Federico Fabbri

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TEACHING & RESEARCH INTERESTS

My professional and academic areas of interest are primarily connected with addressing issues related to Language Program Administration in US-based Romance language departments, including L2 Enrollment and Retention, Curriculum Development, Course and Materials Design across diverse course delivery formats, L2 Teacher Training, and current L2 pedagogical frameworks. I am also interested in how to assess L2 Motivation, and in qualitative research methods such as Ethnography and Autoethnography.

EDUCATION

Doctor of Philosophy – Second Language Acquisition and Teaching   Aug. 2019-Aug. 2023
The University of Arizona, Tucson, AZ   GPA: 4.0
- <u>Dissertation Title</u>: *Why Study Romance Languages in the US? Investigating and Addressing the Enrollment and Retention Crisis in US-based Romance Language Programs.*
- <u>Dissertation Committee Members</u>: Dr. Beatrice Dupuy (chair), Dr. Suzanne Panferov-Reese, Dr. Dwight Atkinson
- <u>Major</u>: Instructional Dimensions of L2 Learning
- <u>Minor</u>: Language Program Administration
- High Pass in Qualifying Exercise   Dec. 2019

Master of Arts (enroute) – Second Language Acquisition and Teaching   May 2023
The University of Arizona, Tucson, AZ   GPA: 4.0
- <u>Major</u>: Instructional Dimensions of L2 Learning
- <u>Minor</u>: Language Program Administration

Graduate Certificate in Language Program Administration   Dec. 2021
The University of Arizona, Tucson, AZ   GPA: 4.0
- <u>Coursework</u>: Program Direction, Leadership in Education, Program Evaluation

Master of Arts – Italian Studies   Dec. 2015
University of Washington, Seattle, WA   GPA: 3.94
- <u>Coursework</u>: Italian Literature and Culture, Spanish.

Graduate Certificate in Second and Foreign Language Teaching   Dec. 2015
University of Washington, Seattle, WA   GPA: 4.0
- <u>Coursework</u>: Materials Development, Spanish Language Pedagogy, SLA Theory

Bachelor of Arts – Intercultural and Linguistic Mediation   July 2012
University of Bologna, Forlì, Italy   Grade: 107/110
- <u>Coursework</u>: Translation and Interpreting between Italian, English and Russian.
- Overseas Program at the University of Wisconsin-Madison (GPA 3.82)   Aug. 2011-Jan. 2012

ADMINISTRATION & TEACHING EXPERIENCE

Director of Elementary Language Program, Romance Languages
University of Michigan, Ann Arbor, MI   July 2024-present

- Laid programmatic vision for large (3000+ students/semester), multi-section undergraduate language program in multiple Romance languages (French, Italian, Portuguese, and Spanish).
- Supervised and evaluated performance of diverse body of 11 course coordinators and 80+ instructors.
- Implemented innovations to course curricula, departmental policies, and assessment forms.
- Developed and revised data collection tools to address student and instructor needs.
- Organized and held meetings with course coordinators, instructors, and administrative units.
- Determined hiring needs and participated in hiring process as committee chair and member, including designing evaluation tools and conducting interviews, for administrative and teaching personnel.
- Co-chaired and participated in recurring leadership committees, including departmental Executive Committee, Undergraduate Leadership Committee, and Lecturer Review Committee.
- Organized internal professional development workshops and represented Department in academic conferences and summits.

Director of Language instruction & First-year Course Coordinator in Italian; Lecturer in Italian
University of Minnesota, Minneapolis, MN   Aug. 2023-July 2024

Courses taught:

ITAL 1001 (Fall 2023)   ITAL 1002 (Spring 2024)

- Directed four-semester, multi-section Italian language program at the undergraduate level.
- Recursively redesigned program curriculum, including course policies, components, and assessments.
- Developed three-pronged data collection toolkit for ongoing student needs assessment.
- Collaboratively drafted mission statement for the [Italian language program](#).
- Organized and held regular pre-term and monthly meetings with Italian language instructors.
- Rewrote course documents, including syllabi, assignment prompts, exams, and rubrics.
- Designed and delivered Italian lessons using a variety of tailored multimodal materials.
- Incorporated a variety of digital educational tools for both in-class and at-home assignments.
- Effectively mentored 60+ students in 4 beginner-level Italian language courses.
- Independently evaluated student and instructor performance within Italian language courses.

