

Angelo M. Pitillo

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Education

MS, Applied Linguistics/Teaching English as a Second Language, Georgia State University, 1992

International TESOL Albert H. Marckwardt Grant, 1992

TESL Graduate Teaching Internship, 1990-92

Award for Graduate Academic Excellence, 1991

MA, German Studies, Middlebury College, 1989

Program included one year at the Johannes Gutenberg University in Mainz, Germany

DAAD German Scholarship finalist, 1988

BA, German, magna cum laude, with distinction in German, Georgia State University, 1988

Phi Beta Kappa Faculty Award, 1988

BA, History, magna cum laude, Georgia State University, 1983

Dean's Scholarship Key, 1982, 1984

Phi Alpha Theta History Honor Society, 1982

Phi Kappa Phi National Honor Society, 1982

Administrative Appointments

Director, English Language Institute, University of Michigan, 2014 - present

Oversee all elements of academic and administrative functions, including curriculum, program and course development, faculty and staff supervision, marketing and development, and student support and advising.

Assistant Director for Academic Affairs, American Language Institute, New York University, 2004-13

Oversaw curriculum, program and course development, faculty scheduling, placement interviewing, end-term exit test reading, and student advising in ESL/EAP language department serving over 600 students per semesters; coordinated adjunct hiring, orientation, and observation; and served as the department's contact for adjunct relations

Director, English Enrichment Program, Sheikh Mohamed bin Zayed Scholars Program, NYU-Abu Dhabi/New York University, 2008-11

Founding director of honors fellowship program sponsored by the NYU President's office and NYU-Abu Dhabi for outstanding students at UAE's national universities and technical colleges

Coordinator, English for Academic Purposes Program, American Language Institute, New York University, 2000-04

Responsible for curriculum development and student advising for advanced-level EAP courses for matriculated and conditionally admitted NYU degree programs

Coordinator, Writing Program, International English Language Institute, Hunter College, New York, NY, 1999-2002

Responsible for curriculum, testing, and faculty orientation for the writing component of a pre-matriculations English for Academic Purposes program

Teaching Appointments

Adjunct Lecturer, English Language Institute, University of Michigan, 2023 - present

Course Taught: *ELI 512 Spoken and Written Grammar*

Language Lecturer, American Language Institute, New York University, 2002-14

Courses Taught: *Improving Grammar in Use (in-person and online)*

Academic Reading/Writing Workshop I/II

Academic Listening/Speaking Workshop I/II

Reading the New York Times

Advanced Speaking Seminar

Instructor, American Language Institute, New York University, 1995-2002

Courses Taught: *Academic Reading/Writing Workshop I/II*

Academic Listening/Speaking Workshop I/II

Intermediate Writing Workshop

Instructor, Department of Culture and Communication, Steinhardt School of Culture, Education, and Human Development, New York University, 1998-2002

Provided one-on-one writing support to international graduate students. Focused on content development, organization, and language clarity appropriate for academic discourse

Instructor, International English Language Institute, Hunter College, New York, NY, 1996-2002

Taught reading, writing, and grammar in a pre-academic Intensive English Program

Instructor, The English Language Center, LaGuardia Community College, Long Island City, NY, 1995-96.

Taught intermediate and advanced reading, writing, and grammar to adult learners

Visiting Assistant Professor of English, College of International Relations, Nihon University, Mishima, Japan, 1992-95

Taught credit-bearing academic reading, writing, speaking, and grammar courses to first, second, and third-year undergraduates. Served as advisor to the affiliated high school's English Honor Society.

