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| **EDUCATION** | | |
| **Ph.D.** | **University of Michigan**  Personality and Social Contexts (GPA: 4.0)  Fiona Lee | 2026 |
| **M.A.** | **North Carolina Central University**  General Psychology (GPA: 3.85)  ***Examining the*** ***Relationship Between Racial Discrimination, Racial Identity, and Activism Among Black College Students***  Jonathan Livingston | 2020 |
| **B.A.** | **University of North Carolina Wilmington-** *Magna cum laude*  Psychology (GPA: 3.80)  Member of Psi Chi Honor Society | 2018 |
| **B.A.** | University of North Carolina Wilmington  Communication Studies (GPA: 3.73)  Member of Lambda Pi Eta Honor Society | 2018 |

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| **RESEARCH INTERESTS** | |
| Social Identities Discrimination Intergroup Relations Cultural Psychology Activism Collective Action | |
| **FELLOWSHIP** | |
| Rackham Merit Fellowship (RMF) | *UM-Rackham Graduate School* | August 2021 – present |
| **AWARDS & HONORS** | |
| North Carolina Central University Academic Honors  Outstanding academic achievement award at NCCU’s Seventy-First Annual Honors Convocation | April 2020 |
| 1st Place Poster Presentation Award  “Rewriting the Black Woman’s Story: An Examination of Activism Among Black Women in America”, Alliance for Graduate Education and Professoriate Conference | November 2019 |
| 3rd Best CBSS Oral Presenter Award  “Rewriting the Black Woman’s Story: An Examination of Activism Among Black Women in America”, NCCU Graduate and Undergraduate Research Symposium (GURS) | April 2019 |
| University of North Carolina Wilmington Academic Honors  Honor for graduating with a cumulative GPA of 3.7 or higher | May 2018 |
| University of North Carolina Wilmington Dean’s List  Academic recognition for maintaining a cumulative GPA of 3.0 or higher each semester | December 2015 - May 2018 |
| **PUBLICATIONS** | |
| **Ross, B.,** DeShields, W., Edwards, C., & Livingston, J. (2022). Behind Black Women’s Passion: An examination of activism among Black women in America. *Journal of Black Psychology.* <https://doi.org/10.1177/00957984221084779> | |
| **Ross, B.** (2020). Examining the relationship between racial discrimination, racial identity, and activism among Black college students. *ProQuest Dissertations and Theses*. <http://nclive.org.ezproxy.nccu.edu/cgi-bin/nclsm?url=http://search.proquest.com.ezproxy.nccu.edu/dissertations-theses/examining-relationship-between-racial/docview/2406952493/se-2?accountid=12713> | |
| **Ross, B.** (2018). COM Senior Profile: Jocabed Aragon- Envisioning Change, *Communication Connection.* | |
| [In Progress]  **Ross, B.** (in prep). Collective Action in Color: Examining the Relationships Between Racial Identity, Racial Discrimination, Active Coping, & Activism among Black/Latine Individuals. | |
| **Ross, B.**, & Livingston, J. (in prep). Impacts of Racialization: Exploring the relationships between racial discrimination, racial identity, and activism. | |
| Livingston, J.N., Long, A., Jones, M., **Ross, B.,** Lundan, McCain, D., Cliette, G. (in prep.) Are we the change we have been waiting for?: Understanding factors that influence activism among Black women. | |
| Edwards, C., Miller J., Jones, B., **Ross, B.**, Sollers, J.J., Barker, C,. Green, M., & Bryson, W.J. (in prep). Dreams: A sociocultural reflection of African-American life. | |
| [Under Review]  Brown-Lowery, C., **Ross, B.,** Johnson, T., Mosley, D., Martin, P., Cliette, G., Livingston, J. (under review). Black men and depression: Understanding psychosocial factors that influence depression among Black men. *Journal of Behavioral and Social Sciences*. | |
| **PRESENTATIONS** | |
| **Ross, B.** (2022). Collective Action in Color: Examining the Relationships Between Racial Identity, Racial Discrimination, Active Coping, & Activism among Black/Latine Individuals. Summer Conference for Society for the Psychological Study of Social Issues. San Juan, PR. Symposium. | |
| **Ross, B.** (2022). Examining the Relationship Between Racial Discrimination, Racial Identity, and Activism Among Black College Students. Special Topics Conference for Society for Research in Child Development. Rio Grande, PR. Flash Talk. | |
