examinations, SY Examinations:**

Rachel Smith, English and Women's and Gender Studies (Chair)

**Current Advising:**

Eden Harrison, Psychology and Women's and Gender Studies  
Patricia Jewell, English and Women's and Gender Studies  
Raquel Escobar, English and Women's and Gender Studies  
Jamie Hein, History and Women's and Gender Studies  
Rianna Johnson-Levy, History and Women's and Gender Studies  
Jolieth Pineiro, Psychology and Women's and Gender Studies  
Gurkirat Sekhon, English and Women's and Gender Studies  
Ariel Yang, Psychology and Women's and Gender Studies

**Completed Dissertations, Chair:**

Olivia Ordoñez, English, defended 2022  
Elizabeth Tacke, English and Education [Co-Chair]; defended 2020  
Adrienne Raw, English and Education; defended 2020  
Malcolm Tariq, English [Co-Chair]; defended 2018  
Kathryne Bevilacqua, English; defended 2016  
Joanna Want, English and Education [Co-Chair]; defended 2016  
Melody Pugh, English and Education [Co-Chair]; defended 2015  
Stephanie Moody, English and Education [Co-Chair]; defended 2013

**Completed Dissertations, Committee Member:**

Ruth Li, English and Education, defended 2022  
Kristin VanEyck, English and Education; defended 2021  
Ryan McCarty, English and Education; defended 2020  
Shira Schwartz, Comparative Literature; defended 2020  
Nancy Linthicum, Near Eastern Studies; defended 2019  
Molly Parsons, English and Education; defended 2019  
Valentina Montero-Roman, English; defended 2018  
Christie Peterson Allen, English; defended 2016  
Emily Rainey, Education; defended 2015  
Timeka Williams, Communication Studies; defended 2015  
Danielle Lillge, English and Education; defended 2015  
Kya Mangrum, English; defended 2014  
Emma Garrett, English and Women's Studies; defended 2013

Nate Mills, English; defended 2011  
 Hannah Dickinson, English and Education; defended 2011  
 Randall Pinder, English and Education; defended 2011  
 Shanesha Brooks Tatum, American Culture; defended 2010  
 Jennifer Buehler, English and Education; defended 2009  
 Tamara Bhalla, English; defended 2008  
 Keith Green, English; defended 2007

**Completed Preliminary Examinations, FY Examinations, SY Examinations:**

Catherine Brist, English and Women's and Gender Studies, 2022 (Chair)  
 Alice Mishkin, American Culture, 2021  
 Ivan Parra Garcia, Comparative Literature, 2021  
 Ruth Li, English and Education, 2020  
 Mallory Whiteduck, American Culture, 2019  
 Adelay Witherite, English and Education, 2019 (Chair)  
 Kristin VanEyck, English and Education, 2018  
 Adrienne Raw, English and Education, 2018  
 Bretney Moore, English, 2018 (Chair)  
 Olivia Ordoñez, English, 2018 (Chair)  
 Evan Radeen, English, 2018  
 Jathan Day, English and Education, 2017  
 Elizabeth Tacke, English and Education, 2016 (Chair)  
 Ryan McCarty, English and Education, 2016  
 Molly Parsons, English and Education, 2014  
 Joanna Want, English and Education, 2013 (Co-Chair)  
 Danielle Lillge, English and Education, 2012  
 Melody Pugh, English and Education, 2012 (Co-Chair)  
 Lizzie Hutton, English and Education, 2012  
 Mickenzie Fasteland, English and Women's Studies, 2011 (Chair)  
 Kya Mangrum, English, 2011  
 Molly Pritchard, English and Women's Studies, 2010  
 Stephanie Moody, English and Education, 2010 (Chair)  
 Hannah Dickinson, English and Education, 2009  
 Emma Garrett, English and Women's Studies, 2008 (Chair)

**Undergraduate Honors Theses, Advisor:**

2022-23	Alison Chesnick
2020-21	Tessa Magsoudi, Women's and Gender Studies Joel Danilewitz, English Tiffany Harris, DAAS
2019-20	Jordyn Baker, English
2017-18	Lucy Aaron, English
2016-17	Hannah Engler, English Brie Pielen, English

- Anouk Versavel, Women's Studies (second reader)
- 2014-15 Maggie Hereen, English
- 2013-14 Emily Fite, Anthropology and DAAS  
Jaclyn Sylvain, DAAS  
Ozi Uduma, DAAS  
Taylor Portela, English
- 2012-13 Sarah Alsadon, English [High Honors, Wagner Academic Excellence Prize]
- 2011-12 Marsheda Ewulomi, DAAS
- 2010-11 Elizabeth Carter, CAAS
- 2009-10 Becca Pickus, Residential College [High Honors]  
Cherri Buijk, English [High Honors, Wagner Academic Excellence Prize]
- 2008-09 Laura Campbell, English  
Joshua Munro, English
- 2006-07 Cristina Headley, Comparative Literature

