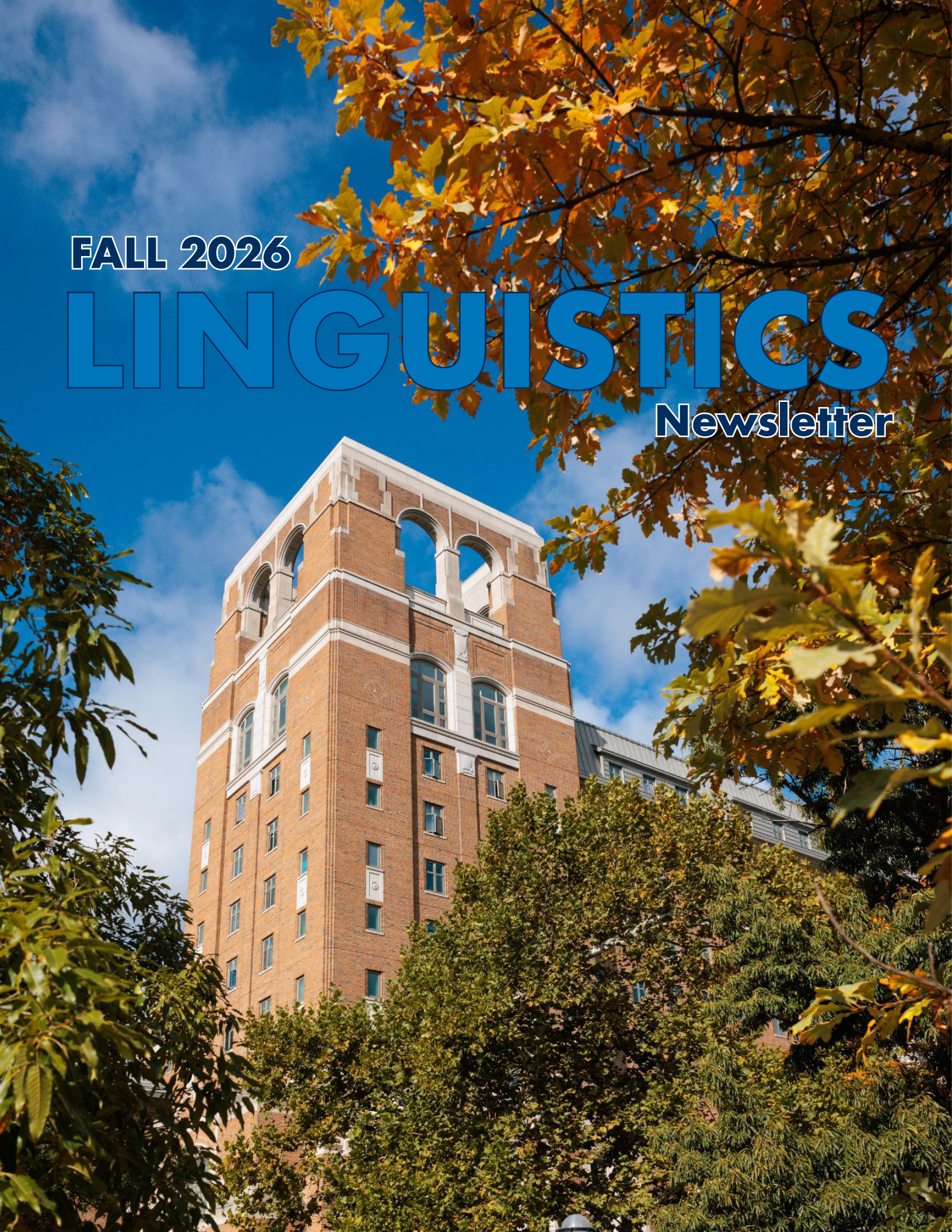


FALL 2026

LINGUISTICS

Newsletter

Inside this Issue

Letter from the Chair 3

Linguistics Department Receives Department Award For Undergraduate Education 4

Faculty Updates

Jeffrey Heath Receives Kenneth Hale Award 4

Andries Coetzee Named as AAAS Fellow 4

Savithry Namboodiripad and Co-Authors Publish Article in Cognition 5

Laura Aull Publishes Article in College English 5

Benjamin Fortson Receives ACLS Fellowship 5

In Memoriam: Thomas (Tom) Toon 5

Emeritus Updates

Nick Ellis honored by Cognitive Science Society and EuroSLA 6

In Memoriam: Larry Selinker 6

Graduate Student Updates

Csilla Tatár Presents at FLAMM 6

Kendall Lowe and Ezra Keshet Write Article for CRLT on ChatGPT and Intro to Linguistics 6

Jungyun Seo, Ruaridh Purse, and Jelena Krivokapić Publish in Journal of Phonetics 7

Csilla Tatár, Jon Brennan, Jelena Krivokapić, and Ezra Keshet Publish in JIPA 7

Jungyun Seo and Olawale Akingbade Awarded Rackham Predoctoral Fellowship 7

Daniel Morales Featured in LSA Magazine 7

New Graduate Students and PhD Graduates 8

Undergraduate Student Updates

The Art of Gesture: Linguistics Students Unlock Multimodal Communication 9

Congratulations to Our 2026 Graduates 9

Introducing Linguistics Peer Mentor Program 9

Department Updates

Past Events 10

Upcoming Events 11

Alumni Updates

Tim Chou 12

Samantha Binder 12

Warren Schur 13

Catherine Fortin 14

Neal Blatt 15

Michael Opper 15

Get Involved



Letter from the Chair

Dear Wolverine Linguistics friends and alumni,

It is a pleasure to send you a new issue of the U-M Linguistics newsletter, capping five years of its yearly release. We hope you have enjoyed perusing news features about current students, faculty, staff and your fellow alumni in previous issues.

Among the most exciting recent news, the department completed an intensive long-term self-study and external review in 2026, engaging all our faculty, staff and current students. The external reviewers and the College praised the department's many strengths as one of the best in the nation, with an established identity grounded in interdisciplinarity, excellence across research, teaching, service, and a highly collegial and supportive community.

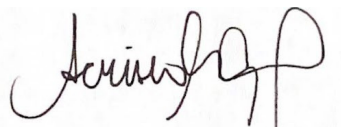
