

Jody L. Rust, CV

Writer, journalist, & educator

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Skilled and innovative writer, educator, and editor. Knowledge of AP, CMOS, APA, and AP style manuals, reporting and editing experience in the newspaper industry, and some with scholarly journals and blogging. Ability work with a variety of apps including D2L, Moodle, Google, Zoom, Moodle, D2L, Facebook, and Twitter. Extensive experience with curriculum development.

PROFESSIONAL EXPERIENCE

❖ **Composition I Instructor, Graduate Teaching Assistant; Tutor: 8/2020 – Present**

South Dakota State University, Department of English & Writing Center
605-688-5191

Supervisors:

Prof. Nathan Serfling
Nathan.Serfling@sdstate.edu
Prof. Jason McEntee
Jason.McEntee@sdstate.edu

- Prepare students for collegiate-level and career-related writing, speaking, leadership, and problem-solving.
- Tutor students for writing projects and interviews (some have reported they received high marks on their submissions and acceptance into health science programs for which they applied after applying suggested revisions or clarifying focus).

❖ **Hy-Vee: 11/2020 - Present**

719 22nd Avenue
Brookings, SD 57006
605-692-7317

Supervisor:

Maggie Stewart

- Checker

❖ **Substitute Teacher: 11/2021 – Present**

2130 8th Street South
Brookings, SD 57006

❖ **English/Journalism Educator: 8/2010 - Present**

Cheyenne-Eagle Butte High School
2004 E St.
Eagle Butte, SD 57625
605-964-8744

Immediate Supervisor:

Francine Hall, Principal

Superintendent:

Carol Veit, (Resigned 2020)

- Advised grades 9-12 journalism students who published the district newspaper's monthly and quarterly editions, and who published 10 editions of the high school yearbook through Jostens publishing.
- Wrote, supervised, and implemented grades 9-12 English Department standards-based, rigorous curriculum; class groups steadily increased proficiency scores on state Smarter Balanced tests in English when compared to previous years' test results.
- Taught American Literature and Composition, Grade 11, and English I, Grades 9 and 10; on average, students demonstrated gains on required NWEA end of year assessments, increasing scores by one or more RIT points within a calendar year.
- Consulted as a collaborative member of the Leadership curriculum development team; successfully influenced the district-wide use of the RASE/RACE writing strategy.
- Designed and conducted S.O.S Toolkits for Learning Seminar series, which increased parent awareness of student needs at home; inspired and coordinated volunteer educators and community members to teach parents learning strategies and study skills to help students improve academic achievement.
- Coordinated well-received performances and choreographed dance routines with students on the N8tive Stepz Dance Team; students performed at basketball games and at the Lakota Nation Invitational.
- Advised and chaperoned students at the Lakota Nation Invitational Poetry Slam: two students placed third and second in their respective categories.
- Advised and chaperoned journalism students at the Lakota Nation Invitational: students photographed events and reported results published the district newspaper and the local *West River Eagle* newspaper where many students also served as freelance writers or served in internship positions.
- Successfully prepared students for collegiate-level and career-related writing, speaking, leadership, and problem-solving.
 - Students reported over a seven-year period that they have earned A's or B's in their composition I courses at public and private community and D-1 colleges in SD, OK, MN, NE, and NY;
 - Students also reported they actively and daily utilize critical thinking, problem-solving, argumentation, and discussion skills they learned through classroom projects and Socratic seminars completed in my class

❖ **Reporter/Photographer/Managing Editor: 8/2011 – Present**

West River Eagle, Newspaper
Eagle Butte, SD 57625
605-964-2100

Supervisor:

Nancy Anderson, Business Manager (currently retired, paper is under new ownership and management, Nancy's cell: 605-365-6920)

- Sustained and increased diverse community readership by reporting the diverse, local municipal, tribal, sporting, cultural, and community events across Dewey and Ziebach Counties.
- Motivated community conversation and editorial submissions which increased circulation by writing and publishing in-depth series and features on controversial issues.
- Garnered appreciation emails, phone calls, and face-to-face interactions in response to my weekly column, "At the Heart of It" which consisted of social, political, spiritual, and personal growth commentary.
- Edited news submissions and managed free-lance writers.
- Successfully trained writers to cover news stories, write reviews, and take photographs to increase the diversity of coverage.

❖ **English/Speech Communications Instructor: 2011 – Present**

Oglala Lakota College
100 Lincoln St.
Eagle Butte, SD 57625
605-964-8011

Supervisors:

Candace Lee
Kim Bettelyoun

- Prepared students to actively utilize public speaking skills in school and work-related environments.
- Prepared students for collegiate-level and career-related writing, speaking, leadership, and problem-solving.
- Some students have reported they utilized the analytical and writing skills learned in my class in writing assignments for graduate-level work in law, education, health science, and social work.