| **Ross, B.**, & Livingston, J. N. (accepted). Impacts of Racialization: Exploring the Relationships between Racial Discrimination, Racial Identity, and Activism. International Conference on Clinical and Social Psychology, Miami, FL. Oral Presentation. | |
| **Ross, B.**, Sollers, J. J., & Edwards, C. (accepted). Half-Human: Examining Right-Wing Authoritarianism and Social Dominance Orientation Effects on Dehumanization Tendencies. International Conference on Social, Cognitive, and Affective Neuroscience, Los Angeles, CA. Poster Presentation. | |
| **Ross, B.**, & Livingston, J. (2020). Black Men and Depression: Understanding Psychosocial Factors That Influence Depression Among Black Men. American Association of Behavioral and Social Sciences, Las Vegas, NV. Poster Presentation. | |
| **Ross, B.**, Joseph, M., & Livingston, J. (2019). Rewriting the Black Woman’s Story: An Examination of Activism Among Black Women in America. Alliance for Graduate Education and Professoriate Conference, East Lansing, MI. Poster Presentation. | |
| Joseph, M., **Ross, B.**, & Livingston, J. (2019). Workplace Stress an Black Americans: The Role of Religiosity and Coping Strategies on Psychological Well-Being. Alliance for Graduate Education and Professoriate Conference, East Lansing, MI. Poster Presentation. | |
| Fulcher, S., Joseph, M., Whitlow, C., Ford, N., **Ross, B.**, Glaspie, N., & Livingston, J. (2019). Do Lesbians Have Safe Sex?: Exploring the Relationship Between Sexual Literacy, Sexual Scripts, Self-Esteem and Sexual Self-Efficacy Among Black LBGTQ Women. Alliance for Graduate Education and Professoriate Conference, East Lansing, MI. Poster Presentation. | |
| **Ross, B.**,& Livingston, J. (2019). Black Girl Magic, Then and Now: Examining the Relationship Between Activist Tendencies and Age Among Black Women. Southeast Ecological Conference, Columbia, South Carolina. Oral Presentation. | |
| **Ross, B.**, Joseph, M., & Livingston, J. (2019). It’s More Than Just Hate: Examining the Relationship Between Racial Discrimination and Racial Identity Among Black College Students. 51st Annual ABPsi International Convention,Orlando, FL. Poster Presentation. | |
| Joseph, M., **Ross, B.**, & Livingston, J. (2019). Working to Work: Assessing the Relationship Between Occupational Stress and Well-Being For Black Americans. 51st Annual ABPsi International Convention,Orlando, FL. Poster Presentation. | |
| **Ross, B.**, & Livingston, J. (2019). Rewriting the Black Woman’s Story: An Examination of Activism Among Black Women in America. Graduate and Undergraduate Research Symposium, Durham, NC. Oral Presentation. | |
| **RESEARCH EXPERIENCE** | |
| **Research Assistant** | May 2020 – August 2021 |
| Dr. Christopher Edwards & Dr. Jonathan N. Livingston | *North Carolina Central University*  *Project(s)*: Examined the socio-cultural impact on dream content among African Americans. Explored secondary relationships between racial discrimination, racial identity, and activism.  *Accomplishments*: Developed literature review for dream research on African Americans. Edited and reviewed documents prior to submission for publication. Employed exploratory data analysis in SPSS and R for correlational and regression research. | |
| **Graduate Researcher**  Dr. Jonathan N. Livingston | *North Carolina Central University* | August 2018 – May 2020 |
| *Project(s)*: Studied the relationships between perceived racism, psychological empowerment, spirituality, and activism among Black women. Examined depression, coping, social support, and racial socialization among Black men. Studied association between age and activism among Black women.  *Accomplishments*: Conducted secondary data analysis in SPSS for correlational and regression research. Created online survey and ran pilot study via Qualtrics. Developed IRB documents. Reviewed and edited research documents for various presentations and publications. | |
| **Public Relations Research Team Lead**  Jennifer Chin | *University of North Carolina Wilmington* | January 2018 – May 2018 |
| *Project(s)*: Evaluated thrift shopping tendencies for local nonprofit.  *Accomplishments*: Led team of six researchers. Developed research questions and created questionnaire on SurveyMonkey to understand thrift shopping trends for client. Outlined research results for client to interpret and factor into their marketing strategy. | |
