

INTRODUCTION

I am a language program director, curriculum designer, and instructor specializing in Language Program Administration and Romance languages in higher education. My work combines pedagogical leadership, curriculum development, teacher training, and program assessment with a strong commitment to collaborative and learner-centered instruction. My areas of expertise include hiring and mentoring instructors, performance evaluation, enrollment analysis, needs assessment, curriculum and materials design across diverse delivery formats, and professional development. Grounded in research in instructed second language acquisition and motivation, I aim to support sustainable and inclusive language programs through evidence-based and reflective practices.

EDUCATION

- | | |
|--|---------------------------------|
| Doctor of Philosophy – Second Language Acquisition and Teaching
The University of Arizona , Tucson, AZ | Aug. 2019–Aug. 2023
GPA: 4.0 |
| <ul style="list-style-type: none">• <u>Dissertation Title</u>: <i>Why Study Romance Languages in the US? Investigating and Addressing the Enrollment and Retention Crisis in US-based Romance Language Programs.</i>• <u>Dissertation Committee Members</u>: Dr. Beatrice Dupuy (chair), Dr. Suzanne Panferov-Reese, Dr. Dwight Atkinson• <u>Major</u>: Instructional Dimensions of L2 Learning• <u>Minor</u>: Language Program Administration• High Pass in Qualifying Exercise | |
| Master of Arts (enroute) – Second Language Acquisition and Teaching
The University of Arizona , Tucson, AZ | May 2023
GPA: 4.0 |
| <ul style="list-style-type: none">• <u>Major</u>: Instructional Dimensions of L2 Learning• <u>Minor</u>: Language Program Administration | |
| Graduate Certificate in Language Program Administration
The University of Arizona , Tucson, AZ | Dec. 2021
GPA: 4.0 |
| <ul style="list-style-type: none">• <u>Coursework</u>: Program Direction, Leadership in Education, Program Evaluation | |
| Master of Arts – Italian Studies
University of Washington , Seattle, WA | Dec. 2015
GPA: 3.94 |
| <ul style="list-style-type: none">• <u>Coursework</u>: Italian Literature and Culture, Spanish. | |
| Graduate Certificate in Second and Foreign Language Teaching
University of Washington , Seattle, WA | Dec. 2015
GPA: 4.0 |
| <ul style="list-style-type: none">• <u>Coursework</u>: Materials Development, Spanish Language Pedagogy, SLA Theory | |
| Bachelor of Arts – Intercultural and Linguistic Mediation
University of Bologna , Forlì, Italy | July 2012
Grade: 107/110 |
| <ul style="list-style-type: none">• <u>Coursework</u>: Translation and Interpreting between Italian, English and Russian.• Overseas Program at the University of Wisconsin–Madison (GPA 3.82) | |
| | Aug. 2011–Jan. 2012 |

ADMINISTRATION & TEACHING EXPERIENCE

Director of the Elementary Language Program in Romance Languages; Lecturer in Italian

University of Michigan, Ann Arbor, MI

July 2024-present

- Laid programmatic vision for large (3000+ students/semester), multi-section undergraduate language program in multiple Romance languages (French, Italian, Portuguese, and Spanish).
- Supervised and evaluated performance of diverse body of 11 course coordinators and 80+ instructors.
- Implemented innovations to course curricula, departmental policies, and assessment forms.
- Developed and revised data collection tools to address student and instructor needs.
- Collaboratively drafted mission statement for the Elementary Language Program.
- Planned and led instructor Orientation sessions before each Fall and Term III (Spring & Summer) term.
- Organized and held meetings with course coordinators, instructors, and administrative units.
- Determined hiring needs and participated in hiring process as committee chair and member, including designing evaluation tools and conducting interviews, for administrative and teaching personnel.
- Co-chaired and participated in recurring leadership committees, including departmental Executive Committee, Undergraduate Leadership Committee, and Lecturer Review Committee.
- Led professional development workshops and represented Department in conferences and summits.

