



LSA STUDENT GOVERNMENT UNIVERSITY OF MICHIGAN

LSA SG Regular Meeting

1427 Mason Hall

Zoom: <https://umich.zoom.us/j/94060913035>

March 23, 2022

8:00 PM

1. Call to Order
2. Opening Roll Call () - Present, E - Excused, A - Absent

i.	Watt, Tyler	xxvii.	Ahmedfiqi, Yaqub
ii.	Farah, Zackariah E	xxviii.	Gadola, Noah E
iii.	Rifkin, Cameron	xxix.	Bernstein, Dylan
iv.	Cohen, Jacob	xxx.	Fioritto, Tyler
v.	Theuerkauf, Caroline	xxxi.	Berglund, Mollie
vi.	Rich, Sophia	xxxii.	Niskar, Jared (JJ)
vii.	Salino, Sarah	xxxiii.	De Martinez, Brandon
viii.	Goodsell, Alli E	xxxiv.	Zhou, Daqi
ix.	Slack, Caroline	xxxv.	Wojtara, Magda
x.	Gunasekaran, Gaurie	xxxvi.	Knittle, Corrigan
xi.	Zhao, Suki E	xxxvii.	Lored-Duran, Christian
xii.	Kado, Lydia E	xxxviii.	Kelsey, Ava
xiii.	Tam, Peter	xxxix.	Nair, Rashmi
xiv.	Addison, William	xl.	Kim, Joo Hyun E
xv.	Tedrick, Vince	xli.	Ervin, Gabriel
xvi.	Neff, Ethan	xlii.	Juliao, Jordan
xvii.	Vidhya-Ponraj, Mithun	xliii.	Christensen, McLaren
xviii.	Irfan, Bilal	xliv.	Huang, Jiaqi
xix.	Wajahat, Maria	xlv.	Alchalabi, Noor
xx.	Mannino, Ella	xlvi.	Ali, Dania A
xxi.	Manzoor, Aleezah	xlvii.	Colvin, Anna
xxii.	Stoneman, Max	xlviii.	Bromberg, Luke E
xxiii.	Nighswonger, Abigail	xlix.	Rothstein, Kayla
xxiv.	McLean, Claudia	l.	Jonaitis, Cody
xxv.	Ochs, Abigail (Abby) A	li.	Goodstein, Danielle
xxvi.	Yasin, Ihsaan		



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3. Announcements

- a. [Accessibility Suggestion Form](#), [Feedback Form](#), & [Snaps](#) (Rothstein)
- b. [Candidates Forum Pre-Submitted Questions Form](#), [Executive Ticket Debate Pre-Submitted Questions Form](#), [LSA SG Polling Station Sign-up](#), & [CSG Polling Station Sign-Up](#) (Colvin)
 - i. Colvin: If you don't know, the Candidate's forum is tomorrow! On Friday is the exec. Ticket debate! These are forms for pre submitted questions in case you can't be there or just want to submit questions. Please fill them out! Next week is the election. To increase voter turnout we're having polling stations in the diag and the grove. Please sign up to help with one or both, we'll be having bagels/donuts. Please sign up!
 - ii. Addison: Are candidates allowed to fill out the question form?
 - iii. Colvin: yes.
- c. Addressing Multiculturalism (Irfan)
 - i. Irfan: I wanted to address some conversations about multicultural spaces on campus. I know there's a few different views on this. Firstly, i want to point out that discrimination can happen agsint anyone, regardless of their skin color- brown, black, or white. This is lost in a lot of discussions. Biases do not mean that discrimination is okay. People are not representative of their governments. We don't let people express the opinion that white people can be discriminated against, but we need to- we need to be aware of all types of discrimination.
 - ii. DeMartinez: Thank you for these remarks, I appreciate your perspectives. I was not saying in DAC that white people are a problem or are racist- I would like to point out that POC can often feel unsafe in PWIs. There are limited spaces for POC on this campus in a PWI. I believe the previous representative is referring to the Trotter Multicultural Center- nobody is saying white people should be excluded from this space, but we should be cognizant of the spaces that we're in, especially if you are in a space meant for BIPOC and you do not belong to that background or history. Oftentimes marginalized communities need to feel safe and we should listen to them and respect their needs. Thanks.
 - iii. Cohen: Reminder: These are supposed to be messages to the body, not conversations or debates. It's appropriate to stop the announcement now.
 - iv. Salino: Hello body. If you would like to talk about this further, we have spaces to do so in DAC and we can continue this conversation in SLC. I would be happy to facilitate.
 - v. Irfan: I would like to clarify- my remarks are not regarding a specific individual,



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I know many people are thinking about this so I wanted to address it generally.

- d. Irfan: Motion to amend the agenda to include R.W2022.28
 - i. Stoneman: Second.
 - e. Theurkauf: Motion to include R.W2022.29
 - i. Second: Juliao
 - f. Theurkauf: Motion to include R.W2022.30
 - i. Slack: Second
 - ii. Consented
 - g. Stoneman: Motion to move the LSA SG Sustainability Binding Ballot Question to before Old Business
 - i. Irfan: Second
 - h. Firoto: Motion to include Resolutions RW2022.32 and RW2022.33, the first being a Binding Ballot Q on creating a Sports Management Minor and the second being a Binding Q on creating a Dance Minor
 - i. Juliao: second
 - i. Cohen: Motion to amend the agenda to move the two previous resolutions mentioned to above old business
 - i.
4. Approval of the Agenda
 - a. *Motion: Cohen*
 - b. *Second: Alchalabi*
 5. Approval of [Previous Minutes](#)
 - a. *Motion: Manzoor*
 - b. *Second: Wajahat*
 - i. *consented*
 6. Constituents' Time
 - a. Nicole: My name is Nicole, I'm a sophomore majoring in econ. I'm here because Rashmi is my best friend!
 - b. Thattai: I'm Advaith, I recently joined STAAR!
 7. Guest Speaker(s)
 - a.
 8. Executive Officer Reports
 - a. **President** - Tyler Watt (trwatt@umich.edu)
 - i. Announcement
 - ii. Watt: Good evening ladies and gentlemen! It's nice to address you in one of my final meetings. I have a few words down here that I would like to share. I want you all to know how proud I am of all of you. You're all here for a reason, to



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serve, and I'm so glad that you're here. So many of you are running in elections this year, please don't forget that you're running to represent the students. You're representing people no matter at what level you represent them at. I'm so confident that LSA SG is in good hands after me and the other seniors graduate. Please let me know if you ever need anything.

