

Blake Glatley

610 E. University Ave. Office 1600D
Ann Arbor, MI 48109

glatley@umich.edu
216.973.7962

EDUCATION

Ph.D. in Education and Psychology (ABD) (anticipated) 2027

University of Michigan, Ann Arbor, MI

Primary Advisor: Dr. Allison Ryan

Secondary Advisor: Dr. Pam Davis-Kean

Dissertation title: *Making Friends: The Role of Executive Function Skills in Children and Adolescents' Peer Relations*

M.S. Psychology 2024

University of Michigan, Ann Arbor, MI

B.A. Psychology with Honors, Minor in Anthropology/Sociology 2022

Denison University, Granville, OH

Advisors: Dr. Andrea Lourie & Dr. Sarah Hutson-Comeaux

Honors Thesis: *Friendship in college students: Examining changes in time perspective and emotional closeness*

RESEARCH INTERESTS

Role of peer relationships from kindergarten to college, peer socialization processes, functions of social status, development of social networks, social network analysis, cognitive development.

PUBLICATIONS

Peer Reviewed Articles

Glatley, B., Rambaran, A., Sabree, K., Ryan, A., Walton, K., & Modey, C. (2026). Students' Social Relationships and Sense of Belonging in the First Year of College. *Merrill-Palmer Quarterly*. [10.1353/mpq.2025.a979035](https://doi.org/10.1353/mpq.2025.a979035)

Glatley, B., & Ryan, A. M. (2025). Popular students' academic adjustment during the middle school transition and the impact of teacher-student relationships. *Journal of Early Adolescence*. <https://doi.org/10.1177/02724316251408906>

James, D., Henshaw, E., Lourie, A., Kennedy, S., & Glatley, B., (2023). Attitudes toward COVID-19 restrictions and COVID-19-related stress and fear among college students. *Health Science Reports*, 6(12), e1645. <https://doi.org/10.1002/hsr2.1645>

*Glatley, B., Ribner, A., Ahmed, S. F. (pre-print). Bidirectional associations between executive function and social behavior across childhood: A registered report using a nationally representative sample. *Developmental Psychology*. https://osf.io/preprints/psyarxiv/zc9u7_v1

Draper, C., Delgado, M., Glatley, B., Barraza, R., & de los Reyes, W. (accepted). Peer Power in Social Justice: Understanding Collective and Individual Impacts on Immigrant-Origin Latinx Youth Development.

Manuscripts in Submission

Simpson, H., Glatley, B., Bhatia, A., Kilday, J., & Ryan, A. (in submission). Investigating need supportive teaching in middle school math and science using a person-centered approach.

Manuscripts in Development

Glatley, B., Ahmed, S., & Davis-Kean, P. (in prep). Longitudinal Associations between Socioeconomic Status, Executive Functions, and Children's Social Behavior using a Nationally Representative Sample.

Glatley, B., Rambaran, A., Sabree, K., Ryan, A., Walton, K., & Modey, C. (in prep). Understanding the Association Between Peer Relationships and Belonging During the Transition to College: A Longitudinal Social Network Analysis.

Glatley, B., Bui, H., Antony, C., Luster, J., Simpson, H., Bhatia, A., Ryan, A., & Rambaran, A. (in prep). Feelings of Belonging at a Large University and the Role of Living Learning Programs during the Transition to College.

Glatley, B., Bigelow, J., & Chaku, N., & Ahmed, S. (in prep). Peer effects on executive function development during childhood and adolescence: A review of existing and emerging methodologies.

Bigelow, J., Chaku, N., Glatley, B., & Ahmed, S. (in prep). The Persistent Power of Peers: A Meta-Analysis of Peer Influence Post-COVID.

Glatley, B., Rambaran, A. & Ryan, A. (in prep). Academic Consequences of Friendship (In)Stability during Early Adolescence: Exploring the Role of Social Status

*Glatley, B., Ribner, A., & Ahmed, S. (in prep). Who's Being Mean: Exploring Latent Classes of Prosocial and Aggressive Behavior in Late Childhood and the Role of Executive Function Skills

*Glatley, B. (in prep). Extending Executive Functions: The Role of Executive Functions and Self-Regulation Skills for Social Functioning in Adolescence

* denotes dissertation study

RESEARCH EXPERIENCE

Adolescent Transitions Lab (PI: Dr. Allison Ryan) 2022 – Present
Graduate Student, University of Michigan

- Review and discuss issues pertaining to the transition to middle school, peer relationships, motivation in academic contexts, and social emotional development in adolescence.
- Provide quantitative analysis support and feedback on ongoing lab projects, including presentations and publications.
- Organize lab meetings and provide theoretical and analytical support to junior lab members.

