Blake D. Ebright

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Education

University of Michigan, Ann Arbor
Master of Science in Psychology (Social), April 2017
- Master's Thesis: Moral Behavior and Working Class Parenting
  - Advisor: Phoebe Ellsworth
- Cumulative GPA: 4.000

University of Michigan, Ann Arbor
Bachelor of Arts in Psychology with Honors and Women's Studies, April 2016
- Honors Thesis: Empathy for Positive Emotions: Can We Feel Challenge Vicariously?
  - Advisor: Phoebe Ellsworth
- Major GPAs: 3.844 and 3.976, respectively

Additional Training

University of Michigan, Ann Arbor
Program for Education and Evaluation in Responsible Research and Scholarship
- Certified researcher via training in the areas of Conflict of Interest; Research Practice Foundations; Research Administration; Human Subject Interaction for Social & Behavioral Sciences; and Authorship – 2013 and 2016

Human Subject Incentive Program Training, University of Michigan
- Certified researcher via seminars in the areas of compliance and confidentiality. Trained to facilitate efficient distribution, data collection, and reconciliation using appropriate cash handling controls, accountability, and compliance procedures to protect subjects' personal information and enhance subject trust – 2014 and 2016

Awards and Fellowships

CSBYC Conference Travel Grant, $770, University of Michigan (2018)
Adjunct Professional Development Grant, $500, Jackson College (2018)
APSSC Travel Award, $395, Association for Psychological Science (2017)
UROP Mentor Research Grant, $500, University of Michigan (2016)
Rackham Conference Travel Grant, $800, University of Michigan (2016)
Graduate Travel Award, $500, Society for Personality and Social Psychology (2016)
Lead On Conference Student Scholarships, $400, University of Michigan (2014-2017)
Psych SAA Conference Presentation Award, $200, University of Michigan (2015)
University Honors (Dean's List), Eight consecutive semesters (2013-2017)

Research Experience

Project Coordinator, Parenting and Race in Development and Education Lab, Center for the Study of Black Youth in Context, University of Michigan (2017-present)

- Helped research teams with participant recruitment, retention, data collection, and participant payment both on-site and virtually for the NSF-funded Parenting and African American STEM Success Study (PAASS)
- Assisted faculty Principal Investigators with Institute of Education Sciences grant application writing and revising, familiarizing myself with funding opportunities and financial customs in the industry, including the fulfillment of National Science Foundation project reporting requirements
- Arranged outreach events with schools participating in the PAASS Study such as college visits, career panels, implicit bias training, and statistics workshops to thank the administrators for their involvement and to support the community
- Facilitated an honors thesis involving restricted-use data from the Inter-university Consortium for Political and Social Research (ICPSR), requiring a confidential security data plan constructed with Information Technology involvement
- Organized lab meetings and provided professional development opportunities for undergraduate and graduate students under the direction of Dr. Rowley

Lab Manager; Economic Contexts, Ethnicity, and Development Lab; Department of Psychology, University of Michigan (2017-present)

- Developed and distributed web-based surveys in Qualtrics, using both adapted questions from previous paper surveys as well as newly selected measures, to assist Dr. Vonnie McLoyd in primary data collection
- Created research protocol including diagram of step-by-step design to ensure all researchers involved understood the schedule and tactics for recruitment/retention
- Ensured lab resources were up-to-date to streamline research practices
- Handled Institutional Review Board regulatory management; created research protocols and maintained data consistent with IRB standards
- Organized lab meetings and provided professional development opportunities for undergraduate research assistants under my supervision

Principal Investigator, Ebright Lab, Social Psychology Area, University of Michigan (2016-2017)

- Led a team of nine undergraduate research assistants by training students to schedule and run experiments involving human subject interaction using subject pool, paid community, and in-field recruitment methods
- Discussed theories and methodology behind the lab's multiple experiments to help undergraduates understand how their contribution fits into the big picture

- Developed students' writing abilities via literature reviews and manuscript drafting to ensure that transferable skills were garnered from their experience
- Lectured on research methods, methodological ethics, IRB policies, data cleaning, and ethical statistical analysis to develop students into independent researchers
- Mentored students one-on-one in addition to group meetings, allowing student theories and experiments to develop without fear of consequential failure

Co-Investigator and Research Assistant, Emotion and Empathy Lab, Social Psychology Area, University of Michigan (2013-2016)
- Facilitated psychology research for eight consecutive semesters on empathy's relation to emotional appraisal by scheduling, running, and creating experiments
- Trained research assistants to conduct experiments and explained theories behind protocol to create a cohesive lab team that efficiently collects quality data
- Managed the lab's Human Subject Incentive Program cash, receipts, and ensured compliance with both the HSIP office and the Institutional Review Board
- Coded and cleaned data collected in Qualtrics and in the field to create electronic files ready for statistical analysis in RStudio programming software

