



LSA STUDENT GOVERNMENT UNIVERSITY OF MICHIGAN

LSA SG Regular Meeting

1427 Mason Hall

Zoom: <https://umich.zoom.us/j/94060913035>

March 16, 2022

8:00 PM

1. Call to Order
2. Opening Roll Call () - Present, E - Excused, A - Absent

i.	Watt, Tyler	xxvii.	Ahmedfiqi, Yaqub
ii.	Farah, Zackariah	xxviii.	Gadola, Noah E
iii.	Rifkin, Cameron	xxix.	Bernstein, Dylan
iv.	Cohen, Jacob A	xxx.	Fioritto, Tyler E
v.	Theuerkauf, Caroline	xxxi.	Berglund, Mollie
vi.	Rich, Sophia	xxxii.	Niskar, Jared (JJ)
vii.	Salino, Sarah	xxxiii.	De Martinez, Brandon E
viii.	Goodsell, Alli E	xxxiv.	Zhou, Daqi
ix.	Slack, Caroline	xxxv.	Wojtara, Magda
x.	Gunasekaran, Gaurie E	xxxvi.	Knittle, Corrigan E
xi.	Zhao, Suki	xxxvii.	Lored-Duran, Christian E
xii.	Kado, Lydia E	xxxviii.	Kelsey, Ava
xiii.	Tam, Peter	xxxix.	Nair, Rashmi E
xiv.	Addison, William	xl.	Kim, Joo Hyun
xv.	Tedrick, Vince E	xli.	Ervin, Gabriel
xvi.	Neff, Ethan	xlii.	Juliao, Jordan
xvii.	Vidhya-Ponraj, Mithun E	xliii.	Christensen, McLaren A
xviii.	Irfan, Bilal	xliv.	Huang, Jiaqi
xix.	Wajahat, Maria	xlv.	Alchalabi, Noor A
xx.	Mannino, Ella	xlvi.	Ali, Dania A
xxi.	Manzoor, Aleezah E	xlvii.	Colvin, Anna
xxii.	Stoneman, Max	xlviii.	Bromberg, Luke E
xxiii.	Nighswonger, Abigail	xlix.	Rothstein, Kayla
xxiv.	McLean, Claudia	l.	Jonaitis, Cody
xxv.	Ochs, Abigail (Abby)		
xxvi.	Yasin, Ihsaan E		



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ii. [Goodstein, Danielle E](#)

3. Announcements

- a. [Accessibility Suggestion Form](#), [Feedback Form](#), & [Snaps](#) (Rothstein)
- b. [Candidates Forum Pre-Submitted Questions Form](#) and [Executive Ticket Debate Pre-Submitted Questions Form](#) (Colvin)
- c. Colvin : we have the candidates forum next week - this form is for questions in case the audience doesn't have any. Submit as many as you'd like and you can specify who you want the question to be asked to.

4. Approval of the Agenda

- a. *Motion: Juliaio*
 - i. *Motion to amend the agenda to include item e under New Business*
 - ii. *Second:*
- b. *Second: Nighswonger*

5. Approval of [Previous Minutes](#)

- a. *Motion: Salino*
- b. *Second: Stoneman*
- c. *Consent*

6. Constituents' Time

- a. Lisa Gonzalez - I'm a sophomore sitting in for observation as I am running as a candidate in the election
- b. Annaliese Rice - I'm a sophomore running as an elected rep. I like being here!

7. Guest Speaker(s)

- a. [Martino Harmon](#), Vice President for Student Life (harmonma@umich.edu)
- b. [Laura Blake Jones](#), Dean of Students (deanofstudents@umich.edu)
- c. [Kambiz Khalili](#), Associate VP of Student Life, Auxiliary Services (kkhalili@umich.edu)
- d. [Dr. Rob Ernst](#), Associate VP of Student Life for Health & Wellness (robernst@umich.edu)
- e. Harmon - I'm Martino Harmon, VP for student life. Thank you to Tyler for inviting us here, this is the highlight of my day. I'm thrilled that my colleagues are here. On zoom is Mr. Kambiz Khalili, he manages Auxiliary Services.
- f. Jones: Hi! I'm the Dean of Students, I'm happy to be here
- g. Ernst: Hi, I'm Rob Ernst, happy to be here.
- h. Harmon: We'd like to efficiently cover the topics given to us in advance. We'll talk about housing, international students, transfer students, nontraditional students support, mental health, current approach to mental health support for students, and specifics about CAPS.



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I'll start with housing. If Kambiz wants to jump in he can. We share your concerns about housing everyone who needs housing- I hope in the future we'll have enough housing for every student who wants it. We really focus on first year students, and the number has been growing. Fall 2020 we had 6700 students, this fall we had more. They don't have other options and they need the max amount of support, so we prioritize them. We want to house transfer students- this fall we had 567 applications and could house 246 of them. We also house international students. First year international students are prioritized. Total international student housing is 65% of the total international students on campus. Even when COVID shut down housing, certain groups like international students were prioritized if they needed to stay on campus. We are working on providing more space in the future, as we cannot accommodate some students (second-year students who want to return, transfer students, third year students). We're generally able to accommodate grad students though. Right now we can easily build 2,000 more beds, not counting the current project on North Campus. We need even more than that as enrollment goes up- as enrollment of first year students increases, we have less room for other students. We don't want to take beds away from any population of students, so we're trying to plan for new construction, but it takes a long time. As of 2-3 weeks ago, I met with Regents about this goal and they were supportive, so now we're in a planning phase but it'll take a while. We know students are all supportive, we want more students on campus. We agree with you and we're working towards this, we want to house as many students as possible, but first years are priority.

