

Author Meets Critics: Eastern Sociological Society (2018), Southern Sociological Society (2018), Association for Humanist Sociology (2018).

Reviews: *American Journal of Sociology*, *Contemporary Sociology*, *Journal of Continuing Higher Education*, *Review of Higher Education*.

Noted: *Chronicle of Higher Education*, December 10, 2017.

Journal of Blacks in Higher Education, December 7, 2017.

Edited Book

2019 Byrd, W. Carson, Rachele J. Brunn-Bevel, and Sarah M. Ovink. (Editors). *Intersectionality and Higher Education: Identity and Inequality on College Campuses*. New Brunswick, NJ: Rutgers University Press.

Reviews: *Teachers College Record*.

Noted: *Chronicle of Higher Education*, May 19, 2019.

Special Issues

2017 Byrd, Kaitland M., and W. Carson Byrd. "Foodways and Inequality: Toward a Sociology of Food Culture and Movements." *Humanity & Society* 41(4): 419-518.

2015 Byrd, W. Carson and Matthew W. Hughey. "Race, Racial Inequality, and Biological Determinism in the Genetic and Genomic Era." *The ANNALS of the American Academy of Political and Social Science* 661: 1-258.

2014 Byrd, W. Carson. "From the Black Studies Movement to the Obama Era: Forty Years of Pan African Studies at the University of Louisville." *Journal of Pan African Studies* 7(1): 1-143.

Articles

(* denotes graduate student co-author; ** denotes undergraduate student co-author)

2019 Byrd, W. Carson, LeAnna Luney*, Jakia Marie*, and Kimberly N. Sanders*. "Demanding Attention: An Exploration of Institutional Characteristics of Recent Student Demands." *Journal of Diversity in Higher Education* (forthcoming).

Byrd, W. Carson. "Hillbillies, Genetic Pathology, and White Ignorance: Repackaging the Culture of Poverty within Colorblindness." *Sociology of Race and Ethnicity* 5(4): 532-546.

2017 Byrd, Kaitland M., and W. Carson Byrd. "We Eat to Live, We Live to Eat: Thoughts on the Sociological Study of Food, Culture, and Inequality." *Humanity & Society* 41(4): 419-426.

Byrd, W. Carson. "Inflective and Reflective Whiteness in the Sociology of Race and Ethnicity: A Comment on an Integrative Framework for the Field." *Ethnic & Racial Studies*. 40(13): 2226-2231.

Byrd, W. Carson, Keon L. Gilbert, and Joseph B. Richardson, Jr. "The Vitality of Social Media for Establishing a Research Agenda on Black Lives and the Movement." *Ethnic & Racial Studies*. 40(11): 1872-1881.

Goss, Devon*, W. Carson Byrd, and Matthew W. Hughey. "Transracial Adoption and the Contradiction of Belonging: Racial Authenticity, Color Capital, and White Acceptance." *Symbolic Interaction*. 40(2): 147-168.

2016 Byrd, W. Carson, and Latrice E. Best. "Between (Racial) Groups and a Hard Place: An Exploration of Social Science Approaches to Race and Genetics, 2000-2014." *Biodemography and Social Biology* 62(3): 281-299.

- Thomas, James M., and W. Carson Byrd. "The 'Sick' Racist: Racism and Psychopathology in the Color-Blind Era." *Du Bois Review* 13(1): 181-203.
- 2015 Brunn-Bevel, Rachele J., and W. Carson Byrd. "The Foundation of Racial Disparities in the Standardized Testing Era: The Impact of School Segregation and the Assault on Public Education in Virginia." *Humanity & Society* 39(4): 419-448.
- Hughey, Matthew W., and W. Carson Byrd. "Beautiful Melodies Telling Me Terrible Things: The Future of Race and Genetics for Scholars and Policymakers." *The ANNALS of the American Academy of Political and Social Science* 661: 238-258.
- Byrd, W. Carson, and Victor E. Ray. "Ultimate Attribution in the Genetic Era: White Support for Genetic Explanations of Racial Difference and Policies." *The ANNALS of the American Academy of Political and Social Science* 661: 212-237.
- Byrd, W. Carson, and Matthew W. Hughey. "Racial Essentialism and Biological Determinism: The Ideological Double Helix of Racial Inequality." *The ANNALS of the American Academy of Political and Social Science* 661: 8-23.
- Rojas, Fabio, W. Carson Byrd, and Sanjay Saint. "Institutional origins of health care associated infection knowledge: Lessons from an analysis of articles about methicillin-resistant *Staphylococcus aureus* published in leading biomedical journals from 1960-2009." *American Journal of Infection Control* 43(2): 121-126.
- 2014 Byrd, W. Carson, Rachele J. Brunn-Bevel, and Parker Sexton**. "'We Don't All Look Alike': The Academic Performance of Black Student Populations at Elite Colleges." *Du Bois Review* 11(2): 353-385.
- Byrd, W. Carson. "Cross-racial Interactions during College: A Longitudinal Study of Four Forms of Interracial Interactions among Elite White College Students." *Societies* 4: 265-295.
- Best, Latrice E., and W. Carson Byrd. "Methods Beyond Methods: A Model of Africana Graduate Methods Training." *Journal of Pan African Studies* 7(1): 61-73.
- Byrd, W. Carson. "From the Black Studies Movement to the Obama Era: Introduction to this Issue." *Journal of Pan African Studies* 7(1): 1-3.
- Rojas, Fabio, and W. Carson Byrd. "The Four Histories of Black Power: The Black Nationalist Sector and its Impact on American Society." *Black Diaspora Review* 4(1): 113-156.
- 2013 Byrd, W. Carson, Sandra L. Dika, and Letticia T. Ramlal. "Who's in STEM? An Exploration of Race, Ethnicity, and Citizenship Reporting in a Federal Education Dataset." *Equity and Excellence in Education* 46(4): 484-501.
- Hughey, Matthew W., and W. Carson Byrd. "The Souls of White Folk Beyond Formation and Structure: Bound to Identity." *Ethnic and Racial Studies* 36(6): 974-981.
- 2012 Rojas, Fabio, and W. Carson Byrd. "Intellectual Change in Black Studies: Evidence From a Cohort Analysis." *Journal of African American Studies* 16(3): 550-573.
- 2011 Byrd, W. Carson. "Conflating Apples and Oranges: Understanding Modern Forms of Racism." *Sociology Compass* 5(11): 1005-1017.

