

NILAY SEVINÇ

Department of Near Eastern Studies
University of Michigan
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EDUCATION

- 2009- 2011 M.S in Educational Methodology, Policy and Leadership, College of Education, University of Oregon, USA.
- 2008- 2009 M.A in Language Teaching Specialization, Department of Linguistics, University of Oregon, USA.
- 2005-2006 Non-Degree Graduate Fulbright Scholar in Language Teaching Specialization, Department of Linguistics, University of Oregon, USA.
- 1993-1998 B.A in English Language Teaching, Anadolu University, Faculty of Education, Department of Foreign Language, Eskisehir, Turkey.

ADMINISTRATIVE EXPERIENCE

- 2008- 2011 Self Study Language Program Coordinator, Yamada Language Center, University of Oregon.
- 2006-2007 Administrative coordinator, School of Foreign Languages, Department of Elective Foreign Languages, Hacettepe University.
- 1999- 2000 Language coordinator, Budem Language School, Polatli, Turkey.

TEACHING EXPERIENCE

- 2011- Present Turkish lecturer, Department of Near Eastern Studies, University of Michigan
- 2013- Summer Turkish language instructor, Arabic, Persian, and Turkish Language Institute, University of Wisconsin.
- 2012- Summer Turkish language instructor, Arabic, Persian, and Turkish Language Institute, University of Wisconsin.

- 2011-Summer Turkish lecturer at the SILMW summer program, University of Illinois.
- 2008- 2011 Turkish language instructor, Self Study Language Program, Yamada Language Center, University of Oregon.
- 2010- 2011 Teaching assistant, American English Institute, University of Oregon.
- 2010-Summer Turkish instructor, Arabic, Persian, and Turkish Immersion Summer Program at Global Studies, University of Wisconsin.
- 2010-Winter Turkish instructor, Lane Community College, Eugene.
- 2009- 2010 Research assistant, Educational Methodologies, Policies and Leadership, University of Oregon.
- 2009-Summer Turkish instructor, Council of American Overseas Research Centers (Critical Language Scholarship Intensive Summer Language Program), Turkey.
- 2006-2007 English language instructor, Hacettepe University, School of Foreign Languages, Department of Elective Foreign Languages.
- 2005-2006 Turkish language instructor (Fulbright Scholar, Foreign Language Teaching Assistant), Yamada Language Center, University of Oregon, Eugene, Oregon, USA.
- 2001- 2005 English language instructor, Hacettepe University, School of Foreign Languages, Department of Elective Foreign Languages, Ankara, Turkey.
- 2003- 2007 Part –time English language teacher, Turco- British Association, Ankara, Turkey.
- 2000- 2001 Educational Consultant, Cambridge University Press, Ankara, Turkey.
- 1999- 2000 English language teacher, Budem Language School, Polatli, Turkey.
- 1999- 2000 Part- time instructor, Hacettepe Universitesi, Vocational School of Polatli.
- 1998- 1999 English Teacher, Polatli High School, Polatli, Turkey.

PROFESSIONAL ACTIVITY

Presentations Sevinc, N & Oh B. (2012). Cultural Projects in Language Classrooms, NCOLCTL Conference, Wisconsin, USA.

Magoto, J., Sevinc, N., Holman, C. (2011). ANVILL (A National Virtual Language Lab): Turkish Model Course, NCOLCTL Conference, Wisconsin, USA.

Oh, B., Sevinc ,N., & Magoto, J. (2010). Development of communicative, authentic and personalized materials, NCOLCTL Conference, Wisconsin, USA.

Akkus, N. & Sevinc, N. (2009). Study Abroad: the Role of Homestays, MESA Conference, Boston, USA.

Sevinc, N. (2009). Language Activities for Turkish, COFLT Conference, Salem, USA.

Sevinc, N. (2008). Various Aspects of Turkish Culture, COFLT/WAFLT Conference, WA, USA.

Publications ACTFL Turkish Proficiency Guidelines (Updating and annotating Turkish proficiency guidelines with a committee of five professors. In progress)

Sursal, H et al. (2009). Graded Turkish Reader Project, American Association of Teachers of Turkish Languages.

Reviews Turkish applications for the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC), 2014.

Turkish applications for the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC), 2013.

Turkish applications for the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC), 2012.

Turkish applications for the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC), 2011.

Turkish applications for the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC), 2010.

**Awards/
Grants/
Scholarships** Global Teaching with Videoconferencing Grant Program, University of Michigan, 2014

Community Leadership and Involvement Award, University of Oregon, 2009.

International Cultural Service Program Scholarship- ICSP, University of Oregon, 2006.

Fulbright scholarship, Foreign Language Teaching Assistant, University of Oregon, 2005.

Presentations/ National Council of Less Commonly Taught Languages (NCOLCTL),
Workshops/ Wisconsin, 2011.
Seminars/
Colloquia Oregon School Board Association Conference (OSBA), Oregon, 2010.
History
National Council of Less Commonly Taught Languages (NCOLCTL),
Wisconsin, 2010.
Middle East Studies Association Conference (MESA), Boston, 2009.
COFLT Conference, Salem, 2009.
Middle East Studies Association Conference (MESA), Washington D.C, 2008.
COFLT/WAFLT Conference, WA, 2008.
Turkish American Association, Creative and Critical Thinking Skills, Turkey,
2007
Foreign Language Teaching Assistantship Conference Institute of International
Education, (Fulbright) Washington, and USA, 2005. ACTFL 2005, Baltimore,
MD, 2005.
Best Practice for Teaching Writing, U.S Embassy and Anatolian University,
Turkey, 2005.
Testing Institute, U.S Embassy and Istanbul University, Turkey, 2004.
Professional American Association of Teachers of Turkic Languages, (AATT)
Membership Educational Volunteers Foundation of Turkey (TEGV).
EWCA (European Writing Center Association)

LANGUAGES

Fluent in Turkish and English
Limited fluency in German

ACADEMIC INTERESTS

Curriculum Design and Materials Development
Leadership and Equality in Education
Sociocultural Studies in Education
Textbook Writing
Cross Cultural Communication