And as featured in this newsletter, Linguistics also received the Department Award for Contributions to Undergraduate Education. This recognition, among more than 75 academic units in the College, rewards the department's collective effort for excellence and innovation in undergraduate education. Among many areas where there has been continued development to benefit linguistics undergraduates are the support to students interested in speech pathology or audiology, the expansion of the curriculum on computation and language, and strengthening of course connections to language and social justice. The department has introduced a new undergraduate peer-mentoring program, a computational tutoring program and a database of alumni career outcomes to inform current students' professional development. Thanks to donors that are often part of our alumni, we have also increased the number of fellowships to fund student research, to offer additional financial aid to linguistics majors with financial need, or who are transfer students.

Among highlights regarding our faculty, associate professor Jon Brennan was promoted to professor. Professor Jeffrey Heath received the prestigious Kenneth Hale Award from the Linguistic Society of America for outstanding work in language fieldwork and documentation, as he wrote more than 30 grammars of severely endangered and underdocumented languages across four continents.

Unfortunately, we regret the passing of two U-M Linguistics faculty in 2026 and we honor their memory. Professor Thomas (Tom) Toon taught English and Linguistics for 47 years at the University of Michigan and was the Director of Linguistics (then a Program) from 1986 to 1995. He inspired generations of students through his courses on the history of the English language. Professor Emeritus Larry Selinker was a professor at U-M Linguistics and director of the English Language Institute from 1977 until his retirement in 1993. His influential work, best known for his groundbreaking 1972 article, "Interlanguage," helped establish Michigan as an important center for second language acquisition studies.

What follows includes updates about what happened in the department since the Winter term, and news features about five of our alumni at the end of the newsletter. Thank you for your support and continuing interest in what is happening at UM Linguistics.

