

# Erick R. Aguinaldo

University of Michigan  
Department of Psychology  
1004 East Hall, 530 Church Street, Ann Arbor, MI 48109  
aguinald@umich.edu  
Phone: (951) 642-2361

## Education

2024

### University of Michigan (UM)

Ph.D. in *Psychology*  
Ph.D. in *Women's Studies*

Advisor: L. Monique Ward

2019

### California State University, Fullerton (CSUF)

B.A. in *Psychology*

Thesis: *Did you hear what they were talking about? The effects of objectifying language on academic performance and body perception.*

Advisor: Kristin Beals, Ph.D.

Thesis: *Makeup and social perception: The effects of varying levels of makeup application on perceptions of facial attractiveness, competence, and sociosexuality*

Advisor: Jessie Peissig, Ph.D.

B.A. in *Women and Gender Studies*  
Summa cum Laude

## Research Experience

Jun 2017 –

### Vision and Perception Laboratory

Present

*Maximizing Access to Research Careers (MARC) Scholar*

Faculty Advisor: Dr. Jessie Peissig, Associate Professor of Psychology, CSUF

Thesis Title: The Effects of Makeup on Facial Attractiveness and Perceived Competence

- Collected facial stimuli through photographing participants
- Edited and standardized facial stimuli using Adobe Photoshop
- Constructed experiment using Superlab to collect participant ratings of stimuli on perceived facial attractiveness, competence, and sociosexuality

Aug 2016 –

### Social Psychology Laboratory

Present

*Ronald E. McNair Post-Baccalaureate Achievement Research Scholar*

Faculty Advisor: Dr. Kristin Beals, Associate Professor of Psychology, CSUF

Thesis Title: The Interaction between Sexual Objectification and Academic Performance

- Designed and executed an experiment manipulating sexual objectification
- Managed a team of 20 research assistants for data collection, and analyses
- Conducted statistical analyses using SPSS and R, and compiled findings for presentation at national conferences

- May 2018 – **Personality, Relationships, and Hormones Laboratory**  
Jul 2018 *Summer Research Opportunity Program (SROP) Scholar*  
Faculty Advisor: Dr. Robin Edelstein, Associate Professor of Psychology, U-M  
Project Title: Words in (T)ransition: Word usage among transmen undergoing testosterone therapy.
- Analyzed, coded, and transcribed videos of couples' interactions
  - Collected blog entries and extracted text to analyze using Linguistic Inquiry and Word Count (LIWC) software
  - Statistically analyzed LIWC results using SPSS
- May 2018 – **Stigmatized Sexualities Laboratory**  
Jul 2018 *Research Assistant*  
Faculty Advisor: Dr. Terri Conley, Associate Professor of Psychology, University of Michigan (U-M)  
Project Title: Masculinity Threat and Men's Attitudes
- Reviewed and compiled literature on masculinities
  - Recruited participants and proctored data collection
- Aug 2016 – **Forensic Psychology Laboratory**  
Aug 2017 *Research Assistant*  
Faculty Advisor: Dr. Russ Espinoza, Associate Professor of Psychology, CSUF  
Project Title: Juror Political Correctness and Level of Social Dominance Orientation (SDO) for Cases Involving Police Brutality: Does Race of Officer and Victim Matter?
- Proctored in-person survey data collection
  - Entered, cleaned, and analyzed the quantitative data of approximately 500 participants using Statistical Package for the Social Science (SPSS)
  - Collaborated with a team of eight lab members to create a poster for presentation at the 2017 Western Psychological Association (WPA) conference
- Dec 2015 – **Cognitive Psychology Laboratory**  
Aug 2017 *Research Assistant*  
Faculty Advisor: Professor Daniel Ignacio, Part-Time Psychology Lecturer, CSUF  
Project Title: The Effects of Musical Expectations on the Processing of Affective Facial Expressions
- Conducted data collection through the PsychoPy platform
  - Extracted quantitative data for approximately 100 participants from PsychoPy in order to code and analyze using SPSS and Excel
  - Prepared poster content and presented findings at psychological conferences
  - Assisted in the preparation and submission of a manuscript to Psychomusicology for publication

## Manuscripts

- Ignacio, D.A., Gerkens, D., **Aguinaldo, E.R.**, Barajas, R., & Naji, D. (2019). Music-like stimuli affect the emotional processing of words and facial expressions. *Psychology of Music*.
- Aguinaldo, E.R.** & Beals, K. (2018). Did you hear what they were talking about? The effects of objectifying language on academic performance and body perception. *Manuscript in preparation*.

