

**MAHMOUD ALI**  
Curriculum Vitae

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University of Michigan  
Middle East Studies  
202 South Thayer Street  
Ann Arbor, MI 48104  
[alimahm@umich.edu](mailto:alimahm@umich.edu)

**EDUCATION**

**Ph.D. in Foreign Language Education** 2021

Department of Curriculum and Teaching  
School of Education and Human Sciences  
The University of Kansas

**M.A. in Linguistics** 2017

Department of Linguistics  
College of Arts and Sciences  
Ohio University

**B.A. in Foreign Languages-English Language** 2005

Department of English  
College of Alsun  
Minia University

**PROFESSIONAL EXPERIENCE**

**Lecturer** 2025-Now

Middle East Studies  
University of Michigan

- Teach Arabic language classes for undergraduate and graduate students.
- Develop instruction and assessment materials for classes taught.
- Collaborate with colleagues on curriculum development.
- Contribute to planning and leading extra-curricular activities.
- Hold regular office hours

**Assistant Academic Director** 2021-2025

**Assistant Professor of Practice**

Middle Eastern and North African Studies  
The University of Arizona

- Taught Arabic language classes for undergraduate and graduate students.
- Managed and oversaw the overall academic operations of Arabic Flagship Program and Project GO Program.
- Developed curriculum for teaching and tutoring.
- Provided academic advising and mentoring.
- Supported recruitment and outreach efforts.
- Trained and supervised language tutors and language partners.
- Collaborated team members on grant writing and reporting.
- Coordinated with testing services for program assessment.

- Worked with department faculty and staff as well as other university units such as the Study Abroad Office, ROTC branches.
- Contributed to planning and leading extra-curricular activities.
- Held regular office hours

**Instructor**

African and African American Studies  
The University of Kansas

**2018-2021**

- Taught language classes at all levels proficiency for undergraduate and graduate students in fall, spring, and summer semesters.
- Designed instruction and assessment material for classes taught.
- Collaborated with instructors in the Arabic program.
- Planned and contributed to extra-curricular activities such as language table and language festival.
- Worked with program coordinator on curriculum development and program assessment
- Reported to the program coordinator on student progress.
- Held regular office hours.

**Lecturer**

African and African American Studies  
The University of Kansas

**2017-2018**

- Taught four Arabic language classes per semester.
- Coordinated academic operations of the Arabic Program.
- Developed curriculum and course material.
- Provided academic advising and placement testing
- Supported recruitment and outreach efforts
- Trained and supervised graduate teaching assistants (GTAs) and Fulbright foreign language teaching assistants (FLTAs).
- Collaborated with other language faculty and staff in the department.
- Coordinated and conducted proficiency assessment.
- Planned and contributed to extra-curricular activities.
- Coordinated summer program for regular and Project GO students

**Instructor**

Department of Linguistics  
Ohio University

**2015-2017**

- Taught language classes at all levels proficiency for undergraduate and graduate students.
- Designed instruction and assessment material for classes taught.
- Collaborated with instructors in the Arabic program.
- Planned and contributed to extra-curricular activities such as language table and Arabian Night.
- Worked with program coordinator on curriculum development and program assessment
- Designed and developed an Egyptian Dialect course.

## PUBLICATIONS

### Journal Articles

Ali, M., & Issa, E. (2026). Task effects and proficiency moderation in L2 Arabic speech perception. Available at SSRN. <http://dx.doi.org/10.2139/ssrn.7148338>

Ali, M., & Issa, E. (Under Review). Linguistic correlates of foreign-accentedness, comprehensibility, and intelligibility in L2 Arabic speech. *International Journal of Applied Linguistics*.

Issa, E., & Ali, M. (2026). Assessment of L2 speech global dimensions using large audio language models. In *Proceedings of the 21st Workshop on Innovative Use of NLP for Building Educational Applications (BEA 2026)* (pp. 702–714). Association for Computational Linguistics. <https://aclanthology.org/2026.bea-1.49/>

Issa, E., Ali, M., Hirschi, K. (2026). Measuring linguistic bias in ASR: Whisper large-v3 on non-native speech versus human perception. *AI in Computational Linguistics*, 275, 692-699. <https://doi.org/10.1016/j.procs.2026.01.080>

Ali, M. (2023). The foreign-accentedness, comprehensibility, and intelligibility of L2 Arabic speech. *Language Teaching Research*, 30(3), 1257-1275. <https://doi.org/10.1177/13621688231158787>

### Book Chapters and Book Review

Ali, M., & Benbaba, A. (Under Review). Computer-assisted learning language (CALL) and Open Educational Resources (OER) for African Language Instruction. *CALL in African Languages*.