Human Development and Quantitative Methods Lab (PI: Dr. Pam Davis-Kean) 2024 – Present
Graduate Student, University of Michigan

- Review and discuss issues concerning human development, particularly in childhood and adolescence, with a focus on utilizing quantitative longitudinal methodologies in understanding social and cognitive processes.

Michigan Residential Community Survey 2022 – 2024
Graduate Student Research Assistant, University of Michigan

- Assist with preliminary data analysis and synthesize findings into comprehensive reports distributed to community administrators.
- Oversee and advise two undergraduate students assisting in data collection and report creation.
- Support data collection and cleaning, including sociometric (network) data.

Michigan Learning Community Focus Group Subcommittee 2023 – 2024

Graduate Student Research Assistant, University of Michigan

- Facilitate three hour-long focus groups assessing Michigan Learning Students' sense of belonging and understanding of social identities
- Oversee and advise a team of two undergraduate students assisting in qualitative transcription and analytical coding.

School Connectedness Survey 2023 – 2024

Graduate Student Research Assistant, University of Michigan

- Assist with survey development on questionnaires distributed to middle school districts in southeastern Michigan.
- Support the creation of school-specific reports communicating the results of survey data.

TEACHING EXPERIENCE

Educ 391: Human Development & Education Psychology

Instructor of Record, Marsal Family School of Education, University of Michigan Winter 2026

- Led hour and a half lectures and discussions twice per week for 26 secondary education majors as the sole instructor.
- Graded weekly reflections and essay assessments, provided assignment feedback, and held weekly office hours.
- Structurally revised course to adapt to increasing student AI usage by implementing hand-written assignments

Education 391: Human Development & Education Psychology

Instructor of Record, Marsal Family School of Education, University of Michigan Winter 2025

- Led hour and a half lectures and discussions twice per week for 26 secondary education majors as the sole instructor.
- Graded weekly reflections and essay assessments, provided assignment feedback, and held weekly office hours.
- Incorporated structural revisions into the course to accommodate students from different educational backgrounds (i.e., music education).

Psych 356: Educational Psychology

Graduate Student Instructor, Psychology Department, University of Michigan Fall 2024

Lead instructor: Dr. Kai Cortina

- Facilitated three weekly discussion sections of education psychology for psychology majors, an upper-level psychology course with 76 students, while providing support to new GSIs.
- Held weekly office hours, graded student work, and developed course syllabi.

Education 391: Human Development & Education Psychology

Instructor of Record, Marsal Family School of Education, University of Michigan Winter 2024

- Led hour and a half lectures and discussions twice per week for 26 secondary education majors as the sole instructor.

- Graded student assignments with feedback, facilitated discussions and held office hours.

Psych 356: Educational Psychology

Graduate Student Instructor, Psychology Department, University of Michigan

Fall 2023

Lead instructor: Dr. Kai Cortina

- Facilitated three weekly discussion sections of education psychology for psychology majors, an upper-level psychology course with 76 students.
- Held weekly office hours, graded student work, and developed course syllabi.

ACADEMIC AWARDS, HONORS & FELLOWSHIPS

University of Michigan Graduate Teaching Certificate	2026
Rackham Candidate Graduate Student Research Grant (\$3,000)	2026
Rackham International Travel Grant (\$1,400)	2026
Rackham Outstanding Graduate Student Instructor Nominee	2026
CPEP Paul R. Pintrich Fellowship Recipient (\$3,000)	2026
Sweetland Dissertation Writing Group Member (\$600)	2025, 2026
Claudia Joan Alexander Trailblazer Award (on behalf of STARS Program)	2025
Rackham International Travel Grant (\$1,150)	2024
Rackham Pre-Candidate Graduate Student Research Grant (\$1,500)	2023
Institute of Social Research-Rackham Summer Training Award (\$2,546)	2023
Honorable Distinction of Senior Research	2022
Denison Psychology Department Irvin S. Wolf Award	2022
Alternate Candidate for Fulbright Research Study in the Netherlands	2022
Denison University Alumni Award (\$27,000 annually)	2019 - 2022
Denison Off-Campus Summer Scholars Grant (\$9,760)	2021
Denison Summer Scholars Anderson Endowment (\$4,500)	2020
Associate Member of Sigma Xi	2021 - 2023
Member of Psi Chi Honor Society	2021 - 2023

INVITED TALKS

Glatley, B. (November 2025). *Feelings of Belonging at a Large University and the Role of Living Learning Programs during the Transition to College*. [Paper presentation]. University of Michigan's Combined Program in Education and Psychology Weekly Colloquium, Ann Arbor, MI.