**Additional Advising:**

- 2020 Faculty mentor Michigan Humanities Emerging Research Scholars program
- 2019 Faculty mentor Michigan Humanities Emerging Research Scholars program
- 2017 Faculty mentor Michigan Humanities Emerging Research Scholars program
- 2011 Faculty mentor for Rackham Merit Fellow graduate students  
Faculty mentor for Summer Research Opportunity Program
- 2005 Faculty advisor for the Women of Color production of "The Vagina Monologues"

**Georgetown University:**

**M.A. Thesis, Advisor:**

Nancy Wilberg, English

**Undergraduate Honors Thesis, Advisor:**

Courtney Williams, Women's Studies

**ACADEMIC SERVICE**

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**University of Michigan:**

**2022-2023**

**English Department:**

Director of Graduate Studies

Director of the Hopwood Program

Executive Committee, elected member

Steering Committee Member: Rackham New Directions in Graduate Education

Prospectus Writing Workshop, designer and facilitator

**2021-2022**    **Department of Afroamerican and African Studies:**  
Curriculum Committee  
Manuscript Workshop Respondent for Scott Poulson-Bryant

**English Department:**  
Director of Undergraduate Studies  
Director of the Hopwood Program  
Executive Committee, elected member  
Steering Committee Member: Rackham New Directions in Graduate Education  
Prospectus Writing Workshop, designer and facilitator  
Launch Committee: Aisha Sabatini Sloan (fall and winter)  
Mock Interviewer for two job-seekers (volunteer)

**Women's and Gender Studies:**  
Acting Chair, 8/18/21-10/01/21  
Associate Chair  
Director of Graduate Studies  
Job Market Preparation Workshop, designer and facilitator

**Center for Research on Learning and Teaching:**  
MI Distinguished Professor of the Year Award, Selection Committee

**2020-2021**    **Department of Afroamerican and African Studies:**  
Director of Undergraduate Studies  
Executive Committee, ex officio member  
Chair of Curriculum Committee  
Launch Committee: SaraEllen Strongman (fall and winter)

**English Department:**  
Director of the Hopwood Program  
Steering Committee Member: Rackham New Directions in Graduate Education  
Launch Committee: Julie Buntin (fall)  
Faculty Mentor, Michigan Humanities Emerging Research Scholars program

**Women's and Gender Studies:**  
Associate Chair  
Director of Graduate Studies  
Job Market Preparation Workshop, designer and co-facilitator

**2019-20**    **Department of Afroamerican and African Studies:**

Director of Undergraduate Studies  
Executive Committee, ex officio member  
Chair of Curriculum Committee

**English Department:**

Director of the Hopwood Program  
Co-Chair, Search Committee: Creative Nonfiction  
Mock Interviewer for job-seeker (volunteer)  
Launch Committee: Julie Buntin (winter)  
Faculty Mentor, Michigan Humanities Emerging Research Scholars program

**Women's and Gender Studies:**

Graduate Program Committee  
Faculty Mentor for Ph.D. student Catherine Brist

**Joint Program in English and Education:**

Faculty Mentor for Ph.D. student Carlina Duan

**Provost's Office:**

Provost's Council on Student Honors

**Rackham Graduate School:**

Rackham Integrity Board

**2018-19**

(sabbatical)

**English Department:**

Job Market Preparation Workshop, designer and facilitator

**Joint Program in English and Education:**

Faculty Mentor for Ph.D. student Crystal Zanders

**Institute for Research on Women and Gender**

Faculty Affiliate

**Rackham Interdisciplinary Workshop**

Faculty Advisor for Journal Lab workshop group

**2017-18**

**Department of Afroamerican and African Studies:**

GalleryDAAS Committee, Chair

**English Department:**

Director of the English Department Writing Program  
Executive Committee, ex officio member  
Sweetland Center for Writing Lecturer Review Committee  
Job Market Preparation Workshop, designer and facilitator  
Faculty Mentor, Michigan Humanities Emerging Research Scholars program

