



## Advisory Board Meeting

The Scowcroft Group  
Montgomery Building, 900 17th St NW Suite 1100,  
Washington, DC 20006

*Tuesday, October 24, 2017 (4-6PM)*

**Conference Dial-In Via Blue Jeans: 1 888 240 2560 Meeting ID: 851146108**

Introductions (Kevin Nealer)

Approval of Minutes

Ann Arbor Update (Jenna)

Fall 2017 Cohort Update (Jenna)

Financial Status: (Jenna)

Student Session (5:30 PM):

Audrey Gilmour is a Flint, Michigan native. She is a Junior at the University of Michigan with a double major in political science and international studies and a minor in Near Eastern studies. On campus, Audrey is highly involved with College Democrats, European Horizons, and Sigma Iota Rho Honors Society. Audrey is passionate about the Middle East and spent the summer of 2017 in Amman, Jordan gaining proficiency in Arabic and researching the position of women in Arab society. In the years to come Audrey sees herself pursuing a masters degree in international relations and landing her dream job in the United Nations. In her free time, Audrey likes read fiction, watch movies, and go on roadtrips. Audrey is interning with the Middle East Institute.

Areeba Haider is a rising senior in the Ford School who cares a lot about access to housing, social justice, and inequity. She is from Canton, MI. Areeba is an intern with The Obama Foundation.

**Alumni Advisory Board Meeting**  
**4:00 p.m., Tuesday, February 21, 2017**  
**The Scowcroft Group**  
**900 17<sup>th</sup> St., NW, Suite 500, Washington DC 20036**

**Attending**

Present in person: Brian Arbeiter, Charles Betsey, Stephen Biegun, Roberta (Robin) Barnes Chandler, Linda Dreeben, David Fuss, Amany Johndy, Gabriel (Gabe) LaPrairie, Rebecca (Becca) Mark, James Mulvenon, Kevin Nealer, Jonas Neihardt, Leland Schermer, Liz Schroyer, Jenna Bednar and Margaret (Meg) Howard.

Present by phone: Barbara Carney-Coston, Roger Johnson, Norma Shapiro and Amber Blomquist.

**Call to Order**

Chair Kevin Nealer called the meeting to order at 4:00 p.m.

**Introduction of New Member and New Development Officer**

Kevin introduced new board member, Ms. Amany Jondy, new LSA development officer Jeff Jelinsky, and again welcomed program director Jenna Bednar, who assumed the directorship officially at the beginning of this term.

A 2003 U-M Near Eastern Studies graduate, Amany Jondy co-founded the fashion brand Zeena, which markets modest women's clothing. Amany is the COO of this Virginia-based business.

Jeff Jelinski is LSA Development's newest major gifts associate. After he received his political science degree at U-M, he graduated from the University of Detroit Mercy Law School. Jeff left the practice of law to come back to U-M, and MIW is a part of his portfolio. Major Gifts Director Brian Arbeiter accompanied Jeff to the meeting.

**Minutes Approved**

Steve moved and James seconded the motion to approve the minutes of the October 18, 2016 meeting. The motion carried unanimously.

**Winter 2017 Cohort Update**

Jenna had dinner with the current cohort the night before the board meeting, and the students recounted their experiences during the parties and protests of Inaugural weekend.

Jenna reported an unexpected highlight of the National Gallery treasure hunt, sponsored by alumnus Steve Shindler, came at the dinner with the winning team at The Capital Grille restaurant. Senate Majority Leader Mitch McConnell sat at the next table.

Jenna passed along compliments about the Michigan students from UCDC Residential Director Josh Brimmeier, who said MIW'ers are a "positive presence in the building" and have a high "level of preparation" for their Washington experience, showing "how well thought out

programmatically [the MIW] program is.” Jenna paraphrased Josh Brimmeier as saying Michigan students are the best prepared of all the students in the UCDC building to take advantage of their experiences. Jenna offered her kudos to Amber Blomquist and Josh Shipper in the Ann Arbor office, who prepare each cohort to come to Washington. Josh Shipper is graduating with his Ph.D., so his job with MIW as its graduate student assistant is coming to an end. Jenna thanked Josh Shipper for his years of service.

