

Curriculum Vitae

R. JOSIAH ROSARIO

PROFESSIONAL APPOINTMENTS

University of Michigan 2024 - Present
Postdoctoral Research Fellow
Department of Psychology

EDUCATION

Northwestern University 2024
PhD, MS; Psychology
Diversity Science Certificate

Trinity Christian College 2017
BA; Psychology with Highest Honor

PUBLICATIONS

Rosario, R. J., Rogers, L. O., Moffitt, U.M., Destin, M. (*minor revisions*) Ethnic-Racial Socialization Among Racially Diverse School Staff and Caregivers amidst Hostile Sociopolitical Contexts. *Applied Developmental Science*

Rosario, R. J., & Destin, M. (2024). Threatening sociopolitical contexts negatively affect belonging and motivation among minoritized students. *Self and Identity*, 23(5-6), 400-428. <https://doi.org/10.1080/15298868.2024.2393582>

Rosario, R. J., Moffitt, U., Rogers, L. O. (2024) "Where's my people?": The Structure and Content of Black and Latinx College Students' Ethnic-Racial Identity Narratives. *Emerging Adulthood*. 12(1), 110-127. <https://doi.org/10.1177/21676968231214020>

Silverman, D. M., **Rosario, R. J.**, Wormington, S. V., Hulleman, C. S., Tibbetts, Y., & Destin, M. (2023). Race, Academic Achievement, and the Issue of Equitable Motivational Payoff. *Nature Human Behaviour*, 7(4), 515-528. <https://doi.org/10.1038/s41562-023-01533-9>

Hernandez, I. A., Silverman, D. M., **Rosario, R. J.**, & Destin, M. (2023) Concern about experiencing downward socioeconomic mobility generates precarious types of motivation among students of color. *The Social Psychology of Education*, 26(3), 761-792. <https://doi.org/10.1007/s11218-023-09763-5>

Silverman, D. M., **Rosario, R. J.**, Hernandez, I. A., & Destin, M. (2023) The Ongoing Development of Strength-Based Approaches to People Who Hold Marginalized Identities., *Personality and Social Psychology Review*, 27(3), 255-271. <https://doi.org/10.1177/10888683221145243>

*Second most cited paper of the year in Personality and Social Psychology Review

Rosario, R. J., †Minor, I., Rogers, L. O. (2021) "Oh, you're pretty for a dark-skinned girl": Black Adolescent Girls' Identities and Resistance to Colorism. *Journal of Adolescent Research*, 36(5), 501-534. <https://doi.org/10.1177/07435584211028218>

Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), p. 59-66. <https://doi.org/10.1177/2372732220980766>

Rogers, L. O., **Rosario, R. J.**, Padilla, D., & Foo, C. (2020) “[I]t’s hard because it’s the cops that are killing us for stupid stuff”: Developing racial identity in the sociopolitical context of Black Lives Matter. *Developmental Psychology*, 57(1), p. 87-101. <https://doi.org/10.1037/dev0001130>

ARTICLES UNDER REVIEW

Rosario, R. J., Rogers, L. O., †Dorsi, C., Destin, M, Lee., S., & Zaimi, L. (under review) Black Lives Matter in School: A Socioecological Investigation of the Sociopolitical Context in School

Rosario, R.J., Settles, I., Cech, †E. Bian, C., & Hyun White, H. (under review) Neoliberal Ideology and Depoliticization among Early Career Scholars in STEM

Rosario, R. J., †Parra, D., Khan, E., Montgomery, G., Gonzales, L., D., Cech, E., Settles, I. (under review) The Costs and Benefits of Academic Work for First-Gen Early-Career Scholars

Silverman, D. M., Hernandez, I. A., **Rosario, R. J.**, Hamilton, T., Bingham, S., Zajickova, Z., Callaghan, K., Destin, M. (under review) Drawing on Peers and Identity as Marginalized Students Persist, Thrive, and Graduate in College.