**Joint Program in English and Education:**

Faculty Mentor for Ph.D. student Annette Beauchamp

**College of Literature, Science, and the Arts:**

LSA Democracy in Action Fund, Selection and Advisory Committee

**Institute for the Humanities**

Graduate Fellows Selection Committee

**Rackham Graduate School:**

Advisory Board, Rackham Program in Public Scholarship

Rackham Outstanding Graduate Student Instructor Award, Selection Committee

**Provost's Office:**

Provost's Council on Student Honors

**2016-17**

**Department of Afroamerican and African Studies:**

Chair, Search Committee: Caribbean Literature

GalleryDAAS Committee, Chair

Racial Climate Task Force, member

**English Department:**

Director of the English Department Writing Program

Executive Committee, ex officio member

Sweetland Center for Writing Lecturer Review Committee

Job Market Preparation Workshop, designer and facilitator

Diversity Committee, member

Mock Interviewer for two job-seekers (volunteer)

**Joint Program in English and Education:**

Faculty Mentor for Ph.D. student Kristin VanEyck

**American Culture Department:**

Manuscript Workshop Respondent for Manan Desai

Reader for graduate student application

**Institute for the Humanities:**

Introduction for Jill S. Harris Memorial Lecture; Feb. 20

Respondent for screening of "Agents of Change," Feb. 21

**College of Literature, Science, and the Arts:**

LSA Democracy in Action Fund, Selection and Advisory Committee

**Rackham Graduate School:**

Faculty Mentor, Michigan Humanities Emerging Research Scholars program

Advisory Board, Rackham Program in Public Scholarship

**2015-16**

**(fellowship at the Institute for the Humanities)**

**2014-15**

**Department of Afroamerican and African Studies:**

Tenure Committee (Sherie Randolph)  
Racial Climate Task Force, member

**English Department:**

Director of the English Department Writing Program  
Executive Committee, elected member  
Chair, Search Committee: African Literature  
Sweetland Center for Writing Lecturer Review Committee  
Diversity Committee, member  
Mock Interviewer for one job-seeker (volunteer)

2013-14

**Department of Afroamerican and African Studies:**

Director of Undergraduate Studies  
Executive Committee, ex officio member  
Chair of Curriculum Committee  
Chair of Lecturer Review Committee  
Acting Director of Honors Program (interim replacement)  
Racial Climate Task Force, member  
Citizen Alums, Campus Member

**English Department:**

Director of the English Department Writing Program  
Executive Committee, elected member  
Sweetland Center for Writing Lecturer Review Committee  
Diversity Committee, member  
Reviewer for Postdoctoral Fellowship Program applications, National  
Center for Institutional Diversity  
Reader for Honors thesis  
Mock Interviewer for two job-seekers (volunteer)

**Center for Research on Learning and Teaching:**

Graduate Teaching Certificate Plus, Advisory Board Member

2012-13

**Department of Afroamerican and African Studies:**

Director of Undergraduate Studies  
Executive Committee, ex officio member  
Chair of Curriculum Committee  
Search Committee: African Diaspora Literature  
Lecturer Review Committee  
Director of Honors Program (interim replacement)  
Reader for Honors thesis  
Citizen Alums, Campus Member  
Proofreader/Editor of DAAS Newsletter

**English Department:**

Director of the English Department Writing Program  
Executive Committee, ex officio member  
Sweetland Center for Writing Lecturer Review Committee

Coordinator of Diversity Committee (volunteer)  
Mock Interviewer for two job-seekers (volunteer)

2011-12

**Department of Afroamerican and African Studies:**

Director of Undergraduate Studies  
Executive Committee, ex officio member  
Chair of Curriculum Committee

**English Department:**

Faculty Ally for Diversity (volunteer)  
Mock Interviewer for two job-seekers (volunteer)  
Reader for two Honors theses  
Faculty mentor for Rackham Merit Fellow graduate students  
LSA Recruitment Call-In (volunteer)

**Joint Program in English and Education:**

Graduate Admissions Committee  
Faculty Ally for Diversity (volunteer)

**Institute for Research on Women and Gender:**

Faculty Seed Grant Selection Committee

**American Culture Department:**

Reader for graduate student application

**Provost's Office:**

Ginsberg Center Review

2010-11

**Center for Afroamerican and African Studies:**

Director of Undergraduate Studies  
Executive Committee, ex officio member  
Chair of Curriculum Committee  
Third Year Review (Sherie Randolph)

**English Department:**

Search Committee: Writing Program Assistant Director  
MLA Interview Team  
Reader for Honors thesis  
Faculty Ally for Diversity (volunteer)  
Faculty mentor for two participants in the Summer Research Opportunity Program  
Mock Interviewer for job-seekers (volunteer)

**Joint Program in English and Education:**

Graduate Admissions Committee  
Faculty Ally for Diversity (volunteer)

2009-10

**Center for Afroamerican and African Studies:**



Director of Honors Program  
Curriculum Committee  
40<sup>th</sup> Anniversary Celebration Planning Committee