- i. KHalili: That was perfect. Our goal is to provide beds for students and programs that will make them feel at home here. We want them to have the Michigan experience. We provide some programs for international students but some have been disrupted because of COVID, but we plan on having more programs this fall.
- j. Harmon: There is also a living learning transfer student community in Couzens, and we have family housing on North Campus. This addresses nontraditional students, we have space for all nontraditional first year students, but I want to talk about support for non traditional students.
- k. Jones: We support all students, especially those who are nontraditional. Students who are older, who are married or have children, student veterans, and more. We support all of them in a variety of ways. There's a program serving student veterans that's coordinated by Dr. Phil Larson. We partner with them quite a bit. Our work with any nontraditional student who faces obstacles (mental health, drug abuse, roommate behavior) is coordinated through the Dean of Students office. Specific work for students who are parents is under an umbrella of the COUNTS program and Assistant Dean Nicole Banks. I hope I've scratched the surface.



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- l. Ernst: We recognize that mental health needs to be a priority. At least 50% of students have experienced loneliness during COVID due to community disruption. A positive result of COVID is that we've made partnerships across campus to address mental health in the midst of covid, we co-sponsored a mental health task force and we can talk about that in a minute. Student mental health is interesting because if you ask students to rate their overall health, they'll say it's good- but if we study the most impactful health and wellness issues, mental health impacts everything. We know that day-to-day students have physical health issues, but it's the mental health issues that have the most negative impact on their academics. Stress, sleep problems, anxiety, and depression are the top 4. So we try to address those, and we have many resources for doing so. CAPS is the first point of contact for many of them. I think we've done a lot over the past 10 years to destigmatize seeking help, which is amazing, and i never thought i'd see it. We're also working to coordinate the mental aspects of care with the physical. Health services has really tried to prioritize mental health. We've really been trying to improve access to CAPS this year- wait times, getting in in a timely fashion has been things we've been trying to work on. We've brought in specialists to work on this. It's been a 1-3 day wait time for students to get their evaluations, and we need to evaluate and work on this. The mental health task force has also made recommendations.
- m. Jones: As Ernst just said, the wait time of 1-3 days is now 1 day, and this is a dramatic improvement from the past. The committee referenced was a committee made up of faculty deans and experts in mental health and we met aggressively to study this problem- we knew before COVID that student mental health and well-being was a huge concern, especially anxiety. We had 141 different contacts, many student orgs, and we had town hall meetings to ensure that we understood the real problems affecting students that we should actually focus on. We recommended- and everything we recommended was accepted, and initial funding was made available- and as we looked at issues, we knew that the pandemic impacted mental health, as well as institutionalized racism. One of the things we recommended was the Okanagan charter, which requires that a campus is serious about mental health and well-being in terms of identity being the salient aspect that needs to be looked at, as well as the health of the planet. When we looked at this, we knew we'd be centering DEI, carbon neutrality, and mental health, so this was perfect for us. We adopted this charter, had a strategy for holistically and sustainability addressing projects, and harnessing that will be the difference maker. Secondly, we knew from listening to students that a culture of compassion and care needed to be more embraced by the entire campus. We wanted students to be met with someone who is compassionate no matter who they talked to, who would support them to the best of their ability. So we're working with faculty to embody that. Third, we know that we need a full array of



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resources for students and we need these to be accessible in a timely way and know how to find them. Fourth, we needed to make sure that these resources could be accessible through technology and be accessible to students in this way. We can make our services more accessible in a mobile way that doesn't have you going to a website and trying to figure out things there. We're piloting something in the fall for incoming students that will use big data (with permission from students) to see what you look up and will let you know about resources that fit with your schedule and are tailored to be accessible to you. That's a lot!

- n. Harmon: We know we don't have much time, but we wanted to share a lot. If there's questions we'd love to take them. This health and wellness stuff is culture changing, and we have the commitment and resources to make it happen. It will take some time, but we're starting right now! We can stay as long as you need.
 - i. Watt: Motion to extend time
 - ii. Irfan: second
 - iii. Consented
- o. Nighswonger: I'm interested in curriculum. We're looking at creating a liaison position because students are frustrated by not finding what they need- can you give me more info on the big data program?
- p. Jones: The company pilots the program as "rah-rah" but we'll come up with a Michigan name. Advisors we're connecting to are the faculty advisory committee, a steering committee to decide priorities, and will be connected to a students and staff well-being network. This can include people who want to be involved in well-being, most likely those who are committed already to well-being
- q. Addison: Hi! I'm William. We've heard a lot about on-campus housing, but a lot of students have problems dealing with landlords. I'm interested in how you plan to tackle these issues.
- r. Jones: The program to support off-campus students is in the Dean of Students office called "beyond the diag". This came out of CSG; it's a listing service, and we meet with landlords in the program regularly to educate them and ask them to be flexible, and work with them to allow students to pull out of leases and find roommates. We also create rankings for landlords. Mark Simmons works for this, and if you want to help out you can contact him.
- s. Harmon: Perhaps years from now if we have more housing on campus we won't have to deal with these problems.
- t. Irfan: What have been some unique challenges faced by minority students and how have you addressed minority mental health?
- u. Harmon: I think it depends on the population. There's not one answer. I know with



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African American students, there's feelings of isolation, so we hear that from them. Khabiz may also have more info- he works with MESA.

