



# DEVELOPMENTS

A NEWSLETTER OF THE DEVELOPMENTAL PSYCHOLOGY AREA





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Newsletter Committee  
**Editor** Felicia Hardi  
**Contributor** Joonyoung Park  
**Contributor** Danielle Rosencruggs  
**Faculty advisor** Ioulia Kovelman

## MESSAGE FROM THE CHAIR

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### Dear Friends,

In last year's newsletter I wrote, "What a challenging and unprecedented time this is." Little did I know back then what the 2020-21 academic year would have in store for us. The COVID-19 pandemic has ravaged the entire globe and is not over yet. We have witnessed, over and over again, horrifying racist acts of anti-Black and anti-Asian violence across the country. The U.S. Capitol was stormed by rioters, and mass shootings have continued to traumatize individuals and communities alike. There is no easy way to process all these terrible events, yet I deeply hope that with all that is going on, you remain safe and healthy, and are finding moments of peace and joy. I am proud of our students, who have made it through the year and continue to make important contributions in teaching, research, and service. And I am profoundly grateful for the support and community of our developmental area, and of the department more broadly.

Please celebrate with me all the successes of our area over the past year! You will read many of these notable achievements in the pages to follow. Here I just wish to mention a few highlights.

These include winners of the generous awards that the area has received from **Dr. Rob Kail** and **Dr. Lorraine Nadelman**, as well as many national awards. We also offer our warmest CONGRATULATIONS to the following developmental students who completed their doctoral training this past year: **Francheska Alers-Rojas, Josefina Banales, Janelle Blazek, Vaness Cox, Leigh Goetschius, Danielle Labotka, Joyce Y. Lee, Young-eun Lee, and Jaime Munoz-Velazquez**. Go forth and continue to make us proud!

This year we've been fortunate to have a phenomenal trio of first-year students: **Jay Kayser** (joint with Social Work), **Danielle Rosenscruggs**, and **Valerie Umscheid** --all of whom are featured in this newsletter. Looking toward the 2021-2022 academic year, I am delighted to welcome our incoming group of graduate students: **Jada Childs, Emma Gross** (joint with Social Work), **Jessica Pitts, Yiyang (Rose) Wang, Ran (Rachel) Yan, and Yue (Linda) Zhang**.




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**Prof. Susan Gelman**

*Developmental Area Chair  
Heinz Werner Distinguished  
University Professor of  
Psychology and Linguistics*

This is a truly impressive group with diverse research interests. I want to thank the admissions committee and all of those who hosted and helped with admissions weekend, which was held remotely this year. (We have all become experts at Zoom!)

We have received two remarkably generous gifts to the developmental area this year, for which we are incredibly grateful. Namely, we have received endowments for the Arnold Sameroff Lecture Series on Theoretical Developmental Psychology Fund, and for the Lorraine Nadelman Visiting Scholar Fund. These two funds greatly enrich the intellectual vitality of the area by bringing world-class scholars to campus. Thanks to the generosity of **Arnold and Susan Sameroff**, and of **Lorraine Nadelman**, we are thrilled that these important events will continue

in perpetuity! These amazing gifts benefit students and faculty alike, foster intellectual exchange, and remind us of the big picture perspective that motivates all our work.

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*I am proud of our students, who have made it through the year and continue to make important contributions in teaching, research, and service. And I am profoundly grateful for the support and community of our developmental area, and of the department more broadly.*

It was also a productive year for the developmental psychology training grant, which is scheduled to be renewed for another five-year term. During the 2020-21 academic year, the training grant supported four students (**Averill Cantwell**, **Jennifer Cleary**, **Michael Demidenko**, and **Felicia Hardi**) and two postdoctoral fellows (**Natasha Chaku** and **Matthew Nielson**) who all participated in a weekly seminar and integrated new dimensions into their research. The training grant seminar and developmental area were also honored with presentations from scholars across the country,

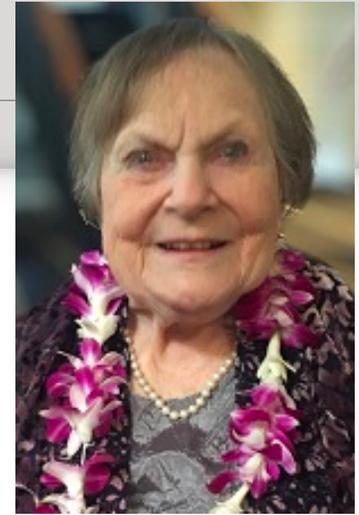
including Jennifer Kubota from the University of Delaware, Tanja Jovanovic from Wayne State University, and Kasia Tolwinski from McGill.

Finally, we deeply mourn the passing of Dr. Lorraine Nadelman. Lorraine was a founding member of our area (along with John Hagen), a beloved colleague and friend, treasured for her intelligence, warmth, generosity, and deep engagement and interest in all that we do. She was also a role model for how to gracefully combine a career with raising a beautiful family. We will miss her, and offer our condolences to her family, including her three children, Seth, Carl, and Judith.

Best,



# IN REMEMBRANCE: PROFESSOR LORRAINE NADELMAN (1924-2021)



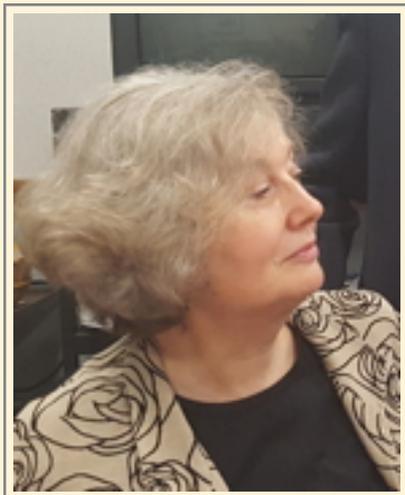
It is with a heavy heart that we share the news that Lorraine Nadelman, associate professor emerita of psychology, passed away on May 2, 2021, ten days shy of her 97th birthday.

Professor Nadelman received her B.A and Ph.D. degrees in psychology from New York University in 1945 and 1953, respectively. From 1951-55, she served as an assistant professor at Mount Holyoke College. In 1963, she joined the faculty at the University of Michigan as a lecturer and was promoted to associate professor in 1969. According to our department's history, the developmental psychology area was established in 1965, making Lorraine Nadelman a founding member who helped build our program to its current stature as the #2 developmental program in the country. Indeed, Lorraine's many contributions are deeply woven in the fabric of Michigan's developmental psychology area, from the developmental research methods course that she established decades ago, to our partnership with the Ann Arbor Hands-on-Museum, an Ann Arbor institutional gem that Lorraine helped to found in the late 1970s. In 2018, Lorraine gave generously to our department to establish two funds, the Lorraine Nadelman Honors Thesis Award in Developmental Psychology, which has had three recipients to date, and the Nadelman Visiting Scholar Fund, now a fully endowed fund, thanks to the generous contributions of Lorraine's family and friends.

