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ADELAY · ELIZABETH · WITHERITE

EDUCATION

- 2024 **Joint Ph.D. Program in English and Education**—University of Michigan
Degree Conferral August 16, 2024; 4.0 GPA
- Empirical Research-Based Dissertation:** “Repositioning Emotion, Learning, and Difference with First-Year Writers” defended May 28, 2024, with faculty advisors Megan Sweeney (chair), Anne Ruggles Gere, Mary Schleppegrell, John Whittier-Ferguson, and Remi Yergeau
- Areas of Specialization:** Writing Studies; Discourse Analysis; Post-Secondary Education Studies; Queer, Crip, and Disability Studies; Critical Pedagogies of Diversity, Equity, & Inclusion; Creative Nonfiction; Qualitative Research Methods
- Theorization of Learning Examination:** “Moving Forward Without: On Grief, Vulnerability, Writing, and Growth” (2020) with faculty advisors Sarah Ensor & John Whittier-Ferguson
- Specialized Paper Examination:** “Teaching Composition for Social Justice: Identifying and Avoiding Counterproductive Arguments” (2019) with faculty advisors Megan Sweeney & Remi Yergeau
- Research Assistanceship:** Created indexed knowledge base (2018) for Alisse Portnoy
- 2014 **M.A. English: TESOL Program**—Indiana University of Pennsylvania
Winner of the Gebhard Family TESOL Award for Creative Excellence; 4.0 GPA
- Empirical Research-Based Thesis:** “Writing Center Tutors’ Perceptions of Social Justice Issues” defended March 26, 2014, with faculty advisors Ben Rafter (chair), Gloria Park, and Sharon K. Deckert
Winner of the IUP M.A. TESOL Innovative Thesis Award
- 2013 **Certificate of Reflective Teaching Practice**—Brock University: St. Catharines, ON
- 2008 **B.A. English; Philosophy Minor**—Indiana University of Pennsylvania
Summa Cum Laude; Provost Scholar Honors

TEACHING & MENTORING EXPERIENCE

- 2017–
2023 **University of Michigan English Department Writing Program GSI**
Taught seven sections of first-year writing (English 125), two sections of academic argumentation (English 225), and one section of professional writing (English 229)
Winner of the David & Linda Moscow Prize for Excellence in Teaching Composition
- 2016 **Gyeongnam Regional Office of Education Teacher Educator**
Instructed 19 secondary school English teachers in an intensive 30-hour course as a representative for the regional Office of Education in Changwon, South Korea

- 2014–
2017 **GNET Korea Public Elementary English (EFL) Teacher**
Taught 24 classes per semester, created lesson materials, and coordinated EFL summer and winter camps at Gyedong Elementary School in Gimhae, South Korea
- 2012–
2014 **Indiana University of PA Writing Center Tutor, Guest Lecturer, Tutor Educator**
Mentored individual students, including graduate students and multilingual writers, from all university majors to improve their composition skills, critical thinking strategies, and academic literacies; taught university course workshops; planned and led social justice focused, activity-based tutor training module
- 2013–
2014 **Ph.D. Dissertation Composition Consultant**
Advised English Ph.D. candidate Judith Lynn Britt McNeely (2013) and Composition & TESOL Ph.D. candidate Fahad Ben Duhaish (2014) on dissertation improvements through their composition processes, defenses, revisions, and Ph.D. conferrals
- 2010–
2012 **GEPIK English Teacher & Afterschool English (EFL) Program Coordinator**
Planned, taught curricula at Yatap Elementary School in Seongnam, South Korea
- 2009–
2010 **High/Scope Language Academy**
Developed and led lessons for young learners at a Montessori school in Seoul

PUBLICATIONS

- Witherite, A. E. (2016). Investigating social justice in the writing center. In S. Bruce & B. Rafoth (Eds.), *Tutoring Second Language Writers* (pp. 165-173). Boulder, CO: Utah State University Press.
- Witherite, A. E. (2012). Injured life. In R. B. Gentry & M. S. Koepfel (Eds.), *E. M. Koepfel Short Fiction Awards*. Gainesville, FL: Writecorner Press.