- v. Khabiz: We do provide a lot of support through MESA through programs, like heritage months, financial support, advising, and more. TMC was just moved to South State, and they provide a lot of support for POC on campus. We never have enough support, so are hoping to get more suggestions
- w. Jones: I would add that in the dean of students office we have staff in the campus climate support to help with hate crimes and hateful speech (homophobic, sexist, racist remarks, etc). We support reporters and victims, and referrals if charges can be pressed or there are university processes to go through for this. We try to address belongingness needs so that people feel seen and like they belong here. We want to make sure that students have connections and we reach out to students if they need connections (haven't joined any clubs). We started this during COVID
- x. Farah: I'm a city commissioner on the renter's commission. The cost of living here in AA is very high and there's a housing shortage, which is causing high rent costs. What is UM doing to ensure affordable housing? You also mentioned enrollment and I was wondering about if you'll consider freezing enrollment.
- y. Harmon: We've historically replaced housing needs. We're looking at the Fingerly property and potentially building there. We will look at types of housing, we know older students would prefer apartments. Do we build this housing or acquire it? We don't know. We want to not just replace but add, and it's a long term process. I don't know if we're going to freeze enrollment, since that's not my department, but I don't think there's any plans to reduce enrollment because we benefit from increased enrollment. The best plan is to build more housing.
- z. Farah: Thanks! I hope there's more plans announced soon for affordable housing.
- aa. Harmon: You probably won't hear more until the fall
- bb. Are there plans to tear down the Flemming building without plans to rebuild. What department is this under and would they be open to making it a green space
 - i. Harmon: that is under the finance operations department, and the questions are currently planning on making it a green space (unclear what type or what that will look like exactly), but please reach out to Jeff Chadice (spelling?) and his office with wu
 - ii. Tedrick: I know there was a lot of complaints about CAPS- are you sure the waiting time issue has been resolved, or are there just less students going to CAPS?
 - iii. Ernst: The activity at CAPS is up 30%. This is because of the difference in the first 2 weeks of the semester, if you don't look at those two weeks it looks the



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same as last year. We're recruiting lots of counselors and we have 21 full time staff at CAPS, just at the central site. The open positions we have are also being temporarily staffed. We also hope the pandemic reinvents the way we can deliver counseling- just as many services are delivered remotely, remote counseling has been a good way for students to choose how they'd like to access counseling. It's not just about how long it takes you to see someone, it's about choices. We're working on access- next year we'll focus on comprehensiveness of care. Students don't want to be referred out due to insurance concerns.

- iv. Harmon: We're also trying to provide an array of options for students, like Wolverine Wellness coaching. We want to give students support in different ways, things they can do before they need to see a counselor.
- v. Jones: The initial access module specialists are also talking to you about mental health and what's going on and they can refer you to other resources and support while you're waiting for your appointment. We also have peer group services, and now we have online peer counseling, a program called Together All. The data is showing that students who access that site spend 26b minutes on that site and a greater percentage of BIPOC, LGBT students are accessing that service.
- vi. Bernstein: Motion to extend time
- vii. Salino: Second
- viii. Consented
- ix. Juliaio: Earlier you discussed transfer and nontraditional housing. One of the issues that came up this year is with nontraditional students and their discomfort with being placed with 17 and 18 year old students as 23-27 year old students. They don't want to live with students who are that much younger than them. Is there anything in place to make these older students feel comfortable? Also, are there any transfer housing plans for the future?
- x. Harmon: I'll take the transfer housing questions. We don't have enough space to be able to designate places to live for transfer students. We can't accommodate all transfer students, but we know we need to increase space- we can't cut out first year students or other students though in order to do so. We can't designate certain spaces for transfer students. Hopefully Mr. Khabiz can answer the rest.
- xi. Khabiz: We try to make sure that students in the same age group are together. We haven't heard of any large age gaps with students living together. We try to make sure students are within a few years of their friends, if not, they can be in students family halls or graduate halls if they are several years older.
- xii. Harmon: We will try to follow up on that.
- xiii. Kelsey: Would you mind going into a little more detail about services for



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students who need outside mental health care and can't afford it?

- xiv. Ernst: We've heard a lot about this. A lot of students are insured, but there's worry about insurance covering costs. The commitment we have right now is to assess each student's case individually. If there's a serious, long term case we work with social workers and case managers to try to individualize that. We are looking at that as a focus area in the coming year. Hopefully we can address this better through new technology resources and there may be technology resources for episodic counseling needs. We're trying to explore that and we recognize that as a concern.

cc. Watt; motion for 3 minute recess

dd. Juliaio: second

ee. Consented

8. Executive Officer Reports

a. President - Tyler Watt (trwatt@umich.edu)

- i. [ED W2022.05](#) (In Response to resolutions passed on 2/23 and 3/9)

b. Vice President - Zackariah Farah (zfarah@umich.edu)

- i. Addison: I noticed on your report you talk about housing.
- ii. Farah: HOLY Smokes! There's so much going on with GEO and housing in general in the city. There's an amendment to the housing code that affected everyones leases and gace you more time to decide when you want to renew your lease. GEO is getting more ideas on the ballot and would like help if any of you want to help. I'm more than happy to connect you with GEO's housing caucus and how to change the housing code- a big thing is right to renew. Currently, your landlord doesn't have to prioritize you or even consider you for a renewal. We want landlords to prioritize current tenants. Come on friday and talk to me after the meeting to help!

c. Treasurer - Cameron Rifkin (crifkin@umich.edu)

- i. *Announcement*
- ii. Rifkin: Hey everyone. There's been confusion on how to spend money. If you want to know what you can spend money on, check my report. If you buy something eligible for reimbursement contact me. If you need help contact me. This is my job. Don't be afraid to email/message me. Contact me.

d. Counsel - Jacob Cohen (jaccohen@umich.edu)

e. Academic Relations Officer - Caroline Theuerkauf (theuerkc@umich.edu)

- i. *Announcement*
- ii. Theurkauf: You'll find a great flyer in my report for a cozy write in. Invite people!