Wishing you a peaceful and joyful close to the year.



Acriso Pires
Chair, Department of Linguistics

We are excited that the Linguistics Department has been awarded the 2026 Department Award for Outstanding Contributions to Undergraduate Education!



Our Exceptional Lecturers form the Core of Undergraduate Teaching in our Department.

This award recognizes our department's exceptional commitment to undergraduate learning, as well as the collective effort of our faculty and staff to strengthen students' educational experiences in their own classrooms and across academic programs. As an interdisciplinary hub within the College, Linguistics serves students pursuing its major and minor as well as those studying Cognitive Science, Psychology, English, world languages, Computer Science, and other fields. Its courses bring together students with a wide range of backgrounds, interests and career goals. This department is also very responsice to students' needs in an ever-changing world. In recent years, for example, we have expanded the computational content of our curriculum, making it possible for U-M undergraduate students to acquire skills in coding and the use of AI, in a framework that centers people and our capacity for language. Other recent innovations that have been introduced to our undergraduate program include various initiatives aimed at supporting students to succeed and thrive. We have significantly expanded the opportunity for our undergraduate students to get involved in research, and to receive support for their research. We now offer a "capstone" required of our majors in which students get to bring together all the linguistic knowledge and research skills they have acquired to address critical research questions within Linguistics.

CONTINUE READING

FACULTY UPDATES



Jeffrey Heath Receives Kenneth Hale Award

Jeffrey Heath, Professor of Linguistics, awarded the Kenneth L. Hale Award from the Linguistic Society of America.

FIND OUT MORE



Andries Coetzee Named as AAAS Fellow

Andries Coetzee, Judith T. Irvine Collegiate Professor of Linguistics, named a fellow of the American Association for the Advancement of Science (AAAS).

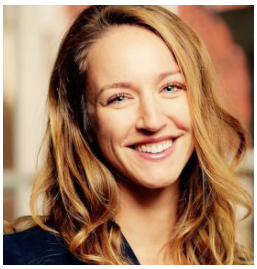
FIND OUT MORE



Savithry Namboodiripad Publishes Article in Cognition

Savithry Namboodiripad, Associate Professor, and co-authors published an article in *Cognition,* titled "Finding our ROLE: How and why to reframe essentialist approaches to language".

FIND OUT MORE



Laura Aull Publishes Article in College English

Laura Aull, Professor of Linguistics and Professor of English, published an article titled "What's Grammar Got to Do with It? Judging Less and Learning More in Encounters with Written English Variation" in the journal *College English.*

FIND OUT MORE



Benjamin Fortson Receives ACLS Fellowship

Benjamin Fortson, Professor of Linguistics and Professor of Classical Studies, received a fellowship from the American Council of Learned Societies (ACLS).

FIND OUT MORE



Jonathan Brennan Promoted to Professor of Linguistics

Congratulations to Jonathan Brennan on his promotion to Professor of Linguistics with tenure.

FIND OUT MORE

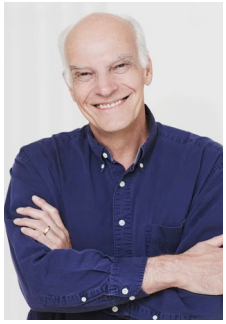
In Memoriam: Thomas Toon



On March 29, 2026, Professor Thomas (Tom) Toon passed away at his home with his husband, Anthony Shakeshaft, by his side. During his 47 years teaching English and Linguistics at the University of Michigan, Tom served as director of the Linguistics Program from 1986 to 1995 and held the role of director of undergraduate studies several times. A scholar of historical linguistics, Old and Middle English, and regional and social dialects, he inspired generations of students through his courses on the history of the English language, which he taught for nearly four decades. Tom spent part of each year living and researching in England for nineteen years. He took students from the University of Michigan to England several times as part of a summer program. Remembered for his kindness, generous intellect, and infectious enthusiasm, Tom Toon leaves a lasting legacy as a beloved teacher, colleague, and mentor.

