

E. IAN ROBINSON

CURRENT APPOINTMENTS

Department of Sociology

University of Michigan
LS&A Bldg., 500 South State St.
Ann Arbor, MI. 48109-1382.

Social Theory & Practice Program

Residential College
University of Michigan
East Quad, 701 E. University Ave.
Ann Arbor, MI. 48109-1245.

School of the Environment

Yale University
Sage Hall, 205 Prospect St.
New Haven, CT. 06511.

EDUCATION

1990	Ph.D. Political Science. Yale University.
1982	M.Phil. Politics. Oxford University.
1980	B.A. Honors. Political Studies. Queen's University.

ACADEMIC POSITIONS

2022- present	Lecturer, School of the Environment, Yale University in even-numbered Spring semesters.
2005-present	Lecturer IV, Department of Sociology and Residential College's STP program, University of Michigan-Ann Arbor.
2013-2022	Associate Research Scientist, University of Michigan-Ann Arbor. Until July 2009, this position was located in the Institute of Labor and Industrial Relations (ILIR). In July 2009, when the ILIR closed, I shifted my research scientist position to the Sociology Department. I was promoted from Assistant to Associate after a major review conducted in 2013. In 2022 the appointment was ended.
2014-2017	Head of Residential College's interdisciplinary Social Theory and Practice (STP) Major.
2001-2008	Co-Director, Labor and Global Change Program, Institute of Labor and Industrial Relations, University of Michigan.
1998-2005	Lecturer III, Department of Sociology and Residential College. University of Michigan.

- 1995-1998 Assistant Professor, Department of Political Science, Reed College.
- 1994 Visiting Assistant Professor, Department of Political Science, Northwestern University, Winter and Spring quarters.
- 1993 Visiting Assistant Professor, Department of Political Science, University of Michigan, Fall term.
- 1992-1993 Social Science and Humanities Research Council of Canada Postdoctoral Fellow. 2nd year of a two-year fellowship examined the implications of NAFTA for workers, unions and labor movement power in the three countries of North America. Institute for Labor and Industrial Relations, University of Michigan.
- 1990-1991 Social Science and Humanities Research Council of Canada Postdoctoral Fellow. 1st year of a two-year fellowship examined the applicability of the theory of labor movement types developed in my Ph.D. dissertation to the labor movements of Western Europe. Center for European Studies, Harvard University.

OTHER WORK EXPERIENCES

- 2022-present President, Sweatfree Purchasing Consortium.
- 2016-2021 President, Lecturers' Employee Organization (LEO), Local 6244 AFT-Michigan.
- 2014-present President, Huron Valley Area Labor Federation (HVALF), AFL-CIO.
- 1994-1995 Consultant to Royal Commission on Aboriginal Peoples, Government of Canada, focusing on federal constitutional implications of proposed reforms in Aboriginal self-government.
- 1993 Consultant to Ministry of Intergovernmental Affairs, Government of Ontario, on trade and constitutional issues.
- 1991-1992 Policy Advisor on constitutional issues raised by the possible creation of a Canadian "social charter," new constitutional Aboriginal self-government rights, and NAFTA, Ministry of Intergovernmental Affairs, Government of Ontario.
- 1983-1985 Research Assistant to Professor Richard Simeon, Director of Research on Federalism and Constitutional Reform, Royal Commission on the Economic Union and Development Prospects for Canada, Government of Canada.

PUBLICATIONS

- 2018 Review of Jeffrey Rothstein's When Good Jobs Go Bad: Globalization, De-Unionization, and Declining Job Quality in the North America Auto Industry, 24(1) *Journal of World Systems Research* (April 2018), pp. 254-260.
- 2016 "What the NAFTA Fight Teaches about Trade Policy Politicization and Legitimation," in Achim Hurrelmann and Steffen Schneider, eds., *The Legitimacy of Regional Integration in Europe and the Americas*. New York: Palgrave Macmillan, 209-228.
- 2013 "The Strength of Weak Commitments: Market Contexts and Ethical Consumption," in Jennifer Bair, Marsha Dickson and Doug Miller, eds., *Workers' Rights and Labor Compliance in Global Supply Chains*. New York: Routledge, pp. 140-63. (with Howard Kimeldorf and Rachel Meyer)
- 2011 Review of Norman Caulfield, *NAFTA and Labor in North America* (U of Illinois Press), in 67 *Labour/Le Travail* (Spring), pp. 237-40.
- 2010 "Long-Term Outcomes: How Participation in Project Community Affects University of Michigan Alumni," *What's on Our Student's Minds* (Ann Arbor: Division of Student Affairs, University of Michigan), 4 pp. (with Johanna Masse)
- 2010 "Why China is Beating Mexico in the Competition for U.S. Markets: Public Sector Investment, not Low Wages, Gives China the Edge," 19(3) *New Labor Forum* (Fall), pp. 51-56.
- 2010 "Review Essay: The Decline of Tenure in Higher Education: Three Analyses of Causes and Consequences," 39(5) *Contemporary Sociology: A Journal of Reviews* (September), pp. 536-40.
- 2008 "What Explains Unorganized Workers' Growing Demand for Unionization?" Contribution to Symposium on Steven Lopez, *Reorganizing the Rust Belt*, in 33(3) *Labor Studies Journal* (September 2008), pp. 235-42.
- 2008 "Politics, Markets, or Both?" Contribution to Symposium on Gay Seidman, *Beyond the Boycott*, in 49(3) *Labour History* (August 2008), pp. 358-63.
- 2008 "Reorganizing Higher Education in the United States and Canada: The Erosion of Tenure and the Unionization of Contingent Faculty," 33(2) *Labor Studies Journal* (Summer), pp. 117-140. (With David Dobbie).
- 2008 "Consumers with a Conscience: Will They Pay More?" in Jeff Goodwin and James M. Jasper, eds., *The Contexts Reader*. (New York: W.W. Norton), pp. 207-214. (With Howard Kimeldorf, Rachel Meyer, and Monica Prasad).

- 2007 Review of Rodney Haddow and Thomas Klassen, *Partisanship, Globalization, and Canadian Labour Market Policy* (Toronto: University of Toronto Press, 2006), in 62(4) *Relations industrielles / Industrial Relations* (Fall), pp. 783-786.
- 2007 Review of Deborah Eade and Alan Leather, eds., *Development NGOs and Labour Unions: Terms of Engagement*. (Bloomfield, CT: Kumarian Press, 2005), in 59 *Labour / Le Travail* (Winter), pp. 302-5.
- 2007 "The Consumer Dimension of Stakeholder Activism: The Anti-Sweatshop Movement in the United States," in Michel Feher, ed., *Non-Governmental Politics* (Cambridge, Mass: Zone Books, distributed by MIT Press), pp. 200-221.
- 2006 "Consumers with a Conscience: Will They Pay More?" 5(1) *CONTEXTS: Understanding People in their Social Worlds*. (Winter), pp. 24-29. (With Howard Kimeldorf, Rachel Meyer, and Monica Prasad).
- 2006 "Review Essay: Political Culture, Labor Movement Power, Religion, and Public Policy in Canada and the United States: Vive la différence?" 35(3) *Contemporary Sociology* (May), pp. 237-242.
- 2005 "Fighting to be Fired (But Only with Just Cause): The Unionization of Nontenure-Track Faculty," *Dissent* (Winter 2005), pp. 19-24. (With Jennet Kirkpatrick).
2005. "Constructing Markets for Conscientious Apparel Consumers: Adapting the "Fair Trade" Model to the Apparel Sector," Working Paper (Institute of Labor & Industrial Relations, University of Michigan), 11 pp. (with Bama Athreya)
- 2004 "The Dynamics of Canadian Federalism," in James Bickerton and Alain G. Gagnon, eds., *Canadian Politics*. 4th Ed. (Peterborough, Ontario: Broadview Press), pp. 101-126. (With Richard Simeon)
- 2004 "Consumers of the World Unite: A Market-Based Approach to Sweatshops," *Labor Studies Journal* (Fall), pp. 57-79. (With Howard Kimeldorf, Rachel Meyer, and Monica Prasad).
- 2003 Review of Bev Silver's *Forces of Labor* (Cambridge University Press, 2003) in the newsletter of the Labor and Labor Movements Section of the American Sociological Association (Fall), 2pp.
- 2003 "Neoliberal Trade Policy and Canadian Federalism Revisited," in François Rocher and Miriam Smith, eds., *New Trends in Canadian Federalism*. 2nd Ed. Peterborough: Broadview Press, pp. 197-242.
- 2002 Review of Enrique Dussel Peters, *Polarizing Mexico: The Impact of Liberalization Strategy* (Lynne Rienner Publishers, 2000) and Barbara Stallings and Wilson Peres, *Growth, Employment and Equity: The Impact of the Economic Reforms in Latin America and the Caribbean* (Brookings Institution Press and