- iii. Tedrick: Do you know you're the only reason I know about LSA SG and joined?
- iv. Watt: I did not. I'm glad you're here. *to all* This isn't my final speech- if you are a senior, I encourage you to consider addressing the government for one final time on the 30th.

b. Vice President - Zackariah Farah (zfarah@umich.edu)

c. Treasurer - Cameron Rifkin (crifkin@umich.edu)

- i. Watt: I have a question- how is the budget looking right now and how much can we spend right now?
- ii. Rifkin: Right now we have 44, 7.. We promised \$19,000 to BAC, but in terms of the resolutions on the table tonight, we should be able to cover them.
- iii. Addison: What's our targeted rollover for next year?
- iv. Rifkin: Traditionally, it's \$15-20,000.
- v. Irfan: to clarify, is it alright if we spend the entire amount we have for this semester?
- vi. Rifkin: Not really, some committees won't have enough money next year if we do that.
- vii. Cohen: Is it true that we need money over the summer before student fees hit for annual projects?
- viii. Rifkin: Yes, at least a few thousand dollars. We've only done summer projects last summer but yeah we should probably have a significant amount of money saved.
- ix. Addison: Based on the previous speaker's question, what's our incoming revenue from student fees to expect in the next year?
- x. Rifkin: we usually get 25,000 in fees, minimum. Sometimes we get more but it decreases with students dropping.

d. Counsel - Jacob Cohen (jacohen@umich.edu)

ANNOUNCEMENT

Cohen: I'm talking about binding ballot referendums. These are like non-binding advisory questions that we dealt with a few weeks ago, we talked about it at committee bloc meetings. These questions bind us to action, we must act pursuant to the results of the questions being passed or not passed. This doesn't mean we MUST do the action, but we must try to follow this path the best that we can. The process for voting will be similar



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but will be a simple majority vote through a google form. They are amendable in the same way that non binding questions are. We must get these done 6 days before the election. Let's please get these done before midnight. All of these are simple majority, constitutional amendments are $\frac{2}{3}$ vote.

Watt: My question is about voting methods. Why do we have to vote on these by google form?

Cohen: They technically don't have to be, but I'm recommending that we do vote by google form. The secret ballot method might be advantageous, but this is just my suggestion. The standard method of voting would be by placard.

- e. [Academic Relations Officer](#) - Caroline Theuerkauf (theuerkc@umich.edu)
 - i. *Announcement*
 - ii. Theuerkauf: I have a few announcements. As we passed a resolution supporting Ukrainian students on campus, I wanted to announce an upcoming event hosted by another org. Hanna, who spoke at a recent General, will be speaking at an event on Monday March 28 from 7-8pm, please send interested friends. AAC is running a cap and gown subsidization project! We will be voting on a resolution to fund AAC for this project, please read it and vote on it. Also the CSG ticket debate is happening tomorrow at 5 pm!
 - f. [External Relations Officer](#) - Sophia Rich (sserich@umich.edu)
 - i. [RSVP](#) to LSA SG Gala!
 - ii. Announcement from Sophia - by Claudia!!
 - iii. McLean: Sophia wanted me to tell everyone to RSVP to the Gala so we can get a good head count. We are allowing plus ones, so please RSVP, thank you!
 - iv. Watt: What is the dress code?
 - v. McLean: Semi-formal. We highly encourage it for everyone, it's not required. I know Zack has a lot of resources for semi-formal clothing so if you are in need of some resources please reach out to him.
 - vi. Manzoor: I don't think it says on the google form, but when do you want us to RSVP by?
 - vii. McLean: There's not a date, but sooner rather than later would be nice!
 - g. [Student Life Relations Officer](#) - Sarah Salino (smsalino@umich.edu)
 - i. Salino: Hiiiiiii. I love you guys!
 - h. [Secretary](#) - Alli Goodsell (goodsela@umich.edu)
9. Committee Reports (in alphabetical order)
- a. [Budget Allocations Committee](#) - Danielle Goodstein (dangoods@umich.edu)
 - i. Watt: HI Danielle! I have a question about BAC cycle 3- how much money do we think we'll spend for this round



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- ii. Goodstein: There's still some days to get applications in, but i'm hoping it's the same for last cycle, which was around 15-27 applications.
 - iii. Addison: Hi! I was looking through your report and I noticed that one application was rejected and one didn't show. Could you talk about this?
 - iv. Goodstein: Last Saturday was our appeals session, we had two appeal from cycle 1. I sent them both zoom links, and one group didn't show up which was unfortunate because they had a valid argument. The second group did show up but what happened was they submitted an application for cycle 1 and then cycle 2 so we gave them funding but we still gave them the chance to tell us about any more funding they needed in the next cycle.
- b. [Committee Advocating for Transfer, Nontraditional, and International Students](#) - Caroline Slack (cslack@umich.edu)
- i. Addison: This is about the airport transportation initiative. I would love to hear about its status and any future things with this.
 - ii. Zhou: We're working on an Airport Transportation Project currently, which is focused on providing international students with a safe transportation option from DTW airport to Ann Arbor when they arrive to the US for the first time. We have been in contact with various organizations who have similar programs, such as CSG and CSSA, and we have a couple of options in pursuing this program starting in Fall 2022 (hopefully), including a sponsored bussing program, volunteer-based driving program, and/or any other ideas coming out of CATNIS. Please read my report to see the options in more detail!
 - iii. Slack: Come to CATNIS if you have more questions! Qi is amazing and she's very informative. If you have any questions, we meet weekly, Wednesdays, from 5-6.
- c. [Diversity Affairs Committee](#) - Brandon De Martínez (bmluca@umich.edu)
- i. Salino: Hi! Can you talk about the survey? Linked [here](#)
 - ii. De Martinez: Yes. So basically, some key highlights: there's a slideshow that i will link, but essentially some of the questions we asked were how many semesters have you been on LSA SG, what standing you are, etc. we also asked about transfer student/international student status, first gen student status, nationality, ethnicity, and other aspects of people's backgrounds. We wanted to see the demographics of our government.
 - iii. Watt: In your capacity as DAC leadership, how do you see DAC using these results?
 - iv. De Martinez: We see this playing out in the LGBT task force, for example. We would like to recruit people with backgrounds who match up with the Task



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Force. We've already installed 2 people with an LGBT background to diversify the government. We'd like to work on uplifting women's voices, especially women of color, and giving voices to marginal communities.

v. Salino: Did you know the slides are now linked to my question in the minutes?

d. [Health Committee](#) - Magda Wojtara (wojtaram@umich.edu)

i. Wajahat: Was Magda aware of our upcoming events, like an upcoming training and town hall event? [Naloxone Training and Sexual Misconduct Town hall!]

ii. Wojtara: Yes!

iii. Addison: Can I start buying materials for the no sew fleece blankets now?

iv. Wojtara: If you're able to, that'd be great! We don't have a timeline for when we'll be assembling them, but that'd be great!