## Presentations

### Oral

- Aguinaldo, E.R.**, Chin, K., & Edelstein, R. (July 2018). *Words in (T)ransition: Word usage among transmen undergoing testosterone therapy*. Annual U-M SROP symposium, Ann Arbor, MI.
- Aguinaldo, E.R.**, & Beals, K. (March 2018). *Objectifying language, academic performance, and body perception: Do words matter?* Association for Women in Psychology (AWP) conference, Philadelphia, PA.
- Aguinaldo, E.R.**, & Beals, K. (November 2017). *When private talk becomes public: Quantifying the effects of objectifying language*. Southern California Conferences for Undergraduate Research, Pomona, CA.
- Aguinaldo, E.R.**, & Venegas, H. (April 2017). *Common rules and guidelines in consensually non-monogamous relationships*. WPA conference, Sacramento, CA.
- Dawson, R., **Aguinaldo, E.R.**, Egeonuigwe, E., & Person, D. (April 2017). *Data driven decisions to support men of color in community colleges*. American Association of Community Colleges conference, New Orleans, LA.
- Egeonuigwe, E., **Aguinaldo, E.R.**, Dawson, R., & Person, D. (April 2017). *Leading the way: Models of success for men of color*. Council for the Study of Community Colleges conference, Ft Worth, TX.
- Egeonuigwe, E., **Aguinaldo, E.R.**, Dawson, R., & Person, D. (February 2017). *Models of success: High achieving minority males in community colleges*. CSUF Student Research Competition, Fullerton, CA.
- Aguinaldo, E.R.**, Egeonuigwe, E., & Person, D. (October 2016). *Trends in data on men of color in community colleges*. Men of Color Leadership Institute, St. Paul, MN.

### Poster

- Aguinaldo, E.R.** & Peissig, J. (May 2019). *More Makeup, More Attractiveness? Self-applied Heavy Cosmetics Yield Higher Attractiveness Ratings than Light Cosmetics*. Vision Sciences Society (VSS) annual conference, St. Pete Beach, FL.
- Aguinaldo, E.R.**, Chin, K., & Edelstein, R. (February 2019). *Tells of Testosterone(T): An Examination of T Levels and Word Usage Among Transmen Undergoing T Therapy*. Society for Personality and Social Psychology (SPSP) annual convention, Portland, OR.
- Aguinaldo, E.R.**, Chin, K., & Edelstein, R. (July 2018). *Words in (T)ransition: Word usage among transmen undergoing testosterone therapy*. Annual U-M SROP symposium, Ann Arbor, MI.
- Aguinaldo, E.R.**, Mousavi, M., & Peissig, J. (May 2018). *Eyelashes and attraction: Eyelash length and fullness are significantly correlated with facial attractiveness*. VSS annual conference, St. Pete Beach, FL.
- Venegas, H., **Aguinaldo, E.R.**, Valadez, A., & Miranda, M. (March 2018). *Queering the traditional relationship: Terminology and Rules of Consensual Non-Monogamy*. SPSP annual convention, Atlanta, GA.
- Aguinaldo, E.R.**, & Beals, K. (March 2018). *Did you hear what they were talking about? The effects of objectifying language on academic performance and body perception*. SPSP annual convention, Atlanta, GA.

**Aguinaldo, E.R.**, & Beals, K. (October 2017). *Sex sells, but how does it sound: The interaction between sexual objectification and academic performance*. Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) National Diversity in STEM Conference, Salt Lake City, UT.

Espinoza, E., **Aguinaldo, E.R.**, Sanchez, P., Lazaro, M., & Morrison, C. (August 2017). *The influence of political correctness and social dominance orientation (SDO) on sentencing for cases involving police brutality*. CSU Summer Symposium and Graduate Program Fair at UCLA, Los Angeles, CA.

Espinoza, E., **Aguinaldo, E.R.**, Sanchez, P., Lazaro, M., & Morrison, C. (August 2017). *Juror decisions on police brutality cases: Influences of political correctness and social dominance orientation*. Annual CSUF Science, Technology, Engineering, and Math Summer Research Symposium, Fullerton, CA.

Espinoza, E., Sanchez, P., **Aguinaldo, E.R.**, Lazaro, M., & Morrison, C. (April 2017). *Juror political correctness and level of SDO for cases involving police brutality: Does race of officer and victim matter?* WPA conference, Sacramento, CA.

Ignacio, D.A., Naji, D., **Aguinaldo, E.R.**, Barajas, R., & Kazemian, S. (April 2017). *Attenuating attention bias to threat with musical expectations*. WPA conference, Sacramento, CA.

