**Rona Carter, Ph.D., LLP, RYT**

**Academic Positions**

**University of Michigan**, Ann Arbor, MI

 Associate Professor, Department of Psychology 2018 – present

*Adjunct Associate Professor* – School of Social Work 2015 – present

*Affiliate Faculty* – Combined Program in Education and Psychology 2012 – present

*Affiliate Faculty* – Center for the Study of Black Youth in Context 2011 – present

*Affiliate Faculty* – Gender and Feminist Psychology 2020 – present

*Assistant Professor, Department of Psychology* 2011-2018

*Member-Center for Human Growth & Development* 2018 – 2020

**Education**

**Institute for Social Research and Department of Psychology** 2009 – 2011

University of Michigan, Ann Arbor, MI

Postdoctoral training

**Florida International University**, Miami, FL 1999 – 2009

Ph.D. Applied Life Span Developmental Psychology 2009

Committee: James Jaccard, Wendy K. Silverman, William M. Kurtines, & Maureen C. Kenny

M.S. Developmental Psychology 2005

B.A. Psychology 2001

**Miami Dade Community College**, Miami, FL

A.A. Psychology 1998 – 1999

**Publications**

**Peer-Reviewed Articles**

(Trainee authors (students, postdocs) are underlined)

Blazek, J. L., Arnault Saint, D. M., & **Carter, R.** (in press). Breasts, butts, and thighs - Oh My! Weight spurt and body image messages in girls’ puberty books. *Journal of Adolescent Research.*

**Carter, R.,** & Flewellen, A. O. (2022). Ethnic-racial socialization among parents of Black and Black-White biracial daughters during the pubertal transition. *Journal of Research on Adolescence*.

Seaton E, K., & **Carter, R**. (2021). Puberty, depressive symptoms, and neighborhood context among African American and Caribbean Black males. *Cultural Diversity and Ethnic Minority Psychology.*

Gruber, J., Mendle, J., Akinola, M., Atlas, L., ...**Carter, R.**, et al. (2021). The future of women in psychological science. *Perspectives on Psychological Science*. doi: 10.11177/1745691620952789.

**Carter, R.**, Seaton, E. K., & Blazek, J. L. (2020) Pubertal timing, racial identity, and mental health in African American and Caribbean Black boys. *Child Development*.

Seaton, E. K., & **Carter, R.**, (2020). Pubertal timing, as a moderator between general discrimination experiences and self-esteem among African American and Caribbean Black youth. *Cultural Diversity and Ethnic Minority Psychology*

**Carter, R.**, Blazek, J. L & Kwelese, C. (2020). Perceptions of pubertal timing relative to peers: Comparison targets and context. *Cultural Diversity and Ethnic Minority Psychology*

Zohourian, T., Hakim, N., Dorcius, P.M., Shaheen, R., Rao, I.R., & **Carter., R.** (2020). Attitudes, beliefs, and norms about sex and sexuality among young Indian male adults: A qualitative study. *Indian Journal of Sexuality Transmitted Diseases and AIDS, 41(1),* 35.

Blazek, J. L. & **Carter, R.** (2019). Understanding disturbed eating in Black adolescents: Effects of gender identity, racial identity, and perceived puberty. *Psychology of Men & Masculinities*, *20*(2), 252.

Seaton, E. K. & **Carter, R.** (2019). Perceptions of pubertal timing and discrimination among African American and Caribbean Black girls. *Child Development*, *90*(2), 480-488.

Deardorff, J., Hoyt, L. T., **Carter, R**., & Shirtcliff, E. (2019). Next steps in puberty research: Broadening the lens toward understudied populations. *Journal of Research on Adolescence*, *29*(1), 133-154

Mendle, J., Beltz, A., **Carter, R**., &. Dorn, L. (2019). Understanding puberty and its measurement: Ideas for research in a new generation of youth. *Journal of Research on Adolescence*, *29*(1), 82-95.