10. Task Force and Subcommittee Reports

a. [Appointments Subcommittee](#) - Claudia McLean (mclaudia@umich.edu)

i. Announcement

ii. McLean: There's another round of coffee chats to sign up for! Sign up, they'll be fun!

iii. [Coffee Chat sign up link](#)

b. [Judiciary Oversight and Election Code Subcommittee](#) - Max Stoneman (maxstone@umich.edu)

c. [LGBTQ+ Task Force](#) - McLaren Christensen (mclchris@umich.edu)

d. LSA Annual Scholarship Task Force - Vince Tedrick (vtedrick@umich.edu)

i. Brief Announcement

ii. Tedrick: You know how we have birthday cards? We're doing this concept for those who donated for giving blue day. Please sign them up at the front of the office, you'll have to sign about 13. Thank you!

e. [Sexual Misconduct Response and Prevention Task Force](#) - Lydia Kado (lkado@umich.edu)

f. [Subcommittee on Technology, Advising, and Academic Resources](#) - Jordan Juliaio (jjuliaio@umich.edu)

i. Announcement

ii. Juliaio: Briefly- thank you to the 9 people who filled out the resource recognition awards survey! We've found our recipient- the comprehensive studies program! The comprehensive studies program is amazing, it houses a lot of transfer students, they're truly amazing and support so many students. I'm so glad it's going to them. We'll be awarding this to them at the gala on the 6th. Please don't tell them they won, I haven't told them yet!

g. [Taking Responsibility for the Earth and Environment Subcommittee](#) - Cody Jonaitis



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(cjonaiti@umich.edu)

11. Individual Representative Reports

- a. Abby Ochs – [Ambassadorship Report](#)
- b. Noor Alchalabi – [Ambassadorship Report](#)
 - i. Wajahat: would you like to talk about the upcoming event for ISA?
 - ii. Alchalabi: Yes- you can look at the report for details. I met with their president today, there will be a performance. Come out if you can, it'll be so fun! They're catering from an Iraqi restaurant in Sterling Heights, if you come, wear your cultural wear!
 - iii. Irfan: Was the representative aware that three days ago marked 19 years of the US invasion of Iraq and this is a time to appreciate Iraqi culture and see how certain voices have been affected?
 - iv. Alchalabi: Yes, thank you.
 - v. Addison: Is this free?
 - vi. Alchalabi: yes!
- c. Noah Gadola – [Ambassadorship Report](#)
- d. Ella Mannino - Ambassadorship Report
- e. Mannino: Was linked, but verbal summary: last week, went to the Sierra club meeting which does a lot of work with sustainability. They (and FFF) are helping organize the climate strike this friday! At the meeting, they discussed food insecurity in Jackson, Michigan. It was a really nice presentation, the report will be linked later.
- f.

12. Budget Allocations Committee Recommendations

- a. EnspiRED Runway - \$2000
- b. Goodstein: We typically fund this, this money is for production costs.
- c. Watt: Motion to approve BAC recommendation
- d. Bernstein: Second
 - i. Consented

13. Appointments, Elections, and Nominations

- a. Firoto: Motion to add another binding ballot motion ?
- b. Irfan: Second

14. Binding Ballot Referenda

- a. [R W2022.31 A Resolution to Propose to the LSA Student Body a Binding Ballot Question Regarding the Creation of a Sports Management Minor](#)
 - i. Firoto: This is a first one that was originally intended to be non binding, but this has been around for a while. I have been working with those involved in creating



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a Sports Management minor in LSA. I would like to use this ballot question to collect data.

- ii. Watt: Thank you for this, tyler. I would like to question our agency within this realm. This seems to be connected to kinesiology, why should we be spearheading this?
- iii. Firotto: The answer- because many LSA students want this minor. They don't want to have to choose between majoring in LSA and minoring in this. For example, you can't major in Econ and minor in Sports Management, so someone would have to choose between the two. I don't believe this is outside of our realm.
- iv. Watt: Could you remind me what current information we have on student interest?
- v. Firotto: In terms of LSA Students, there's not much data. But I know that Kinesiology SG has put out surveys and learned that many students want this.
- vi. Tam: Was this presented in IRC?
- vii. Firotto: I was not at IRC this weekend, but this is the deadline to propose things. I would've liked to bring this to IRC but it was kind of last minute. It was presented to blocs in its non-binding form.
- viii. Salino: If this were to go on the ballot and students wanted this, what committee should take this on?
- ix. Firotto: I think that AAC is a big part of it, but I would like to spearhead it.
- x. Cohen: I have a 2 part question. It's fine that it hasn't come through IRC- has this been talked about in AAC at all?
- xi. Firotto: I haven't brought the binding form, but I have brought the non-binding form in.
- xii. COhen: would it be beneficial to do non-election data collection on this? Maybe we can survey people and see what's been done before?
- xiii. Firotto: I'm interested in that but don't see how this would hurt.
- xiv. Nighswonger: How would you want a LSA SG committee to connect with Kinesiology administration to do this and make sure that students take Kinesiology courses? Why do you think this is something we should do rather than Kinesiology?
- xv. Firotto: Like previously suggested, more data collection is a path forward. I also think a temporary liaison position would be good. Other than that, i think having others involved in AAC would go a long way in spearheading that. Secondly, we should do this because Kinesiology SG has a lot less manpower than us, which is just true. Put that in the minutes. They're less familiar with minor creation than



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our government, and a lot of students interested in this minor and this initiative are LSA students.

- xvi. Nighswonger: If this has as much interest as you think it does, why wouldn't Kinesiology prioritize this?
- xvii. Firoto: I think it's because in previous surveys interest has only been shown in sports management areas, not in LSA areas.
- xviii. Ahmedfiqi: I want to say- this is very interesting. I am wondering about the language used in this resolution, can you elaborate on the language surrounding the distinction between Ross and LSA? Also, why is this a binding ballot question instead of just a regular ballot question? Why does it have to be binding instead of just a way of getting info?
- xix. Firoto: This is because we have an arbitrary limit on binding ballot questions. Also, this would mean that we can't act counter to the resolution. For the first question, the language for distinction was discussed, but I'm open to changing the wording of the question to make it more reasonable to vote on and read. If anyone wants to change this I'm interested in hearing this.
- xx. Cohen: I have concerns about asking exclusively LSA students about where a minor should be placed, LSA students don't properly know where a minor belongs. They can state that they want a minor, but where the actual minor is from should be left up to administrators. If you see this as friendly I'd like to change it to just a yes or no question on whether there should be a sports management minor.
- xxi. Addison: I'm asking the Counsel- how many binding ballot questions are allowed and when do they have to be approved?
- xxii. Cohen: In terms of other meetings- this is the last day we can approve them. They must be approved 6 days before the election, so by midnight tonight. We have no limitation on the number of binding ballot questions.
- xxiii. Watt: I wanted to address a few things. first, Kinesiology SG. I meet with their president, and basically it fell apart during COVID. They have no capacity for pursuing this, respectfully. The number of ballot questions should also be considered. I want to make sure we're not overburdening the ballot.
- xxiv. Firoto: I would be in favor of shortening this to not overburden constituents. Obviously we have more important things on the ballot, but I wouldn't want to omit this.
- xxv. Watt: I have a friendly amendment in the language i have in the comments on the google doc. It will change the answer options.