Teaching Experience

Introductory Psychology (PSY 140, undergraduate course) Adjunct Faculty/Instructor of Record, Jackson College (Spring Semester 2018, Fall Semester 2018)
- Designed an entire course devoted to the introduction to psychological concepts and principles, leading two lectures per week. Assignments included textbook readings, miniature reflections on psychology in everyday life, weekly quizzes, literature review projects, innovative exam review methods, and exams

Developmental Psychology (PSY 252, undergraduate course) Adjunct Faculty/Instructor of Record, Jackson College (Winter Semester 2018)
- Designed an entire course devoted to a life-span view of human development, leading two lectures per week. Assignments included textbook readings, reflection papers on journal articles, case study/interview/naturalistic observation projects, and exams

Faculty Directed Advanced Research for Psychology (PSYCH 423, undergraduate experiential research course) Research Staff Co-Instructor, University of Michigan (Winter Semester 2018)
- Facilitated independent undergraduate research for two juniors preparing for their honors theses. Assignments included literature-based model creation, survey construction (measure selection), and participant recruitment/retention

Introduction to Social Psychology (PSYCH 280, undergraduate course) Graduate Student Instructor, University of Michigan (Winter Semester 2017)
- Designed and led three smaller discussion sections; held office hours; wrote and graded exams and assignments; lectured to the whole class (277 students) on Persuasion, Aggression, and Emotion

Faculty Directed Early Research for Psychology as a Natural Science (PSYCH 326, undergraduate experiential research course) Graduate Student Co-Instructor and Research Staff Co-Instructor, University of Michigan (Fall Semester 2016, Winter Semesters 2017 & 2018, & Fall Semester 2018)
- Led revolving teams of up to nine undergraduate research assistants researching topics in Social and Developmental Psychology such as empathy, morality, stigma, and racial socialization

Introduction to Psychology as a Social Science (PSYCH 111, undergraduate course) Graduate Student Instructor, University of Michigan (Fall Semester 2016)
- Led three discussion sections of 25 students each; held office hours; wrote and graded exams and assignments; lectured to the whole class (490 students) on Intergroup Relationships, Stereotypes, Prejudice, and Discrimination

Leading People and Organizations (MO 503, Master of Business Administration course) Graduate Teaching Assistant, University of Michigan (Fall Semester 2016)
- Graded 13 groups of MBA students on multiple group assignments as well as 83 MBA students on individual writing assignments and a final exam

Guest Lectures

Ebright, B.D. (2017, March). *Persuasion & Social Influence.* Guest lecture to undergraduates in Introduction to Social Psychology at the University of Michigan, Ann Arbor, MI

Ebright, B. D. (2017, January). *Inclusive Research and Feminist Methodologies.* Guest lecture to undergraduates in the Undergraduate Research Opportunities Program at the University of Michigan, Ann Arbor, MI

Ebright, B. D. (2016, November). *Social Psychology & Emotion.* Guest lecture to undergraduates in Introduction to Psychology as a Social Science at the University of Michigan, Ann Arbor, MI

Ebright, B. D. (2016, November). *Research Ethics in the Social Sciences.* Guest lecture to undergraduates in the Undergraduate Research Opportunities Program at the University of Michigan, Ann Arbor, MI

Conference Presentations

*Denotes an undergraduate research mentee as co-author

Ebright, B. D. (2019, March). *Sex-Based Evaluative Penalties of Classism and Racism in Moral Judgment.* Poster presentation at the International Convention of Psychological Science (APS), Paris, France

Ebright, B. D. (2018, June). *Effects of Marginalized Identities On Moral Biases Against Mothers.* Poster presentation at the Society for the Psychological Study of Social Issues Conference, Pittsburgh, PA

*York, D. Y., **Ebright, B. D.**, Rowley, S. R. (2018, June). *Socioeconomic Status, Racial Identity and Achievement Motivation in Black Youth.* Poster presentation at the Society for the Psychological Study of Social Issues Conference, Pittsburgh, PA

Ebright, B. D. (2018, March). *Sexism in Evaluations of Class and Parenting.* Poster presentation at the 2018 Society for Personality and Social Psychology Annual Convention, Atlanta, GA

Ebright, B. D. (2017, June). *Interactions with Class in Biases Against Parents.* Poster presentation at the Society for the Psychological Study of Social Issues Conference, Albuquerque, NM

Ebright, B. D. (2017, June). *Increasing Empathy Between Groups.* Poster presentation at the Society for the Psychological Study of Social Issues Conference, Albuquerque, NM.