- United Nations Economic Commission for Latin America and the Caribbean, 2000) in 57 (3) *Relations Industrielles / Industrial Relations* (Summer), pp. 579-82.
- 2002 Review of Stanley Aronowitz, *The Last Good Job in America: Work and Education in the New Global Technoculture* (Rowman & Littlefield, 2001), for 31 (6) *Contemporary Sociology*, pp. 750-1.
- 2002 “Does Neoliberal Restructuring Promote Social Movement Unionism? U.S. Developments in Comparative Perspective,” in Bruce Nissen, ed., *Unions in a Globalized Environment: Changing Borders, Organizational Boundaries, and Social Roles*. Armonk, N.Y.: M.E. Sharpe, pp. 189-235.
- 2002 “The International Dimension of Labour Federation Economic Strategy in Canada and United States, 1947-2000,” in Robert O’Brien and Jeffrey Harrod, eds., *Global Unions: Theory and Strategy of Organised Labour in the Global Political Economy*. London: Routledge, pp. 115-29.
- 2002 “Why Free Trade Economists Fail to Persuade,” *Dissent* (Summer), pp. 102-106. (Review of Jagdish Bhagwati’s *Free Trade Today* (Princeton UP, 2002) and Douglas Irwin’s *Free Trade Under Fire* (Princeton UP, 2002))
- 2002 “Political Economy, Relationship to Area and International Studies,” in *International Encyclopedia of the Social and Behavioral Sciences*. New York: Elsevier, pp. 719-23.
- 2001 “U.S. Labor Relations: Structure and Change Since the 1980s.” Arbeitspapier Nr. 45, Universität Bremen, ZWE. Dezember. (In English)
- 2000 “Neoliberal Restructuring and U.S. Unions: Toward Social Movement Unionism?” 26 (1/2) *Critical Sociology* (Winter/Spring): 109-137.
- 2000 “Progressive Unilateralism? U.S. Unilateralism, Progressive Internationalism, and Alternatives to Neoliberalism,” Published on the Web by the *Foreign Policy in Focus* at: <http://www.foreignpolicy-infocus.org/papers/unilateralism.html>.
- 1999 Review of Jeffrey M. Ayres, *Defying Conventional Wisdom: Political Movements and Popular Contention against North American Free Trade* (University of Toronto Press), 29(3) *The American Review of Canadian Studies* (Autumn): 534-537.
- 1999 “El ACLAN y el movimiento sindical canadiense,” in Graciela Bensusán, ed., *Estándares laborales después del TLCAN*. Mexico City: FLACSO, Friedrich Ebert Stiftung, and Plaza y Valdes Editores, pp. 127-165.

- 1998 "North American Labor Federation Responses to Neoliberal Restructuring, 1978-1998," in Rodrigue Blouin and Anthony Giles, eds., *L'intégration économique en Amérique du Nord et les relations industrielles*, Sainte-Foy, Les Presses de l'Université Laval, pp. 119-148. (In French)
- 1998 "Union Responses to NAFTA in the USA and Canada: Explaining Intra- and International Variation," 3(2) *Mobilization: An International Journal* (Fall), pp. 163-84. (With Michael Dreiling.)
- 1998 "The MAI and the Provinces," in Andrew Jackson and Matthew Sanger, eds., *Dismantling Democracy: The Multilateral Agreement on Investment (MAI) and its Impact*. Ottawa and Toronto: Canadian Centre for Policy Alternatives and James Lorimer & Co., pp. 210-249.
- 1997 "Global Winners, Losers: Human Rights Must Come First," Op-Ed page, *The Oregonian*, March 10.
- 1996 "Cómo afectará el Tratado de Libre Comercio los derechos de los trabajadores en América del Norte?" in Graciela Bensusán y Arnulfo Arteaga, coordinadores, *Integración Regional y Relaciones Industriales en América del Norte*. México: FLACSO, Universidad Autónoma Metropolitana Unidad Iztapalapa, pp. 157-196.
- 1996 "NAFTA and Neoliberal Restructuring in Canada," in Charles Craypo, ed., *Proceedings of the Eighth Annual Labor Segmentation Conference*. The Higgins Labor Research Center, Notre Dame University and The Division of Labor Studies, Indiana University, pp. 202-237.
- 1995 "Globalization and Democracy," *Dissent* (Summer), pp. 373-380. A French translation of this paper was published by *Revue M*, a bi-monthly journal of politics, theory, and culture, in a special issue on globalization, in 1996. An Italian translation was also published in the journal *La Terra Internazionale* in 1996.
- 1995 "The NAFTA Labour Accord in Canada: Experience, Prospects, and Alternatives," Symposium on NAFTA at Age One: A Blueprint for Hemispheric Integration? 10(2) *Connecticut Journal of International Law* (Spring), pp. 475-531.
- 1995 "Democratic Critiques of the Institutions and Processes of Neoliberal Economic Integration: An Assessment," 24 *Cahiers de recherche sociologique*, pp. 161-84. (In English)
- 1995 "Globalization, Trade Policy and Canadian Federalism," in François Rocher and Miriam Smith, eds., *New Trends in Canadian Federalism*. Peterborough: Broadview Press, pp. 234-69.

- 1994 "How will the NAFTA Affect Worker Rights in North America?" in Maria Lorena Cook and Harry C. Katz, eds., *Regional Integration and Industrial Relations in North America*. Ithaca: Institute of Collective Bargaining, NYSSILR, Cornell University, pp. 105-31.
- 1994 "NAFTA, Social Unionism, and Labour Movement Power in Canada and the United States," 49 (4) *Relations industrielles / Industrial Relations* (December), pp. 657-695.
- 1994 "The Dynamics of Canadian Federalism," in Alain-G. Gagnon and James P. Bickerton, eds., *Canadian Politics*. 2nd Ed. Peterborough: Broadview Press, pp. 366-388. (with Richard Simeon) Reprinted in 3rd Ed. in 1999.
- 1994 "Why a Trade-Linked International Social Charter: A Reply to John Richards," 3 *Inroads*. (Summer), pp. 18-25.
- 1993 *North American Trade As If Democracy Mattered: What's Wrong with the NAFTA and What are the Alternatives?* Ottawa and Washington, D.C.: Canadian Centre for Policy Alternatives and International Labor Rights Education and Research Fund.
- 1993 "The NAFTA, the Side-Deals, and Canadian Federalism: Constitutional Reform by Other Means?" in Douglas Brown and Ronald Watts, eds., *The State of the Federation, 1992-1993*. Kingston: Institute for Intergovernmental Relations, Queen's University, pp. 193-227.
- 1993 Book Review: Joel Bakan and David Schneiderman, *Social Justice and the Constitution: Perspectives on a Social Union for Canada*, 19(1) *Queen's Law Journal* (Fall), pp. 443-450.
- 1993 "The NAFTA, Democracy, and Continental Economic Integration: Trade Policy as if Democracy Mattered," in Susan Phillips, ed., *How Ottawa Spends, 1993-94*. Ottawa: Carleton University Press, pp. 333-380.
- 1993 "Economistic Unionism in Crisis: The Origins, Consequences, and Prospects of Canada-U.S. Labour Movement Character Divergence," in Jane Jenson and Rianne Mahon, eds., *The Challenge of Restructuring: North American Labor Movements Respond*. Philadelphia: Temple University Press, pp. 19-47.
- 1993 "American Union Growth in the 1930s and 1940s: Competing Explanations and Their Implications," 5(1) *Business in the Contemporary World* (Winter), pp. 99-115.
- 1992 "The Moral Economy of Canadian-American Union Density Divergence, 1963-86." Kingston: Industrial Relations Centre Working Paper No. QPIR 1992-2, Queen's University.