Graduate Associate in Teaching in Italian and Public & Applied Humanities
The University of Arizona, Tucson, AZ   Aug. 2019-May 2023

Courses taught as instructor of record:

ITAL 102 (Fall 2019, 2020, 2021; Spring 2020, 2022; Summer 2020, 2021, 2022)
ITAL 201 (Fall 2020; Spring 2021)

Courses taught as co-teacher/teaching assistant:

PAH 200 (Fall 2022, Spring 2023)   PAH 201 (Fall 2022, Spring 2023)
PAH 420 (Fall 2022, Spring 2023)   SLAT 596Y (Fall 2022)

- Delivered 15+ courses in diverse formats (in-person, hybrid, online synchronous and asynchronous).
- Designed and taught department's first asynchronous intensive elementary Italian language course.
- Effectively mentored 200+ students in 10+ beginner- and intermediate-level Italian language courses.
- Created lesson plans and class materials, including presentations and group activities.
- Co-designed *Italian in Wonderland*, free virtual textbook for students of Italian.

- Co-created and -taught two sessions of SLAT graduate-level proseminar.
- Contributed to syllabi, exams, rubrics, and assessments including written, oral, and multimodal tasks.
- Independently evaluated student performance while managing student projects and assignments.
- Incorporated a variety of digital educational tools for both in-class and at-home assignments.
- Planned and attended numerous extracurricular events for students.

Adjunct Instructor in Italian and Spanish
The University of Arizona, Tucson, AZ   Jan. 2018-May 2019

<u>Courses taught</u>:

ITAL 102 (Fall 2018; Spring 2018, 2019)   SPAN 102 (Fall 2018)

- Delivered 10+ in-person courses, effectively mentoring 220+ students in 10 beginner-level Italian and Spanish language courses.
- Designed lesson plans and class materials, including PowerPoint presentations and group activities.
- Contributed to syllabi, exams, rubrics, and assessments including written, oral, and multimodal tasks.
- Independently evaluated student performance while managing student projects and assignments.
- Incorporated a variety of digital educational tools for both in-class and at-home assignments.
- Planned and attended numerous extracurricular events for students.

Instructor and Tutor
Varsity Tutors, Seattle, WA, and Tucson, AZ   Mar. 2016-Dec. 2017

- Enhanced student performances in various disciplines including Italian and Spanish language.
- Designed and tailored curricula, 160+ Spanish class materials, and assignments to meet student needs.
- Effectively mentored students of diverse backgrounds to achieve learning goals.

Italian Language Instructor
University of Washington, Seattle, WA   Sept. 2013-Dec. 2015

<u>Courses taught</u>:

ITAL 101 (Autumn 2013, 2014, 2015)   ITAL 102 (Winter 2014, 2015)   ITAL 103 (Spring 2014)
Hybrid ITAL 103 (Spring 2015)   ITAL 134 (Summer 2014)

- Effectively taught 9 Italian courses in diverse formats (in-person & hybrid online with Canvas LMS).
- Independently planned 380+ lessons while managing group projects and student assignments.
- Built [portfolio](#) with 250+ grammar, vocabulary and culture-focused activities and presentations.
- Tutored and coached 150+ students while evaluating student and class performances.
- Enhanced teamwork and efficiency by designing a Catalyst system of material sharing for instructors.
- Maximized transparency by formulating formal evaluation system for written compositions.
- Drafted, edited, and proof-read 120+ course descriptions, syllabi, tests, and quizzes.
- Wrote 15+ recommendation letters for study abroad programs, internships, and scholarships.

Italian Language Instructor
Upward Bound, Seattle, WA   July 2015

- Successfully taught 20+ high-school students of socioeconomic and culturally diverse backgrounds.
- Fully designed course structure and assignments, including course description, syllabus, and tests.
- Independently planned lessons and activities; oversaw group projects and student assignments.

PUBLICATIONS

Textbooks & Educational Platforms

Italian in Wonderland, The University of Arizona   Jan. 2021

- Digital interactive textbook for intermediate-level Italian students.