Visiting Assistant Professor of English, Summer Intensive Program, College of Economics, Nihon University, Tokyo, Japan, 1992, 1993, 1994

Taught academic reading, writing, speaking, and grammar courses in a Summer Intensive Program for English honors students

Instructor, ESL Intensive Program, Department of Applied Linguistics and ESL, Georgia State University, Atlanta, GA, 1992

Taught EAP reading, writing, grammar, and oral communication to students at all levels in the department's Intensive English Program

Instructor, Perimeter College at Georgia State University (formerly Dekalb College), Clarkston, GA, 1991

Taught pronunciation to adult ESL students

Graduate Teaching Intern, ESL Intensive Program, Department of Applied Linguistics and ESL, Georgia State University, Atlanta, GA, 1990-91

Taught EAP reading, writing, grammar, and oral communication in an Intensive English Program

Related Experience

ESL Conversation Group Facilitator Trainer, Office of the Vice-President for Student Affairs, New York University, 2008-14

Intercultural Training Consultant, Overseas Vocational Training Association, Makuhari, Japan, 1992-95

German Tutor, Department of Foreign Languages, Georgia State University, 1984-85

Additional Training and Professional Development

ECAR-RRI Training: Creating Inclusive Communities Together: Transforming Higher Education Through Refugee Integration, U-M Marsal School of Education and Human Development (2024)

Search Inside Yourself Mindful Leadership Training, U-M Ross School of Business (2019)

ELT Leadership Management Certificate, TESOL Pre-/In-Conference Program (2018)

Intercultural Development Inventory (IDI) Qualified Administrator Training (2018)

Building Educational Communities of Inclusion: Cultural Proficiency and Equity, TESOL Pre-Conference Institute presented by the Center for Applied Linguistics (2017)

Intercultural Responsiveness workshop, College of LSA, University of Michigan (2017)

Managing Leadership Challenges, New York University Human Resources (2011)

Managers as Leaders, New York University Human Resources (2011)

Managing Performance, New York University Human Resources (2010)

Publications

Articles

Pitillo, A., Seong, Y., & Tarpey, T. (2014, March). Assessing academic speaking skills. *Idiom*. Retrieved from <https://nystesol.memberclicks.net/assets/IdiomSpring2014/id-spr2014-9.pdf>

Pitillo, A. (1994). Composition feedback in Japanese writing classes. *Studies in Intercultural Relations*, Institute of Intercultural Relations, Nihon University, 15-2.

Byrd, P., Liu, Cecilia, Mobley, Alan, Pitillo, Angelo, Silva, Susan Rolfe, and Sun Shu-Wen. (1993). Exemplification and the Example: A Communicative Process and Product with ESL Teaching Applications. ERIC Document #ED 347 826 FL 020 454

Mobley, A., Nelson, G., Pitillo, A., Rolfe, S. and Smoot, J. (1991). Peer review groups. *TESOL in Action*, 1-6.

Textbooks

Bland, S (Ed.) (2007) *Grammar sense 4*. New York: Oxford (Contributor: Edited texts and developed exercises for four chapters).

Jex, W., Matsuda, M. and Pitillo, A. (2005). *Take a chance in New York*. Tokyo: NHK Publishing.

Nishida, T. and Pitillo, A. (1994). *Totally American*. Tokyo: Sanshusha.

Video

Dumicich, J. and Pitillo, A. (2002). *Take a chance in New York* [VHS]. Tokyo: NHK Educational Broadcasting.

