Zachary (Zack) Quirk

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<u>Education</u>	
PhD Candidate Department of Earth & Environmental Sciences, University of Michigan Ar Advisor: Dr. Selena Smith	2018 - Expected Graduation: 202 nn Arbor
Science, Technology, & Public Policy Certificate Program Ford School of Public Policy, University of Michigan Ann Arbor	2019- Expected completion: 2021
Doctoral Graduate Student Department of Environmental & Plant Biology, Ohio University Advisor: Dr. Elizabeth Hermsen	2017-2018
B.Sc., Evolutionary Biology/Ecology, University of Rochester (Rochester, B.A., Geology, University of Rochester (Rochester, NY)	NY) 2017 2017
Research interests	
Plant macroevolution; Response of modern/fossil plant traits and distribu change; Monocot leaf venation	ition to environmental and climatic
External Awards	
National Science Foundation Graduate Research Fellowship Program Re- Awarded three-year fellowship to study monocot leaf venation at the Uni Internal Awards	-
University of Michigan Rackham Pre-Candidate Research Grant	2020
"Times are changing: using growth chamber experiments to determine ho modern environmental and climatic shifts", \$1500	
"An ancient flora puzzle: using a new quantitative leaf trait to improve for	Furner Grant 2019
University of Michigan Department of Earth & Environmental Sciences T "An ancient flora puzzle: using a new quantitative leaf trait to improve for Pandanales (screw pines)", \$1560 University of Michigan Department of Earth & Environmental Sciences T "Plant family relations: how can modern monocot leaf morphology impro \$1500	Furner Grant 2019 ssil monocot plant identification in Furner Grant 2018
"An ancient flora puzzle: using a new quantitative leaf trait to improve for Pandanales (screw pines)", \$1560 University of Michigan Department of Earth & Environmental Sciences T "Plant family relations: how can modern monocot leaf morphology impro \$1500	Furner Grant 2019 ssil monocot plant identification in Furner Grant 2018
"An ancient flora puzzle: using a new quantitative leaf trait to improve for Pandanales (screw pines)", \$1560 University of Michigan Department of Earth & Environmental Sciences T "Plant family relations: how can modern monocot leaf morphology impro \$1500 Earth and Environmental Sciences Department Fellowship	Furner Grant 2019 ssil monocot plant identification in Furner Grant 2018 we identification of fossil specimens?",
"An ancient flora puzzle: using a new quantitative leaf trait to improve for Pandanales (screw pines)", \$1560 University of Michigan Department of Earth & Environmental Sciences T "Plant family relations: how can modern monocot leaf morphology impro \$1500 Earth and Environmental Sciences Department Fellowship Dean's list University of Rochester University of Rochester Grace McCormack Award	Furner Grant 2019 ssil monocot plant identification in 2018 ve identification of fossil specimens?", 2018
"An ancient flora puzzle: using a new quantitative leaf trait to improve for Pandanales (screw pines)", \$1560 University of Michigan Department of Earth & Environmental Sciences T "Plant family relations: how can modern monocot leaf morphology impro \$1500 Earth and Environmental Sciences Department Fellowship Dean's list University of Rochester University of Rochester Grace McCormack Award	Furner Grant 2019 ssil monocot plant identification in 2018 ve identification of fossil specimens?", 2018 2017
"An ancient flora puzzle: using a new quantitative leaf trait to improve for Pandanales (screw pines)", \$1560 University of Michigan Department of Earth & Environmental Sciences T "Plant family relations: how can modern monocot leaf morphology impro	Furner Grant 2019 ssil monocot plant identification in Furner Grant 2018 we identification of fossil specimens?", 2018

Peer-Reviewed Publications

Published

- Quirk, Z.J., Hermsen, E.J. 2020. Neogene *Corylopsis* seeds from Eastern Tennessee. Journal of Systematics and Evolution. doi: 10.1111/jse.12571.
- Quirk, Z.J., Blanton, D.B. 2020. A southeastern North America river community forty-thousand years ago. Georgia Journal of Science 78: 1-18.

https://digitalcommons.gaacademy.org/cgi/viewcontent.cgi?article=1940&context=gjs

Abstracts of Conference presentations

Quirk, Z. & Smith, S.Y., Reading the leaves: developing a quantitative approach to improve interpretation of fossil monocot leaf systematics and ecology, Geological Society of American Meeting, Phoenix, Arizona, September 2019.

Quirk, Z. & Hermsen, E.J., *Corylopsis* seeds from eastern Tennessee, Mid-Continental Paleobotanical Colloquium, Ohio University, Athens, OH, June 2018.

Seminars and Special Programs_

AAAS Leadership Seminar in Science and Technology Policy

2020

Participated in the four-day program by the American Association for the Advancement of Science on how Science and Technology policy works and learned from policy experts about the opportunities, challenges, and solutions of working in Science and Technology policy.