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- xxvi. Firoto: I have one concern- we should balance the yes and the no with the yes yes no no, making one of each.
- xxvii. Cohen: In the interest of shortening our ballot, would you be interested in striking the content in quotations?
- xxviii. Firoto: Yes.
- xxix. Salino: What action step do we take if the majority of people say no opinion on this?
- xxx. Cohen: Nothing. It would be binding if they said yes, it would be binding if they said no. but if a majority said 'no opinion' that would be like an abstention carrying.
- xxxi. Watt: point of information. If the representative wanted to add a second 'no' option, they would have to make an amendment.
- xxxii. Firoto: I suppose we could do another no option, I was thinking we could take away a yes option.
- xxxiii. Watt: I have an unfriendly amendment, can we add in the second option.
- xxxiv. Firoto: Yes.
- xxxv. Cohen: further friendly amendment. In following the procedure used for other binding ballot referenda, we generally do yes options and no options in a way to break up the data. This might be good to do here. We should change A to say "yes, I think it should be created but I wouldn't pursue it".
- xxxvi. Firoto: I see this as friendly.
- xxxvii. Juliao: Motion to vote by secret ballot.
- xxxviii. Addison: Second.
1. Consented
- xxxix. Watt: motion to close the polls
- xl. Juliao: Second
1. Consented
- xli. Cohen: This passes!
- b. [R W2022.32 A Resolution to Propose to the LSA Student Body a Binding Ballot Question Regarding the Creation of a Dance Minor](#)
- i. Firoto: Hello, this is the dance minor binding ballot question based on the public interest of a dance minor. I know people wanted this question.
 - ii. Irfan: It says sports management minor in the text...
 - iii. Firoto: Ignore that. I will fix that.
 - iv. Theuerkauf: I think this is great, but do we need to ask this question? Or can we just start working on this in AAC?



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- v. Juliao: With the turnover we will have new AAC leadership and potential for a significant change in the AAC bloc. Since this is a binding ballot question we'll have to work on this- do you think this would put undue burden on AAC and inhibit other projects?
- vi. Firoto: That is possible. This exists because I know people want it to exist, I just wanted to gauge interest. But it's up to AAC.
- vii. Watt: Is there any form of dance minor currently offered?
- viii. Manzoor: There is a dance minor, but LSA doesn't accept it.
- ix. Cohen: I want to follow up on the previous conversation. Would you like AAC's thoughts?
- x. Theurkauf: Which thoughts are you seeking? About burdens?
- xi. Cohen: Yes.
- xii. Theurkauf: It is a lot. Creating a minor takes years, as can be seen in previous reports. Doing 3 of these will take up the majority of AAC meetings for months, if not years.
- xiii. Watt: Howdy. Are you aware, rep. Firoto, that if we receive feedback on this and people are in favor of it, we just have to not act against it. We don't have to act on it.
- xiv. Firoto: Yes, I am aware.
- xv. Watt: I have a friendly amendment, via suggestions on the google doc. I would like it to be more in line with the sports management question.
- xvi. Firoto: I'm open to this.
- xvii. Watt: Thank you very much Madam Speaker. We are still taking amendments.
- xviii. Rothstein: I have an amendment. This minor already exists, we just don't accept it in LSA. would you be amenable to saying "should LSA SG support adopting/recognizing the dance minor"? It's already created, we just need to recognize it.
- xix. Firoto: I am open to this, can we use 'recognize'?
- xx. Mithun: Would it be possible to use the word 'adopt'?
- xxi. Firoto: I would like to defer to representative Rothstein.
- xxii. Rothstein: I like adopt.
- xxiii. Watt: Adopt don't shop. Any further amendments?
- xxiv. Bernstein: Motion to call the question by secret ballot.
 - 1. Second: Firoto
 - 2. Consented.
- xxv. Nighswonger: Point of personal privilege: We can hear you on zoom if you're sitting next to a microphone. I would like you all to know.



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- xxvi. Cohen: motion to close the polls
- xxvii. Bernstein: Second
 - 1. Consented
- xxviii. Cohen: This passes.
- c. [R W2022.33 A Resolution to Propose to the LSA Student Body a Binding Ballot Question Regarding Sustainability Education](#)
 - i. Stoneman: This is another binding ballot question relating to AAC. But I think it's worthwhile! I didn't write all of this, Zack did. This is a binding ballot question regarding sustainability education, and whether LSA should add a sustainability requirement into their curriculum. This is relevant because in a resolution that was passed a while ago, we asked the university to increase opportunities related to sustainability. It should be noted that we've expressed past interest in advocating for future education in advocating for sustainability education, and there might be some interest in making this a requirement. We've attended some summits with other leaders on campus and the general sentiment there is in support of this. You might wonder why there's two big paragraphs of text- this is courtesy of Zack, who got this from another source. This is to gain insight into other requirements and let people know that the sustainability requirement would fit into that. This also talks about how a requirement could help build a culture of sustainability. I'm open to amendments, but I know Zack wanted this as close to its current wording as possible.
 - ii. Mannino: Would this be a requirement you have to do or one that you pick from? Would it be enforced or not? (Would it be like an upper level writing requirement, or a NS requirement?)
 - iii. Stoneman: I think it's left purposely vague, it could include a one credit course, an orientation module, etc. I think we'll find out after we see if students would like to see this.
 - iv. Alchalabi: I want to say that I really like this! The way the RE requirement is structured is that it falls under a description of the class. Would this take that form?
 - v. Stoneman: I dont, really know, it's open ended right now. It could be a course requirement, orientation module, or like the RE requirement. I don't really know, there's lots of forms this could take. We do want to gauge student interest though.
 - vi. Theuerkauf: I am curious about this. So CSG last night passed something very similar to this- why are we asking this as well?
 - vii. Stoneman: I think that our VP thinks we should try to get an LSA perspective on this. CSG will get a great big picture, but it might be nice to get LSA-specific



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data to bolster the results that come from CSG. This will give us our own personal directive to follow through with. CSG's resolution wasn't a binding ballot question, but since this is binding it'll give us a directive to act upon depending on how students vote.