READ MORE

EMERITUS UPDATES



Nick Ellis Receives Accolades from Cognitive Science Society and from EuroSLA

Nick Ellis, Professor Emeritus of Linguistics and Psychology, was elected as one of six 2026 Fellows for the Cognitive Science Society. Additionally, he was awarded the 2026 Distinguished Scholar award from the European Second Language Association.

READ MORE ABOUT COGNITIVE SCIENCE SOCIETY

READ MORE ABOUT EUROSLA

In Memoriam: Larry Selinker



READ MORE

Larry Selinker, professor emeritus of linguistics, passed away on May 10, 2026, at the age of 89, after a rich life filled with language, family, and friends from across the world. Selinker was a preeminent second language acquisition scholar of the 20th century. His early research changed the field of second language acquisition in fundamental ways.

He joined the University of Michigan in 1977 as professor of linguistics and director of the English Language Institute. Over the next 16 years at Michigan he helped establish the University of Michigan as an important center for the study of second language acquisition. Larry is most well known for the concept of "interlanguage", according to which second-language learners adhere to specific rules that are different from those of the native language and the target language. He also created and regularly taught a freshman course, "The Good and Bad Language Learner", which consistently drew large enrollments and attracted many students to linguistics.

GRADUATE STUDENT UPDATES



Csilla Tatár Presents at FLAMM

PhD Candidate Csilla Tatár presented at the Formal Linguistic Approaches to MultiModality (FLAMM) conference, on December 4–5, 2025 at Trinity College Dublin.

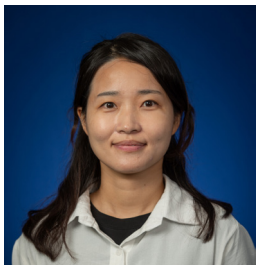
READ MORE



Kendall Lowe Wrote Article for CRLT on Chat GPT

PhD Candidate Kendall Lowe and Professor Ezra Keshet wrote an article for the Center for Research on Learning and Teaching (CRLT) on ChatGPT and Intro to Linguistics.

READ MORE



Jungyun Seo Publish in Journal of Phonetics

PhD Candidate Jungyun Seo, former Postdoctoral Fellow Ruaridh Puse, and Professor Jelena Krivokapić published an article in the *Journal of Phonetics,* titled "The Interplay of Planning and Prosody: Investigating the Bidirectional Influences of Planning and Prosody in Speech Production".

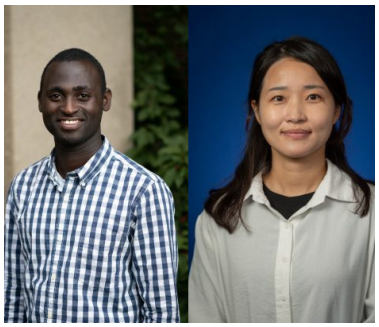
READ MORE



Csilla Tatár Publish in JIPA

PhD Candidate Csilla Tatár, and Professors Jon Brennan, Jelena Krivokapić, and Ezra Keshet published an article in the *Journal of the International Phonetic Association.*

READ MORE



Jungyun Seo & Olawale Akingbade Awarded Rackham Predoctoral Fellowship

The Linguistics Department proudly congratulates PhD candidates Jungyun Seo and Olawale Akingbade, who were awarded Rackham Predoctoral Fellowships for the 2026–2027 academic year. The fellowship supports outstanding doctoral candidates working on dissertations that are unusually creative, ambitious and impactful.

READ MORE



Daniel Morales Featured in LSA Magazine

PhD candidate Daniel Morales was featured in the Spring 2026 edition of *LSA Magazine,* the alumni magazine of the College of Literature, Science, and the Arts. Daniel was quoted in an article titled "A Living Language," which spotlights the learners and instructors of Nahuatl at U-M.