CONFERENCE PRESENTATIONS

- Witherite, A. E. (2022). *First-year writing students' emotion reactions to discourses of difference*. Qualitative Research Network work-in-progress presentation at the Conference on College Composition and Communication (CCCC), virtual location due to COVID.
- Witherite, A. E. (2020). *Queering grief: Composing possibilities in the emotional labor of mourning*. Research Network Forum work-in-progress presentation at the Conference on College Composition and Communication (CCCC), Milwaukee, WI. (Conference canceled)
- Witherite, A. E. (2019). *Queering grief: Composing possibilities in the emotional labor of mourning*. Language and Rhetorical Studies (LangRhet) Conference, Ann Arbor, MI (Panel: "Transgressing and Maintaining Norms of Gender and Sexuality" with Adela Block and Shahin Hossein.)
- Witherite, A. E. (2018). *Deep understanding as a prerequisite to valuing students' voices*. National Council of Teachers of English (NCTE) Annual Convention, Houston, TX. (Panel: "What we talk about when we talk about racism: Digging deeper with discourse analysis," with Naitnaphit Limlamai and Sarah Hughes.)
- Witherite, A. E., & Fox, J. (2016). *Scaffolded writing and flash fiction: Investment and engagement through creative writing*. Korea TESOL International Conference, Seoul.

Witherite, A. E. (2014). *A qualitative study of social categorization and collective oppression*. IUP English Grad. Org. Conference, Indiana, PA. (Panel: "Countering linguistic and cultural prejudices in the writing center," with Tarah E. Dunn and Leigh Ann Dunning.)

Witherite, A. E. (2013). *The role of social justice in tutorials*. National Conference on Peer Tutoring in Writing (NCPTW), Tampa, FL. (Panel: "Investigating the negotiation of identities in the tutorial," with Tarah E. Dunn and Leigh Ann Dunning.)

SERVICE & VOLUNTEER ACTIVITIES

- 2020-
2022 **Steering Committee Member: Language and Rhetorical Studies**
Co-led a Rackham Interdisciplinary Workshop group focused on intersections between language and cultural issues: planned, facilitated 2022 biennial conference; introduced conference keynote; negotiated committee actions with fellow committee members; planned, hosted events; composed advertisements, invitations, and missives
- 2020 **Panel Speaker: "Mental Health in Graduate School" Roundtable**
Shared research- and experience-based information on sustainable mental health practices at an English Graduate Group & Disability Studies RIW Group event
- Panel Speaker: "Diversity, Equity, Inclusion, & Justice" EDWP GSI Orientation**
Presented on praxis-based, anti-oppressive teaching approaches and strategies for new graduate students instructors in the English Department Writing Program
- 2019 **Conference Panel Chair: Language and Rhetorical Studies Conference**
Chaired and facilitated discussion in "Tracing Ableist Language and Practices" panel featuring Hannah Soyer, Josh Halstead, and Kelly Wheeler
- 2016-
2017 **President & Website Manager: Gimhae TESOL Professional Society**
Led bi-monthly meeting organization supporting local English instructors' professional and pedagogical development by hosting workshops, book club, and social events
- 2015-
2017 **Supplementary English (EFL) Tutor: Gyedong Elementary School**
Mentored five students participating in Gimhae City's Annual Speech Contests and twenty additional students interested in social justice issues and preparing for application to English immersion institutions and/or study abroad opportunities
- 2014 **Event Representative: Gimhae Annual English Festival**
Greeted members of the community and invited children to engage in English games and activities to build positive associations with language learning
- 2014 **Workshop Leader: Advanced Dissertation Formatting**
Planned and presented advanced Microsoft Word formatting techniques in a voluntary lecture for thesis and dissertation authors
- 2013 **Workshop Leader: Pre-Service English Teacher ESL Workshop**
Coordinated and presented a TESL seminar for undergraduate members of NCTE (National Council of Teaching English)

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