Courses taught as instructor of record:

ITALIAN 102: Elementary Italian II (Winter 2026)

Director of Language instruction & First-year Course Coordinator in Italian; Lecturer in Italian

University of Minnesota, Minneapolis, MN

Aug. 2023-July 2024

- Directed four-semester, multi-section Italian language program at the undergraduate level.
- Recursively redesigned program curriculum, including course policies, components, and assessments.
- Developed three-pronged data collection toolkit for ongoing student needs assessment.
- Collaboratively drafted mission statement for the [Italian language program](#).
- Organized and held regular pre-term and monthly meetings with Italian language instructors.
- Rewrote course documents, including syllabi, assignment prompts, exams, and rubrics.
- Designed and delivered Italian lessons using a variety of tailored multimodal materials.
- Incorporated a variety of digital educational tools for both in-class and at-home assignments.
- Effectively mentored 60+ students in 4 beginner-level Italian language courses.
- Independently evaluated student and instructor performance within Italian language courses.

Courses taught as instructor of record:

ITAL 1001: Beginning Italian I (Fall 2023)

ITAL 1002: Beginning Italian II (Spring 2024)

Graduate Associate in Teaching in Italian and Public & Applied Humanities

The University of Arizona, Tucson, AZ

Aug. 2019-May 2023

- Delivered 15+ courses in diverse formats (in-person, hybrid, online synchronous and asynchronous).
- Designed and taught department's first asynchronous intensive elementary Italian language course.
- Effectively mentored 200+ students in 10+ beginner- and intermediate-level Italian language courses.
- Created lesson plans and class materials, including presentations and group activities.
- Co-designed [Italian in Wonderland](#), free virtual textbook for students of Italian.
- Contributed to syllabi, exams, rubrics, and assessments including written, oral, and multimodal tasks.
- Independently evaluated student performance while managing student projects and assignments.
- Incorporated a variety of digital educational tools for both in-class and at-home assignments.

- Planned and attended numerous extracurricular events for students.

Courses taught as instructor of record:

ITAL 102: Elementary Italian II (Fall 2019, 2020, 2021; Spring 2020, 2022; Summer 2020, 2021, 2022)

ITAL 201: Intermediate Italian I (Fall 2020; Spring 2021)

Courses taught as co-teacher/teaching assistant:

PAH 200: Introduction to Applied Humanities (Fall 2022, Spring 2023)

PAH 201: Applied Humanities Practice (Fall 2022, Spring 2023)

PAH 420: Innovation and the Human Condition (Fall 2022, Spring 2023)

SLAT 596Y: Second Language Acquisition & Teaching Graduate Proseminar (Fall 2022)

Adjunct Instructor in Italian and Spanish

The University of Arizona, Tucson, AZ

Jan. 2018–May 2019

- Delivered 10+ in-person Italian and Spanish language courses, effectively mentoring 220+ students.
- Designed lesson plans and class materials, including PowerPoint presentations and group activities.
- Contributed to syllabi, exams, rubrics, and assessments including written, oral, and multimodal tasks.
- Independently evaluated student performance while managing student projects and assignments.
- Incorporated a variety of digital educational tools for both in-class and at-home assignments.
- Planned and attended numerous extracurricular events for students.

Courses taught as instructor of record:

ITAL 102: Elementary Italian II (Fall 2018; Spring 2018, 2019)

SPAN 102: Elementary Spanish II (Fall 2018)

Italian and Spanish Language Instructor and Tutor

Varsity Tutors, Seattle, WA, and Tucson, AZ

Mar. 2016–Dec. 2017

- Enhanced student performances in various disciplines including Italian and Spanish language.
- Designed and tailored curricula, 160+ Spanish class materials, and assignments to meet student needs.
- Effectively mentored students of diverse backgrounds to achieve learning goals.

Italian Language Instructor

University of Washington, Seattle, WA

Sept. 2013–Dec. 2015

- Effectively delivered 9 Italian courses in diverse formats (in-person & hybrid online with Canvas LMS).
- Independently planned 380+ lessons while managing group projects and student assignments.
- Built [portfolio](#) with 250+ grammar, vocabulary and culture-focused activities and presentations.
- Tutored and coached 150+ students while evaluating student and class performances.
- Enhanced teamwork and efficiency by designing a Catalyst system of material sharing for instructors.
- Maximized transparency by formulating formal evaluation system for written compositions.
- Drafted, edited, and proof-read 120+ course descriptions, syllabi, tests, and quizzes.
- Wrote 15+ recommendation letters for study abroad programs, internships, and scholarships.