Jenna said she is working to update the required research course, Political Science 411: “It’s an interesting challenge in the life of the program; it’s a staffing challenge, and pitching it just right so it’s a good educational experience for students is complex.” Jenna wants to restructure the course slightly to tie the required research more closely to the students’ internship experiences and allow the students to “take advantage of the fact they’re here in Washington DC when they write their papers, not in Ann Arbor.” Jenna said she is working on a more permanent staffing solution, rather than have different faculty members teach it each year.

The Fall 2016 Laura Ariane (Laurie) Miller prizes for best-written research papers go to Molly Grant and Jack Fan. Award winners automatically receive \$50 each with the prize, but if they edit and re-write their papers, they receive \$1,000 each.

### **Recruiting**

Amber reported three information sessions this semester in Ann Arbor have had good turn-outs, particularly among first-year students. Twenty-two students have completed applications for early admission for winter 2018, and 18 have already applied for fall 2017. Board members encouraged Jenna, Meg and Amber to increase the number of applicants overall.

### **Networking**

When Jenna talked to the current students about what their goals are for this program, developing a network for job hunting was at the top of their minds. They asked if MIW could have its own version of the UCDC alumni networking “speed-dating” night. Amany said some Congressional offices have a networking lunch for the whole office. Liz said she hosts receptions for summer interns, so they can meet some U-M graduates who live and work in Washington. Liz invites alumni who graduated about five years ago, so they will be relatively near in age to the summer interns, but old enough to have had time to establish their careers. Liz volunteered to do the same for MIW, and Cindy volunteered to help Liz.

Board members reflected on the need to train students how to use their time and their mentors’ time wisely, in order to get the most out of their networking. Steve said board members should be available to talk to students; however, the students should be expected to have a polished resume, and board members should limit the networking meeting to a 30-minute interview. Steve said he gives his mentees the names of two alumni whom they should contact.

Liz said the students are overwhelmed with everything they want and must do while in Washington and the limited amount of time available. Steve said his mentees from prior semesters are much more persistent in requesting his help than are his current mentees.

Kevin agreed. "They're overscheduled; they don't do time management, but they're learning it. As welcome as the [networking] events are [to the students], we can pitch, but they're not always catching." James said the students have to learn how to identify not just what their first or next career move is, but what is six moves ahead.

Gabe suggested surveying the students to find out exactly what they want and urge the students to be as specific as possible in their answers.

### **Finances**

Jenna said the endowments are performing quite well, and she called attention to the \$2 million Edie N. Goldenberg endowment, which funds the director's salary. Jenna said by having the directorship funding independent of a particular department, such as Political Science, MIW can exist financially on its own in the future. Amber reported the Board of Regents approved the Goldenberg directorship.

Jenna then turned attention to the cultural enrichment fund, which is at \$52,000 toward the \$200,000 goal. Amber said the price of tickets purchased for each student from this fund must be reported to the financial aid office and be counted as part of the money each student receives. The program must require students attend a certain number of cultural events, in order to justify additional financial aid to students. Jenna said she and Amber want to give the students a list of seven Washington venues, such as the Kennedy Center, and have the students choose three events.

Kevin asked the board for a resolution to require each student have three cultural enrichment experiences per semester. Liz made the motion, Charles seconded, and the motion carried by acclamation.

Jenna presented a series of pie charts from information in the Fall 2016 financial report.

- Endowment revenue increased from 7% of the budget in FY13 to 27% in FY16. In those four years, endowment revenue went up more than five-fold.
- Funding from the Provost and LSA Dean has remained relatively steady, from \$330,000 in FY13 to \$360,000 in FY16; however, measured as a percentage of MIW's overall revenue, funding from the Provost and LSA Dean has dropped from 75% to 57%.
- The single greatest category of expenses is faculty, staff and graduate student salary and benefits.
- The amount of financial aid varies by semester, as not all students qualify for the same amount. MIW works with the financial aid office to determine the maximum U-M level to which each student is entitled under federal guidelines.

