

Kate Knapp

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RESEARCH INTERESTS *Substantive:* civil war & conflict, non-state armed groups, military tactics, military aid, foreign intervention
Methodological: causal inference, spatial analysis, interviews & focus groups
Regional: sub-Saharan Africa

EDUCATION **University of Michigan**, Ann Arbor, MI
Ph.D., **Political Science**, TBD

University of Pennsylvania, Philadelphia, PA
M.S.Ed., **International Educational Development**, 2014

Clemson University, Clemson, SC
B.A., **Early Childhood Education**, 2012

WORKING PAPERS “Strategic Generosity: Explaining the timing of military aid”

RESEARCH EXPERIENCE **Ford School of Public Policy Research Assistant**
Revolutionary Repertoires Dataset Project, Megan Stewart, 2023

Weiser Center for Emerging Democracies Research Assistant
Military Origins Dataset Project, Dan Slater and Adam Casey, 2022

Graduate Student Research Assistant
Social Media and Election Violence in Côte d’Ivoire, Justine Davis, 2022

PROFESSIONAL EXPERIENCE **The Carter Center**
Senior Program Associate - Mali Peace Process, 2018-2021

- Analyzed political and security events in the Sahel using open source data and key informant interviews to form trend analyses.
- Interviewed sources in the UN, civil society, and embassies to analyze the implementation of the 2015 Agreement for Peace and Reconciliation.
- Produced reports and recommendations for the UN and Parties to the Agreement.
- Managed the planning, design, and implementation of the project, including operational, administrative, financial, and monitoring and evaluation.
- Made oral presentations for the Board and President Carter on program activities and achievements.

Program Associate - DRC Election Observation, 2015-2017

- Analyzed political and security events in the Democratic Republic of the Congo (DRC) to adjust programming and create a new security management plan for the Kinshasa office.
- Successfully incorporated program focus of women’s political participation through three funded proposals with DFID, SIDA, and the Kingdom of the Netherlands.

- Coordinated project monitoring and evaluation.
- Managed three-year, multi-donor work plans designed to improve workstream efficiency and accomplish program goals and objectives.

CARE USA

Program Officer - Child Marriage, 2017-2018

- Oversaw planning and logistics of two 75-person workshops in Nepal and Bangladesh, which led to new 18-month program strategy and workplan based on evaluation results.
- Developed and implemented systems to improve processes and workstream efficiency for two country offices and a remote program team of eight.

UNESCO Regional Office for Eastern Africa

Gender Equality Intern, 2014

- Designed curriculum for targeted training initiatives on rape response protocol for law enforcement officers in Kenya.
- Revised Kenyan National Gender Policy in Education in collaboration with Kenyan Ministry of Education.

Benjamin & Fredora K. Wolf Memorial Foundation

Evaluation Consultant, 2014

- Cleaned, coded, and analyzed data on demographics and performance of recent grantees.

TEACHING
EXPERIENCE

State Repression of Human Rights

Graduate Student Instructor. Course Head: Ragnhild Nordås, Winter 2023.

Introduction to World Politics

Graduate Student Instructor. Course Head: Barbara Koremenos, Fall 2022.

AWARDS

Weiser Center for Emerging Democracies Fellow, 2021-2022, \$18,000
Foreign Language and Area Studies (FLAS) - Swahili, 2013-2014, \$33,000

SKILLS

Technical: R, Power BI, Dedoose, L^AT_EX
Language: French (C1), Swahili (basic)
Overseas Experience: Mali (2018-2021); Niger (2019); Senegal (2018); Nepal (2018); Bangladesh (2018); DRC (2015-2017); Kenya (2014); Azerbaijan (2009)

CERTIFICATES

“National Dialogue and Peace Mediation,” Swisspeace, 2020
“Hostile Environment Awareness Training,” RSM Consulting, 2019
“USAID Rules and Regulations: Grants and Cooperative Agreements,” Humentum, 2019
“Personal Field Security Training,” Other Solutions Consulting, 2018
“Gender Mainstreaming and Equality,” Human Rights Education and Associates, 2017