Lorraine retired from the University of Michigan in 1993, however, her devotion to our department, her developmental psychology colleagues and students, and to the field never waned. For many years, she continued to participate in department meetings and events, and she stayed in close touch with her long-time colleagues and friends.

For more information about Dr. Nadelman and her legacy please visit the weblinks to her departmental [website](#) and the [obituary](#).

— *Department of Psychology, May 2021*




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# THANKING: DR. MARGARET EVANS

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## Lecturer

Laboratory in Developmental Psychology  
Human Development

## Researcher

Science Education for Children in Museums  
UM Living Laboratory, Multiple NSF-awards

## Mentor & Colleague

Language & cognition Group, GSI mentorship, Dev  
Newsletter, IRB, and many others!



This year we mark the retirement of Dr. Margaret Evans, a long-term member of our area. Margaret completed her dissertation with Henry Wellman and Susan Gelman in 1994 and in her time here also conducted research with Harold Stevenson. Her dissertation research became a landmark often-cited study on how children develop (and struggle with developing) conceptions of evolution. After graduating from UM she spent several years as an Assistant Professor at the University of Toledo. Forgoing an offered promotion to Associate Professor, she rejoined the University of Michigan as a Lecturer and Research Scientist. An expert in children's cognitive development, Dr. Evans explored children's emerging understandings of science and religion. Guided by her science, Dr. Evans helped develop museum displays, now available for viewing to children and their parents nationwide, with special emphasis on concepts such as *life on earth* and *evolution*. The display in the UM Museum of Natural History on these topics is essentially Margaret's handiwork. As an outstanding instructor, Margaret regularly taught the developmental methods class that serves as a springboard to science and writing in the discipline to both the undergraduates who take it and the graduate students who help teach this course. Dr. Evans has been a dedicated member of the scientific community, at the University of Michigan and beyond – teaching and leading research projects, mentoring graduate students, working with the Institutional Review Board, and advising research panels and museum projects. She helped set the stage for the creation of the UM Living Laboratory program that many researchers in Developmental now use to conduct research in two AA Arbor Museums (the Hands-On Museum and the UM Museum of Natural History). Dr. Evans is continuing with many of these research and advisory roles today, please visit her [website](#) for more information about her research and career.

# WELCOME TO THE DEPARTMENT!

May 1, 2021

CONTRIBUTORS: DANIELLE ROSENSCRUGGS & JOONYOUNG PARK

## NEW STUDENTS



**Left to right:**

Jay Kayser: p. 8

Danielle

Rosenscruggs: p. 8-9

Valerie Umscheid: p. 9

## NEW POSTDOCS



**Left (L-R):**

Valeria Caruso: p. 10

Natasha Chaku: p. 10

Danielle Labotka: p. 11

**Right (L-R):**

Gina McGovern: p.11-12

Matthew Nielson: p. 12

Ashwin Rambaran: p.13

Scott Tillem: p. 14



## JAY KAYSER

**Prior Institution:** University of Iowa (BA Psychology and Social Work '14) Washington University in St Louis (MSW, '15) **What were you doing before coming to the U of Michigan?** Working as a clinical social work in the emergency department of a large hospital

**Current Advisors:** Drs. Jacqui Smith and Toni Antonucci

**Research Interests:** Chronic health and mental health conditions in later life



**A teacher that changed the way you felt about learning?** My 10th-grade biology teacher - she taught me that science is endlessly fascinating and has a connection to the real world

**If you were not in developmental psychology what endeavors would you be pursuing instead?** Working in healthcare as a social worker

**One thing you are looking forward to doing this summer?** Being vaccinated! **Favorite thing about Michigan so far?** That the winter isn't half as bad as I expected it to be

**What are some of your hobbies or recreational interests?** Hiking, all things gardening/plant related, and cooking

**If you could have any superhuman ability, what would it be?**

To get by without any sleep

**Words you live by?** "Time spent with cats is never wasted"

## DANIELLE ROSENSCRUGGS

**What were you doing before coming to the University of Michigan?**

I spent the last 14 years, following my completion of a Master's program at The George Washington University, working in the nonprofit (e.g., Director of Events, Director of Development) and for-profit sectors (i.e., Corporate Event Management, Small business owner) in Washington, D.C., San Diego, CA, and Portland, OR. Then in Jan 2019, I returned to academia to pursue a post-baccalaureate degree in Psychology at Portland State University.

**Current Advisors:** Drs. L. Monique Ward and Sara McClelland

**Research Interests:** Understanding the development of internalized sexism in girls and incorporating a critical feminist framework into my research. Currently, I am developing a multidimensional internalized sexism scale for women and plan to use mixed-method approaches to adapt the scale for use with girls.

**A teacher that changed the way you felt about learning?** I had a teacher in high school who announced on the first day of class that everyone would be getting an A. He explained that worrying about grades distracted students from really learning from and connecting with the material. He helped me understand the importance of creating learning environments where questions, confusion, and 'being wrong' were all welcome.



**If you were not in developmental psychology what endeavors would you be pursuing instead?**

As someone who has tried on many professional 'hats' and been on my fair share of adventures (e.g., 11 months spent traveling the world) I can honestly say that there is currently nothing else I would rather be doing.

**One thing you are looking forward to doing this summer?** I am really excited to dive into my 'want to read' pile that has been steadily growing since the Fall. I'm also looking forward to getting back into a 'normal' routine as things begin to open up again.

**Favorite thing about Michigan so far?** This one is tough since I moved to Michigan during the pandemic, so I haven't been able to do much exploring or become really integrated into the department. But from what I can tell, everyone seems really welcoming and supportive!

**What are some of your hobbies or recreational interests?**

I love indoor rock climbing, escape rooms, international travel, reading, playing games, watching movies, live music, soccer (watching, not playing), camping, yoga, and mindfulness meditation.

**If you could have any superhuman ability, what would it be?** Bringing everyone joy and calm

**Words you live by?** "Do the best you can until you know better. Then when you know better, do better" - Maya Angelou

## VALERIE UMSCHIED

**Prior Institution:** Carleton College

**What were you doing before coming to the University of**

**Michigan?** Working as the ceramics specialist at Camp Akeela (summer 2019) and then as the lab manager of the CDL here at Michigan (fall 2019-summer 2020).

**Current Advisors:** Drs. Susan Gelman and Nicole Gardner-Neblett

**Research Interests:** Currently: how kids understand and evaluate bullies and bystanders, and how the language they hear about these groups influences their thinking.

**A teacher that changed the way you felt about learning?** It's a three-way tie! Mrs. Kattner (3rd-grade homeroom teacher), Mrs. Collins (6th and 7th-grade math teacher), and Ms. Engelhardt (orchestra/violin teacher in middle and high school).

**If you were not in developmental psychology what endeavors would you be pursuing instead?** Starting my own pottery business!

**One thing you are looking forward to doing this summer?** Going on long walks/hikes.

**Favorite thing about Michigan so far?** The huge state park system!

**What are some of your hobbies or recreational interests?** Pottery, quilting, violin, spending time outside. **If you could have any superhuman ability, what would it be?** Flying!

