

Developing Misconduct Scenarios

In-Class Activity/Discussion

Break students into groups and assign each group a type of academic misconduct from the chart below. Working as a group, have students write 1-2 scenarios of how this type of misconduct could occur in this class.

Have each group present the scenario and discuss it as an entire class. In doing so, ask the class how this situation could have been avoided and remind students of appropriate resources as they relate to that scenario.

Plagiarism	Representing someone else's ideas, words, statements, or other work as one's own without proper acknowledgement or citation.
Submitting Identical Work	Submitting an assignment completed for another course and resubmitting it without permission from the instructor.
Unauthorized/Inappropriate Collaboration	Working with others on an assignment, exam, or other course activity without express permission from the instructor.
Cheating	Using or attempting to use materials that are prohibited or inappropriate on exams, papers, assignments, and other assessments.
Falsifying Academic Materials	Fabricating or inappropriately altering any academic materials such as lab results or attendance.
Misrepresenting Documents	Forgery, alteration, or misuse of any university or other document or record.
Aiding in Academic Dishonesty	Providing material or information to another person which allows for these materials or information to be used improperly. This includes both deliberate and inadvertent actions.
Contract Cheating	Purchasing an academic assignment or other inappropriate services from someone else. This also includes selling assignments or inappropriate assistance to another student.