**Carter, R.**, Mustafaa, F., Leath, S., & Butler-Barnes, S. T. (2018). Teachers’ academic and behavioral expectations and girls’ pubertal development: Does the classroom learning environment matter? *Social Psychology of Education*, 1-28. doi: 10.1007/s11218-018-9450-1

Seaton, E., & **Carter, R.** (2018). Pubertal timing, racial identity, neighborhood and school context among Black adolescent females. *Cultural Diversity and Ethnic Minority Psychology, 24*, 40 – 50.doi: 10.1037/cdp0000162

**Carter, R.**, Halawah, A., & Trinh, S. L. (2018). Peer exclusion during the pubertal transition: The role of social competence. *Journal of Youth and Adolescence*, *47*, 121 – 134. doi: 10.1007/s10964-017-0682-8

Butler-Barnes, S. T., Leath, S., Williams, A., Byrd, C. M., **Carter, R.**, & Chavous, T. M. (2017).Promoting resilience among African American girls: Racial identity as a protective factor. *Child Development*. doi:10.1111/cdev.12995.

**Carter, R.**, Seaton, E., & Rivas-Drake, D. (2017).Racial identity in the context of pubertal development: Implications for adjustment. *Developmental Psychology*, *53*, 2170 – 2181. doi: 10.1037/dev0000413

**Carter, R.**, Leath, S., Butler-Barnes, S. T., Byrd, C. M., Chavous, T. M., Caldwell Howard, C., & Jackson, J. S. (2017).Comparing associations between perceived puberty, same race- friends and -peers, and psychosocial outcomes among African American and Caribbean Black girls. *Journal of Black Psychology, 43*, 836 – 862. doi: 10.1177/0095798417711024

**Carter, R.**, Mustafaa, F., & Leath, S. (2017).Effects of race and pubertal timing on teachers’ expectations of pubertal girls’ classroom behavior. *The* *Journal of Early Adolescence,* 10.1177/0272431617699947

**Carter, R.**, & Williams, S. (2016). Self-perceptions of pubertal timing and patterns of peer group activities and dating behavior among heterosexual adolescent girls. *Journal of Adolescence, 47,* 71-80*.* doi:10.1016/j.adolescence.2015.12.006

**Carter, R.**, Caldwell Howard, C., Matusko, N., & Jackson, J. S. (2015). Romantic involvement and depressive symptoms in Black adolescent girls: interactions with menarche and perceived social support. *Journal of Youth and Adolescence, 44*, 940 – 951. doi: 10.1007/s10964-015-0258-4

**Carter, R.** (2014). Anxiety symptoms in African American youth: The role of puberty and biological sex. *The Journal of Early Adolescence, 35*, 281 – 307. doi: 0272431614530809

**Carter, R.**, Silverman, W. K., & Jaccard, J. (2013). Race and perceived pubertal transition effects on girls’ depressive symptoms and delinquent behaviors. *Journal of Youth and Adolescence, 42*, 1155 – 1168. doi: 10.1007/s10964-012-9885-1

**Carter, R.**, Silverman, W. K., & Jaccard, J. (2011). Sex variations in youth anxiety symptoms: Effects of pubertal development and gender role orientation. *Journal of Clinical Child and Adolescent Psychology, 40,* 730 – 741. doi: 10.1080/15374416.2011.597082

Gray, C.M. K., **Carter, R**., & Silverman, W. K. (2011). Anxiety symptoms in African American children: Relations with ethnic pride, anxiety sensitivity, and parenting. *Journal of Child and Family Studies, 20,* 205 – 213. doi: 10.1007/s10826-010-9422-3

**Carter, R.**, Caldwell Howard, C., Matusko, N., Antonucci, T., & Jackson, J. S. (2011). Ethnicity perceived pubertal timing, externalizing behaviors, and depressive symptoms among Black adolescent girls. *Journal of Youth and Adolescence, 40,* 1394 – 1406. doi: 10.1007/s10964-010-9611-9

**Carter, R.**, Jaccard, J., Silverman, W. K., & Pina, A. A. (2009) Pubertal timing and its link to behavioral and emotional problems among ‘at-risk’ African American adolescent girls. *Journal of Adolescence*, *32*, 467 – 481. doi: 10.1016/j.adolescence.2008.07.005