Courses taught as instructor of record:

ITAL 101: Elementary Italian I (Autumn 2013, 2014, 2015)

ITAL 102: Elementary Italian II (Winter 2014, 2015)

ITAL 103: Elementary Italian III (Spring 2014, 2015)

ITAL 134: Intensive Elementary Italian (Summer 2014)

Italian Language Instructor

Upward Bound, Seattle, WA

July 2015

- Successfully taught 20+ high-school students of socioeconomic and culturally diverse backgrounds.
- Fully designed course structure and assignments, including course description, syllabus, and tests.
- Independently planned lessons and activities; oversaw group projects and student assignments.

PRESENTATIONS

Conference Presentations

2026 Intercultural Competence Conference (ICC), remote

Feb. 2026

- Presentation title: *Integrating Spanish and Sustainability: Free Access and Real-world Impact*
 - Co-presenters: María Galvan-Santibañez

2025 MLA Convention, New Orleans, LA

Jan. 2025

- Presentation title: *The Enrollment and Retention Crisis in Romance Language Programs: Addressing the Decline in the United States*
 - Presieder: Richard Kern
 - Co-presenters: Margaret Malone, Amy Thompson

AATI International Conference 2024, Perugia, Italy

June 2024

- Roundtable title: ~~SURVIVING~~ THRIVING through and after the “Enrollment Cliff”: Best Practices in Italian/Italian Studies Program Coordination
 - Organizer: Brandon Essary
 - Co-presenters: Fiora Biagi, Lavinia Bracci, Nathalie Degrould, Mena Marino, April Weintritt

ACTFL Convention 2023, Chicago, IL

Nov. 2023

- Presentation title: *Investigating the Enrollment & Retention Crisis in Romance Language Programs*

AATI International Conference 2023, Catania, Italy

July 2023

- Panel title: NEW DIRECTIONS IN ITALIAN L2 CLASSROOM STRATEGIES.
 - Presentation title: *Leveraging the Affordances of Autoethnography in the Italian L2 Classroom.*
 - Organizer: Camilla Zamboni
 - Co-presenters: Christine Ristaino, Julia Heim, Samantha Gillen, Antonella Filippone
- Roundtable title: *Why Study College-Level Italian in the US? – The Ongoing Enrollment and Retention Crisis in Italian Programs. What Have We Already Done to Address it? What Can We Do Next?*
 - Organizer: Federico Fabbri
 - Speakers: Borbala Gaspar, Gina Maiellaro, Eilis Kierans, Nicolò Salmaso
- Roundtable title: *Revolutionize, Innovate, Transgress: Keeping Italian Studies Relevant in 2023.*

- Presentation title: *Addressing the Longstanding Issue of Curricular Bifurcation in Italian Studies Programs.*
- Organizers: Colleen Ryan, Nicolò Salmaso
- Co-presenters: Tatiana Fimognari, Simone Casini, Kayt Senatore, Anita Virga

AAAL 2023 Conference, Portland, OR

Mar. 2023

- Poster session title: *A Path to Multilingualism: An Autoethnographic Study*

22nd SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ

Feb. 2023

- Presentation title: *An Autoethnographic Study of Multilingual L2 Learning*

ACTFL Convention 2022, remote

Nov. 2022

- Panel title: *Italian in Wonderland: An Open Education Digital Platform.*
 - Presentation title: *Cultura, Grammatica e Multimodalità su Italian in Wonderland.*
 - Co-presenters: Maria Letizia Bellocchio, Beppe Cavatorta, Borbala Gaspar

AATI & IASA International Joint Conference 2022, Lucca, Italy

May 2022

- Panel title: *Italian in Wonderland: An Open Education Digital Platform.*
 - Presentation title: *Integrating Grammar and Culture Multimodally in Italian in Wonderland.*
 - Co-presenters: Maria Letizia Bellocchio, Borbala Gaspar

ACTFL Convention 2021, remote

Nov. 2021

- Panel title: *Italian in Wonderland: An Open Education Resource Textbook for Italian* (video session).
 - Presentation title: *Module 16: La Cucina Italiana.*
 - Co-presenters: Maria Letizia Bellocchio, Beppe Cavatorta, Borbala Gaspar