Book Chapters and Encyclopedia Entries

(* denotes graduate student co-author; ** denotes undergraduate student co-author)

- 2019 W. Carson Byrd, Brunn-Bevel, Rachelle J., and Sarah M. Ovink. "Tips of Icebergs in the Ocean: Reflections on Future Research for Embracing Intersectionality in Higher Education." Pp. 257-269 in *Intersectionality and Higher Education: Identity and Inequality on College Campuses*. Edited by W. Carson Byrd, Rachelle J. Brunn-Bevel, and Sarah M. Ovink. New Brunswick, NJ: Rutgers University Press.
- Brunn-Bevel, Rachelle J., Sarah M. Ovink, W. Carson Byrd, and Antron D. Mahoney*. "Always Crossing Boundaries, Always Existing in Multiple Bubbles: Intersected Experiences and Positions on College Campuses." Pp. 3-24 in *Intersectionality and Higher Education: Identity and Inequality on College Campuses*. Edited by W. Carson Byrd, Rachelle J. Brunn-Bevel, and Sarah M. Ovink. New Brunswick, NJ: Rutgers University Press.
- Underhill, Megan R., David L. Brunnsma, and W. Carson Byrd. "White Privilege and American Society: The State, White Opportunity Hoarding, and Inequality." Pp. 22-34 in *Whiteucation: How Privilege, Power, and Prejudice are Destroying School and Society*. Edited by Jeffrey Brooks and George Theoharis. New York, NY: Routledge.
- 2018 Gilbert, Keon L., Rashawn Ray, W. Carson Byrd, Joseph Richardson, Jr., and Odis Johnson. "The Matter of Lives Underneath Black Male Skin: Using Theory and Media to Explore the Case of "Justifiable Homicides" for Black Males." Pp. 171-183 in *Inequality, Crime, and Health among African American Males. Research in Race and Ethnic Relations*, Volume 20. Edited by Mario A Bruce, and Darnell F. Hawkins. Bingley, UK: Emerald.
- Byrd, Kaitland M., Samuel R. Cook, and W. Carson Byrd. "The Role of Coupons in Exacerbating Food Insecurity and Obesity." Pp. 92-103 in *Food and Poverty: Food Insecurity and Food Sovereignty among America's Poor*. Edited by Leslie Hossfeld, E. Brooke Kelly, and Julia Waity. Nashville, TN: Vanderbilt University Press.
- 2016 Savla, Jyoti, and W. Carson Byrd. "Structural Equation Modeling." Pp. 1363-1368 in *Encyclopedia of Adulthood and Aging*. Edited by Susan K. Whitbourne. Malden, MA: Wiley-Blackwell.
- 2015 Best, Latrice E., and W. Carson Byrd. "All Marked Up in the Genetic Era: Biomarkers as 'Floating Signifiers' in Genetic and Genomic Research." Pp. 45-69 in *Advances in Medical Sociology: Genetics, Health, and Society*, Volume 16. Edited by Brea L. Perry. Bingley, UK: Emerald.
- 2013 Brunn, Rachelle L., and W. Carson Byrd. "Virginia." Pp. 838-839 in *Sociology of Education: An A-to-Z Guide*. Edited by James Ainsworth. New York, NY: Sage.

Scholarly Essays

- 2020 Byrd, W. Carson. "Pandemic Sabbaticals and Faculty Inequality." July 28. *Inside Higher Ed*: <https://www.insidehighered.com/advice/2020/07/28/sabbaticals-are-career-opportunity-everyone-should-have-despite-pandemic-opinion>.