❖ **Assessment Writer: October 2020**

CTB/McGraw-Hill Education
20 Ryan Ranch Road,| Monterey, CA 93940-5703
831-393-6767
jana_mccarty@ctb.com
Program Manager:
Jana McCarty

- Met deadlines and wrote rigorous assessment items for grade 11 literature assessments for Smarter Balanced Assessment materials.

WORK EXPERIENCE UP TO 2009

❖ **Curriculum and Assessment Writer: 2/2005 – 5/2009**

Evans Newton, Inc.
(480) 998-2777
15721 N. Greenway Hayden Loop Suite 100
Scottsdale, AZ 85260
Supervisor, Susie Meyer

- Wrote high quality curriculum copy and assessment questions for schools based on individual state English and History standards, including passages and questions.
- Customers used products to improve student assessment results within their states.
- Wrote appropriate grade-level passages for assessments and individual lessons addressing specific standards.
- Collaborated with colleagues on the best teaching practices when designing lessons for grades 7-12, following a Backwards by Design model.

❖ **WIA Case Worker: Spring 2007 – SU 2008**

American Indian Center of Indiana, non-profit organization
(317) 917-8000
3737 N. Meridian St. Suite 201
Indianapolis, IN 46208
Supervisor: Linda Madagame, former director

- Helped Native American people search for and acquire jobs, educational opportunities, and financial assistance.
- Successfully presented culturally sensitive educational training sessions for public institutions and organizations who work with Native Americans.
- We worked with the Eiteljorg Museum and other non-profit organizations across Indiana to successfully educate the public about Native American people, culture, and services.
- Developed and maintained a news magazine, the format and design I created is still used today. (americanindiancenter.org)

❖ **English Teacher: 8/2002-2/2005**

Wayne Enrichment Center – Wayne Township School System
(317) 988-6300
5248 W Raymond St, Indianapolis, IN 46241

- Taught high school and junior high English in this alternative school setting.

❖ **English Teacher grades 7-12: 8/22/2009 – 5/31/2002**

Larue Carter Memorial Hospital
(317) 941-4287

2601 Cold Spring Road
Indianapolis, IN

Supervisor: Dr. John Somers (Currently Graduate Coordinator at University of Indianapolis)

- Taught English to 7th – 12th grade in a residential mental health facility for students with serious emotional/mental handicaps (language used at the school/health facility and in Indiana).

❖ **English Teacher: 8/10/98 -5/30/1999**

Ganado High School
(928) 755-1510
Arizona 264
Ganado, AZ 86505

- Taught ninth grade English; coached the basketball cheer squad.

❖ **English Teacher: 8/1997 – 5/1998**

Pinon High School
(928) 725-2401
I Mile North of Highway 41
P.O. Box 839
Pinon, AZ 86520
Supervisor, Mr. White, Former Principal

- Taught an interdisciplinary History and English Course, grade 7; coached the junior high soccer team (we had only two losses to the same team).

❖ **English/Journalism Teacher: 8/1995-5/1997**

Chinle High School
(928)674-9600
P.O. Box 587
Chinle, AZ 86503

- Taught high school English (grade 9) and Journalism (yearbook and newspaper)

COMMUNITY INVOLVEMENT & PERSONAL INTERESTS

- Was actively involved in the poetry community in Indiana: 2000-2005
Etheridge Knight Festival board member, open mic poetry host of Café Li'ture, taught youth poetry workshops in YMCA and Boys' and Girls' Club organizations.
- Participant in *Spoken without Regret* documentary readings in New York, Chicago and Indiana (2001-2002); Took students to participate in the LNI poetry slam in its first two years
- Member of the Indianapolis Writer's Center of Indiana (2001-2005)
- Coached soccer, track, cross country and cheerleading for school and community teams in college and at various schools; Have played soccer and softball in Pierre for the past ten years (especially in the spring, summer and fall); Work out regularly (runner)

- Designed a Habitat for Humanity newsletter; Designed the American Indian Center of Indiana newsletter/magazine; Writer for the ROTC newsletter in college; Writer for the *Afrikan* in college; Writer for the *Indiana Daily Student* in college; Published poet in two Indiana poetry anthologies

EDUCATION

- **BA:** Indiana University, English & Journalism, Certificate in Secondary Education (Currently license in SD);
- **Incomplete MA:** University of Indianapolis, Curriculum & Instruction (all but thesis work was completed);
- In-Progress **MA:** South Dakota State University, Writing & Rhetoric