19th SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ

Feb. 2020

- Presentation title: *Why Continue after the Language Requirement? Positive and Negative Motivational Factors in French and Italian*

Webinar & Workshop Presentations

- **ELP Term III Workshop: Online Teaching Basics** Apr. 2025
University of Michigan, Ann Arbor, MI
- **ELP Workshop: Emphasizing Multimodality in ELP Courses** Oct. 2025
University of Michigan, Ann Arbor, MI
- [*L'italiano nelle università statunitensi: tra calo degli iscritti e obiettivi di rilancio*](#) Feb. 2025
Alma Edizioni, remote
Moderator: Diana Biagini
- **Preparing for Language Program Administration:
Navigating the Expected & Unexpected** Feb. 2025
24th SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ
Co-organizer: Rachel Floyd

- **SLAT Webinar: Starting in Language Program Administration** Nov. 2024
Second Language Acquisition and Teaching (SLAT), The University of Arizona, remote
Moderator: Dilara Avci
Co-speakers: Natalie Amgott, Rachel Floyd, Jieun Ryu
- **ELP Workshop: Academic Integrity: Challenging conversations with students** Oct. 2024
University of Michigan, Ann Arbor, MI
- **SLAT Webinar: Tried and True Grants and Conferences for Students** Mar. 2024
Second Language Acquisition and Teaching (SLAT), The University of Arizona, remote
Moderator: Asya Gorlova
Co-speakers: Mariana Centanin Bertho, Amable Custodio Ribeiro, Wei Xu
- [Studying Romance Languages in the US: Decision-Making about Language Choice and Persistence after the Language Requirement](#) Oct. 2023
Center for Advanced Research on Language Acquisition (CARLA), remote

HONORS & AWARDS

- **Italian Excellence in Teaching Award**, The University of Arizona May 2022
- [Outstanding Graduate Assistant in Teaching Award](#), The University of Arizona Mar. 2022
- **Italian Excellence in Teaching Award**, The University of Arizona May 2021
- **Italian Excellence in Service Award**, The University of Arizona May 2020
- **Italian Excellence in Service Award**, The University of Arizona May 2019

FELLOWSHIPS, SCHOLARSHIPS, & GRANTS

- **Russell J. and Dorothy S. Bilinski Fellowship**, The University of Arizona, \$35,000 Mar. 2023
- **SLAT Travel Award**, The University of Arizona, \$300 Feb. 2023
- **SLAT/Waugh Research Award**, The University of Arizona, \$910 Dec. 2022
- **Herbert E. Carter Travel Award**, The University of Arizona, \$500 Dec. 2022
- **SLAT Travel Award**, The University of Arizona, \$1,000 Nov. 2022
- **SLAT Travel Award**, The University of Arizona, \$1,050 Apr. 2022
- **Herbert E. Carter Travel Award**, The University of Arizona, \$600 Mar. 2022
- **SLAT Virtual Conference Award**, The University of Arizona, \$100 Sept. 2021

PUBLICATIONS

Textbooks & Educational Platforms

- [Italian in Wonderland](#), The University of Arizona Jan. 2021
- Digital interactive textbook for intermediate-level Italian students.

Article Reviews

JSLAT, Volume 26, 2020

Mar. 2020

- Title: *An overview of a miscellany of criticisms levelled against Chomsky's Universal Grammar*