Byrd, W. Carson, and William D. Lopez. "College students will bring racial socioeconomic disparities of the pandemic back with them to campus. Are universities ready?" July 20. *Washington Post*, About Us: <https://www.washingtonpost.com/nation/2020/07/20/college-students-will-bring-racial-economic-disparities-pandemic-back-campus-are-universities-ready/>

- Byrd, W. Carson, and William D. Lopez. "Colleges must consider the inequities of reopening campuses in the fall." *Bridge Magazine*: <https://www.bridgemi.com/guest-commentary/opinion-colleges-must-consider-inequities-reopening-campuses-fall>.
- 2019 Byrd, W. Carson. "Each campus shooting is a reminder that I was a student at 'one of those schools.'" May 10. *Washington Post*, About Us: https://www.washingtonpost.com/nation/2019/05/10/each-campus-shooting-is-reminder-that-i-was-student-one-those-schools/?utm_term=.3b5f17735480
- Byrd, W. Carson. "It's Not Either-Or, It's Both-And: Or Why We Need Both Race and Class in College Admissions." *Contexts*: <https://contexts.org/blog/varsity-blues-and-lawsuits-too/#byrd>.
- Byrd, W. Carson, and Janelle Wong. "When a Test Supports Myths About Racial Inequality." *Contexts*: <https://contexts.org/blog/varsity-blues-and-lawsuits-too/#wong>.
- Byrd, W. Carson. "Black Social Movements' Inflection on Recent Student Demands to Higher Education." *Spark*, the online magazine of the University of Michigan's National Center for Institutional Diversity: <https://medium.com/national-center-for-institutional-diversity/black-social-movements-inflection-on-recent-student-demands-to-higher-education-2522693abf9e>.
- 2018 Byrd, W. Carson. "Most white Americans will never be affected by affirmative action. So why do they hate it so much?" October 19. *Washington Post*, About Us: https://www.washingtonpost.com/nation/2018/10/19/most-white-americans-will-never-experience-affirmative-action-so-why-do-they-hate-it-so-much/?utm_term=.fca55cd4bf41.
- Byrd, Kaitland M., W. Carson Byrd, Leslie Hossfeld, E. Brook Kelly, and Julia Waity. "Stereotypes about poverty mean that policymakers aren't fighting food insecurity. Local food movements may be our best hope for now." October 19. *The London School of Economics, USA Politics and Policy Blog*: <http://blogs.lse.ac.uk/usappblog/2018/10/19/stereotypes-about-poverty-mean-that-policymakers-arent-fighting-food-insecurity-local-food-movements-may-be-our-best-hope-for-now/>.
- Byrd, W. Carson. "From Potential Bias to Action." May 4. *Inside Higher Ed, Conditionally Accepted* blog: <http://insidehighered.com/advice/2018/05/04/how-avoid-bias-faculty-evaluations-opinion>.
- Byrd, W. Carson. "Why Social Interactions Matter for Our Conversations about Campus Climates and STEM." April 30. *Higher Education Today: A Blog by the American Council on Education (ACE)*: <https://www.higheredtoday.org/2018/04/30/social-interactions-matter-conversations-campus-climates-stem/>.
- 2016 Thomas, James M., and W. Carson Byrd. "How racism came to be called a mental illness – and why that's a problem." June 7. *Washington Post, Monkey Cage Blog*: <https://www.washingtonpost.com/news/monkey-cage/wp/2016/06/07/how-racism-came-to-be-called-a-mental-illness-and-why-thats-a-problem/>.
- 2015 Byrd, W. Carson, and Matthew W. Hughey. "Born that way? 'Scientific' racism is creeping back into our thinking. Here's what to watch out for." September 28. *Washington Post, Monkey Cage Blog*: <http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/09/28/born-that-way-scientific-racism-is-creeping-back-into-our-thinking-heres-what-to-watch-out-for/>.
 ****Rated the seventh most popular post on the blog for 2015:*
<https://www.washingtonpost.com/news/monkey-cage/wp/2015/12/30/these-were-our-10-most-popular-posts-of-2015/>.

Byrd, W. Carson. "How beliefs in biological differences can undergird racial and policy attitudes." August 24. *The London School of Economics, USA Politics and Policy Blog*: <http://blogs.lse.ac.uk/usappblog/2015/08/24/how-beliefs-in-biological-differences-can-undergird-racial-and-policy-attitudes/>.

Byrd, W. Carson. "College Diversity Is (But Doesn't Have To Be) For Whites." *Contexts* 14(3): 74-75.

- 2011 Byrd, Carson, Wornie Reed, and Ellington Graves. "Class-Based Policies Are Not A Remedy for Racial Inequality." *The Chronicle of Higher Education, Diversity in Academe*, September 25, B36-37.
***Cited in *Fisher I*: Brief of the American Association for Affirmative Action as Amicus Curiae in Support of Respondent

Book Reviews

- 2019 Byrd, W. Carson. "Let Us Make Men: The Twentieth-Century Black Press and a Manly Vision for Racial Advancement." *Men and Masculinities* 23(1): 196-197.

Byrd, W. Carson. "Upending the Ivory Tower: Civil Rights, Black Power, and the Ivy League." *The Historian* 81(3): 499-500.

Byrd, W. Carson. "Black Boys Apart: Racial Uplift and Respectability in All-Male Public Schools." *Teachers College Record*. Available at: <https://www.tcrecord.org/Content.asp?ContentId=23016>.

Byrd, W. Carson. "Race on the Brain: What Implicit Bias gets Wrong about the Struggle for Racial Justice." *Contemporary Sociology*. 48(2): 180-181.