Steve said, “This is exactly the profile we like to see: decreasing [reliance] on U-M [funding from the Provost and LSA Dean] and increasing [reliance] on endowment [funding]. Jenna said the program does not aim to become independent of the provost’s funding.

### **The Meaning of Success**

Jenna asked the board, “What do we mean by success for the program?” Clearly, the program budget is fine, but because it’s a student program, balancing books is not necessarily the main goal. Is it to bring in top students? Is it to bring in those students who would not otherwise have access to this program? Is it conversion from internships to employment? Jenna said measuring success for MIW is “squishy but really important.” Kevin said, “Nominate metrics on the issues you find reasonable and see if we are hitting them.” Liz suggested a Survey Monkey questionnaire, so the board may rank possible success metrics.

### **Student Visitors**

Alexandra Ashcraft is a graduating senior in Political Science, minoring in Linguistics, hoping to make her career in intelligence work. She is an intern in the office of Rep. Brad Wenstrup (R-Ohio’s 2<sup>nd</sup> District). Her mentors are David Fuss and Meg Peterson. While answering questions from board members, Alexandra said she has been the only intern in the office, whereas the usual number of interns is three; furthermore, the part-time staff assistant’s job is open. She has had more opportunities than the average intern would, including having “attended *all sorts* of briefings.”

Andrew Hatt enjoys the independence and responsibility he has at his internship at Atlas Corps. Andrew is a junior, majoring in the Program in the Environment in Sustainable Economic Development and Policy. His mentors are Daniel Steinway and Jesse Levine. Andrew reviews applications and resumes for Atlas Corps fellowships from entrepreneurs in developing countries. Andrew thought about studying abroad, but he decided MIW would be “more substantive,” although he never envisioned himself in Washington. Alexandra never had “any intention to leave campus”; she was pre-med, but she was miserable. “I don’t know how I ended up in Poli Sci...but I am glad to come [to Washington].”

Andrew said MIW will be a “springboard into a career.” He is comfortable with amount of work and the balance between internship and classes, but some of his colleagues are a bit worried about research class. Alexandra agreed the work load is manageable.

When Charles asked what the biggest adjustment was, Andrew answered, “Just getting up every day and going to work, being on time, having to commute on metro, and not being able to drive ten minutes” to one’s destination. Alexandra agreed daily living takes more time and more money in the nation’s capital: “I cannot just drive anywhere, including to the grocery. Retail [shopping] and eating [at restaurants] here are very expensive, and I must [keep to] a budget, but I like it here.”

Andrew said he was well prepared for Washington after going through the prep class, and Alexandra “felt very ready.” Both wanted more opportunities to network with alumni.

**Adjournment**

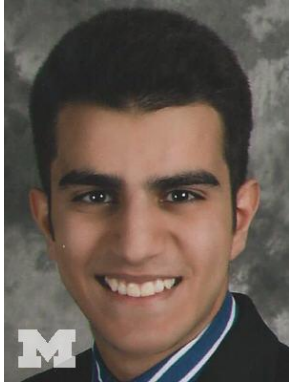
Charles motioned to adjourn, and James seconded it. The board approved the motion unanimously, and Kevin adjourned the meeting at 6:01 p.m.