Volumes Edited

Avanti! 5th Edition, McGraw-Hill

May 2019

- Authors: Janice Aski & Diane Musumeci

PROFESSIONAL LEARNING

Conferences Attended

- **2026 Intercultural Competence Conference (ICC)**, remote Feb. 2026
- **24th SLAT Interdisciplinary Roundtable**, The University of Arizona, Tucson, AZ Feb. 2025
- **2025 MLA Convention**, New Orleans, LA Jan. 2025
- **2024 BTAA Romance Languages Meeting**, Rosemont, IL Nov. 2024
- **2024 BTAA Language Education Summit**, Chicago, IL Oct. 2024
- **AATI International Conference 2024**, Perugia, Italy June 2024
- **ACTFL Convention 2023**, Chicago, IL Nov. 2023
- **AATI International Conference 2023**, Catania, Italy July 2023
- **AAAL 2023 Conference**, Portland, OR Mar. 2023
- **22nd SLAT Interdisciplinary Roundtable**, The University of Arizona, Tucson, AZ Feb. 2023
- **ACTFL Convention 2022**, Boston, MA Nov. 2022
- **AZCALL**, Arizona State University, remote Oct. 2022
- **Symposium on Language Pedagogy in Higher Education (SOLPHE)**, University of Illinois, Urbana-Champaign & Ohio University, remote Oct. 2022
- **AATI & IASA International Joint Conference**, Lucca, Italy May 2022
- **21st SLAT Interdisciplinary Roundtable**, The University of Arizona, remote Feb. 2022
- **20th SLAT Interdisciplinary Roundtable**, The University of Arizona, remote Feb. 2021
- **L2 Digital Literacies Symposium (L2DL)**, The University of Arizona, remote Oct. 2020
- **19th SLAT Interdisciplinary Roundtable**, The University of Arizona, Tucson, AZ Feb. 2020

Workshops & Webinars Attended

- **Making Complex Content Accessible: Sustainable Development for Beginner Learners** May 2026
CERCLL, The University of Arizona, remote
Speakers: Maria Luisa Parra-Velasco, Jorge Mendez-Seijas
- **ShareFair Winter '26: Sharing Our Teaching Voices in an AI World** Feb. 2026
Romance Languages & Literatures, University of Michigan, Ann Arbor, MI

- **Making Meaning Visible: Infographics and Multimodal Literacy in the L2 Classroom** Oct. 2025
Berkeley Language Center, University of California-Berkeley, remote
Speaker: Beatrice Dupuy
- **ShareFair Fall '25: Sharing Your Teaching Identity** Oct. 2025
Romance Languages & Literatures, University of Michigan, Ann Arbor, MI
- **AI Workshop** Sept. 2025
LSA Office of Academic Integrity, University of Michigan, Ann Arbor, MI
Speaker: Sean Edgerton
- **Make A Maizey AI Workshop** Aug. 2025
U-M Information & Technology Services, University of Michigan, Ann Arbor, MI
- **ITS Teaching & Learning Summit** Aug. 2025
U-M Information & Technology Services, University of Michigan, remote
- **LPD Spotlight Series: Recruitment and Retention** Mar. 2025
American Association of University Supervisors and Coordinators (AAUSC), remote
Speakers: Boris Yelin, Kelle Marshall
- **Romance Languages Accessibility Workshop** Mar. 2025
Language Resource Center, University of Michigan, Ann Arbor, MI
Speakers: Phill Cameron
- **ShareFair Fall '24: AI Activities in the Language Classroom** Oct. 2024
Romance Languages & Literatures, University of Michigan, Ann Arbor, MI
- **LSA Goal Setting** Oct. 2024
LSA Dean's Office: Human Resources, University of Michigan, remote
- **Copyright Essentials** Oct. 2024
U-M Library Copyright Office, University of Michigan, remote
Speakers: Jeremy York
- **Supporting Trans and Nonbinary Students and Colleagues** Sept. 2024
Computer Science & Engineering Undergraduate Advising Office, University of Michigan, remote
Speakers: Liu Harper, Gray Strain
- **PROFESSIONALLY "SPEAKING" – L'utilizzo di casi studio per rinviare i corsi di italiano, dal primo semestre ai corsi tematici** Mar. 2024
Alma Edizioni, remote
Speakers: Ryan Calabretta-Sayder, Enza Antenos
- **Developing AI-specific Digital Literacy Skills** Mar. 2024
Language Center, University of Minnesota, Minneapolis, MN
Speakers: Kimberly Vinall
- **Lingue e culture culinarie a confronto: La cucina nella didattica dell'italiano L2** Nov. 2023
Centro Ditals – Università per Stranieri di Siena, remote
Speakers: Pierangela Diadori, Giuseppe Caruso, Shiwei Zhao
- **Using TikTok and Instagram Reels to Support Learning Development and Cultural Awareness in Beginning French Courses** Oct. 2023
CARLA, University of Minnesota, remote
Speakers: Chimène Dupuis, Amanda Dalola