Glatley, B. (October 2025). *The Co-Development of Executive Function and Social Behavior in Children: Evidence from a Nationally Representative Sample*. [Paper presentation]. University of Michigan's Developmental Psychology Weekly Colloquium, Ann Arbor, MI.

Glatley, B. (June 2025). *Students' Social Relationships and Sense of Belonging in the First Year of College*. [Paper presentation]. Peer Relations Lab, Radboud University, Nijmegen, NL. (virtual).

Glatley, B. (January 2025). *Students' Social Relationships and Sense of Belonging in the First Year of College: The Role of Living Learning Programs*. [Paper presentation]. Michigan Learning Community Monthly Administrator Meeting, University of Michigan, Ann Arbor, MI.

Glatley, B. (March 2024) *The Role of Social Status and Teacher-Student Relatedness on Students' Academic Adjustment in Early Adolescence*. [Paper presentation]. University of Michigan's Combined Program in Education and Psychology Weekly Colloquium in Ann Arbor, MI.

PRESENTATIONS

* Rambaran, A., **Glatley, B.**, Bui, H., Antony, C., Luster, J., Simpson, H., Bhatia, A., & Ryan, A. (August 2026). *Living-Learning Programs and College Belonging*. [Paper Presentation]. Accepted for presentation at the 2026 European Sociological Association Conference in Warsaw, Poland.

* **Glatley, B.**, Ahmed, S., Waters, N., Davis-Kean, P. (June 2026). *Longitudinal Associations between Socioeconomic Status, Executive Functions, and Children's Social Behavior Using a Nationally Representative Sample*. [Poster]. Accepted for presentation at the 2026 Biennial Meeting of the International Society for the Study of Behavioural Development in Incheon, South Korea.

* **Glatley, B.**, Rambaran, A., & Ryan, A. (June 2026). *Academic Consequences of Friendship (In)Stability during Early Adolescence: Exploring the Role of Social Status*. [Poster]. Accepted for presentation at the 2026 Biennial Meeting of the International Society for the Study of Behavioural Development in Incheon, South Korea.

* **Glatley, B.**, Ahmed, S., Waters, N., Davis-Kean, P. (May 2026). *Longitudinal Associations between Socioeconomic Status, Executive Functions, and Children's Social Behavior Using a Nationally Representative Sample*. [Poster]. Accepted for presentation at the Association for Psychological Scholars Annual Convention in Barcelona, Spain.

* de los Reyes, W., Draper, C., **Glatley, B.**, & Fuentes Delgado, M., (April 2026). *Development of a Peer Sociopolitical Socialization Scale*. [Paper Presentation]. Accepted for presentation at the Progressing, not Pivoting: Moving Critical Consciousness Research Forward in Today's World pre-conference at the 2026 Society for Research on Adolescence, Toronto, CA.

* **Glatley, B.**, & Ahmed, S. (October 2025). Bidirectional associations between executive function and social behavior across childhood: A registered report using a nationally representative sample. In M. Al Bcherraoui & B. Glatley (co-chairs), *Contextual Influences on Child Development: Bridging Theory and Practice for Educational and Social Change*. [Symposium]. 2025 Society for the Study of Human Development Biennial Conference, Lexington, KY.

* **Glatley, B.**, Bui, H., Antony, C., Luster, J., Simpson, H., Bhatia, A., Ryan, A., & Rambaran, A. (October 2025). *Feelings of Belonging at a Large University and the Role of Living Learning Communities during the Transition to College*. [Paper presentation]. 2025 Society for the Study of Human Development Biennial Conference, Lexington, KY.

* Bhatia, A., **Glatley, B.**, Kilday, J., Simpson, H., Pearson, M., & Ryan, A. (April 2025). *Investigating Need Supportive Teaching in Middle School Math and Science Using a Person-Centered Approach*. [Poster]. 2025 American Educational Research Association Annual Meeting, Denver, CO.

*Maxwell, K., *Glatley, B., *Walton, K., & *Turman, N. (November 2024). *Michigan Learning Communities: Impact for Student Success and Belonging*. [Symposium]. presented at the 2024 University of Michigan Student Life Research Symposium, Ann Arbor, MI.

*Glatley, B., Rambaran, A., Sabree, K., Ryan, A. M., & Maxwell, K. (June 2024). *Students' Social Relationships and Sense of Belonging in the First Year of College*. [Poster]. 2024 Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

Glatley, B., *Rambaran, A., Sabree, K., Ryan, A. M., & Maxwell, K. (June 2024). *Students' Social Relationships and Sense of Belonging in the First Year of College*. [Poster]. 2024 International Network for Social Network Analysis SUNBELT Conference, Edinburgh, Scotland.