**Words you live by?** "Oy with the poodles, already!" (Lorelai Gilmore from Gilmore Girls)



## VALERIA CARUSO



**Prior Institution:** Duke University, Durham, NC

**What were you doing before starting your post-doc position at the University of Michigan?** I was a Research Scientist and Instructor at Duke University, Durham, NC.

**Faculty Advisor:** Drs. Soo-Eun Chang and Ioulia Kovelman

**What are your research interests, and what current projects are you working on?** My current research focuses on the neural basis of speech motor processing and language comprehension. I am particularly interested in the interaction between behavioral experience and brain development.

**If you were not in developmental psychology, what would you be doing instead?** Math, no doubt!

**Favorite thing about Michigan so far?** The snow!

**What are some of your hobbies or recreational interests?** Walking everywhere, learning Romanian, cooking something new, reading and writing on my patio, playing a new game...

**What is one thing you are looking forward to doing this summer?** Traveling to see my family!

**Fun fact about yourself:** My husband and I tore down and rebuilt our entire kitchen.

**Best advice you can give to graduate students currently pursuing a Ph.D.?** It is not too soon to start writing

## NATASHA CHAKU

**Prior Institution:** Fordham University

**What were you doing before starting your post-doc position at the University of Michigan?** I was finishing my PhD at Fordham University.

**Faculty Advisor:** Drs. Adriene Beltz and Pamela Davis-Kean

**What are your research interests, and what current projects are you working on?** I'm interested in how biological processes (such as pubertal development) affect cognition during adolescence. During graduate school, I worked on projects studying the relationship between pubertal timing and executive functioning. At the University of Michigan, I'm excited to look at how these types of associations may operate on a daily level.

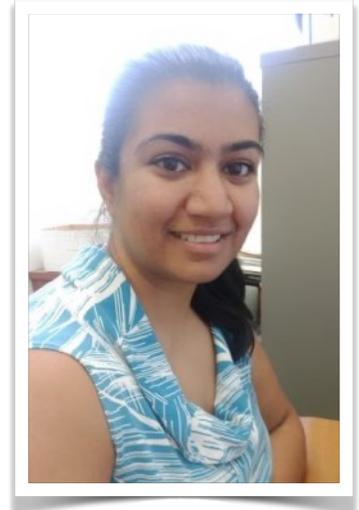
**If you were not in developmental psychology, what would you be doing instead?:** I would want to work for NASA! I'm afraid of heights so it never would have worked out :)

**Favorite thing about Michigan so far?** I've really enjoyed exploring all the parks and nature trails in the area

**What are some of your hobbies or recreational interests?** I love hiking and camping as well as playing a good board game! **What is one thing you are looking forward to doing this summer?** I'm looking forward to getting outside more and enjoying all the Ann Arbor festivals.

**Fun fact about yourself:** I have moved six times in the past five years!

**Best advice you can give to graduate students currently pursuing a Ph.D.?** Make sure to get lots of sleep and take some time to yourself!



## DANIELLE LABOTKA

**Prior Institution:** University of Michigan!

**What were you doing before starting your post-doc position at the University of Michigan?** I started last spring during stay at home orders, so a lot of baking.

**Faculty Advisor:** Dr. Susan Gelman

**What are your research interests, and what current projects are you working on?** I'm broadly interested in how language affects the ways children think about biology and socials. Right now, I'm working on a project examining children's understanding of viral transmission (topical!), which includes examining the ways in which children's reasoning about viral transmission may be affected by social information and anthropomorphic language.

**If you were not in developmental psychology, what would you be doing instead?** I have a lot of "old lady" hobbies like baking, quilting, and gardening, so maybe I would run a bootcamp for soon-to-be grandmothers.

**Favorite thing about Michigan so far?** The food! Hard to beat the eats in Ann Arbor and Detroit.

**What are some of your hobbies or recreational interests?** On top of my aforementioned hobbies, I also enjoy Olympic weightlifting, which I haven't gotten to do too much in the past year!

**What is one thing you are looking forward to doing this summer?** Picnics (no ants invited).

**Fun fact about yourself:** I've named my sourdough starter "Tiny Head Ranch" in honor of my dog whose head is too small for her body. Best advice you can give to graduate students currently pursuing a Ph.D.? Set some writing hours, and worry about writing only during those writing hours.

**Words you live by?** My mom always says, "Don't let the turkeys get you down," and I find that it's just ambiguous enough to apply to most situations.



## GINA MCGOVERN

**Prior Institution:** University of Illinois at Urbana-Champaign

**What were you doing before starting your post-doc position at the University of Michigan?** I was a graduate student at UIUC in Human Development and Family Studies. Before that, I developed products and services to support afterschool program leaders, and before that I taught mathematics to middle school students!

**Faculty Advisor:** Dr. Deborah Rivas-Drake

**What are your research interests, and what current projects are you working on?** I study the effective practices of adults who work with youth, especially those that support the development of youth's social-emotional skills and ethnic-racial identity. I am interested in how adult leaders attend to their own SEL and identity

development, especially as they and the youth they work with confront systemic inequities due to racism and xenophobia. My goal is to improve the quality of experiences that youth have in programs by supporting adults to develop skills, attitudes, and practices that enhance their work.



I'm currently working on the School and Community Pathways to Engagement (SCoPE) Project. My colleagues and I are exploring how teachers adjust their SEL instructional practices to engage Black and Latinx adolescent youth in examining systemic inequities and social justice issues. I am currently leading the analysis and writing for a mixed-methods case study looking at how teachers in one school incorporated student voice into their SEL instruction and engaged students in reflecting on pressing issues that students identified for their community.

**If you were not in developmental psychology, what would you be doing instead?** Sometimes I dream of being a Park Ranger. Favorite thing about Michigan so far? I am returning to Michigan - my husband and I lived here previously. So it's great to be back in touch with friends and family! Also, there are so many trees and trails. And the radio stations play excellent old school hip hop.

**What are some of your hobbies or recreational interests?** Currently, I'm working my way through all of the Oscar winning movies of all time. Really fascinating. I also have been enjoying science fiction novels lately. And I love hiking in the woods.

**What is one thing you are looking forward to doing this summer?** Seeing one of the oceans, one way or another. **Fun fact about yourself:** I used to play on the Lafayette Brawlin' Dolls, a roller derby team in Indiana. **Best advice you can give to graduate students currently pursuing a Ph.D.?** Write every day. And build your network of people who are studying things you want to study!

**Words you live by?** Breathe.

## MATTHEW NIELSON

**Prior Institution:** Arizona State University

**What were you doing before starting your post-doc position at the University of Michigan?** Finishing my PhD at ASU.

**Faculty Advisor:** Drs. Adriene Beltz and Monique Ward

**What are your research interests, and what current projects are you working on?** Anything about gender identity development. I am obsessed. I'm currently working on an intensive longitudinal measurement piece to explore person-specific versions of masculinity and femininity. I'm also doing pieces on men's anxiety about hair loss, boy's body image, and an intersectional, qualitative analysis of masculinity and authenticity.



