# Student Admissions, Outcomes, and Other Data

Updated 9/05/2024

## Student Admissions, Outcomes, and Other Data

**Date Program Tables are updated:** 

### **Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	

\_\_X\_\_ No

If yes, provide website link (or content from brochure) where this specific information is presented:

#### Time to Completion for all students entering the program

Outcome	were Conferre	d_2014-	Year in which Degrees were Conferre d_2015- 2016 1	were Conferre	Year in which Degrees were Conferre d_2016- 2017 1	were	Year in which Degrees were Conferre d_2017- 2018 1	Contraction of the second second	were	Year in which Degrees were Conferre d_2018- 2019 2	were Conferre	were Conferre	were	Year in which Degrees were Conferre d_2020- 2021 2	were	Year in which Degrees were Conferre d_2021- 2022 2	were Conferre	were	were Conferre	were Conferre d_2023-	which Degrees were Conferre	Year in which Degrees were Conferre d_Total_2		
Total number of students with doctoral degree conferred on transcript	2		4		4		6		6		2		2		4		6		2		38			
Mean number of years to complete the program	6		6.25		6		6.33		6.33		6		6		6.25	j	6.5		6		6.24			
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	96	N	%	N	%	N	%	N	%		
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students in 6 years	2	100	3	75	4	100	4	67	5	83	2	100	2	100	3	75	4	67	2	100	31	82		
Students in 7 years	0	0	1	25	0	0	2	33	0	0	0	0	0	0	1	25	1	17	0	0	5	13		
Students in more than 7 years	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	1	17	0	0	2	5		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

A note on course exemptions:

Although it is not possible to directly transfer credit for courses from another program to this program, it is possible to exempt some required courses based on graduate-level work taken elsewhere. Among the Clinical Area's guidelines for considering requests for exemption of courses are the following:

Any exemption request involving a graduate course from another university to be substituted for a University of Michigan Departmental (but not uniquely an Area) requirement, e.g., outside cores, has to be approved by the instructor of the corresponding University of Michigan course. If the instructor agrees to the exemption, and the Student Academic Affairs Chair concurs, the Clinical Area will consider the requirement to have been met.

Exemptions involving requirements of the Clinical Area (theory, research, intervention sequences) may not exceed 50% of the required courses and must be approved by the Area Chair and Curriculum Committee. Requests for these exemptions should be directed to the Clinical Area Chair. With respect to the assessment sequence, all students must take at least one assessment course plus psychotherapy lab in residence.

# **Program Costs**

Description	2024-2025 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	14,277
Tuition for full-time students (out-of-state)	28,722
Tuition per credit hour for part-time students ( <i>if applicable enter</i> amount; <i>if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	166.19
Additional estimated fees or costs to students (e.g. books, travel, etc.)	8,500

### Internship Placement - Table 1

Internship I lacement - Table I																				
Outcome	Year Applied for Internsh ip_2014- 2015 N	Year Applied for Internsh ip_2014- 2015 %	Year Applied for Internsh ip_2015- 2016 N	Year Applied for Internsh ip_2015- 2016 %	Year Applied for Internsh ip_2016- 2017 N	Year Applied for Internsh ip_2016- 2017 *	Year Applied for Internsh ip_2017- 2018 M	Year Applied for Internsh ip_2017- 2018 *	Year Applied for Internsh ip_2018- 2019 N	Year Applied for Internsh ip_2018- 2019 %	Year Applied for Internsh ip_2019- 2020 N	Year Applied for Internsh ip_2019- 2020 v	Year Applied for Internsh ip_2020- 2021 N	Year Applied for Internsh ip_2020- 2021 - 2	Year Applied for Internsh ip_2021- 2022 N	Year Applied for Internsh ip_2021- 2022 ¥	Year Applied for Internsh ip_2022- 2023 N	Year Applied for Internsh ip_2022- 2023 v		Year Applied for Internsh ip_2023- 2024 ¥
Students who obtained APA/CPA- accredited internships	4	100	3	100	5	100	6	100	2	100	2	100	5	100	5	100	3	100	4	100
Students who obtained APPIC member internships that were not APA/CPA- accredited <i>(if applicable)</i>	0	O	O	0	0	0	0	0	0	O	O	o	0	0	0	0	O	O	O	O
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>#</i> <i>applicable)</i>	0	0	0	0	0	0	0	0	0	0	O	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable)</i>	0	O	O	O	0	0	0	0	0	O	O	O	0	0	0	0	0	O	O	O
Students who obtained other internships that were not APA/CPA-accredited ( <i>#</i> <i>applicable1</i>	0	0	0	O	0	0	0	0	O	O	0	0	0	0	0	0	0	O	O	0
Students who obtained any internship	4	100	3	100	5	100	6	100	2	100	2	100	5	100	5	100	3	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	3	-1	5	323	6	62 (12	2	-	2		5	323	5	12	3	ц. Ц.	4	-

### Internship Placement - Table 2

Outcome	<ul> <li>An example of the second s</li></ul>	Year Applied for Internsh ip_2014- 2015 7	- CARCERGARD 0000000	CONTRACTOR AND	Year Applied for Internsh ip_2016- 2017 N	CONTRACTOR CONTRACTOR	CONTRACTOR AND A CONTRACT	for Internsh	and the second second second	Year Applied for Internsh ip_2018- 2019 7	Year Applied for Internsh ip_2019- 2020 N	and the second se	A CONTRACTOR OF A CONTRACTOR O	COSTA DAPATO A NODU	CONCOMPACING CONTRACTOR	a service of the service of the	and the second second second second	<ul> <li>Second State Contract</li> </ul>	for Internsh ip_2023-	Contraction of the second s
Students who sought or applied for internships including those who withdrew from the application process	4	-	3	-	5	120	6	22	2	-	2	1	5	120	5	2	3	÷	4	_
Students who obtained paid internships	4	100	3	100	5	100	6	100	2	100	2	100	5	100	5	100	3	100	4	100
Students who obtained half-time internships" ( <i>if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

# Attrition

Variable	Year of First Enrollmen t_2014- 2015_N	Year of First Enrollmen t_2014- 2015_%	Year of First Enrollmen t_2015- 2016_N	Year of First Enrollmen t_2015- 2016_%	Year of First Enrollmen t_2016- 2017_N	Year of First Enrollmen t_2016- 2017_%	Year of First Enrollmen t_2017- 2018_N	Year of First Enrollmen t_2017- 2018_%	Year of First Enrollmen t_2018- 2019_N	Year of First Enrollmen t_2018- 2019_%	Year of First Enrollmen t_2019- 2020_N	Year of First Enrollmen t_2019- 2020_%	Year of First Enrollmen t_2020- 2021_N	Year of First Enrollmen t_2020- 2021_%	Year of First Enrollmen t_2021- 2022_N	Year of First Enrollmen t_2021- 2022_%	Year of First Enrollmen t_2022- 2023_N	t_2022-	Year of First Enrollmen t_2023- 2024_N2	t_2023-
Students for whom this is the year of first enrollment (i.e. new students)	2	Ξ.	4	-	4	<b>a</b> .	4	ā	3	54	5	-	6	<b>a</b> :	6	5.	5	ę.	6	
Students whose doctoral degrees were conferred on their transcripts	2	100	4	100	4	100	4	100	2	66.6666667	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	33.3333333	4	80	6	100	6	100	5	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0