- 2018 Gast, Melanie J., and W. Carson Byrd. "The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities." *American Journal of Sociology*. 123(4): 1213-1215.

- 2016 Byrd, W. Carson. "The Social Life of DNA: Race, Reparations, and Reconciliation after the Genome." *Sociology of Race and Ethnicity* 2(4): 594-596.

Byrd, W. Carson. "Sacrificing Families: Navigating Laws, Labor, and Love Across Borders." *Humanity & Society* 40(1): 91-93.

- 2014 Byrd, W. Carson. "Integration Interrupted: Tracking, Black Students & Acting White After *Brown*." *Humanity & Society* 38(3): 339-341.

Byrd, W. Carson. "Ebony & Ivy: Race, Slavery, and the Troubled History of America's Universities by Craig Steven Wilder." *Review of Higher Education* 37(4): 559-562.

Under Review

Ford, Karly S., W. Carson Byrd, and Junghee Choi. Under review at *Educational Researcher*.

Cobb, Ryon, Christy L. Erving, and W. Carson Byrd. Under review at *Ethnic & Racial Studies*.

Works in Progress

Byrd, W. Carson, and Jacob Rugh. "Town-Gown Segregation: How Colleges Influence Residential Segregation."

Byrd, W. Carson. "Working Overtime to Graduate: Campus Climates and Black Students' STEM Degree Pursuits."

Ovink, Sarah M., W. Carson Byrd, Megan Nanney, and Abigail Wilson. “Intersected Experiences: Comparing Student Pathways In and Out of STEM.”

Byrd, W. Carson, and Rashawn Ray. “Narratives of Black Educational Dysfunction: An Examination of Newspaper Accounts of the Educational Endeavors of Black Boys and Men.”

Byrd, W. Carson. “Graduating with a Degree in Racialization: Higher Education and the Crystallization of Racial Orders and Inequalities”

Fellowships, Grants, and Consulting

Funded projects

2020–2023 Nasraoui, Olfa (PI), Robert W. Cohn (Co-PI), W. Carson Byrd (Co-PI), Tracy Eells (Co PI), and Veronnie F. Jones (Co-PI). “ADVANCE Adaptation: ATHENA: Advancement through Healthy Empowerment, Networking and Awareness at the University of Louisville.” National Science Foundation ADVANCE program, \$1,000,000.

2015–2020 Consultant on “Broadening Participation in STEM: Intersectional and Institutional Influences on Underrepresented Minorities' College and Career Pathways in Longitudinal Perspective.” National Science Foundation CAREER Grant. Sarah M. Ovink (Virginia Tech), Principal Investigator. \$579,252; \$15,000 consultant support.

2015–2016 Co-Principal Investigator (w/ Latrica E. Best), “Floating Signifiers in Academic Innovation and Publication: The Use of Race and Ethnicity across Multiple Disciplines in the Genomic Era.” University of Louisville College of Arts & Sciences Research and Creative Activities Grant, \$2,039.

2014 Special Editor Grant (w/ Matthew W. Hughey), “Race, Racial Inequality, and Biological Determinism in the Genetic and Genomic Era.” Special issue of *The ANNALS of the American Academy of Political & Social Science*, \$3,300.

2011 Fellowship, Association for Institutional Research (AIR) National Summer Data Policy Institute, July 17-23, Bethesda, MD.

2009 Virginia Tech Graduate Student Association Travel Grant Program, Cycle II, Spring, \$200.

Honors and Awards

2018 Scholar of the Week (November 9), National Center for Institutional Diversity, University of Michigan.

2015 Outstanding Mentor of Masters Students Award, School of Interdisciplinary and Graduate Studies, University of Louisville.

2012 Emerging Diversity Scholar, National Center for Institutional Diversity, University of Michigan.

Reports

2011 Byrd, W. Carson. *Virginia Educational Equality Index 2010*. Blacksburg, VA: Virginia Tech Race and Social Policy Research Center.

2010 Byrd, W. Carson, and Victor Ray. *Moving From Soldier on Base to Graduate Student in the Classroom: A Needs Assessment of Student Veterans Pursuing Graduate Degrees*. Virginia Tech, Blacksburg, VA.

- 2007 Byrd, W. Carson. *The State of the Campus Community: Mars Hill College*. Virginia Tech, Blacksburg, VA.
- 2006 Shoemaker, Donald J. and W. Carson Byrd. *Youth Needs Assessment Survey, Petersburg, VA*. Virginia Tech, Blacksburg, VA.
- 2005 Byrd, W. Carson. *Community on College Campuses: A Student Perspective*. Center for Assessment and Research Alliances, Mars Hill College, Mars Hill, NC.
 ***Report assisted Mars Hill College to apply and receive a \$100,000 Ford Foundation grant to initiate the “Difficult Dialogues” program.
- Plaut, Tom P., Christy Caudill, Alma Hernandez, Jocelyn Young, Cherish McHone, and W. Carson Byrd. *Yancey County Hispanic Census*. Center for Assessment and Research Alliances, Mars Hill College, Mars Hill, NC.
- 2004 Plaut, Tom P., and W. Carson Byrd. *Appalachian Sustainable Agriculture Project: Tailgate Farmers Market Study and Sustainable Agriculture Transition Program*. Center for Assessment and Research Alliances, Mars Hill College, Mars Hill, NC.
- Plaut, Tom P., Aday Niziol, Jennifer Jones, and W. Carson Byrd. *Health Careers and Workforce Development (HCWD) Health Education Programs: Sage Partners-Mountain Area Health Education Center (MAHEC)*. Center for Assessment and Research Alliances, Mars Hill College, Mars Hill, NC.