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- f. [External Relations Officer](#) - Sophia Rich (sserich@umich.edu)
 - i. *Announcement*
 - ii. Rich: Please fill out the apparel interest form, we need proper numbers. It's in my report.
 - iii. Rothstein: Can we have crewnecks?
 - iv. Rich: We have hoodies, a beanie, and a shirt. If there's mass support for a crewneck we can do that. I'll send out a poll.
 - v. Farah: I was talking with Rep. Tam about where we get apparel from - is the company unionized that we order from? Have we ever talked about assessing the ethics of the company we order from?
 - vi. Rich: We order from underground printing, might not work for this year but we'll try to talk about it when we can.
 - g. [Student Life Relations Officer](#) - Sarah Salino (smsalino@umich.edu)
 - i. *Announcement*
 - ii. Salino: HI guys. We posted a female professor highlight on the social media and we need responses. Please help us show appreciation for the professors on this campus. It takes 3 minutes to fill out and we hope to write a Daily article about this.
 - iii. Theurkauf: Where's the link?
 - iv. Salino: Social media and I'll send it in the groupme.
 - h. [Secretary](#) - Alli Goodsell (goodsela@umich.edu)
9. Committee Reports (in alphabetical order)
- a. [Budget Allocations Committee](#) - Danielle Goodstein (dangoods@umich.edu)
 - i. Watt: My question is regarding BAC's budget- how much is in it, how much do we need to spend?
 - ii. Rifkin- not all student organizations have requested reimbursements yet, but we should use half our budget by the end of the semester. We'll probably have \$12,000 left.
 - b. [Committee Advocating for Transfer, Nontraditional, and International Students](#) - Caroline Slack (cslack@umich.edu)
 - c. [Diversity Affairs Committee](#) - Brandon De Martínez (bmluca@umich.edu)
 - d. [Health Committee](#) - Magda Wojtara (wojtaram@umich.edu)
10. Task Force and Subcommittee Reports
- a. [Appointments Subcommittee](#) - Claudia McLean (mclaudia@umich.edu)
 - i. Watt: After reading your report why do you use Comic Sans
 - ii. McLean: It brings me joy. I want to be joyful. Don't judge choices.
 - b. [Judiciary Oversight and Election Code Subcommittee](#) - Max Stoneman



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(maxstone@umich.edu)

- i. *Announcement*
- ii. Stoneman: Hi guys, wanted to let you know that the application closes tonight and interviews start tomorrow for the judiciary. Some people might not have had time or might have questions, please tell anyone who wants to fill this out but hasn't please send them my way. Deadline is coming up quickly. We have 8 applicants and can appoint 5 justices with a minimum of 3. If you have any questions or concerns about LSA SJ, reach out to me or anyone else who's deciding- President, VP, Counsel, and myself. Ideally, we'll get our final candidates around the 30th of March. Thanks to everyone who's helped.
- c. [LGBTQ+ Task Force](#) - McLaren Christensen (melchris@umich.edu)
- d. LSA Annual Scholarship Task Force - Vince Tedrick (vtedrick@umich.edu)
 - i. *Announcement*
 - ii. Tedrick: We don't have a general report because all that matters for us is Giving Blue Day. It's giving blue day right now. We need contributions for the scholarships- you can donate \$1 if you want. The site did crash for about 4 hours. But we're doing good and none of the money on our page has been matched yet. We have 2 ½ hours left, please donate.
 - iii. Watt: Thanks Tedrick. I want to know when we'll know if we've won awards.
 - iv. Tedrick: Could take 3 weeks. Normally it only takes 1 week.
 - v. [Giving Blue Day page](#) *Donate Here!*
- e. [Sexual Misconduct Response and Prevention Task Force](#) - Lydia Kado (lkado@umich.edu)
 - i. Irfan: Did you know you guys are amazing and we're proud of you guys?
 - ii. Nighswonger: Yes.
- f. [Subcommittee on Technology, Advising, and Academic Resources](#) - Jordan Juliaio (jjuliaio@umich.edu)
 - i. *Announcement*
 - ii. Juliaio: Quickly - click on the link. Do it now. This is the resource recognition award. So far we have 2 responses, please fill this out, send it to people, we need this by friday, sunday at the latest so we can order a plaque. We need to award this person on april 6.
 - iii. Rich: Do you want this in next week's DC email?
 - iv. Juliaio: Probably not. I'll let you know though.
 - v. <https://docs.google.com/forms/d/1vna1boN8DUORjnzpFKXMci9KCnWAIGTRy3swy8vv-nA/edit>
- g. [Taking Responsibility for the Earth and Environment Subcommittee](#) - Cody Jonaitis



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(cjonaiti@umich.edu)

Announcement (Mannino) Next Monday is the zero waste training on zoom. Mannino: It's important that you go. If you go, then you can get free compostable items for all your events. If you do this and become zero waste certified, you'll never have to pay for forks, cups, napkins, etc.

11. Individual Representative Reports

a. Bilal Irfan – [Ambassadorship Report](#)

i. Stoneman: Question- for students who want to be involved with SAFE, is this their regular meeting time and location?

Irfan: To my understanding it is, but I'm not sure. Sometimes their meetings aren't open to the general public, but you can contact them and ask.

ii. Wajahat: Was Irfan aware that everyone is welcome to SAFE's Palestine awareness week?

iii. Irfan: Yes

b. Yaqub Ahmedfiqi – [Ambassadorship Report](#)

i. Rifkin: Is the representative aware that the Ukrainian club can appeal their funding to get more funding?

ii. Ahmedfiqi: Yes. We should be on the same page and assist them in any way possible.

c. Abigail Nighswonger – [Ambassadorship Report](#)

d. Caroline Slack – [Ambassadorship Report](#)

e. Maria Wajahat – [Ambassadorship Report](#)

i. Irfan: Are you aware that MSA is planning programming surrounding the hijab ban in Kerala?

ii. Wajahat: Yes.

