
Andrea Stiasny Carruthers

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Education

University of Michigan, Ann Arbor, MI

Ph.D. in Linguistics and Slavic, April 2006

Dissertation: “The Acquisition of Pronominal Clitics in Croatian and Spanish and its implications for syntactic theory”

UM (Canvas, CRLT, CAI) online workshop series, University of Michigan, Ann Arbor, MI

Teaching and Technology Collaborative workshops and demonstrations on teaching, 2020- current

Vista Higher Learning, online workshops

Teaching and Technology workshops and demonstrations on use of their resources and textbook website in teaching, 2020-current.

Enriching Scholarship, University of Michigan, Ann Arbor, MI

Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2023.

Enriching Scholarship, University of Michigan, Ann Arbor, MI

Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2022.

Enriching Scholarship, University of Michigan, Ann Arbor, MI

Teaching and Technology Collaborative roundtables, seminars, workshops, and demonstrations on use of technology in higher education, Spring 2021

TechSmith Academy, online workshops

Teaching and Technology workshops and demonstrations on use of technology in remote teaching, 2020/21.

Macmillan Learning, online workshops

Teaching workshops and demonstrations on remote teaching, Spring 2020.

Enriching Scholarship, University of Michigan, Ann Arbor, MI

Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2016.

Enriching Scholarship, University of Michigan, Ann Arbor, MI

Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2015.

Enriching Scholarship, University of Michigan, Ann Arbor, MI
Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2012.

Enriching Scholarship, University of Michigan, Ann Arbor, MI
Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2010.

Enriching Scholarship, University of Michigan, Ann Arbor, MI
Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2009.

SyntaxFest, Indiana University, Bloomington
Courses in Syntax, Summer, 2004.

LSA Summer Institute, Michigan State University, East Lansing
Courses in Morphology, Neurolinguistics, Language Processing, Summer, 2003.

Enriching Scholarship, University of Michigan, Ann Arbor, MI
Teaching and Technology Collaborative roundtables, seminars, workshops and demonstrations on use of technology in higher education, Spring 2003.

Middlebury College Summer School, Middlebury, VT
Russian Summer School, Summer, 2002.

University of Michigan, Ann Arbor, MI
M.A. in Slavic Linguistics, May 2001.

University of Zagreb, Zagreb, Croatia
B.A. in Spanish and Russian Languages and Literatures, December 1994.

Salmínter, Salamanca, Spain
Advanced level of language, literature and culture courses, Winter, 1991.

Universidad Internacional Menéndez y Pelayo, Santander, Spain
Advanced level of language, literature and culture courses, Summer, 1990.

Languages

Croatian (native)
English, Spanish (near-native fluency)
Russian (intermediate)
Czech, Slovene (passive, read and write)
French, Italian (passive)

Teaching and Research Experience

University of Michigan, Ann Arbor

Fall 2011 – Present

Lecturer II, Department of Romance Languages and Literature. Preparation and teaching of Spanish course (Sp103/Sp231/Sp232/Sp277/Sp283/ Sp287/SP289/RomLing298)

Fall 2021 – Present

Vista Higher Learning Specialist for Spanish 103 (attend workshops on VHL online platform and support and help with VHL online platform for Spanish 103 instructors)

Winter 2016-2025

Founder and organizer of the Share Fair (biannual event in the Romance Department featuring short presentation and roundtables on a selected topic in teaching intended to be shared with the colleagues in the Department)

Spring 2024

SGIS study abroad instructor for Spanish 232 in Alicante, Spain.