*Glatley, B., & Ryan A., M. (June 2024). *The Role of Social Status and Teacher-Student Relatedness on Students' Academic Adjustment in Early Adolescence*. [Poster]. 2024 Biennial Meeting of the International Society for the Study of Behavioural Development in Lisbon, Portugal.

*Glatley, B., & Ryan A., M. (April 2024). *The Role of Social Status and Teacher-Student Relatedness on Students' Academic Adjustment in Early Adolescence*. [Poster]. 2024 Society for Research on Adolescence Conference, Chicago, IL.

Lourie, A., Hutson-Comeaux, S., *Glatley, B., & Gelan, A. (May 2022). *Parent Reports: Parenting Style and Technology Use by Gender Dyad*. [Poster]. 2022 Association for Psychological Science Convention, Chicago, IL.

*Glatley, B. (April 2022). *Friendship in College Students: Examining Changes in Time Perspective and Emotional Closeness*. [Paper presentation]. Denison Psychology Faculty Meeting, Granville, OH.

*Glatley, B., Cillessen, A. H. N., Lourie, A. (March 2022). *High School Graduation: Implications of Age for Behavior and Status*. [Poster]. 2022 Biennial Society for Research on Adolescence Conference, New Orleans, LA.

*Glatley, B., Cillessen, A. H. N., Lourie, A. (March 2022). *High School Graduation: Implications for Behavior and Status*. [Poster]. 2021 Denison Summer Scholars Symposium, Granville, OH.

*Glatley, B., Hutson-Comeaux, S., & Lourie, A. (September 2020). *Exploring Parenting Behavior and Gender in the Social and Academic Adjustment of High School Adolescents*. [Poster]. 2020 Denison Anderson Scholars Symposium (virtual).

James, D., *Glatley, B., Flores, E., Rodriguez, G., Jiang, Y., & Kennedy, S. (April 2021). *Social Support, Loneliness, and COVID-19 Stress Among College Students*. [Poster]. 2021 Midwestern Psychological Association Conference (virtual).

Lourie, A., Hutson-Comeaux, S., & *Glatley, B. (May 2021). *Parental Reports of Parenting Behavior Are Differentially Related to Boys' and Girls' Adjustment*. [Poster]. 2021 Association for Psychological Science Convention (virtual).

* denotes presenting author

LEADERSHIP POSITIONS

Psychology Department STAR Scholar Mentor, University of Michigan

2024 - Present

Michigan Association of Psychological Scholars, University of Michigan

Steering Committee	2024 - Present
Volunteer Mentor	2023 - Present
Graduate Research Supervisor, University of Michigan	2023 - 2024
Research Methods and Statistics Teachers Assistant, Denison University	2022 - 2022
Academic Resource Center Tutor, Denison University	2021 - 2022
Intro to Psychology Teachers Assistant, Denison University	2020 - 2020

SERVICE

Sweetland Dissertation Writing Group, University of Michigan	
Writing Group Leader	2026 - Present
Writing Group Member	2024 - Present
Psychology Departmental Associate Representing CPEP, University of Michigan	2026 - 2027
STARS Fall Workshop Committee, University of Michigan	2025
CPEP Professional Development Seminar Panelist, University of Michigan	2025
CPEP Admissions Committee, University of Michigan	2025 - 2026
CPEP Curriculum Committee, University of Michigan	2025 - 2026
CPEP Statistics Tutor, University of Michigan	2024 - 2025
Undergraduate Psychology Society Graduate Panelist, University of Michigan	2024 - 2026
CPEP Recruitment Weekend Student Panelist, University of Michigan	2023 - 2024
CPEP Colloquium Committee, University of Michigan	2023 - 2024
CPEP Recruitment Committee, University of Michigan	2022 - 2023
Student Representative for CPEP Executive Committee, University of Michigan	2023, 2025
Psychology Honors Thesis APA Reviewer, University of Michigan	2023
Senior Psychology Fellow, Denison University	2021 - 2022

PROFESSIONAL AFFILIATIONS

Association for Psychological Science
 Society for Research on Adolescence
 Society for the Study of Human Development
 Society for Research on Child Development
 International Society for the Study of Behavioural Development
 American Education Research Association

SKILLS

Statistical Software: R, SPSS, Mplus
 Quantitative: Regressions, Social Network Analysis, Structural Equation Modeling (RI-CLPM, Mediation, Path Analysis), Latent Profile/Class/Transition Analysis
 Qualitative: Protocol Creation, Focus Group Administration, Transcription, Thematic Analysis