- **Italiano in verde. La sostenibilità nella classe di italiano.** Apr. 2023
Consolato Generale d'Italia a Chicago and Consolato d'Italia a Detroit, remote
Speaker: Chiara Trebaiocchi
- **Using Language Forms to Communicate About Texts: A Multiliteracies Perspective** Nov. 2022
CERCLL, The University of Arizona, remote
Speaker: Kate Paesani
- **SLAT Webinar: Considerations in Choosing a Tech-Focused Career** Sept. 2022
The University of Arizona, remote
Speakers: Anna Marie Trester, Chelsea Timlin, Nicole Schmidt, Rachel Floyd
- **SLAT Webinar: Research Publication and Time Management** Nov. 2021
The University of Arizona, remote
Speakers: Katharine E. Burns, Bonnie B. Fonseca-Greber, Teresa Reber Bell, M'Balia Thomas, Margherita Berti
- **SLAT Webinar: Alumni Networking** Sept. 2021
The University of Arizona, remote
Speakers: Lacey John, Lance Askildson, Joan Palmiter Bajorek, Brian Hibbs
- **SLAT workshop on Publishing and Presenting** Apr. 2021
The University of Arizona, remote
Speaker: Dwight Atkinson
- **SLAT Webinar: Maximizing Mentoring** Apr. 2021
The University of Arizona, remote
Speakers: Sonja Lanehart, Autumn Witt, Natalie Amgott, Amable Ribeiro
- **Multiliteracies Curriculum Design: Challenges and Opportunities** Apr. 2021
The University of Arizona, remote
Speaker: Kate Paesani
- **Multiliteracies Pedagogy for post-secondary language courses** Feb. 2021
University of Minnesota-Twin Cities & University of Wisconsin-Madison, remote
Speakers: Heather Allen, Kate Paesani
- **Alternative Careers with a PhD** Jan. 2021
Computer Assisted Language Instruction Consortium (CALICO), remote
Speakers: Lisa Frumkes, Geoff LaFlair, Scott Payne
- **Virtual Reality Training** Aug. 2020
Margherita Berti (instructor), Remote
- **Literatures, Languages and Cultures in the 21st Century** Sept. 2019
The University of Arizona, Tucson, AZ
Speakers: Gillian Lord, Charlotte Melin, Domna Stanton

PROFESSIONAL SERVICE AND OUTREACH

- RLL Lecturer Review Committee, University of Michigan, Ann Arbor** July 2024-present
- Co-chaired internal departmental committee charged with review lecturer performance.
 - Collaborated to update internal review guidelines and streamline review processes and workload.

- RLL Executive Committee, University of Michigan**, Ann Arbor July 2024-present
- Attended bimonthly meeting to discuss and vote on departmental and programmatic matters.
- Intercultural Competence Conference, The University of Arizona**, remote Sept. 2025-Mar. 2026
- Member of ICC 2026 scientific committee to review submitted abstracts.
- 22nd SLAT Interdisciplinary Roundtable, The University of Arizona**, Tucson, AZ Feb. 2023
- Participated in abstract review process to determine conference schedule.
- 20th SLAT Interdisciplinary Roundtable, The University of Arizona**, remote Feb. 2021
- Participated in organizational committee to outline conference theme and identify speaker guests.
- SLATSA Vice-President, The University of Arizona**, remote Aug. 2020-Dec. 2020
- Attended monthly meetings to liaise between students and faculty, organize events, manage funds.
- 19th SLAT Interdisciplinary Roundtable, The University of Arizona**, Tucson, AZ Feb. 2020
- Chaired presentation session: *Mental Contrasting with Implementation Intentions as Applied to Motivation to Acquire Second Language Vocabulary* (Speakers: Lindsay Stephenson and Dan Dewey)
 - Contributed to event setup, greeted speakers and attendees.
- Graduate Student Senator, University of Washington**, Seattle, WA Sept. 2013-Dec. 2015
- Solicited and obtained \$700 funding for academic department to create and furnish student lounge.
 - Advocated for student and social issues in biweekly council meetings.
- Peer Mentor, Grads Guiding Grads (G3)**, Seattle, WA Jan. 2015-Dec. 2015
- Counseled fellow graduate students on academic and personal issues in individual meetings.
 - Promoted and represented organization at panel discussion on November 12, 2015.
- Student Representative, University of Bologna**, Forlì, Italy Sept. 2010-July 2012
- Held four positions concurrently to liaise between students and faculty.
 - Interacted in monthly team meetings to solve individual and group student issues.