Conference Presentations

- Anberbir, Alemayehu, Ferronato, T., Fesenko, K., Franks, S., Montgomery, E., Pitillo, A., Smart-Smith, P., Teague, B., Tierney, J., (2026, March). *Designing and administering programs supporting ITA practitioners* [Invited panel]. International TESOL Conference, Salt Lake City, UT.
- Dowling, T. & Pitillo, A. (2026, March). *Decolonizing an EAP program in a time of anti-DEI backlash*. International TESOL Conference, Salt Lake City, UT.
- Dowling, T. & Pitillo, A. (2025, June). *Decolonizing an EAP department to provide equitable teaching for all students*. Consortium on Graduate Communication Summer Institute, Ann Arbor, MI.
- Dowling, T. & Pitillo, A. (2025, March). *Power, privilege, and “academic” English: Working towards decolonizing an EAP department* [Roundtable discussion]. AAAL, Denver, CO.
- Pitillo, A. (2024, May) *TESOL Tips for Communicating Effectively with International Students*. Poster to be presented at NAFSA International Educators Conference, New Orleans, LA.
- Dyer, Judith & Pitillo, A. (2023, November). *Advising ESL / Multilingual students*. Michigan College Advising Corps, University of Michigan, Ann Arbor, MI.
- Eddy, A. & Pitillo, A. (2022, March). *Leading a whole department: Mindfulness techniques for language program administrators*. International TESOL Conference, Pittsburgh, PA.
- Freeman, J. & Pitillo, A. (2021, June). *Surviving and thriving: Preparing for your program’s external review*. Consortium on Graduate Communication Summer Institute (Virtual).
- Bogart, P. & Pitillo, A. (2019, November). *Collaboration across identities and roles: Co-mentoring for ITAs and undergraduates*. MITESOL Conference, Grand Rapids, MI.
- Bogart, P. & Pitillo, A. (2019, June). *Co-mentoring: Connecting ITAs with undergraduates for language practice, intercultural exchange, and professional development*. Consortium on Graduate Communication Summer Institute, Arlington, VA.
- Bogart, P. & Pitillo, A. (2018, March). *Preparing for graduate success: A Pre-arrival course for international graduate students*. International TESOL Conference, Chicago, IL.
- Pitillo, A. (2017, June). *Online pre-arrival course and MOOC for newly admitted international graduate students*. Consortium on Graduate Communication Summer Institute, Monterey, CA.
- Pitillo, A. (2017, March). *Intersections of writing studies, TESOL, and applied linguistics in graduate communication support*. (Invited panel). Consortium on Graduate Communication Spring Colloquium, Portland, OR.
- Bogart, P. & Pitillo, A. (2016, April) *Assessing the Experience of International Teaching Assistants*. International TESOL Conference, Baltimore, MD.
- Pitillo, A., Seong, Y., Tarpey, T., & Weyant, K. (2016, April). *Assessing EAP Oral Skills Through Group Discussion Activities*. International TESOL Conference, Baltimore, MD.
- Graw, K., Pitillo, A. (2015, May) *Assessing the communicative competence of international graduate student instructors*. Poster presented at NAFSA International Educators Conference, Boston, MA.
- Kaiser, D.J., Pitillo, A., Schmitt, T. Leo, Skromme, I., & Weinstein, R. (2015, March). *Supporting international graduate students and teaching assistants* (Invited panel). International TESOL Conference, Toronto, Canada.
- Pitillo, A. & Sanchez, R. (2014, March). *Google your department: Online resources for successful ESL programs*. International TESOL Conference, Portland, OR.
- Pitillo, A., Seong, Y., & Tarpey, T. (2013, November). *Assessing academic speaking skills: A group discussion-based activity*. NY State TESOL Conference, White Plains, NY.
- Pitillo, A. & Sanchez, R. (2013, November). *IEP Plus: Partnership programs that combine English and professional training*. NY State TESOL Conference, White Plains, NY.
- Pitillo, A. & Sanchez, R. (2013, November). *Google your department: Online resources for successful ESL programs*. NY State TESOL Conference, White Plains, NY.
- Pitillo, A. & Sanchez, R. (2012, November). *Google your department! Online resources for successful ESL programs*. NY State TESOL Conference, Albany, NY.

- Morgan, C., Pitillo, A., & Smith, J. (2012, March). *Pass or fail? Making tough end-term calls*. International TESOL Conference, Philadelphia, PA.
- Morgan, C., Pitillo, A., & Smith, J. (2010, November). *Pass or fail? Making tough end-term calls*. NY State TESOL Conference, Albany, NY.
- Canseco, G., Healy, P., Pitillo, A. & Snell, D. (1995, April). *Building successful careers in TESOL: Four histories*. Paper presented at the International TESOL Conference, Long Beach, CA.
- Pitillo, A. & Snell, D. (1994, April). *Composition feedback: A comparison of instructors in three programs*. Paper presented at the Georgia State TESOL Conference, Athens, GA.
- Pitillo, A. & Snell, D. (1994, March). *Composition feedback: A comparison of instructors in three programs*. Paper presented at the International TESOL Conference, Baltimore, MD.
- Pitillo, A. & Snell, D. (1993, April). *Student composition feedback: Do ESL and EFL instructors differ?* Paper presented at the International TESOL Conference, Atlanta, GA.
- Byrd, P., Liu, C., Mobley, A., Pitillo, A. Silva, S., and Sun, S. (1991, October). *Exemplification and the Example: A Communicative Process and Product with ESL Teaching Applications*. Paper presented at the Southeast Regional TESOL Conference, Atlanta, GA.
- Mobley, A., Nelson, G., Pitillo, A., Rolfe, S., and Smoot, J. (1991, April). *Using peer review groups*. Paper presented at the Georgia State TESOL Conference, Clayton, GA.