Winter 2023

Spanish 103 Interim coordinator (coordinate the course, oversee the instructors teaching the course, run course meetings, attend coordinators' meetings)

Spring/Summer 2018

Validator for Spanish Placement test (interviewing incoming students to assure the correct placement into/out of Spanish language requirement)

September 2013 – April 2015

Weinberg Institute for Cognitive Science Coordinator (Institute's administrative duties, assistance to the director, major declaration, graduation audits, class schedule, overrides, student advising, faculty assistance, event organization, outreach, webpage management)

Spring/Summer 2013

Validator for Spanish Placement test (interviewing incoming students to assure the correct placement into/out of Spanish language requirement)

Summer 2012

Validator for Spanish Placement test (interviewing incoming students to assure the correct placement into/out of Spanish language requirement)

Fall 2007- Winter 2011

Lecturer I, Department of Romance Languages and Literature. Preparation and teaching of Spanish course (Sp102/Sp231)

Oakland University

Fall/Winter 2006-07

Special Lecturer, Department of Linguistics. Development and teaching of undergraduate and graduate courses in syntactic theory and general linguistics.

Eastern Michigan University

Winter 2006

Lecturer. English Department, Linguistics Program. Development and teaching of general linguistics courses.

University of Michigan, Ann Arbor

Fall 2005

Graduate teaching assistant for Spanish 231 language course, Department of Romance Languages and Literature. Preparation and teaching of Elementary Spanish course.

Winter 2005

Field-Specific Consultant for English Language Institute, consulting as Graduate Instructor in a class for international students on teaching at the University of Michigan.

Winter 2005

Graduate Media Assistant for Language Resource Center, developing resource database and search engine for linguistics introductory course.

Fall 2004

Research supervisor – supervision of undergraduate research assistant in language acquisition project (in collaboration with Dr. Acrisio Pires), entitled “Statistical analysis and language acquisition.”

Spring 2002 and Spring 2003

Graduate teaching assistant for introductory linguistic course covering basics of major linguistic fields (lecture and discussion for 20 students). Developed curriculum for the course. Designed and evaluated student assignments including research papers, homework and exams.

Winter 2002 and Winter 2003

Graduate teaching assistant - teaching discussion sections for introductory linguistic course covering basics of major linguistic fields: phonetics, phonology, morphology, syntax, psycholinguistics/language acquisition, sociolinguistics and historical linguistics (3 sections of 25 students). Developed and graded assignments and examination. Invited lecture to class of 250 students.

Fall 1999 – Fall 2001

Graduate teaching assistant for Russian language courses (Russian 101/102/201). Developed and graded assignments and examination.

Fall 1998 and Winter 1999

Graduate teaching assistant for Spanish intensive language course (Spanish 103). Developed and graded written assignments and examination.

Sheraton Hotel – Zagreb

September 1995 – April 1996

Concierge

April 1996 - August 1998

Events coordinator

Svjetski jezici-language school, Zagreb, Croatia

Fall 1993 – Fall 1995

Instructor of Spanish, Russian and Croatian as a second language. Established curriculum for the courses. Developed and evaluated student assignments and examinations.

Papers and Referred Talks

2006. “The Acquisition and Syntax of Clitic placement in Spanish and Croatian” paper presented at the annual meeting of the *Michigan Linguistic Society*, Oakland University.

2006. “Can we reconcile syntactic theory and language acquisition? Testing theoretical approaches to cliticization against language acquisition.” in *Formal Approaches to Slavic Linguistics (FASL) 14*. Eds. Lavine, Franks, Tasseva-Kurkchieva, and Filip, eds.

2006. “Clitic omission and participle agreement in child Croatian” paper presented at the *Annual Meeting of the Linguistic Society of America (LSA)*, Albuquerque, NM.

2005. "Are Croatian clitics verb-adjacent clitics?" paper presented at the annual meeting of American Association of Teachers of Slavic and East European Languages, Washington, DC.
2005. "Acquisition of Clitics in Spanish: Support for Full Competence Hypothesis" paper presented at the *Conference on the acquisition of Spanish and Portuguese as first and second language*, Pennsylvania State University.
2005. "Does the agreement hypothesis hold in Croatian?" paper presented at the annual meeting of the *Michigan Linguistic Society*, Michigan State University.
2005. "Can we reconcile syntactic theory and language acquisition? Testing theoretical approaches to cliticization against language acquisition." Paper presented at *Formal Approaches to Slavic Linguistics* (FASL) 14, Princeton Meeting.
2005. "Clitics and Functional Categories in Early Child Language" Paper presented at the *Midwest Slavic Conference*, Ohio State University.
2004. "The Early Acquisition of Pronominal Clitics in Croatian: Do They Belong to the Items with Delayed Acquisition?" Paper presented at the annual meeting of the *Michigan Linguistic Society*, University of Michigan, Flint.
2003. "The acquisition of personal pronominal clitics in Croatian" Paper presented at *Formal Approaches to Slavic Linguistics* (FASL) 12, Ottawa, Canada Meeting.