- 1990 *State, Society, and the Development of Canadian Federalism*. Toronto: University of Toronto Press. (with Richard Simeon)
- 1983 "Health and Safety in Ontario's Uranium Mines," 11(3) *Alternatives*, pp. 44-52.
- 1982 *The Costs of Uncertainty: Regulating Health and Safety in the Canadian Uranium Mining Industry*. Kingston: Centre for Resource Studies and Institute for Intergovernmental Relations.

ONGOING RESEARCH PROJECTS

Assessing Approaches to Building Political Support for Ethical Procurement in US Cities:

In 2010, the US anti-sweatshop movement launched the Sweatfree Purchasing Consortium (SPC). The SPC's mission was to recruit US city and state governments to become members of the organization, and under its auspices, coordinate their purchasing power to create a market for "high road" apparel manufacturers willing to recognize and work with unions, pay living wages, etc. The SPC got off to a good start, signing up three state governments (NY, PA and ME) and about a dozen cities as members. However, by 2016, the grass-roots organizations that founded the SPC had moved on to other challenges, and SPC membership began to shrink. The SPC needs to figure out how to reverse this decline if it is to survive as a relevant actor in the anti-sweatshop struggle.

In the summer of 2022, working with a student research assistant, I will be testing strategies to reversing SPC membership decline, and related, exploring whether there is support among existing SPC affiliates for expanding the scope of their anti-sweatshop procurement power to the electronics sector, in partnership with the European Union-based anti-sweatshop NGO, Electronics Watch. Our findings will inform decisions that SPC and EW leaders need to make over the next several years. They will also shed light on an important question: can the widespread upsurge in public support for worker rights and unions in the USA in recent years – intensified in the last two years by the COVID pandemic – be built upon to motivate higher levels of support ethical purchasing policies among elected officials in major US cities, and among local labor movement leaders based in those cities?

Wages and Working Conditions in Ann Arbor's Private Service Sector: Most private sector service workers in Washtenaw County, like their counterparts elsewhere in the country, lack union representation, are poorly paid, struggle to find full-time work and deal with serious scheduling issues. In the Fall of 2021, I took three steps to document the situation of such workers in Washtenaw County, as a first step to doing something to change those conditions. First, working with the SOUL program in the UM Sociology Department in AY2021-22, I helped two undergraduate Soc majors design a survey to secure information about the compensation and working conditions of workers in Ann Arbor's new cannabis retail shops. The survey got IRB approval in December 2021 and the students began collecting responses from workers in January 2022.

Second, the Huron Valley Area Labor Federation's Research Committee, which (as HVALF President) I help to lead, designed two surveys – one for employees and one for owners – to gather information about workers' conditions and employer beliefs about what can be done to improve those conditions, for Ann Arbor's restaurants. HVALF volunteers began circulating these surveys in April 2022. Together these surveys will help us to form an accurate picture of the situation of workers in two important segments of Ann Arbor's private service sector.

The third thing I did in this period was to build support within the leadership of the HVALF to launch a new worker center, called the Huron Valley Worker Organizing and Research Center (HV-WORC). The Center, which has now been in existence for three years, is funded with a Solidarity Grant from national AFL-CIO and matching funds from the HVALF. As its name suggests, HV-WORC's mission includes both organizing and research. The Center will support the further research on the cannabis and restaurant sectors, and support efforts by both kinds of workers to improve their situation through organizing. Over time, the Center will conduct research into wages and working conditions in these sectors in other cities, beginning with Ypsilanti and Jackson, and in other sectors, such as hotel workers.

Rebuilding Labor Movement Power at the Local Level: The question of how to revitalize labor movements in the USA, Canada, Mexico and Western Europe has been a topic of concern and debate for many years. My research on this topic began to take on a new participant-observer quality when I became involved in organizing the union of nontenure-track faculty at the University of Michigan in the early 2000s. This role has expanded greatly since 2014, when I was elected President of the Huron Valley Area Labor Federation (HVALF), the regional level of the AFL-CIO for four counties of Southeast Michigan. The HVALF currently represents over 50 local unions with over 20,000 union members. My understanding of union and labor movement dynamics, possibilities and constraints was further augmented from October 2016 through April 2021, when I served two terms as the President of the Lecturers' Employee Organization (LEO), AFT-MI 6244, the union I'd helped to organize more than a decade earlier. The work involved in performing these leadership roles has cut into my time for traditional academic research and writing, but it has provided me with access to the contemporary labor movement that I would never have had as an academic. I have built up a very large network of labor movement leaders and activists who know and trust me, with whom I can speak frankly and get honest answers to questions of what is really going on in a movement that can often be quite opaque. I regard all of this work as a long-term investment that will yield written results when I step down from (or am voted out of!) my leadership positions and can put more time into writing about what I have learned.

UNPUBLISHED MANUSCRIPTS

“Growing Together or Drifting Apart: Economic Well-Being in Washtenaw County's New ‘Knowledge’ Economy” – report prepared for the Huron Valley Central Labor Council by Denise Bailey, Howard Kimeldorf, David Reynolds, Ian Robinson, Tom Weisskopf, and Roland Zullo, completed in January 2015.

“Report on the Impact of Ann Arbor's Living Wage Ordinance on Washtenaw County Human Service Providers” – prepared for the Housing and Human Services Advisory Committee

of the City of Ann Arbor, June 2013. Research conducted with the assistance of three students in my Winter 2013 Ethical Consumption class: Martha Johnson, Karen Graves and Alex Abdun-Nabi.

“Teaching Equality: What the Principle of Equal Pay for Equal Work Means for Lecturers at the University of Michigan” – a report prepared for the Lecturers’ Employee Organization, December 2012.

“Is There a Race to the Bottom in the Global South? An Analysis of China’s Impact on Wages in Mexico’s Manufacturing Sector”

“Long-Term Outcomes: How Participation in Project Community Affects UM Alumni” – a more focused version of this paper, incorporating the results of a second wave of alumni surveys. Johanna Masse, Lizzy McDonald and Ewan Compton will be co-authors.

“At what cost? Mapping the experiences of low-wage workers and the impact of recent immigration on native-born workers in Washtenaw County,” Community Report, Washtenaw County Workers’ Center (June 2008), 18 pp. (with Alice Gates) – this report was issued as part of a Washtenaw County Workers’ Center campaign in the local restaurant sector. It was a significant intervention in this context, but I do not think the data were gathered for the report were extensive enough to warrant scholarly publication.

“Labour Movement Revitalization,” was to be published in an anthology of papers on key concepts necessary for understanding labor movement power and dynamics in the era of neoliberal globalization. A CRIMT book project for which a publisher was not found.

COURSES TAUGHT SINCE 2000

RC SSci 220 / Sociology 220: Political Economy (Taught by me for first time in W23 and again in W25)

This course has been a standard in the RC’s Social Theory and Practice program since long before the program had that name. However, W23 was the first time I taught the course. The course, as I have structured it, is divided into four parts. Part A surveys the most important ideas of three “classical” political economists -- Smith, Ricardo and Marx – and then explores what the neoclassical, institutional and Keynesian approaches to economics that displaced political economy in the first two thirds of the 20th century kept, discarded and added to from this earlier tradition. Part B examines the new form of political economy analysis that emerged in the latter third of the 20th century. This new political economy pays particular attention to the factors that affect the balance of class economic and political power, resulting in very different economic dynamics and outcomes in different advanced capitalist economies. Of particular interest here are the causes of major differences in the economic and political power of national labor movements. Parts C and D then apply the new political economy to our own times. Part C examines the most important consequences of declining labor movement power: the shift to a neoliberal vision of good economic organization, growing income inequality, increasing economic instability, and accelerating global climate change. Part D lays out three important

strategies for increasing US labor movement power, and thereby, shifting the trajectory of the US political economy onto a more just and sustainable course.