Workshops

- Dyer, J., & Pitillo, A. (2026, January). *Advising ESL / Multilingual students*. Michigan College Advising Corps, University of Michigan, Ann Arbor, MI.
- Pitillo, A., (2025, December). *Supporting staff wellness and work-life balance*. TESOL Program Administrators Interest Section (virtual).
- Dyer, J., & Pitillo, A. (2024, April). *Communicating Effectively with International/Multilingual Students*. Advising Council of U-M, University of Michigan, Ann Arbor, MI.
- Bogart, P., & Pitillo, A. (2024, April). Resources and Support for International Students at U-M. Career Service Network International Students Subcommittee, University of Michigan, Ann Arbor, MI
- Dyer, J., & Pitillo, A. (2023, December). Advising ESL / Multilingual students. Michigan College Advising Corps, University of Michigan, Ann Arbor, MI.
- Freeman, J., Lindberg, N., Meyer, M., & Pitillo, A. (2023-24). *Mentoring Mondays*. Monthly webinar sessions providing mentoring and guidance to graduate communication professionals across the globe. Consortium on Graduate Communication.
- Dyer, J., & Pitillo, A. (2022, November). Advising ESL / Multilingual students. Michigan College Advising Corps, University of Michigan, Ann Arbor, MI.
- Pitillo, A. (August, 2016/17/18/19/20/21/22/23). *Writing academic email: A workshop for new international students*. International Center, University of Michigan, Ann Arbor, MI.
- Pitillo, A. (November, 2017). *Engaging multilingual museum visitors*. A workshop for docents at the Kelsey Museum of Archaeology, University of Michigan, Ann Arbor, MI.
- Hathaway, P., Pitillo, A., Salvatore, J., & Walton, K. (2016, June). *Cultural competency*. Professional development workshop for International Institute staff, University of Michigan, Ann Arbor, MI.
- Duque, G., Haas, L., Pauling, S., Peters, J., Pitillo, A., & Zheng, K. (2015, March). *International students & scholars: Challenges and opportunities*. International Education Network, University of Michigan, Ann Arbor, MI.
- Pitillo, A. & Sanchez, R. (2012, November). *English language and culture workshop*. American language Institute, School of Continuing and Professional Studies, New York University, New York, NY.
- Harper, H. & Pitillo, A. (2011, July). *Best practices in ESL/EFL teaching*. Two-week professional development workshop for in-service teachers presented at SINAV Koleji, Ankara, Turkey.

- Lebowitz, C., Mayo, F., & Pitillo, A. (2008, December) *Strategies for success with students who present challenges in the classroom*. Workshop for faculty in the School of Professional Studies, New York University, New York, NY.
- Harper, H. & Pitillo, A. (2001, April). *Diversity in the classroom*. Workshop for faculty in the School of Professional Studies, New York University, New York, NY.

