

C. MCGHEE
Curriculum Vitae
they/he
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EDUCATION

University of Michigan

PhD in Psychology and Women's & Gender Studies

Master of Science in Psychology

- GPA: 3.93/4.0

Ann Arbor, MI

May 2025

Sept 2021

The Pennsylvania State University

Bachelor of Arts with Honors in Psychology

Bachelor of Arts with Honors in Women's Studies

Minor in Theatre

- GPA: 3.97/4.0

University Park, PA

May 2017

HONORS & AWARDS

Rackham Conference Travel Grant

August 2024

Graduate Education Support Fund Award

April 2024

Rackham Conference Travel Grant

March 2024

Candidate Rackham Graduate Student Research Grant

May 2023

Rackham Conference Travel Grant

April 2023

Pillsbury Graduate Research Grant, *University of Michigan*

March 2022

Precandidate Rackham Graduate Student Research Grant

July 2019

Summa Cum Laude in Psychology, *Penn State University*

May 2017

Summa Cum Laude in Women's, Gender, and Sexuality Studies, *Penn State University*

May 2017

Student Marshal for the Department of Women's Studies, *Penn State University*

May 2017

Mimi Barash Coppersmith Endowed Scholarship in Women's Studies, *Penn State University*

April 2017

Chaiken Family Trustee Scholarship, *Penn State University*

2016 - 2017

Class of 1922 Memorial Scholarship, *Penn State University*

2016 - 2017

Schreyer Honors College Scholar, *Penn State University*

2014 - 2017

Paterno Fellow, *Penn State University*

2013 - 2017

Andrew M. Moore Scholarship, *Penn State University*

April 2016

The Wietlisbach Family Award in Women's Studies, *Penn State University*

April 2016

College of Liberal Arts Enrichment Award, *Penn State University*

March 2016

Bruce E. Moyer Memorial Trustee Scholarship, *Penn State University*

2015 - 2016

Hintz Honors Scholarship in Liberal Arts, *Penn State University*

Dec 2015

D. Motzer Brown FD-Paterno Award, *Penn State University*

March 2014

The President's Freshman Award, *Penn State University*

March 2014

Bruce E. Moyer Memorial Trustee Scholarship, *Penn State University*

2013 - 2014

Dean's List, *Penn State University*

2013 - 2014

PROFESSIONAL ASSOCIATIONS

Society for the Psychological Study of Social Issues (SPSSI)	2023 – Present
Division 35: Society for the Psychology of Women	2021 – Present
Division 5: Quantitative and Qualitative Methods	2021 – Present
Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity	2021 – Present
National Women's Studies Honors Society	2014 – Present

PUBLICATIONS

- Shields, S. A. & McGhee, C. M. (2024). Body Awareness Questionnaire (BAQ). *International Handbook of Behavioral Health Assessment*. Springer.
- McGhee, C. M., Gelman, S.A., & Stewart, A. J. (In press). Mind-Body Dualism, Health, and Well-Being in University Students.
- McGhee, C. M., Misirolek, B. A., Kattari, S. K., Tupper, C. & Chalker, L. (Under review). *Developing Trans Wellness, Trans Brilliance: a virtual peer- support wellness intervention by and for trans/gender diverse Michiganders*
- Heise, MJ, Olsen, K., McGhee, C. M., & Gelman, S.A. (In preparation). The Gender Measurement Project.
- McGhee, C. M., Misirolek, B. A., & Kattari, S. K. (In preparation). *Trans Wellness, Trans Brilliance: A Virtual Wellness Intervention Pilot*