RC SSci 489 / Sociology 489: Organizing: People, Power and Change
(Taught for first time w/ new structure in W23; since then in F23 and W25)

Many of our students are interested in how to make lasting changes on a larger scale than one person can normally achieve. Organizers do this by identifying, recruiting, and developing leadership; nurturing community around that leadership; and building power from the resources of that community. In this course, students begin to learn how to do this kind of organizing. They form leadership teams of 3 to 5 classmates based on common values, identify the constituency with which their team will work, develop a campaign strategy and timeline to make a change that their constituents think is important, and try to implement that strategy. Organizing is a craft: people learn it by doing and get better with practice. Students in this course learn five core leadership practices: building public relationships, turning values into motivation through public narrative, turning resources into power by strategizing, turning intentions into effective action by developing a campaign, and structuring organization to develop leadership, engage constituents, and achieve goals. They also learn to coach others and to receive coaching in organizing practices.

Sociology 460: Social Change: Economic Globalizations
(Taught in F21, F22, F23, and F24)

I taught Soc 460 from 1999 to 2003, but this is an entirely new version. Economic globalization is one of the most powerful drivers of social change in the contemporary world. There has been international trade on a small scale for many hundreds of years, but economies became much more integrated than ever before under European colonialism in the 19th and early 20th centuries. Global economic integration further intensified after World War Two under the new international institutions that emerged from the war: the IMF, the World Bank and the GATT. Then, beginning in the late 1970s, these global institutions were repurposed and supplemented by new regional agreements such as NAFTA to advance a neoliberal model of economic globalization. In this course, we look at the Keynesian economic vision that informed the first 30 years of post-WW2 economic globalization, and how that system grew from and supported a form of capitalism in which labor movements were powerful enough to shape important aspects of government economic and social policy and labor market outcomes. We'll look at the forces that undermined labor movement power, and with it, the institutions and policies that produced this approach to globalization. We'll then consider what the shift from Keynesian to neoliberal models of economic globalization implied for five important system outcomes: income inequality, economic stability, labor movement power, the quality of democracy and the pace of climate change. The final third of the course, considers a range of answers to the following questions: What would be a better alternative to neoliberal globalization? What values should an alternative system prioritize? What are the political preconditions for such changes and how likely are those changes?

RC SSci 350.001 / SOC 295.005 / ENV 302.005: Ethical Consumption
(Taught in new form for first time in F22, and since then in F24)

Many people want the things they consume made in just and sustainable ways but the market does not automatically meet this kind of consumer demand. Often consumers, like workers,

must organize and act collectively if they are to bend market dynamics toward their ethical concerns. This course examines historical and contemporary efforts to organize ethical consumers, focusing on the international apparel and domestic food supply chains. We explore the strategies and tactics adopted in consumer organizing efforts, what they were able to achieve, and what factors account for varying degrees of success. Our overarching goal is to learn how to increase the effectiveness of such efforts. The course begins by examining the first great consumer boycott – on sugar made on slave plantations, as part of the larger struggle to end slavery. We then examine three other important historical cases: Gandhi’s salt *satyagraha*, the first wave of the movement against US apparel sweatshops from 1900 to 1940, and the decade-long grape boycott organized by the United Farm Workers. The heart of the course is an examination of six contemporary efforts to organize ethical consumer: (1) the student anti-sweatshop movement that emerged on university campuses in the late 1990s; (2) the fair trade coffee movement; (3) the Coalition of Immokalee Workers (CIW) campaign, in conjunction with the Student Farmworker Alliance (SFA), to improve the conditions of Florida agricultural workers; (4) the Restaurant Opportunities Centers (ROC) workers centers created in multiple U.S. cities; (5) the Food Chain Workers Alliance, which seeks to link and coordinate food sector workers at all points in the food production chain; and (6) the emergent Just Purchasing Consortium, which aims to use the procurement power of universities to influence worker conditions in food production chain, beginning with poultry. We meet leaders from many of these contemporary efforts on Zoom. We conclude by discussing what generalizations we can draw from our cases, and how these align with the findings of academic research on ethical consumption, based on surveys and experiments.

Yale School of the Environment ENV 640: Ethical Consumption
(Taught in Yale’s Spring 2022 and 2024 term)

Updated version of the course taught at UM in F22.

Yale School of the Environment ENV 648: Organizing: People, Power and Change
(Taught in Yale’s Spring 2022 and 2024 term)

This was the first iteration of the new version of the organizing course subsequently taught at UM in W23 and F23. (see above)

RC Social Science 301 / Sociology 313: Social Theory for Social Change
(Taught every year from 2008 to present; major syllabus revision in 2017).

This course, required for RC Social Theory and Practice (STP) majors, began in Fall 2008 as an intellectual history / sociology of social science theory from Adam Smith to Polanyi, Keynes and Hayek, co-conceived and co-taught with Charlie Bright. In the Winter of 2017, with the support of the STP program, I re-vamped the course to align it more effectively with the needs and interests of our program majors. The course now focuses on what social theory can contribute to our understanding of three fundamental, interlocking social problems faced by the United States (and, to varying degrees, other rich capitalist democracies) in our time: the declining quality of democracy, rapidly growing economic inequalities, and global climate change. We first explore the evidence bearing on each of these trends, and the ways in which the trends impact one another. We then look more deeply at theories aiming to explain why countries become more or less democratic, why economic inequalities expand or contract, and why some countries are much more successful at reducing carbon emissions than others. We then explore social science

theories bearing on how major social movements have made structural and policy changes in the past. We conclude by drawing together these strands to consider what strategies offer the most promise of getting the United States on a democratic, egalitarian and sustainable path.

**Sociology 102: Social Inequalities and Social Change in the World of Work
(Taught for first time in Fall 2019)**

This course introduces students to sociology as a way of understanding the social world, focusing in particular on the transformations in the world of work associated with the Great Depression and the New Deal in the 1930s, and neoliberal globalization from the 1980s to the present. We explore the causes and consequences of these changes, moving from the impacts of policy on labor market outcomes to the impact of changes in the balance of political power among organized elements of the economy on what policies are adopted. Particular attention is paid to the role of social movements, and especially the labor movement, in this shifting balance of political power. The last part of the course considers various accounts of the decline of labor movement power in the United States, debates over strategies for reversing that decline, and recent developments (e.g., the teachers' strike waves in so-called Right to Work states) that shed light on the relative merits of competing theories

**Sociology 461: The U.S. Labor Movement in Comparative Perspective
(Taught for first time in Winter 2015)**

This course examines the evolution of the U.S. labor movement, making comparisons with other labor movements where these help us to understand what is special and what is not about the U.S. case. I am not aware of any other University of Michigan course that makes the U.S. labor movement its central focus in this way. The course is divided into four parts. The first asks why we should care about the U.S. labor movement. The second part traces the evolution of the U.S. movement from the rise of the Knights of Labor in the 1870s to the present, with particular emphasis on the transformations of the Great Depression and the New Deal. The third part of the course examines efforts to revitalize the U.S. labor movement, through strategic and organizational innovations, prompted by the decay of the New Deal labor regime and the emergence of a "neoliberal" form of economic globalization. The final part of the course considers how neoliberal globalization affects labor movements of the global North and the global South. We consider both its negative impacts on the strategies and sources of movement power deployed in the earlier era, and the ways in which it may be contributing to the development of new organizational forms, strategies and collective identities that will transform labor movements in both the North and the South, and perhaps also the nature of globalization.

**Sociology 325: The Sociology of Service Learning
(Taught each Fall and Winter term from Fall 2004 through Fall 2017)**

This course provides students with a basic understanding of the sociological theories relevant to community service learning, and the best practices developed by those who have pioneered this pedagogy. The course is taken by the peer-facilitators who lead section discussions and site work in our undergraduate service-learning classes, Sociology 225 (Project Community). I am Project Community's Faculty Director. Among other things, this entails working with about 20 peer-facilitators each term, two Sociology Department staff, and two Graduate Student Instructors each term. I took over this role from Project Community's founder, Mark Chesler, in the Fall of 2004. Since then, I have developed the course in several ways, notably,

experimenting with an Organizing for Social Justice program area, developing the syllabus for peer facilitator in a number of important ways, and developing a quantitative research agenda documenting learning in PC, to complement the qualitative analyses done by Chesler.