Submitted by Margaret M. Howard

## Michigan in Washington Fall Semester 2017

<p>Mr. Ari Roth Michigan</p>	<p><b>The Theater of Politics/The Politics of Theater-Thursdays at 7:00 (UCDC Auditorium)</b> Over the years, this course has canvassed the Washington theater scene and discovered a wealth of politically and socially attuned material on DC stages. Washington has, rather surprisingly, emerged as the second most vibrant theatrical city in the nation, surpassing Chicago and Los Angeles in number of performances offered, audience in attendance, and union actors appearing in Equity-contracted productions. The city now boasts some of the finest classical flagship and culturally specific theaters in the country. This advent of a robust theater scene planted in the seat of power has created a unique cultural profile; that of an artistic force able to speak truth to power. Yet oftentimes, theatrical institutions are constricted by the divided nature of the audience they play for, or the critical community that critiques them, or differing notions about the purpose of theater. What kind of portraits are emerging from area theaters in this politicized capital? What are the practical politics <i>within</i> these institutions that seek to engage and entertain their patrons? In addition to introducing students of the wonders of consistent theater-going with dynamic post-performance discussions with the artists who make the art, our focus will concern politically oriented works.</p>
<p>Prof. Steven Billet Notre Dame</p>	<p><b>Lobbying, Money and Influence in Washington-Tuesdays at 6:00 (UCDC)</b> This course will be an intense examination of lobbying in Washington with particular attention given to the role of money and campaign finance in the operation of what has become a highly sophisticated and poorly understood network of advocacy and influence. It will provide a basic understanding of three different but interrelated knowledge sets: the Congress, political money and lobbying by interest groups. Student should understand that while the lectures are focused on those individual subject areas and that the semester is divided into three separate sections for that purpose, the readings later in the term will often relate to earlier lectures. This is done with the intent of “connecting the dots” among all these somewhat diverse topical areas.</p>
<p>Mr. Carlos Lozada Notre Dame</p>	<p><b>American Political Journalism-Tuesdays at 6:30 (Washington Post building-1301 K St., NW)</b> This class will explore the relationships among politics, news media and government. It will do so by focusing on particular news events in which the role of the media became an integral part of the story. Some of the sessions may change based on guest speakers’ schedules; topics of discussion and readings may also change based on breaking news events. This course meets in the newsroom of <i>The Washington Post</i>.</p>
<p>Prof. Ken Goldstein U. of San Francisco</p>	<p><b>Campaigns and Elections-Tuesdays at 6:30 (UCDC)</b> This class will teach you how to better understand the fundamental factors that drive elections in America and to learn some of the skills employed by political professionals. Many of your assignments will require you to apply the lessons of this class to real time events. Pundits and other observers have already generated a phenomenal amount of analysis, commentary, and predictions – and occasionally they have even been right. Our goal in this class is to go beyond the spin and hyperbole of many election commentators and understand how voters decide and how strategists persuade. It is not a “how to” class, but instead will combine the insights of campaign professionals with insight from the study of previous campaigns and core academic knowledge. In short, this class will combine theory, practice, and exploration, taking the insights of political scientists and political practitioners and rolling them into one. We will take advantage of our unique access to political professionals in DC. These political professionals will join us during normal class time, but I will also arrange other times for us to meet. For example, two consultants with extensive experience negotiating debate rules and preparing candidates for presidential debates will join us to watch one of the presidential debates.</p>
<p>Dr. Eric Trager Michigan</p>	<p><b>U.S. Foreign Policy in the Middle East-Fridays at 1:00 (UCDC)</b> What are the United States’ interests in the Middle East? Who and what determine those interests? And how are those interests pursued? This course addresses these questions in two parts. First, we will consider the domestic American debate on U.S. foreign policy in the Middle East, exploring key Middle Eastern trends; America’s regional interests; and the political actors and factors that shape U.S. policy in the Middle East. We will then turn to America’s actions and relationships in the region, assessing American policy dilemmas across a wide variety of countries and issues. Students should leave this class with a strong understanding of the challenges that the U.S. faces in the Middle East, as well as an informed viewpoint regarding how the U.S. should address those challenges.</p>

## MIW Fall 2017 Cohort Internships and Bios



Ali Al Momar

Freedom House, Middle East and North Africa (MENA) Program

Ali Al Momar is an undergraduate in the Ford School of Public Policy at the University of Michigan. His focus is on political reconciliation and the building of state institutions post-conflict. Ali was in Cuba and Mexico City this summer to study post-revolutionary architecture and in Spain during the summer of 2015 to study historical memory of the country's civil war. He wants to pursue a graduate degree that focuses on foreign policy. Ali enjoys long chats over coffee, swimming, and recently started taking Piano lessons. He grew up in Iraq and Egypt.



Najeeb Amini

Office of Representative Louise M. Slaughter, House of Representatives Committee on Rules

Najeeb Amini is a rising Senior studying International Studies and Spanish at the University of Michigan. My research interests includes international relations (especially Sino-US relations), analyzing the success of democracy in a worn-torn country like Afghanistan or Iraq, and essentially any topic regarding human rights. I want to go to law school after I graduate and am interested in international human rights law. However, I want to take a gap year before law



school. Asides from academics, I like to play sports in general, but my favorite would be soccer and basketball. My other hobbies include drawing, reading or hanging out with my friends and family.