READ MORE

New PhD Graduates

ALIAKSEI AKIMENKA

PROMISE MCENTIRE

CSILLA TATAR

EMMA PORTUGAL

Welcome to our New Graduate Students



Standing, left to right: Zahin Hoque, Mike Antwi, Amilleah Rodriguez, and Patrick Gehringer

UNDERGRADUATE STUDENT UPDATES



The Art of Gesture: Linguistics Students Unlock Multimodal Communication

Halle Pratt, a senior in Linguistics, wrote about her experience in the Linguistics Capstone Seminar (LING 497).

The LING 497 Capstone Seminar gives upper-level linguistics students the opportunity to delve deeper into different aspects of the field. Students are encouraged to bring their interests to class, explore topics in depth, and synthesize their learning through discussion and independent research.

CONTINUE READING

Congratulations to Class of 2026

The Department of Linguistics proudly celebrated the achievements of the Class of 2026 on Friday, May 1, 2026. Graduating students were joined by family and friends for a celebratory ceremony honoring their hard work, dedication, and accomplishments. Each year, the department selects an outstanding member of the graduating class to serve as commencement speaker, recognizing their contributions both inside and outside the classroom. This year, Macie Robinson was selected by the Undergraduate Committee as the distinguished student speaker. Additionally, several awards were presented honoring academic excellence, service, and the many ways our graduates have enriched the department community.

Awards



Matt Alexander Award for Linguistics Honors Thesis & Outstanding Overall Senior in Linguistics Award

Gillian Edwards



Service to Linguistics Department Award

Aidan VandeVusse



Outstanding Pre-Speech and Hearing Senior Award

Kylie Wong



Outstanding Overall Minor in Linguistics Award

Angela Li

FIND OUT MORE ABOUT THE 2026 GRADUATES



READ MORE

Introducing the Linguistics Peer Mentor Program

New for the 2026-2027 academic year, we're excited to announce our Linguistics Peer Mentor Program!

Meet our inaugural Peer Mentors, Elise and Josh!

The Linguistics Peer Mentor Program is led by upper-level Linguistics students who assist fellow undergrads in exploring the major, course planning, navigating registration, and discovering opportunities such as research, study abroad, and student organizations.

DEPARTMENT UPDATES



Carl Abrego Receives Outstanding Chief Administrator Award

We're excited to share that our Chief Administrator, Carl Abrego, received the LSA Outstanding Chief Administrator Award in the Social Sciences division.

FIND OUT MORE

Rackham Moves to Make Dissertations Publicly Available

The Rackham Graduate School, in collaboration with the U-M library, launched the "Unlocking Dissertations Project", aimed at making all U-M dissertations publicly available.

FIND OUT MORE

PAST EVENTS

U-M Linguistics at the 2026 Annual Meeting of the Linguistic Society of America

The 2026 Annual Meeting of the Linguistic Society of America (LSA) was held in New Orleans, Louisiana, from January 8–11, 2026. As always, U-M Linguistics was very well represented, with presentations given by our graduate students, faculty, and alumni.

FIND OUT MORE



U-M Linguistics at Heritage Language Conference

The Fifth International Conference on Heritage/Community Languages, hosted by National Heritage Language Research Center, was held at UCLA from February 27–28, 2026, and a number of U-M affiliates were in attendance.

FIND OUT MORE



U-M Linguistics at Human Sentence Processing 2026

The 39th Annual Conference on Human Sentence Processing was held at MIT, from March 26–28, 2026, with a number of U-M affiliates in attendance.

FIND OUT MORE



U-M Linguistics at Speech Prosody 2026

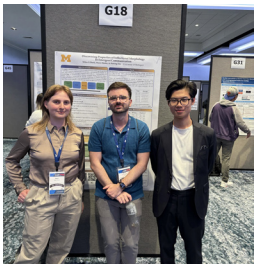
Members of the U-M linguistics community presented at the 13th annual Speech Prosody conference, held in Philadelphia, Pennsylvania, from May 26–29 2026. PhD Candidate Kendall Lowe was awarded Best Student Paper.

FIND OUT MORE

U-M Linguistics at MMMM 2026

Several members of the U-M Linguistics community presented their research at the Multilingual Minds and Machines Meeting 2026 held from June 22-23, 2026, in Nijmegen, Netherlands.