**If you were not in developmental psychology, what would you be doing instead?** Be a stay at home dad.

**Favorite thing about Michigan so far?** Adriene Beltz!

**What are some of your hobbies or recreational interests?** I love READING and running and birding and gardening.

**What is one thing you are looking forward to doing this summer?** Potentially summering in Ireland.

**Fun fact about yourself:** I have a mediocre British accent.

**Best advice you can give to graduate students currently pursuing a Ph.D.?** Don't think of grad school as this super stressful time that you will get through and then everything will be easier. If you're going into academia it will basically stay the same, so craft the kind of life now that is sustainable.

**Words you live by?** Adventure is out there!

## ASHWIN RAMBARAN



**Prior Institution:** the University of Groningen, the Netherlands (Ph.D. program) and the University of Padua in Italy (post-doc).

**What were you doing before starting your post-doc position at the University of Michigan?**

I received a Ph.D. in Sociology from the University of Groningen and the Interuniversity Center for Social Science Theory and Methodology (ICS) in the Netherlands. The topic of my thesis is The classroom as context for bullying: A social network approach (LINK). Before coming to Michigan, I worked as a postdoctoral research fellow in the Department of Developmental and Social Psychology at the University of Padua in Italy.

**Faculty Advisor:** Dr. Deborah Rivas-Drake

**What are your research interests, and current projects are you working on?**

At Michigan, I am involved in a multi-site collaborative longitudinal study of adolescents' ethnic-racial identity and peer networks (TIDES). My research focuses on applying social network methods to understand how peer networks shape the social development of diverse youth. Recently, I was awarded a Marie Skłodowska-Curie Grant from the European Commission for my new project "Microaggressions on College Campuses". Together with Deborah Rivas-Drake and Allison Ryan in the School of Education, and Marcel Lubbers, a professor in Interdisciplinary Social Science at Utrecht University and the academic director of the European Research Centre on Migration and Ethnic Relations (Ercomer) in the Netherlands, I will integrate insights from diverse social science disciplines (education, sociology, psychology) and network science to understand and test the causes and consequences of microaggressions among college students. **If you were not in developmental psychology, what would you be doing instead?**

I have a master's degree in social policy, specifically, criminality and safety. I would be interested in working at a large research company doing socio-scientific policy-relevant research. I also have a bachelor's degree in Engineering and would be very interested in doing consumer research and product development with the ultimate goal to develop my own product and to bring this to market.

**Favorite thing about Michigan so far?** The people. People are very friendly and extremely helpful. This made it a lot easier to navigate a new environment. It is quite easy to talk to people that you just met. People are open and love to talk about their own experiences.

**What are some of your hobbies or recreational interests?** Fitness, running, traveling.

**What is one thing you are looking forward to doing this summer?**

Spending more time with friends and family. Swimming, running in the park, picnics, traveling.

**Fun fact about yourself:** I did not know my own first name until I was ten years old when I got my own bank account. **Best advice you can give to graduate students currently pursuing a Ph.D.?** Never give up! Believe in yourself. Hard work will pay off. Remember why you started the Ph.D. program. What were your personal goals and what does it take to get there? Don't let it overwhelm you. Take it one step at a time.

**Words you live by?** "There is no knowledge that is not power" - Ralph Waldo Emerson; "The art of science is knowing when no result is also a result" - Proposition in my Ph.D. thesis

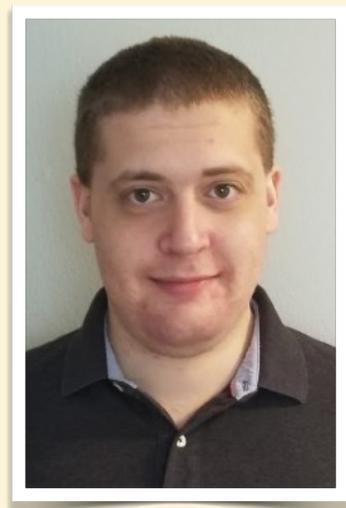
## SCOTT TILLEM

**Prior Institution:** Yale University

**What were you doing before starting your post-doc position at the University of Michigan?** Finishing my Ph.D. in psychology.

**Faculty Advisor:** Dr. Luke Hyde

**What are your research interests, and what current projects are you working on?** Neurocognitive and neurodevelopmental factors contributing to antisocial behavior in youth and adults. Current projects: 1) A graph analysis of resting-state fMRI data exploring the relationships between youth AB and neural network topology. 2) An examination of amygdala reactivity in youth displaying different subtypes of antisocial behavior. 3) A methods project examining the use of task-based fMRI session data to supplement resting-state fMRI data for connectivity and graph analyses.



**If you were not in developmental psychology, what would you be doing instead?** Basic neuroscience research.

**Favorite thing about Michigan so far?** The parks and the nature.

**What are some of your hobbies or recreational interests?** Reading and board games.

**What is one thing you are looking forward to doing this summer?**

Exploring more of Michigan's parks.

**Fun fact about yourself:** I just welcomed my daughter into the world this February.

**Best advice you can give to graduate students currently pursuing a Ph.D.?** No matter how crazy things get, and they will get crazy, make sure you take care of yourself and make sure you have support to lean on to make it through.

**Words you live by?** You cannot take care of anyone else if you do not take care of yourself.

# PERSONAL & PROFESSIONAL MILESTONES

BY: Danielle Rosenscruggs

## Achievements & Awards

### AREA MILESTONES

NICHD T32 Training Grant Renewed

Special **THANK YOU** to Chris Monk, Vonnie McLoyd, Susan Gelman, Daniel Keating, Luke Hyde, Toni Antonucci, Jacqui Smith, and many other colleagues who helped with grant proposals and mentoring the students!

### FACULTY AWARDS

**Toni Antonucci:** 2020 APS Mentor Award for Lifetime Achievement

**Adriene Beltz:** Anne Anastasi Distinguished Early Career Contributions Award from the APA for 2021; Wilbert McKeachie Award for Excellence in Lecture-Based Teaching

**Vonnie McLoyd:** 2021 Gold Medal Award for Life Achievement in Psychology in the Public Interest, American Psychological Association

**Fred Morrison:** AFP Gold Medal Award for Lifetime Achievement in the Application of Psychology

**Monique Ward:** 2020 APA Raymond D. Fowler Award; 2021 Rackham Distinguished Graduate Mentoring Award

### AWARD-WINNING BOOK PUBLICATIONS

**Deborah Rivas-Drake:** Award for Best Book by Society for Research on Adolescence

**Henry Wellman:** Reading Minds is being translated into 9 languages

### PROFESSIONAL ACHIEVEMENTS

**Pamela Davis-Kean:** Appointed to Scientific Advisory Board for ESRC and appointed as Scientific Advisor to new birth cohort being designed by Centre of Longitudinal Studies in UK

