

Survey Goal & Approach

A survey was conducted on **91 students** across **2 of UofM's campuses**.

PART A: HISTORICAL EVENTS OF WWII

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Dependence of Human Rights on Cultural Values & Context

Most students had **"very dependent"** in their answers.

"I think that our entire idea of human rights is based on culture"

"Different cultures have different norms and definitions of human rights"

"Certain human rights may go against cultural values and thus all human rights aren't necessarily universal"

What Peace Means to You?

38.7% of students responded with **lack of war, violence, and/or conflict**.

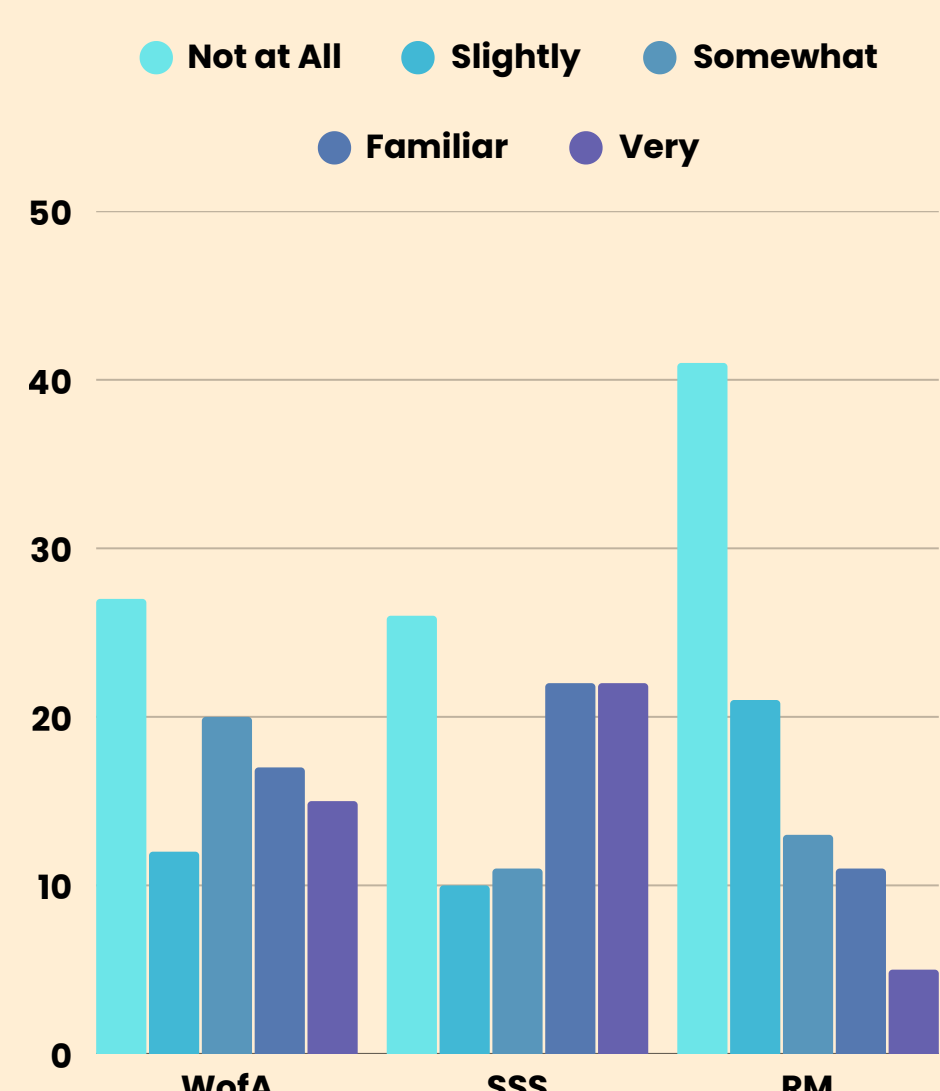
"Freedom to life in security, prosperity, and a safe and nurturing environment"

"Not starting wars over them without conversation first"

"Peace is a practice of unlearning biases and reshaping a culture"

Survey Results/Analysis

Results show students are most unfamiliar with Japan's **war of aggression (WofA)**, the **Japanese military sexual slavery system (SSS)**, and the **restorative measures (RM)** taken by the Japanese government.



These suggest **a lack of awareness, knowledge, and emphasis** on the mechanisms the Japanese conducted during WWII.



ALPHA Education's Mission

ALPHA Education's mission is to cultivate recognition and analysis of World War II history in Asia, an often neglected chapter, to advance the principles of justice, peace, and reconciliation. They strive to develop a historical understanding of the stories of the past to understand our reality today and the future of our world tomorrow.