Committees and Service

University of Michigan:

- Vice Provost for Undergraduate Education's Student Success Initiative
- First-Year Student Experience Project Team, 2026
 - Transfer Student Success Project Team, 2025-present
 - U-M Queer/Trans Task Force, 2024-present
 - U-M Council on Global Engagement, 2014-present
 - U-M International Education Network, 2014-present
 - LSA Inclusive Campus Collaborative Steering Committee, 2015-present
 - LSA Islamophobia Working Group, 2015-present
 - CamBio Project (Collaboration with SLC, EEBS, and CoE), 2024-present
 - Coalition of Welcoming & Belonging, 2023-present
 - CGIS Director Search, Stakeholder Interviewer, 2025
 - Chairs & Directors group interviewer, LSA Dean Search, 2024
 - Judge, UROP Spring Symposium Poster Sessions, 2014-2026
 - Qualified Administrator, Intercultural Development Inventory (IDI) (2018-present)
 - LSA LGBTQ+ Working Group (co-chair), 2022-23
 - Stakeholder Interviewer, UGED Executive Director Search, 2023
 - Stakeholder Interviewer, UGED Business Manager Search, 2023
 - Stakeholder Interviewer, SLC Study Group Program Manager Search, 2023
 - Search Committee, LSA Student Wellness Advocates, 2022
 - Faculty Senate Development Advisory Committee, 2019-22
 - Search Committee, Assistant/Associate Director of Strategic Initiatives and Partnerships, IGR, 2019
 - Stakeholder Interviewer, UGED Business Manager Search, 2019
 - Stakeholder Interviewer, SLC Associate Director Search, 2019
 - Stakeholder Interviewer, IG Co-Director Search, 2018
 - Lecturer Review Guidelines Review Working Group, SWC, EDWP, ELI, 2021
 - Lecturer Review Committee, Sweetland Center for Writing, 2015-16, 2018-19, 2020-21
 - Diversity, Equity, and Inclusion Advisory Group, U-M Office of Organizational Learning, 2016-18
 - Volunteer, LGBTQ Welcome Festival, U-M Spectrum Center, 2016, 2017
 - Search Committee, Global Scholars Program Director, 2017
 - Search Committee, LSA Inclusive Campus Corps Coordinator, 2017
 - Search Committee, Undergraduate Education Chief Administrator, 2015
 - Student Voices Against Islamophobia Planning Committee, 2016
 - Judge, Science Learning Center "Science as Art" Contest, 2015

New York University:

Faculty Affairs Committee, School of Professional Studies, 2007-2013
Search Committees, NYU ALI-Tokyo Academic Director and Full-time Faculty (5 positions), 2013
Search Committees, NYU ALI Full-Time Faculty, 2006, 2008, 2011, 2012
Search Committee, NYU ALI Director, 2010
ESL Conversation Group Facilitator Trainer, Office of the Vice-President for Student Affairs, 2008-2014
ESL Working Group, Office of the Vice-President for Student Affairs, 2007-09
Ad-Hoc Committee on Formats and Infrastructure, School of Professional Studies, 2007
Intensive Program Curriculum Review Working Group, American Language Institute, 2001

Nihon University:

Nihon-Cambridge Summer Program Committee, 1994-95
Faculty Adviser, English Speaking Society, 1992-94

Georgia State University:

Professional Development Committee, Dept. of Applied Linguistics/ESL, 1991-92
Faculty-Student Affairs Committee, College of Public and Urban Affairs, 1990-91

Professional Organizations

Consortium for Graduate Communication, 2014-present
NAFSA: Association of International Educators, 2009-present
TESOL: International Association of Teachers to Speakers of Other Languages, 1991-present
MITESOL: Michigan Association of Teachers to Speakers of Other Languages, 2014-present

Languages

Japanese -- Intermediate conversational fluency, basic reading and writing proficiency
German -- Advanced reading, writing, and speaking proficiency

Board Membership/Community Service

Trustee, Detroit Awesome Foundation, 2026-present
Trustee, Ann Arbor Awesome Foundation, 2017-2026
Board of Directors, International House Ann Arbor, 2018-2025 (President, 2019-22)
Volunteer, Humane Society of Huron Valley, 2014-19
Volunteer, Paper Airplanes ESL for Syrian Refugees Program, 2018
Board of Directors, Jac Towers Cooperative, 2007-13 (President 2008-11)
Board of Directors, 251 Seaman Avenue Cooperative, 2002-5 (President 2003-4)
Volunteer, Housing Works New York, 1999-2001