Sociology 489 / RC Social Science 461 & Sociology 488 (Study Off Campus): Organizing: People, Power and Social Change. (Taught in Fall 2011, Winter 2014, Fall 2015, Fall 2016, and Winter 2019 terms)

This course introduces students to community organizing, drawing on the approach developed by Marshall Ganz at Harvard's Kennedy School. Topics covered include: What is Organizing? The Role of the Organizer, Motivating Collective Action through Values, Narratives, and Interests, Resources and Power, Leadership Development, Building Community Capacity, Strategy and Tactics, Campaigns, and Organizational Structure and Governance. Course readings provide theoretical, historical, and practical frameworks for developing knowledge and skills in these domains, but organizing is a practice that must be learned through experience, and learning through experience requires reflection on that experience. Each student is assigned to an organizing project with a non-profit, political, student, or government organization in Southeast Michigan. Students commit to work on their projects for at least 10 hours per week throughout the semester. Beginning in Winter 2014, this course has been assigned an RC Social Theory and Practice course number and was paid for by that program.

RC Social Science 360.001: Understanding Ethical Consumption (Taught in the Winter 2012 and Winter 2013 terms)

This course draws on the research I have been doing on ethical consumption over the last decade. Questions explored include: What do people mean by "ethical consumption"? What definition should we use? Why do some individuals become ethical consumers while others do not? If you are an ethical consumer of one product (e.g., sweat-free apparel), are you more likely to be an ethical consumer of other products (e.g., fair trade coffee)? How widespread is ethical consumption today? How widespread could it be? How strong must ethical concerns be to motivate ethical purchases in the face of cost or other trade-offs? What determines whether manufacturers and retailers respond to ethical consumer demand? Does ethical consumption deliver the social and/or ecological benefits that its supporters desire? Can ethical consumption be scaled up to the point where they significantly alter the dynamics of global economy? Do answers to the above questions vary substantially among different types of ethical consumer, products, and/or countries? If so, why? Why has ethical consumption, as a strategy for promoting social justice, waxed and waned over the last 200 years? To answer these and related questions, the course draws on literatures from psychology, economics, sociology, history, business schools, NGOs and activists. We also use a case study approach, looking in-depth at two of the most important forms of ethical consumption today: fair trade coffee and sweat-free apparel.

Sociology 435: Urban Inequality and Conflict (Taught in Spring 2013 semester for first time)

The course explored the roots of urban inequalities and the conflicts to which they give rise, focusing mainly on race and class inequalities. The first half of the course traced the evolution of these kinds of inequality in a single city – Detroit -- from the 1920s to the 1970s. The second half brought us up to the present in Detroit and compared that city with Los Angeles, Chicago and

New York. We explored both the causes and the consequences of the growing inequalities observed over the last 30 years, and concluded by asking what can be done to reverse these inequalities.

**Sociology 102: Race and Class Inequalities in Detroit, the USA, and Beyond
(Taught every Fall term from 1998 to 2006, and again in Fall 2008)**

The relationship between social inequalities (in economic resources and educational opportunities, in status and respect, and in legal rights and political power) and structures of ethno-racial and class assignment have long been a central interest of sociologists. This course introduces students to sociology as a mode of inquiry by exploring how sociologists and others analyze the evolution of race and class structures, and associated social inequalities in the metro Detroit area from the 1920s. We situate the Detroit case in a broader U.S. context, and when possible, locate the U.S. on the comparative spectrum of other rich capitalist democracies. We ask what causes social inequalities, why they evolve as they do, how they affect individuals, communities, and nations, and what can be done to reduce those that are harmful and unjust.

RC Social Science 360.001 / Soc 495.003 / RCCORE 409.006: Political Struggles in Mexico: Field Study and Seminar (Taught in Winter/Spring 2007 and Winter/Spring 2009)

In the last 20 years, Mexico's political and economic systems have undergone major changes, driven by a deep and sustained economic crisis, and popular mobilizations challenging government responses to that crisis. Participants in these struggles have demanded changes in economic policy, an end to political corruption, a more democratic political system, greater autonomy from state intervention for unions and other civil society organizations, and effective state protection of basic human, indigenous and worker rights. These struggles have been particularly intense in the nation's capital and in the states to its south, notably Chiapas, Oaxaca, and Puebla. The course examines the causes, dynamic and consequences of these struggles, situating them in Mexico's historical experience. We use the work of historians, social scientists, novelists and activists to obtain multiple perspectives on the goals and significance of these struggles. In the first two weeks of May, students participate in a two-week field trip to these parts of Mexico, where they meet with human rights, labor rights, and indigenous rights activists, government officials, NGOs working on one or another aspect of Mexican development (e.g. fair trade coffee production), and other significant actors in this unfolding story.

RC Social Science 463 / Sociology 453: Mexican Labor in North America: Seminar and Nogales Field Study. (Taught every Winter term from 2001 to 2008, except W07)

This course examines the situation of workers and small farmers in Mexico, and of migrant workers from Mexico (and Central America) in the sectors of the US economy where they are concentrated. The centerpiece of the course is a one-week field trip to Mexico, during our Spring Break, principally to the *maquiladora* city of Nogales (one hour south of Tucson) and the towns of Altar and Sasabe, through which more migrants to the US pass than any other stretch of US-Mexico border. Before traveling to Mexico, we examine why the Mexican economy has become so inhospitable to workers and small farmers, and why the growth of employment in the border manufacturing (*maquiladora*) sector has been inadequate to offset these negative structural changes. In the second half of the course, having returned to Michigan, we focus on the conditions of work facing migrant workers from Mexico in the United States and how they have responded to the challenges. We are particularly interested in their efforts to organize and act collectively to

change their situation, in Mexico and in the United States, and on what we can do to reduce the exploitation of these workers, and at the same time, prevent this “great migration” from generating the kind of racist responses that so divided the American working class in the wake of the Great Migration of African-Americans from the South to the industrial cities of the North.

RC Social Science 280: Moral Choice in Context: Social Psychological and Historical Perspectives. (Co-taught with Professor Hank Greenspan in Winter 2001, Winter 2002, Winter 2004, Fall 2005 and Winter 2008)

This course examines the contexts in which, and the processes by which, profound moral choices are made. It does so through close analyses of individuals' choices within laboratory studies and historical situations. The course moves through a sequence of case studies that build upon each other as the syllabus unfolds. We begin with Milgram's famous experiments on “obedience,” and then examine perpetrators and resisters in the context of the Holocaust (Battalion 101 in Josefow, Poland and Le Chambon, France) and the My Lai massacre in Viet Nam. We then move closer to home with a detailed examination of SNCC organizing in Mississippi, culminating in Freedom Summer. The last third of the course examines some of the moral choices we face today as citizens of “the world’s sole remaining superpower,” situated in a world economy reorganized along neoliberal lines. Throughout the semester, students also explore contemporary challenges in another way as well. Each pursues a “semester-long project,” based on identifying a wrong that they feel moved to do something about, developing a plan for trying to address this wrong, and putting their plan into action, and analyzing what happens, both in the world they are trying to change and in their own psyche.

RC Social Science 311 / Sociology 311: Globalization and its Discontents: Contemporary Debates. (Taught in Winter terms of 2003, 2005, and 2006)

This course examines the interactions among the political, economic and ecological dimensions of globalization processes since World War II. The focus is on the institutions and policies that shape these processes, and the feedback loops that link the global political economy to the world’s ecosystem. The course examines rival positions on debates concerning the character, causes, and consequences of the current form of economic globalization and alternatives to it. It also examines how popular movements are fighting for these alternatives. The course is divided into three parts. The first part examines human impacts on the global ecosystem: what they are, how big they are, and by what causal pathways they occur. The second part examines the transformation of the world's political economic system from the mid-1970s to the present. Particular attention is paid to the North's response to the Third World Debt crisis and the “free trade” agreements of the 1990s (NAFTA, WTO), the rapid growth of East Asia’s “newly industrializing countries” (NICs), the Chinese Communist Party's decision to move toward a mixed form of property ownership and much greater integration into the global economy. The last part of the course examines how social groups negatively impacted by these changes have organized and mobilized in an effort to either end economic globalization or fundamentally alter its character.