Article Reviews

JSLAT, Volume 26, 2020   Mar. 2020

- <u>Title</u>: *An overview of a miscellany of criticisms levelled against Chomsky's Universal Grammar*

Volumes Edited

Avanti! 5th Edition, McGraw-Hill   May 2019
- <u>Authors</u>: Janice Aski & Diane Musumeci

PRESENTATIONS

Conference Presentations

2025 MLA Convention, New Orleans, LA   Jan. 2025

- <u>Presentation title</u>:   *The Enrollment and Retention Crisis in Romance Language Programs:
  Addressing the Decline in the United States*
  - <u>Presieder</u>:   Richard Kern
  - <u>Co-presenters</u>:   Margaret Malone, Amy Thompson

AATI International Conference 2024, Perugia, Italy   June 2024

- <u>Roundtable title</u>:   ~~*SURVIVING*~~ *THRIVING through and after the "Enrollment Cliff":
  Best Practices in Italian/Italian Studies Program Coordination*
  - <u>Organizer</u>:   Brandon Essary
  - <u>Co-presenters</u>: Fiora Biagi, Lavinia Bracci, Nathalie Degrould, Mena Marino, April Weintritt

ACTFL Convention 2023, Chicago, IL   Nov. 2023

- <u>Presentation title</u>:   *Investigating the Enrollment & Retention Crisis in Romance
  Language Programs*

AATI International Conference 2023, Catania, Italy   July 2023

- <u>Panel title</u>:   *NEW DIRECTIONS IN ITALIAN L2 CLASSROOM STRATEGIES.*
  - <u>Presentation title</u>:   *Leveraging the Affordances of Autoethnography in the
    Italian L2 Classroom.*
  - <u>Organizer</u>:   Camilla Zamboni
  - <u>Co-presenters</u>: Christine Ristaino, Julia Heim, Samantha Gillen, Antonella Filippone

- <u>Roundtable title</u>:   *Why Study College-Level Italian in the US? – The Ongoing Enrollment
  and Retention Crisis in Italian Programs. What Have We Already
  Done to Address it? What Can We Do Next?*
  - <u>Organizer</u>:   Federico Fabbri
  - <u>Speakers</u>: Borbala Gaspar, Gina Maiellaro, Eilis Kierans, Nicolò Salmaso

- Roundtable title: *Revolutionize, Innovate, Transgress: Keeping Italian Studies Relevant in 2023.*
    - Presentation title: *Addressing the Longstanding Issue of Curricular Bifurcation in Italian Studies Programs.*
    - Organizers: Colleen Ryan, Nicolò Salmaso
    - Co-presenters: Tatiana Fimognari, Simone Casini, Kayt Senatore, Anita Virga

AAAL 2023 Conference, Portland, OR   Mar. 2023

- Poster session title: *A Path to Multilingualism: An Autoethnographic Study*

22nd SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ   Feb. 2023

- Presentation title: *An Autoethnographic Study of Multilingual L2 Learning*

ACTFL Convention 2022, remote   Nov. 2022

- Panel title: *Italian in Wonderland: An Open Education Digital Platform.*
    - Presentation title: *Cultura, Grammatica e Multimodalità su Italian in Wonderland.*
    - Co-presenters: Maria Letizia Bellocchio, Beppe Cavatorta, Borbala Gaspar

AATI & IASA International Joint Conference 2022, Lucca, Italy   May 2022

- Panel title: *Italian in Wonderland: An Open Education Digital Platform.*
    - Presentation title: *Integrating Grammar and Culture Multimodally in Italian in Wonderland.*
    - Co-presenters: Maria Letizia Bellocchio, Borbala Gaspar

ACTFL Convention 2021, remote   Nov. 2021

- Panel title: *Italian in Wonderland: An Open Education Resource Textbook for Italian* (video session).
    - Presentation title: *Module 16: La Cucina Italiana.*
    - Co-presenters: Maria Letizia Bellocchio, Beppe Cavatorta, Borbala Gaspar

19th SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ   Feb. 2020

- Presentation title: *Why Continue after the Language Requirement? Positive and Negative Motivational Factors in French and Italian*

Webinar & Workshop Presentations

- *[L'italiano nelle università statunitensi: tra calo degli iscritti e obiettivi di rilancio](#)*   Feb. 2025
  Alma Edizioni, remote
  Moderator: Diana Biagini

- *Preparing for Language Program Administration:*
  Navigating the Expected & Unexpected   Feb. 2025
  24th SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ
  Co-organizer: Rachel Floyd

- SLAT Webinar: *Starting in Language Program Administration*   Nov. 2024
  Second Language Acquisition and Teaching (SLAT), The University of Arizona, remote

Moderator: Dilara Avci
Co-speakers: Natalie Amgott, Rachel Floyd, Jieun Ryu

- **ELP Workshop: Academic Integrity: Challenging conversations with students** Oct. 2024
  University of Michigan, Ann Arbor, MI