Meet the Team

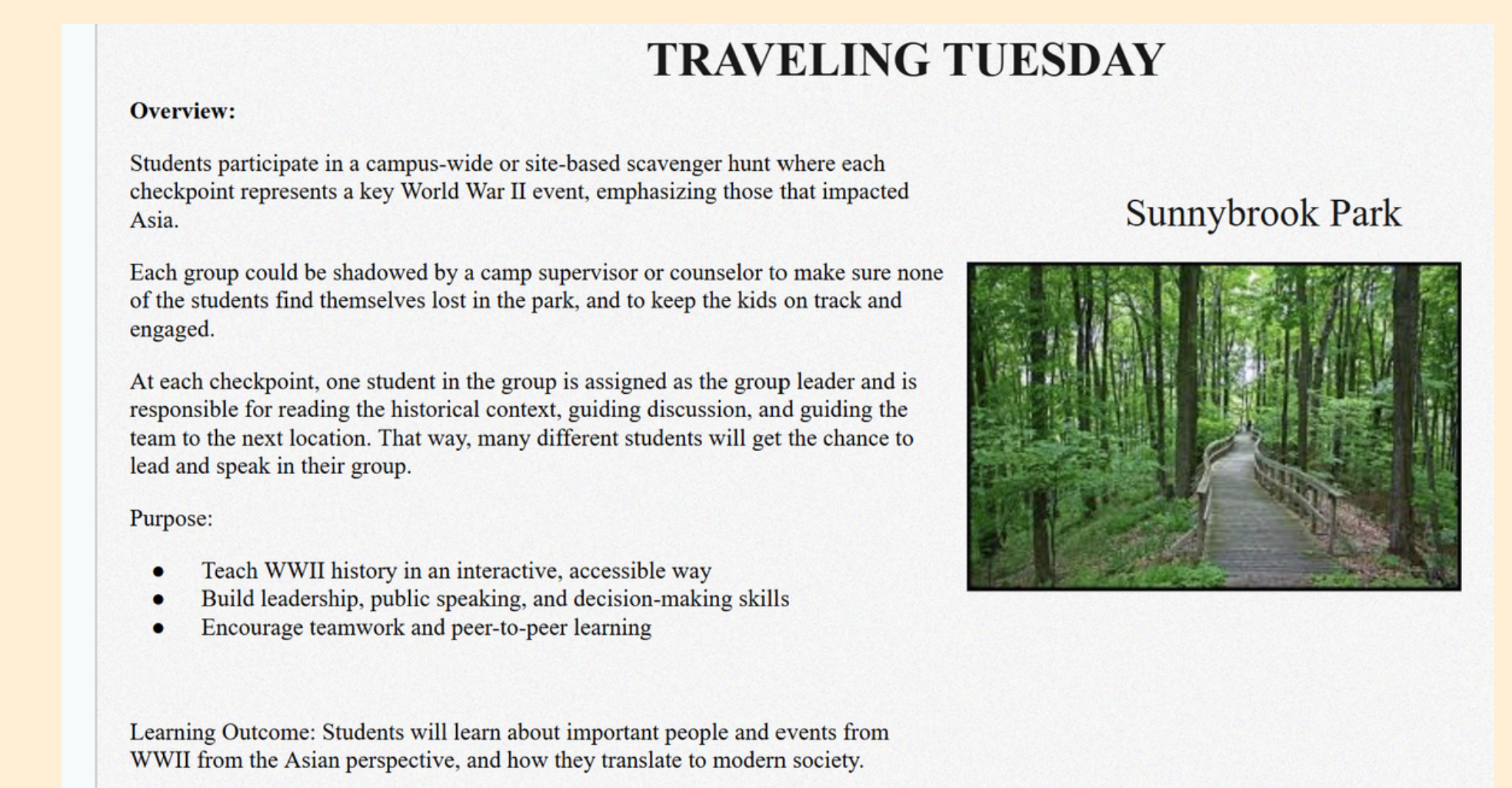


Group 1 & 2: Camp Proposals

Group 1 crafted a four-day, three-night hands-on immersion experience at Camp Bellaleo to **"Empower the Youth"** while exploring leadership and peacebuilding. Integrating leadership and camp activities, Group 1's proposal turns summer camp into an **unforgettable summer of personal growth and leadership development**.



Group 2 cultivated a week long camp at the University of Toronto for **teens and tweens** to engage in WWII in East Asia education and **leadership and peace-building skills**. Group 2 offers **experiential learning** through engaging activities, community building, and immersive experiences in nature.



Camp Development Impact

- Students will lead group activities, solve real-world challenges, and reflect on history, gaining confidence, teamwork, and leadership skills.
- By participating in hands-on experiences like the WWII scavenger hunt and problem-solving challenges, they see themselves making decisions, guiding peers, and practicing peacebuilding in action.