Sociology 460: Labor and Global Social Change. (Taught each Winter term from 1999 to 2003)

Economic globalization is one of the most powerful drivers of social change in the contemporary world. This course explored rival conceptions of economic globalization, factors shaping past and present forms of globalization, and impacts on the lives and livelihoods of working people in the global South and the global North. We surveyed the extraordinary range of economic

realities faced by men and women who must labor for their income, and the major structural changes in those realities since the early 1980s. We considered social science approaches to understanding these dynamics -- including neoclassical economic theory, world systems theory, and regulation theory -- as well as the analysis of NGO critics of the current model of economic globalization. Our focus was on how well these theories account for recent trends, and what rival explanations imply for strategies to improve the situation of workers in the global economy. In 2001 and 2002, this course included an option for 20 students to participate in a one-week Spring Break field trip, led by the instructor, to the Mexican *maquiladora* city of Nogales.

RC 100: Social Science First Year Seminar: Struggles for Democracy in the United States. (Taught each Fall from 1998 to 2001)

This course examined struggles to expand the scope and quality of democracy in the United States. We focused on three social movements at the center of such struggles in the last 100 years: the womens' movement in the late 19th and early 20th century, and again in the 1960s and 1970s; the civil rights movement from the 1950s through the 1960s; and the student movement which grew rapidly in the 1960s under the impetus of the civil rights movement and the war in Vietnam, subsided in the 1980s, and shows some signs of revival today. Key questions included what motivates the participants in these movements, morally acceptable and politically effective strategies and tactics, and why such efforts result in major breakthroughs in some periods and very little apparent progress in others. This was a writing-intensive course, involving extensive feedback on student work.

PROGRAMS / PROJECTS INITIATED AND/OR DIRECTED

- | | |
|-----------|--|
| 2022 | Helped to launch the Huron Valley Area Labor Federation's new 501c3, the Huron Valley Worker Organizing and Research Center (HV-WORC), which will conduct research on working conditions in the private service sector in Washtenaw and Jackson counties in collaboration with worker-members and U-M students. |
| 2022 | Will lead research into possible ways of re-energizing the Sweatfree Purchasing Consortium, including forming a partnership with Electronics Watch, and EU-based NGO that has over 400 cities, states and universities that seek to coordinate their procurement strategies to create the carrots and sticks necessary to make global electronics supply chains more worker-friendly. I'll be supervising and mentoring a very able undergraduate researcher who will help me conduct this research over the Summer of 2022. |
| 2021-2022 | Was faculty sponsor for a team of two Sociology undergrad majors, supported by the UM Sociology Department's SOUL program, to research wages and working conditions in Ann Arbor's cannabis retail shops. The students developed a worker survey, secured IRB approval, disseminated the survey in as many cannabis shops as they could, and analyzed our preliminary results. |

- 2004-2017 Faculty Director of Project Community (Soc 225 (formerly 389) and Soc 325), the Sociology Department's community service learning course. Currently over 20 sites in Ann Arbor, elsewhere in Washtenaw County, and Detroit, enrolling about 200 undergraduates per year. Sociology Dept staff, 2-3 graduate student instructors, and 18-25 undergrad peer facilitators each term help me to make it all work.
- 2005-2008 Helped to initiate and develop the Math for Social Change project, rooted in the pedagogy developed by Bob Moses and his children under the auspices of the Algebra Project, and inspired by the work of the Young Peoples' Project. Began as a new SLIP program, and then became a section of Project Community, working out of the Cesar Chavez Academy in SW Detroit. The effort soon expanded beyond Project Community, with support from the Ginsberg Center, LS&A and the School of Education. Now a full-fledged affiliate of the Young Peoples' Project, with an institutionalized relationship with the University of Michigan, YPP-Michigan is a going concern, working with several school boards in SE Michigan.
- 2006-2012 Helped to found the Washtenaw County Workers' Center (WCWC), with financial support from the University of Michigan's National Center for Institutional Diversity (NCID). Raised funds for organizing and research from Sociological Initiatives Foundation and Ben & Jerry's. Currently serving as Co-Chair of the Board of Directors' Executive Committee and on the Fund-raising Committee. The WCWC had to close its doors in January 2012, but not before it had helped many workers, trained half a dozen students who went on to become professional community organizers, and produced two research papers on the conditions of low-wage service sector work in our county.
- 2005-2009 Initiated and helped to develop the Organizing for Social Justice (OSJ) program within Project Community, to provide students with community organization placements in which they could learn organizing and strategic analysis skills. At its peak, the OSJ program had five sections, each oriented to a different kind of organizing challenge. Partners included the Washtenaw County Workers' Center, public schools working with students enrolled in Math for Social Change, and STAND, a student organization dedicated to ending the genocide in Darfur. The OSJ program was closed in 2010 when it became apparent to me that to learn community organizing, students needed more ongoing, detailed faculty support, and more hours of organizing at site, than Project Community's structure could provide. This recognition resulted in the creation of a new course – Sociology 489: Organizing: People, Power and Social Change – launched in collaboration with Associate Professor David Harding in the Fall of 2010.
- 2003-2005 Co-founder of the Residential College's Spanish Language Internship Program (SLIP). I supervised the program in its first two years, when it was supported with grants from several sources in its first years. It was then taken on by the

Residential College, which hired a half-time Lecturer to oversee the teaching and administration of the program.

- 2001-2008 Co-Director, Labor and Global Change Program, Institute of Labor and Industrial Relations, University of Michigan. In that role, I contributed to the organization of several international conferences, developed a new course (RC Social Science 463/Sociology 453: Mexican Labor in North America) that included a Spring Break field trip to Arizona and Mexico every year from 2002 to 2011, and supported the research of university colleagues in multiple units by administering a grant from the Provost's office for three years.
- 2001-2006 Founder and supervisor for the Residential College Social Science Program's Global Transformations Minor. In 2006, the minor became a track within the more encompassing International Studies minor administered by the International Institute, University of Michigan.

CONFERENCES ORGANIZED

- 2008 Co-organized (with Mabel Rodriguez of the Residential College) tri-national conference on how K-12 and higher education faculty are responding to the great migration of indigenous peoples within and between the three countries of North America: "Indigenous Peoples on the Move: Educators' Responses to the Challenges of Urban and International Migration." University of Michigan, Nov 20-22. Conference web site: <http://ipotm.org/>
- 2006 Co-organized (with Mabel Rodriguez of the Residential College) national conference on the growing importance of workers' centers in responding to immigrant labor market organizing challenges, and the potential of universities to work symbiotically with workers' centers: "Crossing Borders: Immigration, Workers' Centers and Universities." University of Michigan. November 17-18.
- 2006 Co-organized (with Mabel Rodriguez of the Residential College) international conference on approaches to organizing immigrant workers in the low-wage service sector in the United States: "Organizing Migrant and Immigrant Workers." University of Michigan. January 19-20.
- 2005 Co-organized (with Bama Athreya of the International Labor Rights Forum) international conference on the dynamics and future of ethical consumerism in the apparel sector: "Constructing Markets for Conscientious Apparel Consumers." University of Michigan. April 1-2.
- 2003 As Co-Director of ILIR's Labor and Global Change Program, helped with the organization of an international conference on changes in China's labor laws and what they mean for real labor market and union organizing dynamics: "The

Labor of Reform: Employment, Workers' Rights and Labor Law in China."
University of Michigan, March 21-22.