PRESENTATIONS

- McGhee, C. M. (2024). *Trans Wellness, Trans Brilliance: A Community-Developed Wellness Intervention*. Presentation at *The 2nd International Trans Studies Conference*. Evanston, IL.
- McGhee, C. M., Donaldson-Morton, B., & Todd, E. A. (2024). Doing Qualitative Research with Trans/Gender Diverse Participants. Interactive Discussion at *SPSSI Annual Conference*. Philadelphia, PA.
- McGhee, C. M. (2024). The Trans Meme Project. Presentation at *LGBTQ+ Research Symposium*. Virtual.
- McGhee, C. M. (2024). The Trans Meme Study: Preliminary Findings from Dissertation Study 1. Guest presentation for Columbia University's Social and Moral Cognition Lab. Virtual.
- McGhee, C. M. (2024). The Trans Meme Project. WGS Brown Bag Presentation. Ann Arbor, MI
- McGhee, C. M. (2023). Mind-Body Dualism, Health, and Well-Being in University Students. Paper presented at *SPSSI Annual Conference*. Denver, CO
- McGhee, C. M. & Misirolek, B. A. (2023). *Trans Wellness, Trans Brilliance: First Look*. Webinar presentation, Ann Arbor, MI
- McGhee, C. M. (2022). Gender + Humor. Guest lecture presented in PSYCH/WGS 291, Ann Arbor, MI
- McGhee, C. M. (2021). Mind-Body Dualism in the Academy: Implications for Student Mental and Physical Health. Brown Bag lecture. Ann Arbor, MI
- McGhee, C. M. (2017). Does putting each other in a box box in our own thinking? Examining whether the narrow parameters of the gender binary restrict creative thought. Poster presented at The Pennsylvania State University's Psi Chi Psychology Conference, University Park, PA
- McGhee, C. M. (2016). The impact of gendered and sexual binaries on lesbian, transgender women. Poster presented in Women's, Gender, and Sexuality Studies 492, University Park, PA
- McGhee, C. M. (2015). Modifying prejudicial attitudes: The manipulation of subject matter and autonomy in an educational Setting. Poster presented at The Pennsylvania State University's Psi Chi Psychology Conference, University Park, PA

RESEARCH

Trans Humor Project (Dissertation research)

University of Michigan

Principal Investigator

Jan 2023 – Present

- Reviewed existing literature on coping humor, minority stress, and trans humor
- Crafted focus group questions, interview questions, and study protocol guides
- Interviewed and hired additional research staff for focus group facilitation, interviewing, and transcript cleaning
- Recruited two trans/gender diverse samples of varying racial, economic, and geographic backgrounds
- Co-facilitated four virtual focus groups two hours in length
- Conducted one-on-one interviews 1-2 hours in length on Zoom
- Analyzed focus group data with Reflexive Thematic Analysis

Dissertation Committee: Dr. Susan Gelman, Dr. Abby Stewart, Dr. Sara McClelland, & Dr. Jes Matsick

Gender Movement over the Covid-19 Pandemic

University of Michigan

Principal Investigator

Jan 2022 – Present

- Wrote research grant and was awarded \$1000 from the University of Michigan
- Recruited a racially, geographically, and gender diverse sample through social media sites and email listservs
- Crafted interview questions and developed interview protocol guide to assess research questions
- Conducted 1-2 hour long one-on-one interviews with participants over Zoom
- Developed transcription guide and trained research assistant on denaturalized transcript cleaning

Advisors: Dr. Susan Gelman & Dr. Abby Stewart

Trans Wellness, Trans Brilliance: A virtual wellness intervention

University of Michigan

Project Manager

Sept 2020 – July 2023

- Synthesized existing literature on virtual peer support and wellness interventions for manuscript publication
- Transcribed hour-long stakeholder interviews to identify key community needs
- Worked in tandem with community partners to develop an 8-week community-relevant wellness intervention
- Developed focus group materials and co-moderated focus group to solicit community feedback on intervention
- Prepared IRB applications for each phase of the project, ensuring research ethics compliance
- Managed correspondence between Principal Investigators, intervention staff, and IRB staff
- Designed pre- and post-test surveys to assess intervention efficacy
- Conducted qualitative and quantitative analyses of pilot intervention findings
- Co-created and co-hosted virtual Zoom webinar on preliminary findings
- Co-authored publications on intervention development, implementation, and best practices