Presentations

- 2020 Brownell, Sarah, W. Carson Byrd, Susan J. Cheng, J. W. Hammond, and Nita Kedharnath. “Equity and Inclusion Revisited.” Constructs Working Group. Sloan Equity and Inclusion in STEM Introductory Courses (SEISMIC) Summer Meeting, June, Virtual (COVID-19).
- 2019 Byrd, W. Carson, and Jacob Rugh. “Town-Gown Segregation: How Colleges Influence Residential Segregation.” Annual meeting of the American Sociological Association, August, New York City, NY.
- Byrd, W. Carson. “Working Overtime to Graduate: An Examination of How Campus Climates Influence Black Students’ Pursuit of STEM Degrees.” Annual meeting of the American Educational Research Association, April, Toronto, ON.
- Ovink, Sarah M., W. Carson Byrd, and Megan Nanney. “Intersectional Inequalities: STEM and Non-STEM Student Pathways in College. Annual meeting of the American Educational Research Association, April, Toronto, ON.
- 2018 Byrd, W. Carson. “Student Demands, Departmental Responses: The Academic Job Market in Sociology following Student Demands to Combat Racism on Campus, 2015-2017.” Annual meeting of the Southern Sociological Society, April, New Orleans, LA.
- Byrd, W. Carson. “‘Elite’ Degrees of Whiteness and Ideology: White Racial Socialization among Students Entering Highly Selective Colleges and Universities.” Annual meeting of the Southern Sociological Society, April, New Orleans, LA.
- 2017 Byrd, W. Carson. “Racialized Genes and Inequalities: How Biological Conceptions of Race Never Went Away.” New Directions in Critical Race and Ethnic Studies Conference, April, Knoxville, TN.

- 2016 Kiecolt, K. Jill, W. Carson Byrd, Hans Momsplaisir, and Michael Hughes. "Racial/Ethnic Identity among Blacks, Hispanics, and Whites in the U.S." Annual meeting of the American Sociological Association, August, Seattle, WA.
- Ovink, Sarah M., and W. Carson Byrd. "Intersected Experiences: Comparing Student Pathways In and Out of STEM" Annual meeting of the American Educational Research Association, April, Washington, D.C.
- 2015 Byrd, W. Carson, and Latrice E. Best. "Between (Racial) Groups and a Hard Place: An Exploration of Social Science Approaches to Race and Genetics, 2000-2014." 2015 Integrating Genetics and the Social Sciences, October, Boulder, CO.
- Byrd, W. Carson. "Segregation and Persistence on Campus: An Exploration of Black Students' Major Choices and Competing Explanations" Annual meeting of the Southern Sociological Society, March, New Orleans, LA.
- 2014 Byrd, W. Carson, and Victor E. Ray. "Racial Attribution Error of Genetics: White Support for Genetic Explanations of Racial Difference and Policy." Annual meeting of the American Sociological Association, August, San Francisco, CA.
- 2013 Kasarda, Mary, Ennis McCrery, Karen DePauw, W. Carson Byrd, Max Mikel-Sikes, Victor E. Ray, Mark Pierson, Eugene F. Brown, Simin Hall, David Soldan, Dan Gruenbacher, Noel Schultz, Blythe Vogt, William B. Hageman, Rekha Natarajan, Rick Olson, Kathleen Kramer, and Susan Lord. "A Sample of Best Practices to Support Student Veterans in Attending and Completing Engineering Degree Programs." Veterans in Society: Changing the Discourse Conference, April, Blacksburg, VA.
- 2012 Reed, Wornie L., and W. Carson Byrd. "The Continuing Cost of Labor Market Discrimination." Annual meeting of the Society for the Study of Social Problems, August, Denver, CO.
- Byrd, W. Carson, Sandra Dika, and Leticia Ramlal. "All 'Good' Things Must Come to an End: The Limitations of Race, Ethnicity, and Citizenship Reporting in the Integrated Postsecondary Data System." Annual meeting of the Association for Institutional Research (AIR Forum), June, New Orleans, LA.
- Stearns, Elizabeth, and W. Carson Byrd. "Interracial Friendship Networks throughout the College Career." Annual meeting of the Southern Sociological Society, March, New Orleans, LA.
- Byrd, W. Carson, Rachelle J. Brunn, and Parker Sexton. "'We Don't All Look Alike': Black Student Performance at Elite Colleges." Triangle Race Conference, March, Durham, NC.
- 2011 Reed, Wornie L., and W. Carson Byrd. "Heritage of Hate: A History of Flag Modification, Confederate Symbols, and Resistance to African American Equality in the South." Annual meeting of the Association for the Study of African American Life and History, October, Richmond, VA.
- Brunn, Rachelle J., and W. Carson Byrd. "The Education of Blacks in Virginia: Civil War to the Present." Annual meeting of the Association for the Study of African American Life and History, October, Richmond, VA.
- Reed, Wornie L., and W. Carson Byrd. "Labor Market Discrimination in the Post-Civil Rights Era." Annual meeting of the Association of Black Sociologists, August, Las Vegas, NV.