PROFESSIONAL AFFILIATIONS

- **American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)** May 2020-present
- **American Association of Teachers of Italian (AATI)** Feb. 2020-Feb. 2025
- **Modern Language Association (MLA)** Apr. 2024-Apr. 2025
- **Italian Cultural Center (ICC) of Minneapolis-St. Paul** Dec. 2023-Dec. 2024
- **American Association for Applied Linguistics (AAAL)** July 2022-July 2023

OTHER PROFESSIONAL EXPERIENCES

- Rideshare driver, Uber and Lyft**, Tucson, AZ Sept. 2017-Jan. 2018
- Greeted diverse customers in a clean and welcoming car environment.
 - Drove customers to requested locations, demonstrating excellent driving skills and customer service.
- Cortana Test Lead Backup, Microsoft (via adaQuest)**, Redmond, WA Feb. 2016-Aug. 2017
Xbox One and Cortana Italian Localization Tester Feb. 2016-July 2016
- Co-managed and delivered testing operations in a multicultural team with 100% punctuality rate.
 - Drafted comprehensive reports of testing results, graphs, and lists of issues on a semiweekly basis.
 - Organized testing spreadsheets and extensive documentation platform of team's tasks and processes.
 - Improved clarity of testing spreadsheets and contributed to documentation platform for team members.
 - Completed 80+ weekly test passes of voice assistant on text and speech recognition in 4 languages.
 - Ensured quality of digital content on platforms including PC, Windows Phone, Android, and Xbox One.
 - Documented 300+ linguistic and functional issues, providing solutions through testing software.
- Italian Ads Quality Rater, Google (via ZeroChaos)**, remote Feb. 2016-Sept. 2016
- Critically analyzed ads and web content through 15+ diverse types of tasks.
 - Meticulously evaluated relevancy of search, product, and video ads to the user intent.
 - Efficiently managed time resources from home.
- Bilingual Campaigner, EXPO 2015 Tour**, Bologna, Italy Oct. 2012
- Marketed EXPO to Italian and English-speaking visitors in a dynamic public square setting.
- Volunteer, Il Pane e le Rose Cultural Center**, Forlì, Italy Sept. 2012-Apr. 2013
- Organized and publicized cultural and recreational events, managed funds and workforce assignments.
 - Collaborated in team meetings and tended bar on a weekly basis.
- Hired Hand, Sabbatani Danilo (Private Farm)**, Forlì, Italy Aug. 2012-Sept. 2012
- Harvested grapes in a team and independently.
 - Respected deadlines and fulfilled quotas in a fast-paced environment.
 - Familiarized with wine production techniques and cycles.
- Intern, Fiera di Forlì (Trade Fair)**, Forlì, Italy July 2011-Aug. 2011
- Translated texts and pamphlets from and into Italian and English.
 - Filed and organized trade fair databases in Microsoft Excel.
- Freelance Journalist, Il Resto del Carlino (Newspaper)**, Forlì, Italy Nov. 2010-May 2012
- Wrote and published column and advertising articles on topics including academia, the arts, retail.
 - Intervened in press conferences and public events.
- Intern, Corriere Romagna (Newspaper)**, Forlì, Italy Jan. 2009
- Wrote and published column articles.
 - Intervened in press conferences and public events.

TECHNOLOGY SKILLS

Beginning: * Intermediate: ** Advanced: ***

- **Document editors:** MS Word***, Google Docs***, MS Powerpoint***, Google Slides***, MS Excel***, Google Sheets***
- **Learning management systems:** Canvas***, D2L***, Moodle**
- **Data collection & analysis tools:** Qualtrics***, Google Forms***, Dedoose**, R*
- **E-learning tools:** Flip***, H5P***, Kahoot!***, Keamk***, Padlet***, Twine**
- **MS testing tools:** BLT*, TFS*, TLT*, TShellUI*, WPSHIFT*, WTT*

LANGUAGES

- **Italian:** Native proficiency
- **English:** Near-native proficiency (C2-level certification; TOEFL iBT: 116/120)
- **Spanish:** Full professional proficiency (C1-level certification)
- **French:** Intermediate proficiency (B1-level certification)
- **German:** Elementary proficiency
- **Russian:** Elementary proficiency