FIND OUT MORE



U-M Linguistics at ACL 2026

With nearly 50 U-M affiliated participants, U-M was very well represented at the 64th Annual Meeting of the Association for Computational Linguistics, held in San Diego from July 02-07, 2026.

FIND OUT MORE

UPCOMING EVENTS

2026 - 2027 Colloquium Schedule

Join us on Zoom or In-Person on campus. All colloquia run 4:00PM - 5:30PM.

December 4, 2026 | North Quad 3100 and Zoom	Linguistics Graduate Student Colloquium
January 22, 2027 | North Quad 2435 and Zoom	Linguistics Martin Luther King, Jr. Colloquium: J. Michael Terry, *University of North Carolina at Chapel Hill*
February 19, 2027 | Zoom	Nandi Sims, *Stanford University*
March 19, 2027 | 10th Floor Weiser Hall and Zoom	Ezra Keshet, *University of Michigan*
April 9, 2027 | Zoom	Molly Babel, *University of British Columbia*
April 23, 2027 | North Quad 2435 and Zoom	Linguistics Graduate Student Colloquium

ATTEND ON ZOOM

Watch past Colloquia!

COLLOQUIUM YOUTUBE

ALUMNI UPDATES



Tim Chou (PhD, 2013) Promoted to Full Professor

We are delighted to share that Tim Chou (PhD Linguistics, 2013) has been promoted to Full Professor in the Department of Foreign Languages & Literatures at National Yang Ming Chiao Tung University in Taiwan.

FIND OUT MORE

ALUMNI PROFILES



Samantha Binder
Undergraduate Class of 2012

Advisors: Paula Berwanger, Dr. Ioulia Kovelman, Pamela Davis-Kean

Professional Experiences Since Graduating from U-M:

Since graduating U-M, I attended NYU to receive my Masters in Science in Speech Language Pathology. I then continued on to work in the Department of Education in the New York City Public School system. I started working at a high school by providing speech language services to students with many different speech language disorders including hard of hearing and CODA students. After that, I worked at an elementary school providing speech language therapy in the classroom as well as in therapy rooms.

Career and Professional Highlights since Graduating from U-M:

Every year, the New York City Speech UFT Chapter hosts a Better Speech and Hearing Month contest for speech providers and students to enter. Three of my students wrote about what communication means to them and how speech language services help them communicate overall and won an award in Manhattan. I also worked closely with the Assistive Technology Department in the Department of Education in NYC to help one of my students use assistive technology, NeuroNode by Control Bionics, to communicate with teachers and peers throughout the school day.

What kinds of activities were you involved in as a student at U-M?

While attending U-M, I was always interested in linguistics. I studied American Sign Language and took all the language courses as well as a course about Deaf Culture. I shadowed and assisted a speech language pathologist at Brick Elementary and was exposed to various speech language disorders as well as creative therapy techniques to engage children in language rich activities. I also volunteered at the University of Michigan Hospital in the Speech Language Pathology Department where I was able to observe diagnosis and treatment procedures for children with swallowing disorders, severe speech and motor impairments and autism. I also attended and created session plans for various therapy sessions at the Center for the Development of Language and Literacy.

How is your Career Path influenced by your U-M Linguistics Education and Experience?

The U-M Linguistics Department has helped me prepare for a career in Speech Language Pathology. I truly enjoyed taking classes in the Linguistics department and learned so much about language development. I enjoyed so many hands-on experiences as well as working closely with my professors.



Warren Schur
A.M. Class of 1974

Advisor: John Lawler

Professional Experiences Since Graduating from U-M:

My linguistics background has affected everything I've done since graduating with the A.M. in Linguistics. This includes law school and every legal matter I worked on over 50 years. The legal process is grounded in language, and understanding linguistic concepts enhanced my abilities as a lawyer–analyzing and drafting legal documents.