Manuscripts in Preparation (full manuscripts available upon request)

Rosario, R. J., Silverman, D. M., Mitchell, A. E., Rivera-Rodriguez, A. (in preparation) Action Potential: A Model of Sociopolitical Hostility

Rosario, R. J., Rogers, L. O. (under revision) Inferior, Invisible, and Invalidated: Racial Microaggressions, Racial Identity, and Belonging Among Black College Students.

† Denotes Graduate or Undergraduate Mentee

BOOK CHAPTERS, COMMENTARIES, & POLICY PAPERS

Rogers, L., O., Harris, J., **Rosario, R. J.** (2026) Beyond Survival: Contextualizing Racial Discrimination, Resistance, and Black Liberation. Invited chapter in Tiffany Yip (Ed.), *Cambridge Handbook of Ethnic/Racial Discrimination and Youth Development*.

Elliott, K., Montgomery, G., Parra, D., **Rosario, R. J.**, Spence Cheruvelil, K. (2026) Credit Where Credit is Due: Recommendations for Inclusive and Ethical Authorship Practices in Ecology. *Bulletin of the Ecological Society of America*, 107(2), <https://doi.org/10.1002/bes2.70069>

Rogers, L. O., **Rosario, R. J.**, Cielto, J. (2020) Perspectives on identity-relevant pathways to learning among youth of color: A review of research on the role of stereotypes. Invited chapter in N. S. Nasir, C. Lee, R. Pea, M. McKinney de Royston (Eds.), *Handbook of the Cultural Foundations of Learning*. Routledge, New York, New York. p. 62-78. <https://www.taylorfrancis.com/books/oa-edit/10.4324/9780203774977/handbook-cultural-foundations-learning-na-ilah-suad-nasir-carol-lee-roy-pea-maxine-mckinney-de-royston?context=ubx&refId=9f903738-b20e-435a-941e-flf9dd376e32>

HONORS & AWARDS

Postdoctoral Scholarship, <i>Interuniversity Consortium for Political and Social Research</i>	2025
Conference Travel Award, <i>University of Michigan Postdoctoral Association</i>	2025
Supporting Outstanding Academic Research (SOAR) Award, <i>University of Texas at Dallas School of Brain and Behavioral Sciences</i>	2023
Leadership Coaching (competitive selection), <i>Northwestern University</i>	2022
Diversity Graduate Student Conference Fee Waiver, <i>Society for the Psychological Study of Social Issues (SPSSI)</i>	2021
Diversity Science Award, Psychology Dpt., <i>Northwestern University</i>	2021
National Bouchet Graduate Honor Society, <i>Yale University Graduate School</i>	2021
Diversity Graduate Travel Award, <i>Society for Personality and Social Psychology (SPSP)</i>	2019
Student Laureate, <i>Lincoln Academy of Illinois</i>	2017

FELLOWSHIPS & RESEARCH GRANTS (total \$113,081)

Communicating and Expanding Research on Adversity (CERA) Network	2024-Present
National Academy of Education/Spencer Dissertation Fellowship, \$27,500	2023
Background-Specific Strengths and Post-Secondary Opportunities, Character Lab Research Grant, <i>Co-Investigator</i> , \$24,096	2022
Institute for Policy Research Graduate Fellowship, \$40,413	2022
Sociopolitical Context as Challenge and Strength, Character Lab Research Grant, <i>Principal Investigator</i> , \$16,032	2021
Danger in the (Sociopolitical) Environment: A Macrolevel Perspective on the Identity and Belonging of Students from Targeted Backgrounds, Dispute Resolution Research Center, <i>Principal Investigator</i> , \$5040	2020
Ford Foundation Pre-Doctoral Fellowship, Honorable Mention	2020