Ebright, B. D., *Bajc-Dimitrov, S., & *Rosales, A. (2017, May). *Gender Effects in Class-based Biases Against Parents.* Poster presentation at the 29th Association for Psychological Science Annual Convention, Boston, MA.

*Brantley, R., **Ebright, B. D.**, *Lui, A., & *Williams, K. (2017, May). *Intergroup Empathy Bias: Empathy for Positive Emotions.* Poster presentation at the 29th Association for Psychological Science Annual Convention, Boston, MA.

Ebright, B. D. & *Brantley, R. (2017, April). *Biased Class-based Judgments.* Oral presentation in Gender & Society symposium at the 2017 Midwestern Psychological Association Annual Meeting, Chicago, IL.

*Brantley, R. & **Ebright, B. D.** (2017, April). *Intergroup Positive Empathy Bias.* Oral presentation in Gender & Society symposium at the 2017 Midwestern Psychological Association Annual Meeting, Chicago, IL.

Ebright, B. D. (2017, January). *Empathy for Positive Emotions: Can We Feel Challenge Vicariously?* Poster presentation at the 2017 Society for Personality and Social Psychology Annual Convention, San Antonio, TX.

Ebright, B. D. (2017, January). *Class-based Morality and Gendered Parenting Evaluations.* Data Blitz session in the Gender Preconference at the 2017 Society for Personality and Social Psychology Annual Convention, San Antonio, TX.

Ebright, B. D. (2016, April). *Is Empathy for Positive Emotions Possible? Empathically Feeling Challenge.* Poster presentation at the Annual Psychology & Biopsychology, Cognition, and Neuroscience Research Forum, Ann Arbor, MI.

Ebright, B. D. & Wondra, J.D. (2015, May). *Agency Appraisals Change Empathic Emotions.* Poster presentation at the 2015 Midwestern Psychological Association Annual Meeting, Chicago, IL.

Tsakos, T., **Ebright, B. D.**, & Wondra, J. D. (2014, April). *Agency Appraisals Change Empathic Emotions.* Poster presentation at the Annual UROP Spring Research Symposium, Ann Arbor, MI.

Service

Social Issues Dissertation Award Selection Committee, SPSSI (2018-2019)
Supervised Reviewer, *Child Development* peer-reviewed academic journal (2018)
RiSE Research Award Reviewer, Assoc. for Psych. Science Student Committee (2017)
Dean of Students Student Advisory Board, University of Michigan. (2016-2017)
Michigan Assoc. of Psychology Scholars Mentor, University of Michigan (2016-present)
Student Life Student Advisory Board, University of Michigan (2016-2017)
Professional Development Committee Chair, NIRSA Region III Lead On (2016-2017)
Advisory Committee for Recreational Sports, University of Michigan (2015-2017)
Travel Coordinator, University of Michigan Department of Rec Sports (2014-2017)
Engagement Coordinator for the University of Michigan, NIRSA (2014-2017)
Strategic Planning Committee, Michigan Intramural & Recreational Sports Assoc. (2014)
Student Committee, Michigan Intramural & Recreational Sports Association (2013-2014)
President, Wolverine Officials Association at the University of Michigan (2013-2016)

Professional Memberships

Society for Personality and Social Psychology
Association for Psychological Science
Society for the Psychological Study of Social Issues
Midwestern Psychological Association
United States Rowing Association National Referee Corps
United States Soccer Federation Referee Program
Michigan Alumni Division of DECA

Mentoring

Undergraduate Research Opportunities Program
- Four consecutive years of mentoring freshman and sophomore student researchers from the Undergraduate Research Opportunities Program
- Students took a biweekly seminar on research in the social sciences to supplement the experiential learning that takes place as a research assistant in my labs
- Met regularly with the students to continually develop sound research skills including an understanding of research methods

Michigan Association for Psychological Scholars
- Mentorship program within the Psychology Department at the University of Michigan that pairs one undergraduate student with one graduate student
- Met on a monthly basis to discuss career goals and assist in achieving them
- Frequently offered advice over email about specific issues the mentee faces in research, academics, extracurricular activities, and professional communities

Additional Skills

Endnote reference management software package
Zotero open-source reference management software
R/R Studio programming language/software environment for statistical computing
SPSS statistical analysis software package
Qualtrics survey software including SSO authenticators/distribution/flow/display logic
Amazon's Mechanical Turk survey distribution system
Google Drive storage and collaboration system
Digital Humanities and the collection, digitization, and display of archival materials
Video production and editing for stimulus creation and data coding
Microsoft Office 2016 Professional Suite