| **Directed Independent Study**  Dr. Richard Pond & Dr. Erica Noles | *University of North Carolina Wilmington* | January 2017 – present |
| *Project(s)*: Examined the relationship between social dominance orientation and right-wing authoritarianism and evaluated how likely individuals with double-high scores are to dehumanize others. Evaluated the effects of disgust on dehumanization through empathy, social dominance orientation, and right-wing authoritarianism.  *Accomplishments*: Developed research questions and hypotheses. Completed IRB and OSF forms. Created online survey and collected data using Qualtrics. Analyzed data using SPSS to run correlations. Led team of 3 research assistants who collected data via Survey Monkey. Developed manuscript for prospective publication. | |
| **Research Assistant** | January 2017 – May 2018 |
| Dr. Richard Pond in Pond Social Psychology Lab | *University of North Carolina Wilmington*  *Project(s)*: Studied dehumanization and aggression tendencies in relation to prosocial spending  *Accomplishments*: Recruited and debriefed participants in experimental laboratory setting. Administered self-report questionnaires and facilitated the reaction time task. Analyzed primary data in SPSS. | |
| **Communication Research Team Member** | January 2017 – May 2018 |
| Multiple faculty members | *University of North Carolina Wilmington*  *Project(s)*: Developed qualitative study on communication tendencies of an adopted twin. Measured deception and faking of knowledge based on word-knowledge task. Conducted an observational study to evaluate nonverbal communication and behaviors of minority students in cultural centers at a PWI.  *Accomplishments*: Reviewed and edited research documents. Recruited participants, administered surveys, analyzed data using StatView. Developed literature review and participated in naturalistic observation. | |

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| **TEACHING EXPERIENCE** | |
| **Graduate Student Instructor** | *University of Michigan* | January 2022 – present |
| Lead weekly discussion lecture for sections. Provide supplementary knowledge and assistance to students. Grade exams and major assignments based on course syllabus. | |
| **Graduate Writing Consultant** |*North Carolina Central University* | August 2018 – August 2020 |
| Edited written documents, facilitated group meetings, shared knowledge of writing skills with undergraduate and graduate students (e.g. APA format, spelling/grammar, transitions, and paragraph structure). Encouraged self-efficacy in terms of student and professional writing abilities. | |
| **Aspiring Eagles Writing Consultant**  English Composition I | *North Carolina Central University* | June – July 2019 |
| Assisted class discussions concerning grammar, formatting, and editing. Shared skills and techniques for college level writing. Reviewed written documents with students and provided writing tools and resources to develop writing skills. | |
| **Returning Seahawk Link**  First Year Seminar | *University of North Carolina Wilmington* | August – December 2017 |
| Addressed academic and transitional needs of 25 students on behalf of the professor. Promoted academic achievement through lectures, individual meetings, and out-of-class learning activities, conducted in-class discussions about various topics (e.g. success, organization, time management, and mental health). | |
| **Seahawk Link**  First Year Seminar | *University of North Carolina Wilmington* | August – December 2016 |
| Facilitated team-bonding activities between 21 students. Stimulated discussions about course content, informed students of on-campus resources, and promoted academic achievement and overall success. | |
| **PROFESSIONAL DEVELOPMENT** | |
| **R Programming** | June 2020 |
| Coursera online course authorized by John Hopkins. Learned how to use and create various functions. Analyzed data and developed charts and graphs suitable for publication. | |
| **NYU Virtual Research Internship** | August 2020 |
| Explored research questions and conducted data analysis in R to study whether perceived social presence and familiarity predicted individual levels of pleasure when listening to music. Participated in preparatory workshops to improve Ph.D. application documents. | |
| **SKILLS** | |
| R SPSS StatView G\*Power Qualtrics English-Spanish Fluency | |