- **SLAT Webinar: Tried and True Grants and Conferences for Students** Mar. 2024
  Second Language Acquisition and Teaching (SLAT), The University of Arizona, remote
  Moderator: Asya Gorlova
  Co-speakers: Mariana Centanin Bertho, Amable Custodio Ribeiro, Wei Xu

- *Studying Romance Languages in the US: Decision-Making about
  Language Choice and Persistence after the Language Requirement*
  Center for Advanced Research on Language Acquisition (CARLA), remote Oct. 2023

HONORS & AWARDS

- **Italian Excellence in Teaching Award**, The University of Arizona May 2022
- **Outstanding Graduate Assistant in Teaching Award**, The University of Arizona Mar. 2022
- **Italian Excellence in Teaching Award**, The University of Arizona May 2021
- **Italian Excellence in Service Award**, The University of Arizona May 2020
- **Italian Excellence in Service Award**, The University of Arizona May 2019

FELLOWSHIPS, SCHOLARSHIPS, & GRANTS

- **Russell J. and Dorothy S. Bilinski Fellowship**, The University of Arizona, $35,000 Mar. 2023
- **SLAT Travel Award**, The University of Arizona, $300 Feb. 2023
- **SLAT/Waugh Research Award**, The University of Arizona, $910 Dec. 2022
- **Herbert E. Carter Travel Award**, The University of Arizona, $500 Dec. 2022
- **SLAT Travel Award**, The University of Arizona, $1,000 Nov. 2022
- **SLAT Travel Award**, The University of Arizona, $1,050 Apr. 2022
- **Herbert E. Carter Travel Award**, The University of Arizona, $600 Mar. 2022
- **SLAT Virtual Conference Award**, The University of Arizona, $100 Sept. 2021

PROFESSIONAL LEARNING

Conferences Attended

- **24th SLAT Interdisciplinary Roundtable**, The University of Arizona, Tucson, AZ Feb. 2025
- **2025 MLA Convention**, New Orleans, LA Jan. 2025
- **2024 BTAA Romance Languages Meeting**, Rosemont, IL Nov. 2024
- **2024 BTAA Language Education Summit**, Chicago, IL Oct. 2024

- **AATI International Conference 2024**, Perugia, Italy   June 2024
- **ACTFL Convention 2023**, Chicago, IL   Nov. 2023
- **AATI International Conference 2023**, Catania, Italy   July 2023
- **AAAL 2023 Conference**, Portland, OR   Mar. 2023
- **22nd SLAT Interdisciplinary Roundtable**, The University of Arizona, Tucson, AZ   Feb. 2023
- **ACTFL Convention 2022**, Boston, MA   Nov. 2022
- **AZCALL**, Arizona State University, remote   Oct. 2022
- **Symposium on Language Pedagogy in Higher Education (SOLPHE)**,
  University of Illinois, Urbana-Champaign & Ohio University, remote   Oct. 2022
- **AATI & IASA International Joint Conference**, Lucca, Italy   May 2022
- **21st SLAT Interdisciplinary Roundtable**, The University of Arizona, remote   Feb. 2022
- **20th SLAT Interdisciplinary Roundtable**, The University of Arizona, remote   Feb. 2021
- **L2 Digital Literacies Symposium (L2DL)**, The University of Arizona, remote   Oct. 2020
- **19th SLAT Interdisciplinary Roundtable**, The University of Arizona, Tucson, AZ   Feb. 2020

Workshops & Webinars Attended

- **LPD Spotlight Series: Recruitment and Retention**   Mar. 2025
  American Association of University Supervisors and Coordinators (AAUSC), remote
  Speakers: Boris Yelin, Kelle Marshall

- **Romance Languages Accessibility Workshop**   Mar. 2025
  Language Resource Center, University of Michigan, Ann Arbor, MI
  Speakers: Phill Cameron

- **ShareFair Fall '24: AI Activities in the Language Classroom**   Oct. 2024
  Romance Languages & Literatures, University of Michigan, Ann Arbor, MI

- **LSA Goal Setting**   Oct. 2024
  LSA Dean's Office: Human Resources, University of Michigan, remote

- **Copyright Essentials**   Oct. 2024
  U-M Library Copyright Office, University of Michigan, remote
  Speakers: Jeremy York

- **Supporting Trans and Nonbinary Students and Colleagues**   Sept. 2024
  Computer Science & Engineering Undergraduate Advising Office, University of Michigan, remote
  Speakers: Liu Harper, Gray Strain