**Daniel Keating:** Named APS Fellow

**Joyce Y. Lee:** Accepted tenure-track assistant professor position at the Ohio State University College of Social Work (Summer 2021)

**Young-eun Lee:** Will be a postdoc at the Department of Psychology at Columbia University

**Leigh Gayle Goetschius:** Accepted Data Scientist - Analyst position at The Hilltop Institute, affiliated with University of Maryland, Baltimore County (UMBC)

**Sebastian Grueneisen** (former postdoc): Started a postdoctoral position at the Max Planck Institute for Human Dev. in Berlin, received a Starting Grant by European Research Council

**Vonnie McLoyd:** Elected to be president of SRCD (2021-2027)

**Deborah Rivas-Drake:** Elected Secretary of the Governing Council of SRCD

**Felix Warneken:** Recommended for promotion to Full Professor with Tenure

**Nicole Wen** (former postdoc): Started a faculty position at the Centre for Culture and Evolution at Brunel University London

## FACULTY GRANTS

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**Adriene Beltz:** James S. McDonnell Foundation Understanding Human Cognition Opportunity Award. Project: Personalized cognition in context: An ambulatory assessment study of executive function dynamics across adulthood and aging.

**Susan Gelman:** Three-Year NSF Grant (2021-2024). Project: Targeting Children's Beliefs and Misconceptions Concerning COVID-19 Disease Transmission.

**Vonnie McLoyd:** Spencer Foundation Grant, 2020-2021, Co-PI: Riana Anderson. Project: Learning from Youth and Communities in Detroit during the COVID-19 Crisis.

**Felix Warneken** (co-PI) and **Ioulia Kovelman** (co-PI): MSPICED NSF REU Undergraduate Summer Research Training Grant. Project: Michigan Summer Program in Cognition and Early Development.

## STUDENT AWARDS, GRANTS, SCHOLARSHIPS, AND FELLOWSHIPS

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**Ana Patricia Esqueda:** ISR-Rackham Summer Training Award, Department of Psychology Summer Research Award, and Rackham Pre-Doctoral Research Grant, Viza Fellowship, Ford Fellowship Honorable Mention

**Felicia Hardi:** SRCD Strategic Plan poster winner

**Rita Hu:** Elizabeth "Libby" Douvan Junior Scholars Fund in Life Course Development and Karl C.K. Ma Endowed Scholarship

**Ka Ip:** Honorable Mention for the Rackham/Proquest Distinguished Dissertation Award

**Dominic Kelly:** Daniel Katz Dissertation Fellowship in Psychology, Institute of Social Research for 2021-2022; Pillsbury Graduate Research Award

**Lolita Moss:** Hagen-Stevenson Award (dissertation research)

**Joonyoung Park:** ISR-Rackham Summer Training Award

**Danielle Rosenscruggs:** Department of Psychology Summer Research Award

**Kari L. Sherwood:** W.K. Kellogg Family Fellowship in Children and Families

**Kaitlin Paxton Ward:** Henry J. Meyer Scholarship

**Chi-Lin Yu:** Chia-Lun Lo Rackham Fellowship and Lorraine Nadelman Early Graduate Student Research Award for 619 Research

## ALUMNI AWARDS

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**Josefina Bañales:** 2020 SRCD Outstanding Dissertation Award

**Fernanda Cross:** 2021 SRCD Outstanding Dissertation Award

**Steven Roberts:** 2021 SRCD Early Career Award

## PROGRAM MILESTONES

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**Michael Demidenko:** Defended Prospectus: Winter 2021. "Neural Characteristics of Reward in Adolescents: Neural substrates of Risk-taking, Researcher Degrees of Freedom and Person-specific Networks."

**Felicia Hardi:** Completed 619: Winter 2021. "Differential developmental associations of material hardship and adolescent amygdala-prefrontal cortex white matter connectivity"

**Kaitlin Paxton Ward:** Passed Social Work Preliminary Exam & Advanced to Candidacy

**Sarah Probst:** Completed 619: Summer 2020. "Eye Can Help! A Novel Tool for Exploring Infant Prosocial Behavior"

**Chi-Lin Yu:** Completed 619: Winter 2020. "Theory of Mind Development in Young Deaf Children with Early Hearing Provisions"

## Publications & Presentations

*(First-author only)*

### PUBLICATIONS

**Bader, L. R.,** Tan, L., Gonzalez, R., Saini, E., Provenzi, L, **Bae, Y., & Volling, B. L.** (2021).

Adrenocortical interdependence in father-infant and mother-infant dyads: Attunement or something more? *Developmental Psychobiology*. Invited article for special issue on Fathers, Families, & Physiology: Exploring the Psychobiological Context of Fathering.

**Chaku, N., Kelly, D. P., & Beltz, A. M.** (2021). Individualized learning potential in stressful times: How to leverage intensive longitudinal data to inform online learning. *Computers in Human Behavior*, 121, article 106772. doi: 10.1016/j.chb.2021.10677

**Demidenko, M. I.,** Weigard, A. S., Ganesan, K., Jang, H., Jahn, A. A., Huntley, E., & **Keating, D.P.** (2021). Interactions Between Methodological and Interindividual Variability: How Monetary Incentive Delay (MID) Task Contrast Maps Vary and Impact Associations with Behavior. *Brain & Behavior*. <https://doi.org/10.1002/brb3.2093>

**Demidenko, M.I., Ip, K.I., Kelly, D., Constante, K., Goetschius, L.G., & Keating, D.P.** (2021). Ecological stress, amygdala reactivity, and internalizing symptoms in preadolescence: is parenting a buffer? *Cortex*, Registered Report. <https://doi.org/10.1016/j.cortex.2021.02.032>

**Demidenko, M.I.,** Huntley, E.D., Jahn, A., Thomason, M.E., **Monk, C.S., & Keating, D.P.** (2020). Cortical and subcortical response to the anticipation of reward in a longitudinal sample of high and average risk-taking adolescents. *Developmental Cognitive Neuroscience*. <https://doi.org/10.1016/j.dcn.2020.100798>

**Kelly, D.,** Weigard, A. & **Beltz, A. M.** (2020). How are you doing? The person-specificity of daily links between neuroticism and physical health. *Journal of Psychosomatic Research*, 137, 110194. doi: 10.1016/j.jpsychores.2020.110194

**Goetschius, L. G., Hein, T. C.,** McLanahan, S. S., Brooks-Gunn, J., **McLloyd, V. C.,** Dotterer, H. L., Lopez-Duran, N., Mitchell, C., **Hyde, L. W., Monk, C. S., & Beltz, A. M.** (2020). Association of Childhood Violence Exposure With Adolescent Neural Network Density. *JAMA Network Open*, 3(9), e2017850–e2017850. <https://doi.org/10.1001/jamanetworkopen.2020.17850>

**Goetschius, L. G., Hein, T. C.,** Mitchell, C., Lopez-Duran, N. L., **McLloyd, V. C.,** Brooks-Gunn, J., McLanahan, S. S., **Hyde, L. W., & Monk, C. S.** (2020). Childhood violence exposure and social deprivation predict adolescent amygdala-orbitofrontal cortex white matter connectivity. *Developmental Cognitive Neuroscience*, 45, 100849. <https://doi.org/10.1016/j.dcn.2020.100849>

**Grower, P., & Ward, L. M.** (2021). Differentiating contributions of self-objectification and self-sexualization to young women's sexual agency. *Body Image*, 38, 63-71.