Career and Professional Highlights since Graduating from U-M:

One highlight of my professional career as a lawyer (U-M Law 1976) was litigating a probate matter on behalf of three adult children who had to defend against their sister's attempt to claim the bulk of their mother's estate. This involved structural analysis of a badly written will, and understanding linguistic mechanisms like scope and implicature was key to my success in that case.

How is your Career Path influenced by your U-M Linguistics Education and Experience?

I was in the linguistics program for only one year, but the education and experience have had a profound effect not only on my career but on my life generally.



Catherine Fortin
PhD Class of 2007

Advisor: Sam Epstein

Professional Experiences Since Graduating from U-M:

Since 2007, I've been teaching Linguistics at Carleton College, first as a visitor, then Assistant Professor, and now, Associate Professor. I chaired the Linguistics Department twice. In 2025, the Cognitive Science and Linguistics Department was born, of which I am currently the Associate Chair.

Career and Professional Highlights since Graduating from U-M:

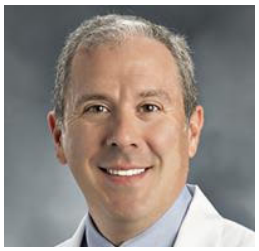
The best thing about Carleton is the brilliant, kind undergraduates here (two of whom are currently enrolled in the Ph.D. program at Michigan). I teach many courses, including Intro to the Theory of Syntax, which is often students' first linguistics course. Working with students on their, and my, research projects is also a highlight. I've learned so much with them and from them, in areas of linguistics I often would not have stumbled into on my own!

What kinds of activities were you involved in as a student at U-M?

- GSI for Introduction to Linguistics; Language and Mind.
- Editorial assistant on publications written by Linguistics faculty at Michigan, including *Derivations in Minimalism: Exploring the Elimination of A-chains and the EPP,* by Sam Epstein and Daniel Seely (2006). If I had to choose just one highlight from my time at Michigan, it would probably be this.
- Student member on the department Executive Committee.
- GLAM! [Graduate Linguists at Michigan organization]
- FLAS fellowships for two years, to study Indonesian.
- LSA Summer Institutes in 2003 and 2005.

How is your Career Path influenced by your U-M Linguistics Education and Experience?

The exceptional teaching, advising, mentoring, and support U-M linguistics offered continues to be what I strive to offer my students.



Neal Blatt
Undergraduate Class of 1992

Advisor: Matthew Alexander

Career and Professional Highlights since Graduating from U-M:

After graduating from U-M in 2002, I went to the University of Chicago for a residency in Pediatrics. Upon completing residency, I returned to U-M in 2005 to pursue a fellowship in Pediatric Nephrology. Upon completing my fellowship in 2008, I joined the faculty of U-M as an Assistant Professor of Pediatric Nephrology. In 2017, I left U-M to become division director of Pediatric Nephrology at Beaumont Children's Hospital in Royal Oak, Michigan (currently called Corewell Children's) where I am an Associate Professor in the Oakland University-William Beaumont School of Medicine.

What kinds of activities were you involved in as a student at U-M?

I helped to found an undergraduate linguistics club and I participated in the U-M cycling club.

How is your Career Path influenced by your U-M Linguistics Education and Experience?

When I enrolled in U-M for undergrad, I had never heard of linguistics before. During my freshman orientation, a counselor recommended Professor Toon's intro to linguistics class partially because it fit into an open block on my class schedule. I had little idea that the decision to take this class would change the scope of my undergraduate studies and life. Through his intro course, Professor Toon helped to spark an interest in me to examine and uncover the structure that underpins human language that most people are completely oblivious to. This interest ultimately led to me majoring in linguistics.

I feel that my studies in linguistics have helped me become a better physician as I have a better understanding of language and how we use it to communicate. Having gone through the process of becoming a physician, I often compare it to learning a foreign language. Medical school serves to teach the lexicon and grammar of the language of medicine. Residency and fellowship is then when a physician becomes fluent in medicine. Now, when I see a patient in clinic or in the hospital, I speak with them in their common tongue (mostly English or their native language through an interpreter). I then translate their signs, symptoms, and findings into "medicine". The next step involves thinking in "medicine" in order to make a diagnosis and formulate a treatment plan. The last and most important step is then to translate my recommendations back into their common tongue.