Ashlei Anderson  
Congressional Black Caucus Foundation, Inc.

Ashlei Anderson is a rising junior at the University of Michigan studying Political Science and Afro-American & African Studies. Ashlei is from Detroit, Michigan, and she loves to cook, bake, and sing in choirs. She spent her summer in London studying community development and multiculturalism in the city. Ashlei is interested in black politics and she will go to law school to become a civil rights lawyer.



Sidney Arrington  
Emerge America

My name is Sidney Arrington. I am a rising junior at the University of Michigan studying Political Science with a minor in Community Action and Social Change. My career goals include lobbying work, event planning, and somewhere in the realm of media politics. I was born and raised in Detroit, Michigan. I enjoy writing poetry, watching Netflix, and planning events. I love music and enjoy singing although I'm tone deaf. Not to mention I like having a good time with friends. If laughing was a sport I would be mvp because I love to laugh.



Damaris Doss

Development Department, Office of Corporate and Foundation Relations

Hello! I am a rising senior studying Music and Performing Arts Management. I plan to continue my education by earning a Master's in Public Administration. I am pursuing a career in fundraising and development for arts organizations, specifically orchestras. I am currently interning for the Michigan Theater in Ann Arbor and would love to intern for another arts organization while in Washington. I also have a strong interest in affordable housing and community development programs. I am from Detroit, MI and my hobbies include playing the violin, listening to music and online (window) shopping.



Audrey Gilmour

Middle East Institute

Audrey Gilmour is a Flint, Michigan native. She is a Junior at the University of Michigan with a double major in political science and international studies and a minor in Near Eastern studies. On campus, Audrey is highly involved with College Democrats, European Horizons, and Sigma Iota Rho Honors Society. Audrey is passionate about the Middle East and spent the summer of 2017 in Amman, Jordan gaining proficiency in Arabic and researching the position of women in Arab society. In the years to come Audrey sees herself pursuing a masters degree in

international relations and landing her dream job in the United Nations. In her free time, Audrey likes read fiction, watch movies, and go on roadtrips.



Savannah Gross  
Luntz Global

Savannah Gross is a German and International Studies major at the University of Michigan. Her interests include journalism, environmentalism and sustainability, and global affairs. Savannah spent two years abroad: first in Hamburg, Germany and later through the Academic Year in Freiburg (Germany) Program, where her studies focused on international politics and sustainability. Savannah enjoys spending time outdoors through camping, hiking, trail running, and sailing. She is also very interested in photography and digital media.



Areeba Haider  
The Obama Foundation

Areeba Haider is a rising senior in the Ford School who cares a lot about access to housing, social justice, and inequity. She is from Canton, MI.



Vincent Hayes  
Office of Congressman Sander M. Levin

Vincent Hayes, an Ann Arbor native, is an undergraduate student studying political science at the University of Michigan. His intellectual concerns include American domestic political affairs and international relations understood through geopolitical power dynamics. His research experience specifically focuses on the Israeli-Palestinian conflict and how the structure of the Israeli military's legal system undermines democracy within its own borders. He will be receiving his B.A. in political science in 2018 and plans on enrolling in a high caliber law school (Northwestern, fingers crossed) a year or two subsequent to his graduation. Vincent has never lived in a town other than Ann Arbor and as a Michigan native is eager to see what constitutes a (relative) season of winter down in the Metro DC area.



Alex Kubie  
Office of Senator Chuck Schumer

Alex Kubie is a rising junior studying political science and business. He is interested in the research of both economic policy and voting rights issues, as well as the role the federal judiciary plays in the expansion of civil rights and liberties. Alex spent the summer between two internships. First, in New York City he interned at a bank in the Credit Risk department; he moved to Washington in July to intern for Congressman Frank Pallone. He hopes to one day pursue a degree in law. Alex enjoys surfing and relaxing at the beach in the summer, and spending time with his friends and family. He was born and raised in New Jersey.