12. Budget Allocations Committee Recommendations

a. *Medlaunch-* \$1000

b. *Lambda Theta Alpha-* \$1,611.50

c. *Undergraduate Journal of Sustainability-* \$15

d. *MLAGO-* \$495

e. *Taiwanese Student Organization-* \$450

f. *China Entrepreneur Network-* \$200

g. *The Ukrainian Club at UM-* \$100

h. Watt: Thanks Cam. My question is regarding the MLAGO disbursement. Is this the group requesting to go to the vineyard for a conference?

i. Rifkin: No, but funny story. Short version: A group applied to BAC and very casually said they wanted to go to a vineyard. We couldn't fund that. They said they wanted grape



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juice, but we knew it was a lie. Funny stuff!

- j. Watt: Thanks Cam. does this involve undergrad students in any way?
 - k. Rifkin: Yes- this is open to undergrad students.
 - l. Farah: I see a request from Taiwanese Student Org- Did you mean to put Taiwanese American Student Association?
 - m. Rifkin: I wrote what they wrote in their application.
 - n. Bernstein: Motion to approve BAC recommendations by acclamation
 - o. Addison: Second
 - p. Ayes win
13. Appointments, Elections, and Nominations
- a.
14. Old Business
- a. [C W2022.01 An Amendment to Article XII of the Constitution of LSA Student Government Maintaining Inclusive Language in the Non-Discrimination Statement](#)
 - i. Irfan: Thanks to the ARO, other than that I have nothing.
 - ii. Wajahat: We've introduced this a lot and it's been on the floor for a while. You've had months to talk to us.
 - iii. Stoneman: Hate to ask questions on this, but there was a convo in IRC where we were discussing a further addition to this amendment in regards to a list of sources. People have asked about this in the past. Was this brought up to you guys? Is there any update on this? Was there a conversation on that- I would like to resolve this.
 - iv. Wajahat: I was not aware of this.
 - v. Stoneman: Thank you.
 - vi. Ethan: Is the intent to pass tonight?
 - vii. Wajahat: YEs.
 - viii. Theurkauf: I was wondering if the authors would be interested in tabling this for one week as there is still time to pass it on March 23, at our next meeting. I liu of adding sources, would you be interested in looking at the commented spreadsheet of how other schools are setting up their nondiscrimination policies and furthering discussion and conversations based off of those for one more week. Are you interested in tabling?
 - ix. Irfan: I decline to comment.
 - x. Wajahta: we are not interested in tabling.
 - xi. Nighswonger: DO the authors think any improvements can be made to this?
 - xii. Wajahat: We were hoping any improvements could have already been made. We've done all we can.



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- xiii. Tedrick: I would like to say, thank you for your work. As in the past I've mentioned, if something's been on the table for quite a while I would listen to that.
- xiv. Stoneman: Comment for the assembly. Barring that previous comment from the Counsel, no other concerns were brought up in IRC on Sunday.
- xv. Nighswonger: The only change that's been made to this since it's first been introduced has been the LSA Students part. It looks identical to the first time it's been introduced. I'd like to follow the author's wishes.
- xvi. Nighswonger: Motion to vote by placard
- xvii. Tam: Second
- xviii. Salino: motion to vote by secret ballot?
- xix. Watt: We need to accept the first motion first- we must vote first on whether to vote by placard. According to the bylaws, the default means of voting is by placard. So on these motions to call the question, we'd vote by placard.
1. Those who want to vote by placard: 14
 2. Against: 12
 3. Motion to vote by placard did not pass.
- xx. Salino: Motion to vote by secret ballot
- xxi. Berglund: second
- xxii. Irfan: objection
- xxiii. Stonemen: point of information: could the speaker run everyone through the different methods of voting?
- xxiv. Rothstein: there's motion to vote by placard, where we raise our placards; vote by standing in which we stand to vote (ableist a little bit); vote by secret ballot where we send out a poll in the voting members group chat; we vote by roll call, where the secretary will copy and paste voting members and record each members' vote; we have vote by acclamation, which we typically do (ayes and nays); vote by unanimous consent; vote by division of the assembly, where we split up the room. We just decided not to vote by placard and will decide whether to vote by secret ballot or not.
1. Those who want to vote by secret ballot: 20
 2. Those opposed to voting by secret ballot: 5
 3. Motion to vote by secret ballot carries
- xxv. Addison: Point of order: are we supposed to be able to see the proportion of votes we already have?
- xxvi. Rothstein: Technically that's okay, as long as you don't see who cast what vote.



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- xxvii. Farah: It's probably best to avoid using a voting system where you can change your vote after seeing the results in the future.
- xxviii. Watt: 15 in favor, 15 opposed, 4 abstain.
- xxix. Rothstein: The motion does not pass.
- b. [C W2022.02 An Amendment to Articles III, IV, VI, VII, and VIII of the Constitution of LSA Student Government Facilitating Bloc Restructuring in Order to Achieve a Separation of Powers](#)
 - i. Bernstein: this is the first of 2 pieces of legislation that have to do with bloc restructuring. There are a few things on this part- first, associate reps are specified to have an LSA major or minor. Second, the executive board does lose its vote, but the President receives a veto. I believe during IRC we moved to keep the secretary as part of the executive board. There would also be a diversity affairs officer on the executive board, elevating the DAC chair to an executive position. Diversity is important and should be an executive position. The intent is to pass table for a week.
 - ii. DeMartinez: This was presented to me and I have a couple things- my question is, who is currently on the executive board? What I don't understand is why we're taking away votes from the most experienced members? These are lost votes.
 - iii. Bernstein: Currently when one is added to the executive board, an elected rep spot opens up to fill their vote. We really want to create a separate executive branch that focuses on projects, not having a hand in passing legislation. General assembly is the legislative branch. We are looking to table because the Counsel is behind this and he is not here today, he probably has better answers.
 - iv. Irfan: Could any sponsors elaborate on why these separation of powers would benefit LSA SG?
 - v. Tam: there was a binding ballot question a year or so ago and students said we should separate into 3 different branches.
 - vi. Irfan: just to clarify- was the binding ballot question about creating a judicial branch or an executive branch?
 - vii. Stoneman: I don't know. It's my understanding it asked if students were interested about student judiciary, and there was nothing in there about the executive branch being separate. I have some concerns about this.
 - viii. Mannino: What if
 - ix. Bernstein: I would like to add onto the previous answer. Part of the reason for taking the vote away from executive branch is because they aren't voted in, they're appointed by the president. Since they're not elected by students, they