Manuscripts

2004. "The Acquisition of Pronominal Clitics in Croatian and Spanish and its Implications for Syntactic Theory", Manuscript. University of Michigan.
- 2003 "The acquisition of pronominal clitics in Croatian" Qualifying Research Paper. University of Michigan.
2003. Review of Greg N. Carlson. 1977. A unified analysis of the English bare plural. In *Linguistics and Philosophy*. 1:413-457." Ms., Linguistics Department, University of Michigan, Ann Arbor.
2002. Why do they move? An account of auxiliaries in Croatian. Ms. Linguistics Department, University of Michigan, Ann Arbor.
2001. Onset clusters in the Croatian language. Ms., Linguistics Department, University of Michigan, Ann Arbor.
2001. Russian case acquisition and parameter setting. Ms., Linguistics Department, University of Michigan, Ann Arbor.
2000. Review of *J. Drasković. 1832. Disertacija* (Dissertation). Ms., Department of Slavic Languages and Literature, University of Michigan, Ann Arbor.

Other presentations

2004. "The Acquisition of Pronominal Clitics: How Do Children Do It?" Paper presented at Linguistic Colloquium Series. University of Michigan, Ann Arbor.
2004. "The analyses of Croatian Clitics. Can we reconcile them with the acquisition data?" Paper presented at Syntax Meeting. University of Michigan, Ann Arbor.

Awards, Honors and Fellowships

- Rackham Graduate School Dissertation Fellowship, University of Michigan, Ann Arbor, Spring/Summer 2005
- Rackham Graduate School Discretionary Funds, University of Michigan, Ann Arbor, Spring/Summer 2004
- Center for Russian and East European Studies Research, Internship, and Fellowship Award (CRIF), University of Michigan, Ann Arbor, Spring/Summer 2004
- Rackham Graduate School Humanities Research Candidacy Fellowship, University of Michigan, Ann Arbor, Fall/Winter 2003/04
- Rackham Graduate School Discretionary Funds, University of Michigan, Ann Arbor, Fall 2002
- Linguistic Department Block Grant, University of Michigan, Ann Arbor, Fall 2002
- Slavic Department Block Grant, University of Michigan, Ann Arbor, Fall 2002
- Middlebury College Language Schools Summer Grant, Summer 2002
- Rackham Graduate School Discretionary Funds, University of Michigan, Ann Arbor, Spring/Summer 2001
- Slavic Department Block Grant, University of Michigan, Ann Arbor, Spring/Summer 2001
- Rackham Graduate School Discretionary Funds, University of Michigan, Ann Arbor, Spring/Summer 2000

Academic Service

- Member of the Social and Political Committee of the *Linguistic Society of America*.** 2007 to 2009.
- Member of the Organizing committee** for Workshop “*Studying language development: New methods and results*” organized by Department of Psychology and Linguistic Department, University of Michigan, May 2005.
- Graduate Student Representative**, Graduate Committee, Department of Linguistics, University of Michigan, 2004-2005
- Graduate Student Representative**, Undergraduate Committee, Department of Linguistics, University of Michigan, 2003-2004
- Graduate Student Representative**, Graduate Admissions Committee, Department of Linguistics, University of Michigan, 2002 - 2003.
- Member of the Organizing Committee** for the annual meeting of the *Michigan Linguistic Society Annual Meeting*, held at the Department of Linguistics, University of Michigan, Ann Arbor, October 2003.
- Member of the Organizing Committee** for First North American Undergraduate Linguistic Conference, organized by the Department of Linguistics at the University of Michigan, October 2003.