

Partners in Preparing for Graduate Success (PGS): Language, Culture, and Community at the University of Michigan

A new online pre-arrival course for international graduate students



Motivation

Rackham and other campus units approached ELI about how to expand support for international graduate students before their arrival on campus. A collaborative effort involving ELI and partners across campus resulted in the Summer 2016 launch of Preparing for Graduate Success.

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ELI graduate students: Engaged participation

I am really astonished by the personal care the U-M professors would provide. Before I became an undergraduate in my country, I had already assumed that the faculties in college would be much less caring compared with teachers in high school. And the fact is they were more indifferent and unconcerned. They just taught in class and left after, caring little about my progress and condition.

So it is easy for me to presume the same in University of Michigan. But they are actually not what I think according to Dishari in the video. To be honest, I am a bit of nervous every now and then because I think what if I cannot fully understand what the professor says in class and perform badly on the schoolwork, and no one would care but only myself. Now I feel more relaxed and confident about the upcoming journey to U-M.

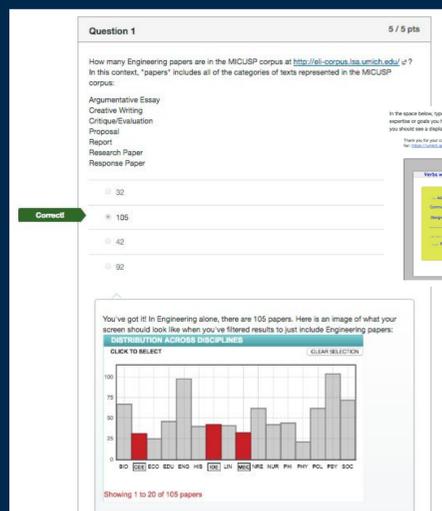
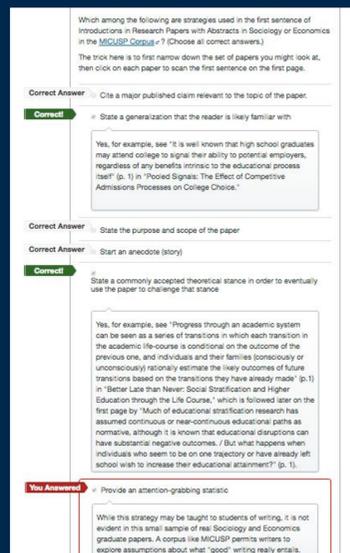
Sample discussion post



UM Press: Concept & content



from Feak, Reinhart, & Rohlck, *Academic Interactions*, 2009



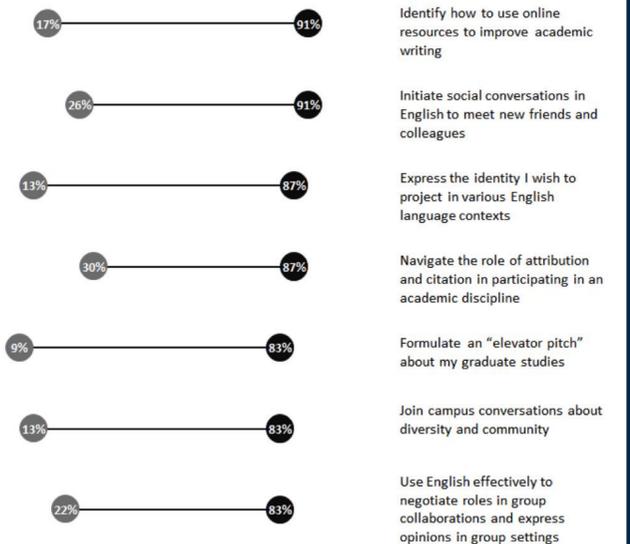
AI: Content, platform, & video production



LRC: Task design & flow

Students report substantial learning gains on all key course objectives.

Percentage of students who rated their level of confidence to achieve course objectives at course start and course end a 4 or 5 on a 5-point scale, where 1=not at all confident and 5=very confident. (Bartholomew, 2016)



CRLT: Program evaluation