Karly McMorrow

Environmental Protection Agency, Office of Wastewater Management, Water Permits Division

Karly McMorrow is from Chicago, IL and is majoring in the Program in the Environment with a specialization in environmental law and policy. Karly is unsure yet if she would like to go on to law school or to just go to graduate school and focus more on research. She's interested in interning somewhere in D.C. to help her figure out if she is more interested in research or law and policy making. Her hobbies include playing lacrosse, playing tennis, taking walks and hanging out with friends.



James Murray

Office of Congresswoman Brenda Lawrence

James Murray is a senior at the University of Michigan from Detroit. He is a political science major, with a minor in Law, Justice, and Social Change. His research interests include American income inequality and the school-to-prison pipeline. James enjoys playing basketball, the NBA 2K video game series, and listening to Hip-Hop music. He plans on attending law school upon graduation.



Sarah Schade

Office of Legislation and Congressional Affairs, Department of Education

Sarah Schade is a senior studying Spanish and International Studies at the University of Michigan. She has played violin with the Campus Orchestras during her time at U of M, and has also been a Spanish teacher for 3rd graders in Ann Arbor through the Ann Arbor Languages Partnership (A2LP). Sarah spent the summer interning in DC in the Office of Congresswoman Brenda Lawrence. She is originally from Grosse Pointe Woods, Michigan. Sarah is excited to be graduating after the Fall 2017 semester and is happy to have the opportunity to participate in another internship before beginning her post college career search.



Erica Schuman

Senator Gary Peters Communications Department

Erica Schuman is Junior at the University of Michigan from West Bloomfield, Michigan, majoring in Political Science and History with a minor in Judaic Studies. She is particularly interested in topics such as voting issues and election law, and U.S. foreign policy in the Middle East. Outside of her academic pursuits, Erica is very involved on campus; she served as the Director of Standards and Ethics for her sorority, is an active member of her Pre-Law and Public Policy Co-ed Professional Fraternity, and works for the Office of Admissions as a Campus Tour Guide. Erica plans to attend law school after receiving her undergraduate degree and she hopes her experience in Washington D.C. will give her valuable insight for her ultimate career path.



Blake Sexton  
Environmental Protection Agency, Office of Water

Blake Sexton is a Senior studying Philosophy, Politics, and Economics. His academic interests include environmental and energy policy. He hopes to work at a non-profit with an interest in promoting increased renewable, and sustainable fossil-based, energy development. In line with these academic and professional interests, in his free time Blake enjoys outdoor activities such as biking, hiking, petting dogs, and bird watching.



Sarah Silvestri  
Office of Congressman Joe Kennedy III

Sarah Silvestri is a rising junior at the University of Michigan studying Political science and minoring in Complex Systems. Sarah is from Boston and hopes to move back to the East Coast (New York or Boston) after college to work in marketing. At Michigan, she is on the club sailing team, in two business/marketing clubs, and is a teacher's assistant for an online Complex Systems course. She is interested in spending her senior year writing a thesis researching possible efforts to combat either the opioid epidemic, or the high rates of veteran P.T.S.D. and suicide. She spent the summer living in New York for a marketing internship at Mediavest | Spark. She grew up skiing, sailing, and playing tennis, and enjoys those sports as well as running, listening to podcasts and music, and reading in her free time-- she is currently training for the Marine Corps Marathon. Her goal this semester was to intern for a congressman dedicated to finding a solution to the opioid crisis.





Ziyou (YaYa) Sun  
Office of Civil Rights, US Department of State

YaYa Sun is a senior majoring in Political Science and International Studies with a minor in Community Action and Social Change. She was born in China but has resided in Michigan for over a decade. On campus, she volunteers with the Sexual Assault Prevention and Awareness Center, and is a member of the CASC Student Board and the Inter-cooperative Council. YaYa hopes to connect her passion for political activism and social justice into her future career. She aspires to obtain a job after graduation. YaYa enjoys spending time with her friends, exploring art museums and taking pilates classes.