**Carter, R.**, Silverman, W. K., Allen, A., & Ham, L. (2008). Measures matter: The relative contribution of anxiety and depression to suicidal ideation in clinically referred anxious youth using brief versus full length questionnaires*. Depression and Anxiety*, *25,* E27 – E35. doi: 10.1002/da.20468

**Carter, R.**, Williams, S., & Silverman, W. K. (2008). Cognitive and emotional facets of test anxiety in African American school children, *Cognition & Emotion, 22,* 539 – 551. doi: 10.1080/02699930801886722

**Chapters and other contributions**

Silverman, W. K. & **Carter, R.** (2006) Anxiety disturbance in girls and women. In J. Worell & C. Goodheart (Eds.) *Handbook of girls’ and women’s psychological health.* (pp. 60-68). New York, NY: Oxford University Press.

**Manuscripts Under Review**

Park, J., Kwelese, C., Blazek, J., Trinh, S. L., & Halawah, A., & **Carter, R.** Perceived puberty, and sexual experiences in adolescent romantic relationships: Do other-and same-sex friendships matter?

**Carter, R.,** Seaton, E. K., & Flewellen, A. O. Intersectionality as a framework for understanding pubertal timing effects in girls.

**Manuscripts In Preparation**

**Carter, R.,** Park, J., Pitts, J., & Bhatia, A. An analysis of ethnic/racial and gender identity during the pubertal transition among mother-daughter dyads

**Carter, R.,** Perceived pubertal timing, gender identity, and gender discrimination.

**Carter, R**., Moss, L., & Park, J. Parental portrayals in non-fiction books about girls’ pubertal development

**Grants**

**Current**

**University of Minnesota, Clinical and Translational Science Institute** Arlinghaus (PI)

2022 – present

*Career Development Award (KL2)*

The purpose of this grant is to receive training and mentoring to examine the relationship between maturation and physical activity and diet behaviors, especially among adolescents of color who begin puberty earlier than their White peers and who carry a disproportionate share of the obesity burden. The timing of puberty and the experience of maturation are unexplored areas with the potential to explain and address established sex and race/ethnic differences in weight-related behaviors and obesity.

Role: Mentor

**IRWG Faculty Seed Grant** Carter (PI) 2020 – present

 Total: $4,084

*An Analysis of Ethnic-Racial and Gender Identity during the Pubertal Transition among Girls in Early Adolescence*

The goal of this study, funded by an internal mechanism, is to explore how Black, White, and Biracial (Black and White) girls make meaning of their multiple social identities and changing bodies and variations in these meanings based on pubertal timing and ethnic-racial group. Using a mixed-method design, we will examine (a) the importance and meaning that girls ascribe to their physical development; (b) the importance and meaning that girls ascribe to their ethnicity-race and gender identities; (c) variation in these puberty qualities and identity constructs as a function of girls pubertal timing and ethnic-racial group; and (d) whether the importance of puberty qualities and identity predicts its content meaning.

Role: Principal Investigator

**Pending**

**National Science Foundation 2022**

*Collaborative Research: The impact of pubertal development on youths experiences in schools*

The proposed study pairs an intensive longitudinal design with an experimental paradigm to examine the role of pubertal timing (i.e., individuals’ level of development relative to a defined group) and everyday discrimination experiences (teacher-based, general) on academic outcomes (i.e., school belonging, academic grades; academic self-efficacy) among Black girls.

**Completed**

**MCubed** Carter (PI) 2015 – 2018

University of Michigan Total: $15,000

*Family Dyad Study: Double Digits*

The goal of this study, funded by an internal interdisciplinary MCubed mechanism, is to examine several processes implicated in the perceptions of and actual behaviors exhibited in family relationships at puberty. These include responses to biological change, individual or familial characteristics, race/ethnicity, and changes in social cognitive processes, other social relationships and life-events. The project is conducted by coding videotaped interactions of Latino and Black mothers and daughters using a multi-method (i.e., survey and observational data) and multi-informant (i.e., self and parent) design framework.