- Reed, Wornie L., and W. Carson Byrd. "Continuing Cost of Labor Market Discrimination." Annual meeting of the National Council for Black Studies. March, Cincinnati, OH.
- 2010 Reed, Wornie L. and W. Carson Byrd. "The Continuing Cost of Labor Market Discrimination: Post-Civil Rights Loss among Blacks in the U.S., 1967-2005." University of Nebraska G. E. Hendricks Symposium on Inequality, November, Lincoln, NE.
- Rojas, Fabio and W. Carson Byrd. "Not Much Intersectionality in Black Studies." Annual meeting of the Association of Black Sociologists, August, Atlanta, GA.
- Kasarda, Mary, Eugene Brown, Simin Hall, Mark Pierson, Ennis McCrery, and W. Carson Byrd. "VETERANS@VT: A Program for Recruiting, Transitioning, and Supporting Veterans to Graduate Programs in Engineering and Beyond to Civilian Careers." National Science Foundation Engineering Education Conference, January, Washington, D.C.
- 2009 Byrd, W. Carson, and Thomas N. Ratliff. "'A Discipline of Cowards?' Mainstream Sociology and the Theorization of Race, 1890 – 2008," Brown Bag Speaker Series, Department of Sociology, Virginia Tech, November 6, Blacksburg, VA.
- Chang, Mido, Kimberly Filer, and W. Carson Byrd. "Teacher Methods and Minority Language Mathematics." Annual meeting of the American Education Research Association, April, San Diego, CA.
- Byrd, W. Carson, Mido Chang, and Ellington T. Graves. "The Influence of College Student Peer Network Composition on Color-Blind Views of Society." Annual meeting of the Southern Sociological Society, April, New Orleans, LA.
- Byrd, W. Carson. "The Impact of College-Related Factors and Student Characteristics on Students' Perceptions of Their Campus Communities." Annual meeting of the Southern Sociological Society, April, New Orleans, LA.
- 2007 Byrd, W. Carson. "The Impact of Administrative Offices and Positions of Diversity on the Structural Diversity of Student and Faculty Bodies." Department of Sociology Research Symposium, Virginia Tech, April, Blacksburg, VA.
- Byrd, W. Carson. "The Impact of Administrative Offices and Positions of Diversity on the Structural Diversity of Student and Faculty Bodies." Annual Graduate School Research Symposium, Virginia Tech, March, Blacksburg, VA.
- 2005 Byrd, W. Carson. "Understanding Boyer's Community at Mars Hill College," Student Community Service, Mars Hill Lions Club, April 20, Mars Hill, NC.
- Byrd, W. Carson, Summer Nixon, and Tom P. Plaut. "Students Helping Mountain Communities Assess Needs and Evaluate Programs: Mars Hill College's Center for Assessment and Research Alliances (CARA)." Annual meeting of the Appalachian Studies Association Conference, March, Radford, VA.

Invited Presentations

- 2020 Byrd, W. Carson, and Jacob S. Rugh. "Town-Gown Segregation and Politics: Higher Education's Relationship to Residential Segregation and Elections." Department of Sociology Inequality, Demography, and Family Workshop. University of Michigan, January, Ann Arbor, MI.

- 2019 Byrd, W. Carson. "Diversity and Inclusion Counts: How Quantifying Diversity and Inclusion Can Influence Racial Inequality in Higher Education." Co-sponsored talk by the National Center for Institutional Diversity and the Department of Sociology Race and Racial Ideologies Workshop. University of Michigan, October, Ann Arbor, MI.
- "Waking up from the Nightmare of Segregated and Unequal Education in America." 19th annual Civil Rights Conference, University of Tennessee-Martin. February, Martin, TN.
- 2018 "Poison In The Ivy: Race Relations and the Reproduction of Inequality on Elite College Campuses." Miami University Penny Lecture Series. April, Oxford, OH.
- "Poison In The Ivy: Race Relations and the Reproduction of Inequality on Elite College Campuses." University of Kentucky Martin Luther King Center. April, Lexington, KY.
- 2017 "Poison In The Ivy: Race Relations and the Reproduction of Inequality on Elite College Campuses." University of Louisville College of Education and Human Development. December, Louisville, KY.
- 2010 "To Outgroup or Not to Outgroup? Interracial Contact and Racial Prejudice among White College Students." Race Workshop, Department of Sociology, Duke University, November 9, Durham, NC.

Teaching Experience

Courses Taught

University of Louisville

Graduate: Proseminar in Pan-African Studies (PAS 703); African American Education (PAS 628/528); Quantitative Research Strategies in Pan-African Research (PAS 624); Theories of Race and Racism (PAS 615/515); Pan African Research Methods (PAS 601)

Undergraduate: African American Education (PAS 335), Special Topic: Racial Ideology and Identity (PAS 301), Intro to Pan-African Studies (PAS 200); Introduction to Social Statistics (SOC 301); Introduction to Research Methods (SOC 303); Diversity & Inequality (SOC 323)

Virginia Tech

Graduate: Student Leader, "Expectations of an Educated Society" (GRAD 5984)

Undergraduate: Race and Racism (AFST 2454); Minority Group Relations (SOC 2024)

Guest Lectures

Graduate courses: Social Inequality, Sociological Issues in College Pedagogy; Structural Equation Modeling.