- viii. Julia: Going along the same line as the previous speaker- this is verbatim of what CSG just passed, with the exception of "LSA SG". I like the intent behind this but have to agree that this is repetitive to not only students, but brings about the issue of undue burden on AAC without this being discussed with them first.
- ix. Stoneman: I think the point about AAC is very valid. This is not something I wanted to introduce at the last second, I wasn't planning on saying this tonight at all. I think that's a fair point that we should keep in mind in the future when we talk about binding ballot questions, but this wasn't necessarily 100% my fault. Verbatim is kind of what you make of it. I will say the CSG question is a lot longer than this one. The question is also binding. I saw the CSG question, it's basically a book. Ours is already shorter, I'm sure people will make it shorter through amendments if they want to. Maybe people will say "Let's go LSA!".
- x. Watt: If CSG is doing it maybe we shouldn't. Motion to postpone indefinitely.
- xi. Cohen: Second
 - 1. Stoneman: Object.
- xii. Theuerkauf: I'm worried that people filling out the ballots will be filling out the same question twice. Are you concerned about that?
- xiii. Stoneman: I'm deferring to Zack.
- xiv. Farah: Thanks. Sorry I'm late. I'm more than happy to answer this- there are a couple people in LSA who are tasked with creating a plan to bring LSA to carbon neutrality, they're interested in having this question on our ballot. Other governments are doing this too, and we want to see if there's differences in opinion between the students of different colleges. We want the most data possible. I think it would be important despite the repetitive nature.
- xv. Cohen: I would like to remind everyone it's 10 pm and we need to vote on 3 more things by 12. Would the authors be willing to delete the context given that people in LSA know about the requirements?
- xvi. Farah: It's a difficult question. I'm thinking of freshmen who might not know the requirements very well. Is the issue the length or the repetitive nature?
- xvii. Cohen: Both. It's the repetitive nature of context that will potentially cause us to lose voters.
- xviii. Farah: Okay, this is friendly on my end.
- xix. Stoneman: Friendly for me too.



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- xx. Juliao: Would the authors see it as friendly to strike the examples- reason being, I think that's leading, and given that we just took out a bunch of other text, we should try to be as un-leading as possible, rather than telling them they could have a 1 credit course requirement and then them having a 3 credit requirement later on.
- xxi. Farah: I see that as unfriendly. I think the more we change it, the less statistically significant results might be. I understand removing context for practicality, i think removing examples might change results.
- xxii. Watt: I'd like to rescind my motion
- xxiii. Mannino: would the authors see it as friendly to add another 3 or 4 credit class so that students might not think it will be smaller than other requirements in place
- xxiv. Farah: seeing as we've only discussed a 1 credit requirement, i see this as unfriendly because i don't think this reflects current discussions surrounding the topic.
- xxv. Firotto: Can we say "1 credit or more course requirements"? Would you see that as friendly?
- xxvi. Farah: Yes, if that addresses some people's concerns. I think it would likely be 2-3 credit courses that would fulfill it.
- xxvii. Stoneman: I see that as friendly.
- xxviii. Juliao: Would you like to remove examples because those are leading, and leading portions will change how students respond, but in the positive. This is influencing, and saying that it could be multiple different things could lead people to say yes when they're only okay with one option listed.
- xxix. Farah: I see this as unfriendly.
- xxx. Watt: I would like to explain the unfriendly process. Motions to amend must be seconded and can be adopted with a majority vote. The default method to vote is by placard.
- xxxi. Juliao: Motion to vote on my unfriendly amendment
1. Tam: second
 2. Consented
- xxxii. Irfan: point of information- In regards to voting, when people abstain does it get counted?
- xxxiii. Rothstein: It does not count. It's as if they were not here.
1. 21 in favor, 6 against, 4 abstentions, unfriendly amendment passes.
- xxxiv. Cohen: motion to vote by secret ballot
1. Stoneman: Second
 2. Consented



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- xxxv. Cohen: Motion to close the polls
1. Stoneman: Second
 2. Irfan: Objection- has everyone voted
 3. Cohen: no, but a significant amount has voted. I rescind my motion.
- xxxvi. Juliao: motion to close the polls in 10 seconds.
1. Addison: second.
 2. Consented
- xxxvii. Cohen: there are 18 yays, 14 nays, this passes.
- d. [R W2022.34 A Resolution to Propose to the LSA Student Body a Binding Ballot Question Regarding the Creation of Additional History and Culture Courses to be Taught in Applicable Regional Languages](#)
- i. IRfan: i would like to thank Tyler Firoto for writing this for me and helping out so much. Essentially, i talked to AAC leadership about this a while ago and I believe this was introduced as an exec non binding before break. Essentially this is asking that culture and history courses can be taught in their regional languages. I've talked with professors, specifically in the asian languages department, and i would like to see if there's interest in this.
 - ii. Firoto: I would like to remind everyone that all this means is that we can't act against this.
 - iii. Theuerkauf: I have a concern- I think putting this into action would be extremely difficult. You have to bring it to the curriculum committee. This is a really large undertaking and i would like this noted.
 - iv. Irfan: I agree. I think it's a tough initiative, but i plan to work on this and seeing it through. This is something I would like to work on, i understand there's hurdles but i think this would help provide data.
 - v. Juliao: I'd like a clarification- even though binding ballot questions only mean that we can't act against them, the purpose of them is that we will do something. I agree with the sentiment that this won't necessarily put undue burden on AAC, i don't like that this implies that 'we might not act on this anyways', especially since we're a student government. I commend you for wanting to work on this but this will include AAC at one point and that needs to be considered.
 - vi. Firoto: This is a fair criticism. But for one, we have a rep who's willing to take this on, and this would be their burden. I agree that not acting on a binding ballot question that students are interested in is bad, but I also think it's bad to just not ask the question. Really, the main focus is gaining data. I think not asking the question is worse than not acting as swiftly as we'd like.



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- vii. Nighswonger: I've been involved in AAC all year, and i've been conscious of the fact that AAC is under-attended. I respect that the authors want to work on this, and if this was the only thing passed for AAC tonight this would be a different story, but i'm concerned with the amount of things we're putting gon AAC.
- viii. Irfan: I do plan to take a lot of initiative on this, I just want to collect data through this question. I don't want this to be aburden on AAC if this isn't something they want to take on, but I've already started working on this which is why I want this to be passed. Faculty has also said they want this data so that they can bring it to administration.
- ix. Firotto: I wanted to briefly remind everyone that this is binding for the entire year, so this will continue beyond the fall semester next year and into the winter semester and even beyoknd that.
- x. Tam: I want to know how AAC will be used. The question says 'applicable region'- say 400 students say yes to this. How will that be used? Why not just hone in on a sepecific department rather than being general?
- xi. Irfan: A lto fo professors who are interested in this have international backgrounds and are only teaching language classes. I was told that the German department teaches culture classes in the language, but not hte Asian department. I wanted to leave this broad to encompass other departemetns.
- xii. Theurkauff: I just realized we already did this survey a while ago. I will share this data with you but if it's not helpful for you then you can add this question to our upcoming AAC survey.
- xiii. Firotto: I would love to see that data. If we would liek to incorporate this data in the amendment I would liek to.
- xiv. Irfan: I agree. I would like to still have this in the election.
- xv. Addison: Just to follow up- I knwo there are currently culture courses taught in the language of the region, I'm taking one now. I see this as a concern on what will happen with the AAC bloc, and as we've seen there are other surveys on this. However, elections are a big thing and we can get a lot of interaction. So ithink getting new data would be helpful..
- xvi. Cohen: Relating to this ebng classes in some regions and not others- I know the French department offers many, as well as the Spanish department- I have concerns about whether this is the right way to be asking this question. This is an equity thing- the departments that have these courses are more euro-centric and also have more funding. The previous survey we did showed a lot of support for an equity push in this way. Our question should focus more on that, adn I think we could get a lot of data about this in a survey.