Ali, M. (2019). Review of the books *Mastering Arabic 1* and *Mastering Arabic 2*, by Jane Wightwick and Mahmoud Gaafar. *Al-'Arabiyya: Journal of the American Association of Teachers of Arabic*, 52, 151-157

## RESEARCH GRANTS

|      |                                                                                                                                                                       |                   |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 2026 | <b>“Pedagogically Prompt-engineered Chatbot”<br/>New Initiatives/New Instruction (NINI)</b><br>College of Literature, Science, and the Arts<br>University of Michigan | <b>\$15000.00</b> |
| 2021 | <b>“L2 Arabic Speech Perception”<br/>Graduate Summer Research Award</b><br>Office of Graduate Studies<br>University of Kansas                                         | <b>\$5000.00</b>  |

## SCHOLARSHIPS, AWARDS, AND HONORS

|      |                                                                                                                                                 |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023 | <b>Priority Teacher Professional Development Scholarship</b><br>Center for Advanced Research on Language Acquisition<br>University of Minnesota |
| 2020 | <b>The KU International Student Tuition Grant</b>                                                                                               |

- The Office of Financial Aid and Scholarships  
The University of Kansas
- 2020 Vice-Provost Graduate Retention Fund Scholarship**  
Office of Graduate Studies  
The University of Kansas
- 2020 School of Education Recognition Scholarship**  
School of Education  
The University of Kansas
- 2019 Helen Rowles Hansen Scholarship**  
School of Education  
The University of Kansas
- 2018 School of Education Recognition Scholarship**  
School of Education  
The University of Kansas

## CONFERENCE PRESENTATIONS

- 2026 Assessing L2 Speech Global Dimension with Large Audio Language Models**  
The 64th Annual Meeting of the Association for Computational Linguistics
- 2025 Measuring Linguistic Bias in ASR**  
AI in Computational Linguistics  
The British University in Dubai
- 2025 Backward Design for Oral Proficiency Development**  
Arabic Teachers of the South Conference  
Arabic Immersion Magnet School
- 2025 Speaking Proficiency Development and Assessment**  
The Annual African Language Teachers Association Conference  
The University of Pittsburgh
- 2023 L2 Speech Perception: Implications for Instruction and Assessment**  
The 22nd SLAT Interdisciplinary Roundtable  
The University of Arizona
- 2022 Listener-based L2 Speech Assessment**  
Experimental Arabic Linguistics Conference  
Zayed University
- 2020 L2 Speech and Communicative Effectiveness Assessment**  
The Annual Kansas World Language Association Conference  
Kansas World Language Association
- 2020 Accentedness, Comprehensibility, and Intelligibility in the L2 Arabic Speech.**  
The Annual Second Language Research Forum (SLRF) Conference  
Vanderbilt University
- 2020 L2 Speech and Communicative Effectiveness**  
KU Professionals for Inclusion and Social Justice Research Conference  
The University of Kansas
- 2016 L2 Conceptual Transfer During Macro Planning: Segmentation and Selection**  
KFLC: The Languages, Literatures, and Cultures Conference  
University of Kentucky

## **CAMPUS/DEPARTMENTAL TALKS**

- 2026 AI Conversation Partner**  
The 28th Annual Enriching Scholarship Conference  
U-M Teaching and Technology Collaborative  
University of Michigan
- 2026 GenAI and Language Instruction**  
AI in Language Instruction Panel Discussion  
Language Resource Center  
University of Michigan
- 2023 Oral Proficiency Development and Assessment**  
National Association for Self-Instructional Language Programs Conference  
Language Training Center  
The University of Arizona
- 2019 Assessment for Learning and Teaching**  
Genius Hour Series  
Department of Curriculum and Teaching  
The University of Kansas
- 2018 Arabic Language and Culture 101**  
Summer Staff Lecture Series  
Office of International Programs  
The University of Kansas
- 2017 Foreign Accent and Communicative Effectiveness**  
Ujama Food for Thought Lecture Series  
African and African American Studies  
The University of Kansas

## **ACADEMIC TRAINING AND CERTIFICATION**

- 2020 Second Language Studies (SLS)**  
Department of Linguistics  
The University of Kansas
- 2019 Oral Proficiency Interview (OPI) Tester/Rater**  
American Council on the Teaching of Foreign Languages  
Defense Language Institute Foreign Language Center
- 2016 Computer-Assisted Language Learning (CALL)**  
Department of Linguistics  
Ohio University

## **PROFESSIONAL DEVELOPMENT**

- 2024 Flagship Teacher Training Workshop**  
Department of Modern Languages, Western Kentucky University
- 2024 Artificial Intelligence & Task-Based Language Teaching**  
The LCTL and Indigenous Languages Partnership, Michigan State University
- 2023 Practical Program Evaluation for LCTLs Instructors**  
Center for Advanced Research on Language Acquisition. University of Minnesota
- 2023 Signature Workshop Series**  
Center for University Education Scholarship. University of Arizona
- 2022 Tech Center Design Institute: Project-based Language Learning**

- 2021 The Language Flagship Tech Innovation Center. The University of Hawaii  
**ACTFL Modified Assessment**  
 Assessment and Evaluation Language Resource Center. Georgetown University
- 2019 **ILR OPI Tester Training Workshop**  
 American Councils on the Teaching of Foreign Languages
- 2019 **NARLC Annual Summer Institute**  
 National African Language Resource Center. Indiana University
- 2018 **Planning for Engaged Language Learning**  
 Center for Languages, Arts and Societies of Silk Road
- 2017 **Understanding Proficiency Guidelines**  
 Assessment and Evaluation Language Resource Center. Georgetown University
- 2017 **Transitioning to Teaching Language Online**  
 Center for Advanced Research on Language Acquisition. University of Minnesota
- 2016 **STARTALK Program Design Institute**  
 American Councils on the Teaching of Foreign Languages

#### **PROFESSIONAL SERVICE**

- 2025-Present **Manuscript Reviewer.** Language, Speech and Hearing Services in Schools
- 2025-Present **Manuscript Reviewer.** Speech, Language, and Hearing Research
- 2020-Present **Manuscript Reviewer.** Language Teaching Research
- 2021-2022 **Chair.** Less Commonly Taught SIG-ACTFL