CONFERENCE PARTICIPATION SINCE 2000

- 2020 Presented paper titled "Assessing the Transformational Potential of Nontenure-Track Unions in Higher Education," to the Labor and Labor Movements panel on labor in higher education at the annual (on-line) meeting of the American Sociological Association, August 7.
- 2019 Co-presented paper on transformative collective bargaining at the University of Michigan to the 46th Annual National Conference of the National Center for the Study of Collective Bargaining in Higher Ed and the Professions, at the CUNY Graduate Center, New York City, April 7-9.
- 2018 Attended October 25-27 meeting of CRIMT (le Centre de Recherche Interuniversitaire sur le Mondialisation et le Travail) – in English, the Interuniversity Research Center on Globalization and Labor in Montreal. Presented a paper titled "Breakthroughs in Higher Ed: How Nontenure-Track Faculty Unions Achieved Major Victories at Chicago, Fordham and Michigan in 2018." I also participated in a panel exploring the growth of labor militancy, particularly in the public sector, in the United States.
- 2014 Attended the May 12-14 meeting of the CRIMT on New Frontiers for Citizenship at Work in Montreal. I have been participating in annual CRIMT meetings for the last seven years. This year, I participated in two panels and chaired a third. The two I participated in dealt with (1) how unions have responded to growing economic inequality and the corresponding political shift toward plutocracy, and (2) what role central labor councils (i.e., county level federations of local labor unions) can play in labor movement revitalization efforts. The panel I chaired was comprised of four papers exploring efforts to advance the rights and interests of contingent, immigrant workers in the United States, France, Italy, and Israel.
- 2014 Invited participant in the May 28-31 Annual Meeting of the Labor & Employment Relations Association (LERA) in Portland, OR. Presented a paper entitled "Export Competitiveness and Worker Power in China and Mexico: Lessons from the Electronics and Auto Sectors," in a panel on China and Mexico organized by Chris Tilly.
- 2014 Invited participant in the June 26-27 conference organized by the Harvard Law School's Labor and Working Life Program entitled "Working America: What's Next?" The conference brought together leading academics working on US labor movement revitalization with labor movement activists working with and around the AFL-CIO's important Working America initiative, now one decade old and counting 3.3 million non-union labor movement members.

- 2013 Attended annual meeting of the American Sociological Association in New York City. I chaired the Labor and Labor Movements section's annual book award selection process and participated in the section decision-making process as a member of its executive board.
- 2013 Presented paper on challenging inequalities in pay for teaching between tenure-track and nontenure-track faculty at the University of Michigan to the Symposium on Global Workers' Rights: Patterns of Exclusion, Possibilities for Change, organized by the Center for Global Workers' Rights, Penn State University, March 20-23.
- 2012 One of five members of the American Sociological Association's Labor & Labor Movements section to participate in a week-long visit to China (Beijing, Guangzhou, and Hong Kong) to meet and exchange research findings with Chinese labor scholars. Presented on unions and U.S. trade policy re. China. December 26-January 4, 2013.
- 2012 Invited participant in CRIMT conference on union renewal, Montreal, Quebec. October 25-27.
- 2012 Invited participant in the CRIMT conference on globalization and the transformation of work, Magog, Quebec. May 10-13.
- 2012 Presented paper critiquing the concept of a South-South Race to the Bottom to the Annual meeting of the Political Economy of the World System (PEWS) in Worcester, MA. April 19-23.
- 2011 Attended Richard Simeon's *festschrift* at the University of Toronto. September.
- 2011 Attended Annual meeting of the American Sociological Association in August. Served as Chair of the Book Awards committee of the ASA's Labor and Labor Movements section. August.
- 2011 Presented a paper, "The Strength of Weak Commitments," to the CRIMT conference in Montreal, Canada. June.
- 2009 At the invitation of the conference organizers, will be keynote speaker at the Contract Academic Staff conference of the Canadian Association of University Teachers, Ottawa, May 30.
- 2009 At the invitation of the conference organizers, will present on the topic of the role of faculty unions in shaping the future of workplace relations and academic freedom at the Annual Convention of the Canadian Industrial Relations Association, Ottawa, May 27-29.
- 2009 At the invitation of the conference organizers, will present on the topic of The

Erosion of Tenure and its Implications for Collective Bargaining at the 36th Annual National Conference of the National Center for the Study of Collective Bargaining in Higher Education and the Professions, Hunter College, New York City, April 19-21.

- 2008 Presented a paper, “Mapping Four Dimensions of Non-Union Labor Movement Organization: A Conceptual Framework Applied to the U.S. Case,” to the Annual Meeting of the Canadian Industrial Relations Association (CIRA), Vancouver, B.C., June 4-7.
- 2008 Attended the Sixth Trinational Conference of the Coalition for the Preservation of Public Education, Los Angeles, April 18-20.
- 2007 At the invitation of CMPIO, the organization of indigenous teachers in Oaxaca, who hosted the event, I attended the Second National Conference on Indigenous Education, in Oaxaca, Mexico. October 25-28. The invitation flowed from earlier conversations I had with CMPIO leaders, as part of my new research on teachers unions in North America.
- 2007 Presented a report on the results of the Washtenaw County Workers’ Center (WCWC) survey of low-wage workers in Washtenaw County (research effort led by me) to the meeting of the CRIMT research team. Annual Team Meeting. Magog, Quebec. September 12-14.
- 2007 Presented paper “Making it Real: Evidence from Two Experiments on the Scope and Depth of Ethical Apparel Consumer Commitments,” Annual Meeting of the International Studies Association, Chicago, February 28-March 3.
- 2006 Presented paper co-authored with Dave Dobbie, “Reorganizing Higher Education in the United States and Canada,” and served as one of four commentators on Author Meets Critics panel for Steve Lopez’s Reorganizing the Rust Belt, Annual Meeting of the American Sociological Association. Montreal. August 16-18.
- 2005 Invited panelist in the conference “After Neoliberalism? Consequences for Citizenship” conference; presented an assessment of the state of neoliberal policy and ideology in the United States today. Université de Montréal, Québec, November 4-6.
- 2005 Attended second conference of the Centre de Recherche Interuniversitaire sur la Mondialisation et le Travail. Presented overview of our recent research on ethical consumerism as related to worker rights and working conditions. Magog, Québec, Canada. September 30 – October 2.
- 2005 Panelist. Annual Meeting of the American Sociological Association. Philadelphia. August.

- 2005 Invited speaker, conference on The End of Global Textile Quotas: Understanding the New Shape of the World Economy, organized by the Labor and Worklife Program, Harvard Law School, Cambridge, May 23-24.
- 2005 Co-authored (with Bama Athreya) and presented highlights of conference background paper entitled “Constructing Markets for Conscientious Apparel Consumers: Adapting the ‘Fair Trade’ Model to the Apparel Sector,” at the conference on “Constructing Markets for Conscientious Apparel Consumers,” University of Michigan. April 1-2.
- 2003 Research team meeting, Rethinking Institutions for Work and Employment in the Global Era, Québec, Canada, October 24-26.
- 2003 Presented paper “China’s Impact on Industrial Relations in the Global South,” at the Labor of Reform: Employment, Workers’ Rights and Labor Law in China” conference, University of Michigan, March 21-22.
- 2002 Attended meeting of American Sociological Association, August.
- 2002 Attended meeting of Canadian Industrial Relations Association, Toronto, May.
- 2001 “Is Neoliberal Restructuring Promoting Social Movement Unionism in the USA and Canada?” Paper prepared for the Special Session on Neoliberal Restructuring and Social Movement Unionism, Annual Meeting of the American Sociological Association, Washington, D.C. August.
- 2001 “Reconstructing Globalization: Ways Out of the Current Impasse,” Paper prepared for the PEWS session on “Resistance and Reconstruction: Alternative Futures for the World System,” Annual Meeting of the American Sociological Association, Washington, D.C., August.
- 2001 “Neoliberal Restructuring and Union Economic Power in North America,” Paper presented to the Annual Meeting of the Canadian Industrial Relations Association, Quebec City, May 26-30.
- 2001 Determinants of International Labor Solidarity: Analysis of a Survey of U.S. and Canadian Union Members,” Paper presented to the Annual Meeting of the Canadian Industrial Relations Association, Quebec City, May 26-30.
- 2001 Attended AFL-CIO/UCLEA Education Conference, “Unions and the Global Economy: Unions at the Crossroads,” Milwaukee, Wisconsin, April 13-15.
- 2000 Presented paper to the Panel on Labor Movement Strategic Responses to Neoliberal Restructuring at the 22nd International Congress of the Latin American Studies Association, Miami, March 16-18.