Outreach and Service_

Diversity, Equity, & Inclusion Committee Graduate Student Representative

2020-present

University of Michigan, Earth & Environmental Sciences Department

Aided in addressing/mitigating DEI issues pertaining to the department and the greater UM scientific community.

Moderator for the Mid-Continental Paleobotanical Colloquium

2018

Moderated presentations for the Mid-Continental Paleobotanical Colloquium 2018 meeting at Ohio University.

Peer Advisor for the University of Rochester

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Guided and helped students interested in pursuing studies/classes in the geological sciences.

Docent of Fernbank Polaris Program

2014-2015, 2016-2017

Docent for the Fernbank Natural History Museum in Atlanta, educated visitors on fossils, rocks and answered questions about geology.

Research & Field Experience

Graduate student research assistant in PEPPR Lab, University of Michigan

2018-present

Measure vein length per unit area (VLA) in fossil and modern monocot leaves. Operate μ CT Scanner in PEPPR Lab at University of Michigan. Maintain lab space as safety officer.

microMORPH Plant Anatomy: Development, Function, and Evolution Summer Course

2017

Attended Microevolutionary, Molecular and Organismic Research in Plant History's course at Harvard University; studied plant anatomy and plant evolutionary trends.

Lab Research at Georgia College and State University

2016

Conducted senior thesis project concerning late-Quaternary aged paleobotanical fossils from southern Georgia with Melanie DeVore, PhD.

Lab Research in SIREAL Lab at the University of Rochester

2014-2015

Conducted an undergraduate research project concerning isotopes of Bighorn Basin, WY with Penny Higgins, PhD.

Member of the Paleomagnetic Research Group's (U. Rochester) Summer Arctic Expedition

Worked to collect paleomagnetism core samples and find new paleontological field sites in the Canadian High Arctic, led by Dr. John Tarduno.

2015

Key Skills

Proficient in Microsoft Office, Adobe Photoshop & Illustrator, ArcGIS, ImageJ, Spanish Language

Experience with R, python coding languages

Teaching & Mentoring Experience

Graduate Student Instructor, Dept. of Earth & Environmental Sciences, University of Michigan, Winter 2021. Earth 432: Plant Paleobiology.

Assisted students with learning geological history of fossil and living plants virtually during the COVID-19 pandemic.

Graduate Student Instructor, Dept. of Earth & Environmental Sciences, University of Michigan, Fall 2020. Earth 408: Introduction to GIS.

Assisted students with learning ArcGIS, geographical imaging software, virtually during the COVID-19 pandemic.

Graduate Student Instructor, Dept. of Earth & Environmental Sciences, University of Michigan, Summer 2020. Earth 496: Earth and Environmental Science Field Methods.

Taught students geologic field techniques and knowledge regarding Michigan's glacial landscape during the Camp Davis Summer 2020 session, virtually during the COVID-19 pandemic.

UM Undergraduate Research Opportunity Program (UROP) Advisor, 2019-2020

Mentored an undergraduate, Malinda Barberio, in conducting plant venation research in the PEPPR lab.

Graduate Student Instructor, Dept. of Earth & Environmental Sciences, University of Michigan, Winter 2019. Earth 432: Plant Paleobiology.

Assisted students with learning geological history of fossil and modern plants.

Teaching Assistant, Dept. of Environmental and Plant Biology, Ohio University, Spring 2018 PBIO 1150: Plant Structure and Development.

Helped introduce students to concepts and basics for understanding plant anatomy.

Teaching Assistant, Dept. of Environmental and Plant Biology, Ohio University, Fall 2017 PBIO 3080: Anatomy and Morphology of Vascular Plants.

Helped students learning about structural plant biology.

Teaching Assistant, Dept. of Biological Sciences, University of Rochester, Fall 2016 Bio 225: Evolution and Ecology Lab.

Helped students learn to conduct experiments in an evolution/ecology lab setting.

Teaching Assistant, Dept. of Earth and Environmental Sciences, University of Rochester, Spring 2016 EES 201: Evolution of the Earth.

Helped and assisted students learning about evolution and geology.

Professional Affiliations

American Association for the Advancement of Science (AAAS)	2020-present
Botanical Society of America (BSA)	2017- present
Geological Society of America (GSA)	2019- present
International Organisation of Palaeobotany (IOP)	2017- present
Paleontological Society	2019-present

References

Selena Smith, PhD; Dept. of Earth & Environmental Sciences, University of Michigan; Room 2534, 1100 North University Avenue, Ann Arbor, MI 48109-1005; sysmith@umich.edu

Elizabeth Hermsen, PhD; Paleontogical Research Institution; 1259 Trumansburg Road, Ithaca, NY 14850; ejh23@cornell.edu

Dennis Blanton, PhD; James Madison University; 800 South Main Street, Harrisonburg, VA 22807; blantodb@jmu.edu