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- xvii. IRfan: Those are good points. On romance languages- that's where I'm coming from on this. I was told there's a lack of equity. The reason I made this more generic is because if future students find a lack of equity within romance languages I would like them to be able to advocate for any department that wants this. A lot of faculty have been working on this and have reached out to us noting that it's an issue, which is why I'm talking about this. I want to do this as a ballot question to try to get as much data as possible.
- xviii. Theuerkauf: Tyler, how many people voted in the last election?
- xix. Watt: 800 people for the executive ticket, 1,123 voters in total.
- xx. Theuerkauff: We got 1,040 people in our last AAC survey.
- xxi. Wajahat: What about the fall?
- xxii. Watt: We got more in the fall.
- xxiii. Wajahat: A comment- the last winter election was during the pandemic though so did that impact it?
- xxiv. Cohen: That was actually a historically high number
- xxv. Firoto: For AAC survey responses- do you have to promise a gift card raffle to get responses?
- xxvi. Theuerkauff: Yes, it worked asdn we can do it again.
- xxvii. Firoto: For this election we don't have to do that, right?
- xxviii. Rothstein: Yes.
- xxix. IRfan: How frequently do you send out AAC surveys?
- xxx. Theuerkauf: whenever we want to.
- xxxi. Cohen: Motion to call the question by secret ballot
 - 1. Watt: Second.
- xxxii. Juliao: Motion to have the poll close in 3 minutes after its creation
 - 1. Cohen: Second
 - 2. IRfan: objection
- xxxiii. IRfan: I would like to motion to close the poll 5 minutes after it starts
 - 1. Cohen: Second
 - 2. Consented
- xxxiv. Cohen: 14 yay, 20 nay, 1 abstention this does not pass

15. Old Business

- a. [C W2022.02 An Amendment to Articles III, IV, and VI of the Constitution of LSA Student Government Creating a Diversity Affairs Officer](#)

- i. Cohen: This is the constitutional portion of bloc restructuring. If uou have a question, please ask it. Feel free to ask questions. The intent is to pass. This has been significantly cut down since last week, and essentially just created a



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diversity affairs officer now. Everything pertaining to exec votes has been struck from the document, and everything about vetoes is gone. This puts down a simple guideline to responsibilities. We should have a diversity affairs officer already, it's important.

- ii. Stoneman: I really hate to take up time talking about it, but i'm confused. We're going back and forth between 'voting members of government' and 'voting members of the government'. We should be consistent here.
- iii. Bernstein: From SLRO, the reason the 'the' was taken out was because it was consistent with the rest of the officers, if that's okay.
- iv. Cohen: There's inconsistency here, my personal preference is that everything should be 'the government'. Let's change everything from 'member of government' to 'member of the government'.
- v. Watt: Is the intent for this position to raise marginalized voices or address diversity in the college, or in the government?
- vi. Cohen: Both. This person would be giving a voice to work on issues of diversity within the college, and this officer would work with DEI administrators.
- vii. Irfan: We've talked about this in DAC, and the Counsel has spoken to us about this in the past. I have supported this in the past, but as I've experienced this government, it makes me question what DAC would be doing differently by being on eboard instead of being under SLC. I think this opens the door for CATNIS having an eboard position- i'm struggling to understand what will functionally be different about having this on eboard.
- viii. Salino: That's a fair point, I've thought about this too. I don't remember our first meeting on this, but now that I've been in this position for long, I don't think this position is the best one to tackle issues related to diversity. It's hard to find the best person to do all of the jobs under SLC, so I do think it'd be helpful to have an additional voice for diversity.
- ix. Wajahat: My main concern is that the DEO will be chosen by the president and not be chosen by the body. I see a problem with it being chosen by one person, especially since it's a diversity matter.
- x. Cohen: I think that's valid. I will point out that in the past there have been contended appointments to executive positions, and people have not been confirmed. Eventually this process is voted on by the body, so in effect they are voting on it. All this does is change the candidate selection process. What would happen here is that people would apply, the president and VP would interview them, make their selections, and then candidates would be debated and voted on



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- by the body. That's the extent of the matter. I see a valuable addition in the future to release information from interviews or reasons for selecting candidates.
- xi. Irfan: That was eye-opening. I think what I'm trying to understand what DAC is going to do differently with a DEO. I'm trying to understand why it needs to be in its own separate bloc and what will be done differently. DEI is supposed to be a founding part of this government, and the SLRO should not be the only one working on this.
 - xii. Cohen: I would like to address this. The last concern that's presented I agree with. It's not that DAC would be doing different things, it's that blocs are a good place to have conversations where blocs can partner with one another. This would make it easier for DAC to work with other blocs through the DEO, it's about facilitating cross-bloc communication. And in terms of outreach, all this would do is perhaps strengthen the voice of DAC by presenting themselves as having a DEO on exec. I think this would give you guys more authority and a more authoritative voice, which is a good thing.
 - xiii. Salino: Another thing that we haven't talked about much is that this would move DAC and the LGBT task force into their own bloc. Right now, I go to 6 different committee meetings, and timewise this is ridiculous. To have to go to 6 committee meetings, plus steering, plus exec, plus general, etc. - this is hard to represent all of these committees. Why not make it easier for someone to represent DAC in a better way?
 - xiv. Tedrick: We're going to be appointing this person but also taking their right to vote?
 - xv. Bernstein: the 'voting' part of this was taken out.
 - xvi. Ahmedfiqi: My main question is- adding DAC to exec will create a new bloc, right? But would this just be one bloc with one committee? What is the plan here, and how can this bloc expand? Adding DAC as a bloc is implying that this bloc will be expanded so that the DEO will be in charge of many different committees.
 - xvii. Cohen: My first note is that IRC didn't have anything under it until 2 years ago when we started JOECS. So while it's standard for blocs to have several committees, it's not necessary. Also, I want to point out that making this a bloc will make it possible for growth within DAC without burdening the SLRO to attend even more meetings. This would encourage expansion in that sense because DAC as a bloc would be able to establish their own committees, subcommittees, task forces, etc. without having to consider anyone else.