Asritha Vinnakota  
National Law Center on Homeless & Poverty

Asritha Vinnakota is an upcoming junior at the University of Michigan studying political science with a minor in law, justice, and social change. She was born in Columbia, South Carolina but grew up in Novi, Michigan. Her academic interests include advocacy, women's rights, domestic violence/sexual assault prevention, and other social justice issues. She hopes to go to law school and possibly pursue civil rights law. Her academic course work over the past two years including topics like criminology, coercion in autocracies, and racial justice issues represent her interest in history, politics, and law as well. Her other leisure interests include playing music and writing poetry.





Jake Vojcek

Office of Senator Stabenow, the United States Senate.

Jake is currently a Junior studying Political Science and Spanish at the University of Michigan. Jake is originally from Plymouth, Michigan, which is a suburb in the Metro-Detroit area. Some of Jake's professional and educational interests include international relations, languages, public policy (specifically environmental and human rights-focused), and community development. Jake has worked on and led various human rights, environmental and public health grassroots campaigns across various states. Jake also spent the Winter (or as some say Spring) 2017 term studying in Madrid, Spain. In his free time Jake enjoys traveling, reading, hiking and almost any outdoor activity.

<b>Program Endowments</b>	<b>Market Value 6/30/2013</b>	<b>Market Value 6/30/2014</b>	<b>Market Value 6/30/2015</b>	<b>Market Value 6/30/2016</b>	<b>Market Value 6/30/2017</b>
Director	\$ 1,661,347	\$ 2,284,911	\$ 2,448,428	\$ 2,147,072	\$ 2,365,072
Scholarships	\$ 3,141,079	\$ 3,556,631	\$ 3,768,069	\$ 3,657,096	\$ 4,029,930
Graduate Support	\$ 487,886	\$ 525,548	\$ 614,014	\$ 806,557	\$ 916,114
Other Program Support	\$ -	\$ -	\$ 200,211	\$ 344,542	\$ 373,622
<b>Total</b>	<b>\$5,290,312</b>	<b>\$6,367,090</b>	<b>\$7,030,722</b>	<b>\$6,955,267</b>	<b>\$7,684,739</b>
<b>Individual Scholarship Endowments</b>	<b>Market Value 6/30/2013</b>	<b>Market Value 6/30/2014</b>	<b>Market Value 6/30/2015</b>	<b>Market Value 6/30/2016</b>	<b>Market Value 6/30/2017</b>
Fund 1	\$ 79,594	\$ 115,104	\$ 115,351	\$ 110,298	\$ 119,608
Fund 2	\$ 54,515	\$ 66,236	\$ 71,383	\$ 68,256	\$ 79,110
Fund 3	\$ 179,349	\$ 206,025	\$ 206,466	\$ 197,423	\$ 214,086
Fund 4	\$ 25,500	\$ 28,552	\$ 28,613	\$ 27,360	\$ 29,669
Fund 5			\$ 25,460	\$ 29,467	\$ 37,152
Fund 6			\$ 15,352	\$ 24,653	\$ 37,126
Fund 7	\$ 67,713	\$ 75,815	\$ 75,977	\$ 72,649	\$ 78,781
Fund 8	\$ 280,107	\$ 313,802	\$ 316,994	\$ 303,108	\$ 328,692
Fund 9	\$ 30,821	\$ 37,627	\$ 37,708	\$ 36,056	\$ 42,155
Fund 10	\$ 69,053	\$ 77,315	\$ 77,481	\$ 74,087	\$ 80,340
Fund 11	\$ 52,357	\$ 58,622	\$ 58,747	\$ 56,174	\$ 60,915
Fund 12	\$ 101,727	\$ 113,900	\$ 114,144	\$ 109,144	\$ 118,356
Fund 13			\$ 11,063	\$ 14,047	\$ 18,871
Fund 14			\$ 17,301	\$ 31,919	\$ 53,215
Fund 15			\$ 127,119	\$ 124,235	\$ 134,721
Fund 16				\$ 4,955	\$ 10,562
Fund 17				\$ 12,500	\$ 26,551
Public Service Endowment	\$ 2,200,343	\$ 2,463,633	\$ 2,468,910	\$ 2,360,765	\$ 2,560,021
<b>Scholarship Subtotal</b>	<b>\$3,141,079</b>	<b>\$3,556,631</b>	<b>\$3,768,069</b>	<b>\$3,657,096</b>	<b>\$4,029,930</b>
<b>Other Program Support</b>	<b>Market Value 6/30/2013</b>	<b>Market Value 6/30/2014</b>	<b>Market Value 6/30/2015</b>	<b>Market Value 6/30/2016</b>	<b>Market Value 6/30/2017</b>
Quasi Endowment for Program Support			\$ 200,211	\$ 291,862	\$ 316,496
MIW Cultural Enrichment Activities Fund				\$ 52,680	\$ 57,126
<b>Other Program Support Subtotal</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 200,211</b>	<b>\$ 344,542</b>	<b>\$ 373,622</b>
<b>Total Scholarship Distribution</b>	<b>Winter 2013</b>	<b>Winter 2014</b>	<b>Winter 2015</b>	<b>Winter 2016</b>	<b>Winter 2017</b>
No funds provided	1	0	0	0	
\$1,000 - 2,000	11	8	17	16	20
\$2,001 - 5,000	9	11	1	8	4
Over \$5,000	7	6	5	4	2
<i>Total students in cohort</i>	<b>28</b>	<b>25</b>	<b>23</b>	<b>28</b>	<b>26</b>
	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
No funds provided					
\$1,000 - 2,000	14	13	5	12	10
\$2,001 - 5,000	2	3	5	4	3
Over \$5,000	7	4	8	4	6
<i>Total students in cohort</i>	<b>23</b>	<b>21</b>	<b>20</b>	<b>20</b>	<b>19</b>