**English Department:**

Executive Committee, elected member, 2008-2010  
Graduate Admissions Committee  
Reader for Honors thesis  
Faculty Ally for Diversity (volunteer)  
Mock Interviewer for job-seekers (volunteer)

**University Senate Assembly:**

elected member

**2008-09**

**Center for Afroamerican and African Studies:**

Curriculum Committee

**English Department:**

Executive Committee, elected member, 2008-2010  
Assistant for African Diaspora Search Committee  
Reader for Honors thesis  
Mock Interviewer for job-seekers in English (volunteer)

**Institute for Research on Women and Gender:**

Fellowship Selection Committee

**American Culture Department:**

Reader for graduate student application

**University Senate Assembly:**

elected member

**2007-08**

**(fellowship at the Radcliffe Institute for Advanced Studies)**

**2006-07**

**Center for Afroamerican and African Studies:**

on nurturance leave, Fall  
Fellowship and Awards Committee  
5-Year Plan Committee on Student Affairs/Alumni/Outreach

**English Department:**

Scribe  
Reader for Honors thesis

**2005-06**

**Center for Afroamerican and African Studies:**

Curriculum Committee

**English Department:**

Third Term Review Committee  
Reader for English Honors thesis  
English 239 Revision Committee (volunteer)

Representative, LSA Recruitment Event (volunteer)  
 Mock Interviewer for job-seekers (volunteer)

**2004-05**     **Center for Afroamerican and African Studies:**  
 Fellowship and Awards Committee

**English Department:**  
 Lecturer Review Committee  
 Search Committee: African American Literature position  
 Search Committee: Latina/o Studies position  
 Reader for Honors thesis  
 Mock Interviewer for job-seekers in English (volunteer)

**Duke University:**

2001     Women's Studies Journals Project: wrote quarterly annotated bibliographies of feminist scholarship

2000     Graduate Student Representative, Program in Literature  
 Women's Studies Journals Project

**SERVICE TO THE PROFESSION**

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2020-current     Board Member, *Feminist Studies* Editorial Collective

2020-current     Fellowship applications reader, Radcliffe Institute for Advanced Study

2015-2017     MLA Delegate Assembly, Ethnic Studies Division, member

2014             Tenure and Promotion Review, University of Florida

2012             Gloria E. Anzaldúa Book Prize Committee, National Women's Studies Association Advisory Board, The Celia Project

Peer Reviewer:

University of North Carolina Press  
*PMLA*  
*Participations*  
*Calaloo*  
*MELUS*  
*Meridians: feminism, race, transnationalism*  
*Contemporary Literature*  
*Feminist Frontiers*  
*Feminist Formations*  
*African American Review*  
*Texas Studies in Literature and Language*  
 Oxford University Press  
 Peter Lang Press

**PROFESSIONAL MEMBERSHIPS**

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Modern Language Association

American Studies Association

Society for the History of Authorship, Reading & Publishing

National Women's Studies Association

## **LANGUAGES**

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**French** reading, writing, speaking  
Sweet Briar Study Abroad Program; Paris, France; 1987-1988

**Spanish** reading, writing, speaking  
Literature classes in Spanish, Baden-Powell Institute, Mexico, Summer 1999  
Spanish immersion program, Instituto Centro América, Guatemala, Summer 1992  
Bilingual Elementary Education Certificate, University of Texas, Pan American, 1992

## **POST-COLLEGE COMMUNITY INVOLVEMENT**

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- 2001 D.C. Employment Justice Center, bilingual volunteer
- 2000 ACLU National Prison Project, Bibliographer  
Women Empowered for Change Program, book club facilitator, Alexandria Detention Center  
Washington Halfway Homes, book club facilitator
- 1999 North Carolina Correctional Institution for Women, book club facilitator  
Durham Literacy Council, GED tutor
- 1998 North Carolina Correctional Institution for Women, book club facilitator
- 1997 North Carolina Correctional Institution for Women, GED tutor
- 1996 State Correctional Institution, Conflict Resolution Course facilitator; Rockview, PA
- 1991 Mississippi Cultural Crossroads, arts and education facilitator; Port Gibson, MS
- 1989 Jesuit Volunteer Corps, Child Advocates, Inc.; Houston, TX  
Santa Maria Hostel, GED tutor; Houston, TX  
Crittenton Maternity Services, support person for teen mothers; Houston, TX  
The Children's Home, caretaker for children with AIDS; Houston, TX  
AIDS Network, support person for AIDS victims; Houston, TX  
Houston Food Bank, monthly volunteer; Houston, TX