- **PROFESSIONALLY "SPEAKING" – L'utilizzo di casi studio per rinvigorire i corsi**   Mar. 2024
  di italiano, dal primo semestre ai corsi tematici
  Alma Edizioni, remote
  Speakers: Ryan Calabretta-Sayder, Enza Antenos

- **Developing AI-specific Digital Literacy Skills**   Mar. 2024
  Language Center, University of Minnesota, Minneapolis, MN
  Speakers: Kimberly Vinall

- **Lingue e culture culinarie a confronto: La cucina nella didattica dell'italiano L2**
  Centro Ditals – Università per Stranieri di Siena, remote   Nov. 2023
  Speakers: Pierangela Diadori, Giuseppe Caruso, Shiwei Zhao

- **Using TikTok and Instagram Reels to Support Learning Development and Cultural Awareness in Beginning French Courses**   Oct. 2023
  CARLA, University of Minnesota, remote
  Speakers: Chimène Dupuis, Amanda Dalola

- **Italiano in verde. La sostenibilità nella classe di italiano.**   Apr. 2023
  Consolato Generale d'Italia a Chicago and Consolato d'ltalia a Detroit, remote
  Speaker: Chiara Trebaiocchi

- **Using Language Forms to Communicate About Texts: A Multiliteracies Perspective**   Nov. 2022
  CERCLL, The University of Arizona, remote
  Speaker: Kate Paesani

- *SLAT Webinar: Considerations in Choosing a Tech-Focused Career*   Sept. 2022
  The University of Arizona, remote
  Speakers: Anna Marie Trester, Chelsea Timlin, Nicole Schmidt, Rachel Floyd

- *SLAT Webinar: Research Publication and Time Management*   Nov. 2021
  The University of Arizona, remote
  Speakers: Katharine E. Burns, Bonnie B. Fonseca-Greber, Teresa Reber Bell,
                 M'Balia Thomas, Margherita Berti

- *SLAT Webinar: Alumni Networking*   Sept. 2021
  The University of Arizona, remote
  Speakers: Lacey John, Lance Askildson, Joan Palmiter Bajorek, Brian Hibbs

- *SLAT workshop on Publishing and Presenting*   Apr. 2021
  The University of Arizona, remote
  Speaker: Dwight Atkinson

- *SLAT Webinar: Maximizing Mentoring*   Apr. 2021
  The University of Arizona, remote
  Speakers: Sonja Lanehart, Autumn Witt, Natalie Amgott, Amable Ribeiro

- *Multiliteracies Curriculum Design: Challenges and Opportunities*   Apr. 2021
  The University of Arizona, remote
  Speaker: Kate Paesani

- *Multiliteracies Pedagogy for post-secondary language courses*   Feb. 2021
  University of Minnesota-Twin Cities & University of Wisconsin-Madison, remote
  Speakers: Heather Allen, Kate Paesani

- *Alternative Careers with a PhD*   Jan. 2021
  Computer Assisted Language Instruction Consortium (CALICO), remote
  Speakers: Lisa Frumkes, Geoff LaFlair, Scott Payne

- *Virtual Reality Training*   Aug. 2020
  Margherita Berti (instructor), Remote

- *Literatures, Languages and Cultures in the 21st Century*   Sept. 2019
  The University of Arizona, Tucson, AZ
  Speakers: Gillian Lord, Charlotte Melin, Domna Stanton

PROFESSIONAL SERVICE AND OUTREACH

22nd SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ Feb. 2023

- Participated in abstract review process to determine conference schedule.

20th SLAT Interdisciplinary Roundtable, The University of Arizona, remote   Feb. 2021

- Participated in organizational committee to outline conference theme and identify speaker guests.

SLATSA Vice-President, The University of Arizona, remote   Aug. 2020-Dec. 2020

- Attended monthly meetings to liaise between students and faculty, organize events, manage funds.

19th SLAT Interdisciplinary Roundtable, The University of Arizona, Tucson, AZ   Feb. 2020

- Chaired presentation session: *Mental Contrasting with Implementation Intentions as Applied to Motivation to Acquire Second Language Vocabulary* (Speakers: Lindsay Stephenson and Dan Dewey)
- Contributed to event setup, greeted speakers and attendees.

Graduate Student Senator, University of Washington, Seattle, WA   Sept. 2013-Dec. 2015

- Solicited and obtained $700 funding for academic department to create and furnish student lounge.
- Advocated for student and social issues in biweekly council meetings.