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- xviii. Juliao: To piggyback on that, I think if DAC were to remain under SLC I think there's an accessibility problem with that. It's possible that someone with a diverse background will not be able to be in the position of SLRO to represent DAC in a good way. If DAC is its own bloc, the DEO can be a more accessible position for students who don't have 6 hours a week to spare.
- xix. Watt: a great concern is the SLRO time commitment. What have sponsors thought of to change that commitment?
- xx. Cohen: The separation of the blocs. I would not like to remove the requirement of the SLRO having to attend every committee meeting. The incentive to attend all of your meetings as the SLRO is positive.
- xxi. Firoto: I have a question for the Counsel- would conversations about this continue beyond this day and can continue without us staying for a long time?
- xxii. Cohen: The conversations about this need to happen today, but other conversations can be held later.
- xxiii. Irfan: Thanks to everyone for your opinions, but my concern is that the time commitment for the SLRO is not a strong enough argument for why the DEO position should exist. I'll be honest, as DAC Vice Chair, I just text people to let them know what's going on. A lot of times there can be redundant topics in many meetings. I don't understand what this is doing. Many of the voices speaking against this have been POC, and I don't want token representation on the eboard. I don't feel like it's a functional change.
- xxiv. Stoneman: Point of order, I feel that at this point we are simply stating opinions.
- xxv. Salino: I will say- unfortunately it's not always the case that committees represent at their bloc meetings. More often than not, this is the case. Also, in response to the tokenizing idea, we looked a lot at peer institutions and this is not our government trying to pioneer this idea. It's an effort to rectify the fact that we don't have a voice representing DEI on exec. But I understand what you're saying.
- xxvi. Manzoor: I'll keep this brief because it's late, but I would like to emphasize that it's important to communicate in this government and it's hard to make sure that everyone from the start of an idea to the end product is aware of it. I think it would be a good idea to add a DEO to exec to have a person to go to about ideas for DAC and see what's going on in relation to that in other committees as well. In terms of pulling together people I think this is good.
- xxvii. Cohen: I wanted to tack on some author intent. Part of the goal of this is to ensure that the cross-bloc communication and efficiency is happening. We have great DAC leadership at the moment but it's possible that future leaders in DAC are



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not as good at communicating as the current DAC leadership. Creating this position would be a safeguard against bad communication. It's easy for a chair of a committee to fall out of the loop, but it's harder for a member of exec to do the same. There's more accountability with this position.

- xxviii. Addison: I want to bring up the point- this is a noble effort and would make a great addition, but I'm worried about the issue of bureaucracy where the president can appoint people to the point where people on exec form a bloc where everyone on exec thinks the same.
- xxix. Cohen: That's a valid concern. I recognize this concern of presidential influence, but ultimately it comes down to the will of the body. In terms of exec filibustering the general assembly, I don't think that would be a likely outcome. There would be 9 people on exec with this, while there's 30 people in general. All of exec could vote against something and it could still pass.
- xxx. Wajahat: I like getting input from senior members of the government, but I would like to hear from younger members.
- xxxi. Juliaio: Motion to open a speakers list
1. Stoneman: second
 2. Wojtara: objection. Motion to vote by secret ballot instead.
 - a. Watt: It's my understanding that the motion to call trumps the motion to debate.
 - b. Motion to vote by secret ballot has carried.
- xxxii. Firoto: is it $\frac{2}{3}$ of voting members or $\frac{2}{3}$ of people present?
- xxxiii. Cohen: $\frac{2}{3}$ of voting members.
- xxxiv. Salino: motion to leave voting open for 3 minutes
1. Wojtara: second
 2. Irfan: Objection. Motion to keep it open for 6 minutes.
 3. Watt: second
 4. Consented.
- xxxv. Watt: the motion received 23 yays, 12 nays, and fails to pass because it did not get $\frac{2}{3}$ votes
- b. [B W2022.12 An Amendment to the Fifth Chapter of the Bylaws Restructuring the Special Provisions](#)
- i. Cohen: motion to table for one week
 - ii. Addison: seocnded
 - iii. consented
- c. [B W2022.17 Bloc Restructuring and Overhauling](#)
- i. Cohen: Motion to postpone indefinitely



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- ii. Addison: second
 - iii. consented
 - d. [B W2022.19 An Amendment to the Second Chapter of the Bylaws Adding a Land Acknowledgment to the Agenda](#)
 - i. Stoneman: motion to postpone indefinitely. This doesn't mean that this is something we shouldn't pursue, but it doesn't fit with the current timeline.
 - ii. Addison: second
 - iii. consented
 - e. [B W2022.24 An Amendment to the Second Chapter of the Bylaws Creating a Consent Agenda](#)
 - i. Stoneman: motion to postpone indefinitely
 - ii. Gadola: seconded
 - iii. consented
 - f. [R W2022.17 A Resolution Reaffirming LSA Student Government's Support of Indigenous Peoples](#)
 - i. Stoneman: Motion to postpone indefinitely
 - ii. Kelsey: Seconded
 - iii. Watt: Why indefinitely?
 - iv. Stoneman: I would like to have funding for this and I would like to do that in the next administration.
 - v. Watt: I withdraw my objection.
 - vi. consented
16. New Business
- a. Motion to Call a (wholly in person) Special Meeting on Wednesday, April 20th at 8:00 PM in 1427 Mason (Watt)
 - i. *This will give us a day to finish up Internals, if so needed.*
 - ii. Watt: This motion is in case it's needed to finish internals.
 - iii. Juliao: Second
 - iv. Consented
 - b. [R W2022.25 A Resolution Advocating for the Addition of the National Suicide Prevention Hotline to Student MCARDS](#)
 - i. Wojtara: In the interest of time, motion to table for one week
 - ii. Kelsey: Seconded
 - iii. consented
 - c. [R W2022.26 A Resolution Expressing Support for the Student Carbon Neutrality Network's Open Letter](#)
 - i. Stoneman: Zack can take this.



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- ii. Farah: There have been two summits so far where prominent sustainability organizations have gotten together and asked how we can get to carbon neutrality. Right now we're not on track to reach that goal. This letter will help us try to advocate for getting on track. They're asking students and student orgs to sign on to this. I attended the summit and many student orgs were there and were represented. The timing of this is important because it coincides with the search for a new president. It endorses the protest happening this Friday, you should all go.
- iii. Stoneman The Student Carbon Neutrality Network is a large working group and it's highly important that we support them to show our commitment to the causes we have previously fleshed out in other resolutions. Individuals will be able to sign
- iv. Farah: I would like this to pass tonight.
- v. Slack: I would like to say that many others support this.
- vi. Salino: motion to vote
 - 1. Slack: second
 - 2. Consented, this passes unanimously
- d. [R W2022.27 A Resolution Allocating Funds to Restock the YOUiversity Beauty Vending Machine](#)
 - i. Farah: There's a vending machine that sells beauty products in the union. These products are hard to find and are for POC. motion to table for one week.
 - ii. Tedrick: second
 - iii. consented
- e. [R W2022.28 A Resolution Allocating \\$200 from the General Fund to Paani](#)
 - i. Irfan: Intent is to pass. Paani creates wells in south asia. There's a student in my class who was diagnosed with brain cancer and there is an initiative to start a well in his name. Our funds would go directly towards that. The \$200 goes towards the construction and maintenance of this well.
 - ii. Watt: My question is regarding where the well is.
 - iii. Irfan: I believe it's in Pakistan.
 - iv. Farah: I understand the need to keep the student's personal information private, but are they a member of the LSA student body?
 - v. Irfan: Yes, and I spoke with him before bringing this to the body.
 - vi. Juliao: Would this cover the entire cost or only part?
 - vii. Irfan: This will cover part of the cost, it's going to Paani to support this project. It goes towards construction, maintenance, water testing, etc.