Undergraduate courses: Behavioral Science Statistics, Introduction to Sociology, Minority Group Relations, Race, Crime, and the Media, Race and Racism Social Problems, Social Class and Inequality, Social Stratification, Society and Mental Health, Sociology of Education, Sociology of the Family.

Graduate Student Supervision

Doctoral Committees

2018–Present Jessica Newton (University of Louisville, co-chair)

2017–Present Camara Douglas (University of Louisville, reader)

2016–Present Alexis Crook (University of Louisville, reader)

2016–2019 Antron Mahoney (University of Louisville, reader)

Masters Committees

2018–2020 Michael Daugherty (University of Louisville, co-chair)

2016–2019 Dwayne Barnes (University of Louisville, co-chair)

- 2017–2018 LeAnna Luney (University of Louisville, chair)
- 2014–2016 Camara Douglas (University of Louisville, reader)
- 2013–2015 Megan Pavageau (University of Louisville, reader)
- 2013–2015 Joshua Schuschke (University of Louisville, co-chair)

Research Assistant Supervision

- 2015–2018 Antron Mahoney, University of Louisville
- 2016–2018 LeAnna Luney, University of Louisville
- 2015–2016 J. Ramone Campbell, University of Louisville
- 2014–2016 Camara Douglas, University of Louisville

Professional Activities

- 2020 Invited Panelist, National Association of College Admissions Counselors’ (NACAC) “Town Hall: Navigating the Impact of Racism on the College Admissions Profession.” June, virtual town hall.

Panelist with Tabbye Chavous and Becky Wai-Ling Packard. “Strategies for Institutional Change: Improving Department Climate and Success of Historically Underrepresented Students in STEM.” Annual meeting of the American Association of Colleges & Universities, January, Washington, D.C.
- 2019 Co-organizer (with Ted Thornhill and Jessie Daniels) and president, “Race, Higher Education, and Myths of Affirmative Action.” Annual meeting of the American Sociological Association, August, New York City, NY.

Organizer, “Varsity Blues and Lawsuits, Too.” Symposium on college admissions news and lawsuits. *Contexts*. Available at: <https://contexts.org/blog/varsity-blues-and-lawsuits-too/>.

Organizer, “Author Meets Critics: Diversity in Black Greek Letter Organizations: Breaking the Line by SunAh Layborne and Devon Goss.” Annual meeting of the Southern Sociological Society, April, Atlanta, GA.
- 2018 Organizer and president, “Author Meets Critics: Are Racists Crazy? By Sander Gilman and James M. Thomas.” Annual meeting of the Association for Humanist Sociology, November, Detroit, MI.

President, “Race/Ethnicity, Schools, and Youth” Roundtable, Section on Race and Ethnic Minorities.” Annual meeting of the American Sociological Association, August, Philadelphia, PA.

Organizer and president, “Author Meets Critics: Being Black, Being Male on Campus by Derrick Brooms.” Annual meeting of the Southern Sociological Society, April, New Orleans, LA.
- 2014 Invited Panelist, “Race and Criminal Justice Post-Ferguson: A Discussion with Experts.” Keene State College, October 29, Keene, NH.

Organizer and president, “Author Meets Critics: Integration Interrupted by Carolyn Tyson.” Annual meeting of the Association for Humanist Sociology, October, Cleveland, OH.

Invited Panelist, “Author Meets Critics: White Savior Films by Matthew W. Hughey.” Annual meeting of the Association for Humanist Sociology, October, Cleveland, OH.

Invited Panelist, “Dream. Rise. Do. Town Hall on Black Men in Teaching.” Organized by Alpha Kappa Alpha and Teach for America, University of Louisville, October 1, Louisville, KY.

- Co-organizer (with Shirletta Kinchen), “The Long Black Studies Movement: Sparks, Protests, and Fights for Legitimacy at the University of Louisville and across the United States,” University of Louisville, March 26, Louisville, KY.
- 2013 Invited Panelist, “Author Meets Critics: *Body and Soul* by Alondra Nelson.” Annual meeting of the Association for Humanist Sociology, October, Washington, D.C.
- Invited Panelist, Let’s Talk Lunch, “The Condemnation of Blackness: Race in History, Education and Public Policy,” University of Louisville, October 9, Louisville, KY
- Invited Panelist, *Class Doesn’t Trump Race*. Black Community Service Center (BCSC), Stanford University, February 25, Stanford, CA.
- 2012 Co-Organizer (with Ellington Graves) and Presider, “The Best Ideas: Critical Issues and Developments in the Scholarship of Race and Racism.” Session at the annual meeting of the American Sociological Association, August, Denver, CO.
- Facilitator, *Combating Racial Injustice Workshop*, May 18, Blacksburg, VA.
- 2008 Participant, *Diversity Research Institute 2008*, Higher Education Research Institute (HERI), University of California – Los Angeles (UCLA), August 15-16, Los Angeles, CA.
- Panelist, “What Matters in College Learning? A Critical Dialogue with Students,” *Greater Expectations Institute: Campus Leadership for Student Engagement, Inclusion, and Achievement*, Association of American Colleges and Universities, June, Snowbird, UT.
- Team member, Virginia Tech, *Greater Expectations Institute: Campus Leadership for Student Engagement, Inclusion, and Achievement*, Association of American Colleges and Universities (AAC&U), June 18-22, Snowbird, UT.