INVITED TALKS

- Rosario, R. J.** (2026) Identity Development, Socialization, and Education under Sociopolitical Threat. *University of Rochester*
- Rosario, R. J.** (2026) Identity and Education under Sociopolitical Threat. *Loyola University Chicago*
- Rosario, R. J.** (2026) Race, Identity, and the Sociopolitical Context in School. Combined Program in Education and Psychology Brown Bag, *University of Michigan*
- Rosario, R. J.** (2023). A Socioecological Approach to Racially Diverse Youth's Meaning-Making and Educational Outcomes in Hostile Racial Contexts. Supporting Outstanding Academic Research (SOAR) Symposium. *University of Texas at Dallas*
- Rosario, R. J.** (2023) Black Lives Matter in School: Children's Meaning-Making of Sociopolitical Threats. Emerging Scholars in Psychological Science. *Princeton University*
- Rosario, R. J., Destin, M.** (2023) Race, Identity, and Belonging: A community-engaged research partnership. In J. Matthews (Chair) Invited Symposium on Culturally Sensitive and Agentic Research Practice Partnerships in and around Chicago at the annual convening of the *American Educational Research Association*.

SELECT CONFERENCE PRESENTATIONS

Symposia chaired

Rosario, R. J. & Settles, I. (2026) Inclusive Climate in Academic STEM: A Multilevel Approach to the Experiences of Women and Gender Minorities. *Network Gender STEM Conference*, Salzburg, Austria

Discussant

Rosario, R. J. (2026) Discussant in L.D. Gonzales (Chair) Care work in the academy and its gendered implications for STEM symposium. *Network Gender STEM Conference*. Salzburg, Austria

Papers

Cech, E. & **Rosario, R. J.** (2026) Professional Cultures and the Reproduction of Inequality in STEM. *Network Gender STEM Conference*, Salzburg, Austria

Rosario, R. J. (2026) “talk about it”: Children’s meaning making of sociopolitical threat in JX Goh (Chair) How racial minorities confront and comply with inequities Invited Symposium at the annual convening for the *Midwestern Psychological Association*. *Presented virtually

†Bian, C., **Rosario, R. J.**, Son, E. J., & Settles, I. H. (2026, June 26-28). Understanding how epistemic exclusion experiences and beliefs about scientific neutrality interact to shape faculty outcomes [Poster presentation]. *Society for the Psychological Study of Social Issues (SPSSI) Annual Meeting*, New Orleans.

†Parra, D., **Rosario, R. J.**, Settles, I. (2025) First-generation in STEM, In. Eun Ju Son *Epistemic Exclusion and the Experiences of Marginalized Scholars in Academia* presented at the annual convening for the *Society for the Psychological Study of Social Issues (SPSSI)*

Rosario, R. J., Settles, I. (2025) First-generation in STEM: Community and Burnout. Data Blitz presented in Self and Identity Preconference at the annual convening for the *Society for Personality and Social Psychology*.

Rosario, R. J., Rogers, L. O. (2023). Black Lives Matter in School: Racially Diverse Children’s School Experiences with Sociopolitical Threats. In L. O. Rogers (Chair), “Racial Socialization in the Sociopolitical Era of “Black Lives Matter”: Parents, Schools, and Social Media.” Paper presented at the biennial meeting of the *Society for Research on Child Development*.

Silverman, D., **Rosario, R. J.**, Destin, M. (2023) Race, Academic Achievement, and the Issue of Inequitable Motivational Payoff. Paper presented at the annual convening of the *American Educational Research Association*.

Rosario, R. J., Rogers, L. O. (2023) “Where are my people?”: A Narrative Identity Approach to Race in College. Poster presented at the annual meeting of the *Society for Personality and Social Psychology*.

Rosario, R. J., Destin, M. (2021) The influence of hostile sociopolitical contexts on student outcomes. Paper presented at the annual meeting of the *Society for the Psychological Study of Social Issues (SPSSI)*. *virtual

Rosario, R. J.; †Minor, I.; Rogers, L. O. (2020, February) “You’re Beautiful”: Rejecting Colorism in an All-Black, All-girls High School, Poster presented at the annual meeting for the *Society for Personality and Social Psychology*.

Rosario, R. J.; Rogers, L. O.; Silverman, D. M. (2019) “Racial Identity and Oppression in Emerging Adulthood.” Poster presented at the annual meeting of *The Society for the Study of Emerging Adulthood*.