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- viii. Theuerkauf: I know the donations process is confusing. Are we allowed to do this?
 - ix. Irfan: I want to clarify that Paani is a student org.
 - x. Rifkin: Do they have an SOAS account?
 - xi. Irfan: Yes.
 - xii. Rifkin: We can do this.
 - xiii. Ahmedfiqi: I know Paani is a club on campus. If we were to fund this, understanding how we spend our funds right now, giving this money wouldn't be an issue. Our responsibility as a government is that we get \$1 from every LSA member and we should give that money back to them. We are not only supporting a student with this but also a student org. I think it'd be cool to have an ambassadorship report on this. Giving this money is a good idea.
 - xiv. Rifkin: I'd like to note that BAC typically would not fund this because it is happening off campus.
 - xv. Tedrick: motion to vote by acclamation
 - 1. Irfan: Second
 - 2. Consented
 - 3. This passes unanimously
- f. [R W2022.29 A Resolution Increasing the Academic Affairs Committee Budget by \\$5,565 to Fund the Graduation Cap and Gown Package Subsidization Project](#)
- i. Theuerkauf: I mentioned this earlier but this is a resolution to increase the AAC budget to fund subsidization of caps and gowns. This project aims to give people access to graduation. This is the exact amount of money it would cost to give 150 people caps and gowns. If you have questions about the budgetary aspects of this, Cam can help.
 - ii. Juliao: Currently this is \$35 per gown. Usually, it's \$50 or above. It can be more depending on stoles or cords. Post-covid, this is the first year many seniors are back on campus and we should make sure they can access and celebrate their graduation.
 - iii. Addison: This is a very noble cause. How many gowns can we subsidize?
 - iv. Juliao: 150.
 - v. Addison: I also saw the town hall is tied into this.
 - vi. Theuerkauf: I mentioned this to propose to move money from the exec fund to this project. This has nothing to do with town hall.
 - vii. Addison: Thank you.
 - viii. Slack: motion to vote by acclamation
 - 1. Firotto: second



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2. Ayes have it, passes unanimously

- g. [R W2022.30 A Resolution Increasing the Committee Advocating for Transfer, Non-Traditional, and International Students \(CATNIS\) Budget by \\$400.00](#)
- i. Slack: This is our last motion of the night. This resolution increases the CATNIS budget. We currently have money and we would like to contribute more to our commuter reimbursement program. There are a lot of students who deal with adverse effects from commuting, like parking expenses. We would like to allocate \$500 to this. We can reimburse up to 20 students \$25 in the form of visa gift cards. We will ask for proof that they are commuting and parking on a regular basis. I would like to vote on that tonight
 - ii. Alchalabi: I have a question. Do all the things we say have to be in question form? As a commuter I really support this project! I wanted to say that/.
 - iii. Irfan: I agree with that sentiment as a commuter.
 - iv. Addison: How will you verify that people are commuters?
 - v. Slack: Come to CATNIS! Also the form we have is a google form similar to health's form to verify that they are a commuter student. This could include proving that you paid for parking, etc. come to CATNIS to help us make these questions!
 - vi. Juliao: Does the speaker know that the current CATNIS leaders are commuter students?
 - vii. Slack: Yes.
 - viii. Irfan: Does anyone know if these costs are just for street parking?
 - ix. Slack: This is just for street parking. The university doesn't let freshmen and sophomores use university lots. So this will especially help them.
 - x. Juliao: This is a serious problem. A lot of commuter students have tried buying parking spots from current students which is really expensive.
 - xi. Anonymous: I'm glad you guys are helping commuters! I know many people who will like this project.
 - xii. Wajahat: Motion to vote by acclamation
 1. Alchalabi: Second
 2. Passes unanimously

17. Matters Arising

- a. Mannino: First matters arising. I'm awesome. Some members speak more than other members. Be conscious of speaking. Allow others opportunity to speak, especially when debated. With that, I express the danger of making generalized statements and talking about resolution. Especially when people don't always don't have the chance to speak. Love you all.



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- b. Colvin: please come to the candidate's forum tomorrow and the executive ticket debate on Friday in Palmer Commons!
 - i. Bromberg: Will there be refreshments?
 - ii. Colvin: Yes!
- c. Salino: I'm graduating and want to say this. Looking at the commitment of the SLRO makes me genuinely emotional. I am by no means upset over the results tonight but I think that the amount of work the SLRO takes on is a lot and we should try to remedy that.
- d. Anonymous: Since we only have a month left, I think we should all try to work together the best we can and leave on a good note!

18. Snaps

19. Closing Roll Call

lii. Watt, Tyler	lxxvii. Yasin, Ihsaan
liiii. Farah, Zackariah	lxxviii. Ahmedfiqi, Yaqub
liv. Rifkin, Cameron	lxxix. Gadola, Noah
lv. Cohen, Jacob	lxxx. Bernstein, Dylan E
lvi. Theuerkauf, Caroline	lxxxi. Fioritto, Tyler
lvii. Rich, Sophia	lxxxii. Berglund, Mollie
lviii. Salino, Sarah	lxxxiii. Niskar, Jared (JJ)
lix. Goodsell, Alli E	lxxxiv. De Martinez, Brandon
lx. Slack, Caroline	lxxxv. Zhou, Daqi (Qi) E
lxi. Gunasekaran, Gaurie E	lxxxvi. Wojtara, Magda
lxii. Zhao, Suki E	lxxxvii. Knittle, Corrigan (Cory)
lxiii. Kado, Lydia	lxxxviii. Loredó-Duran, Christian
lxiv. Tam, Peter	lxxxix. Kelsey, Ava
lxv. Addison, William	xc. Nair, Rashmi
lxvi. Tedrick, Vince	xc. Kim, Joo Hyun E
lxvii. Neff, Ethan	xcii. Ervin, Gabriel
lxviii. Vidhya-Ponraj, Mithun	xciii. Juliao, Jordan
lxix. Irfan, Bilal	xciv. Christensen, McLaren
lxx. Wajahat, Maria	xcv. Huang, Jiaqi
lxxi. Mannino, Ella	xcvi. Alchalabi, Noor
lxxii. Manzoór, Aleezah	xcvii. Ali, Dania A
lxxiii. Stoneman, Max	xcviii. Colvin, Anna
lxxiv. Nighswonger, Abigail	xcix. Bromberg, Luke
lxxv. McLean, Claudia	c. Rothstein, Kayla
lxxvi. Ochs, Abigail (Abby) A	ci. Jonaitis, Cody



LSA STUDENT GOVERNMENT UNIVERSITY OF MICHIGAN

cii. Goodstein, Danielle A

20. Adjournment

- a. Motion: Alchalabi
- b. *Second*: McLean
 - i. consented