Role: Principal Investigator

**1R36MH081728-01** Carter (PI) 2007– 2009

NIMH Total: $22,651

*Effects of Adolescent Depressive Symptoms, Pubertal Development, and Interpersonal Relationship Satisfaction on Sexual Risk Behaviors in Adolescent Romantic Couples*

The goal of this study was to integrate individual, familial, biological, and social factors believed to contribute to adolescent sexual risk behaviors into a conceptual model that simultaneously considered the influence and complexity of their combined effects on couple sexual risk behaviors. Specifically, it examined how parental relationship satisfaction, pubertal timing, relative pubertal timing, and depressive symptoms impacted sexual risk taking in adolescent couples.

Role: Principal Investigator

**2U54MD002266** Rojas (PI)2007

NIMHD

*Center for Research on U.S. Latinos HIV/AIDS and Drug Abuse (CRUSADA) Training Program* Training fellowship program aimed to train the next generation of behavioral science researchers to skillfully incorporate community engagement methods into their programs of research to prevent or reduce substance abuse, violence, and HIV/AIDS in vulnerable Latino groups.

Role: Trainee

**U79SM057278-05** Pfefferbaum (PI) 2005 – 2010

CMHS, NIMH Total: $841,354

*Child & Family Disaster Research Training & Education*

The goal of this study was to enhance the nation's capacity for conducting rapid post-event disaster mental health research related to children and families through training of researchers and responder organizations in state-of-the-art research methods, particularly in up-to-date methods of needs assessment, data collection for triage and tracking, clinical evaluation, surveillance treatment and intervention, and evaluations of effectiveness.

Role: Consultant

**Honors and Awards**

2018 Invited Participant, 2018 Intersectional Qualitative Research Methods Institute, University of Maryland College Park

2017 Carolyn Payton Early Career Award, American Psychological Association, Division 35, Section 1. For published work that addresses the specific concerns of Black women and girls.

2016 Invited Participant, New Connections 10th Annual Research and Coaching Clinic. Robert Wood Johnson Foundation.

2016 Invited Participant, Institute for Feminist Academic Psychologists, Association for Women in Psychology

2013 Diversity Research Award from the Psychology Department, University of Michigan

2011– 2012 Finalist, William T. Grant Foundation Scholars Program

2010 – 2011 LIFE Fellow, the Life Course: Evolutionary and Ontogenetic Dynamics program.

2010 The Elizabeth Douvan Junior Scholar Fund in Life Course Development

2010 Travel Award from the National Science Foundation to attend the International Society for the Study of Behavioral Development conference, Zambia, Africa

2009 Training Fellowship: 2009 International Summer School - Society for Research on Adolescence/European Association for Research on Adolescence in Vancouver, BC

2007 William R. Jones Outstanding Mentor Award, Florida Education Fund McKnight Doctoral Fellowship Program

2007 Invited Participant, American Psychological Association Minority Fellowship Program Psychology Summer Institute

2007 Training Fellowship, Center for Research on U.S. Latinos HIV/AIDS and Drug Abuse (CRUSADA) Training Program, Florida International University

2006 – 2008 Mental Health Research Fellowship, American Psychological Association Minority Fellowship Program

2006 American Psychological Association of Graduate Students (APAGS) Scott Mesh Dissertation Scholarship

2006-2007 Madeline T. Kitts Scholarship to support African American students, Florida International University

2004-2007 Invited Participant, Society of Multivariate Experimental Psychology (SMEP) Minority Student Conference

2003-2004 Madeline T. Kitts Scholarship to support African American students, Florida International University

2002, 2005 Psi Chi National Convention Research Award

2001 Psychology Research Initiatives Mentorship Experience (PRIME) Fellowship, American Psychological Association, and the National Institute for General Medicines

2001 Psi Chi Research Achievement Award

2001 Psi Chi Regional Research Award

**Conference Presentations and Posters**

**Peer-Reviewed Conference Presentations**

(Trainee authors (students, postdocs) are underlined)

**Papers**

Blazek, J., & **Carter, R.** (2019). *Preparing for change: Body change & image messages in girls’ puberty books.* Paper presented at the yearly meeting of Society for the Psychological Study of Social Issues (SPSSI), June 21-23, San Diego, CA.