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don't get a vote. If the assembly wants to overturn a veto, they can overturn it by a $\frac{2}{3}$ vote.

- x. Ahmedfiqi: Can we get a concrete answer on why we need this separation of powers? It seems like the binding ballot question is a bad answer.
- xi. Bernstein: First, we'd like to optimize the dealings of the government. This is one way certain people thought this could be achieved. The executive board is appointed by the president, so we feel that they shouldn't have a vote or represent people.
- xii. Salino: More of a clarification question- say we didn't take exec's vote away, would we have to have 46 voting members in this government?
- xiii. Bernstein: Yes?
- xiv. Tam: I don't think the number 46 is enumerated.
- xv. Salino: We would have 46. Yes or no?
- xvi. Bernstein: Yes.
- xvii. Wajahat: I think Bernstein mentioned that the logic behind the executive board not having voting rights is because they're appointed- if this is the case, why do appointed reps have voting rights?
- xviii. Bernstein: Because appointed reps are voted in by the assembly, and executive board is appointed by only one person. We had long discussions about this in IRC.
- xix. Watt: I want to bring it to the attention of everyone that the body has to approve the president's appointments. So it's not unilateral.
- xx. Farah: Considering the fact that everyone has questions, would you rather see some of these addressed in IRC?
- xxi. Bernstein: I don't want to count on IRC participation, especially since we have a deadline. I don't want this to disappear.
- xxii. Stoneman: Did the authors know that there was a thorough discussion about this in IRC and questions people may have may have already been answered and can be found in the IRC minutes. That resource is still available and people should look at it. Part 2: Does the author know that although the Counsel isn't here, the IRC vice chair is still here and would like to talk about it if we table it and changes can still be made.
- xxiii. Bernstein: I was aware.
- xxiv. DeMartinez: The logic doesn't make sense for how the executive board doesn't get a vote when the vice president and president are elected by the student body. Why take away their right to vote when they are elected by the student body?



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- xxv. Ervin: This is about sovereignty. This is a larger political debate, but I see your point. This is a long discussion. There's a disconnect.
- xxvi. Wajahat: Motion to table
- xxvii. Juliao: Second
- xxviii. *Consented.*
- c. [B W2022.12 An Amendment to the Fifth Chapter of the Bylaws Restructuring the Special Provisions](#)
 - i. Irfan: Point of personal privilege: can you tell people to not say to shut up when I'm talking and to not roll your eyes when I talk about Palestine.
 - ii. Rothstein: Yes, please be respectful.
 - iii. Tam: This has been tabled for a while, we're looking at improving the removal process for members of the government. I want everyone to read through this, especially sections 5-5.02 which deal with defamation. Please give suggestions for how to improve this. Motion to table for one week
 - iv. Stoneman: Second
 - v. *Consented.*
- d. [B W2022.19 An Amendment to the Second Chapter of the Bylaws Adding a Land Acknowledgment to the Agenda](#)
 - i. Stoneman: I will go further with this, but I have a busy week. Motion to table for one week.
 - ii. Slack: Second
 - iii. *Consented*
- e. [B W2022.28 An Amendment to the Second Chapter of the Bylaws Clarifying the Protocol Regarding the Absence of the Counsel](#)
 - i. Stoneman: I think this is ready for a vote. If you disagree please leave a suggestion. I introduced this last week and it's relevant this week. The Counsel does a lot of stuff helping out to tally votes and stuff, and we need a designated person to fill his position when he's absent. I think we should elect one similar to when the secretary is absent and choose someone to fill in for the counsel when he's absent. I'll address any questions.
 - ii. Rich: *sneezed*
 - iii. Stoneman: I accidentally accepted an amendment too quickly for a temporary parliamentarian- will this encompass all duties of a parliamentarian, or will it just be assisting the chair in its duties as parliamentarian
 - iv. Watt; This would include all parliamentarian duties, like tallying votes and helping the chair, but would not include lawsuit responsibilities.
 - v. Salino: motion to vote by acclamation