Michael Opper
PhD Class of 2017

Advisor: Andries Coetzee & San Duanmu

Professional Experiences Since Graduating from U-M:

Since graduating from U-M, I held a few short-term academic positions in China and Ohio before

transitioning to industry work in the Conversational AI space. Over the past four years, my primary employment has been contributing to the Intelligent Virtual Assistant for a bank. I have also built multilingual chatbots for non-profits, used NLP methods for consumer research, and offered expert witness testimony in a criminal trial. I am fortunate to work both in industry as an application developer for a bank and in academia through an adjunct Visiting Assistant Professor position at Pratt Institute.

Career and Professional Highlights since Graduating from U-M:

While I still worked in China, some notable highlights I can share include delivering invited lectures at NYU Shanghai and Duke Kunshan, publishing an original description of the Samei language in Chinese, and collaborating with advanced undergraduate students at Wenzhou-Kean University and graduate students from Southwest University on Chinese dialect fieldwork. Since entering industry, some highlights include presenting original social media research backed by Chinese language NLP models for a Fortune 500 company and developing several consumer banking integrations for a Conversational AI product. I am currently reestablishing myself as a researcher of Conversational AI. I teach 'Conversational User Experience Design' at Pratt Institute and I have recently had some work accepted into a conference in that field.

What kinds of activities were you involved in as a student at U-M?

At U-M, I directed transportation for the 2013 LSA Institute, led GLaM for two years, and led the colloquium committee for a year. I also had the opportunity to live in Kunming, China for two years first on a Fulbright grant and then on an NSF grant.

How is your Career Path influenced by your U-M Linguistics Education and Experience?

I feel my U-M linguistics education and experience set me up to be versatile and adaptable. The analytical skills I cultivated through the coursework in addition to my original language documentation research in China help me identify patterns for our Natural Language Understanding models and to think carefully about context when designing our user experiences. When I started my graduate studies, I had originally expected to find an academic position oriented towards Chinese Linguistics, ideally in a capacity teaching the language and conducting field research on the languages of China. I had very little interest in working on English. After graduating, I managed to get a potentially permanent position at Southwest University in Chongqing teaching Phonetics and Phonology to MA-level students. Shortly after starting that position, I found many opportunities to collaborate with the World Englishes and Corpus Linguistics academic communities in China, and later taught a range of courses outside of my original interests, specifically Sociolinguistics, World Englishes, and English Composition. I worked exclusively in academia until 2020, when my Visiting Assistant Professor position at Miami University was not renewed due to pandemic budget cuts. I found myself at a difficult crossroads, but managed to get contract work in NLP before eventually finding full-time industry work in 2021. Although it was disappointing to leave from my original academic dream, I am very fortunate to have been able to move back to Brooklyn, remain active in the study of Language, and dive into the field of Conversational AI before ChatGPT became mainstream.

LSA LINGUISTICS
UNIVERSITY OF MICHIGAN

The Department of Linguistics at the University of Michigan is one of the few departments in the United States that captures the inherent breadth of the discipline by exploring the cognitive, interactional, cultural, co-mputational, and developmental as-pects of language. Faculty and students explore language structure, history, knowledge, behavior, and use. Faculty research aims to integrate these diverse approaches to language in ways that engender new modes of linguistics inquiry and new research domains.

Get Involved

Gift & Donation Opportunities

EXPLORE GIVING

Share Your News With Us

SUBMIT NEWS TODAY

Connect with Current Undergraduates

LSA CONNECT

Have an Internship or Job Opportunity?

EMAIL US

Join Departmental Colloquia

ADD TO CALENDAR

University of Michigan
105 S. State St., Ann Arbor, MI 48109
3300 North Quad

Phone: 734.764.0353
Fax: 734.936.3406
Email: linguistics@umich.edu