Peer Mentor, Grads Guiding Grads (G3), Seattle, WA   Jan. 2015-Dec. 2015

- Counseled fellow graduate students on academic and personal issues in individual meetings.
- Promoted and represented organization at panel discussion on November 12, 2015.

Student Representative, University of Bologna, Forlì, Italy   Sept. 2010-July 2012

- Held four positions concurrently to liaise between students and faculty.
- Interacted in monthly team meetings to solve individual and group student issues.

PROFESSIONAL AFFILIATIONS

- **American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)**   May 2020-present
- **American Association of Teachers of Italian (AATI)**   Feb. 2020-Feb. 2025
- **Modern Language Association (MLA)**   Apr. 2024-Apr. 2025
- **Italian Cultural Center (ICC) of Minneapolis-St. Paul**   Dec. 2023-Dec. 2024
- **American Association for Applied Linguistics (AAAL)**   July 2022-July 2023

OTHER PROFESSIONAL EXPERIENCES

Rideshare driver, Uber and Lyft, Tucson, AZ   Sept. 2017-Jan.2018

- Greeted diverse customers in a clean and welcoming car environment.
- Drove customers to requested locations, demonstrating excellent driving skills and customer service.

Cortana Test Lead Backup, Microsoft (via adaQuest), Redmond, WA   Feb. 2016-Aug. 2017
Xbox One and Cortana Italian Localization Tester   Feb. 2016-July 2016

- Co-managed and delivered testing operations in a multicultural team with 100% punctuality rate.
- Drafted comprehensive reports of testing results, graphs, and lists of issues on a semiweekly basis.
- Organized testing spreadsheets and extensive documentation platform of team's tasks and processes.
- Improved clarity of testing spreadsheets and contributed to documentation platform for team members.
- Completed 80+ weekly test passes of voice assistant on text and speech recognition in 4 languages.
- Ensured quality of digital content on platforms including PC, Windows Phone, Android, and Xbox One.
- Documented 300+ linguistic and functional issues, providing solutions through internal testing software.

Italian Ads Quality Rater, Google (via ZeroChaos), remote   Feb. 2016-Sept. 2016

- Critically analyzed ads and web content through 15+ diverse types of tasks.
- Meticulously evaluated relevancy of search, product, and video ads to the user intent.
- Efficiently managed time resources from home.

Bilingual Campaigner, EXPO 2015 Tour, Bologna, Italy   Oct. 2012

- Marketed EXPO to Italian and English-speaking visitors in a dynamic public square setting.

Volunteer, Il Pane e le Rose Cultural Center, Forlì, Italy   Sept. 2012-Apr. 2013

- Organized and publicized cultural and recreational events, managed funds and workforce assignments.
- Collaborated in team meetings and tended bar on a weekly basis.

Hired Hand, Sabbatani Danilo (Private Farm), Forlì, Italy   Aug. 2012-Sept. 2012

- Harvested grapes in a team and independently.
- Respected deadlines and fulfilled quotas in a fast-paced environment.
- Familiarized with wine production techniques and cycles.

Intern, Fiera di Forlì (Trade Fair), Forlì, Italy   July 2011-Aug. 2011

- Translated texts and pamphlets from and into Italian and English.
- Filed and organized trade fair databases in Microsoft Excel.

Freelance Journalist, Il Resto del Carlino (Newspaper), Forlì, Italy   Nov. 2010-May 2012

- Wrote and published column and advertising articles on topics including academia, the arts, retail.
- Intervened in press conferences and public events.

Intern, Corriere Romagna (Newspaper), Forlì, Italy   Jan. 2009

- Wrote and published column articles.
- Intervened in press conferences and public events.

TECHNOLOGY SKILLS
Beginning: * Intermediate: ** Advanced: ***

- **Document editors**: MS Word***, MS Powerpoint***, MS Excel**, Google Docs***, Google Slides**
- **Learning management systems**: Canvas***, D2L***, Moodle**
- **E-learning tools**: Flip***, H5P***, Kahoot!***, Keamk***, Padlet***, Twine**
- **Data collection & analysis tools**: Qualtrics***, Google Forms***, R**, Dedoose**
- **MS testing tools**: BLT*, TFS*, TLT*, TShellUI*, WPShift*, WTT*

LANGUAGES

- **Italian**: Native proficiency
- **English**: Near-native proficiency (C2-level certification; TOEFL iBT: 116/120)
- **Spanish**: Full professional proficiency (C1-level certification)
- **French**: Intermediate proficiency (B1-level certification)
- **German**: Elementary proficiency
- **Russian**: Elementary proficiency