Blazek, J., & **Carter, R.** (2019). *Puberty and disordered eating: Why race and gender matter for Black adolescents.* Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), March 21-23, Baltimore, MD.

Halawah, A.,& **Carter, R.** (2016, July). *Intersectionality and the Gender Gap in STEM.* Paper presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Palo Alto, CA.

**Carter, R.,** & Seaton, E. (2016, March**)**. *Late to the party:**Pubertal timing, racial identity, and depression among African American girls*. In Carter, R. (Chair), Interdisciplinary Perspectives on Puberty and Wellbeing. Symposium conducted at the annual Society for Research on Adolescence conference, Baltimore, MD.

**Carter, R.,** Leath, S., Butler-Barnes, S. T., Byrd, C. M., Chavous, T. M., Caldwell Howard, C., & Jackson, J. S. (2016, March**).** *Perceived pubertal timing and Black adolescent girls: School-related factors, peer deviancy, and externalizing behavior.* In Carter, R. (Chair), School Context Matters: Promoting Resilience in Black and Latino Youth. Symposium conducted at the annual Society for Research on Adolescence conference, Baltimore, MD.

**Carter, R.,** Silverman, W. K., & Jaccard, J. (2015, May). *The content of heterosexual adolescent romantic relationships: Contributions of same-and opposite sex friendships and pubertal timing.* In Pietromonaco, P. (Chair), Understanding Factors Influencing the Development of Close Relationships with Peers and Romantic Partners. Symposium conducted at the annual Association for Psychological Science conference, New York, NY.

**Carter, R.,** & Halawah, A. (2015, March). *Social exclusion by peers and girls’ internalizing problems: The role of pubertal development.* In Carter, R. (Chair), Developmental and Peer Influences on Children’s Internalizing Problems. Symposium conducted at the annual Society for Research in Child Development conference, Philadelphia, PA.

**Carter, R.** (2013, April). *Anxiety symptoms in African American youth: The role of puberty and biological sex.* In Carter, R. (Chair), Contextual Influences on Childhood Anxiety. Symposium conducted at the annual Society for Research in Child Development conference, Seattle, WA.

**Carter, R.** (2012, May). *Anxiety symptoms in African American children: relations with ethnic pride, anxiety sensitivity, and parenting.* In Fostering Positive Development, Fostering Strength: Parenting and Child Mental Health in African-Americans. Symposium conducted at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.

**Carter, R.** (2010, August). *Effects of adolescent depressive symptoms, pubertal timing, and interpersonal relationship satisfaction on sexual risk behaviors in adolescent romantic couples.* In Minority Fellowship Program, New Direction Symposium. Symposium conducted at the annual American Psychological Association convention, San Diego, CA.

**Carter, R.,** & Antonucci, T. (2010, August). *Extended family influences on Black children’s well-being overtime.* In T. Antonucci (Chair), Social Relations and Health across the Life Span. Symposium conducted at the annual American Psychological Association convention, San Diego, CA.

**Carter, R.,** Jaccard, J., & Silverman, W. K. (2010, July). *Adolescent sexual behavior: A couple-based perspective and multiple systems approach.* In A. L. Dalton (Chair), Exploring Interindividual Differences in Sexuality from Childhood through the Transition to Adulthood: Evidence from Longitudinal Studies in Four Countries. Symposium conducted at the International Society for the Study of Behavioral Development conference, Zambia, Africa.

Rey, Y., Marin, C. E., **Carter, R**., & Silverman, W. K. (2008, November). *Another look at European-American and Latino youths’ treatment response to exposure-based cognitive-behavioral treatment for phobic and anxiety disorders*. In E. Varela (Chair), Anxiety in Latino youth: Prevalence, expression, and socio-cultural influences. Symposium conducted at the annual Association for Behavioral and Cognitive Therapies conference, Orlando, FL.

**Carter, R.** (2007, August). *Effects of adolescent depressive symptoms, pubertal timing, and interpersonal relationship satisfaction on sexual risk behaviors in adolescent romantic couples.* Paper presented at annual Society of Multivariate Experimental Psychology (SMEP) Minority Student conference, San Francisco, CA.