**Aguinaldo, E.R.**, Dawson, R., Egeonuigwe, E., & Person, D. (February 2017). *Stories of success: An alternative perspective on male students of color*. CSUF Educational Research Symposium, Fullerton, CA.

Ignacio, D.A., **Aguinaldo, E.R.**, & Hanhel, R. (April 2016). *The effects of musical expectations on the processing of affective facial expressions*. Western Psychological Association conference, Long Beach, CA.

### **Invited Talks & Panels**

**Aguinaldo, E.R.** (September 2018). *Designing and presenting an effective poster*. CSUF MARC Scholars meeting, Fullerton, CA.

**Aguinaldo, E.R.**, Carsey, T., & Dawson, R. (August 2017). *Personal and professional transformation: Alumni voices on the benefits of working at the Center for Research on Educational Access and Leadership*. C-REAL Summer Retreat, Downey, CA.

Thacker Thomas, D., & **Aguinaldo, E.R.** (July 2017). *Conference travel and presentations*. CSUF McNair Scholars meeting, Fullerton, CA.

**Aguinaldo, E.R.**, Flores, I., & Tran, M. (April 2017). *Undergraduate student and McNair scholar experiences*. Mt. San Antonio College CSUF campus visit, Fullerton, CA.

**Aguinaldo, E.R.**, Armenta, A., Boykin, S., & Aguirre, K. (September 2016). *The benefits of undergraduate research*. Latino Student Psychological Association meeting, CSUF, Fullerton, CA.

**Aguinaldo, E.R.**, & Mendez, A. (August 2016). *Practicing mindfulness*. St. Jude's Survivors of Traumatic Brain Injury meeting, Fullerton, CA.

Ignacio, D., **Aguinaldo, E.R.**, Barajas, R., Brandt, T., Kazemian, S. (August 2016). *Diet and nutrition tips for patients with Huntington's Disease*. Huntington's Disease Society of America meeting, Santa Ana, CA.

Ignacio, D., **Aguinaldo, E.R.**, Barajas, R., & Mendez, A. (June 2016). *Assistive technology for patients with Huntington's Disease*. Huntington's Disease Society of America meeting, Irvine, CA.

## **Professional Experience**

Jun 2016 – **Center for Research on Educational Access and Leadership**  
Jun 2017 **(C-REAL)**; [ed.fullerton.edu/c-real/](http://ed.fullerton.edu/c-real/)  
*Research Assistant*  
Director: Dr. Dawn Person, Professor of Educational Leadership, CSUF

### **Projects**

#### **The Men of Color Leadership Institute (MOCLI)**

##### *Project Lead*

- Administered in-person surveys and facilitated focus groups at the 5<sup>th</sup> annual MOCLI conference
- Merged and analyzed five years of data from the MOCLI (205 participants) using SPSS and crude analysis
- Compiled findings, background literature, and implications into an annual report and presented at several conferences (see Presentations)

#### **The Male Minority Initiative**

##### *Co-lead*

- Assisted in beginning a database of male minorities at the community college-level nationwide by creating and administering surveys via Qualtrics to 15 different community colleges
- Merged and analyzed data from the database and the MOCLI (405 participants) using SPSS
- Compiled findings, background literature, and implications for presentation at several conferences (see Presentations)

#### **African American Male Education Network and Development (A2MEND)**

##### *Co-lead*

- Collected evaluation data on student and faculty workshops at the 10<sup>th</sup> annual A2MEND conference
- Analyzed evaluation data using SPSS and assisted in compiling findings into an annual report

#### **High School Equivalency Program**

##### *Contributor*

- Facilitated focus groups in Spanish for several groups of participants at different program locations
- Conducted crude analyses on qualitative data and translated Spanish qualitative data into English

#### **National Resource Center for Asian Languages**

##### *Contributor*

- Facilitated survey data collection among elementary school students
- Entered, analyzed, and created figures for quantitative data
- Contributed to the preparation of the program's findings for presentation at the American Educational Research Association conference

### **Gaining Early Awareness and Readiness for Undergraduate Programs**

#### *Contributor*

- Assisted in creating Spanish translations for student surveys
- Collected, entered, and analyzed quantitative and qualitative data for the program

### **Technical Skills**

Novice in:

- Computer languages: Python, C++
- Software: Dedoose, PsychoPy, SuperLab, Adobe Photoshop

Mastery in:

- Languages: Spanish (verbal)
- Computer languages: R
- Statistical software: Microsoft Excel, SPSS
- Survey generators: Qualtrics