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- vi. Niskar: second
 - vii. *Consented*
 - viii. Stoneman: Can we bypass the ‘this takes effect immediately’ clause?
 - ix. Watt: This is not in effect until someone types it in
 - x. Irfan: Point of inquiry: Just to understand, so if someone delayed adding it into the bylaws, would it not take effect?
 - xi. Watt: technically, but that’s serious bounds for disciplinary action if it's for the purpose of disrupting the government
 - f. [B W2022.29 An Amendment to the Tenth Chapter of the Bylaws to Codify STAAR’s Technology Rental Program](#)
 - i. Juliao: intent is to pass. This is codifying the calculator rental program, there’s nothing divisive in here that I know of. It just establishes it as a staple of STAAR. We want to make sure students get calculators.
 - ii. Tedrick: I want to say I love this program, it’s helpful and meaningful and has helped me.
 - iii. Watt: Our calculator rental program would be nothing without Jordan!
applause
 - iv. Watt: Motion to call the question by acclimation
 - v. Wajahat: Second
 - vi. *Consented*
 - g. [R W2022.17 A Resolution Reaffirming LSA Student Government’s Support of Indigenous Peoples](#)
 - i. Stoneman: motion to table for one week- but first, the Native American Student Association will be hosting a powwow event on the 26 and 27 and they need volunteers. If anyone wants to volunteer, let me know
 - ii. Juliao: second
 - iii. *Consented*
 - h. [R W2022.21 A Resolution Advocating for the Equal Treatment of Refugees and Increased Awareness of Active Conflicts Causing Displacement](#)
 - i. Juliao: motion to table
 - ii. Ervin: seconded
 - iii. *Consented*
15. New Business
- a. [B W2022.17 Bloc Restructuring and Overhauling](#)
 - i. BERNstein: Motion to table, come to IRC
 - ii. Stoneman: Second
 - iii. *Consented*



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- b. [B W2022.30 An Amendment to the Thirteenth Chapter of the Bylaws to Establish a Liaison Position Between the Student Life Committee and Michigan Housing](#)
 - i. Slack: This is adding a liaison position between SLC and student housing, it's important to have someone working with them because there's a lot of different players involved and we have a lot of work with this and it's too much for the chair and vice chair. Intent is to pass tonight.
 - ii. Salino: Thank you to Caroline and Jordan!
 - iii. Addison: I am not aware of MHousing, can you speak on that?
 - iv. Slack: MHousing encompasses on campus housing and off campus housing interests. There are a lot of different pieces in MHousing. We work with them on transfer students, nontraditional students, and more- there's a lot of people to talk to and we need someone to help as a liaison. You can look up MHousing, they organize on campus housing contracts and provide resources for off campus housing.
 - v. Juliao: HOusing is an extremely large enterprise that takes energy to remain in contact with, which is why we need a liaison. This is under SLC because it's a student life issue, but it's backed by CATNIS because we're invested in this for transfer and nontraditional students.
 - vi. Nighswonger: Motion to vote by acclamation
 - vii. Slack: second
 - viii. *Consented*
- c. [R W2022.22 A Resolution Advocating for Passage of the ALERT Act and Improvements in the Handling of Sexual Misconduct Cases at UM](#)
 - i. Nighswonger: intent is to vote on this tonight, snaps to Maria because she did a lot on this. This is very relevant to SMRP and the recent sexual assault scandals. This is ready to go, it's been edited several times. I'll open the floor.
 - ii. Wojtara: I'll be brief- this is important, we need to be committed to transparency, which this is advocating for. Recent issues have taught us that transparency with sexual misconduct is important. I wanted to point out that these action clauses show our commitment and reaffirming that we'll take actionable steps after this is passed.
 - iii. Nighswonger: Motion to vote by acclamation
 - iv. Juliao: Seconded
 - v. *Consented*
- d. [R.W2022.23 A Resolution Calling on the University to Provide and Encourage Free Applied Suicide Intervention Skills \(ASIST\) Training](#)



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- i. Wojtara: basically this calls for the university to provide suicide intervention skills training that would properly equip people to deal with mental health crisis situations. There are in person and online options for this training, and this is a huge thing that students and student employees should be able to do. A lot of our peer institutions have advocated for this on their campuses, and this is a huge preventative measure. If they want employees at UM to deal with these situations they should appropriately and properly train them for that. The intent is to vote.
 - ii. Watt: Thank you for this resolution Magda. Is the intent to incorporate this in RA training?
 - iii. Wojtara: this is expected in any situation where students deal with mental health challenges (RA's and other employees)
 - iv. Addison: Out of curiosity- what kind of training does faculty currently get?
 - v. Wojtara: I can only speak as to what I know- in my experience working in housing and as a TA, we have limited training. A module at most. This is true for a lot of challenging situations, but overall this training is lacking.
 - vi. Watt: question and comment- glad SVSU is name dropped in here. Would it be helpful to get SVSU feedback on this from their RA's?
 - vii. Wojtara: Yes! I got this idea from the conference that Caroline and Sarah attended.
 - viii. Theurkauf: Did you know that officially SVSU is not a peer institution? Technically?
 - ix. Wojtara: No, but you can change it.
 - x. Nighswonger: motion to vote by acclamation
 - xi. Bernstein: second
 - xii. *Consented*
- e. [R W2022.24 A Resolution Increasing the Subcommittee on Technology, Advising, and Academic Resources \(STAAR\) Budget by \\$900.00](#)
- i. Juliao: This is important- this is due to us wanting to make sure our technology rental services are at full capacity, especially in terms of calculator rentals. Lots of students need calculators, especially financial calculators. They're at their cheapest \$35-40 and at most over \$100. We want to make sure that all students can do this, and we've come up with the financial calculator buyback program. We're offering \$30 for financial calculators so we can provide calculators for free for other students. This is very sustainable and helpful. We want to be able to allocate \$1500 to be able to buy 50 calculators. Intent is to pass.
 - ii. Stoneman: this is a quick procedural question- is this an amendment to the budget (would take $\frac{2}{3}$ vote to get done)?