**University of Michigan**  
**Sources and Uses of Funds for the Michigan in Washington (MIW) Program**  
**Amounts Posted (\$) for Fiscal Years 2013-2017<sup>a</sup>**

Fiscal Years	2013	2014	2015	2016	2017
<b>SOURCES</b>					
<b>Beginning balance</b>	525,770	540,567	531,052	756,629	761,126
<b>Revenue</b>					
Non-gift revenue	-	-	3,980	6,010	200
Gift revenue	76,405	73,679	73,018	91,728	68,696
Endowment distribution <sup>b</sup>	31,514	47,239	159,617	169,442	206,377
LSA and Provost funding	330,000	340,000	350,000	360,000	360,000
<b>Revenue subtotal</b>	437,919	460,918	586,615	627,181	635,273
Revenue change from prior year	(8,570)	22,999	125,697	40,566	8,093
<b>USES</b>					
<b>Expense</b>					
Financial aid <sup>c</sup>	50,429	101,309	19,833	221,378	142,198
Faculty salaries <sup>d</sup>	102,635	101,602	53,936	89,207	130,071
Staff salaries	127,190	118,050	138,770	146,062	163,157
Benefits <sup>e</sup>	48,894	52,155	49,294	55,105	56,716
Teaching assistant	28,464	43,542	29,792	30,473	35,309
Office <sup>f</sup>	12,208	34,056	15,241	11,526	13,200
Program enrichment	5,343	5,436	5,580	7,401	9,106
Travel and hosting	16,258	13,838	33,465	34,653	30,044
Space	31,701	445	15,127	26,877	14,130
<b>Expense subtotal</b>	423,122	470,433	361,038	622,683	593,930
Expense change from prior year	67,149	47,311	(109,395)	261,645	(28,753)
<b>Net funds</b>	540,567	531,052	756,629	761,126	802,469
Net funds change from prior year	14,797	(9,515)	225,577	4,498	41,343

**Notes**

- a Amounts as reported by LSA Finance. FY is July 1 through June 30. FY17 data is as of Dec. 31.
- b Large FY15 increase due to transfer of Public Service endowment into MIW.
- c Large FY16 increase due to transfer of Public Service Awards to MIW (includes \$50K for FY15 expenses).
- d Two faculty salaries not posted to MIW in FY15 were posted in FY16.
- e Benefits associated with the two FY15 faculty salaries in note c were posted in FY16.
- f FY14 space charges mistakenly posted as office expense, making office high & space low.