- Grower, P., Ward, L. M., & Rowley, S.** (2020). Beyond Objectification: Understanding the Correlates and Consequences of Sexualization for Black and White Adolescent Girls. *Journal of Research on Adolescence*.
- Kelly, D., & Beltz, A. M.** (2021). Capturing fluctuations in gendered cognition with novel intensive longitudinal measures. *Assessment*. doi: 10.1177/1073191120952888
- Kelly, D. P., Weigard, A., & Beltz, A. M.** (2021). Directions of relations and idiographic-nomothetic continua in psychosomatic research: Reflections on Groen et al. (2021). *Journal of Psychosomatic Research*. doi: 10.1016/j.jpsychores.2021.110428
- Lee, J. Y., Volling, B. L., & Lee, S. J.** (2021). Testing the father-child activation relationship theory: A replication study with low-income unmarried parents. *Psychology of Men and Masculinities*, Special issue on fathering.
- Lee, J. Y., Volling, B.L., Lee, S.J., & Altschul, I.** (2020). Longitudinal and bidirectional relations between coparenting relationship quality and father engagement in low-income residential and nonresidential father families. *Journal of Family Psychology*, 34, 226-236. <https://doi.org/10.1037/fam0000612>
- Lee, Y., Warneken, F.** (2020). Children's evaluations of third-party responses to unfairness: Children prefer helping over punishment. *Cognition*
- Ward, K. P., & Lee, S. J.** (2020). Mothers' and fathers' parenting stress, responsiveness, and child wellbeing among low-income families. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chidyouth.2020.105218>
- Safyer, P., Volling, B.L., Hu, S.X., Wagley, N., Swain, J., Arredondo, M.M., & Kovelman, I.** (2020). More than meets the eye: The neural development of emotion face processing during infancy. *Infant Behavior and Development*. Special issue on infant neuroimaging. <https://doi.org/10.1016/j.infbeh.2020.101430>
- Ward, K. P., Lee, S. J., Pace, G. T., Grogan-Kaylor, A., & Ma, J.** (2020). Attachment style and the association of spanking and child externalizing behavior. *Academic Pediatrics*, 20(4), 501-507. <https://doi.org/10.1016/j.acap.2019.06.017>
- Ward, K. P., Wood, D. S., & Young, T. M.** (2020). Retreat intervention effectiveness for female survivors of child sexual abuse. *Research on Social Work Practice*, 30(7), 760-769. <https://doi.org/10.1177/1049731520921936>
- Ward, K. P.:** Research w/Dr. Shawna Lee (parenting during COVID-19) featured in New York Times, USA Today, US News & World Report, and the Detroit Press
- Yu, C. L., Stanzione, C. M., Wellman, H. M., & Lederberg, A. R.** (2021). Theory of Mind Development in Young Deaf Children with Early Hearing Provisions. *Psychological Science*, 32(1), 109-119.

## FACULTY TALKS AND PRESENTATIONS

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- Susan Gelman:** 2021 Henry Russel Lecture, "From Socrates to Darwin and beyond: What children can teach us about the human mind"
- Vonnie McLoyd:** Lecture at Michigan State University, April 2021, "A Roadmap to Reducing Child Poverty: How a National Academy of Sciences Consensus Committee Built an Agenda to Reduce Childhood Poverty in the US by Half in 10 Years"
- Deborah Rivas-Drake:** Lecture for SRCDC Child Development in a Diverse Majority Society Lecture Series, "When the goal is racial justice: Learning from youth, families, and educators"

## STUDENT TALKS AND PRESENTATIONS

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- Esqueda, A.P., Tardif, T.**, (2021). The Role of Household Media Use on Children's Language Abilities. [Poster presentation]. Society for Research in Child Development, virtual.
- Grower, P., Ward, L.M.**, Settles, I., Cole, E., & **Carter, R.** (February 2021). Exploring the components and consequences of Black women's enjoyment of sexualization. Patricia Gurin Lecture Series in Ann Arbor, MI.
- Grower, P., Ward, L.M.**, Jerald, M., & Avery, L. (June 2020). Cultivating Black womanhood: How socialization messages from mothers predict Black women's endorsement of gendered sexual scripts and sexual agency. Paper accepted at the Society for the Psychological Study of Social Issues in Denver, Colorado.\*
- Hardi, F., Goetschius, L. G.**, Peckins, M. K., **Munoz-Velazquez, J.**, McLanahan, S. S., Brooks-Gunn, J., Lopez-Duran, N. L., Mitchell, C., **Hyde, L. W., Monk, C. S.** (April 2021). Differential developmental effects of material hardship on adolescent regulatory white matter connectivity. [Poster presentation] Society for Research in Child Development Biennial Meeting. Virtual.
- Hardi, F., Goetschius, L. G.**, Peckins, M. K., **Munoz-Velazquez, J.**, McLanahan, S. S., Brooks-Gunn, J., Lopez-Duran, N. L., Mitchell, C., **Hyde, L. W., Monk, C. S.** (September 2020). Differential developmental effects of material hardship on adolescent regulatory white matter connectivity. [Poster presentation]. FLUX Congress. Virtual.
- Hong, S., Goetschius, L.G., Gard, A. M., Hein, T. C.**, Maguire-Jack, K., **McLloyd, V.C.**, Brooks-Gunn, J., McLanahan, S.S., Mitchell, C., Lopez-Duran, N.L., **Hyde, L.W. & Monk, C.S.** (2021). An examination of childhood neighborhood violence exposure and mother-child closeness on adolescent wellbeing and frontostriatal white matter connectivity. [Oral presentation]. Society for Research in Child Development (SRCD), Virtual.
- Sherwood K**, Kallen, M., Genova H, Bishop L, Dawalt L, Smith JD, Harrington M, **Wellman H**, & Smith MJ. (2021). Initial Validation and Correlates of a Novel Measure of Job Interview Skills for Autistic Transition-Aged Youth. Oral presentation at the 2021 Society for Social Work and Research Conference.
- Sherwood K**, Smith, M.J., Ross, B., Johnson, J., Harrington, M., Blajeski, S., Dawalt, L., Bishop, L., & **Smith, J.D.** (2021). Mixed-Methods Implementation Evaluation of Virtual Interview Training for Transition-Age Autistic Youth in Pre-Employment Transition Services. Oral presentation at the 2021 International Society for Autism Research Conference [Virtual].
- Simmons, E.**, Marchak, K., **Gelman, S.** (2021) Children's and Adults' Use of Overhypotheses in Explanations About Familiar Animal Kinds [Flashtalk Presentation] SRCD, virtual.
- Suarez, G. L.**, Burt, S. A., Gard, A. M., Klump, K. L., & **Hyde, L. W.** (2021). Exposure to Community Violence is Associated with Heightened Amygdala Reactivity to Threat. [Poster presentation]. Society for Research in Child Development, virtual.
- Ward, K. P.**, Grogan-Kaylor, A., Lee, S. J., Ma, J., & Pace, G. T. (2021, April). Examining nine forms of parental discipline across 60 low- and middle-income countries: A multilevel Bayesian approach. [Oral presentation]. Society for Research in Child Development, virtual.
- Ward, K. P.**, Grogan-Kaylor, A., Pace, G. T., Lee, S. J., & Ma, J. (2021, January). Examining 9 Forms of Parental Discipline across 60 Low- and Middle-Income Countries: A Bayesian Multilevel Analysis. [Oral presentation]. Society for Social Work and Research, virtual.