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- iii. Juliao: Yes
- iv. Slack: We are only required to take one accounting/finance course in Ross so this is really helpful, especially for dual majors and those who want to learn about finances.
- v. Juliao: Many students need financial calculators in LSA.
- vi. Watt: Quick question- have we checked with SSO to see if we're allowed to offer kids money for their calculators?
- vii. Juliao: I don't think we run into this problem. The financial compensation component isn't recurring so it shouldn't be an issue. Can I defer to Cam?
- viii. Rifkin: since we're purchasing goods from students this shouldn't be a problem.
- ix. Alchalabi: Motion to vote by acclamation
- x. Slack: Second
- xi. *Consented*

16. Matters Arising

- a. William Addison - Please fill out this form for a future tuition resolution: <https://forms.gle/tCrgmn4TuY3dU3KX9> as you know, we pay a lot for tuition. The rate we pay is stupid. I'm trying to implement a freeze on tuition, capping it on its current amount and raising it with inflation. Right now I'm trying to research and get backing for this. Just a little stuff about financial information.
- b. Tedrick: [GBD](#) this is the last time you'll hear me talk about this for a year- we have an hour left and we did really good. This is the best time to give. I appreciate who gives (i can see) so thank you to everyone who has donated. I'll give the amount donated next week.
- c. Wajahat: I know it's late but I feel this needs to be said. Love you guys, appreciate, and respect you, but I noticed that today earlier a rep talked about Palestine and I noticed someone rolling their eyes. I'm of Palestinian descent, and I think this was hurtful. I understand everyone has different views. Please be respectful, regardless of your views, and be kind. Thanks.
- d. Theuerkauf: Please use this link to sign up to help volunteer at our Sweetland collaboration Essay Write In on this Saturday: https://docs.google.com/spreadsheets/d/1A80IxxkFt3ZEsVHq383rllYN4S6ThNI6fhm5iud_xxSk/edit#gid=0
- e. Salino: Snaps to Ella
- f. Rich: Regardless of whether or not you prefer crewneck to hoodie, please fill out the form
 - i. <https://forms.gle/edX4XNh6XHHdDfiAA>
- g. DeMartinez: updates on DAC and LGBT task force- i met with the AA mayor's liaison



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and we discussed action items and stuff on campus. Updates on that and we'll work with them in the future.

- h. Bromberg: The major/minor expo is a week from today in the Union!
- i. Stoneman: Really quick- one more hour on the LSA SJ application. I want to talk about the bloc restructuring- these are really longa amendments with a lot in them, i know IRC can be long, but please read through this, leave comments, send me emails, if you have any concerns at all related to business, let me or jacob know so we can make these meetings as short as possible. I also want everyone to remember the consent agenda. Please come to IRC. If there's any way I could make IRC attendance easier, please let me know. I want everyone to be able to come. I yield.
- j. Nighswonger: Decorum- please remember this is a professional environment, we can't interrupt each other and we can't let this become a hostile environment otherwise we won't be able to work together well next year. Please be mindful.
- k. Ochs: I'm currently working on a survey with CATNIS about transportation- if anyone has stuff to contribute, reach out!
- l. Juliao: Please fill out the resource recognition awards survey. Tyler did it. AKA do it. I'm not kidding, i will find you. Thanks! :D
 - i. <https://docs.google.com/forms/d/1vna1boN8DUORjnzpFKXMci9KCnWAIgTRy3swy8vv-nA/edit>
- m. Watt: I did it during STAAR. I want to bring up 4 announcements. First, next week is very busy. On Monday, CSG meet the candidates.... ? Next Friday is the LSA SG ticket debate. I will supply more info. Happy St. Patricks' day, please be safe. Go Irish people. I encourage you all to meet requirements with me. If you'd rather meet with another member of the exec you can, it'll fulfill your requirements. Having served for a long time, I'd like to make sure younger voices can lead that conversation and we encourage other voices to get involved in this. Love you all. Thanks.

17. Snaps

18. Closing Roll Call

lii.	Watt, Tyler		lxi.	Gunasekaran, Gaurie	E
liii.	Farah, Zackariah		lxii.	Zhao, Suki	
liv.	Rifkin, Cameron		lxiii.	Kado, Lydia	E
lv.	Cohen, Jacob	A	lxiv.	Tam, Peter	E
lvi.	Theuerkauf, Caroline		lxv.	Addison, William	
lvii.	Rich, Sophia		lxvi.	Tedrick, Vince	
lviii.	Salino, Sarah		lxvii.	Neff, Ethan	
lix.	Goodsell, Alli	E	lxviii.	Vidhya-Ponraj, Mithun	E
lx.	Slack, Caroline		lxix.	Irfan, Bilal	



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- lxx. Wajahat, Maria
- lxxi. Mannino, Ella
- lxxii. Manzoor, Aleezah E
- lxxiii. Stoneman, Max
- lxxiv. Nighswonger, Abigail
- lxxv. McLean, Claudia E
- lxxvi. Ochs, Abigail (Abby)
- lxxvii. Yasin, Ihsaan E
- lxxviii. Ahmedfiqi, Yaqub E
- lxxix. Gadola, Noah
- lxxx. Bernstein, Dylan
- lxxxii. Fioritto, Tyler E
- lxxxiii. Berglund, Mollie
- lxxxiv. Niskar, Jared (JJ)
- lxxxv. De Martinez, Brandon
- lxxxvi. Zhou, Daqi (Qi)
- lxxxvii. Wojtara, Magda

- lxxxviii. Knittle, Corrigan (Cory) E
- lxxxviiii. Loredó-Duran, Christian
- lxxxix. Kelsey, Ava
- xc. Nair, Rashmi E
- xcii. Kim, Joo Hyun
- xciii. Ervin, Gabriel
- xciv. Juliao, Jordan
- xcv. Christensen, McLaren
- xcvi. Huang, Jiaqi E
- xcvii. Alchalabi, Noor
- xcviii. Ali, Dania A
- xcix. Colvin, Anna
- c. Bromberg, Luke E
- ci. Rothstein, Kayla
- cii. Jonaitis, Cody
- ciii. Goodstein, Danielle E

19. Adjournment

- a. Motion: Tedrick
- b. *Second*: Gadola