### **Teaching Experience**

- Fall 2018      **Advanced Statistics in Psychology**  
*Teaching Assistant*  
Professor: Dr. Kathleen Preston, CSUF
- Graded homework assignments
  - Assisted students in conducting analyses in R through email correspondence and in-person meetings
- Fall 2016      **Elementary Statistics in Psychology**  
*Teaching Assistant*  
Professor: Dr. Kathleen Preston, CSUF
- Graded homework assignments
  - Assisted students in conducting analyses in SPSS for the laboratory section of the course
- Fall 2016      **Research Methods in Psychology**  
*Teaching Assistant*  
Professor: Dr. Russ Espinoza, CSUF
- Held weekly office hours and provided flexible meeting times for students
  - Provided academic guidance and support for students pursuing careers or graduate school in psychology
  - Graded homework assignments and held review sessions for exams

### **Honors & Awards**

#### **Department of Psychology, CSUF**

- 2019      Outstanding Undergraduate Award | \$200  
2019      Professor Loh Seng Tsai Memorial Scholarship | \$300  
2019      Commencement Speaker  
2017 – 2019      Travel Grant  
2018      JoAnn Brannock Travel Award

### **Department of Women and Gender Studies, CSUF**

2019 Valedictorian | \$300  
2019 Commencement Speaker

### **Academic Honors**

2017 – 2019 MARC Scholar, CSUF  
2016 – 2019 Ronald E. McNair Post-Baccalaureate Achievement Program Scholar, CSUF  
2018 U-M Summer Research Opportunity Program Scholar  
2014 – 2018 Dean's Honors List, CSUF  
2016 Psi Chi, The International Honor Society in Psychology  
2015 – 2016 Ronald E. McNair Preparatory Academy Scholar, CSUF

### **Academic Program & Conference Awards**

2019 Outstanding MARC Scholar Award | \$250  
2019 SPSP Diversity Undergraduate Registration Award  
2017 SACNAS Outstanding Undergraduate Poster Award for the Social Sciences at the National Diversity in STEM Conference in Salt Lake City, UT  
2017 SACNAS Travel Award for the National Diversity in STEM Conference in Salt Lake City, UT

### **Academic Affiliations & Memberships**

2014 – 2019 Psychology Department Student Association, CSUF  
2014 – 2019 The Pi Kappa Alpha Fraternity, CSUF  
2018 – 2019 SPSP, Student Member  
2018 American Psychological Association (APA), Student Member  
2018 VSS, Student Member  
2018 AWP, Student Member  
2017 – 2018 SACNAS, Student Member  
2017 APA, Psychology Centralized Application Service Advisory Panel Member  
2015 – 2017 WPA, Student Member

### **Volunteer Experience & Leadership**

Fall 2018 Southern California Forum for Diversity in Graduate Education, San Diego, CA  

- Tabled for U-M SROP sharing personal experience in the program as well as information on U-M's Department of Psychology with prospective students

Spring 2018 Titan Scholars Program (TSP) Peer Mentor, CSUF  

- TSP provides CSUF transfer students with opportunity to develop their academic skills, become more socially integrated on campus, engage in professional development and learn more about research and graduate school
- Met regularly with mentee to provide guidance on academic and professional success, and navigating CSUF

Spring 2018 Kindercaminata, Fullerton, CA  

- Helped teach kindergarteners about the different parts of the brain through songs and an interactive activity

Fall 2017 McNair Scholars Peer Mentor, CSUF  

- Supported incoming McNair Scholar in beginning research, communicating with faculty, and preparing for graduate school

- Fall 2017 Girl Scouts of Orange County STEM Expo
- Facilitated a booth that exposed girl scouts to several fundamental principles of attention and perception and introduced psychology as a STEM field
- Fall 2016 Maywood Education Fair (8<sup>th</sup> Annual), Maywood, CA
- Organized facilities on the day of the event
  - Facilitated a workshop to teach elementary school children what college is and the importance of attending college
- Spring 2016 Leadership Institute for Tomorrow, CSUF
- Organized rooms and assisted workshop facilitators
- Spring 2016 International Women's Day Event, CSUF
- Organized room and assisted workshop facilitators
- Winter 2016 C-REAL, CSUF
- Collected, entered, and analyzed data
  - Created figures and tables to demonstrate findings
  - Assisted in report writing and conference proposal submissions
- Fall 2014 Move-in Day, CSUF
- Assisted students in moving into their dorm rooms
  - Provided insight on college and advice for success in classes