## English Minor Checklist

Prerequisite and Declaration Process: There is no prerequisite course for declaring the English minor. We recommend that students begin with a course from the Foundations \& Methods: 200-Level Course section. Students must schedule an appointment with an English advisor to declare the minor.

Foundations \& Methods ( 2 courses/ 6 credits): Students select one course from the approved list of 200 -level Foundations \& Methods courses, and one course from the approved list of 300/400-level Foundations \& Methods courses. Visit the Course Requirements List for approved courses.

|  | Course | Term | Credits |
| :---: | :---: | :---: | :---: |
| Foundations and Methods: <br> 200-Level Course <br> (select 1 course $/ 3$ credits) |  |  |  |
| Foundations and Methods: <br> 300/400-Level Course <br> (select 1 course $/ 3$ credits) |  |  |  |

Regions ( 1 course/3 credits): Students must take one course from one of the categories below. A total of two 200 -level courses (no more than 6 credits) can count toward the major. One of those courses will fulfill the 200 -level Foundations \& Methods requirement. The second course may be a Regions, Time, or elective course. All other courses must be at the 300/400-level. Visit the Course Requirements List for approved courses.the Americas, the United Kingdom, Australia, New Zealand, and IrelandAfrica, Asia, the Middle East, and the Pacific Islands

| Course | Term | Credits |
| :---: | :---: | :---: |
|  |  |  |

Time (1 course/3 credits): Students must take one course from one of the categories below. A total of two 200 -level courses (no more than 6 credits) can count toward the major. One of those courses will fulfill the 200 -level Foundations \& Methods requirement. The second course may be a Regions, Time, or elective course. All other courses must be at the 300/400-level. Visit the Course Requirements List for approved courses.
$\square$ Medieval and Early Modern
18th and 19th-Centuries
$\square$ Modern and Contemporary

| Course | Term | Credits |
| :---: | :---: | :---: |
|  |  |  |

Elective Courses: Additional courses needed to satisfy the required 15 credits. English majors may count one 200-level course and two 300/400-level creative/expository writing courses as elective credits (from the lists below).

| Course | Term | Credit <br> $s$ |  | Course | Term | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


|  | Required | Complete / In Progress |
| :--- | :---: | :---: |
| Total Minor Credit Requirement | 15 |  |

## Additional Information

- A total of two 200-level courses (no more than 6 credits) can count toward the minor. Because students must take one 200-level Foundations \& Methods course to fulfill the Foundations \& Methods 200-level requirement, they can count one additional 200-level course towards the major. That second 200-level course can either satisfy the Time or Regions requirement or count as an elective.
- 200-level courses that satisfy the Time requirement or Regions requirement will be listed on the English Course Requirements List page. Such courses may include the following:
- 201212214215216234258260267270274275282285287

201203212214215216230232234235240242244245250
258260267270274275280282285287

- 200-level courses that count as an elective include:
- 221292293
- One 300/400-level creative/expository writing course (no more than 3 credits) can count toward the minor.
- 300/400-level creative/expository writing courses that count as an elective include:
- 322323324325328344345423424425426 327/THTREMUS 327

427/THTREMUS 427 Transferred writing courses WRITING 300

- All courses counted toward the major must be completed with a grade of C- or better.
- Students must maintain a 2.0 GPA in the minor.
- Students should consult with an English advisor at least once a year.
- Updated courses satisfying the above requirements can be found at:
https://lsa.umich.edu/english/undergraduate/english-major/program-requiremen


## ts/course-requirements-lists-by-term.html

- Descriptions of core requirement categories:
- In Foundations \& Methods courses, English majors develop reading skills that equip them to interpret the complex texts, media, and cultural forms that surround us. Students learn how to parse a memoir or poem, a Supreme Court decision, a Bollywood film, a horror story, a clothing trend, a historical treaty, a social media phenomenon. English majors also hone their capacities as writers capable of communicating ideas through compelling creative, analytic, and digital forms.
- In Regions courses, students investigate how literary, linguistic, and cultural forms both shape and are shaped by structures of power and intersecting social identities. Through encounters with literary and cultural traditions from regions around the globe, English majors investigate issues of race and ethnicity, gender and sexuality, nationality and religion, geography and migration, and histories of political, economic, and cultural domination. Students learn about the historical and ongoing ways in which cultural representations both contribute to and challenge inequities, injustices, exclusions, and forms of structural violence. They also learn about the myriad ways in which cultural texts-a medieval romance, a theater performance, an ecofeminist manifesto, a cookbook, a novel about a con artist, a photograph-create beauty and pleasure, or inspire new forms of community and new ways of imagining sustainable futures amid global-scale challenges.
- In Time courses, English majors explore continuities and discontinuities in the creation, reception, and circulation of literature and culture. By studying writers, creators, and readers from particular periods, students deepen their awareness of how concepts relevant to the study of English—such as human, environment, nature,
culture, language, disability, sex, gender, race, class, law, justice, canon, beauty, and humor-shift over time, reflecting broader political, social, and cultural changes.