**Carter, R.**, & Allen, A., & Silverman, W. K. (2005, August). *Symptom expression of separation anxiety disorder in boys and girls referred to an anxiety specialty clinic*. Paper presented at the annual American Psychological Association conference: Psi Chi Awards Ceremony, Washington, DC.

**Carter, R.,** Silverman, W. K., & Pina, A.A. (2002, August). *Perception of pubertal timing on symptoms of anxiety and conduct problems in African American girls.* Paper presented at the annual American Psychological Association conference: Psi Chi Awards Ceremony, Chicago, IL.

**Carter, R.** (2001, November). *The influence of perception of pubertal timing on symptoms of anxiety and conduct problems in African American adolescent girls*. Paper presented at the University of Miami’s Psychology Research Initiatives Mentorship Experience conference.

**Posters**

(Trainee authors (students, postdocs) are underlined)

Kanagasingam, S. K., Mendoza-Lua, F., McBridge, M., **Carter. R.**, Rivas-Drake, D., & Caldwell Howard, C. (2018, March). An Analysis of Ethnic/Racial and Gender Identity during the Pubertal Transition among Mother-Daughter Dyads. Poster presented at the annual Society for Research on Adolescence conference, Minneapolis, MN.

Kwesele, C., Trinh, S., & **Carter. R.** (2018, March). Assessing Autonomy among College Women in Heterosexual Relationships. Poster presented at the annual Society for Research on Adolescence conference, Minneapolis, MN.

Akani, B. C., & **Carter. R**. (2016, March). Portrayals of Black Girls in Books about Puberty for Girls. Poster presented at the annual Society for Research on Adolescence conference, Baltimore, MD.

Davis, J., & **Carter. R**. (2016, March). Intersectionality in Gender Identity: The Roles of Race and Puberty. Poster presented at the annual Society for Research on Adolescence conference, Baltimore, MD.

**Carter, R.,** & Halawah, A. (2015, March). Peer Exclusion and Girls’ internalizing Problems: The Role of Pubertal Development.Symposium paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

**Carter, R.,** Halawah, A., & DeVincent, L. (2015, March).Representation and Stereotypical Parental Portrayals in Books on Girl’s Pubertal Development. Poster presented at the Society for Research in Child Development conference, Philadelphia, PA.

Davis, J., Halawah, A., & **Carter, R.** (2015, May). Racial Differences in Rates of Depression Among College Students: The Role of Autonomy.Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Halawah, A., & **Carter, R.** (2015, March).Becoming a Woman too Early: The Role of Parents and Early Puberty in Aspirations for College. Poster presented at the Society for Research in Child Development conference, Philadelphia, PA.

Riskie., C. L., Herzberg, I., Nick, C., & **Carter, R.** (2013, October).Racial/Ethnic Variations in the Romantic Expectations of Late Adolescent Girls. Poster presented at the Society for the Study of Emerging Adulthood, Chicago, IL.

Jayakar, E., & **Carter, R**. (2013, July). Peer networks and romantic involvement in late adolescence. Poster presented at the Summer UROP Symposium, University of Michigan, Ann Arbor, MI.

Riskie., C. L., Hakim, K., Carretta, R., & **Carter, R.** (2013, May). Understanding how parenting variables influence social-emotional development in migrant children. Poster presented at the Association for Psychological Science, Washington, DC.

Mackie, T., & **Carter, R.** (2013, April). Is there a relationship between the age of menstruation and sexual behavior? Poster presented at the UROP Symposium, University of Michigan, Ann Arbor, MI.

Schwandt, C., & **Carter, R.** (2013, April). Understanding teachers’ strategies and beliefs towards developing girls in self-contained and departmentalized classrooms. Poster presented at the UROP Symposium, University of Michigan, Ann Arbor, MI.

Riskie., C. L., Elajouz, B., **Carter, R.,** & Silverman, W.K. (2013, April). Using grounded theory to understand how treatment expectations influence treatment outcomes in clinically-anxious youth. Poster presented at the Anxiety and Depression Association of America, La Jolla, CA.