UNIVERSITY OF MICHIGAN COMMITTEES

- 2023-present Member of Residential College's Executive Committee, with time off while teaching at Yale in Spring 2024.
- 2017-2020 Member of the Residential College's committee on faculty awards, charged with identifying RC faculty deserving of various LS&A and university-wide awards, and submitting applications for such awards to the appropriate review committees.
- 2014-2017 Head of Social Theory and Practice Program, Residential College.
- 2013-2015 Member of University-wide Council on Engaged Civic Education (CECE), Chaired by James Holloway, Vice-Provost for Global and Engaged Education.
- 2012-2016 Residential College Executive Committee.
- 2011-2012 Served on RC-DAAS search committee for urban mass incarceration hire as part of Detroit cluster hire.
- 2009 Served on Residential College committee conducting Lecturer major reviews.
- 2008 Search Committee (academic component) for new Director of Ginsberg Center.
- 2007 National Center for Institutional Diversity Faculty Awards Review Committee. University of Michigan.
- 2005-2006 Chaired Residential College's Social Science Program and attended Curriculum Committee meetings on behalf of the program.
- 2001-2002 Served on RC Ad Hoc Committee to deal with introduction of grades into evaluation process, and the committee that developed the RC's Long-Range Planning document for LS&A.
- 2000-2003 Elected to Residential College's Executive Committee and served on RC Curriculum Committee.
- 1999-2006 Took lead in developing and then administering the Residential College Social Science Program's Global Transformations Minor.
- 1999-2000 Collected and analyzed survey data on workload for the Residential College's Executive Committee.

STUDENT MENTORING / SUPERVISION

- 1998-present Member of dissertation committees for four Sociology doctoral students, and

supervised senior theses and projects in the Residential College's Social Science program.

- 2006-2012 Recruited and supervised students working at the Washtenaw County Workers' Center, using funds from the UM-AmeriCorps Partnership and UM work study money.
- 1998-2012 Faculty sponsor of Undergraduate Research Opportunity Program (UROP) students from 1998-2005, and again from 2009-2012.
- 2004-2009 Started, recruited and supervised students participating in UM's Math for Social Change Project, based on an evolving relationship with Bob Moses' Algebra Project, and in particular, its Young People's Project. The effort became a section of Project Community in Fall 2006 and continues to have a foothold there, as YPP-MI, though it now operates on a much larger scale than the small contingent of PC students involved each term.
- 2003-2009 With two colleagues from the RC's Intensive Spanish program, co-founded, recruited coordinators, and supervised the development of the Residential College's Spanish Language Internship Program (SLIP). I was the sole faculty sponsor for this program, which is coordinated by a half-time staffer based in the RC until 2009, at which point our staffer was made a Lecturer and I stepped down from the faculty sponsor role.
- 1999 Faculty sponsor of Summer Research Opportunity Student (SROP). Mentored an undergraduate from Berkeley who went on to complete a doctorate in Political Science at the University of Michigan in 2007.

COMMUNITY SERVICE

- 2022-present Board member of the newly formed Huron Valley Worker Organizing and Research Center.
- 2022-present President of the Sweatfree Purchasing Consortium.
- 2020 Treasurer for successful campaign to raise Ann Arbor millage to support building more affordable housing.
- 2016-2021 President, Lecturers' Employee Organization (LEO), AFT-MI Local 6244, AFL-CIO.
- 2014-2022 Secretary of Sweatfree Purchasing Consortium.
- 2014-present President, Huron Valley Central Labor Council, AFL-CIO.

- 2010-2014 Executive Committee, Labor and Labor Movements Section of the American Sociological Association.
- 2003-2013 Co-Chair, Ann Arbor Campus Council, Lecturers' Employee Organization (LEO), Local 6244, American Federation of Teachers-Michigan, AFL-CIO.
- 2006-2012 Co-founder and Co-Chair, Executive Committee, Board of Directors, Washtenaw County Workers Center (WCWC), affiliated with Interfaith Worker Justice's Worker Center Network.

GRANTS

- 2021-2022 AFL-CIO Solidarity grant to support the hiring of a full-time organizer by the newly formed Huron Valley Worker Organizing and Research Center.
- 2016-2019 Three successive annual AFL-CIO Solidarity grants to support the hiring of a Field Coordinator for the Huron Valley Area Labor Federation.
- 2003-2013 Social Sciences and Humanities Research Council, Government of Canada, member of the "Rethinking Institutions for Work and Employment in the Global Era" research team, collectively awarded C\$2.5 million for first five years, and the same amount again spread out over the next seven years. C\$5 million.
- 2007-2009 Office of International Programs, University of Michigan, grant to develop and lead first two rounds of a new course on struggles for democracy in Mexico, with particular emphasis on indigenous peoples' and *campesino* movements in Chiapas and Oaxaca states in the south of the country. \$30,000.
- 2008 Global Intercultural Exchange for Undergraduates (GIEU), University of Michigan, grant to take UM undergrads to Brazil for three weeks in June/July, to study and work with movements for economic and environmental justice in the Sao Paulo/ABC region and in Bahia in the Northeast. Focal points: union bargaining power in the auto sector; housing and clear environment in cities, and bio-fuels and land redistribution in the countryside. Prior to leaving for Brazil, we will explore these issues in southeast Michigan. Jointly developed with Dr. Dorceta Taylor (SNRE, U of M) and Dr. Evandro Silva (the Department of Biological Sciences at the Universidade Estadual de Feira de Santana). \$35,000.
- 2006-2007 National Center for Institutional Diversity grant to help create the Washtenaw County Workers' Center and develop its research agenda. University of Michigan. \$20,000.
- 2006-2007 Sociological Initiatives Foundation (Cambridge, MA) grant to study low-wage labor market dynamics in the Ann Arbor-Ypsilanti area, with particular focus on labor law violations and whether native-born workers are being displaced by immigrant workers, in cooperation with the Washtenaw County Workers' Center, Ann Arbor. \$15,000.

- 2003-2004 Office of International Programs, University of Michigan, grant in support of student travel to the Mexican border during Spring Break 2004, a component of new Residential College course, Mexican Labor in North America. \$10,000.
- 2003 Ginsberg Center for Community Service and Learning, University of Michigan, grant in support of the Residential College's new Spanish Language Internship Program (SLIP). \$2,000.
- 2003 Office of the Senior Vice-Provost for Academic Affairs, University of Michigan, grant in support of the Residential College's new Spanish Language Internship Program (SLIP). \$2,000.
- 2000-2005 Office of the Provost, University of Michigan, grant to develop a Labor and Globalization program the Institute of Labor and Industrial Relations. With Larry Root, Director of ILIR. \$200,000.
- 2000 Canadian Studies grant from the government of Canada, to undertake interviews with Canadian trade unionists and others relating to the impacts of neoliberal restructuring on the Canadian labor movement. \$15,000.
- 1996-1999 Colégio de México and CONACYT research grants (with Graciela Bensusán, Maria Lorena Cook, and Gregor Murray) to study how North American labor movements have been affected by the prevailing neoliberal model of economic organization and integration, and how they have been responding to those challenges.

FELLOWSHIPS / HONORS

- 2001-2002 Center for Research on Teaching and Learning, University of Michigan. Faculty Teaching Fellowship developing a team-taught course, Moral Choice in Context, with Hank Greenspan.
- 1998 Reed College Vollum Junior Research Fellowship. This Fellowship is awarded to one Reed junior faculty member each year. It provides for one term with full pay and no teaching duties. Used to do further work on my component of the tri-national research team outlined below.
- 1996 Hewlett Student-Teacher Research Scholarship, to launch a preliminary investigation of the political factors affecting rates of deforestation in Indonesia and the Philippines. Summer.
- 1991-1993 Social Sciences and Humanities Research Council of Canada Post-Doctoral Fellowship. (Two-year fellowship taken in two installments, on either side of my work for the Ontario government.)

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| 1985-1989 | Social Sciences and Humanities Research Council of Canada Doctoral Fellowship. |
| 1985-1989 | Yale University Graduate Fellowship. |
| 1989 | Yale Center for International and Area Studies Dissertation Research Fellowship. |
| 1989 | Enders Research Fellowship, Yale University. |
| 1980-1982 | Commonwealth Scholarship, held at Nuffield College, Oxford University. |
| 1979 | Wallace Near and Chancellor Dunning Scholarships in Political Studies. |