**Ward, K. P.**, Wood, D., Young, T., Olsen, A., & Sorensen, K. (2021, April). The effectiveness of a retreat intervention for female survivors of child sexual abuse. [Poster]. SRCD, virtual.

**Ward, K. P.**, Grogan-Kaylor, A., Pace, G. T., Cuartas, J., & Lee, S. J. (2021, January). Predictors of Spanking across 60 Low- and Middle-Income Countries: A Multilevel Analysis. [Poster presentation]. Society for Social Work and Research, virtual.

**Yu, C. L.**, Heng, J., **Wellman, H. M.** (2021, April). A Meta-Analysis of Progressions in Theory-of-Mind Understandings: Theory of Mind Scale Findings Across Different Contexts - An Initial Exploration. [Symposium presentation]. SRCD, Virtual.

**Yu, C. L.**, Lee, S., **Wellman, H. M.**, & Olson S. L. (2021, April). Theory of Mind and Executive Function Underlie Childhood Psychotic Symptoms. [Poster presentation]. SRCD, Virtual.

**Yu, C. L.**, Sun, X., Zhang, K. H., Kim, J., Marks, R., Nickerson, N., ... **Kovelman, I.** (2020, October). Cross-Language Neural Interconnection of Phonological Awareness and Morphological Awareness in Simultaneous Chinese-English Bilingual Children. [Poster presentation]. Society for the Neurobiology of Language (SNL), virtual.

## DONOR IMPACT



Dr. Lorraine Nadelman provided support for the creation of two awards in developmental psychology. One award, the *Graduate Student Research Prize*, was granted to **Chi-Lin Yu** who completed an extraordinary 619 research. The second award, the *Honors Thesis Award in Developmental Psychology*, was granted to **Sophie Martel**. Dr. Nadelman is Associate Professor Emerita of Psychology. She received her undergraduate and doctorate degree from New York University. Dr. Nadelman joined the University of Michigan faculty in 1963 and retired in 1993.



Dr. Robert Kail provided support for a dissertation award in developmental psychology. The award, *Hagen-Stevenson Dissertation Award*, was created in honor of Dr. John Hagen, a Professor Emeritus of Psychology, and Dr. Harold Stevenson, a Professor Emeritus of Psychology. This year, the dissertation award was received by **Lolita Moss**. Dr. Kail is a distinguished professor at Purdue University. His research focuses on child and adolescent cognitive development. Dr. Kail received his doctoral degree at the University of Michigan in 1975. He has spent most of his career at Purdue University and now, semi-retired, lives in Ann Arbor.



## PERSONAL MILESTONES



*Left:*

**Felicia Hardi** and her partner Jonathan welcomed baby Andrea on May 27th, 2020.

*Right:*

**Sunghyun Hannah Hong** and her partner was married on January 9th, 2021 in South Korea



# WARMEST CONGRATULATIONS !



**Francheska Alers-Rojas** defended dissertation titled *"I Think I Can Solve It on My Own:" Latino Adolescents' Communication About Daily Family- and School-Related Stress*  
Committee chair: Dr. Rosario Ceballo



**Josefina Banales** defended dissertation titled *"Adolescent Critical Consciousness Development"*  
Committee chair: Drs. Matt Diemer and Stephanie Rowley



**Janelle Blazek** defended dissertation titled *"Social identities, mechanisms, and disorder eating among Black, White, and Black-White biracial adolescents"*  
Committee chair: Dr. Rona Carter



**Vanessa Cox** defended dissertation titled *"Black Women in Media: Representations, Effects, and Social Commentary"*  
Committee chair: Dr. Lucretia Ward



**Leigh Goetschius** defended dissertation titled *"Violence Exposure and Social Deprivation: Neural Connectivity Correlates and Protective Factors"*  
Committee chair: Dr. Christopher Monk



**Danielle Labotka** defended dissertation titled *"Children's Evaluations of Interlocutors in Foreigner Talk Contexts"*  
Committee chair: Dr. Susan Gelman



**Joyce Y. Lee** defended dissertation titled *"Family Processes Underlying Economic Insecurity, Father Involvement, and Child Outcomes in Families with Low Income"*  
Committee co-chair: Dr. Brenda Volling



**Young-Eun Lee** defended dissertation titled *"The Development of Responses to Unfairness in Children"*  
Committee chair: Dr. Felix Warneken



**Jaime Muñoz-Velázquez** defended dissertation titled *"Characterizing the association between material hardship across development and connectome-wide brain connectivity in adolescents"*  
Committee chair: Dr. Christopher Monk

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# CONFERENCE SPOTLIGHT: SRCD

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## Remarks from the SRCD President-Elect

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**Prof. Vonnie McLoyd**  
**SRCD President-Elect**

*Ewart A. C. Thomas Collegiate  
Professor, University of Michigan  
Department of Psychology*

When I presented my first paper at SRCD (San Francisco, 1979), I could not have envisioned that I would be President-Elect of the Society more than 40 years later. I am still in disbelief. It feels exciting, but also daunting! As President-Elect of SRCD, I will spend time learning more about the state of the organization, the challenges it faces, and the intricacies of being President of the Society. This two-year orientation is vital, notwithstanding my service on the Governing Council and countless committees of the Society. SRCD is a dynamic organization that has become more complex, and in many ways more ambitious, as the size and diversity of its membership has increased and as developmental science has evolved. Increasing my understanding of this complexity and the competing demands that can result is an essential part of preparing to assume the presidency.

SRCD has made significant strides in translating knowledge from developmental science into recommendations for policymakers and practitioners, and in integrating various dimensions of diversity in the organization and developmental science itself. I want to expand and enhance the effectiveness of these efforts, and to amplify the Society's voice in the formulation of science policy. Making good on

these commitments requires that I have a better sense of the barriers that the Society faces in these efforts. These are core goals I envision for my presidency but, undoubtedly, they will be honed over the next two years by my work with the current President, Nancy Hill, and Governing Council, and by what I learn from listening to the membership.