**Carter, R.** (2010, June). *Childhood problems and early adolescent risk factors that influence early and unsafe sexual activity among adolescents*. Poster presented at the Panel Study of Income Dynamics Child Development Supplement Wave III and Transition into Adulthood Study New Results Workshop, Ann Arbor, MI.

**Carter, R.** (2010, June). *Puberty and sex interact to predict symptom dimensions of anxiety among African American schoolchildren in early adolescence*. Poster presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.

**Carter, R.,** Caldwell, C., Matusko, N., Antonucci, T., & Jackson, J. S. (2010, June). *Ethnic subgroup membership moderates links between pubertal timing, problem behaviors, and depressive symptoms among Black adolescent girls.* Poster presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.

Williams, S., Motoca, L., Saintil, M., **Carter, R.,** & Silverman, W.K. (2008, November). Child anxiety sensitivity and its relation to perceived parenting behaviors. Poster presented at the annual Association for Behavioral and Cognitive Therapies conference, Orlando, FL.

Pienkowski, M., Gray, C., Hernandez, I., Sangiovanni, P., Alonso, A., **Carter, R.,** & Silverman, W. K. (2008, March). *Test anxiety in elementary school children: Re-examining an “old” but useful construct.* Poster presented at the annual Anxiety Disorders Association of America conference, Savannah, GA.

**Carter, R.,** Sternstein, M. L.,Williams, S., & Silverman, W. K. (2007, March). *Test anxiety and symptoms of anxiety disorders in Black children: Beyond social evaluative concerns.* Poster presented at the biennial Society for Research in Child Development conference, Boston, MA.

**Carter, R.,** Williams, S., & Silverman, W. K. (2006, June). *Understanding cultural influences in the expression of anxiety symptoms in school-age children of color.* Poster presented at the annual Black Graduate Psychology Student conference, Indianapolis, IN.

**Carter, R.,** Allen, A., Ham, L., & Silverman, W. K. (2006, March). *Suicidal ideation among referred youth with a primary anxiety diagnosis.* Poster presented at the annual Anxiety Disorders Association of America conference, Miami, FL.

**Carter, R.,** Pina, A. A., & Silverman, W. K. (2005, February).  *Maternal rearing behaviors and anxiety symptoms in anxious youth: An examination of gender differences*. Poster presented at the annual Association for Women in Psychology conference, Tampa, FL.

**Carter, R.,** Silverman, W. K., & Pina, A. A. (2004, March). *Effects of pubertal timing and status on externalizing and internalizing symptoms in adolescent girls of color*. Poster presented at the annual Anxiety Disorders Association of America conference, Miami, FL.

**Carter, R.,** Silverman, W. K., & Pina, A. A. (2002, November). *Pubertal timing, anxiety and conduct problems in African American adolescent girls.* Poster presented at the annual American Psychological Association and the National Institute of General Medical Sciences invitational meeting, Washington, DC.

**Carter, R**., Silverman, W. K., & Pina, A. A. (2002, August). *Perception of pubertal timing on symptoms of anxiety and conduct problems in African American adolescent girls*.Poster presented at the annual American Psychological Association conference, Chicago, IL.

**Carter, R.,** & Berman, S. L. (2002, April). *Identity development in high-risk African American girls.* Poster presented at the biennial Society for Research on Adolescence conference, New Orleans, LA.

**Carter, R.,** & Berman, S. L. (2001, March). *Caffeine and psychopathology: Effects on parents of children with anxiety.* Poster presented at the annual Anxiety Disorders Association of America conference, Atlanta, GA.; Southeastern Psychological Association conference, Atlanta, GA. and American Psychological Association conference, San Francisco, CA.