Principal Investigators: Dr. Shanna Kattari & Brayden Misiolek

Mind-Body Dualism and Well-Being in University Students

University of Michigan

Principal Investigator

Jan 2019 – July 2021

- Reviewed literature on mind-body dualism and hidden curriculum to identify connections to student well-being
- Crafted new survey instrument on two types of mind-body dualism to address weaknesses of existing scales
- Recruited and collected data from four different samples of participants across two platforms to test how queer students' experiences with mind-body dualism in the academy differ from straight students'
- Performed exploratory and confirmatory factor analyses to determine new instrument factor structure as well as t-tests, bivariate correlations, and linear regressions to test hypotheses
- Co-authored manuscript for publication

Advisors: Dr. Susan Gelman & Dr. Abby Stewart

ADVANCE Program

University of Michigan

Research Assistant

May 2019 – Aug 2019

- Cleaned and merged extensive data sets to understand how job posting language influences who applies
- Proofread tables and charts for upcoming publications
- Ran ANOVAs and multiple regressions to understand patterns in faculty experience
- Crafted codebooks and documented steps taken in aggregating data for research replication

Underrepresented Perspectives Lab

Penn State University

Research Assistant

Jan 2019 – July 2021

- Performed literature reviews on queer allyship and state reactance to identify gaps in existing research
- Identified practical scales for measuring LGB prejudice
- Learned SPSS syntax and EndNote citation software to expedite graduate student research
- Designed online surveys with Qualtrics Survey Software to collect participant data
- Built and managed laboratory website to render research more publicly accessible

Principal Investigator: Dr. Jes Matsick

Interdisciplinary Social Psychology Group

Penn State University

Research Assistant

Aug 2014 – May 2017

- Administered research studies with six human participants at a time
- Transcribed dense audio files in preparation for coding
- Coded and cleaned extensive datasets
- Conducted literature reviews on gender, race, and emotion
- Proofread graduate student papers and documents being prepared for publication

Principal Investigator: Dr. Stephanie Shields

ADMINISTRATIVE

Crafting Democratic Futures, Center for Social Solutions

University of Michigan

Rackham Fall Doctoral Intern

Aug 2023 – Dec 2023

- Assisted with final biannual CDF Convening logistical details of event correspondence, registration, itinerary, catering, rooming, program design, and name badge finalization
- Attended weekly team and staff meetings
- Co-facilitated candidate interviews for the next Winter 2024 doctoral intern
- Reviewed and provided feedback on team manuscripts
- Brainstormed ideas for evaluation and new project directions

Supervisor: Dr. Jessica Cruz

TEACHING

Psych 291: Psychology of Women & Gender

University of Michigan

Graduate Student Mentor & Instructor

Jan 2022 – April 2022

- Prepared lesson plans and small group activities for 50-minute in-person meetings
- Guided discussion of material during section meetings
- Crafted multiple choice exam items
- Graded exam short answer questions and assigned written assignments
- Assisted with administrative tasks (Canvas site management, scheduling, access to reading materials, etc.)
- Managed student correspondence via Canvas and email and held weekly office hours

Instructor of Record: Dr. Lilia Cortina

WGS/NURS 220: Perspectives in Women's Health

University of Michigan

Graduate Student Instructor

Aug 2020 – April 2021

- Facilitated three 50-minute virtual discussion sections each week on Zoom

- Crafted lesson plans that took remote learning into account and centered the experiences of marginalized women and gender minorities
- Graded and provided feedback on student written assignments
- Regularly met with students during and outside of office hours to discuss course guidelines, research interests, and potential career paths
- Met with instructor of record and the GSI team once a week to coordinate lessons and assignments

Instructors of Record: Dr. Joanne Motiño-Bailey & Dr. Cynthia (Cya) Gabriel

PSYCH 291: Psychology of Women & Gender

University of Michigan

Graduate Student Instructor

Jan 2020 – April 2020

- Prepared section slides and small group activities for 50-minute in-person meetings
- Guided discussion sections and probed students to think critically about weekly readings
- Planned and presented a guest lecture on Gendered Humor
- Graded essays and exam short answer questions
- Proctored examinations in small and large group settings

Instructor of Record: Dr. Isis Settles

PSYCH 111: Introduction to Psychology

University of Michigan

Graduate Student Instructor

Sept 2019 – Dec 2019

- Led three 50-minute in-person discussion sections each week
- Crafted lesson plans and teaching materials
- Graded and provided feedback on all written assignments
- Managed student correspondence and held weekly office hours

