

English Major Checklist – for Teaching Certification

Prerequisite and Declaration Process:

- English 298 must be completed with a grade of C- or higher prior to declaration.
- English 298 **does not** count toward the 30 credits required for the major.
- Students must declare with an English advisor. Advising appointments are scheduled on the English website.

Declaration Prerequisite: English 298 – Introduction to Literary Studies Complete

Time Period / Subject Requirements

Time Period Requirement: Three **separate** time-period courses are required. One course **must** be a course in Pre-1642 literature and one course **must** be a course in Pre-1830 literature. The final course can be any combination of an additional Pre-1642 or Pre-1830 or a course designated as Pre-1900.

	Course	Term	Credits
Course #1: Pre-1642			
Course #2: Pre-1830 Must be either Pre-1642 OR Pre-1830			
Course #3: Pre-1900 Pre-1642 OR Pre-1830 OR Pre-1900			

Subject Requirements: When specific courses are designated as satisfying multiple Time Period and Subject Requirements, English majors have the option of using a single course to satisfy a maximum of **two** requirements, though the credits will only count once toward the required 30 credits. 200-level courses cannot be used toward Time Period and Subject requirements.

	Course	Term	Credits
American Literature			
Identity/Difference			
Poetry			

Additional Courses for Teacher Certification Students:

	Term	Credits
English 305 – Exploring the English Language		
WRITING 430 – The Teaching of Writing		

Elective courses: Additional courses needed to satisfy the required 30 credits. English majors may take two 200-level courses and two creative/expository writing courses as elective credits (from the lists below). Any other 300- or 400-level English Literature course will also count as an elective course.

Course	Term	Credits		Course	Term	Credits

	Required	Complete / In Progress
Total Major Credit Requirement	30-33	

Additional Information

- All courses counted toward the major must be completed with a grade of C- or better.
- Students must maintain a 2.0 GPA in the major.

- Two 200-level courses may be used toward elective credits (no more than 6 credits). 200-level courses will **not** count toward the Core Requirements. Eligible courses include:
201 203 215 216 221 230 235 240 242 245 250 258
267 260 270 274 275 280 282 285 290 292 293

- Two 300/400-level creative/expository writing courses may be counted toward the English Major. Eligible courses include:
322 323 324 325 328 344 345 423 424 425 426 428
327/THREMUS 327 427/THREMUS 427 WRITING 300

- Students should consult with an English advisor at least once a year.
- Updated courses satisfying the Time Period & Subject Requirements can be found at:
<https://lsa.umich.edu/english/undergraduate/CourseRequirem.html>

University of Michigan—Ann Arbor School of Education

Secondary Teacher Education Program Course Sequence

Semester 1	Semester 2	Semester 3
<p>EDUC 307 – Practicum in Teaching Methods (2)</p> <p>EDUC 391 – Educational Psychology and Human Development (3)</p> <p>EDUC 392 – Educational Foundations in a Multicultural Society (3)</p>	<p>EDUC 307 – Practicum in Teaching Methods (2)</p> <p>EDUC 402 – Reading and Writing in Content Areas (3)</p> <p>EDUC 4XX – Methods for Major (3)</p> <p>EDUC 4XX – Methods for Minor [depending on teaching minor] (1)</p> <p>EDUC 490 – Digital Citizenship and Media Literacy in Middle Years [or EDUC 445 in semester three] (1)</p>	<p>EDUC 302 – Directed Teaching in the Secondary School (10)</p> <p>EDUC 304 – Seminar: Problems and Principles in the Secondary School (2)</p> <p>EDUC 445 – Students with Exceptionalities (1)</p> <p>EDUC 446 – Teaching with Digital Technologies (6-12) [or EDUC 490 in previous term] (1)</p>
Semester Total: 8 credits	Semester Total: 8-10 credits	Semester Total: 13-14 credits

Program Total: 30-31 credits

NOTE: Music Education students will not take EDUC 307 or EDUC 302/304. Students will register for an equivalent experience through their major unit.