†Charles, R., **Rosario, R. J.**, Rogers, L. O. (2019, August) “How do Black College Students Select their Academic Major? Identifying Patterns of Change and Factors of Influence” Paper presentation at the Annual Summer Research Forum, *Northwestern University*

Rosario, R. J.; Rogers, L. O. (2019) “Racial identity development in context: An analysis of the racial narratives of children in relation to #BlackLivesMatter” Poster presented at the *2019 Weary Symposium on Diversity and Social Identity*. The Ohio State University

† Denotes Graduate or Undergraduate Mentee

TEACHING EXPERIENCE

Invited Lectures

Quantitative Research in Education, <i>The University of Arizona</i>	2026
Identity and Society, <i>California Polytechnic State University, San Luis Obispo</i>	2025
Adolescent Development and Society, <i>Occidental College</i>	2023
Macro and Micro: Racial Identity Development and Society, <i>Wheaton College, Massachusetts</i>	2022
Race and Identity in Emerging Adulthood, <i>Northwestern University</i>	2020
Racial and Gender Identity in Adolescence, <i>University of Central Arkansas</i>	2021
Stereotypes: Function and Activation, <i>Northwestern University</i>	2019
Race, Oppression, and the Role of Agency in our Conceptions of Humanity, <i>Trinity Christian College</i>	2019

Instructor of Record

Leadership Institute, School of Education and Social Policy, Northwestern University	2022
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Discussion Section Leader

Developmental Psychology, Northwestern University	2020
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Teaching Assistant

Statistical Methods, Northwestern University	2022
Social Psychology, Northwestern University	2019, 2021
Psychology of Gender, Northwestern University	2019, 2020
Research Methods, Northwestern University	2019

Statistics and Methods Workshops

Uncovering Heterogeneity: A Practical Workshop on Latent Profile Analysis, University of Michigan	2026
Moderation and Mediation, MII Lab, University of Michigan	2025

Professional Development Workshops & Community Engagement

Rosario, R. J. (2023) Racism, Carcerality, & Class: Expanding the Contexts of Family Engagement.

Professional Development workshop for *iMentor Chicago*

Rosario, R. J., Destin, M. (2022) Race Conversations: Race and Society in School. Professional

Development workshop for *Helen C. Peirce School of International Studies*

SERVICE

Professional Service

Editorial Board, *Identity*

Ad Hoc Review

American Psychologist

Journal of Personality and Social Psychology: Personality and Individual Differences

Cultural Diversity and Ethnic Minority Psychology

Race and Social Problems

Emerging Adulthood

Emotion (Mentored)

Social Psychology of Education

Journal of Further and Higher Education

Affective Science

Journal of Adolescent Research

Qualitative Psychology

Department & University Service

Northwestern University

Social Psychology Social Gathering Czar 2023-2024

Inclusive Stem Teaching Project Small Group Facilitator, 2021-2023

NSF Advancing Graduate Education Program Grant

Diversity Fellow, The Office of Diversity and Inclusion 2020-2023

-Leadership Committee, Diversity Peer Mentoring Program

-Summer Research Opportunity Program (SROP) Group Leader

Volunteer Mentor, iMentor Chicago 2019-2023

Psychology Diversity Recruitment Planning Committee, 2019-2022

Social Area Brown Bag Coordinator 2018- 2020

Black Graduate Student Association & Latinx Graduate Student Association 2018- 2024

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science

Society for Personality and Social Psychology

Society for Research on Child Development

Society for the Study of Emerging Adulthood

Society for the Psychological Study of Social Issues

American Educational Research Association

Midwestern Psychological Association

Psi Chi, International Honors Society in Psychology

ADVANCED STATISTICAL TRAINING

Structural Equation Modeling, *Inter-university Consortium for Political and Social Research*

Multilevel Modeling

Applied Bayesian Statistics, *Inter-university Consortium for Political and Social Research*

Interactive Visualization, Dashboards, and Apps with R and Shiny, *Inter-university Consortium for Political and Social Research*

PROGRAMS, CODING LANGUAGES, & SKILLS

R, Mplus, Qualtrics, Microsoft Suite, SPSS, NVivo, G Suite & Google Apps Script