Instructor of Record: Dr. Elizabeth Buvinger

WMNST 200: Global Feminisms

Penn State University

Teaching Assistant

Jan 2018 – May 2018

- Maintained Canvas course website
- Graded students' weekly reading reflections and essay assignments
- Guided in-class discussion on various issues related to identity, power, and inequity
- Aided instructor in restructuring the class to be more student-centric

Instructor of Record: Dr. Gabeba Baderoon

RESEARCH LABS

The Unrepresented Perspectives Lab

Lab Member

Principal Investigator: Dr. Jes Matsick

Penn State University

Aug 2021 – Present

The Conceptual Development Lab

Lab Member

Principal Investigator: Dr. Susan Gelman

University of Michigan

Jan 2019 – Present

The Sexuality, Relationships, Gender Research Collective

Member

Principal Investigator: Dr. Shanna Kattari

University of Michigan

May 2021 – Present

Gender & Personality in Context Lab

Lab Member

Principal Investigator: Dr. Abby Stewart

University of Michigan

Dec 2018 – April 2023

JOURNAL EDITING

Trends in Cognitive Science, <i>Reviewer</i>	2020 – 2021
Psychology of Women Quarterly, <i>Reviewer</i>	2021

ACADEMIC COMMITTEES & SERVICE

Graduate Student Leadership Council, UMich Psychology Department	2020 – 2023
Psych OUT, <i>Co-Chair & Secretary</i> , UMich Psychology Department	2020 – 2023
Student Academic Affairs Committee (SAA), UMich Psych Department	2021 – 2021
Psych OUT, <i>Social Chair</i> , UMich Psychology Department	2019 – 2020
National Women's Studies Honors Society, <i>Vice President</i> , Penn State University	2015 – 2016

WORKSHOPS & TRAININGS

● Institute for Social Change, <i>Rackham Graduate School</i>	May 2021
● Diversity and Inclusive Teaching Seminar, <i>CRLT</i>	March 2021
● Qualitative Research Seminar, <i>UMich Psych Department</i>	Sept - Dec 2020
● Weeklong Qualitative Research Workshop, <i>Harley Dutcher</i>	July 2019
● ICPSR Summer Program in Quantitative Methods	July 2019
● Feminist Methods, <i>UMich WGS Department</i>	Sept - Dec 2018
● Statistical Methods Seminar, <i>UMich Psych Department</i>	Sept 2018 - May 2019

COMMUNITY ACTIVITIES

Swing Ann Arbor, <i>President</i>	2023 – 2024
Swing Ann Arbor, <i>Secretary, Volunteer Coordinator, and Venue Manager</i>	2022 – 2023
Blackbox Theatre Company, <i>Lighting Designer</i>	2014 – 2017
Planned Parenthood Generation Action, <i>Secretary</i>	2016 – 2017
State College Community Theatre, <i>Lighting Designer</i>	May – July 2015

SOFTWARE EXPERIENCE:

- Citation software: EndNote, EasyBib, Zotero
- Statistical software: SPSS Statistics, RStudio
- Survey design: Qualtrics, Google Forms
- Participant recruitment: SONA Subject Pool, TurkPrime, social media

REFERENCES:

Dr. Susan Gelman

Heinz Werner Distinguished University Professor of Psychology and Linguistics

The University of Michigan

gelman@umich.edu

(734) 764-0268

Dr. Abigail Stewart

Sandra Schwartz Tangri Distinguished University Professor Emerita of Psychology and Women's Studies

The University of Michigan

abbystew@umich.edu

(734) 764-8034

Dr. Shanna Kattari

Associate Professor of Social Work and Women's Studies

The University of Michigan

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(734) 763-0074

Dr. Stephanie Shields

Professor Emeritx of Psychology and Women's, Gender, and Sexuality Studies

The Pennsylvania State University

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Dr. Jes Matsick

Assistant Professor of Psychology and Women's, Gender, and Sexuality Studies

The Pennsylvania State University

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(814) 863-0126