Professional Service

Editorships

2017–Present *Contexts*, Book Review Editor.

Editorial Boards

2019–Present National Center for Institutional Diversity’s *Spark*, board member.

2018–Present *Ethnic & Racial Studies*, board member.

2018–2020 *Contexts*, board member.

2017–2020 *Sociology of Race and Ethnicity*, board member.

Award Committees

2019 Committee member, James E. Blackwell Graduate Student Paper Award, American Sociological Association’s Section on Racial and Ethnic Minorities.

2017 Committee member, James E. Blackwell Graduate Student Paper Award, American Sociological Association’s Section on Racial and Ethnic Minorities.

2015 Committee member, Betty and Alfred McClung Lee Book Award, Association for Humanist Sociology.

Journal and Press Reviewer

Journals: *American Behavioral Scientist*, *American Educational Research Journal*, *American Journal of Sociology*, *American Sociological Review*, *Du Bois Review*, *Educational Researcher*, *Emerging Adulthood*, *Ethnic and Racial Studies*, *Humanity & Society*, *Journal of Black Studies*, *Journal of Higher Education*, *Palgrave Communications*, *Race and Social Problems*, *Sociological Forum*, *Sociological*

Inquiry, Sociological Perspectives, Social Problems, Sociological Theory, Sociology Compass, Sociology of Education, Sociology of Race and Ethnicity, Socius, Stigma and Health.

Presses: *Cambridge University Press, Oxford University, Policy Press, Rowman & Littlefield, Routledge, Rutgers University, University of California, University of Cincinnati, University of Georgia, University of Washington.*

Grant and Fellowship Reviewer

Agencies: *National Science Foundation.*

Fellowships: *Association for Institutional Research, National Data Institute.*

Organizational Service

2019–Present Chair, Publications Committee, American Sociological Association, Section on Racial and Ethnic Minorities.

2018–Present Nominations Committee, Association for Humanist Sociology.

2017–Present Publications Committee, American Sociological Association, Section on Racial and Ethnic Minorities.

Media Appearances

Print interview for *The Michigan Daily*, “Rates on federal student loans drop to record lows.” May 31, 2020.

Print interview for *The Atlantic*, “The Real Lesson of the College Closures.” March, 16, 2020.

Radio interview, “School Shootings, Light Pollution, and Hamburger History.” Top of Mind, BYU Radio. May 16, 2019.

Print interview for *Inside Higher Ed*, “Intersectionality and Higher Education.” April 30, 2019.

Radio interview, “Business Matters with Andy Shallal and Julianne Malveaux.” WPFW (Washington, D.C.). October 22, 2018.

Print interview for *Yahoo Sports*, “Power of Kneeling Kennesaw State Cheerleaders Revealed in President’s Resignation.” December 17, 2017.

Print interview for *Inside Higher Ed*, “Poison in the Ivy.” October 17, 2017.

Print interview for *Newsweek*, “This is your brain on ‘poor’.” September 2, 2016 issue.

Print interview for *Vox.com*, “Rio 2016: the diverse women’s gymnastics team is great. But it will not ‘calm race relations.’” August 5, 2016.

Print interview for *Diverse: Issues in Higher Education*, “Tradition of Exclusion at PWIs Harmful for Diversity.” November 30, 2015.

Institutional Service

University of Louisville

2018-2019 Member, Academic and Community Engagement Institutional Effectiveness Advisory Collaborative (IEAC).

2014-2016 ACES-KY Conference Committee

2014 Chair, Anne Braden Institute for Social Justice Annual Research Paper Award Committee

2013-2014 Acting Co-Chair, 2014 ACES-KY Conference

Departmental Service

2013-2018 Graduate Committee, Department of Pan-African Studies

2017 Acting Director of Graduate Studies, Department of Pan-African Studies (Spring term)
2013 Committee Member, PAS40: Inaugural Hall of Fame Induction Ceremony

Past Institutional Service

Virginia Tech

2009-2011 Graduate Representative, Departmental Executive Committee, Department of Sociology
2009 Graduate Life Center Speaker Series Committee
2008-2009 Student At-Large Member, Commission on Equal Opportunity and Diversity, University Council

Mars Hill College

2008-2011 National Alumni Board

Community Service

2014-2016 Member, Bringing Reality, Access, Community, & Equity into Schools (BRACES) Taskforce. Jefferson County Public Schools-Diversity, Equity, & Poverty, Louisville, KY.

Professional Memberships

Alpha Kappa Delta
American Educational Research Association
American Sociological Association
Association for the Study of Higher Education
National Center for Institutional Diversity's Diversity Scholars Network
Southern Sociological Society