**Invited Talks and Colloquia**

Extramural presentations

2020 The Pennsylvania State University, Developmental Speaker Series, State College, PA

2020 The Pennsylvania State University, Child Study Center Speaker Series, State College, PA

2019 University of Michigan, Center for Human Growth and Development 2019-2020 Seminar Series, Ann Arbor, MI

2017 Arizona State University, T. Denny Sanford School of Social and Family Dynamics, Tempe, AZ.

2016 Institute for Feminist Academic Psychologists, Association for Women in Psychology, Pittsburgh, PA

2016 Society for Research on Adolescence Conference, Baltimore, MD.

2015 Society for Research in Child Development Conference, Philadelphia, PA.

2013 Society for Research in Child Development Conference, Seattle, WA.

2012 Society for the Psychological Study of Ethnic Minority Issues Conference, Ann Arbor, MI.

2010 The International Max Plank Research School on the Life Course Academy, Berlin, Germany

2009 Society for Research on Adolescence & the European Association for Research on Adolescence International Summer School, Vancouver, BC, Canada

Intramural presentations

University of Michigan

2020 Combined Program in Education and Psychology Brown Bag

2011 Developmental Brown Bag, Department of Psychology

**Teaching**

**Associate Professor** – University of Michigan, Ann Arbor, MI

Courses taught:

* Detroit Initiative (undergraduate service-learning course) – Fall 2018, Winter 2019, Spring 2019, Winter 2020; Winter 2021
* Puberty and Early Adolescence (undergraduate seminar) – Fall 2018
* Human Development and Schooling (graduate seminar) – Winter 2020, Winter 2021
* Psychology of Adolescence – Fall 2
* Gender and Development (upper undergraduate and graduate seminar) – Winter 2021

**Assistant Professor** – University of Michigan, Ann Arbor, MI

Courses taught:

* Community Research (undergraduate service-learning course) – Fall 2013
* Empowering Families, Empowering Communities (undergraduate service learning course) – Winter 2012, 2013, 2014, 2015, 2016, 2017
* Detroit Initiative (undergraduate service-learning course) – Winter 2018, Spring 2018,
* Gender and Development (graduate seminar) – Fall 2017
* Introduction to Developmental Psychology (undergraduate large lecture) – Fall 2012
* Puberty and Early Adolescence (undergraduate seminar) – Winter 2015, 2016, 2017, 2018
* Practicum in Multicultural Communities (undergraduate service-learning course) – Spring 2015, 2016, 2017

**Service**

National

Editorial

2018-2020 Editorial Board – *New Ideas in Psychology*

2020-present Associate Editor – *New Ideas in Psychology*

Consulting Editor

*Cultural Diversity and Ethnic Minority Psychology; Journal of Clinical Child and Adolescent Psychology*

Ad Hoc Reviewer

*Cultural Diversity and Ethnic Minority Psychology; Developmental Psychology; Journal of Adolescence; Journal of Adolescent Health; Journal of Youth and Adolescence; Journal of Research on Adolescence; Child Development; Social Development*

2016 Initial Review Committee – American Psychological Association (APA), Minority Fellowship Program

2016 – 2018 National Science Foundation Working Group on Puberty, Race and Identity

2016 – 2018 Society for Research on Adolescence (SRA) New Biobehavioral Developmental Science of Puberty Working Group

University of Michigan

2017-2018 Chair, Diversity Committee – Combined Program in Education and Psychology

2017-2018 Chair, Social Committee – Developmental Psychology Area

2017-2018 Diversity Committee – Department of Psychology

2017-2018 Psychology Student Academic Advising Committee– Department of Psychology

2015-2017 Social Committee – Developmental Psychology Area

2012-2015 Graduate Admissions Committee – Developmental Psychology Area

2012-2014 Diversity Committee – Department of Psychology

Community Collaborations

2008 *Test Champs* – Designed and implemented three modules that are delivered across six 1-hour sessions to assist elementary school students (grades 3rd-5th) on how to better handle their worries and fears, evaluate and change their responses to anxiety provoking situations, and learn new test-taking strategies and skills, Pinecrest Elementary School, Miami, Florida

2017– present *Double Digits* – Designed and implemented a peer-based program for 4th and 5th grade girls about puberty and identity development (Nine 30-min sessions), Erikson Elementary School, Ypsilanti, MI

**Professional Society Affiliations**

Society for Research in Child Development (SRCD)

Society for Research on Adolescence (SRA)

American Psychological Association (APA)

Division 7 – Developmental Psychology

Division 35 – Women and Psychology

Division 45 – Society for the Psychological Study of Ethnic Minority Issues