I am delighted that I will be working with Debbie Rivas-Drake, Governing Council Secretary, and another colleague with strong Michigan connections, Stephanie Rowley, in her role as At-Large Member of Governing Council. I am also fortunate to be able to draw on the wise counsel of other colleagues at Michigan who played major leadership roles in SRCD, including Arnold Sameroff, Past-President, and John Hagen, who was Executive Director for 18 years.

# CONFERENCE SPOTLIGHT: SRCD

## *Conversation with the SRCD Secretary-Elect*

BY: Joonyoung Park

### **Tell us about your new positions in SRCD and what that may entail**

I am the incoming Secretary, which means that I am part of the Governing Council and the Executive Council. This is a six-year commitment.

### **What does it mean for you to hold this position? What are you most excited about this new position?**

I am very honored to have been elected to this role! SRCD has been an important scholarly home for me since graduate school. I have served the organization in various capacities, most recently as Chair of the Publications Committee. I view this as an additional opportunity to help realize anti-racist, equity, and inclusion goals in the organization and the field.

### **What advice would you give to students and early career researchers in child development? What are your recommendations for grad students who want to become more involved with SRCD?**

Keep pressing the field for new ways to think about and study your topic, and remember that building knowledge is a multigenerational and community endeavor. Find your local champions--mentors and sponsors--who believe in you but also challenge you in constructive ways. If you want to be more involved in SRCD, one way to get a lay of

the land is to speak to a member of the Student and Early Career Committee

(SECC) or attend SECC-sponsored events at the biennial. Also, I encourage you to check out the Caucuses, as appropriate.

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*I view this as an additional opportunity to help realize anti-racist, equity, and inclusion goals in the organization and the field.*

### **What do you wish others knew about SRCD?**

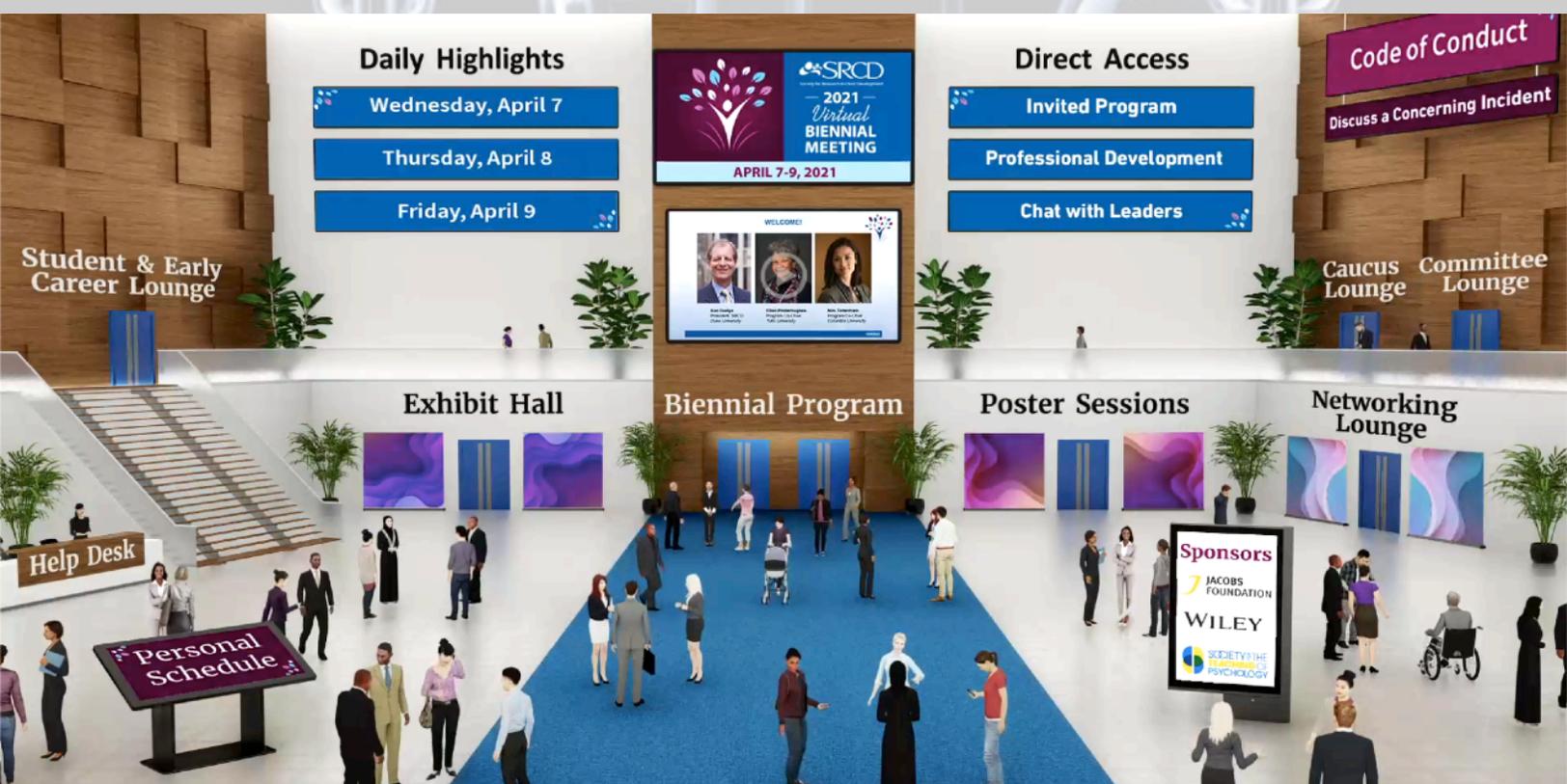
SRCD is a volunteer organization. Please nominate yourselves or ask others to nominate you for committees - we need all voices to be heard!



**Prof. Deborah  
Rivas-Drake  
SRCD Secretary-Elect**

*Professor of Education  
and Psychology  
University of Michigan*

# CONFERENCE SPOTLIGHT: SRCD



ABOVE: Main virtual lobby of SRCD biennial meeting 2021

This year's biennial meeting of Society for Research in Child Development was held virtually for the first time from April 7th to 9th, 2021. Many of the Developmental Area members participated in this historic virtual forum format, as leaders and presenters (see interviews with Drs. McLoyd and Rivas-Drake as well as the listing of presentations that appear earlier in this newsletter). Even though attendees were not able to meet in person, the virtual platform provided flexibility that came with its own benefits. Attendees were able to log onto the virtual platform in the convenience of their homes and watched recorded talks and videos at their own pace, for up to 30 days past conference date. In-person Question-and-Answer sessions were held after every talk and poster presenters were assigned a time for a live component of their session. Furthermore, attendees were able to network with others through numerous chatrooms that were available, from caucus and committee lounges to chatrooms open to students and early career researchers dedicated for professional development.



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**CONGRATULATIONS  
TO ALL OF US FOR  
MAKING IT  
THROUGH 2020!!**

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